



North Central Ohio
Educational Service Center

Sponsorship Renewal Application

For Sponsor Contract Expiring June 30, 2027

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Overview

Purpose of Renewal authorization

The North Central Ohio ESC (NCOESC) is committed to a rigorous, meaningful, and transparent renewal process intended to review the accomplishments of each school throughout the term of its expiring community school contract. NCOESC's intent is to ensure decisions are made in accordance with the Principals and Standards for Quality Authorizing established by the National Association of Charter School Authorizers. Renewal recommendations will be based on the School's High Stakes Review which includes: student academic achievement & performance over multiple years and multiple measures; financial viability, including thorough review of financial audits; organizational/operational viability; which comprises the performance framework found in the Sponsorship Contract. Other documents such as site-visit reports and/or other compliance reports; and, if applicable, corrective action plans or other interventions will be used in the reviewed in the renewal process.

Key Criteria

The Renewal Process seeks to evaluate the school's progress, during the term of the community school contract, toward achieving the four core expectations:

1. The educational program is a success.
2. The organization is effective, well managed, well governed, and financially secure.
3. The school is meeting agreed upon conditions for success outlined in the Community School Contract, including goals and measures specified in the Performance and Accountability Framework.
4. The school has the capacity to implement strategic plans for future success.

Each of the core expectations will be evaluated using four sources of outcome data:

- A. A High Stakes Review, which shall entail a rigorous evaluation of the school's academic, financial, and organizational/operational performance against the Performance and Accountability Framework included in the Community School Contract.
- B. Site-visit reports.
- C. School provided narrative responses.
- D. An informal interview between the Sponsor and the school.

NCOESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Review Team is comprised of individuals who have sufficient expertise and sponsoring experience to make informed application decisions. You will be advised of the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric in order to calibrate scoring. Each reviewer will individually complete a rubric to score the application, and all scored rubrics will be combined to determine the average item and overall score. The High Stakes Review comprises 67% of the total renewal application score. The answers and documentation provided in the Narrative Responses are also scored and are worth 20% of the total renewal application score, and the interview questions comprises 13% of the total renewal application.

Together the High Stakes Review, Narrative Responses, and Interview Questions will provide the basis for the decision-making on the renewal process.

Renewal Timeline

What	Description	Date
Renewal Application Zoom Meeting with Community Schools.	To provide schools with contracts expiring on June 30 with an overview of the Renewal Process, expectations and deadlines. Renewal Application intent to renew the Sponsorship Contract email will be sent to schools. Response is requested if school will NOT be renewing with the sponsor.	May 8
Individual Meetings (upon request)	An opportunity for the school to ask clarifying questions specific to the data embedded in the Renewal Application, the process, or potential outcomes.	By appointment
Renewal Application and Narrative Responses Submission Due	The school's governing authority must review and approve the information provided in the Renewal Application and may include supplemental information as described in the Renewal Narrative Response section. In the event the Renewal Application is not submitted by August 30, with the signed board resolution, the Renewal Application will be scored "as is." NCOESC Community School Renewal Committee will review and score the narrative portion of the applications.	Application Due- August 30
NCOESC Review of Applications & Data Review	NCOESC Community School Renewal Committee will review application materials. A rigorous evaluation of a school's High Stakes Review (academic, financial and organizational/operational), against the Performance & Accountability Framework included in its Sponsorship Contract over the entire contract term. The Narrative Responses will be reviewed and scored by the NCOESC Community School Renewal Committee as well.	September 2 to September 30
Interviews Scheduled	The Interview provides the governing authority and members of school leadership team an opportunity to clarify the information submitted within the Renewal Application. Interviews will be made by appointment with the NCOESC Community School Renewal Committee.	Interviews will be scheduled and conducted between October 1 and October 11 (by appointment- 45 min.)
NCOESC Performance and Accountability Committee	NCOESC Renewal Committee presents renewal recommendations and rationale to the NCOESC Board of Governors for consideration.	No later than November 30
NCOESC Board Renewal Approval	Final renewal or non-renewal decision is made by a vote of the NCOESC Board of Governors.	No later than January 1
Renewal Notification to Community School Leadership and Governing Board	Within three days of the renewal decision, the chairman of the school's governing authority will be contacted and will receive official notification of the decision.	No later than January 15

Sponsorship Contract Negotiation or Appeal Process	<p>If a school is renewed, it will be invited to begin the sponsorship contract negotiation process.</p> <p>If a school is not renewed, the school’s governing board will be notified within 14 calendar days of the non-renewal decision and before January 15. School families will be notified by April 15. There is an opportunity to appeal the decision to the NCOESC Board of Governors. The process and requirements will be included in the notice.</p>	<p>Will begin as soon as renewal notification has been issued</p> <p>Renewal contracts shall be executed before June 30</p>
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Single Point of Contact and Submission

Please provide the contact information for the governing authority's single point of contact.

School:_____

IRN:

Board President Name:

Address:

Phone Number:

Email Address:_____

Management Company (if any):

Superintendent Name:

Type of School (traditional, e-school, DOPR):

Previous Contact Term (years:

Current Enrollment:

Grades Served:

First Year of Operations:

Renewal Application Submission

NCOESC requires the entire Renewal Application and all attachments with supplemental information be submitted simultaneously.

Deadline: August 30th

Send To: Dawn Waddell
(740)387-6625

dwaddell@ncoesc.org

By submitting the Renewal Application, the governing authority and school leaders are stating that they have reviewed all of the information for accuracy and have provided appropriate clarification for any inaccuracy.

An email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell at the email listed above.

Contents of Renewal Application:

The Renewal Application contains the following information regarding

- Data review and scoring rubric;
- Narrative Responses and scoring rubric;
- Informal Interview Guidance and scoring rubric; and
- Overall Renewal Rubric and Scorecard.

Directions for Completion of Application:

1. **Sponsor** will provide data in the Academic Performance Section (20-21, 21-22, 22-23, 24-25, and 25-26) & Organizational/Operational Section
2. **School** will complete the mission specific goals section. **These goals must have a metric associated with them.**
3. **School** must select 3 “similar” schools from within the School’s geographic area to use as comparators to measure performance.
4. **School** will work with their school treasurer on the financials section.
5. **School** will provide answers in Narrative Response section and attach any supplementary information. Any attachments or supplemental information should be referenced within each response and included as separate documents along with the completed Renewal Application. **The additional information should not exceed 15 pages**
6. **School** will review the expectations in the Interview Guidance in preparation for participating in the Interview Process.
7. Once the Renewal Application has been completed, the school will submit the entire Board-approved Application along with the signed board minutes and any attachments with supplemental information referenced above to dwaddell@ncoesc.org no later than the application deadline. **Incomplete applications will be considered on an “as is” basis.** By submitting the Renewal Application, the governing authority is stating that the information provided in the Application is accurate.
8. An email confirming receipt of the entire Renewal Application and supplemental information will be sent within 48 hours of submission.

Any questions or concerns associated with the Renewal Application should be directed to Dawn Waddell. Dawn can be reached by phone at (740) 387-6625 or at the email address listed above

PERFORMANCE AND ACCOUNTABILITY STANDARDS

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as operational/organization and financial measures of the School's viability and success. The School will also be evaluated on the basis of mission specific performance.

This Performance and Accountability Framework is also informed by the principles established by the National Association of Charter School Authorizers, Ohio law, the Ohio Sponsor Evaluation system, and other best practices.

School's performance standards will be assigned a score based upon the rubrics provided in the application.

Academic Performance Standards Scoring

The new star rating system effective beginning with the 2021-2022 Report Cards will use a 1-5-star scale. Please refer to the conversion chart below to determine if a score is the same or better than prior years.

