

**HAPPY VALLEY SCHOOL DISTRICT
BOARD OF TRUSTEES
June 14, 2023
3:30 pm, Multi-Purpose Room
Agenda**

A. Approval of Agenda

B. Approval of Minutes- Regular Board Meeting, May 10, 2023

C. Community Input

Members of the audience are welcome to address the Board of Trustees at this time during the meeting regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on those matters, if desired, until such matters are appropriately placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board bylaws 9323).

D. Board Report

E. Superintendent's Report

F. Staff Report

G. Public Hearing

1. 2023-2024 Local Control and Accountability Plan (LCAP)

A public hearing will be held to allow for comment on the 2023-2024 Local Control and Accountability Plan.

2. 2023-2024 Budget

A public hearing will be held to allow for comment on the Proposed Budget for the 2023-2024 school year.

3. 2022-2023 Proposition 30 Funding Usage and Reporting

A public hearing will be held to allow for comment on the 2022-2023 Proposition 30 Funding Usage and Reporting.

H. Information Items

1. 2023/2024 LCFF Budget Overview for Parent

The Board will receive information regarding the 2023/2024 LCFF Budget Overview for Parents.

2. First Reading 2023-2024 Local Control and Accountability Plan (LCAP)

The Board will have a first reading of the 2023-2024 Local Control and Accountability Plan.

3. LCAP Federal Addendum

The Board will receive information regarding the LCAP Federal Addendum.

4. LCAP Local Indicators- California School Dashboard

The Board will receive information regarding Local Indicators for Happy Valley School.

5. First Reading 2023-2024 Budget

The Board will have a first reading of the 2023-2024 Budget

6. Enrollment

The Board will receive information regarding projected 2023/2024 enrollment.

I. Action Items

1. Special Assessment Ballot from the Branciforte Fire Department

The Board will consider approval of a Special Assessment Ballot from the Branciforte Fire Department.

2. Board Policy 5117/Administrative Regulation 5117- Inter-District Transfer

The Board will consider approval of Board Policy 5117 and Administrative Regulation 5117- Inter-District Transfer Procedures.

3. 2023/2024 Board Calendar

The Board will consider approval of the proposed 2023/2024 Board Calendar.

4. Updated Certificated TE Salary Schedule

The Board will consider approval of the updated Certificated TE Salary Schedule.

5. Board Resolution # 22-23-05, Proposition 30 Funding Usage and Reporting

The Board will consider approval of Resolution #22-23-05, 2022/2023 Proposition 30 Funding Usage and Reporting.

6. Board Resolution #22-23-06, Year-End Transfer

The Board will consider approval of Resolution #22-23-06, Authorizing the necessary end-of-year transfer.

7. Board Resolution # 22-23-07, Authorizing Annual Transfer of County Endowment Fund 57- Funds to Fund01-General Fund

The Board will consider approval of Board Resolution #22-23-07, Authorizing the Annual Transfer of money from Fund 57 to Fund 01.

8. Board Resolution #22-23-08, Authorizing Annual Transfer of General Fund 01 Funds to Fund17- Special Reserve Fund for Other Than Capital Outlay Projects

The Board will consider approval of Resolution #22-23-08, Authorizing Annual Transfer of General Fund 01 to Fund 17- Special Reserve Fund for other than Capitola Outlaying Projects.

9. Board Resolution #22-23-09, Authorizing Use of Bridge Financing 2023/2024

The Board will consider approval of Resolution #22-23-09, Authorizing Use of Bridge Financing 2023-2024.

10. Classified Instructional Aide Position

The Board will consider approval of a .46875 FTE Classified Instructional Aide Position.

11. 5-Year Facility Plan

The Board will consider approval of Happy Valley Schools' 5-year Facility Plan.

J. Consent Items

1. The Board will consider approval of vendor warrants paid since the last meeting.

K. Communications and Announcements

1. June 21- Board Meeting, 3:30 pm, MPR
2. Aug. 10- First Day of School

L. Closed Session

Superintendent Evaluation

M. Report Out of Closed Session

N. Adjournment

Happy Valley School District
Regular Board Meeting
May 10, 2023
MINUTES

The meeting was called to order by the Board President at 3:32pm

BOARD MEMBERS PRESENT: Willet, Hodges, Click Richardson, Frandle

BOARD MEMBERS ABSENT: Freeman

STAFF MEMBERS PRESENT: Stewart, Walker, Frier

STUDENTS PRESENT: Finn, Hazel

A. APPROVAL OF THE AGENDA

MSC CLICK RICHARDSON/WILLET to approve the Board Meeting revised agenda.
Unanimous.

B. APPROVAL OF THE MINUTES

MSC FRANDLE/WILLET to approve the minutes from the Regular Board Meeting April 19, 2023. Unanimous.

C. COMMUNITY INPUT

None.

D. BOARD REPORT

None.

E. SUPERINTENDENT'S REPORT

Michelle Stewart informed the Board of the following:

1. Closing out this school year and also preparing for next school year. The students have finished state testing and are gearing up for fun end of the year activities, including a school wide field trip to the Santa Cruz Roller Rink.
2. Today was the Spring Concert. There was a great parent turn out. Ms. Conway continues to engage and teach students art and music and we are lucky to have her.
3. We practice safety drills monthly, this month we practiced an earthquake drill at the assembly.
4. We have been working on everything we need for modernization. The District is paying Project Support Services to help close out old projects. This must be done to prepare for the release of modernization funds.
5. This week is teacher appreciation week and in a couple of weeks we will have a recognition of our support staff by teachers. According to last month's survey, our staff is the thing that our parents and students appreciate the most at Happy Valley.
6. Please mark your calendars to attend the COE Board meeting, Thursday, May 18th.

F. STAFF REPORT

Caroline Frier informed the Board of the following:

1. Kindergarten has been studying insects and social emotional skills.
2. 4th Grade is reading Historical Fiction and kids are running a book club.
3. Classes have been getting ready for Open House.
4. CAASPP testing for grades 3rd through 6th is done.

G. STUDENT REPORT

Finn informed the Board of the following:

1. Students participated in the Spring Concert.
2. Students attended an all school Wild Life Assembly.
3. State testing is done for grades 3rd through 6th.
4. Read-A-Thon winners received their limo ride.

H. STUDENT COUNCIL PRESENTATION

The Board received a presentation from the Happy Valley Student Council. The students talked about the structure of their meetings, what they accomplished this year and plans for next year. Michelle Stewart presented the Student Board Representatives with a certificate and gift.

I INFORMATION ITEMS

1. ENROLLMENT

The Board received an update on the 2023-2024 current enrollment numbers.

2. ENDOWMENT FUND

The Board received an update regarding last quarter's Endowment Fund statement.

3. 2023-2024 BOARD CALENDAR

The Board received a proposed 2023-2024 Board Calendar. Calendar will be brought back in June for approval.

4. PARCEL TAX

The Board discussed the current Parcel Tax and how to proceed once it sunsets. This item will be brought back in the fall for further discussion.

5. DEPARTMENT OF SCHOOL ARCHITECTS

The Board received information regarding the closing out of previous projects through the Department of School Architects.

J. ACTION ITEMS

1. INTER-DISTRICT TRANSFER PROCEDURES

The Board discussed the recommended procedures and criteria for admission. The item will be brought back as an action item at the June 14th, Board Meeting.

2. BOARD RESOLUTION 22-23-05 AUTHORIZING SIGNATURES TO SIGN PAYROLL AND EXPENDITURE WARRANT ORDERS AND OTHER DISTRICT DOCUMENTS

MSC CLICK RICHARDSON/FRANDLE to approve Resolution 22-23-05, Authorizing signatures to Sign Payroll and Expenditure Warrant Orders and Other District Documents. Unanimous.

3. DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

MSC WILLET/FRANDLE to approve Certification of a Declaration of Need for Fully Qualified Educators in anticipation of the possibility of hiring new teachers during the 2023-2024 school year. Unanimous.

4. STRATEGIC PLAN

MSC HODGES/FRANDLE to approve the Happy Valley Strategic Plan. Benchmarks will be added in the fall. Unanimous.

5. AB1200 PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT WITH THE HAPPY VALLEY EDUCATION ASSOCIATION

MSC WILLET/CLICK RICHARDSON to approve the district's disclosure of the fiscal impact of the 2023-2024 Collective Bargaining Agreement over the relevant fiscal year. Unanimous.

6. TENTATIVE AGREEMENT

MSC HODGES/FRANDLE to approve the Tentative Agreement on Article 16, Salaries, effective 2023-2024 school year with the Happy Valley Education Association. Unanimous.

On behalf of the Happy Valley Education Association, Caroline Frier thanked the Board for recognizing their teaching efforts and for the Boards continued support and generosity.

7. SALARY SCHEDULE FOR ADMINISTRATIVE ASSISTANTS

MSC FRANDLE/HODGES to approve a 10% salary schedule increase effective 7-1-2023 for the following salary schedules. Unanimous.

1. Classified CLCONFD - Administrative Assistant, Confidential
2. Classified CLASSY - Administrative Assistant I

K. CONSENT ITEMS

MSC HODGES/CLICK RICHARDSON to approve the vendor warrants paid since the last meeting. Unanimous.

L. COMMUNICATION AND ANNOUNCEMENTS

1. May 11, 2023 - Open House, 5:00pm-7:00pm
2. May 17, 2023 - Parent Club Meeting, 6:30pm, Via Zoom
3. May 19, 2023 - PeaceBuilder Assembly, Stage
4. May 19, 2023 - Spirit Day, Each Class Picks a Theme
5. May 23, 2023 - All School Field Trip, 9:30am, Santa Cruz Roller Rink
6. May 24, 2023 - Talent Show, 1:15pm, Stage
7. May 24, 2023 - 6th Grade Graduation, 5:30pm, Stage
8. May 26, 2023 - Last Day of School, All Students Released at 12:45pm
9. June 14, 2023 - Board Meeting, 3:30pm, MPR
10. June 21, 2023 - Board Meeting, 3:30pm, MPR

M. CLOSED SESSION

The Board adjourned into closed session at 4:48 pm to discuss Superintendent Evaluation.

N. REPORT OUT OF CLOSED SESSION

The Board reported out of closed session at 4:59pm. Nothing to report.

O. ADJOURNMENT

MSC CLICK RICHARDSON/FRANDLE to adjourn the meeting, there being no further business, 5:00pm. Unanimous.

dw

HVESD Strategic Plan 2023–2024

Our Mission

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

Our Vision

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Our Core Values

- Provide an exceptional education with high expectations
- Value honesty and integrity
- Engage our diverse community
- Cultivate aware and involved citizens
- Recruit, retain and support high quality staff
- Honor students as individuals with a focus on the whole child
- Foster a small school environment
- Provide a safe place both academically and emotionally
- Create a growth mindset

Happy Valley Goals

I. Student Achievement and Engagement

- Provide differentiation for all students
- Provide extra curricular activities such as garden, library, art and music
- Evaluate current teaching practices and investigate curriculum that supports all learners
- Provide social and emotional supports for all students

II. Fiscal Stewardship

- Maintain balanced budget
- Provide safe and well-maintained facilities

III. Public Relations

- Communicate transparently to the school community about important Board decisions
- Support community engagement and Provide events where the community is invited (i.e. Heroes of Happy Valley)
- Collaborate with the HVES Parent Club
- Participate in work days that enhance the campus

IV. Human Resources

- Retain, recruit (when necessary) and support high quality staff
- Create positive relations between the staff and school board

Please see action steps and metrics below.

Goal I. Student Achievement and Engagement

Action Step 1	Provide differentiation for all students
Metrics, Measurement	Benchmark/ report card data Intervention schedule
2023-24 Tasks	Report to Board: benchmark and report card data Report to Board: Intervention Program and results

Action Step 2	Provide extra curricular activities
Metrics, Measurement	Schedule of pull outs and after school activities Survey of students/parents/teachers
2023-24 Tasks	Report to Board: Survey results

Action Step 3	Evaluate current teaching practices and investigate curriculum that supports all learners
Metrics, Measurement	List of Professional Development Opportunities/trainings Textbook adoption and supplemental resources
2023-24 Tasks	Administrator to work with surrounding districts to investigate Professional Development. Administrator to work with County Office of Education for Textbook adoptions

Action Step 4	Provide social and emotional supports for all students
Metrics, Measurement	Counseling program Information about PeaceBuilder Program Parent, staff and student surveys
2023-24 Tasks	Report to Board: PeaceBuilder and Counseling program Report to Board: Survey Results

Goal II. Fiscal Stewardship

Action Step 1	Maintain balanced budget
Metrics, Measurement	Board Reports Positive certification from the COE
2023-24 Tasks	Report to the Board: Positive Certification from COE

Action Step 2	Provide safe and well-maintained facilities
Metrics, Measurement	SARC Workmans' Comp
2023-24 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs Modernization Project Evaluate services and outcome of projects

Action Step 2	Prepare for Natural Disasters
Metrics, Measurement	Insurance Claims Safety reports
2023-24 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs Modernization Project Evaluate services, costs, and outcome of projects

Goal III. Public Relations

Action Step 1	Support community engagement and provide events that the community is invited to (i.e. Heroes of Happy Valley)
Metrics, Measurement	List of events
2023-24 Tasks	Participate in events Review tenants and by-laws of Heroes of Happy Valley

Action Step 2	Collaborate with the HVES Parent Club
Metrics, Measurement	Agendas Events
2023-24 Tasks	Outreach to Parent Club (possible committees, including fundraising) Provide yearly calendar

Action Step 3	Participate in work days that enhance the campus
Metrics, Measurement	Scheduled work days
2023-24 Tasks	Attendance at scheduled work days

Action Step 4	Communicate transparently to the school community about important Board decisions
Metrics, Measurement	Newsletters Website Community response at Board Meetings
2023-24 Tasks	Provide a monthly board meetings on the Friday newsletter Respond to parents as needed

Goal IV. Human Resources

Action Step 1	Retain, recruit (when necessary) and support high quality staff
Metrics, Measurement	Salary Schedule List of retention of teachers CBA
2023-24 Tasks	Maintain current practices

Action Step 2	Create positive relations between the staff and school board
Metrics, Measurement	Staff reports at Board meetings Surveys
2023-24 Tasks	Possible Board Retreats Attend beginning of the year breakfast, other events available

Board Approved: May 11, 2023

HVESD Interdistrict Transfers: Application and Admission Procedures

Guidelines

- Parents/guardians must initiate their requests for an Interdistrict Transfer (IDT) Agreement with the District of Residence. Typically, after your home district approves the request, it will be forwarded to Happy Valley for review and approval. If your home district provides you with the approved and signed IDT, please submit it to us.
- Per the Santa Cruz County Interdistrict Attendance Agreement:
 1. Parents/Guardians are responsible for the transportation of the student.
 2. Students must comply with the terms and conditions of the district's attendance agreement.
 3. Students must comply with the academic, behavior and attendance policy requirements of the Happy Valley Elementary School District.
 4. IDT's must be renewed annually.
- Failure of the parent/guardian to meet any timelines established by the school district shall be deemed an abandonment of the request. Per Ed. Code 46600.2 (a)

Application Procedure

Interdistrict Transfer – Upcoming School Year:

- Obtain approved IDT from your district of residence
- Submit the approved IDT to Happy Valley Elementary School District by the deadline

Admission Information

All IDT applications (new and renewals) are not guaranteed. Once class size is determined and capped for the upcoming school year, IDT's will be put in the following categories and, if needed, a lottery may be necessary.

