**Teacher: Hall/Williams Week of: 8-10-22 Subject: Band 1 Period: 1,2,3**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  |  |  |  |  |  |
| TUE |  |  |  |  |  |  |
| WED | Students will review class procedures.  Students will continue with getting good sounds | Check roll and make adjustments where necessary.  Go over band policies and procedures:  Book/binder/pencil/restroom/lockers/dropoff/pickup/1st load bus riders/students without instruments/reward policies. | No supplies or instrument required the first day of school!! | Practice on your mouthpiece tonight. Work on getting good sounds. | Student performance will be observed. |  |
| THUR | Students will review procedures and guidelines for band class (rehearsal).  Music listening - Serenade.  Continue proper sounds.  Students will begin learning notes and articulation. | Call roll and continue to seat students accordingly.  Listen to Serenade for a whole lot of winds and percussion.  Discuss music can be and is made on just a mouthpiece.  Continue to go over procedures:  book/binder/pencil/restroom/lockers/dropoff/pickup/1st load bus riders/students without instruments/reward policies.  Review necessary band information.  Talk about staff Page 3 while reviewing grip/posture/embouchure.  Check for correct fundamentals and help as needed.  Do some mouthpiece playing together while adding some rhythms. | Book, instrument, Binder and pencil. | Make some sounds with your instrument/mouthpiece tonight. | Student performance will be observed. |  |
| F  R  I | Students will learn about proper practice. | Briefly review yesterday's announcements. Practice sheets, continue locker assignments.  Review posture, carriage, hand position.  Go over/review instrument assembly and care.  Embouchure (Perc. grip), make mouthpiece and percussion sounds.  Check for tonguing in winds/grip and strokes in percussion.  Have students/teacher demo. Work and review as needed.  Have individuals play.  Page 4 - work on #’s 1 - 6. Talk about beat (how it has 2 parts), notes and rests.  Review and cover disassembly and care/cleaning/wipe down when packing. | Book, instrument, Binder and pencil. | Practice making sounds on mouthpiece/embouchure/grip/tonguing.  Practice #’s 1 - 6 from book.  Have a great weekend. | Student attention will be monitored and observed.  **\*\*All Students must have instruments by August 19!!\*\*** |  |

**\*Lesson plans may be adapted or adjusted as needed\***