Report Card Conversion Chart	
A	5 Stars
B	4 Stars
C	3 Stars
D	2 Stars
F	1 Star

HIGH STAKES REVIEW BASED ON PERFORMANCE OVER MULTIPLE YEARS

Items that are no longer rated after the 2021-2022 school year, as well as those without available ratings during the contract term due to COVID-19, will be marked as "NR" (Not Rated). These items will be excluded from the total possible points when calculating Academic Performance scores.

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

School's performance standards will be assigned a score based upon the rubrics below. The Performance and Accountability Framework will also form the basis of the Sponsor's High-Stakes Review, which shall occur prior to any renewal decision or at least every five years.

Points assigned in these performance standards reflect the scoring on the high-stakes review.

High Stakes Review – Academic Performance Scoring

Exceeds Standards	3 points
Meets Standards	2 points
Does Not Meet Standards	1 point

High Stakes Review – Financial Performance Scoring

Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

High Stakes Review – Operational/Organizational Performance Scoring

Meets Standards	3 points
Does Not Meet Standards	2 points
Falls Far Below Standards	1 point

This Performance and Accountability Framework is aligned with the applicable report card measures prescribed for the School on its state report card, as well as financial and operational/organizational measures of the School's viability and success. The School will also be evaluated on the basis of mission-specific performance.

****The School is to complete "Mission Specific Goals" in the areas identified in red****

Academic Performance Standards Scoring

TRADITIONAL SCHOOL INDICATORS

Standard Report Card Indicator: Achievement Component - Performance Index		
This measure uses the performance level results for students in grades 3 through high school on Ohio’s State Tests. It accounts for the achievement level of every student, not just those scoring at a proficient level or above. Each test is assigned an achievement level based on the score, with higher scores resulting in higher achievement levels.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The school exhibits an increase in performance index points from the Baseline Year on the most recent report card and earns 4 or more stars on the Achievement Component score.	The school exhibits an increase in performance index points from the Baseline Year on the most recent report card.	The school exhibits a decrease of more than 20 points below the performance index score received on the Baseline Year report card.
	Goal- Meets Standards	Actual Rating
2025-2026 (Baseline Year)		
	The School will show an increase in performance index points (out of 120) from the Baseline Year on the most recent report card.	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Achievement Component – Performance Indicators		
The percentage of students scoring proficient or higher on each of Ohio’s State Tests, disaggregated by grade level and subject.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School scored the same or better than the statewide average of students taking the [] grade assessment in [] subject area as reflected in the	The School scored no more than 10% below the statewide average of students taking the [] grade assessment in [] subject area as reflected in the Performance Indicator portion of the Report Card.	The School scored more than 10% below the statewide average of students taking the [] grade assessment in [] subject area as reflected in the Performance Indicator

Performance Indicator portion of the Report Card.		portion of the Report Card.
	Goal- Exceeds Standards	Actual Rating
2025-2026	The School will score the same or better than the statewide average of students taking the [] grade assessment in [] subject area as reflected in the Performance Indicator portion of the Report Card.	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Progress Component –Value Added Overall/ All Subjects Analysis used to measure the impact of schools, and teachers on the academic growth (or progress rates) of groups of students from year to year		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The school exhibits an increase in the Progress Component Score from the Baseline Year on the most recent report card and earns 4 or more stars on the Progress Component report card score.	The school exhibits an increase in the Progress Component Score from the Baseline Year on the most recent report card.	The school exhibits a decrease in the Progress Component Score from the Baseline Year on the most recent report card.
	Goal- Meets Standards	Actual Rating
2025-2026 (Baseline Year)		
	The School will show an increase in the Progress Component Score from the Baseline Year on the most recent report card.	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math Compares the Progress Component Data of schools identified as similar in population or geographic area.		
“Similar” Schools		1. 2. 3.
Exceeds Standard	Meets Standards	Does Not Meet Standard

<i>The school exhibits a Progress Component Score that is the same or better in at least one comparative “Similar” School in reading and math on the most recent report card.</i>	<i>The school exhibits a Progress Component Score that is below one comparative “Similar” School in reading and math on the most recent report card.</i>	<i>The school exhibits a Progress Component Score that is below two or more comparative “Similar” Schools in reading and math on the most recent report card.</i>
	Goal- Meets Standards	Actual Rating
2025-2026	The School will score the same or better than at least one comparative “Similar” School in reading and math on the most recent report card.	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Gap Closing Component – Annual Performance Goals, inclusive of measures of subgroups in English Language Arts and Math Achievement by Student Group, English Language Arts and Math Progress (Growth) by Student Group, Graduation Goals by Student Group, Gifted Performance Indicator, English Language Proficiency Improvement Indicator, and Chronic Absenteeism Indicator		
<i>The Gap Closing component shows how well schools are meeting the performance expectations for students in English language arts, math, and graduation. It also measures how schools are supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying students as gifted and providing gifted services.</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The school earned 4 or more stars on the Overall Gap Closing component of the most recent report card.</i>	<i>The school earned 3 stars on the Overall Gap Closing component of the most recent report card.</i>	<i>The school earned 2 or fewer stars on the Overall Gap Closing component of the most recent report card.</i>
	Goal- Meets Standards	Actual Rating
2025-2026	The School earned 3 stars on the Overall Gap Closing on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Graduation Rate Component		
<i>The Graduation Component measures the four-year and five-year adjusted cohort graduation rates</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>

<i>The school earned 4 or more stars on the Graduation Rate component of the most recent report card.</i>	<i>The school earned 3 stars on the Graduation Rate component of the most recent report card.</i>	<i>The school earned 2 or fewer stars on the Graduation Rate component of the most recent report card.</i>
	Goal- Meet Standards	Actual Rating
2025-2026	The School will earn 3 stars on the Graduation Rate Component on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Four Year Graduation Rate		
<i>Considers the number of students who graduate in four years or less with a regular or honors diploma by the number of students in the final adjusted cohort for the graduating class</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The school's four-year graduation rate will be greater than or equal to 93.5% or better on the most recent report card.</i>	<i>The school's four-year graduation rate will be greater than or equal to 90-93.5% on the most recent report card.</i>	<i>The school's four-year graduation rate falls below 90% on the most recent report card.</i>
	Goal- Meets Standards	Actual Rating
2025-2026		
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Five Year Graduation Rate		
<i>Considers the number of students who graduate in five years or less with a regular or honors diploma by the number of students in the final adjusted cohort for the graduating class</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The school's five-year graduation rate will be greater than or equal to 93.5% or better on the most recent report card.</i>	<i>The school's five-year graduation rate will be greater than or equal to 90-93.5% on the most recent report card.</i>	<i>The school's five-year graduation rate falls below 90% on the most recent report card.</i>
	Goal- Meets Standards	Actual Rating
2025-2026	The five-year graduation rate will be greater than or equal to 90% on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Modified Graduation Rate Component		

Exceeds Standard	Meets Standards	Does Not Meet Standard
The School earned 4 stars or more on the Modified Graduation Rate Component on the most recent report card.	The School earned 3 on the Modified Graduation Rate Component on the most recent report card.	The School earned 2 stars or fewer on the Modified Graduation Rate Component on the most recent report card.
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn 3 stars on the Modified Graduation Rate Component on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Early Literacy inclusive of measures of proficiency in third grade reading, promotion to fourth grade, and improving K-3 literacy		
The Early Literacy Component measures reading improvement and proficiency for students in kindergarten through third grade. This component includes three different unrated measures that help provide a more complete picture of literacy achievement in schools and districts. The three measures are combined to create a single rating for the Early Literacy Component.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School exhibits an increase in the Early Literacy Component report card score from the Baseline Year on the most recent report card, and the School earned a 4 or better on the Component score on the report card.	The School exhibits an increase in the Early Literacy Component report card score from the Baseline Year on the most recent report card.	The School's Early Literacy Component score on the most recent report card is 5% below or lower than the Baseline Year score on the most recent report card.
	Goal- Meet Standards	Actual Rating
2025-2026 (Baseline Year)		
2026-2027	The School will show an increase in the Early Literacy Component from the Baseline Year on the most recent report card	
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Overall School Report Card Rating		
The overall rating represents the outcomes of all components to determine whether a school meets state standards by achieving an overall rating of at least 3 stars.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School earned 4 or more stars on the Overall Report Card	The School earned a rating of 2.5, 3.0, or 3.5 stars on the Overall Report Card Rating on the most recent report card.	The School earned 2 stars or fewer on the Overall Report Card

