



Red Rock Day School

Home of the WILDCATS



Upcoming Event:

December 3, 10, 17: Early Release @1 pm

December 14, 2021: Students half day of school 8am to 12pm. Staff Professional Development from 1pm to 3:30pm.

December 15, 2021: Curbside Christmas lunch pickup for all students at Red Rock Day School 11:30 am to 1:00 pm

December 16, 2021: End of 2nd Quarter Grading for all students at Red Rock Day School "Reminder: Please turn in all your missing assignments to get a good grade"

December 20– January 3, 2022: Winter Break "Enjoy the Holidays with your love ones"

Reminders:

Technology:

If you are having any Technology Issues please contact the Front office. And we can direct your call to Mrs. Wilson.

Attendance:

Attendance Calls can be taken at the Front office, Please do contact your teachers first.

LSK/ Meal Deliveries:

If you will not home at the time buses are delivering please do contact the Front office so that we can inform the Drivers of the changes.

Thank you,

Consuela Benally, Office Clerk

Mission Statement: How are students engaged and assessed to achieve significant growth or Proficiency.



Message From Miss Begay

Wishing you a Merry Christmas and Happy new Year!!

- ◇ **Be Safe**
- ◇ **Always wash your Hands**
- ◇ **Sanitize your Hands**
- ◇ **Wear a Mask**
- ◇ **Social Distance**
- ◇ **Disinfect and Sanitize**

Have A Wonderful Christmas with your family, hope to see you all soon.

Miss Begay, Custodian

Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/ text/ e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of 80 instructional Days per semester without a written excused absence shall **not be promoted."**

***Students will be automatically dropped when they have missed 10 consecutive Days.**

Red Rock Day School

P.O Drawer 2007

Red Valley, AZ 86544

Phone: 928-653-4456

Fax: 928-653-5711





Happy Holidays!

One of my favorite times of the year has finally arrived! Food, friends and family. Of course, with safety in mind. Please remember to wash those hands, use hand sanitizer, wear your masks, and keep your distance.

Kindergarteners

In reading, we are becoming readers of CVC words! How exciting! In math, we are working on getting better at addition and subtraction. Thank you for your wonderful participation on Webex! We have 6 out of 7 students getting on....AWESOME JOB!

First Graders

We have begun the next chapter of reading independently. We have worked with

- blends (two or three letters that are best friends and like to be together)
- digraphs (two or three letters that work together to make a new sound)
- r-controlled vowels (vowels with an r after it)

We will soon be working on our long vowels. This is probably the single most important foundational skill we will work on. It will take a couple of months and tons of practice!

In math, we have finished up working with addition and subtraction strategies up to 10, which we will also use for greater numbers. We are working on counting and place value. Soon we will be adding and subtracting with two-digit numbers! Use the 120 chart that was sent to home to practice counting by 1s (forwards and backwards) and by 10s (up and down). Most children will get stuck where the number goes to the next set of 10s. For example, 19 ...20, 39.....40, etc. Help your child focus there.

Parents, the best way to help your child in reading is to have them practice, practice, practice. This helps to develop fluency, which leads to comprehension. This is an important skill for all learners in all subjects.

Use those little books. Find sight words wherever there is printed materials.

If you have questions, please contact me at (480) 238-3132.