At this time, it is the policy of the HVESD board not to admit any new IDT students.

Priority is given (but not guaranteed) according to the chart below:

Priority Registration 1A (Automatically Enrolled): <ul style="list-style-type: none">● District residents● Children of HVESD employees who reside outside district boundaries
Priority Registration 1B (Automatic Enrollment if capacity exists): <ul style="list-style-type: none">● Students renewing interdistrict transfers continuing enrollment● Students in grades TK-6th who move out of the district during the school year who wish to continue in the district.
Priority Group 2: <ul style="list-style-type: none">● When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance.● When the parent/guardian provides written evidence that the family will be moving into the district within the requested school year and would like the student to start the year in the district.● A student who has been determined by staff of either the district of residence or district of proposed enrollment to be a victim of an act of bullying, as defined in Education

Code 48900(r), committed by a student of the district of residence.

Priority Group 3:

- Other students who want to attend Happy Valley.
- As a reminder, At this time, it is the policy of the HVESD board not to admit any new IDT students.

*For any priority group, all students are considered for admission individually, even in the case of siblings.

Notification of acceptance/denial:

Application processing will begin as early as March after the IDT acceptance window has closed. Families will be notified of their status (accepted, denied, or denied and wait listed). HVESD will notify families of the final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which the IDT is sought.

Current Year Requests:

HVESD will notify families submitting a mid school year request of the final decision within 30 calendar days from the date it was received.

Revocation of Transfers

Students who transfer into HVESD may have their transfer eligibility revoked at any time if they do not comply with the terms of the Interdistrict Attendance Contract. This includes expectations around behavioral standards, academic progress and attendance.

For more information, please see [IDT Capacity Limits](#), posted on the Happy Valley Elementary School Website.

DRAFT May 10, 2023

Posted: June 2, 2023
District Office, Branciforte Fire Dept.
And Happy Valley Conference Center

**Notice of
Public Hearing
June 14, 2023, 3:30 pm
in the Happy Valley Multi-Purpose Room**

**The Happy Valley Elementary School District located at
3125 Branciforte Drive, Santa Cruz, CA 95065**

**will hold a public hearing regarding 2023/2024 Local Control and
Accountability Plan (LCAP) at the June 14, 2023, Board Meeting which
begins at 3:30 pm. The Public Hearing will be held at approximately 3:45
pm, 06/14/2023.**

Posted: June 2, 2023
District Office, Branciforte Fire Dept. and
Happy Valley Conference Center

Notice of Public Hearing June 14, 2023 3:30pm in the Multi-Purpose Room

The Happy Valley Elementary School District located at

3125 Branciforte Drive, Santa Cruz, CA 95065

**will hold a public hearing regarding the 2023/2024 Budget at the
June 14, 2023 Board Meeting which begins at 3:30 pm. The Public
Hearing will be held at approximately 3:45 pm, 06/14/2023.**

Posted: June 2, 2023
District Office, Branciforte Fire Dept. and
Happy Valley Conference Center

Notice of Public Hearing June 14, 2023 3:30 pm In the Multi-Purpose Room

The Happy Valley Elementary School District located at

3125 Branciforte Dr, Santa Cruz, CA 95065

**will hold a public hearing regarding the 2022-2023 Proposition 30
Funding Usage and Reporting at the June 14, 2023 Board Meeting
which begins at 3:30 pm. The Public Hearing will be held at
approximately 3:45 pm, 06/14/2023.**

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Happy Valley Elementary School District

CDS Code: 44697576049571

School Year: 2023-24

LEA contact information:

Michelle Stewart

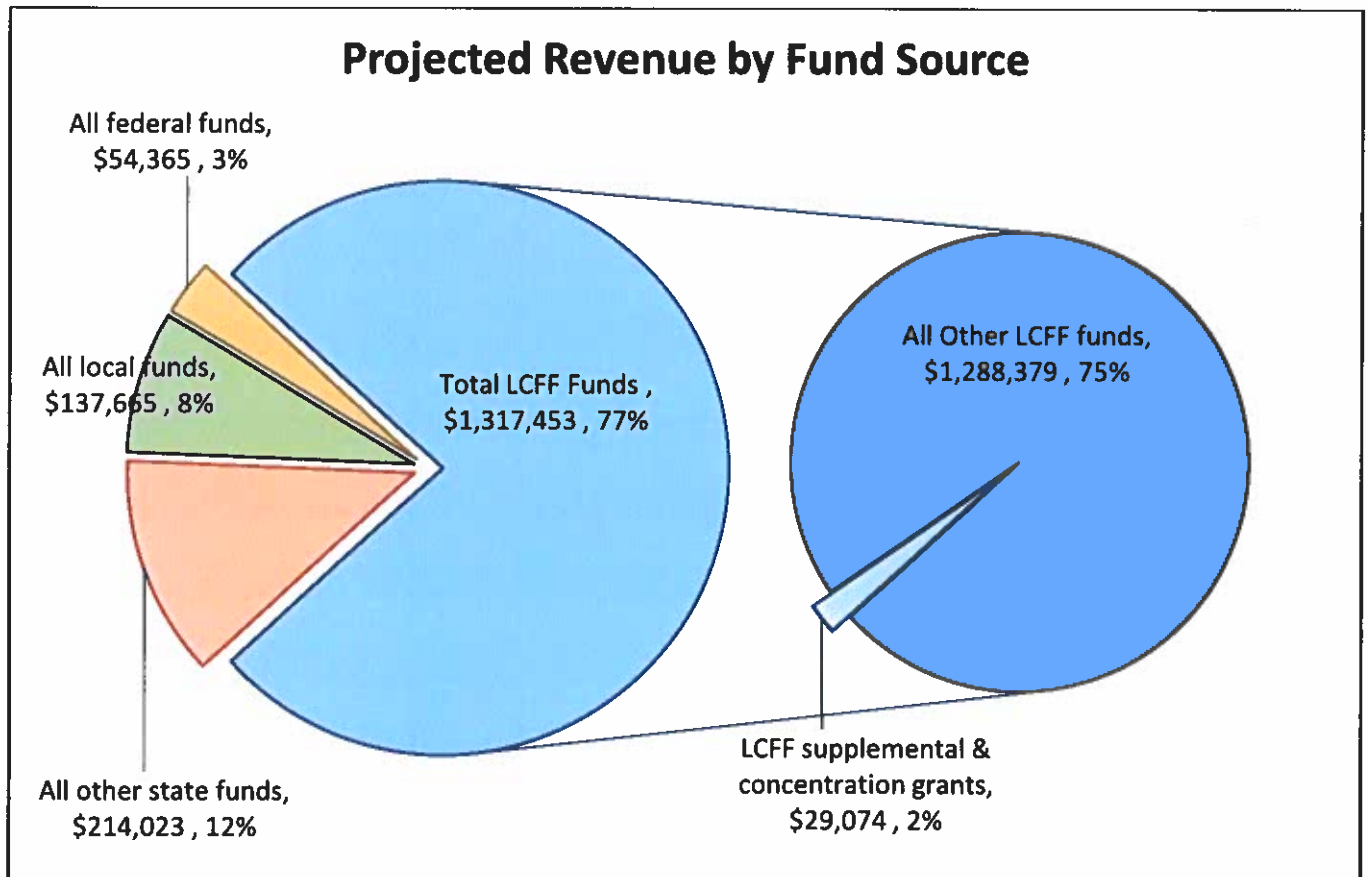
Superintendent

mstewart@hvesd.com

(831)429-1456

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

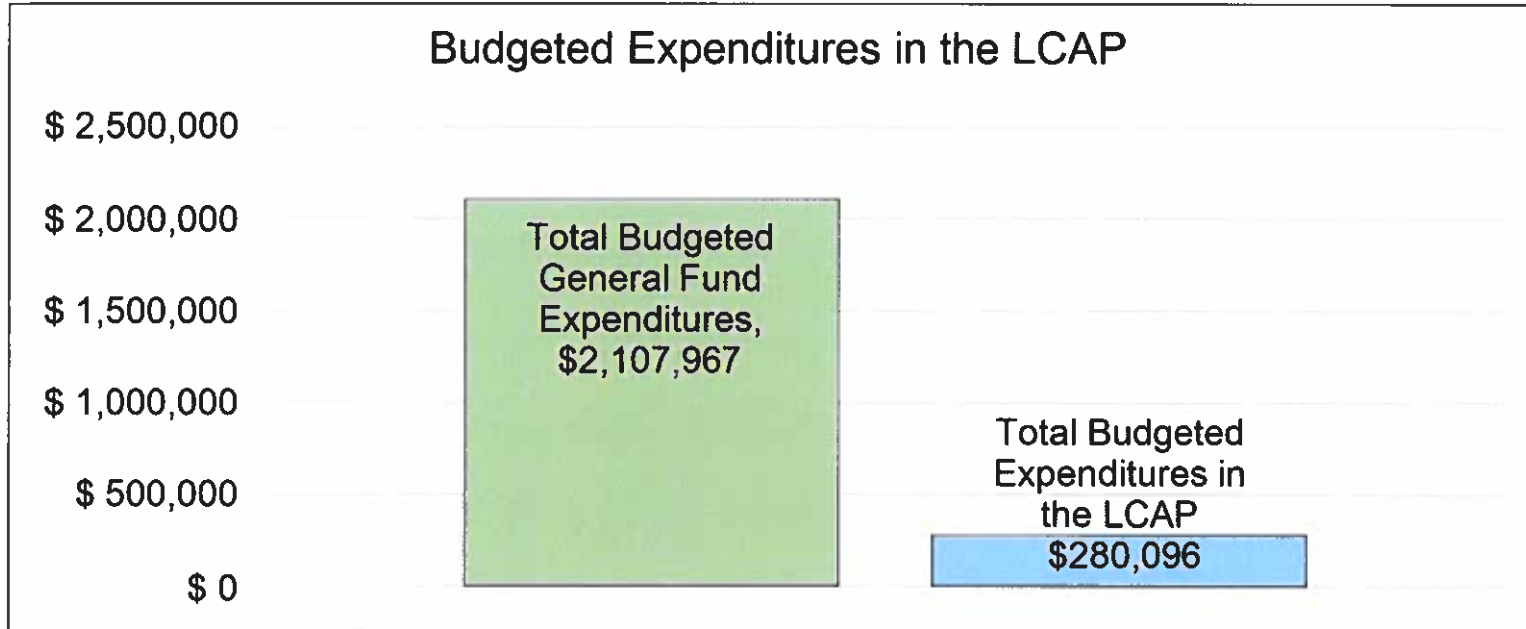


This chart shows the total general purpose revenue Happy Valley Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Happy Valley Elementary School District is \$1,723,506, of which \$1,317,453 is Local Control Funding Formula (LCFF), \$214,023 is other state funds, \$137,665 is local funds, and \$54,365 is federal funds. Of the \$1,317,453 in LCFF Funds, \$29,074 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Happy Valley Elementary School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Happy Valley Elementary School District plans to spend \$2,107,967 for the 2023-24 school year. Of that amount, \$280,096 is tied to actions/services in the LCAP and \$1,827,871 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

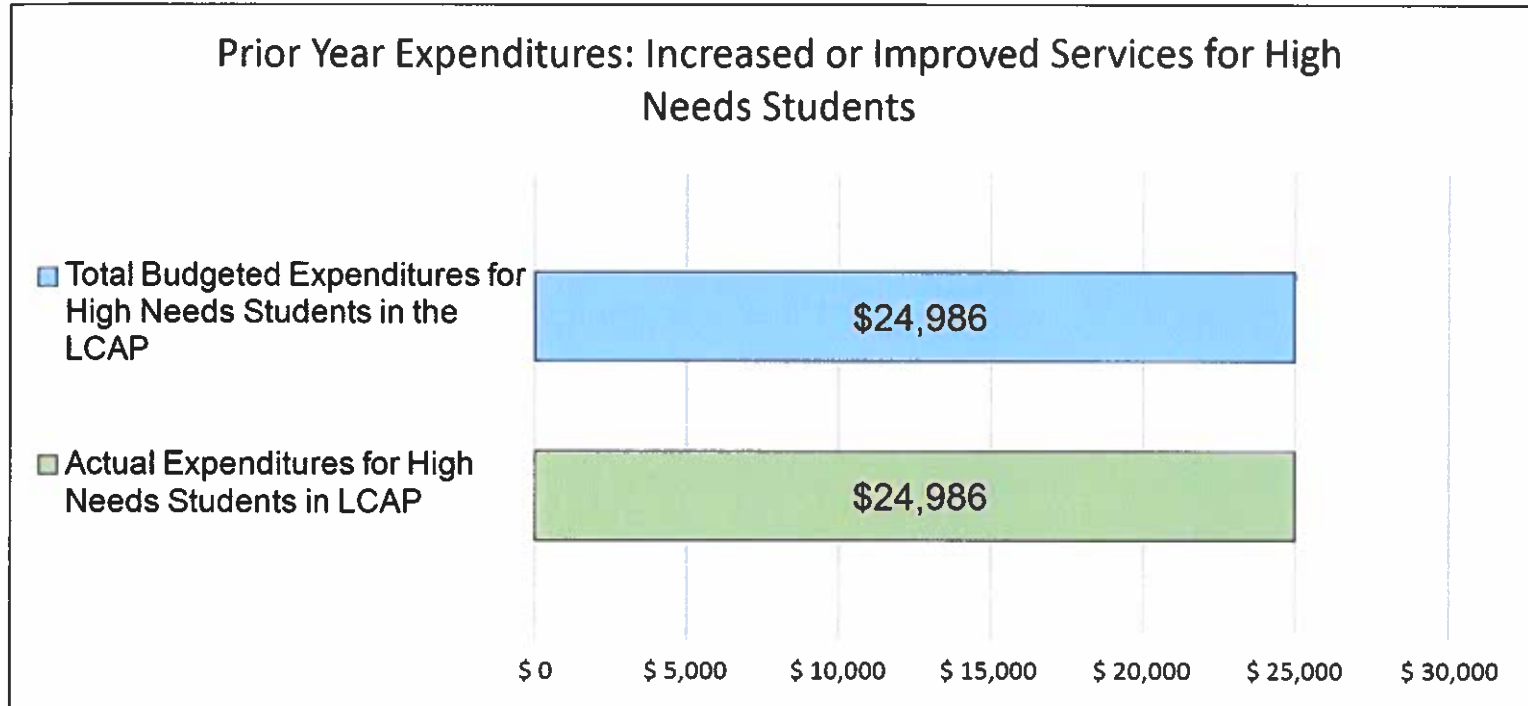
General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP) include Maintenance, Grounds and Salaries.

