

# **MINERVA CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

## **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

---

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	114.8	123.3	136.1
	Math	100	127.4	139.5
Hispanic or Latino	ELA	–	–	–
	Math	–	–	–
White	ELA	113.1	123.7	136.4
	Math	102.4	134.7	145.6
Students with Disabilities	ELA	90	68.9	90.7
	Math	70	72.5	93.8
Economically Disadvantaged	ELA	108.6	110	125
	Math	89.7	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	175	134.9	148.3
	Math	105	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
White	ELA	185.7	170.2	177.6
	Math	100	74.7	95.6
Students with Disabilities	ELA	—	—	—
	Math	—	—	—
Economically Disadvantaged	ELA	170	103.2	121.8
	Math	100	51.2	76

## SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	7	—	—	—
	5-Year	4	—	—	—
	6-Year	8	—	—	—
White	4-Year	7	—	—	—
	5-Year	4	—	—	—
	6-Year	8	—	—	—
Students with Disabilities	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	3	—	—	—
Economically Disadvantaged	4-Year	2	—	—	—
	5-Year	4	—	—	—
	6-Year	4	—	—	—

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

### ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	2	2	2	—	3
White	2	2	2	—	3
Economically Disadvantaged	2	2	1	—	4

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	44	114.8	2
	Math	44	100	
	Science	20	147.5	
	Combined	108	114.8	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	42	113.1	2
	Math	42	102.4	
	Science	19	144.7	
	Combined	103	114.6	
Students with Disabilities	ELA	5	90	—
	Math	5	70	
	Science	2	—	
	Combined	12	—	
Economically Disadvantaged	ELA	29	108.6	2
	Math	29	89.7	
	Science	12	141.7	
	Combined	70	106.4	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	44	114.8	2
	Math	44	100	
	Science	20	147.5	
	Combined	108	114.8	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
White	ELA	42	113.1	2
	Math	42	102.4	
	Science	19	144.7	
	Combined	103	114.6	
Students with Disabilities	ELA	5	90	—
	Math	5	70	
	Science	2	—	
	Combined	12	—	
Economically Disadvantaged	ELA	29	108.6	2
	Math	29	89.7	
	Science	12	141.7	
	Combined	70	106.4	

**ELEMENTARY/MIDDLE GROWTH**

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	78	3,548	45.5	2
Hispanic or Latino	4	—	—	—
White	74	3,402	46	2
Students with Disabilities	8	—	—	—
Economically Disadvantaged	48	2,082	43.4	1

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	63	4	7	26	26	196.8	3
Hispanic or Latino	4	—	—	—	—	—	—
White	59	4	5	24	26	200	3
Students with Disabilities	10	—	—	—	—	—	—
Economically Disadvantaged	42	3	6	15	18	192.9	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	47	100%
Hispanic or Latino	—	2	—
White	✓	45	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	31	—

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	47	100%
Hispanic or Latino	—	2	—
White	✓	45	100%
Students with Disabilities	—	7	—
Economically Disadvantaged	—	31	—

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

## SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	3	2	—	—	2	—
White	3	2	—	—	2	—
Economically Disadvantaged	—	2	—	—	2	—

## SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	10	175	141.5	3
	Math	10	105		
	Science	8	162.5		
	Social Studies	8	125		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	7	185.7	141.7	3
	Math	7	100		
	Science	5	170		
	Social Studies	5	110		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	2	—		
	Social Studies	2	—		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	5	170	—	—
	Math	5	100		
	Science	3	—		
	Social Studies	3	—		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	10	175	130	2
	Math	10	105		
	Science	10	130		
	Social Studies	10	100		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
White	ELA	7	185.7	125.7	2
	Math	7	100		
	Science	7	121.4		
	Social Studies	7	78.6		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Economically Disadvantaged	ELA	5	170	101	2
	Math	5	100		
	Science	5	60		
	Social Studies	5	40		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	7	—	—	—	—
	5-year	4	—	—		
	6-year	8	—	—		
White	4-year	7	—	—	—	—
	5-year	4	—	—		
	6-year	8	—	—		
Students with Disabilities	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
Economically Disadvantaged	4-year	2	—	—	—	—
	5-year	4	—	—		
	6-year	4	—	—		

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	40	16	5	10	9	118.8	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—
White	35	14	5	9	7	115.7	2
Students with Disabilities	13	—	—	—	—	—	—
Economically Disadvantaged	27	13	4	7	3	94.4	2

## SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	12	0	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—	—
Hispanic or Latino	2	0	—	—	—	—	—	—	—
White	9	0	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	—	—	—	—	—	—
Economically Disadvantaged	7	0	—	—	—	—	—	—	—

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	2	—
White	—	5	—
Students with Disabilities	—	2	—
Economically Disadvantaged	—	3	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	2	—
White	—	5	—
Students with Disabilities	—	2	—
Economically Disadvantaged	—	3	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 30, 2026, 1:58 PM EST