Mrs. Benally



Second Grade December News

Reminders: Please study addition facts. What makes ten? $1 + 9$, $2 + 8$, $3 + 7$, $4 + 6$ Know your doubles: $3 + 3$, $4 + 4$, $5 + 5$, etc.	Awesome Parents: I appreciate the students attending our webex meetings and completing assignments. 😊
Important Dates: December 16 th – End of 2 nd Quarter December 20 th – January 3 rd Winter break! January 3 rd – No School! Teachers have professional development (full day) January 13 and 14 – Parent/Teacher conferences	
Sharing our 2nd Grade Webex Class Writing: Opinion thoughts with cause and effect: I would prefer to move like a kangaroo, so I can jump from my bed to a table. I think running fast like a horse would be fun and to be free outside.	
Suggestions: During the Winter Break have your child write daily about something he/she did, feelings, and reactions. Please read with your child 20 minutes a day and use www.tumblebookslibrary.com to track the words with new stories. This develops the brain, increases word recognition and builds listening and vocabulary skills.	
Second Grade Focus in December: <i>Reading:</i> I can describe the connection between events and ideas as cause/effect, sequence, or compare/contrast. <i>Math:</i> I can tell time to the nearest 5 minutes. I can solve problems with money – dollars and coins. We will review adding 2-digit numbers with regrouping. <i>Science:</i> I can explain how heating and cooling changes matter. <i>Writing:</i> I can give reasons for my opinions. I can use facts when developing information. <i>Language:</i> I can use adjectives and adverbs.	
Hours of contact: 7:30am – 11:30am Noon – 3:30pm Reach me by: phone: (480) 236-1966 email: jeanne.kuhlman@bie.edu	

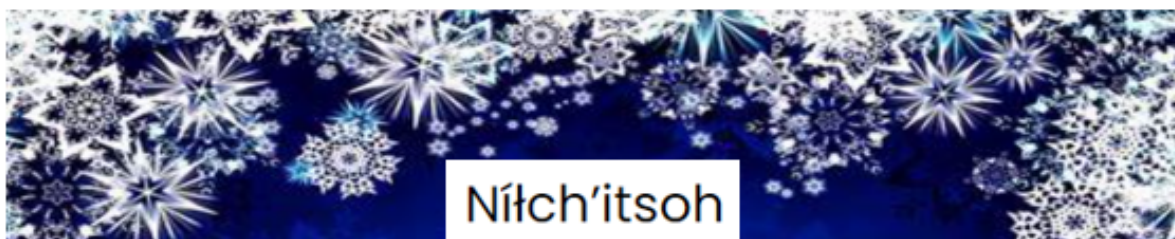


Third Grade December Newsletter

Reminders: Please study the multiplication facts and reread stories for smooth fluency.	Awesome Parents, I appreciate your guidance with your child's learning! 😊
Important Dates: December 16 th – End of 2 nd Quarter December 20 th – January 3 rd Winter break! January 3 rd – No School! Teachers have professional development (full day) January 13 and 14 – Parent/Teacher conferences	
Sharing our 3rd Grade Webex Class Opinion Writing with cause and effect: From the point of view (opinion) of a Wampanoag native: I imagine scraping out a tree log laying on beach would be a hard chore. My hands would become tired and sore from holding a sharp stone and repeatedly scraping to shape the inside of the log. Probably my back will ache from being bent over for hours. Having a canoe would provide my family with food from the ocean. Winter would be a cold season and unable to grow crops. As a Wampanoag child I would be warm covered with my animal fur clothing. One day I wandered through the forest and met a Pilgrim boy. His face was frowning with a sad look. When he lifted his eyes, he rubbed his stomach. I was nervous about meeting a stranger. I thought he was hungry, and I gave him a piece of deer jerky. His smile showed me I made a good choice.	
Third Grade Focus in December: <i>Reading:</i> I can ask and answer questions about an informative text. I can use text clues to determine if a paragraph has a structure of compare/contrast, sequence, or cause/effect. We will also review character traits. <i>Math:</i> I can measure volume in liters and mass in grams. I can solve word problems involving measurement. We will also review subtraction with regrouping, comparing fractions, and determining elapsed time. <i>Physical Science:</i> I can explain how energy (light, sound, electricity, magnetic) moves through matter. <i>Writing:</i> I can add depth to my writing to give reasons for my opinion or explain informative main ideas with details. <i>Language:</i> I can use adverbs to describe actions and use commas in different situations.	
Hours of contact: 7:30am – 11:30am Noon – 3:30pm Reach me by: phone: (480) 236-1966 email: jeanne.kuhlman@bie.edu	



4th Grade News



In Navajo, December means "strong winds." This month is known to have wintery weather and the Navajo people would experience icy, cold winds.