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Happy Valley Elementary School District is projecting it will receive \$29,074 based on the enrollment of foster youth, English learner, and low-income students. Happy Valley Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Happy Valley Elementary School District plans to spend \$29,074 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Happy Valley Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Happy Valley Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Happy Valley Elementary School District's LCAP budgeted \$24,986 for planned actions to increase or improve services for high needs students. Happy Valley Elementary School District actually spent \$24,986 for actions to increase or improve services for high needs students in 2022-23.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Happy Valley Elementary School District	Michelle Stewart Superintendent	mstewart@hvesd.com (831)429-1456

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Happy Valley School District, established in 1864, is a single school, Basic Aid district with a well established history of community and parent involvement. The Local Control and Accountability Plan (LCAP) fits into this small school culture as stakeholder input is both valued and appreciated. The Board, LCAP Parent Advisory Committee, Parent Club, and Staff routinely have open meeting discussions regarding student achievement, Common core standards aligned implementation, and alignment of spending priorities. Happy Valley School District serves the students and community with a mission and vision of continuous improvement, dedication to the arts and music, developing the whole child, and providing students with an academic setting that will ensure success both in secondary and college settings. Happy Valley has a long standing reputation for excellence and has traditionally been one of the top ranked schools in Santa Cruz County, and in the top 10% of schools in the state for over the past 10 years.

With a current enrollment of 120, Happy Valley School District has been awarded the Ocean Guardian grant and is a Green School. The District is K-6 and is comprised of inter-district and in district students. However, the school district rarely accepts new inter-district transfer students. Parents fundraise to maintain art, music, garden, and library. The goal of the Parent Club is to raise \$100,000 a year with the ability to put a percentage of the money into the Happy Valley Endowment Fund that is held at the Community Foundation. Started in 1990, the Endowment Fund currently has a balance of over \$1.7 million, thanks to a \$571,000 gift from a community member who left HVS as a beneficiary. This funds the instructional aides each year. The short term goal was to raise the fund to a \$1 million and that has been reached, with a long term goal of \$3 million, thus lessening the burden on the parents to fundraise at the current level. In June of 2018, a parcel tax was passed to "support academic excellence, maintain quality art and music programs, integrate technology into the classrooms, retain high quality teachers and provide local funding that cannot be taken away by the state." In the 2022-23 school year, HVS utilized the parcel tax for teacher stipends, a Tech Design and Science teacher, Tech Support and materials, and curriculum support resources.

All required metrics outlined by the CDE have been included with the exception of those listed that do not apply to our K-6 District: Advanced Placement scores, Career and Technical Ed (CTE) preparation, Early Assessment Program (EAP) scores, Middle or High School dropout

rates, and High School graduation rates. In addition, there are no statistically significant Racial/Ethnic subgroups, or Foster Youth attending school in our District. In 2015-2016, 10 goals were implemented to meet the needs of all students including Special Education students with identified learning targets on their Individualized Educational Plans (IEP) and unduplicated students. There are now three overarching goals: Engagement, Access and Opportunity, and Pupil Achievement. Since Happy Valley School is a small school district, and because HVS is an LEA that doesn't have significant subgroups, we principally direct the use of the supplemental funds to have instructional aides in each and every class. Although all students benefit from a classroom aide, this model was put in place to intentionally meet the needs of our unduplicated students as well as at risk students.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Happy Valley is committed to support the safety, academic, and social-emotional needs of students and staff. This was especially important when the school returned to in-person learning following the pandemic. Although there are a small number of students who are socio-economically disadvantaged, English Learners and Foster Youth, Happy Valley ensures that the students in these groups are considered first when planning resources and actions. Local benchmarks and CAASPP scores show that students are making progress in both English Language Arts (ELA) and Math, and their scores are "Very High" in ELA, and "High" in Math. Staff, Parent and Student surveys are given yearly and it is apparent that the community is happy with the current focus areas and support that are outlined in the LCAP.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The greatest need for Happy Valley still is the aging facility and the need for Modernization. At this time, the school district has a restroom approval plan submitted to DSA. The Modernization of the Administrative office will follow with added scope to maximize funding opportunities. Two portable replacements have been added to the plan. In response to parent and staff surveys, the District determined that training for Tiered intervention, equity training, and a focus on SEL for families and children to build community were top priorities during the 2021-2022 school year. Although students showed sufficient progress throughout the year, the scores appear lower than the baseline benchmarks. However, with distance learning, it was difficult to find a true assessment of all students. The data collected in 2021-22 gave us a clearer picture of student progress. For 2022-23, continued support has been given in both academics and Social Emotional Learning, and will continue into next year. On the Dashboard, the largest area of need was Chronic Absenteeism. Many of these absences continue to be attributed to the Pandemic, although the percentage is much higher than it should be. The District will continue to focus on outreach and communication to families in the area of attendance.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Because of the small size of Happy Valley School, and the lack of significant subgroups, the LCAP is written to meet the needs of all students, with supplemental funds principally directed towards unduplicated students. All strategies and staffing decisions made are designed to support those students, including staffing for small class sizes and instructional aides. In 2021-2022 and 2022-2023, a 1.0 FTE Academic Coach and Intervention Specialist was hired to assist teachers with assessments, intervention, SST's, 504's and Tiered Support. Another focus has been on community wide SEL (Social Emotional Learning), equity training and continued in class Peacebuilder programs. All programs that were shut down due to the pandemic fully reopened.

LCAP Goals are:

Goal 1: ENGAGEMENT: Happy Valley School District will provide a safe and engaging environment for students and families will be actively involved in the educational process.

Goal 2: PUPIL ACHIEVEMENT: Happy Valley School District will fully implement Common Core Standards. The teachers will be fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college and career ready. Social and emotional well being of the students will be a priority.

Goal 3: ACCESS AND OPPORTUNITY Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Happy Valley ESD is not identified for CSI

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Happy Valley ESD is not identified for CSI

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Happy Valley School District works hard to keep our community informed, up-to-date, and engaged in the educational process. Multiple Stakeholders have been engaged with both remote and face to face meetings. Surveys to parents, staff, and students were given to receive input regarding programs, identified needs, areas of growth, success and needs going forward. The Santa Cruz County SELPA is a direct partner with HVS. The SELPA director works hand in hand with the HVS Superintendent and on a continuous basis to collaborate with regards to Special Education placements, and best practices. This plan was reviewed by the SELPA in late May of 2023.

STAFF: 8/8/2022, 3/15/2023
BOARD: 9/17/2022, 4/20/2022
SCHOOL SITE COUNCIL and PARENT CLUB: 9/15/2022, 4/12/2023
AIDE MEETING: 3/1/2023
SURVEYS: Staff, Parents, and Students April, 2023
SELPA Meeting: 5/8/2023

A summary of the feedback provided by specific educational partners.

2022-23

The Staff, Student and Parent surveys were all very positive. The parent response rate was 69%, an increase of 17% from the previous year. Most questions had higher responses than the previous year. The highest response was that 99% of parents feel teachers and staff respond appropriately to concerns or questions, and 100% of staff feel that when they have a concern, the response from the administration is sincere and timely. School safety decreased slightly, to 91% feeling their child feels safe at school. When surveying students, students say they are worried that kids might be mean, or that they might fall and get hurt on the playground. The areas of concern from last year's parents were opportunities to volunteer and communications from room parents, which were not a concern this year. The parents appreciate that lunch is served daily, and the District is extremely thankful that parents have donated generously to the lunch program so that district monies can pay for other things. Parents are thrilled with the new after school activities, and they and their children love the teachers, staff and community. While extra-curricular activities are appreciated and supported, the online Spanish program was not very successful. The Board expressed their support for ongoing communication and engagement with the community. There were no suggestions about changes in action steps.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In 2022-23, there was a continued focus on Social-Emotional Learning. With the adoption of a new Social Studies Curriculum, teachers were trained in implementing diverse lessons into their curriculum. There will be a new library and the adoption of Reader's Workshop, and new books will be purchased that are specifically focused on inclusion, diversity and kindness. The District was not able to hire a Spanish

teacher, and so used an online program. We will offer Spanish as after school option in 2023-24. We are also excited to offer after school care beginning next year. Most of the actions in the LCAP will continue.

This year the Board created a Strategic Plan with many of the same goals and action steps as the LCAP.

Goals and Actions

Goal

Goal #	Description
1	ENGAGEMENT: Happy Valley School District will provide a safe and engaging environment for students and families will be actively involved in the educational process.
An explanation of why the LEA has developed this goal.	
HVESD recognizes that a supportive and safe, engaging environment is necessary for active learning.	

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Classified and Certificated support for the arts and classrooms.	All classes have access to art and music library and garden. Aides are provided in every classroom.	All classes have access to art and music library and garden. Aides are provided in every classroom.	All classes have access to art and music library and garden. Aides are provided in every classroom.		Maintain access to the arts for all students. Maintain aides in classrooms.
Attendance rates Tardies and late rates	95.6% attendance rate in 2018-2019 7.5% tardy rate in 2018-19	2021-22 Attendance 92% Tardy rate 1%	2022-23 Attendance 91.18% Tardy rate 4.8%		Maintain or increase high attendance rate as compared with rate established in the 2018-19 baseline. Maintain or decrease low tardy rate.
Suspension and expulsion rates	0% in 2020-2021.	0% in 2021-22.	.099% in 2022-23		Maintain suspension rate of less than 1%.
Volunteer Sign in	2018-19 750 volunteer hours	We could not have volunteers for most of the year due to the Pandemic.	820 hours in 2022-23.		At least 500 volunteer hours will be logged. (Lower than baseline, as volunteers will

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Training for staff in social justice and equity awareness	No training has been given in the areas of social justice or equity awareness.	All staff received social justice training in October and purchased kits for every classroom of curriculum.	Some staff attended social justice trainings through the County Office of Education.		need to adhere to unknown future COVID restrictions.) All staff will be trained in social justice and equity awareness.
Social-Emotional Learning (SEL) program	Peacebuilders Program given to all staff, mental health counselor available 10 hours a week.	The mental health counseling hours were increased. The parent and staff handbooks were updated, and every teacher used the PeaceBuilder program. A student council was elected.	The counselor offered group counseling to small groups. The PeaceBuilder program was maintained. All 6 graders held leadership roles and there were representatives from every classroom on Student Council.		Parent and staff handbook will outline Discipline, SEL and Peacebuilders Program, including student leadership. All classes will regularly implement the PeaceBuilders program and students will support the program on the playground. A mental health counselor will be available to all students as needed.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	All classes have access to art and music library and garden, and there are	Instructional aides will be integrated into the instructional program to provide small group support, a VAPA arts and music program to provide teachers with valuable time to prepare and collaborate, Garden so the students can learn about native plants and implement	\$160,000.00	No

Action #	Title	Description	Total Funds	Contributing
	aides provided in every classroom.	the Ocean Guardian Grant, and the Library to accessed each week with a librarian.		
1.2	Attendance	Maintain current attendance. Continue letters home to maintain awareness of tardies and lates. Communicate the importance of good attendance through emails, phone calls and newsletters. Send out letters to parents regarding chronic absences and the importance of seat time at the beginning of school.	\$0.00	No
1.3	Social Emotional Learning	A Social Emotional counselor will be available for students who are identified needing support. The identification process will be through SST, or parent or staff referral. In addition, the staff will re-engage in the existing Peacebuilder SEL program as well as to investigate a more robust program. Unduplicated students will be considered first for counseling hours.	\$9,750.00	Yes
1.4	School Positive Discipline Program	Maintain a less than 1% suspension rate by maintaining awareness of school rules, how to resolve conflict, safe play, and provide a place for in school consequences instead of sending a student home for disciplinary action.		No
1.5	Volunteer Activity Log	Teachers will actively involve parents as volunteers as evidenced by parent volunteer logs which track numbers of parents at events and classroom participation.		No
1.6	Social Justice and Equity Training	The staff will work with social justice and equity trainers to provide professional development and to implement this curriculum into their classrooms.		No

Action #	Title	Description	Total Funds	Contributing
1.7	School Website	The school website has a page for resources that parents can access for programs in math, science, ELA, history, coding and more. The parents can access this and use it as a tool for enrichment and/or remediation at home. In 2021-22, the website will be upgraded and become more parent friendly.		No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Happy Valley was proud that we were able to invite parents back to the classrooms this year. There were over 820 hours of logged activities, which does not even include events that parents attended during and beyond the school day. Additional aides were added to the schedule to support students with disabilities. Additional counseling support was provided (not included in LCAP funding) from Learning Recovery dollars to support students and their social/emotional needs.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

In action 1.3 (SEL), more money was spent on materials than counseling, as the counselor was partially funded with outside funds. Since there was not a need for additional social justice training, the money was transferred to the intervention teacher. (It should be noted that the teacher participated in free equity training through the Santa Cruz County Office of Education.) The dollar amount for aides, art, music, garden, and library has increased, as they are now funded from an Endowment Fund rather than parent donations.

An explanation of how effective the specific actions were in making progress toward the goal.

All of the actions in Goal 1 contribute to the well being and engagement of students. Most students say that art, music, counseling, and/or garden are their most favorite things about Happy Valley.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There does not seem to be a need for future social justice training, The website is not incurring additional costs.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	PUPIL ACHIEVEMENT: Happy Valley School District will fully implement Common Core Standards. The teachers will be fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college and career ready.

An explanation of why the LEA has developed this goal.

HVS developed this goal to maintain academic status and to ensure continuous growth.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Results of CAASPP tests.	2019 SBAC results 3rd-6th ELA: 87% Math: 79% Science 87%	2022 SBAC results 3rd-6th grades ELA: 87% Math: 63% Science 33%	2023 SBAC results 3rd-6th grades ELA: 90% Math: 75% Science 75%		Students will achieve at least 80% on the SBAC results 3rd-6th grade in Math and at least 87% in ELA and Science.
Technology restructure and replacement plan		Tech plan in the process	Continued to work on Tech Plan.		By 2023-24, a technology plan will be in place, including a replacement plan.
Benchmark results	Benchmark Results 2020-21 School Wide Primary Proficient Writing 89% Reading 84% Math 96%	Benchmark Results 2021-22 School Wide Primary Proficient Writing 77% Reading 88% Math 88%	Benchmark Results 2022-23 School Wide Primary Proficient Writing 71% Reading 89% Math 86%		Benchmarks results in primary and intermediate grades will maintain or improve from the baseline.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 73% Reading 89% Math 68%	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 65% Reading 89% Math 57%	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 67% Reading 91% Math 72%		
Teachers will be fully credentialed and there will be no misassignments	100% of teachers are fully credentialed. There are no misassignments.	Maintain	100% of teachers are fully credentialed. There are no misassignments.		Maintain
All students will have full access to standards aligned curriculum and materials.	There were 0 reports of students who did not have full access to standards aligned curriculum and materials.	Maintain	There were 0 reports of students who did not have full access to standards aligned curriculum and materials.		Maintain

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	FOSS Science Curriculum purchase and training	Staff and the HVS board will adopt and purchase the new science curriculum for grades K-6 and have vertical articulation and training around that adoption. Two of the three sets have been purchased.	\$11,000.00	No
2.2	TTP (Teaching Through Problem Solving) Lesson Study	Teachers will continue the work with TTP to develop benchmarks.		No
2.3	Lucy Calkins Writers Workshop	Staff will continue to use the Lucy Calkins Writers workshop curriculum and work as a team on conferencing skills with students.	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
2.4	Benchmark Assessments	Benchmarks in math, reading and writing will continue to be used three times per year to create flexible group settings, reteach areas of need or give enrichment to students who have scored 95% or more on the benchmark assessment. The instructional aides will be available to work with students who need extra help with these areas.	\$3,000.00	No
2.5	Lucy Calkins Readers Workshop	By 2022-23, the school will implement Readers Workshop Curriculum.		No
2.6	Intervention Teacher	During the 2021-2022 school year, an intervention teacher will provide support with assessments, individual, and small group intervention. Students who are unduplicated will first be considered for support.	\$31,000.00	Yes
2.7	An instructional aide will be added to support intervention.	Aide schedule will show that all students who need assistance will receive academic support. Students who are unduplicated will first be considered for support.	\$6,574.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The teachers taught 2 of the 3 science units in the 2022-23 school year. Using Learning Recovery money (not included in LCAP funding), additional hours were provided with the Occupational Therapist and Speech teacher to provide early intervention.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

FOSS kits will be purchased in the 2023-24 fiscal year. The intervention aide funds were moved from one time ESSR funds to supplemental dollars.