Rating on the most recent report card.		Rating on the most recent report card.
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn 3 stars on the Overall School Report Card rating on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: Gifted Data		
Evaluates the performance of students identified as gifted with three elements: the Gifted Performance Index, Gifted Progress (Growth), and schools’ performance with gifted identification and services provided to gifted students.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School meets at least one gifted indicator on the most recent report card and scores 4 or more stars on the Gap Closing Component report card score.	The School meets at least one gifted indicator on the most recent report card.	The School does not meet at least one gifted indicator, but is within 5% of meeting at least one gifted indicator on the most recent report card.
	Goal-Meets Standards	Actual Rating
2025-2026	If the School opts to receive a Gifted Performance Indicator, the School will “meet” at least one gifted indicator on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Standard Report Card Indicator: College, Career, Workforce, and Military Readiness		
Measures the readiness of a graduating class from a district or building to go on to post-secondary life.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School earned 4 or more stars on the College, Career, Workforce, and Military Readiness Report Card rating on the most recent report card.	The School earned 3 stars on the College, Career, Workforce, and Military Readiness Report Card rating on the most recent report card.	The School earned 2 or fewer stars on the College, Career, Workforce, and Military Readiness Report Card rating on the most recent report card.
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn 3 stars or better on the College, Career, Workforce, and Military Readiness Report Card rating on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		

DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS

DOPR Report Card Indicator: Graduation Rate (Combined)		
<i>The Graduation Component looks at the percentage of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School earned Exceeds Standards or better on the Graduation Rate (combined) on its most recent report card.</i>	<i>The School earned between Meets Standards on the Graduation Rate (combined) on its most recent report card.</i>	<i>The School earned Does Not Meet Standards on the Graduation Rate (combined) on its most recent report card.</i>
	Goal-Meet Standards	Actual Rating
2025-2026	The School will earn Meet Standards on the Graduation Rate (combined) on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Graduation Rate (4 Year)		
<i>The number of students who graduate in 4 years or less with a regular or honors diploma by the number of students in the final adjusted cohort for the graduating class</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School earned Exceeds Standards on the Graduation Rate (4 year) on its most recent report card.</i>	<i>The School earned Meets Standards on the Graduation Rate (4 year) on its most recent report card.</i>	<i>The School earned Does Not Meet Standards on the Graduation Rate (4 year) on its most recent report card.</i>
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn meet standards on the Graduation Rate (4 year) on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Graduation Rate (5 Year)		
<i>The number of students who graduate in 5 years or less with a regular or honors diploma by the number of students in the final adjusted cohort for the graduating class</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School earned Exceeds Standards on the Graduation Rate (5 year) on its most recent report card.</i>	<i>The School earned Meets Standards on the Graduation Rate (5 year) on its most recent report card.</i>	<i>The School earned Does Not Meet Standards on the Graduation Rate (5 year) on its most recent report card.</i>
	Goal- Meets Standards	Actual Rating
2025-2026		

2026-2027	The School will earn Meet Standards on the Graduation Rate (5 year) on the most recent report card	
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Graduation Rate (6 Year)		
The number of students who graduate in 6 years or less with a regular or honors diploma by the number of students in the final adjusted cohort for the graduating class		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School earned Exceeds Standards on the Graduation Rate (6 year) on its most recent report card.	The School earned Meets Standards on the Graduation Rate (6 year) on its most recent report card.	The School earned Does Not Meet Standards on the Graduation Rate (6 year) on its most recent report card.
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn Meet Standards on the Graduation Rate (6 year) on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Graduation Rate (7 Year)		
The number of students who graduate in 7 years or less with a regular or honors diploma by the number of students in the final adjusted cohort for the graduating class		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School earned Exceeds Standards on the Graduation Rate (7 year) on its most recent report card.	The School earned Meets Standards on the Graduation Rate (7 year) on its most recent report card.	The School earned Does Not Meet Standards on the Graduation Rate (7 year) on its most recent report card.
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn meet standards on the Graduation Rate (7 year) on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Graduation Rate (8 Year)		
The number of students who graduate in 8 years or less with a regular or honors diploma by the number of students in the final adjusted cohort for the graduating class		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School earned Exceeds Standards on the Graduation Rate (8 year) on its most recent report card.	The School earned Meets Standards on the Graduation Rate (8 year) on its most recent report card.	The School earned Does Not Meet Standards on the Graduation Rate (8

		year) on its most recent report card.
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn Meets Standards on the Graduation Rate (8 year) on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools		
Compares the School's Combined Graduation Rate to All Ohio DOPR School Graduation Rate.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School scored the same as or better than all Ohio dropout prevention and recovery schools on its combined graduation rate.	The School scored the same as or better than some Ohio dropout prevention and recovery schools on its combined graduation rate.	The School did not score the same or better than any Ohio dropout prevention and recovery schools on its combined graduation rate.
	Goal-Meets Standards	Actual Rating
2025-2026	The School will score the same as or better than all Ohio dropout prevention and recovery schools on its combined graduation rate	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Achievement, inclusive of High School Test Passage Rate		
The DPR Achievement Component measures the percent of grade 12 students and students who are within three months of aging out of the K-12 system who have met the competency requirements for graduation on the English Language Arts II and Algebra I (or Integrated Mathematics I) end-of-course tests.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School earned Exceeds Standards on the Achievement Component on the most recent report card.	The School earned Meets Standards on the Achievement Component on the most recent report card.	The School earned Does Not Meet Standards on the Achievement Component on the most recent report card.
	Goal-Meets Standards	Actual Rating
2025-2026	The School will earn Meets Standards on the Achievement Component on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Gap Closing, inclusive of English Language Arts and math achievement by student group, graduation goals by student group, and English language proficiency improvement indicator		

<i>The Gap Closing component shows how well schools are meeting the performance expectations for students in English language arts, math, and graduation. It also measures how schools are supporting English learners to increase language proficiency.</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School earned Exceeds Standards on the Gap Closing Component on the most recent report card.</i>	<i>The School earned Meets Standards on the Gap Closing Component on the most recent report card.</i>	<i>The School earned Does Not Meet Standards on the Gap Closing Component on the most recent report card</i>
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn Meets standards on the Gap Closing Component on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Progress, inclusive of reading value-added measure and math value-added measure		
<i>The Progress Component evaluates student growth using the results of the Renaissance Star Reading & Star Mathematics assessments and compares students’ actual progress to expected progress, regardless of their initial achievement level. Points are awarded based on how well students meet or exceed expected growth.</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School earned Exceeds Standards on the Progress Component on the most recent report card.</i>	<i>The School earned meet standards on the Progress Component on the most recent report card.</i>	<i>The School earned does not meet standards on the Progress Component on the most recent report card.</i>
	Goal- Meets Standards	Actual Rating
2025-2026	The School will earn Meets Standards or better on the Progress Component on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
DOPR Report Card Indicator: Overall School Rating		
<i>Dropout Prevention and Recovery schools receive an overall rating based on performance of the four rated components. Each component is calculated with its associated measures and assigned a rating, and points are awarded based on the component ratings</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School earned Exceeds Standards on the Overall School Rating on the most recent report card.</i>	<i>The School earned Meets Standards on the Overall School Rating on the most recent report card.</i>	<i>The School earned Does Not Meet Standards Overall School Rating on the most recent report card.</i>
	Goal- Meets Standards	Actual Rating