Reading: read narrative nonfiction, historical fiction, and informational text. Apply comprehension strategies in predictions, summarizing, making inferences, author's purpose, making connection, cause and effect, visualizing, fact and opinion, main ideas and details, and text features while reading a text. Ensure your child continues to read independently at home and utilize the Tumblebooks-www.tumblebookslibrary.com online. Have your child record their reading on their reading log.

Math-lessons in using arrays and partial products to multiply, mental math strategies to multiply, and standard algorithm to multiply. Ensure your child continues to practice and know the math facts in addition, subtraction, multiplication, and division. One of the best ways to have your child know the facts is to practice daily. You can use games, flashcards, versatiles, and online math games. (I have provided your child with addition, subtraction, and multiplication flashcards to use).

Science-we will be concluding lessons in Plants and Animals, then start lessons in Energy.

Social Studies-continue lessons in Chapter 2 Americans and Their History (The United States Becomes a World Power and The United States Since World War II).

Navajo Language and Culture-lesson in basic Navajo words through visual, pronunciation, practice, and saying the words focusing on naming months.

Important Dates to Remember!

- December 16, 2021-2nd Quarter ends
- December 20, 2021-January 3, 2022 No School-Winter Break
- Parent Teacher Conference will be scheduled soon and I will be contacting you with a schedule to meet to discuss your child's academic progress.

Reminders:

- Call or text in attendance each school day before 8:45 a.m. to be marked present.
- Cisco WebEx online classes are Monday-Thursdays 9:00 a.m.-12:00 p.m.
Meeting number: 25507049635 Password: Nashdoo
- If you have any questions or concerns, please contact me by a phone call, text, or email.
- Monday-Friday 7:30 a.m.-3:30 p.m. My contact is as following:

Phone number: (480) 235-9417

Email: Caroleen.damonfrank@bie.edu

Thank you for supporting your child by helping him or her with the learning support kit and returning the assigned work on time to the school for grading. Please call or text me if your child needs assistance or if you have any questions.

Mrs. Damon-Frank
4th Grade Teacher



5TH GRADE



Greetings,

The holiday season is upon us and there are many things to be thankful for. Parents, thank you for your continuous support in your child's learning. Students, thank you for logging onto Webex each week and submitting your packets in a timely manner. The end of Quarter 2 is quickly approaching so ensure all assignments are turned in by December 6th. If your child requires extra assistance or needs one on one help please contact me so we may set up a time to bring them into the school. Please do not hesitate to contact me if you have any questions.

REMINDERS:

- **Check in your child each day by text or phone by 10a.m.**
- **Students, turn in all LSK'S on time each week.**
- **Check you LSK's upon delivery to ensure you have all worksheets or activities for the week.**
- **Quarter 2 ends on December 16th, so please submit all late or missing assignments as soon as possible.**

FOCUS:

This month we will focus on the following skills.

Reading: Point of View
Math: Fractions
Writing: Informative Writing
Language: Capitalization

Practice your multiplication/division facts each day.

Cisco WebEx

Monday thru Thursday 9:00a.m to 12:00p.m. with breaks given. *(I will notify you in advance of any time changes or cancelled classes.)* You may also call in to join the meeting @ 415-655-0001 (follow the prompts)

Meeting Number: 182 729 7113

Password: Grade5

CONTACT INFO:

Phone:
(480) 233-1039

E-mail:
wenona.frazier@bie.edu





TO: 6th Grade Students
Parent / Guardian(s)
and RRDS Community



RRDS DECEMBER NEWSLETTER!

.-`´,` DECEMBER comes with strong cold Winter Days, warm hearths, and a BREAK!
Likewise, I would like to express a nice warm "Thank you parent/guardian(s) and caretakers"
for solidifying your child's educational endeavors during this trialing time of distant and digital
learning.

RRDS is approaching the Winter Break - ARE YOU READY to close out 2nd Quarter?
Let's get organized, get caught up with the weekly lesson assignments, and get all the make-up
work done and turn in before 2nd Quarter ends. AND then, we'll enjoy the wonders of a nice
Winter Break ☺`´.-.

As you take a brain break, try these fun Challenging Brain BREAKING Busters



Nick has a box of ornaments that
he uses to decorate his tree each year.
All of them are blue, except for six.
All of them are green, except for six.
All of them are red, except for six.
How many of each colored ornament
does Nick have?