An explanation of how effective the specific actions were in making progress toward the goal.

Teachers were fully trained in the curriculum that HV is using. The intervention teacher guided teachers through benchmark discussions throughout the year to determine which students and areas were of greatest need.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There will not be a full time intervention teacher/academic coach in the 2023-24 school year; however, a part time intervention teacher will be hired to support students not meeting standards. The intervention aide will be used to support the youngest learners.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	ACCESS AND OPPORTUNITY Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

An explanation of why the LEA has developed this goal.

Happy Valley developed this goal to ensure 100% of families and students at HVS have equal access and opportunities for all programs and services.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Academic Coach, SST & 504 coordinator	A teacher has been hired to support all student academics, and coordinate SSTs and 504s.	A teacher has been hired to support all student academics, and coordinate SSTs and 504s. Trimester 1 - 25 students K-6 Trimester 2 - 30 students K-6 Trimester 3 - 27 students K-6 25% of our students received intervention support!	The intervention teacher served all students on a weekly basis through centers, teaching academics, and pushing into the classroom. There were also 33 students (28%) who received 1:1 support.		Regular schedule of support, SST logs, and 504 documentation will show that all students who need assistance will receive academic support.
Art and Music for 100% of students	100% of students are provided art and music twice a week for 100 minutes.	100% of students are provided art and music twice a week for approximately 100 minutes.	100% of students are provided art and music twice a week for approximately 100 minutes.		Continue to provide art and music to all students, for 100 minutes a week.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Technology	Chrome books or iPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.	Chrome books or iPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.	Chrome books or iPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.		Continue to maintain or replace Chromebooks and/or iPads for student use at school and home.
Mental Health Counseling	A mental health counselor is available to students on an as-needed basis.	A mental health counselor is available to students on an as-needed basis.	A mental health counselor is available to students on an as-needed basis.		Additional hours will be set aside for unduplicated students to access a mental health counselor.
Phone calls returned in 48 hours or less	Return phone call satisfaction 96%	95% of parents feel the teachers and staff respond appropriately to concerns or questions.	99% of parents feel the teachers and staff respond appropriately to concerns or questions.		Maintain at least a 96% satisfaction rate responding to questions or concerns
Parents engagement (surveys)	Survey results in 2020-21 88% feel the newsletter is informative and useful 88% feel the child's academic needs are met 79% feel social and emotional needs are met 97% say the school treats their child with respect	88% feel the newsletter is informative and useful. 88% feel the child's academic needs are met. 91% feel social and emotional needs are met. 93% believe Happy Valley teaches respect, kindness, acceptance and inclusion of all students.	95% feel the newsletter is informative and useful. 91% feel the child's academic needs are met. 94% feel social and emotional needs are met. 94% believe Happy Valley teaches respect, kindness, acceptance and inclusion of all students.		Maintain or increase high satisfaction rates on parent surveys.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Added: Overall return rate:52% 95% feel their child is safe at school. 95% feel welcomed.	Added: Overall return rate:69% 91% feel their child is safe at school. 95% feel welcomed .		

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Academic Coach	An academic coach and TOSA was hired to give all students who need assistance academically will receive it, provide teachers with professional development, and coordinate SSTs and 504s. This action is not moving forward in 2023-24.		No
3.2	Fund art, music, technology, and retain highly qualified staff.	Parcel Tax passed by 78%. maintenance and retention of highly qualified staff.	\$52,272.00	No
3.3	Accessible Master Schedule	The Master Schedule will be designed so 100% students will have equal access to art and music. In addition, the schedule will give priority to the upper grade classes.		No
3.4	Mental Health Counselor	A mental health counselor will continue to provide services to students who are either identified by teacher or parent. Unduplicated Students will be considered first for counseling.		Yes
3.5	Fund extracurricular activities	Support and resources will be available to provide access for all students with any extra curricular activities which includes field trips,	\$1,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		science camp, arts alive. The school will follow up with unduplicated students when services are offered.		
3.6	Communication with Stakeholders	Teachers and staff will return phone calls and emails within the 48 hour window. 96% of the parents will be satisfied with this communication as evidenced by the parent survey.		No
3.7	Technology	Replace iPads or Chromebooks as needed for student use both at school and home.	\$5,000.00	No
3.8	English Learners	Specific time is set aside for students who are English Learners to ensure they have access and are meeting standards.	\$500.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences between planned action and implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No new iPads were needed. The counseling hours increased, but were paid from special funding. The money set aside for EL materials was not needed. Instead, the money was put toward the intervention teacher, who worked directly with EL students. The funding for the counselor is included in Goal 1.

An explanation of how effective the specific actions were in making progress toward the goal.

Students at Happy Valley are given both multiple access and opportunity to participate and be successful in their school careers. Ensuring that that social and emotional needs are met, as well as their learning and academic needs, are priorities to the District.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Due to decrease in funding, an academic coach will not be hired in the 2023-24 school year; however, a part time intervention teacher will be hired. A part time EL teacher will be hired to support English Learners.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$29,047	

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
2.75%	0.00%	\$0.00	2.75%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

HVESD is anticipating 10% unduplicated pupil percentage (UPP) in 2023-2024 and principally directs the supplemental funding to its disadvantaged population on a school wide basis. The staff meets regularly to review classroom and school wide data to consider what is working and what needs we still have. During these data discussions, we review observational data, student work samples, local formative assessments results, and IEP progress. Additional funds from the base are allocated towards services provided to small groups that include disadvantaged and individual students in those designated subgroups. As the district is a small, one school TK-6 district of 120 students, these methods ensure that the services can be delivered in a grade-appropriate manner to our students in designated subgroups. Low income students were all supported through regular intervention support, 1:1, small groups or in class. As expected, the services provided by the intervention teacher and assistant increased or improved outcomes for all of our low income students. SED Students performed the same as all students on Math benchmarks. However, they increased at a higher rate than the all student cohort from the year before (20% as compared to 6%). In Reading, SED students performed higher than the all student group on reading benchmarks, and increased from the previous year, while the all student group stayed the same. 3 of the 14 students required and received counseling services throughout the year.

The district is delivering increased and improved services for unduplicated students beyond the basic program for its unduplicated population, in excess of the 2.75% required. Because the district is so small and because the students in the subgroups are so few, most supplemental funds are used on a school wide basis and are principally directed to meet the needs of those unduplicated students. While we acknowledge that other students will benefit from services provided by those principally directed actions delivered on a school wide basis, these actions were intentionally developed to meet the needs of our unduplicated student groups. The district provides direct ELD services in the classroom for its English Language Learners and additional support through one on one instruction if needed. The district also hired a .5 FTE intervention teacher and a part time teaching assistant, which will also allow for more focus on unduplicated students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The staff at Happy Valley School District recognize the importance of support for our foster, low income, and English language learners. Our intervention staff and instructional aides prioritize additional 2.37% support and supplemental supports for this special population of students on our campus.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	1:20	
Staff-to-student ratio of certificated staff providing direct services to students	1:20	

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$29,074.00	\$11,000.00	\$220,272.00	\$19,750.00	\$280,096.00	\$246,096.00	\$34,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	All classes have access to art and music library and garden, and there are aides provided in every classroom.	All			\$160,000.00		\$160,000.00
1	1.2	Attendance	All	\$0.00				\$0.00
1	1.3	Social Emotional Learning	English Learners Foster Youth Low Income	\$6,000.00			\$3,750.00	\$9,750.00
1	1.4	School Positive Discipline Program	All					
1	1.5	Volunteer Activity Log	All					
1	1.6	Social Justice and Equity Training	All					
1	1.7	School Website	All					
2	2.1	FOSS Science Curriculum purchase and training	All		\$11,000.00			\$11,000.00
2	2.2	TTP (Teaching Through Problem Solving) Lesson Study	All					
2	2.3	Lucy Calkins Writers Workshop	All			\$0.00		\$0.00
2	2.4	Benchmark Assessments	All			\$3,000.00		\$3,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.5	Lucy Calkins Readers Workshop	All					
2	2.6	Intervention Teacher	English Learners Foster Youth Low Income	\$15,000.00			\$16,000.00	\$31,000.00
2	2.7	An instructional aide will be added to support intervention.	English Learners Foster Youth Low Income	\$6,574.00				\$6,574.00
3	3.1	Academic Coach	All					
3	3.2	Fund art, music, technology, and retain highly qualified staff.	All			\$52,272.00		\$52,272.00
3	3.3	Accessible Master Schedule	All					
3	3.4	Mental Health Counselor	English Learners Foster Youth Low Income					
3	3.5	Fund extracurricular activities	English Learners Foster Youth Low Income	\$1,000.00				\$1,000.00
3	3.6	Communication with Stakeholders	All					
3	3.7	Technology	All			\$5,000.00		\$5,000.00
3	3.8	English Learners	English Learners	\$500.00				\$500.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$1,055,585	\$29,047	2.75%	0.00%	2.75%	\$29,074.00	0.00%	2.75 %	Total:	\$29,074.00
								LEA-wide Total:	\$0.00
								Limited Total:	\$500.00
								Schoolwide Total:	\$28,574.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.3	Social Emotional Learning	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$6,000.00	
2	2.6	Intervention Teacher	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$15,000.00	
2	2.7	An instructional aide will be added to support intervention.	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$6,574.00	
3	3.4	Mental Health Counselor	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools		
3	3.5	Fund extracurricular activities	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$1,000.00	
3	3.8	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Happy Valley	\$500.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$315,272.00	\$274,106.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	All classes have access to art and music library and garden, and there are aides provided in every classroom.	No	\$55,000.00	\$55,000.00
1	1.2	Attendance initiative program	No	\$0.00	0
1	1.3	Social Emotional Learning	Yes	\$9,000.00	\$9413
1	1.4	School Positive Discipline Program	No		0
1	1.5	Volunteer Activity Log	No		0
1	1.6	Social Justice and Equity Training	No	\$2,000.00	0
1	1.7	School Website	No	\$2,200.00	\$2,200.00
2	2.1	FOSS Science Curriculum purchase and training	No	\$11,000.00	0
2	2.2	TTP (Teaching Through Problem Solving) Lesson Study	No	\$0.00	0
2	2.3	Lucy Calkins Writers Workshop	No	\$0.00	0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.4	Benchmark Assessments	No	\$3,000.00	0
2	2.5	Lucy Calkins Readers Workshop	No	\$25,000.00	\$23,052
2	2.6	Intervention Teacher	Yes	\$31,000.00	\$34,000
2	2.7	An instructional aide will be added to support intervention.	Yes	\$16,300.00	\$13,318.00
3	3.1	Academic Coach	No	\$100,000.00	\$100,000
3	3.2	Fund art, music, technology, and retain highly qualified staff.	No	\$52,272.00	\$33,623
3	3.3	Accessible Master Schedule	No		0
3	3.4	Mental Health Counselor	Yes	\$1,500.00	\$1500
3	3.5	Fund extracurricular activities	Yes	\$1,000.00	\$1,000.00
3	3.6	Communication with Stakeholders	No		
3	3.7	Technology	No	\$5,000.00	
3	3.8	English Learners	Yes	\$1,000.00	\$1,000.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)		4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$24,986		\$23,750.00	\$26,486.00	(\$2,736.00)	0.02%	0.03%	0.00%
Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.3	Social Emotional Learning	Yes	\$5,250.00	\$5515	.005%	.006%
2	2.6	Intervention Teacher	Yes	\$15,000.00	\$17,266	.015%	.018%
2	2.7	An instructional aide will be added to support intervention.	Yes				
3	3.4	Mental Health Counselor	Yes	\$1,500.00	\$1500	.0016%	.0016%
3	3.5	Fund extracurricular activities	Yes	\$1,000.00	\$2100	.001%	.002%
3	3.8	English Learners	Yes	\$1,000.00	\$105	.001%	.0005%

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$952,614	\$24,986	0%	2.62%	\$26,486.00	0.03%	2.81%	\$0.00	0.00%

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template**

School Year

2022-23

Date of Board Approval

6/14/2023

LEA Name

Happy Valley Elementary School District

CDS Code:

44697576049571

Link to the LCAP:

(optional)

**For which ESSA programs apply to your
LEA?**

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by
State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

*(note: This list only includes ESSA programs with LEA plan
requirements; not all ESSA programs.)*

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. **LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;** however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

This template is designed to be used by LEAs who already have completed their LCAP Federal Addendum and received approval from CDE. This template will support LEAs with the review of their LCAP Federal Addendum and revision.

The review and revision of the LCAP Federal Addendum do not need to be submitted to CDE for approval. However, an LEA should have their local Board approve any revisions.

Even if the LEA plans to transfer all of its title funds, it must still address all of the provisions of the title from which it is transferring its funds. The LEA must first meet the application requirements of those funds before it can elect to transfer those funds to another title.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA’s strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA’s LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA’s broader strategy reflected in the LCAP.

At Happy Valley School District, students are given every opportunity to succeed. It is important to all of the stakeholders that we support the continuum of abilities for all learners, especially our English learners, Economically Disadvantaged, and Special education students. In addition, HVS wants to support and encourage the students who are achieving grade level or above benchmarks by enriching the curriculum as needed. Stakeholder input has driven our LCAP goals to support and enrich all students at HVS which includes TK-6 intervention in both math and ELA. Students are identified through benchmark and SST data, as well as enrichment activities for students who are proficient in the subject matter, and instructional materials specifically designed to support differentiation and intervention at all grade levels. HVS has a dedicated RTI program and staff that supports students where needed. Title II funds are used for professional development which includes Lucy Calkins and TTP (Teaching through problem solving) strategies.

Federal funds are used to supplement LCAP goals. The funding for HVS is Basic Aid, local and federal funding. The federal Title I funds are used to tier the academic and emotional support of the students while the Title II funds are used for professional development in the area of ELA and Math. In 2023-2024, HVS will have a part time intervention specialist to work with students with identified needs in TK-6.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

All funding HVS receives is used to provide a seamless program that is driven by LCAP goals. Throughout the LCAP, activities and goals have been written to include all students with equal access. Because HVS is a community funded (Basic Aid) school and only gets supplemental funding, the targeted programs are used for students who are failing to reach benchmarks or assessments. We look at federal dollars as being used to provide the strategic interventions that align with our base program which is funded through state and local funds.