2025-2026	The School will earn Meets Standards on the Overall School Rating on the most recent report card	
2026-2027		
2027-2028		
2028-2029		
2029-2030		

ALL SCHOOL INDICATORS

All Schools Indicator: Student Attendance and Chronic Absenteeism Rate (Combined)		
Measures the chronic absenteeism rates of school against annual goals and the reduction of chronic absenteeism year over year.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School demonstrates a decrease in Chronic Absenteeism compared to Baseline Year.	The School maintains the same chronic absenteeism rate as the baseline year.	The School demonstrates an increase in chronic absenteeism rate from the Baseline Year.
	Goal-Exceeds Standards	Actual Rating
2025-2026 (Baseline Year)		
2026-2027	The School will show a decrease in Chronic Absenteeism Rate from the Baseline Year on the most recent report card	
2027-2028		
2028-2029		
2029-2030		
All Schools Indicator: Student Attendance (Economically Disadvantaged)		
Measure of student attendance at the School.		
Exceeds Standard	Meets Standards	Does Not Meet Standard
The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.	The School will show a 1-15% decrease in attendance rate from the Baseline Year on the most recent report card.	The School will show more than a 15% decrease in attendance rate from the Baseline Year on the most recent report card.
	Goal-Exceeds Standards	Actual Rating
2025-2026 (Baseline Year)		
2026-2027	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card	
2027-2028		
2028-2029		
2029-2030		
All Schools Indicator: Student Attendance (Male Students)		
Measure of student attendance at the School.		

<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.</i>	<i>The School will show a 1-15% decrease in attendance rate from the Baseline Year on the most recent report card.</i>	<i>The School will show more than a 15% decrease in attendance rate from the Baseline Year on the most recent report card.</i>
	Goal-Exceeds Standards	Actual Rating
2025-2026 (Baseline Year)		
2026-2027	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card	
2027-2028		
2028-2029		
2029-2030		
All Schools Indicator: Student Attendance (Female Students)		
<i>Measure of student attendance at the School.</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
<i>The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.</i>	<i>The School will show a 1-15% decrease in attendance rate from the Baseline Year on the most recent report card.</i>	<i>The School will show more than a 15% decrease in attendance rate from the Baseline Year on the most recent report card.</i>
	Goal-Exceeds Standards	Actual Rating
2025-2026 (Baseline Year)		
2026-2027	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card	
2027-2028		
2028-2029		
2029-2030		

All Schools Indicator: Student Attendance (Combined)		
<i>Measure of student attendance at the School.</i>		
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standards</i>
<i>The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.</i>	<i>The School will show a 1-15% decrease in attendance rate from the Baseline Year on the most recent report card.</i>	<i>The School will show more than a 15% decrease in attendance rate from the Baseline Year on</i>

		<i>the most recent report card.</i>
	Goal	Actual Rating
2025-2026 Baseline Year		
2026-2027	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.	
2027-2028		
2028-2029		
2029-2030		

Mission Specific Performance Standards

School must craft realistic, achievable, and measurable goals that reflect the mission of the School.

School Mission:		
	Goal	Actual Rating
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
School to reasonably define what is considered exceeding standards:	School to reasonably define what is considered meeting standards:	School to reasonably define what is considered falling below standards:
2025-2026 (Baseline Year)		School to Insert:
2026-2027	School Developed Mission Specific Goal 1:	
2027-2028		
2028-2029		
2029-2030		
	Goal	Actual Rating
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
School to reasonably define what is	School to reasonably define what is considered meeting standards:	School to reasonably define what is

considered exceeding standards:		considered falling below standards:
2025-2026 (Baseline Year)		School to Insert:
2026-2027	School Developed Mission Specific Goal 2:	
2027-2028		
2028-2029		
2029-2030		
	Goal	Actual Rating
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
School to reasonably define what is considered exceeding standards:	School to reasonably define what is considered meeting standards:	School to reasonably define what is considered falling below standards:
2025-2026 (Baseline Year)		School to Insert:
2026-2027	School Developed Mission Specific Goal 3:	
2027-2028		
2028-2029		
2029-2030		
	Goal	Actual Rating
<i>Exceeds Standard</i>	<i>Meets Standards</i>	<i>Does Not Meet Standard</i>
School to reasonably define what is considered exceeding standards:	School to reasonably define what is considered meeting standards:	School to reasonably define what is considered falling below standards:
2025-2026 (Baseline Year)		School to Insert:
2026-2027	School Developed Mission Specific Goal 4:	
2027-2028		
2028-2029		
2029-2030		

Financial Performance Framework

Sustainability Measure – Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>

<ul style="list-style-type: none">• <i>Aggregated Three-Year Total Margin is positive, and the most recent year Total Margin is positive; <u>or</u></i>• <i>Aggregated Three-Year Total Margin is greater than -1.5%, the trend is positive for the last two years, and the most recent year Total Margin is positive</i> <p><i>Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.</i></p>	<i>Aggregated Three-Year Total Margin is greater than -1.5%, but trend does not “Meet Standard”</i>	<i>Aggregated Three-Year Total Margin is less than or equal to -1.5% or the most recent year Total Margin is less than -1.0%</i>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Debt to Asset Ratio is < 1.0</i>	<i>Debt to Asset Ratio ≥ 1.0 and < 2.0</i>	<i>Debt to Asset Ratio is greater than > 2.0</i>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Sustainability Measure-Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year new Income divided by Total Three-Year Revenues.		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<ul style="list-style-type: none">• <i>Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or</i>• <i>Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive</i> <p><i>Note: Schools in their first or second year of</i></p>	<i>Multi-Year Cumulative Cash Flow is positive, but trend does not “Meet Standard”</i>	<i>Multi-Year Cumulative Cash Flow is negative</i>

operation must have positive Cash Flow.		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	N/A
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Sustainability Measure – Average Days Cash on Hand (DCOH)		
Meets Standards	Does Not Meets Standards	Falls Far Below Standards
Average Days Cash on Hand=45 or more	Average Days Cash on Hand=15-45	Average Days Cash on Hand =15 or less
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		

Organizational/ Operational Performance Framework

Education Program Measure – Is the school implementing the material terms of the education program as defined in the current community school contract?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school implemented the material terms of the</i>	<i>The school has failed to implement the</i>	<i>The school failed to implement the program in the</i>

<i>education program in all material respects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval for a modification to the material terms.</i>	<i>program in the manner described above; that failure(s) was material, but the Board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the Board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Education Program Measure – Is the school complying with applicable educational requirements?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</i> <ul style="list-style-type: none"><i>• Instructional days or minutes requirements</i><i>• Graduation and promotion requirements</i><i>• Content standards</i><i>• State assessments</i><i>• Implementation of mandated programming as a result of state or federal funding</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		

Education Program Measure – Is the school protecting the rights of students with disabilities?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<p><i>Consistent with the school's status and responsibilities as either a Local Education Agency (LEA) or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act) relating to the treatment of students with identified disabilities and those suspected or having a disability, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>• Equitable access and opportunity to enroll</i> <i>• Identification and referral</i> <i>• Appropriate development and implementation of Individualized Education Plans and Section 504 plans</i> <i>• Operational compliance, including provision of services in the least restrictive environment and appropriate inclusion in the school's academic program, assessments, and extracurricular activities</i> <i>• Discipline, including</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>