How many squares? answer _____



Can you put the fish in the fishbowl?

Stare at the yellow stripe in the middle of the fish in the
picture below for about 10-20 sec. Then move your gaze
to the fish bowl.



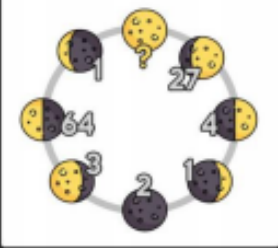
answer _____

Can you see a baby?



answer _____

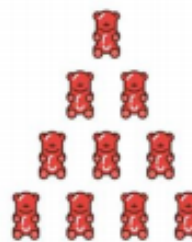
Look for a pattern to find the value
of the ? in the diagram below.



answer _____

THE GUMMY BEAR PYRAMID

How can you flip the gummy bear pyramid upside
down by moving only THREE gummy bears?



Test your Stress
Is there anything
wrong with this
picture?



...less explanation,
lessens your stress,☺

.-`´,` Enjoy the time with family, stay masked, distanced, and sanitize regularly. In the New
Year, let's continue to support each child by motivating every student. Encourage your child to
self-regulate and be resourceful, help them stay organized in the home learning environment,
maintain home-school communication and your continuous offer for instructional support is
appreciated. Parent/Teacher/Student/ involvement and focusing potentially impacts positive
progress and influence the learning outcomes and success of every students. Have a GREAT
Winter BREAK, and Welcome Back rejuvenated in 2022, ☺`´.-.

MERRY CHRISTMAS, Have a SAFE WINTER BREAK and a GREAT NEW YEAR!!!!

Mrs. NY Lii'bilNaghahi, School Cell #: (480) 233-6754, eMail: nora.lii'bilnaghahi@bie.edu

Save a PAWSOME 21-22 school year!

[14 squares]. [Nick has 9 ornaments in total: 3 blue, 3 green, and 3 red]. [Candy Cane=16, Gum Drop=24], [8 (2x2x2) Relationship: across values are cubes and cube roots]. [Rotate the top, right and left]



7th Grade Class Study: Here are our December class instructional targets/learning expectations.

Reading:

- Identify the elements of a folk tale; Analyze humor; Analyze Mood/Tone; Identify/Analyze rhyme and rhyme schemes
- Analyze sound devices and mood in poetry; Conduct research about the legend of Eldorado; Analyze drama
- Discuss compare/contrast the mood of two poems; Conduct research about class structures in 19th-century Europe

Language Arts:

- Use commas to create pauses; Identify humorous language; Understand how to use a glossary
- Identify rhyming words in text read aloud; Use a dictionary to find the word origins of vocabulary words
- Identify subordinating conjunctions, independent clauses, and dependent clauses in complex sentences

Writing:

- Write a friendly letter that expresses opinions; Write a retelling of a folk tale;
- Write a friendly letter that expresses opinions and ideas; Write a personal narrative about overcoming expectations

Mathematics:

- Apply Properties and Strategies to Operate with Rational Numbers; Estimate to Check Reasonableness
- Solve Multi-step Problems with Rational Numbers in Context

Science: Science Dimensions - - Module K (Forces, Motion & Fields)

- Introduction to Forces – Observe Everyday Forces
- Gravity and Friction – Investigate Falling Objects - - Mass; Investigate Friction

Social Studies:

- Beliefs of Judaism; Early History of the Jewish People; Egypt Under the Pharaohs

Navajo Studies:

- Navajo History/Culture Standards
-Ways to maintain language; Increase Sense of Self-Worth; Show Responsibility of Belongings

Parent Notes:

Here you will find miscellaneous class information.