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP, it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 (as applicable)

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;

- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 (<i>as applicable</i>)

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 (<i>as applicable</i>)

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 <i>(as applicable)</i>

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 <i>(as applicable)</i>

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs, the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed** unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. **LEAs are encouraged to integrate their ESSA funds into their LCAP** development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2) – *Not Applicable to Charters and Single School Districts.*

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

NOTE: In this section, LEAs must identify and address disparities. Tools on the CDE's website (<https://www.cde.ca.gov/pd/ee/peat.asp>) can help with this process. LEAs are required to specifically address the following at comparable sites:

1. What # and % of teachers at sites are inexperienced, misassigned, or out-of-field in relation to:
 - a. Number of low-income students
 - b. Number of minority students
2. Does the LEA have an educator equity gap –
 - a. If yes, must create a plan which must include root cause analysis of the disparity
 - b. A plan must be created with meaningful educational partner engagement.

Educator Equity Data Tables available [here](#).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Because HVS is a small one site school district, (seven teachers), there are no teachers that are ineffective, inexperienced or out of field. Therefore, there are no disparities that result in low-income students or minority students being taught in an inequitable setting. As a Superintendent/Principal who is also the Human Resources Director, I have been able to hire 100% highly qualified teachers. When we have hired new teachers, HVS supports new teachers to clear their credentials by utilizing the New Teacher Project by providing and paying for a mentor teacher for two years.

On November 6, 2019, the SBE approved updated definitions for "ineffective" and "out-of-field" teachers to be included in the amended California ESSA Consolidated State Plan.

Term	Definition
Ineffective teacher	An ineffective teacher is any of the following: <ul style="list-style-type: none">• An individual whose assignment is legally authorized by an emergency permit that does not require possession of a full teaching license; or• A teacher who holds a teaching credential but does not possess a permit or authorization that temporarily allows them to teach outside of their credentialed area (misassigned)

	<ul style="list-style-type: none"> An individual who holds no credential, permit, or authorization to teach in California. <p>Under this definition, teachers with the following limited emergency permits would be considered ineffective:</p> <ul style="list-style-type: none"> Provisional Internship Permits, Short-Term Staff Permits Variable Term Waivers <p>Substitute permits or Teaching Permits for Statutory Leave (TSPL) holders serving as the teacher of record</p>
Out-of-field teacher	<p>A credentialed out-of-field teacher is: A credentialed teacher who has not yet demonstrated subject matter competence in the subject area(s) or for the student population to which he or she is assigned. Under this definition, the following limited permits will be considered out of the field:</p> <ul style="list-style-type: none"> General Education Limited Assignment Permit (GELAP) Special Education Limited Assignment Permit (SELAP) Short-Term Waivers Emergency English Learner or Bilingual Authorization Permits <p>Local Assignment Options (except for those made pursuant to the <i>California Code of Regulations</i>, Title 5, Section 80005[b])</p>
Inexperienced Teacher	A teacher who has two or fewer years of teaching experience.
Minority Student	A student who is American Indian/Alaska Native, Asian, African American, Filipino, Native Hawaiian/Pacific Islander, Hispanic, or Two or More Races Not Hispanic.
Low-Income Student	A student who is eligible to receive Free or Reduced-Price Meals

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

See below for specifics.

To meet this requirement, LEAs must provide a description of the following:

ESSA Section 1112(b)(3): how the LEA will carry out its responsibilities under paragraphs (1) and (2) of Section 1111(d);

- How the LEA will involve parents and family members at identified schools in jointly developing Comprehensive Support and Improvement plans
- How the LEA will involve parents and family members in identified schools in jointly developing the Targeted Support and Improvement plans
- In the absence of the identification of any schools for Comprehensive Support and Improvement (CSI) or any schools for Targeted Assistance and Intervention (TSI), the LEA may write N/A. This provision will not be reviewed.

ESSA Section 1112(b)(7): the strategy the LEA will use to implement effective parent and family engagement under Section 1116; shall include how the LEA and its schools will build capacity for parent and family engagement by:

- Describe the LEA parent and family engagement policy, and how it was developed jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy (ESSA Section 1116(a)).

2. Describe how the LEA will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; (ESSA Section 1116(e)(1))
3. Describe how the LEA will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; (ESSA Section 1116(e)(2))
4. Describe how the LEA will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (ESSA Section 1116(e)(3))
5. Describe how the LEA will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (ESSA Section 1116(e)(4))
6. Describe how the LEA will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand (ESSA Section 1116(e)(5))
7. Describe how the LEA will provide such other reasonable support for parental involvement activities as parents may request (ESSA Section 1116(e)(14)).
8. Describe how the LEA will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language, such parents understand (ESSA Section 1116(f)).

Also, include how the LEA will align parent involvement required in Section 1116 with the LCAP educational partner engagement process.

THIS ESSA PROVISION IS ADDRESSED BELOW:

HVS is not identified as TSI, CSI, or ATSI improvement efforts. In the 2021-22 school year planning, the school site council, staff, parents and board worked to create a plan to serve students who need extra academic support in ELA and Math.

We are a very small community, (120 students) and have ongoing and regular meetings with parents and stakeholders. Parent and family engagement is sought after and delivered in many ways. The annual Parent survey, weekly newsletters, News blast from the Superintendent, LCAP Forum, Back to School Night, Parent club meetings, School Site Council, Board meetings and one on one meetings to name a few of the ways that parents are encouraged to participate. Based on the annual Parent survey, goals are developed for the upcoming year including academics, social and emotional, facilities, and extra curricular activities.

Happy Valley provides assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging state academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

Happy Valley provides materials and training to help parents to work with their children to improve their children's achievement by having parent nights, Back to School night and available resources. Chromebooks are available to any families that need a device at home.

Happy Valley educates teachers, specialized instructional support personnel, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. This is done by parent club meetings, education nights, Back to School nights, Open House and community events co-sponsored by the school and the parent club.

Happy Valley ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format the parents can understand and to provide translators if needed. We also provide reasonable accommodations based on family need to support informed parent participation for families with disabilities.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Happy Valley provides services to students who are at risk for failure or retention. The staff meets with the administration and literacy coach three times a year to review student records, performance based assessments to create caseloads to be served by either pull out or push in intervention program based on grades, benchmarks, and local assessments. Parents will be notified, consulted and will enter into an agreement if their child is found to be eligible for assistance. Students could qualify for assistance based on local assessment scores of standard NEARLY MET or NOT MET in 3rd through 6th. Assistance of the students identified will be tied to state standards to increase academic achievement. Student progress will be monitored quarterly through the Student Study Team process.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Happy Valley currently does not have any Homeless or Foster Youth. Our plan is to work with our partners from the Santa Cruz County Office of Education Homeless liaison to make sure the school district supports the emotional, social, and academic needs of these children and assure that they have equal access to all educational opportunities and they do not encounter any educational barriers.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Since the school is a TK-6 school, our students transition to the middle school in 7th grade. There are shadow days that our students participate in, math placement tests are given to assure the right placement in math, and our students and parents participate in the incoming student night. Since there are so many schools that are students attend after they leave Happy Valley, all of the middle school activities are regularly updated and reported by the 6th grade teacher. The principal also meets with parents if they request, to discuss best options for middle school. Any student that has a 504 or IEP also has a transition meeting when entering Happy Valley. Although these services are not paid for by Title I, it is important for HVS to have a transition plan in place for incoming and outgoing students.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

[REDACTED]

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

1. Please provide a description of the LEA's systems of professional growth and improvement for teachers, principals, and other school leaders.
2. Please address principals, teachers, and other school leaders separately.
3. Please explain how the systems promote professional growth and ensure improvement, including how the LEA measures growth and improvement
4. Please describe how the systems support principals, teachers, and other school leaders from the beginning of their careers, throughout their careers, and through advancement opportunities
5. Please describe how the LEA evaluates its systems of professional growth and improvement and makes adjustments to ensure continuous improvement within these systems.

The system of professional growth and improvement at Happy Valley begins with the new teacher induction and two year BTSA through the County Office of Education. For ongoing teachers, there are opportunities for professional development through TTP (Teaching Through Problem Solving), Lucy Calkins Writers and Reader's Workshop and RTI, and are aligned with our LCAP Goals. Staff is involved in planning of LCAP goals and which in turns drives our professional development calendar.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

Address these questions:

1. Please describe the LEA's process for determining Title II, Part A funding among the schools it serves.
2. Please describe how the LEA determines funding that prioritizes CSI and TSI schools and schools serving the highest percentage of children counted under Section 1124(c).
3. Please describe how CSI and TSI schools and schools that have the highest percentage of children counted under Section 1124(c) that the LEA serves receive priority in Title II, Part A funding decisions compared to other schools the LEA serves.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Title II funding plays a very small role at HVS in the overall percentage of funding allocated to professional development activities. Our funding is directed at increasing teacher competency which is aligned with our LCAP goals. We are currently not identified for CSI or TSI activities but if we were, we would direct our Title II funding and the professional development to meet the needs of addressing our programmatic issues and/or the identified student groups who needed additional support. Each year, we look at our data, develop our LCAP goals and align our funding to assure our teachers are continuously being provided the necessary professional development to meet the needs of our students.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

1. Please explain how the LEA coordinates its Title II, Part A activities with other related strategies, programs, and activities.
2. Please describe how the LEA uses data to continually update and improve activities supported under Title II, Part A.
3. Please describe how the LEA uses ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under Title II, Part A.
4. Please describe the sources of data the LEA monitors to evaluate Title II, Part A activities and how often it analyzes this data.
5. Please describe the ways in which the LEA meaningfully consults with the following educational partners to update and improve Title II, Part A-funded activities:
 - a. Teachers
 - b. Principals and other school leaders
 - c. Paraprofessionals (including organizations representing such individuals)
 - d. Specialized instructional support personnel
 - e. Charter school leaders (in a local educational agency that has charter schools)
 - f. Parents
 - g. Community partners
 - h. Organizations or partners with relevant and demonstrated expertise in programs and activities
6. Please explain how often the LEA meaningfully consults with these educational partners.

The data that HVS uses to decide Professional Development activities include upcoming adoptions, implementation of new standard based programs, staff input, parent surveys, LCAP development process input, school board and county office of education countywide programs and opportunities. Being a small school, we regularly meet with all of our stakeholders to discuss our priorities, discuss data and make recommendations for the LCAP goals and development. All input is then used to develop LCAP goals which drive our work as our strategic document. As part of the LCAP process we analyze the effectiveness of our activities and make adjustments as necessary going forward. This is part of a continuous cycle of improvement with the entire school community.

2021–22 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2021–22 allocation to determine funds to be carried over.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2021–22 Title I, Part A LEA allocation	\$13,088
Transferred-in amount	\$0
2021–22 Title I, Part A LEA available allocation	\$13,088
Expenditures and obligations through September 30, 2022	\$12,988
Carryover as of September 30, 2022	\$100
Carryover percent as of September 30, 2022	0.76%

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California Department of Education

Happy Valley Elementary (44 69757 0000000)

Consolidated Application

Status: Certified
Saved by: Paige Lynd
Date: 6/1/2023 12:03 PM

2020–21 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through September 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2020–21 Title II, Part A allocation	\$2,607
2020–21 Title II, Part A total apportionment issued	\$2,607
Transferred-in amount	\$0
Transferred-out amount	\$0
2020–21 Total allocation	\$2,607

Use of Funds

Class size reduction	No
Induction programs	No
Professional development for teachers	Yes
Professional development for administrators	No
Recruitment activities	No
Retention activities	No
Tuition reimbursement	No

Program Expenditures

4200–4299 Books and reference materials	\$0
4300–4399 Material and supplies	\$0
5100–5199 Subagreements for services	\$0
5200–5299 Travel and conferences	\$0
5300–5399 Dues and membership	\$0
5800–5899 Consulting/Professional services	\$0

Personnel Expenditures

1000–1999 Certificated personnel salaries	\$1,996
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$392

Operational Expenditures

Direct administrative costs	\$0
Indirect costs	\$186
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0

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California Department of Education

Happy Valley Elementary (44 69757 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Paige Lynd
Date: 6/1/2023 12:03 PM**2020–21 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months**

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through September 30, 2022.

CDE Program Contact:Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

Equitable services for nonprofit private schools	\$0
Total expenditures	\$2,574
2020–21 Unspent funds	\$33
Note: CDE will invoice the LEA for the unspent 2020–21 total allocation	

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Report Date:6/1/2023

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2019–20 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through September 30, 2022.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2019–20 Title II, Part A allocation	\$2,038
2019–20 Title II, Part A total apportionment issued	\$2,038
Transferred-in amount	\$0
Transferred-out amount	\$0
2019–20 Total allocation	\$2,038

Use of Funds

Class size reduction	Yes
Induction programs	No
Professional development for teachers	No
Professional development for administrators	No
Recruitment activities	No
Retention activities	No
Tuition reimbursement	No

Program Expenditures

4200–4299 Books and reference materials	\$0
4300–4399 Materials and supplies	\$0
5100–5199 Subagreements for services	\$0
5200–5299 Travel and conferences	\$0
5300–5399 Dues and membership	\$0
5800–5899 Consulting/Professional services	\$0

Personnel Expenditures

1000–1999 Certificated personnel salaries	\$1,604
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee Benefits	\$328

Operational Expenditures

Direct administrative costs	\$0
Indirect costs	\$106
Title V, Part B Subpart 1 Alternative Uses of Funds Authority Participation	\$0

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California Department of Education

Happy Valley Elementary (44 69757 0000000)

Consolidated Application

Status: Certified

Saved by: Paige Lynd

Date: 6/1/2023 12:03 PM

2019–20 Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through September 30, 2022.

CDE Program Contact:Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

Equitable services for nonprofit private schools	\$0
Total expenditures and encumbrances	\$2,038
2019–20 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2019–20 total allocation	

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Report Date: 6/1/2023

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2022–23 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office, TitleV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2022–23 Title II, Part A allocation	\$2,427
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2022–23 Title II, Part A allocation after transfers out	\$2,427

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California Department of Education

Happy Valley Elementary (44 69757 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Paige Lynd
Date: 6/1/2023 12:03 PM**2022–23 Title I, Part A LEA Allocation and Reservations**

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2022–23 Title I, Part A LEA allocation (+)	\$12,976
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2022–23 Title I, Part A LEA available allocation	\$12,976

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	No
Local neglected institutions reservation	\$0
Local delinquent institutions Does the LEA have local institutions for delinquent children?	No
Local delinquent institutions reservation	\$0
Direct or indirect services to homeless children, regardless of their school of attendance	\$1

Authorized Reservations

Public school Choice transportation	\$0
Other authorized activities	\$0
2022–23 Approved indirect cost rate	8.96%
Indirect cost reservation	\$1,067
Administrative reservation	\$879

Reservation Summary

Total LEA required and authorized reservations	\$1,947
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$11,029

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Report Date:6/1/2023

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2022–23 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$2,427
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2022–23 Total allocation	\$2,427
Administrative and indirect costs	\$0
Reservation for equitable services for nonprofit private schools	\$0
2022–23 Title II, Part A adjusted allocation	\$2,427

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California Department of Education

Happy Valley Elementary (44 69757 0000000)

Consolidated ApplicationStatus: Certified
Saved by: Paige Lynd
Date: 6/1/2023 12:03 PM**2022–23 Consolidation of Administrative Funds**

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	Yes
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	Yes
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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2022–23 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2021–22) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Happy Valley Elementary	6049571	K	6	1	120	12

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2022–23 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

Is a single school LEA

Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

- a - Below LEA average and at or above 35% student low income
- d - Waiver for a desegregation plan on file
- e - Grandfather provision
- f - Feeder pattern

Low income measure

Ranking Schools Highest to Lowest

LEA-wide low income %

Available Title I, Part A school allocations

Available parent and family engagement reservation

FRPM
Within the LEA
10.00%
\$11,029
\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2021–22 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Happy Valley Elementary	6049571	1	120	12	10.00	*	*	1	919.08	11028.96	\$0	\$0	11028.96	

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2022–23 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Happy Valley Elementary	6049571	N			

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Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Happy Valley Elementary School District	Michelle Stewart Superintendent	mstewart@hvesd.com (831)429-1456

Introduction

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the Local Control and Accountability Plan (LCAP).
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Performance Standards

The performance standards for the local performance indicators are:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

The LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and to reports to educational partners and the public through the Dashboard.