<div>due process protections, manifestation determinations, and behavioral intervention plans</div> <ul style="list-style-type: none">• Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or Section 504 plans• Appropriate use of all available, applicable funding		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Education Program Measure – Is the school protecting the rights of English Learner (EL) students?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<div>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act [ESEA] and U.S. Department of Education authorities) relating to requirements regarding English Learners (ELs), including but not limited to:</div> <ul style="list-style-type: none">• Equitable access and opportunity to enroll• Required policies related to the service of EL students• Compliance with native-language communication requirements• Proper steps for	<div>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</div>	<div>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</div>

identification of students in need of EL services		
<ul style="list-style-type: none">• Appropriate and equitable delivery of services to identified students• Appropriate accommodations on assessments• Exiting of students from EL services• Ongoing monitoring of exited students		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Financial Management and Oversight Measure – Is the school meeting financial reporting and compliance requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none">• Complete and on-time submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service provider (ESP)• On-time submission and completion of the annual	<p>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

<i>independent audit and corrective action plans, if applicable</i>		
<i>All reporting requirements related to the use of public funds</i>		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Financial Management and Oversight Measure – Is the school following Generally Accepted Accounting Principles (GAAP)?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</i> <ul style="list-style-type: none"><i>An unqualified audit opinion</i><i>An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</i><i>An audit that does not include a going concern disclosure in the notes or an explanatory paragraph within the audit report</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Goal-Meets Standards	Actual Rating

2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Governance and Reporting Measure – Is the school complying with governance requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none">• Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable• . Board Code of Regulations• State open meetings law - Code of Ethics/ Conflicts of Interest policy• Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.)• Completion for attendance at meetings	<p>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Governance and Reporting Measure – Is the school holding management accountable?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable	The school failed to implement the program in	The school failed to implement the program in the

laws, rules, regulations, and provisions of the contract relating to oversight of school management, including but not limited to:	the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
<ul style="list-style-type: none">(For Education Service Providers [ESPs]) maintaining authority over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP(For others) oversight of management that includes holding it accountable for performance expectations that may or may not be agreed to under a written performance agreement.		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Governance and Reporting Measure - Is the school complying with reporting requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the school's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to: <ul style="list-style-type: none">Accountability tracking	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.

<ul style="list-style-type: none">• Attendance and enrollment reporting• Compliance and oversight• Additional information requested by the authorizer		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Student and Employee Measure – Is the school protecting the rights of all students?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none">• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)• The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law)• Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public schools from engaging in religious instruction• Conduct of discipline (discipline hearings and	<p>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

<i>suspension and expulsion policies and practices)</i>		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		

Student and Employee Measure – Is the school meeting attendance goals?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in noncompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Student and Employee Measure – Is the school meeting teacher and other staff credentialing requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Goal-Meets Standards	Actual Rating
2025-2026		

2026-2027	The School will “Meet Standards.”	
2027-2028		
2028-2029		
2029-2030		
Student and Employee Measure –4(d) Is the school respecting employee rights?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Student and Employee Measure – Is the school completing required background checks?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).	The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		

2028-2029		
2029-2030		
School Environment Measure – Is the school complying with facilities and transportation requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, and transportation, including but not limited to:</p> <ul style="list-style-type: none">Americans with Disabilities Act (ADA)Fire inspections and related recordsViable certificate of occupancy or other required building use authorizationDocumentation of requisite insurance coverageStudent transportation	<p>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
School Environment Measure – Is the school complying with health and safety requirements?		
Meets Standards	Does Not Meet Standards	Falls Far Below Standards
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none">Appropriate nursing services and dispensing of pharmaceuticalsFood service requirementsOther district services, if	<p>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

<i>applicable</i>		
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
School Environment Measure – Is the school handling information appropriately?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to:</i> <ul style="list-style-type: none"><i>• Maintaining the security of and providing access to student records under the Family Educational Rights and Privacy Act and other applicable authorities</i><i>• Accessing documents maintained by the school under the Public Record law and other applicable authorities</i><i>• Transferring of student records</i><i>• Proper and secure maintenance of testing materials</i>	<i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		
Additional Obligations Measure – Is the school complying with all other obligations?		
<i>Meets Standards</i>	<i>Does Not Meet Standards</i>	<i>Falls Far Below Standards</i>
<i>Based on compliance reports and site visits, the school materially complies with:</i> <ul style="list-style-type: none"><i>• Revisions to state community school law</i><i>• Consent decrees</i><i>• Intervention requirements by the authorizer</i><i>• Requirements by other entities to</i>	<i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have</i>	<i>Based on compliance reports and site visits, the school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of</i>

<i>which the community school is accountable (e.g., State Education Agency- SEA)</i>	<i>resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>	<i>the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i>
	Goal-Meets Standards	Actual Rating
2025-2026	The School will “Meet Standards.”	
2026-2027		
2027-2028		
2028-2029		
2029-2030		

Narrative Responses

Narrative Response total of 3 points possible each

Directions: *Please include your narrative response below. Each response should be limited to 8,000 characters.*

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed 15 pages.

Scoring: The following rating scale provides the framework for scoring Narrative Response.

Scoring	
Exceeds Standards <i>Schools receiving this rating are able to demonstrate that their performance surpasses expectations and that the school has clearly exceeded standards of success.</i>	3 points
Meets Standards <i>The target for this rating category sets the acceptable expectations for a successful community school. Schools repeatedly earning this rating generally perform well and are likely to continue previous success.</i>	2 points
Does Not Meet Standards <i>Schools in this rating category have failed to adequately meet the established review criteria. Schools achieving this rating have failed to meet minimum expectations for performance.</i>	1 point
Falls Far Below Standards <i>Schools that fall into this rating category are evaluated as performing far below expectations. Schools in this</i>	0 points

<i>rating category either failed to address various pieces of the section or did not respond.</i>	
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Narrative Responses

Q.1 - What makes the School's program unique?

Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".

Answer:

Q.2 - The organization is effective, well managed, and well governed.

Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance. Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.

Answer:

Q.3 - Question # 3: The school is meeting agreed upon conditions for success.

Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education & Workforce. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.

Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

Answer:

Q.4 - Question # 4: Looking forward: The school has the capacity for future success.

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a Sponsorship Renewal contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based community school contract. Describe the greatest challenges the governing authority anticipates for the school during the next contract term. Share the governing authority's vision for its relationship with NCOESC under a renewal sponsorship contract.

- What additional information will help support your school's success over the course of the next 5 years?

Answer:

Informal Interview Guidance

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Reauthorization Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

Scoring: The following rating scale provides the framework for scoring the Informal Interview.

Scoring	
Exceeds Standards <i>The school demonstrated that their outcomes consistently exceeded community school contract goals and core expectations for performance. The school has established a clear vision for the future and has established the capacity to meet or exceed such a vision.</i>	3 points
Meets Standards <i>The school demonstrated that their outcomes met community school contract goals and core expectations for performance. The school established an acceptable vision for the future and demonstrates the capacity to meet the vision.</i>	2 points
Does Not Meet Standards <i>The school demonstrated that their outcomes inconsistently met community school contract goals and core expectations for performance. The school did not establish a clear vision for the future or fails to demonstrate the capacity to meet the vision.</i>	1 point
Falls Far Below Standards <i>The school failed to demonstrate that outcomes have met community school contract goals and core expectations for performance. The school failed to establish a vision for the future of the program and fails to demonstrate the capacity to meet the vision.</i>	0 points

Renewal Application Scoring
School Name

Narrative Responses

Narrative Response total of 3 points possible each

Directions: Please include your narrative response below. Each response should be limited to 8,000 characters.

