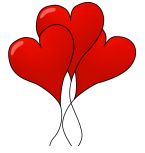# Mrs. Studdard's Newsletter
January 29th - February 2nd

Upcoming Events

Tuesday, January 30th- Students take the NNAT Test (for Gifted)
Wednesday, January 31st- Parent Picnic (12:20-12:45)
Friday, February 2nd- Spirit Day/ Special Snack
Friday, February 16th- Rodeo Field Trip

Vocabulary Words

Unit 3. Lesson 5

indeed   surely   gasp   sighed
wilted   wringing   plaza   simmer
well   seasoning

Reading

This week we continue through Open Court Reading Unit 3, Lesson 5

Story of the week: The Stranger and the Soup

Genre: Folktale

Phonics: Long /i/ spelled -y, igh, ie

Comprehension: Making Inferences

Writing: Narrative writing

Grammar: subject verb agreement

Math
Topic 13:
Shapes
(Lesson 1-6)
Students will explore 2-D and 3-D shapes and their attributes. Students will also partition shapes into halves, thirds, and fourths.

Spelling Words:

Unit 3 Lesson 5:
pie   night   fly   pile   child
right   shy   lie   mice   try

Science/Social Studies:

Science: We will begin a unit discovering animal habitats and biomes. This week we will discuss the Tundra, Rainforest, and Desert.

Assessments:

Wednesday: Phonics Page
Thursday: 3.5 Vocabulary and Grammar Quiz
Friday: 3.5 Reading Test and Spelling Test; Weekly Spiral Quiz

Reminders:

- Please be sure to join Parentsquare. This will be my main tool for communication.
- Please send back blue folders with signatures each week.
- Please study spelling and vocabulary with your student each night.

VOCABULARY WORDS

indeed – really; truly

surely – firmly; steadily

gasp –the act or sound of drawing in air suddenly

wilted – became limp; drooped

wringing – clasping, pressing, or twisting the hands together

plaza – a public square or open space in a city or town

sighed – made a long, deep breathing sound due to sadness or relief

well – a deep hole for getting water from the ground

simmer – to cook at or just below the boiling point

seasoning – something that is used to bring out the flavor of the food