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress of how they have sought input from parents in decision-making and promoted parent participation in programs to its local governing board or body using the SBE-adopted self-reflection tool for Priority 3 at the same meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The county office of education (COE) annually measures its progress in coordinating instruction as required by California EC Section 48926; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to educational partners and the public through the Dashboard.

Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions
- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Teachers	Number	Percent
Misassignments of Teachers of English Learners	0	0%
Total Teacher Misassignments	0	0%
Vacant Teacher Positions	0	0%

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0%

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies and Extreme Deficiencies)	0

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) - Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics - Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5

Academic Standards	1	2	3	4	5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

Other Adopted Academic Standards

4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					
Health Education Content Standards					5
Physical Education Model Content Standards					5
Visual and Performing Arts					5
World Language					

Support for Teachers and Administrators

5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					5
Identifying the professional learning needs of individual teachers					5
Providing support for teachers on the standards they have not yet mastered					5

Optional Narrative (Limited to 1,500 characters)

6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit: ¹

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.
- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices needs to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):
 - 1 – Exploration and Research
 - 2 – Beginning Development
 - 3 – Initial Implementation
 - 4 – Full Implementation
 - 5 – Full Implementation and Sustainability
4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.
5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.					5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.					5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.					5

Building Relationships	1	2	3	4	5
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.					5

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

Happy Valley Elementary School District Staff work very closely with the families and communities in Happy Valley. Many families volunteer on a regular basis in the classroom and on the school grounds.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

Because of small class sizes and overall small school enrollment, teachers and staff regularly communicate and meet with families. Although the percentage of underrepresented families is small, the school makes a concerted effort to connect with these students and their families.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Building Partnerships	1	2	3	4	5
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.					5
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					5
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					5
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.					5

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

The last survey indicated that 99% of families feel that the staff responds appropriately to concerns and questions. 95% of families feel that the newsletter and communications are informative and useful, an increase from the year before.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Seeking Input	1	2	3	4	5
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.					5
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.					5
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.					5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.					5

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

The Parent-Teacher Association meetings are attended by the administrator, and teacher representative, and parents. Representatives from Parent Club work with the administrator to create and review the yearly survey.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

Because HVS is such a small school district, the parent club and school site council provides the most opportunities for parents to be involved

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

School Climate (LCFF Priority 6)

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

1. **DATA:** Reflect on the key learnings from the survey results and share what the LEA learned.
2. **MEANING:** What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?
3. **USE:** What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

HVESD does not use the CHKS but rather, a survey given to all students. Here are the results:

98% of students say that adults at school care for them.

97% of students say that their teacher helps them do their best.

93% of students say that they feel safe in the classroom, while 90% say they feel safe on the playground.

96% of students say that students respect each other at Happy Valley, and they are kind and helpful.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

1. To ensure that students have access to all courses of study and opportunities, 100% of the students enrolled have access to Art, Music, Life Lab, Library, in addition to their core subjects. A master schedule is provided so students who are receiving specialized or supportive services are not pulled out during any of their core or elective subjects.
2. 100% of all students are enrolled and have access to a broad course of study.
3. There are no barriers from preventing access to a broad course of study.
4. Based on stakeholder surveys, over the last year HVS revisited the SEL program, redefined discipline policies and procedures, updated the website and newsletter.

Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					
c. Identifying alternative placements for pupils who are expelled and placed in district					

Coordinating Instruction	1	2	3	4	5
community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

Assess the degree of implementation of coordinated service program components for foster youth in your county.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					

Coordinating Services	1	2	3	4	5
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					

Coordinating Services	1	2	3	4	5
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

2022/23 HAPPY VALLEY Estimated Actuals with 2021/22 Unaudited Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESOURCE # NAME MANAGEMENT #	SPECIAL EDUCATION RESTRICTED					RESTRICTED					
	6500 RSP 1304	6536 Dispute Res 0000	6537 Learning Rec 0000	6546 Mental Hlth 0000	6547 Early Int 0-5 0000	3305 IDEA Part B 0000	3310 PL 94-142 1320	2600 ELOP 0000	3010 Title I 0000	3212 ESSER II 0000	3213 ESSER III 0000
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	-	-
8100-8299 - Federal	-	-	-	-	-	4,440	14,644	-	12,942	40,597	43,844
8300-8599 - State	-	-	-	23,301	6,076	-	-	50,000	-	-	-
8600-8799 - Local	49,330	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	49,330	-	-	23,301	6,076	4,440	14,644.00	50,000	12,942	40,597	43,844
1000-Certificated Salaries	35,958	-	293	-	-	-	10,440	10,000	9,112	25,194	15,916
2000-Classified Salaries	-	-	-	-	-	537	-	2,380	-	4,097	7,785
3000-Benefits	4,430	-	67	-	-	54	2,400	399	3,830	11,306	7,664
4000-Books & Supplies	229	-	571	-	-	500	722	9,000	-	-	-
5000-Service&Operating	30,066	870	-	9,420	-	3,349	-	44,925	-	-	12,479
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	-
7300-Indirects	5,640	-	-	-	-	-	1,082	-	-	-	-
TOTAL EXPENDITURES	76,323	870	931	9,420	-	4,440	14,644.00	66,704	12,942	40,597	43,844
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-	-
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-	-
CONTR. REST. TO REST. #8950	-	-	-	-	-	-	-	-	-	-	-
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	26,993	-	-	-	-	-	-	-	-	-	-
TOTAL OTHER	26,993	-	-	-	-	-	-	-	-	-	-
NET INCR/DECR TO FUND BALANCE	-	(870)	(931)	13,881	6,076	-	-	(16,704)	-	-	-
ACTUAL BEG. FUND BALANCE	-	870	931	9,420	13,741	-	-	50,000	-	-	-
END FUND BALANCE	-	-	-	23,301	19,817	-	-	33,296	-	-	-

2022/23 HAPPY VALLEY Estimated Actuals with 2021/22 Unaudited Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESTRICTED											
RESOURCE # NAME MANAGEMENT #	3214 ESSER III 0000	3219 ESSER III 0000	4035 Title II 2356	5811 REAP 0000	6053 UPK 0000	6266 Ed Effect 6266	6300 Lottery 20 3000	6762 Art & Music 0000	7311 Class BG 0000	7435 Lmg Loss 0000	7510 LPSBG 0000
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	-	-
8100-8299 - Federal	18,252	6,573	2,401	27,528	-	-	-	-	-	-	-
8300-8599 - State	-	-	-	-	4,000	-	7,654	67,986	-	24,680	-
8600-8799 - Local	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	18,252	6,573	2,401	27,528	4,000	-	7,654	67,986	-	24,680	-
1000-Certificated Salaries	12,743	2,079	-	-	315	105	-	-	-	-	-
2000-Classified Salaries	-	1,437	-	23,157	-	-	-	-	-	-	-
3000-Benefits	5,509	1,050	-	2,336	72	24	-	-	-	-	-
4000-Books & Supplies	-	-	-	-	3,613	-	20,033	-	-	-	22
5000-Service&Operating	-	2,007	2,224	-	-	12,781	-	-	850	-	-
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	-
7300-Indirects	-	-	177	2,034	-	-	-	-	-	-	-
TOTAL EXPENDITURES	18,252	6,573	2,401	27,528	4,000	12,910	20,033	-	850	-	22
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-	-
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-	-
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	-
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	-	-	-	-	-
TOTAL OTHER	-	-	-	-	-	-	-	-	-	-	-
NET INCR/DECR TO FUND BALANCE	-	-	-	-	-	(12,910)	(12,379)	67,986	(850)	24,680	(22)
ACTUAL BEG. FUND BALANCE	-	-	-	-	-	12,910	57,707	-	850	-	22
END FUND BALANCE	-	-	-	-	-	-	45,328	67,986	-	24,680	-

2022/23 HAPPY VALLEY Estimated Actuals with 2021/22 Unaudited Actuals Ending Balances												
GENERAL FUND 01 - DETAILS - BY RESOURCE												
RESOURCE # NAME MANAGEMENT #	RESTRICTED					UNRESTRICTED						
	7690 STRS behalf 0000	9003 Life Lab Grt CFFG	9009 Donation AIDE	9009 DON. PRG SUP MISC	9015 Wharf to Wharf 0000	9059 NMSFO 0000	1400 EPA 0000	0700 LCAP 2801	0000 GENERAL 2801	0000 GF Univ Lunch 3007	0084 Parcel Tax 0000	
Unearned Revenue												
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	21,778	24,986	1,222,643	-	-	
8100-8299 - Federal	-	-	-	-	-	-	-	-	1,800	-	-	
8300-8599 - State	64,312	-	-	-	-	-	-	-	8,376	-	-	
8600-8799 - Local	-	-	-	79,407	-	-	-	-	34,514	-	51,975	
TOTAL REVENUE	64,312	-	-	79,407	-	-	21,778	24,986	1,267,333	-	51,975	
1000-Certificated Salaries	-	-	-	35,612	-	-	14,400	12,337	617,031	-	10,340	
2000-Classified Salaries	-	-	12,948	-	-	-	-	-	175,656	-	-	
3000-Benefits	64,312	-	1,306	8,186	-	-	7,378	4,949	308,778	-	2,145	
4000-Books & Supplies	-	285	-	16,479	1,611	1,064	-	1,085	7,139	3,000	12,102	
5000-Service&Operating	-	-	-	10,821	-	-	-	6,615	184,191	22,000	34,651	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	-	-	322	-	-	
7300-Indirects	-	-	-	-	-	-	-	-	(8,934)	-	-	
TOTAL EXPENDITURES	64,312	285	14,254	71,098	1,611	1,064	21,778	24,986	1,284,182	25,000	59,239	
OTHER SOURCES:												
89XX TRANS IN	-	-	-	-	-	-	-	-	38,791	-	-	
76XX TRANS OUT	-	-	-	-	-	-	-	-	(20,000)	-	-	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	(25,000)	25,000	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	(54,182)	25,000	-	
CONTR. UNRES TO RESTR. #8980	-	-	2,189	3,256	-	-	-	-	(60,391)	50,000	(3,256)	
TOTAL OTHER	-	-	2,189	3,256	-	-	-	-	(60,391)	50,000	(3,256)	
NET INCR/DECR TO FUND BALANCE	(0)	(285)	(12,065)	11,565	(1,611)	(1,064)	-	0	(77,240)	25,000	(10,520)	
ACTUAL BEG. FUND BALANCE	-	285	12,065	16,486	1,611	1,064	-	-	1,058,203	-	10,520	
END FUND BALANCE	(0)	-	-	28,050	-	-	-	0	980,963	25,000	-	

2022/23 HAPPY VALLEY Estimated Actuals with 2021/22 Unaudited Actuals Ending Balances									
GENERAL FUND 01 - DETAILS - BY RESOURCE									
RESOURCE # NAME MANAGEMENT #	UNRESTRICTED					FUND TOTALS			
	0825 Fac&Main 0000	0838 INST/MTLS 0000	0855 Prof. Dev. 0000	0010 Direct Serv. 0000	1100 Lottery 3000	FUND TOTAL	RESTRICTED TOTAL	UNRESTRICTED TOTAL	FUND TOTAL
Unearned Revenue									
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	1,269,407	-	1,269,407	1,269,407
8100-8299 - Federal	-	-	-	-	-	173,021	171,221	1,800	173,021
8300-8599 - State	-	-	-	-	19,421	275,806	248,009	27,797	275,806
8600-8799 - Local	-	-	-	-	-	215,226	128,737	86,489	215,226
TOTAL REVENUE	-	-	-	-	19,421	1,933,460	547,967	1,385,493	1,933,460
1000-Certificated Salaries	-	-	-	-	-	811,874	157,765	654,109	811,874
2000-Classified Salaries	-	-	-	-	-	227,996	52,341	175,656	227,996
3000-Benefits	-	-	-	-	-	436,197	112,947	323,250	436,197
4000-Books & Supplies	-	-	74	-	11,068	88,597	54,129	34,468	88,597
5000-Service&Operating	-	-	2,268	-	12,532	392,048	129,792	262,256	392,048
6000-Capital Outlay	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	-	322	-	322	322
7300-Indirects	-	-	-	-	-	0	8,934	(8,934)	-
TOTAL EXPENDITURES	-	-	2,342	-	23,599	1,957,034	515,908	1,441,126	1,957,034
OTHER SOURCES:									
89XX TRANS IN	-	-	-	-	-	38,791	-	38,791	38,791
76XX TRANS OUT	-	-	-	-	-	(20,000)	-	(20,000)	(20,000)
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	(0)	32,438	(32,438)	-
TOTAL OTHER	-	-	-	-	-	18,791	32,438	(13,647)	18,791
NET INCR/DECR TO FUND BALANCE	-	-	(2,342)	-	(4,178)	(4,783)	64,496	(69,279)	(4,783)
ACTUAL BEG. FUND BALANCE	2,843	8,318	2,342	1,917	89,760	1,351,865	177,962	1,173,903	1,351,865
END FUND BALANCE	2,843	8,318	-	1,917	85,582	1,347,081	242,458	1,104,623	1,347,081

2022/23 HAPPY VALLEY Estimated Actuals with 2021/22 Unaudited Actuals Ending Balances