Any attachments or supplemental information should be referred within each response box and included as separate documents along with the completed Reauthorization Application. The additional information should not exceed 15 pages.

Scoring: The following rating scale provides the framework for scoring Narrative Response.

Scoring	
Exceeds Standards <i>Schools receiving this rating are able to demonstrate that their performance surpasses expectations and that the school has clearly exceeded standards of success.</i>	3 points
Meets Standards <i>The target for this rating category sets the acceptable expectations for a successful community school. Schools repeatedly earning this rating generally perform well and are likely to continue previous success.</i>	2 points
Does Not Meet Standards <i>Schools in this rating category have failed to adequately meet the established review criteria. Schools achieving this rating have failed to meet minimum expectations for performance.</i>	1 point
Falls Far Below Standards <i>Schools that fall into this rating category are evaluated as performing far below expectations. Schools in this rating category either failed to address various pieces of the section or did not respond.</i>	0 points

Narrative Responses

Q.1 - What makes the School's program unique?

Supplemental data demonstrating the success of the school's educational program should be included. The submission may include information on achievement, growth or comparative data, trend analysis, and other information the school feels is important but which may not be easily measured and yet indicates the educational program has been successful. The School is encouraged to highlight the use of "best practices".

Q.2 - The organization is effective, well managed, and well governed.

Please describe how the school's administrators and governing authority manage, support and lead the operations of the school, and how this work impacts the School's performance.

Provide information about any external partnerships and how they benefit the School. Demonstrate strength in the school's leadership, operations and financial health. Make sure you include how your School's governing authority contributes to students' achievement and success.

Q.3 - Question # 3: The school is meeting agreed upon conditions for success.

Describe steps the organization takes to set, achieve, and monitor agreed upon goals as they relate to your sponsorship contract and achievement goals/progress established by the Ohio Department of Education & Workforce. Please also describe supplemental goals or other efforts in which the School is engaged and which align with the strategic vision of the school.

Provide relevant results or information that demonstrates the School has met or exceeded agreed upon conditions for success. The School should also consider sharing efforts made to establish, manage and monitor school improvement efforts.

Q.4 - Question # 4: Looking forward: The school has the capacity for future success.

Please describe the ongoing strategic planning efforts in place at the School and the specific goals the governing authority would like to achieve during the term of a Sponsorship Renewal contract. Outline steps that will be taken to support, monitor and manage the achievement of goals in a performance-based community school contract. Describe the greatest challenges the governing authority anticipates for the school during the next contract term. Share the governing authority's vision for its relationship with NCOESC under a renewal sponsorship contract.

- What additional information will help support your school's success over the course of the next 5 years?

Narrative Questions Scoring-Internal Review Use Only

The section below is to be completed by each member of the North Central Ohio ESC Review Team

Questions & Comments Q.1	Composite Score /12	
	Total Score	Potential Points
		3
Questions & Comments Q.2	Composite Score	
	Total Score	Potential Points
		3
Questions & Comments Q.3	Composite Score	
	Total Score	Potential Points
		3
Questions & Comments Q.4	Composite Score	
	Total Score	Potential Points
		3

Informal Interview Guidance

The Informal Interview provides the governing authority/school leaders an opportunity to clarify the information submitted with the Reauthorization Application. Interview questions will be based on the submitted data, focused on each of the core expectations, and will seek to provide NCOESC renewal committee with a clearer understanding of past success and plans for future achievement.

Schools participating in the Informal Interview are encouraged to elaborate upon the information provided in the Data Review and Narrative Responses, which support core expectations and which demonstrate a high level of competency and capacity regarding the governance and management of the School.

Any handouts or materials to be discussed or reviewed during the Informal Interview must be referenced in the appropriate narrative and included with the attachments.

Scoring: The following rating scale provides the framework for scoring the Informal Interview.

Scoring	
Exceeds Standards <i>The school demonstrated that their outcomes consistently exceeded community school contract goals and core expectations for performance. The school has established a clear vision for the future and has established the capacity to meet or exceed such a vision.</i>	3 points
Meets Standards <i>The school demonstrated that their outcomes met community school contract goals and core expectations for performance. The school established an acceptable vision for the future and demonstrates the capacity to meet the vision.</i>	2 points
Does Not Meet Standards <i>The school demonstrated that their outcomes inconsistently met community school contract goals and core expectations for performance. The school did not establish a clear vision for the future or fails to demonstrate the capacity to meet the vision.</i>	1 point
Falls Far Below Standards <i>The school failed to demonstrate that outcomes have met community school contract goals and core expectations for performance. The school failed to establish a vision for the future of the program and fails to demonstrate the capacity to meet the vision.</i>	0 points

Interview Questions Scoring-Internal Review Use Only

The section below is to be completed by each member of the North Central Ohio ESC Review Team

Questions & Comments Q.1	Composite Score /9	
	Total Score	Potential Points
		3
Questions & Comments Q.2	Composite Score	
	Total Score	Potential Points
		3
Questions & Comments Q.3	Composite Score	
		3

Renewal of Community School Sponsorship Contract

High Stakes Review Scoring Rubric

The North Central Ohio ESC's Renewal Application Review Team reviews and evaluates every school's renewal application on an individualized basis. The Renewal Application Review Team is comprised of the following individuals, several of whom have sufficient expertise and sponsoring experience to make informed application decisions:

- Dawn Waddell – North Central Ohio ESC Director of Community Schools
- Pam Rowland – North Central Ohio ESC-Community School Compliance Officer
- Cindy Moore – North Central Ohio ESC Community School Compliance Officer
- Jim Smith – North Central Ohio ESC Community School Consultant

Individual reviewers are subject to change based upon possible conflicts of interest and/or availability. Review team members will be advised of any changes to the planned review team prior to the application review period. Each reviewer is trained during the application review year on reviewer protocols and completion of this rubric. Each reviewer will individually complete a rubric to score your application, and all scored rubrics will be combined to determine your average item and overall score.

The School and Sponsor acknowledge that this Performance and Accountability Framework may change from time to time due to changes in the law or rules.

School's performance standards will be assigned a score based upon the rubrics below. The Performance and Accountability Framework will also form the basis of the Sponsor's High-Stakes Review, which shall occur prior to any renewal decision or at least every five years.

Points assigned in these performance standards reflect the scoring on the high-stakes review.

High Stakes Review – Academic Performance Scoring

Exceeds Standard-	3 points
Meets Standard-	2 points
Does Not Meet Standard-	1 point

High Stakes Review – Financial Performance Scoring

Meets Standard-	3 points
Does Not Meet Standard-	2 points
Falls Far Below Standard-	1 point

High Stakes Review – Operational/Organizational Performance Scoring

Meets Standard-	3 points
Does Not Meet Standard-	2 points
Falls Far Below Standard-	1 point

TRADITIONAL SCHOOL INDICATORS

Standard Report Card Indicator: Achievement Component - Performance Index			
Scoring Detail			
	Goal- Meets Standards	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show an increase in performance index points (out of 120) from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Achievement Component –Performance Indicators			
Scoring Detail			
	Goal-Meets Standards	Actual Rating	Points Earned
2025-2026	The School will score the same or better than the statewide average of students taking the X grade assessment in [] area as reflected in the Performance Indicator portion of the Report Card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Progress Component-Value Added Overall/All Subjects			
Scoring Detail			
	Goal-Meets Standards	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show an increase in the Progress Component Score from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Progress Component - Comparative Data from “Similar” Schools in Progress Component Scores for Reading and Math			
<i>“Similar” Schools</i>		1. 2. 3.	
Scoring Detail			
	Goal	Actual Rating	Points Earned