1. Be sure to check student Learning Support Kit agenda sheets to know what is going on for class.
2. Establish daily learning routines with your child and returning required assignment tasks.
3. Practice Mathematics skills at home by visiting www.thatquiz.org . This is an excellent site for your child to practice math skills of all types.
4. Progress Reports will be sent home as they become available.
5. Some Important Dates:

December 7 National Letter Writing Day

December 16 End of Quarter 2

December 20-31 Winter Break

Thanks,
Mrs. Hayes



EIGHTH GRADE NEWSLETTER

December 2021



OBJECTIVE

- ☐ **READING**
Historical Fiction
- ☐ **WRITING**
Poetry: Lyric
- ☐ **MATHEMATICS**
Angle Measurements
- ☐ **SOCIAL STUDIES**
Colonization of North America
- ☐ **SCIENCE**
Energy Transfer
- ☐ **NAVAJO CULTURE**
Name Colors /Objects

CONTACT

PHONE:
480-236-1147

WEBEX CLASS MEET:
Meeting Number: 2550 339 0425
Password: 8thGradeRRDS

EMAIL:
roselyn.john@bie.edu

ATTENDANCE:

Present: 7:30 - 9:30 am
Tardy: 9:30 - 10:00 am
Absent: 10:00 am -

NILCH'ITSOH

The frosty and icy freezing winds is why the month of December was named Nilch'itsoh, Great Winds. December is mid-winter and time for playing string games, winter story telling, and other winter games. Time to chop piles of wood to keep the homes warm.

INFORMATION

Thank you for establishing routines for your child to complete all assigned lessons on weekly basis. Though we're faced with challenging times and continuity of learning is utmost importance, appreciate your help in making sure that your child treats each day like a regular school day. Please continue to manage their time to following all class expectations.

Be Safe Be Respectful Be Responsible

- ❖ Growth Mindset
- ❖ Participation
- ❖ Engagements
- ❖ Behavior Managements

EVENTS

December 16	Quarter 2 Ends
December 20-31	Winter Break



DECEMBER

Happy Holidays from the Exceptional Learning Club!
We are halfway through our school year and as I am writing this, we have three more weeks before winter break (December 20th through December 30th). The second quarter ends on December 16. Please have your child work on any missing assignments to get the best grades possible.

Let's make this a great month!

- Mrs. Yazzie (the Exceptional Teacher ☺)



1st day of winter is
December 21st

Jokes

Q: Where do snowmen love to dance?

A: At a snow ball.

Q: What did Jack Frost say to Frosty the Snowman?

A: Have an ice day!

Q: What does a gingerbread man put on his bed?

A: A cookie sheet.

Christmas is for
everyone!

No matter how different a Who may appear, he will always be welcomed with holiday cheer."

— Cindy Lou Who,
Movie: How the Grinch Stole Christmas! (2000)



2021 Budget Balances

RED ROCK DAY SCHOOL
DECEMBER 2, 2021

Funded Program:	Allotment:	Undelivered Orders:	Expenditures:	Available Balance:
ISEP:	1,202,750.00	57,533.70	515,125.10	630,091.20
ISEP – Transportation:	204,828.00	0.00	94,433.86	110,394.14
Facility Operations (212):	125,659.00	0.00	115,809.19	9,849.81
Facility Maintenance (212):	304,511.00	66,794.47	155,961.29	81,755.24
ASE-Elementary & Secondary (212):	738,630.00	0.00	202,896.21	535,733.79
ARE-Elementary & Secondary (212):	1,789,130.00	0.00	0.00	1,789,130.00
Indian Education Act Grant:	23,999.00	0.00	3,910.33	20,088.67
Title IV Rural Education:	1,700.00	0.00	0.00	1,700.00
Exceptional Education – Part B:	203,000.00	0.00	0.00	203,000.00
Title IA:	135,900.00	0.00	33,661.02	102,238.98
Title II – Teacher Quality:	34,400.00	0.00	4,443.18	29,956.82
Facility Operations (223):	24,587.00	0.00	15,191.69	9,395.31
Facility Maintenance (212):	48,013.00	0.00	8,285.16	39,727.84
SUB-TOTALS:	4,837,107.00	124,328.17	1,149,717.03	3,563,061.80

This year has brought unexpected challenges. I thank you for all the effort and commitment you have shown as we adjusted to tough times. I would like to wish you the very happiest and most peaceful of holidays and look forward to a new year full of wins and success big and small.

LoDonna Begay
Red Rock Day School – Business Office