ALL FUNDS									
	A	B	C	D	E	F	G	H	I
	Fund 01	Fund 17	Fund 25	Fund 35					
	GENERAL	SPECIAL RESERVE	CAP. FAC.	Hardship Building	GNTY TREASURER RS# 0000 ENDOWMENT	FOUNDATION RS# 9067 FLEX ACCT.	FOUNDATION RS# 9012 ENDOWMENT	TOTAL ENDOWMENT	TOTAL ALL FUNDS
Unearned Revenue									\$ -
8000-8099 - LCFF/Property Tax	\$ 1,269,407								\$ 1,269,407
8100-8299 - Federal	\$ 173,021								\$ 173,021
8300-8599 - State	\$ 275,806								\$ 275,806
8600-8799 - Local	\$ 215,226	\$ 6,000	\$ 5,280	\$ 225	\$ 46,446			\$ 46,446	\$ 273,177
TOTAL REVENUE	\$ 1,933,460	\$ 6,000	\$ 5,280	\$ 225	\$ 46,446	\$ -	\$ -	\$ 46,446	\$ 1,991,186
1000-Certificated Salaries	\$ 811,874								\$ 811,874
2000-Classified Salaries	\$ 227,996								\$ 227,996
3000-Benefits	\$ 436,197								\$ 436,197
4000-Books & Supplies	\$ 88,597								\$ 88,597
5000-Services&Operating	\$ 392,048		\$ 18,000	\$ 175				\$ -	\$ 410,223
6000-Capital Outlay	\$ -								\$ -
7100-7200-Other out go	\$ 322								\$ 322
7300-Indirects	\$ -								\$ -
TOTAL EXPENDITURES	\$ 1,957,034	\$ -	\$ 18,000	\$ 175	\$ -	\$ -	\$ -	\$ -	\$ 1,975,209
OTHER SOURCES:									
89XX TRANS IN	\$ 38,791	\$ 20,000							\$ 58,791
76XX TRANS OUT	\$ (20,000)							\$ (38,791)	\$ (58,791)
CONTR. REST. TO REST. #8990	\$ -							\$ -	\$ -
CONTRIB FLEX - #8998/8987	\$ -							\$ -	\$ -
CONTR UNRES TO UNREST #8980	\$ -					\$ (25,000)		\$ -	\$ -
CONTR. UNRES TO RESTR. #8980	\$ -							\$ -	\$ -
TOTAL OTHER	\$ 18,791	\$ 20,000	\$ -	\$ -	\$ (38,791)	\$ (25,000)	\$ -	\$ (38,791)	\$ -
NET INCR/DECR TO FUND BALANCE	\$ (4,783)	\$ 26,000	\$ (12,720)	\$ 50	\$ 7,655	\$ -	\$ -	\$ 7,655	\$ 16,202
ACTUAL BEG. FUND BALANCE	\$ 1,351,865	\$ 339,840	\$ 20,634	\$ 13,217	\$ 71,931	\$ 231,808	\$ 746,203	\$ 1,049,942	\$ 2,775,498
END FUND BALANCE	\$ 1,347,081	\$ 365,840	\$ 7,914	\$ 13,267	\$ 79,586	\$ 231,808	\$ 746,203	\$ 1,057,597	\$ 2,791,700
FUND 17 - REU \$ 98,852									
FUND 17 - UNREST \$ 266,988									
GENERAL FUND MINIMUM RESERVE REQUIRED	\$ 98,852								

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Estimated Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESOURCE # NAME MANAGEMENT #	SPECIAL EDUCATION RESTRICTED					RESTRICTED					
	6500 RSP 1304	6546 Mental Hlth 0000	6547 Early Int 0-5 0000	3310 PL 94-142 1320	2600 ELOP 0000	3010 Title I 0000	4035 Title II 2356	5811 REAP 0000	6053 UPK 0000	6300 Lottery 20 3000	
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	-	
8100-8299 - Federal	-	-	-	14,639	-	12,942	2,401	22,583	-	-	
8300-8599 - State	-	5,567	6,076	-	50,000	-	-	-	53,133	7,875	
8600-8799 - Local	(11,373)	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE	(11,373)	5,567	6,076	14,639	50,000	12,942	2,401	22,583	53,133	7,875	
1000-Certificated Salaries	39,269	-	-	11,141	20,402	10,562	-	-	-	-	
2000-Classified Salaries	-	-	-	-	-	-	-	18,063	6,878	-	
3000-Benefits	4,553	-	-	2,575	4,598	2,380	-	3,096	694	-	
4000-Books & Supplies	1,368	-	-	-	5,000	-	-	-	45,561	5,000	
5000-Service&Operating	79,030	9,891	-	-	20,000	-	2,250	-	-	-	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	
7300-Indirects	5,332	-	-	923	-	-	151	1,424	-	-	
TOTAL EXPENDITURES	129,552	9,891	-	14,639	50,000	12,942	2,401	22,583	53,133	5,000	
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-	
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	
CONTR. UNRES TO RESTR. #8980	140,925	-	-	-	-	-	-	-	-	-	
TOTAL OTHER	140,925	-	-	-	-	-	-	-	-	-	
NET INCR/DECR TO FUND BALANCE	-	(4,324)	6,076	0	(0)	-	-	-	-	-	
ACTUAL BEG. FUND BALANCE	-	23,301	19,817	-	33,296	-	-	-	-	2,875	
END FUND BALANCE	-	18,977	25,893	0	33,296	-	-	-	-	45,328	
										48,203	

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Estimated Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESOURCE # NAME MANAGEMENT #	RESTRICTED				UNRESTRICTED						
	6762 Art & Music 0000	7435 Lmg Loss 0000	7690 STRS behalf 0000	9009 DON. PRG SUP MISC	1400 EPA 0000	0700 LCAP 2801	0000 GENERAL 2801	0000 GF Univ Lunch 3007	0084 Parcel Tax 0000		
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	22,874	29,047	1,265,532	-	-		
8100-8299 - Federal	-	-	-	-	-	-	-	-	-		
8300-8599 - State	-	-	67,257	-	-	-	4,132	-	-		
8600-8799 - Local	-	-	-	71,213	-	-	25,850	-	51,975		
TOTAL REVENUE	-	-	67,257	71,213	22,874	29,047	1,295,514	-	51,975		
1000-Certificated Salaries	-	-	-	40,433	14,799	12,649	705,439	-	7,950.00		
2000-Classified Salaries	-	-	-	-	-	5,947	220,648	-	-		
3000-Benefits	-	-	67,257	9,295	8,076	3,451	337,362	-	1,706		
4000-Books & Supplies	-	-	-	11,697	-	-	9,301	5,500	12,707		
5000-Service&Operating	-	-	-	21,299	-	7,000	189,223	44,500	29,612		
6000-Capital Outlay	-	-	-	-	-	-	-	-	-		
7100-7200-Other out go	-	-	-	-	-	-	138	-	-		
7300-Indirects	-	-	-	-	-	-	(7,830)	-	-		
TOTAL EXPENDITURES	-	-	67,257	82,724	22,874	29,047	1,454,281	50,000	51,975		
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	66,703	-	-		
76XX TRANS OUT	-	-	-	-	-	-	(20,000)	-	-		
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	(50,000)	-	-		
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	(140,925)	50,000	-		
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	(144,221)	-	-		
TOTAL OTHER	-	-	-	-	-	-	(302,989)	50,000	-		
NET INCR/DECR TO FUND BALANCE	-	-	-	(11,511)	-	(0)	(302,989)	-	-		
ACTUAL BEG. FUND BALANCE	67,986	24,680	(0)	28,050	-	0	980,963	25,000	-		
END FUND BALANCE	67,986	24,680	(0)	16,539	-	-	677,974	25,000	-		

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Estimated Actuals Ending Balances										
GENERAL FUND 01 - DETAILS - BY RESOURCE										
RESOURCE # NAME MANAGEMENT #	UNRESTRICTED					FUND TOTALS				
	0825 Fac&Main 0000	0838 INST/MTLS 0000	0855 Prof. Dev. 0000	0010 Direct Serv. 0000	1100 Lottery 3000	FUND TOTAL	RESTRICTED TOTAL	UNRESTRICTED TOTAL	FUND TOTAL	
Unearned Revenue										
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	1,317,453	-	1,317,453	1,317,453	
8100-8299 - Federal	-	-	-	-	-	52,565	52,565	-	52,565	
8300-8599 - State	-	-	-	-	19,982	214,023	189,908	24,114	214,023	
8600-8799 - Local	-	-	-	-	-	137,665	59,840	77,825	137,665	
TOTAL REVENUE	-	-	-	-	19,982	1,721,706	302,313	1,419,392	1,721,706	
1000-Certificated Salaries	-	-	-	-	-	862,644	121,808	740,837	862,644	
2000-Classified Salaries	-	-	-	-	-	251,536	24,941	226,595	251,536	
3000-Benefits	-	-	-	-	-	445,042	94,447	350,594	445,042	
4000-Books & Supplies	-	-	-	-	11,621	107,755	68,626	39,130	107,755	
5000-Service&Operating	-	-	-	-	13,158	415,963	132,470	283,493	415,963	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	138	-	138	138	
7300-Indirects	-	-	-	-	-	-	7,830	(7,830)	-	
TOTAL EXPENDITURES	-	-	-	-	24,779	2,083,078	450,122	1,632,956	2,083,078	
OTHER SOURCES:										
89XX TRANS IN	-	-	-	-	-	66,703	-	66,703	66,703	
76XX TRANS OUT	-	-	-	-	-	(20,000)	-	(20,000)	(20,000)	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	-	-	-	
TOTAL OTHER	-	-	-	-	-	46,703	140,925	(140,925)	46,703	
NET INCR/DECR TO FUND BALANCE	-	-	-	-	(4,797)	(314,669)	(6,884)	(307,785)	(314,669)	
ACTUAL BEG. FUND BALANCE	2,843	8,318	-	1,917	85,582	1,347,081	242,458	1,104,623	1,347,081	
END FUND BALANCE	2,843	8,318	-	1,917	80,786	1,032,412	235,575	796,838	1,032,412	

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Estimated Actuals Ending Balances

ALL FUNDS										
	A		B		C		D		E	
	Fund 01	GENERAL	Fund 17	SPECIAL RESERVE	Fund 25	CAP. FAC.	Fund 35	Hardship Building	CNTY TREASURER RS# 0000 ENDOWMENT	FOUNDATION RS# 9067 FLEX ACCT.
									FOUNDATION RS# 9012 ENDOWMENT	TOTAL
										ENDOWMENT
										TOTAL
										ALL FUNDS
Unearned Revenue										
8000-8099 - LCFF/Property Tax	\$ 1,317,453									\$ 1,317,453
8100-8299 - Federal	\$ 52,565									\$ 52,565
8300-8599 - State	\$ 214,023									\$ 1,979,323
8600-8799 - Local	\$ 137,565		\$ 4,000		\$ 4,200		\$ 1,765,300	\$ 100	\$ 45,750	\$ 191,715
TOTAL REVENUE	\$ 1,721,706		\$ 4,000		\$ 4,200		\$ 1,765,400		\$ 45,750	\$ 1,775,656
1000-Certificated Salaries	\$ 862,844									\$ 862,844
2000-Classified Salaries	\$ 251,536									\$ 251,536
3000-Benefits	\$ 445,042									\$ 445,042
4000-Books & Supplies	\$ 107,755									\$ 107,755
5000-Service&Operating	\$ 415,963						\$ 184			\$ 416,147
6000-Capital Outlay	\$ -									\$ -
7100-7200-Other out go	\$ 138									\$ 138
7300-Indirects	\$ -									\$ -
TOTAL EXPENDITURES	\$ 2,083,078		\$ -		\$ -		\$ 184		\$ -	\$ 2,083,262
OTHER SOURCES:										
89XX TRANS IN	\$ 66,703		\$ 20,000							\$ 86,703
76XX TRANS OUT	\$ (20,000)									\$ (86,703)
CONTR. REST. TO REST. #8990	\$ -									\$ -
CONTRIB FLEX - #8998/8987	\$ -									\$ -
CONTR UNRES TO UNREST #8980	\$ -									\$ -
CONTR. UNRES TO RESTR. #8980	\$ -									\$ -
TOTAL OTHER	\$ 46,703		\$ 20,000		\$ -		\$ -		\$ (66,703)	\$ -
NET INCR/DECR TO FUND BALANCE	\$ (314,669)		\$ 24,000		\$ 4,200		\$ 1,765,216		\$ (20,953)	\$ 1,457,794
ACTUAL BEG. FUND BALANCE	\$ 1,347,081		\$ 365,840		\$ 7,914		\$ 13,267		\$ 231,808	\$ 1,057,597
END FUND BALANCE	\$ 1,032,412		\$ 389,840		\$ 12,114		\$ 1,778,484		\$ 231,808	\$ 1,036,644
FUND 17 - REU	\$ 105,154		\$ 105,154							
FUND 17 - UNREST	\$ 284,686		\$ 284,686							
GENERAL FUND MINIMUM RESERVE REQUIRED	\$ 105,154									

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

2022-23 Estimated Actuals w/ 2021-22 Unaudited Actuals Ending Balances														
RS GL/FN MGMT	9009 1110/1000 AIDE	9009 1110/1000 COMP	9009 1110/4100 ARTS	9009 1110/1000 LIBR	9009 1110/1000 MURT	9009 1110/1000 OPLL	9009 1110/1000 RM01	9009 1110/1000 RM02	9009 1110/1000 RM03	9009 1110/1000 RM04	9009 1110/1000 RM05	9009 1110/1000 RM06	9009 TOTAL	
Revenue														
8699	-	-	-	26,000	40,546	1,370	1,278	5,940	1,108	1,055	1,055	1,055	79,407	
8990	-	-	-	-	-	-	-	-	-	-	-	-	-	
8980	2,189.37	-	-	-	3,256	-	-	-	-	-	-	-	5,445	
Revenue Total	2,189.37	-	-	26,000	43,802	1,370	1,278	5,940	1,108	1,055	1,055	1,055	84,852	
Expense														
1000	-	-	-	-	35,612	-	-	-	-	-	-	-	35,612	
2000	12,948.00	-	-	-	-	-	-	-	-	-	-	-	12,948	
3000	1,306.16	-	-	-	8,186	-	-	-	-	-	-	-	9,493	
4000	-	-	-	4,000	1,323	1,224	1,403	1,403	1,092	1,055	3,215	1,765	16,479	
5000	-	-	-	5,000	-	-	371	5,060	215	-	175	-	10,821	
6000	-	-	-	-	-	-	-	-	-	-	-	-	-	
Expense Total	14,254.16	-	-	9,000	45,121	1,224	1,774	6,463	1,307	1,055	3,390	1,765	85,352	
Difference														
Beginning Balance	(12,064.79)	-	-	17,000	(1,319)	146	(496)	(523)	(199)	-	(2,335)	(710)	(500)	
Ending Balance	12,064.79	261	-	814	1,319	625	1,678	1,578	1,588	1,265	5,594	1,765	28,550	
	-	261	-	17,814	-	771	1,182	1,055	1,389	1,265	3,259	1,055	28,050	