2025-2026	The School will score the same or better than at least one comparative “Similar” School in reading and math on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Gap Closing Component – Annual Performance Goals, inclusive of measures of subgroups in English Language Arts and Math Achievement by Student Group, English Language Arts and Math Progress (Growth) by Student Group, Graduation Goals by Student Group, Gifted Performance Indicator, English Language Proficiency Improvement Indicator, and Chronic Absenteeism Indicator			
Scoring Detail			
	Goal- Meets Standards	Actual Rating	Points Earned
2025-2026	The School will earn 3 Stars on the Overall Gap closing Component on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Standard Report Card Indicator: Graduation Rate Component			
Scoring Detail			
	Goal- Meet Standards	Actual Rating	Points Earned
2025-2026	The School will earn 3 stars or better on the Graduation Rate Component on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
2025-2026			
Standard Report Card Indicator: Four Year Graduation Rate Component			
Scoring Detail			
2025-2026	Goal-Meets Standards		
2026-2027	The school’s four-year graduation rate will be greater than or equal to 90-93.5% on the most recent report card.		
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Five Year Graduation Rate Component			
Scoring Detail			
2025-2026			
2026-2027			

2027-2028	The school’s five-year graduation rate will be greater than or equal to 90-93.5% on the most recent report card.		
2028-2029			
2029-2030			
Standard Report Card Indicator: Modified Graduation Rate Component (Online/Internet Based Schools Only)			
Scoring Detail			
	Goal- Meet Standards	Actual Rating	Points Earned
2025-2026	The School will earn 3 stars or better on the Modified Graduation Rate Component on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Early Literacy			
Scoring Detail			
	Goal- Meet Standards	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show an increase in the early literacy component from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Overall School Report Card Rating			
Scoring Detail			
	Goal- Meet Standards		
2025-2026	The School earned a rating of 2.5, 3.0, or 3.5 stars on the Overall Report Card Rating on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Standard Report Card Indicator: Gifted Data			
Scoring Details			
	Goal	Actual Rating	Points Earned
2025-2026	If the School opts to receive a Gifted Performance Indicator, the School will “meet” at least one gifted indicator on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Standard Report Card Indicator: College, Career, Workforce, and Military Readiness			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn 3 stars or better on the College, Career, Workforce, and Military Readiness Report Card rating on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

DROPOUT PREVENTION & RECOVERY SCHOOL INDICATORS

DOPR Report Card Indicator: Graduation Rate (Combined)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meet standards or better on the Graduation Rate (combined) on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

DOPR Report Card Indicator: Graduation Rate (4 Year)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meet standards or better on the Graduation Rate (4 year) on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

DOPR Report Card Indicator: Graduation Rate (5 Year)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meet standards or better on the Graduation Rate (5 year) on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

DOPR Report Card Indicator: Graduation Rate (6 Year)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026			

2026-2027	The School will earn meet standards or better on the Graduation Rate (6 year) on the most recent report card		
2027-2028			
2028-2029			
2029-2030			
DOPR Report Card Indicator: Graduation Rate (7 Year)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meet standards or better on the Graduation Rate (7 year) on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
DOPR Report Card Indicator: Graduation Rate (8 Year)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meets standards or better on the Graduation Rate (8 year) on the most recent report card		
2026-2027			
2027-2028			
2024-2024			
2029-2030			
DOPR Report Card Indicator: Graduation Rate (Combined) v. All Ohio Dropout Prevention and Recovery Schools			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2021-2021	The School will score the same as or better than all Ohio dropout prevention and recovery schools on its combined graduation rate.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
DOPR Report Card Indicator: Achievement (High School Test Passage Rate)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meets standards or better on the Achievement Component on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

DOPR Report Card Indicator: Gap Closing (Annual Measure Objectives)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meets standards or better on the Gap Closing Component on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
DOPR Report Card Indicator: Progress			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meets standards or better on the Progress Component on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
DOPR Report Card Indicator: Overall School Rating			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026	The School will earn meets standards or better on the Overall School Rating on the most recent report card		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

ALL SCHOOL INDICATORS

All Schools Indicator: Student Attendance and Chronic Absenteeism (Combined)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show a decrease or maintain attendance rate from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
All Schools Indicator: Student Attendance (Economically Disadvantaged)			
Scoring Detail			

	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
All Schools Indicator: Student Attendance (Male Students)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

All Schools Indicator: Student Attendance (Combined)			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	The School will show an increase or maintain attendance rate from the Baseline Year on the most recent report card.		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Mission Specific Performance Standards

School must craft realistic, achievable, and measurable goals that reflect the mission of the School.

School Mission			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	School Developed Mission Specific Goal 1:		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	School Developed Mission Specific Goal 2:		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	School Developed Mission Specific Goal 3:		
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Scoring Detail			
	Goal	Actual Rating	Points Earned
2025-2026 Baseline Year	School Developed Mission Specific Goal 4:		
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Academic Performance Scoring Total			
Questions & Comments		Composite Score	
		Total Score	Potential Points
Weight = 40%.			

FINANCIAL PERFORMANCE FRAMEWORK

	Sustainability Measure –1(a) Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues			
	Scoring Detail			Points Earned
	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
	<ul style="list-style-type: none"> Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive or Aggregated Three-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive 	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not “Meet Standard”	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent	
2025-2026				
2026-2027				
2027-2028				
2028-2029				
2029-2030				

Sustainability Measure – Debt to Asset Ratio: Total Liabilities divided by Total Assets				
	Scoring Detail			Points Earned
	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
	Debt to Asset Ratio is < 1.0	Debt to Asset Ratio ≥ 1.0 and < 2.0	Debt to Asset Ratio is greater than 2.0	
2025-2026				
2026-2027				
2027-2028				
2028-2029				
2029-2030				

Sustainability Measure –Net Income Divided by Total Revenue Aggregated Total Margin: Total Three-Year New Income Divided by Total Three-Year Revenues. *3 points only*				
	Scoring Detail			Points Earned
	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
	<ul style="list-style-type: none"> Multi-Year Cumulative Cash Flow is positive, and Cash Flow is positive each year; or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive <p>Note: Schools in their first of second year of operation must have positive Cash Flow.</p>	Multi-Year Cumulative Cash Flow is positive, but trend does not “Meet Standard”	Multi-Year Cumulative Cash Flow is negative	
2025-2026				
2026-2027				
2027-2028				
2028-2029				

2029-2030				

Sustainability Measure – Debt Service Coverage Ratio: (Net Income+ Depreciation+ Interest Expense)/ (Annual Principal, Interest, and Lease Payments)

	Scoring Detail			Points Earned
	3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
	Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	NA	
2025-2026				
2026-2027				
2027-2028				
2028-2029				
2029-2030				

Sustainability Measure - Average Days Cash on Hand (DCOH)

	Scoring Detail			Points Earned
	Meet Standards -3 points Average Days Cash on Hand = 45 or more	Does Not Meet Standard- 2 Points Average Days Cash on Hand = 15-45	Falls Far Below Standard-1 point Average Days Cash on Hand = 15 or less	
2025-2026				
2026-2027				
2027-2028				
2028-2029				
2029-2030				

Financial Performance Scoring Total

Questions & Comments		Composite Score	
		Total Score	Potential Points
Weight = 25%.			

