

Autaugaville School

Vision

The vision of Autaugaville School is to consciously create an environment of respect and inclusion that prepares and motivates students to become lifelong learners by instilling the knowledge, critical thinking skills, and leadership traits necessary to succeed in life.

Mission

The mission of Autaugaville School is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

Beliefs

We believe all students can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment which challenges and engages students in the learning process, equipping them to become evolutionary life-long learners.

Curriculum & Instruction

Objectives

- Implement strategic teaching and instructional rigor at all grade levels.
- Prepare and support teachers and leaders to graduate College and Career Ready students
- Increase student academic achievement in Reading and Math
- Provide more individualized opportunities to support student readiness and exposures in Reading, Math, and the performing/creative arts.
- Utilize progress monitoring and data analysis to assist in closing the achievement gaps.
- Administration/Leadership team will meet with

School Culture & Climate

Objectives

- Collaborate to implement a shared vision
- Implement Positive Behavior Interventions & Supports to create a safe & effective school environment
- Create a respectful, inclusive school environment where all students feel valued and respected.

Attendance

Objectives

- Provide professional development on attendance and its impact on student achievement
- Develop and implement a school-wide plan outlining the impact of attendance on academic success
- Address specific attendance issues (absences, tardies, etc.)

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Objectives

- Increase academic performance for students with disabilities in Reading and Math.

Objectives

system level personnel to discuss and plan for the upcoming 2024-2025 school year and create schedule.

Objectives

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Critical Initiatives

- Strategic Lesson Plans-Teachers will use evidence based instructional strategies utilizing a variety of resources.
- Teachers will post clear, student friendly objectives/concepts in the classroom
- Teachers will participate in quality professional development on research based best practices to implement in their lessons. Also, PLC will be developed upon teacher/school needs for improvement.
- Secondary and Special Education teachers will participate in monthly across the curriculum planning sessions to collaborate on successful strategies to improve student achievement.
- Design and implement rigorous lessons and assessments aligned with state mandated grade level standards in Reading, Math, and Science.
- Implement research-based strategies to improve all teachers' instructional delivery and increase student engagement.
- Utilize MyPath, IXL, and STAR for benchmark assessments, remediation, and independent practice. These digital platforms require adequate technology devices, i.e. chromebooks, laptops, desktops/etc.
- Explicit and systematic literacy instruction that focuses on foundational skills taught in the context of meaningful, level-appropriate text.
- Provide professional learning to support staff with best practices as it relates to the Reading and Math course of study. Also, a math coach has been employed by the district for Autaugaville School.

Critical Initiatives

- Implement a school-wide discipline plan and adhere to the district policy/code of conduct.
- Establish high expectations and a positive school climate
- Provide PBIS celebrations, rewards, and incentives to promote positive character and behavior.
- Provide support for social and emotional learning for all students.
- Implement activities that promote and support academic and school pride.
- Establish a Student of the Week program to encourage and promote good behavior and citizenship.
- The Leadership Team will participate in a PLC book study to enhance knowledge and proficiency on student/school culture.

Critical Initiatives

- Focus on proven universal strategies - building positive culture, welcoming environment, engaging instruction
- Provide rewards and incentives
- Communicate with parents and students on the importance of daily attendance.
- Generate monthly reports to address those students who have 5 or more absences.
- Meetings will be held with the District Resource/Attendance Officer with the students and parents of students who identified as Chronic Abseneetism with 7 days of unexcused absences.

Critical Initiatives

- Administrators, teachers, and paraprofessionals will receive professional development in effective instruction to improve student learning in Reading and Math.
- Provide extended learning opportunities for students with disabilities.
- Secondary and Special Education teachers will participate in monthly across the curriculum planning sessions to collaborate on successful strategies to improve student achievement.

Critical Initiatives

- Focus on Reading and Literacy during Intervention time each day while also delivering explicit instruction using strategic teaching strategies in core classes and have a "walk to read" implementation
- All students not meeting proficiency with critical standards will receive reinforcement from 1 hour and 45 minutes of supportive afterschool tutoring twice to three times per year.
- Identify individual growth targets and develop academic support plans to support students in meeting or exceeding state identified benchmarks.

Critical Initiatives

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Key Measures

- Classroom Observations
- Formal and Informal Walk-Throughs
- Utilize system program guides
- Strategic Lesson Plans
- School Messenger and Remind
- LETRS Training
- BrainSpring -Phonics Training
- TEAMS
- Differentiated Instruction
- STEM, CLAS, Multi-Sensory, Book Studies. etc.
- Monthly Data Meetings
- Meeting agendas and sign-in sheets
- Daily Announcements, Bulletin Boards, & Prizes
- ELEOT observations
- Provide differentiated instruction based on need.

Key Measures

- Formal and Informal Walk-Throughs
- Strategic Lesson Plans
- Formative/Summative Assessments
- Disaggregate & analyze data to guide instruction
- Analyze PBIS data (Office Referrals, SIR Offences)
- School Messenger and Remind
- Monday Memo/Bi-Weekly Calendar
- Bulletin Boards to acknowledge student achievement
- Parent/Community Meetings on Electronic Dangers
- Quarterly PBIS Reward/Recognition
- Implement Eagles Hope Leadership Program
- Student Leadership Class
- Mental Health, Social Worker, FIND Team & FSC

Key Measures

- Daily Announcements, Bulletin Boards, & Prizes
- Monthly Newsletter & School Messenger
- Attendance Reports
- Incentives/Wall Display
- School Messenger and Remind
- Bulletin Boards to acknowledge student achievement
- Progress Monitoring
- Powerschool Discipline Report
- Powerschool Attendance Report
- Planned Parental Meetings.
- Improved Student attendance
- Increased overall yearly attendance rate.

Key Measures

- ELEOT observations
- Review academic progress monthly
- Classroom/Resource teachers plan collaborative
- Professional Development
- System 44 (Reading)
- Vmath
- Waggle
- Progress Monitoring
- IXL Winter and Spring Benchmark Assessments
- Provide extended learning opportunities
- Summer Academic Improvement Program
- Provide after school tutoring
- STAR Fall, Winter, and Spring Benchmark Assessment
- Classroom Observations

Key Measures

- Progress Monitoring
- Increased instructional strategies
- ATOT Observations
- Formative/Summative Assessments
- Disaggregate & analyze data to guide instruction
- IXL Winter and Spring Benchmark Assessments
- Provide extended learning opportunities
- Summer Academic Improvement Program

Key Measures

- Monthly Newsletter & School Messenger
- Student Achievement Monthly Celebration
- Decrease in Office referrals and discipline.
- Powerschool Discipline Report
- Weekly Student Highlight

Key Measures

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Key Measures

- Formal and Informal Walk-Throughs
- Monthly Data Meetings
- ATOT Observations