**Teacher: Hall/Williams Week of: 8-10-22 Subject: Band 1 Period: 1,2,3**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON |  |  |  |  |  |  |
|  TUE |  |  |  |  |  |  |
|  WED | Students will review class procedures. Students will continue with getting good sounds | Check roll and make adjustments where necessary. Go over band policies and procedures:Book/binder/pencil/restroom/lockers/dropoff/pickup/1st load bus riders/students without instruments/reward policies. | No supplies or instrument required the first day of school!! | Practice on your mouthpiece tonight. Work on getting good sounds. | Student performance will be observed. |  |
|  THUR | Students will review procedures and guidelines for band class (rehearsal).Music listening - Serenade.Continue proper sounds.Students will begin learning notes and articulation. | Call roll and continue to seat students accordingly.Listen to Serenade for a whole lot of winds and percussion.Discuss music can be and is made on just a mouthpiece.Continue to go over procedures:book/binder/pencil/restroom/lockers/dropoff/pickup/1st load bus riders/students without instruments/reward policies.Review necessary band information.Talk about staff Page 3 while reviewing grip/posture/embouchure.Check for correct fundamentals and help as needed.Do some mouthpiece playing together while adding some rhythms. | Book, instrument, Binder and pencil. | Make some sounds with your instrument/mouthpiece tonight.  | Student performance will be observed. |  |
|  FRI | Students will learn about proper practice. | Briefly review yesterday's announcements. Practice sheets, continue locker assignments.Review posture, carriage, hand position.Go over/review instrument assembly and care.Embouchure (Perc. grip), make mouthpiece and percussion sounds.Check for tonguing in winds/grip and strokes in percussion.Have students/teacher demo. Work and review as needed. Have individuals play.Page 4 - work on #’s 1 - 6. Talk about beat (how it has 2 parts), notes and rests.Review and cover disassembly and care/cleaning/wipe down when packing. | Book, instrument, Binder and pencil. | Practice making sounds on mouthpiece/embouchure/grip/tonguing.Practice #’s 1 - 6 from book.Have a great weekend. | Student attention will be monitored and observed.**\*\*All Students must have instruments by August 19!!\*\*** |  |

**\*Lesson plans may be adapted or adjusted as needed\***