Organizational/ Operational Performance Framework

Education Program Measure – Is the School implementing the material terms of the education program as defined in the current community School contract?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the contract, or the school has gained approval from the ESC for a charter modification to the material terms.	The school has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school failed to implement the program in the manner described above; the failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Education Program Measure - Is the school complying with applicable educational requirements?			
Scoring Detail			Points Earned
Education Program Measure-Is the School Complying with applicable educational requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2-Does Not Meet Standards	1-Falls Far Below Standards	
<p><i>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to education requirements, including but not limited to:</i></p> <ul style="list-style-type: none"> <i>Instructional days or minutes requirements</i> <i>Graduation and promotion requirements</i> <i>Content standards</i> <i>State Assessments</i> <i>Implementation of mandated programming as a result of state or federal funding</i> 	<p><i>The school failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	<p><i>The school failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</i></p>	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Education Program Measure – Is the School protecting the rights of students with disabilities?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>Consistent with the school’s status and responsibilities as an LEA or school in a district LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the contract (including IDEA, Section 504 of the Rehabilitation Act of 1973, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school’s academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school’s facility and program to students in a lawful manner and consistent with students’ IEPs or 504 Plans • Appropriate use of all available funding 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2025-2026			
2026-2027			
2027-2028			
2028-2029			

2029-2030			

Education Program Measure - Is the School protecting the rights of English Learner (EL) students?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

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Financial Management and Oversight Measure – Is the School meeting financial reporting and compliance requirements?

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP) • On-time submission and completion of the annual independent audit and corrective action plans, if applicable • All reporting requirements related to the use of public funds 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Financial Management and Oversight Measure – Is the School following Generally Accepted Accounting Principles (GAAP)?

Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to: <ul style="list-style-type: none"> An unqualified audit opinion An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses An audit that does not include an ongoing concern disclosure in the notes or explanatory paragraph within the audit report 	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Governance and Reporting Measure – Is the School complying with governance requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to governance by its board,	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt	The School has failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that	

including but not limited to: <ul style="list-style-type: none"> • Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable • Board Code of Regulations • State open meetings law - Code of Ethics/ Conflicts of Interest policy • Board composition and/or membership rules (e.g., requisite number of qualified teachers, ban on employees or contractors serving on the board, etc.) Completion for attendance at meetings	and sufficient movement toward compliance to the satisfaction of the sponsor.	have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Governance and Reporting Measure – Is the School holding management accountable?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to oversight of School management, including but not limited to: <ul style="list-style-type: none"> • (For Education Service Providers [ESPs]) maintaining authority 	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward	

<p>over management, holding it accountable for performance as agreed under a written performance agreement, and requiring annual financial reports of the ESP</p> <p>(For others) oversight of management that includes holding it accountable for performance expectationsthat may or may not be agreed to tinder a written performance agreement.</p>		compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Governance and Reporting Measure – Is the School complying with reporting requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to relevant reporting requirements to the School's authorizer. State Education Agency (SEA), district education department, and/or federal authorities, including but not limited to: Accountability tracking Attendance and enrollment reporting Compliance and oversight Additional information requested by the authorizer.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The School failed to implement the program in the manner described above; the failure(s) was material and significant to the viability of the School, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			

2026-2027			
2027-2028			
2028-2029			
2029-2030			

Student and Employee Measure – Is the School protecting the rights of all students?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The School materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) • The collection and protection of student information (that could be used in discriminatory ways or otherwise contrary to law) • Due process protections, privacy, civil rights, and student liberties requirements, including First Amendment protections and the Establishment Clause restrictions prohibiting public Schools from engaging in religious instruction <p>Conduct of discipline (discipline hearings and suspension and expulsion policies and practices)</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2025-2026			
2026-2027			

2027-2028			
2028-2029			
2029-2030			

Student and Employee Measure – Is the School meeting attendance goals?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.	The School failed to implement the program in the manner described above; that failure(s) was material, but the board has instituted remedies that have resulted in noncompliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Student and Employee Measure – Is the School meeting teacher and other staff credentialing requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification requirements.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to	

	have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Student and Employee Measure – Is the School respecting employee rights?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to employment considerations, including those relating to the Family Medical Leave Act, the Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' rights to organize collectively or otherwise violate staff collective bargaining rights.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

Student and Employee Measure – Is the School completing required background checks?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of all applicable individuals (including staff and members of the community, where applicable).	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

School Environment Measure – Is the School complying with facilities and transportation requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the school facilities, grounds, transportation, including but not limited to: <ul style="list-style-type: none"> Americans with Disabilities Act (AD) Fire inspections and related records Viable certificate of occupancy or other required building use authorization 	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	

<ul style="list-style-type: none"> Documentation of requisite insurance coverage Student transportation 			
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

School Environment Measure – Is the School complying with health and safety requirements?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to: <ul style="list-style-type: none"> Appropriate nursing services and dispensing of pharmaceuticals Food service requirements Other district services, if applicable 	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			

School Environment Measure – Is the School handling information appropriately?	
Scoring Detail	Points Earned

3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to the handling of information, including but not limited to: rights of students, including but not limited to:</p> <ul style="list-style-type: none"> • Maintaining the security of and providing access to student records under the Family Educational Right and Privacy Act and other applicable authorities • Accessing documents maintained by the school under the Public Record law and other applicable authorities • Transferring of student records • Proper and secure maintenance of testing materials 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Additional Obligations Measure – Is the School complying with all other obligations?			
Scoring Detail			Points Earned
3 – Meets Standard	2 – Does Not Meet Standard	1 – Falls Far Below Standard	
<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract that are not otherwise</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to</p>	

<p>explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> • Revisions to state community school law • Consent decrees • Intervention requirements by the ESC (corrective action plans or other required interventions) <p>Requirements by other entities to which the community school is accountable (e.g., State Education Agency – SEA)</p>	<p>and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	
2025-2026			
2026-2027			
2027-2028			
2028-2029			
2029-2030			
Organizational/Operational Scoring Total			
Questions & Comments		Composite Score	
		Total Score	Potential Points
Weight = 35%.			

Reviewer Comments:

School Name:

Final Renewal Application Scoring Sheet

North Central Ohio ESC High Stakes Review Calculation 67% of Total Score. (Final calculation is rounded to the nearest whole number)

CATEGORY	TOTAL POINTS EARNED	% IN CATEGORY	WEIGHT IN CATEGORY	FINAL CALCULATION
Academic			40%	
Financial			25%	
Organizational			35%	
TOTAL				

CATEGORY	TOTAL POINTS EARNED	WEIGHT IN CATEGORY	FINAL CALCULATION
High Stakes Review		67%	
Narrative Response		20%	
Interview Questions		13%	
TOTAL			

Application Review (High Stakes, Narrative, and Interview Responses) Date and Attendees:

Renewal Team Rationale:

Renewal Team Signatures:

Date: _____

SCHOOLS RECEIVING 75% OR MORE ON THE FINAL CALCULATION ARE GUARANTEED A CONTRACT RENEWAL.

Renewal terms will be guided by the standards established below. The Sponsor will ultimately make renewal term length decisions based on the scores received. The Sponsor, at its sole discretion, may also require schools to complete a Corrective Action Plan when it is determined necessary and appropriate based on the school's application scores.

Schools must receive a "cut score" of at least 75% of the points possible and shall be the minimum points that an applicant can earn to receive a contract agreement.

Final Evaluation Rubric Score	Recommended Contract Term Length
If total score is > 83%- Recommended Reauthorization for 5 years.	5 years
If total score is > than 80% but < than 83%- Recommended Reauthorization for 3 years.	3 years
If total score is > 75% but < 80% -Recommended Reauthorization for 1-2 Year(s) with performance improvement plan	1-2 years

Schools will be notified in writing of their scores and renewal or non-renewal within 14 days of the Sponsor's decision, but no later than January 15. In the event of a non-renewal, the school must notify parents and students of its closure no later than April 15.

Application Reviewer (Completed by the North Central Ohio ESC Review Team)			
<i>Print Name</i>			
<i>Signature</i>		<i>Date</i>	