2023-24 Preliminary Budget w/ 2022-23 Estimated Actuals Ending Balances													
RS GL/FN MGMT	9009 1110/1000 AIDE	9009 1110/1000 COMP	9009 1110/4100 ARTS	9009 1110/1000 LIBR	9009 1110/1000 MURT	9009 1110/1000 OPLL	9009 1110/1000 RM01	9009 1110/1000 RM02	9009 1110/1000 RM03	9009 1110/1000 RM04	9009 1110/1000 RM05	9009 1110/1000 RM06	9009 TOTAL
Revenue													
8699	-	-	-	-	50,728	14,600	1,050	1,050	912	911	1,050	912	71,213
8990	-	-	-	-	-	-	-	-	-	-	-	-	-
8980	-	-	-	-	-	-	-	-	-	-	-	-	-
Revenue Total	-	-	-	-	50,728	14,600	1,050	1,050	912	911	1,050	912	71,213
Expense													
1000	-	-	-	-	40,433	-	-	-	-	-	-	-	40,433
2000	-	-	-	-	-	-	-	-	-	-	-	-	-
3000	-	-	-	-	9,295	-	-	-	-	-	-	-	9,295
4000	-	-	-	1,000	1,000	600	1,473	1,473	1,147	1,108	2,044	1,853	11,697
5000	-	-	-	6,000	-	14,000	390	500	226	-	184	-	21,299
6000	-	-	-	-	-	-	-	-	-	-	-	-	-
Expense Total	-	-	-	7,000	50,728	14,600	1,862	1,973	1,373	1,108	2,228	1,853	82,724
Difference													
Beginning Balance	-	-	-	(7,000)	-	-	(812)	(923)	(461)	(197)	(1,178)	(941)	(11,511)
Ending Balance	-	261	-	17,814	-	771	1,182	1,055	1,389	1,265	3,259	1,055	28,050
	-	261	-	10,814	-	771	370	133	928	1,068	2,081	114	16,539

2024/25 HAPPY VALLEY Projected Budget with 2023/24 Projected Budget Ending Balances										
GENERAL FUND 01 - DETAILS - BY RESOURCE										
RESOURCE # NAME MANAGEMENT #	SPECIAL EDUCATION RESTRICTED					RESTRICTED				
	6500 1304	6546 Mental Hlth 0000	6547 Early Int 0-5 0000	3310 PL 94-142 1320	2600 ELOP 0000	3010 Title I 0000	4035 Title II 2356	5811 REAP 0000	6300 Lottery 20 3000	
Unearned Revenue										
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	-
8100-8299 - Federal	-	-	-	14,639	-	12,942	2,401	22,583	-	-
8300-8599 - State	-	7,801	6,076	-	50,000	-	-	-	7,934	-
8600-8799 - Local	(11,373)	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	(11,373)	7,801	6,076	14,639	50,000	12,942	2,401	22,583	7,934	
1000-Certificated Salaries	39,269	-	-	11,141	20,402	10,562	-	-	-	-
2000-Classified Salaries	-	-	-	-	-	-	-	18,063	-	-
3000-Benefits	4,553	-	-	2,575	4,598	2,380	-	3,096	-	-
4000-Books & Supplies	1,436	-	-	-	5,250	-	-	-	5,250	-
5000-Service&Operating	79,482	9,891	-	-	21,000	-	2,250	-	-	-
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-
7300-Indirects	5,602	-	-	923	-	-	151	1,424	-	-
TOTAL EXPENDITURES	130,342	9,891	-	14,639	51,250	12,942	2,401	22,583	5,250	
OTHER SOURCES:										
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	141,715	-	-	-	-	-	-	-	-	-
TOTAL OTHER	141,715	-	-	-	-	-	-	-	-	
NET INCR/DECR TO FUND BALANCE	-	(2,090)	6,076	-	(1,250)	-	-	-	2,684	
ACTUAL BEG. FUND BALANCE	-	18,977	25,893	-	33,296	-	-	-	48,203	
END FUND BALANCE	-	16,887	31,969	-	32,046	-	-	-	50,888	

2024/25 HAPPY VALLEY Projected Budget with 2023/24 Projected Budget Ending Balances										
GENERAL FUND 01 - DETAILS - BY RESOURCE										
RESOURCE # NAME MANAGEMENT #	RESTRICTED				UNRESTRICTED					
	6762 Art & Music 0000	7435 Learning Loss 0000	7690 STRS behalf 0000	9009 DON. PRG SUP MISC	1400 EPA 0000	0700 Supplemental 2801	0000 GENERAL 2801	0000 Univ Lunch 3007	0084 Parcel Tax 0000	
Unearned Revenue	-	-	-	-	23,046	29,168	1,314,360	-	-	
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	
8100-8299 - Federal	-	-	-	-	-	-	-	-	-	
8300-8599 - State	-	-	71,965	-	-	-	4,403	-	-	
8600-8799 - Local	-	-	-	-	-	-	25,850	-	-	
TOTAL REVENUE	-	-	71,965	-	23,046	29,168	1,344,613	-	-	
1000-Certificated Salaries	-	-	-	-	14,938	12,649	714,153	-	-	
2000-Classified Salaries	-	-	-	-	-	5,947	224,923	-	-	
3000-Benefits	-	-	71,965	-	8,108	3,451	340,245	-	-	
4000-Books & Supplies	-	-	-	-	-	-	9,766	5,500	-	
5000-Service&Operating	-	-	-	-	-	7,121	198,684	44,500	-	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	138	-	-	
7300-Indirects	-	-	-	-	-	-	(8,100)	-	-	
TOTAL EXPENDITURES	-	-	71,965	-	23,046	29,168	1,479,809	50,000	-	
OTHER SOURCES:	-	-	-	-	-	-	-	-	-	
89XX TRANS IN	-	-	-	-	-	-	71,409	-	-	
76XX TRANS OUT	-	-	-	-	-	-	(20,000)	-	-	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	(50,000)	50,000	-	
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	(141,715)	-	-	
TOTAL OTHER	-	-	-	-	-	-	(140,306)	50,000	-	
NET INCR/DECR TO FUND BALANCE	-	-	(0)	-	-	-	(275,501)	-	-	
ACTUAL BEG. FUND BALANCE	67,986	24,680	(0)	16,539	-	-	677,974	25,000	-	
END FUND BALANCE	67,986	24,680	(0)	16,539	-	-	402,473	25,000	-	

2024/25 HAPPY VALLEY Projected Budget with 2023/24 Projected Budget Ending Balances									
GENERAL FUND 01 - DETAILS - BY RESOURCE									
RESOURCE # NAME MANAGEMENT #	UNRESTRICTED				FUND TOTALS				
	0825 Fac&Main 0000	0838 INST/MTLS 0000	0010 Direct Serv. 0000	1100 LOTTERY 3000	FUND TOTAL	RESTRICTED TOTAL	UNRESTRICTED TOTAL	FUND TOTAL	
Unearned Revenue	-	-	-	-	1,366,574	-	1,366,574	1,366,574	
8000-8099 - LCFF/Prop. Tax	-	-	-	-	52,565	52,565	-	52,565	
8100-8299 - Federal	-	-	-	-	168,311	143,776	24,535	168,311	
8300-8599 - State	-	-	-	20,132	14,477	(11,373)	25,850	14,477	
8600-8799 - Local	-	-	-	-					
TOTAL REVENUE	-	-	-	20,132	1,601,927	184,968	1,416,959	1,601,927	
1000-Certificated Salaries	-	-	-	-	823,115	81,374	741,741	823,115	
2000-Classified Salaries	-	-	-	-	248,933	18,063	230,870	248,933	
3000-Benefits	-	-	-	-	440,970	89,167	351,803	440,970	
4000-Books & Supplies	-	-	-	12,202	39,404	11,936	27,468	39,404	
5000-Service&Operating	-	-	-	13,816	376,743	112,623	264,121	376,743	
6000-Capital Outlay	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	138	-	138	138	
7300-Indirects	-	-	-	-	-	8,100	(8,100)	(0)	
TOTAL EXPENDITURES	-	-	-	26,018	1,929,304	321,263	1,608,041	1,929,304	
OTHER SOURCES:									
89XX TRANS IN	-	-	-	-	71,409	-	71,409	71,409	
76XX TRANS OUT	-	-	-	-	(20,000)	-	(20,000)	(20,000)	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	-	-	
TOTAL OTHER	-	-	-	-	51,409	141,715	(141,715)	-	
NET INCR/DECR TO FUND BALANCE	-	-	-	(5,887)	(275,968)	5,420	(281,388)	(275,968)	
ACTUAL BEG. FUND BALANCE	2,843	8,318	1,917	80,786	1,032,412	235,575	796,838	1,032,412	
END FUND BALANCE	2,843	8,318	1,917	74,899	756,444	240,995	515,450	756,444	

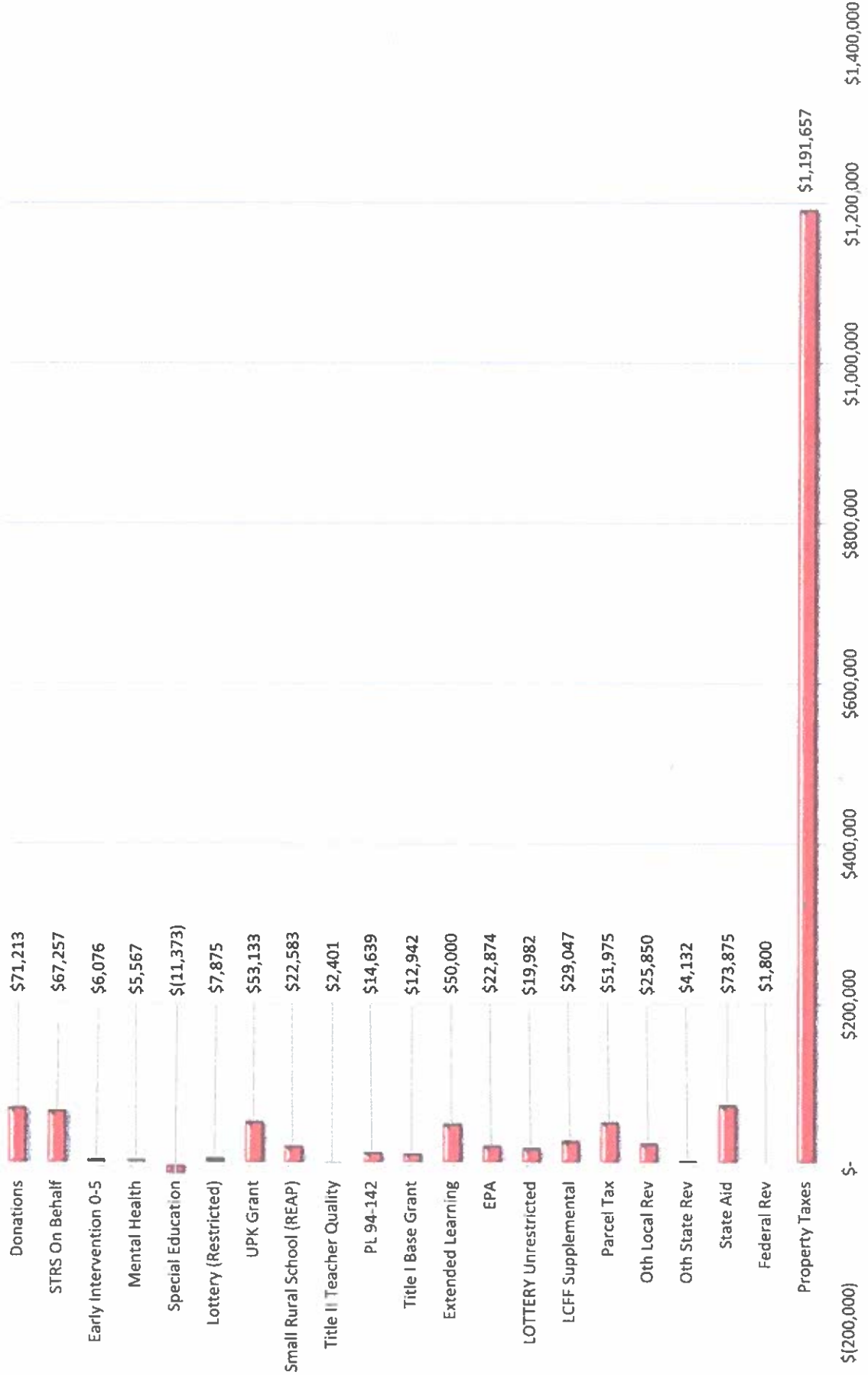
2025/26 HAPPY VALLEY Projected Budget with 2024/25 Projected Ending Balance:										
GENERAL FUND 01 - DETAILS - BY RESOURCE										
		SPECIAL EDUCATION RESTRICTED					RESTRICTED			
RESOURCE # NAME MANAGEMENT #	6500 RSP 1304	6546 Mental Hlth 0000	6547 Early Int 0-5 0000	3310 PL 94-142 1320	2600 ELOP 0000	3010 Title I 0000	4035 Title II 2356	5811 REAP 0000	6300 Lottery 20 3000	
Unearned Revenue	-	-	-	-	-	-	-	-	-	
8000-8099 - LCFF/Prop. Tax	-	-	-	14,639	-	12,942.00	2,401.00	22,583.00	-	
8100-8299 - Federal	-	7,801	6,076	-	50,000	-	-	-	-	
8300-8599 - State	(11,373)	-	-	-	-	-	-	-	8,048	
8600-8799 - Local	(11,373)	7,801	6,076	14,639	50,000	12,942.00	2,401.00	22,583.00	8,048	
TOTAL REVENUE	39,269	-	-	11,141	20,402	10,561.62	-	-	-	
1000-Certificated Salaries	-	-	-	-	-	-	-	18,063.40	-	
2000-Classified Salaries	4,553	-	-	2,575	4,598	2,380.38	-	3,095.60	-	
3000-Benefits	1,508	-	-	-	5,513	-	-	-	5,513	
4000-Books & Supplies	79,956	10,386	-	-	22,050	-	2,250.00	-	-	
5000-Service&Operating	-	-	-	-	-	-	-	-	-	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	
7300-Indirects	5,403	-	-	923	-	-	151.00	1,424.00	-	
TOTAL EXPENDITURES	130,689	10,386	-	14,639	52,563	12,942.00	2,401.00	22,583.00	5,513	
OTHER SOURCES:	-	-	-	-	-	-	-	-	-	
89XX TRANS IN	-	-	-	-	-	-	-	-	-	
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	
CONTR. REST. TO REST. #899C	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	142,062	-	-	-	-	-	-	-	-	
CONTR. UNRES TO RESTR. #8980	142,062	-	-	-	-	-	-	-	-	
TOTAL OTHER	-	-	-	-	-	-	-	-	-	
NET INCR/DECR TO FUND BALANCE	-	(2,585)	6,076	-	(2,563)	-	-	-	2,535	
ACTUAL BEG. FUND BALANCE	-	16,887	31,969	-	32,046	-	-	-	50,888	
END FUND BALANCE	-	14,302	38,045	-	29,483	-	-	-	53,423	

2025/26 HAPPY VALLEY Projected Budget with 2024/25 Projected Ending Balances										
GENERAL FUND 01 - DETAILS - BY RESOURCE										
		RESTRICTED					UNRESTRICTED			
RESOURCE # NAME MANAGEMENT #	6762 Art & Music 0000	7435 Learning Loss 0000	7690 STRS behalf 0000	9009 DON. PRG SUP MISC	1400 EPA 0000	0700 Supplemental 2801	0000 GENERAL 2801	0000 Univ Lunch 3007	0084 Parcel Tax 0000	
Unearned Revenue										
8000-8099 - LCFF/Prop. Tax	-	-	-	-	23,374	30,211	1,365,142	-	-	
8100-8299 - Federal	-	-	-	-	-	-	-	-	-	
8300-8599 - State	-	-	73,404	-	-	-	4,582	-	-	
8600-8799 - Local	-	-	-	-	-	-	25,850	-	-	
TOTAL REVENUE	-	-	73,404	-	23,374	30,211	1,395,574	-	-	
1000-Certificated Salaries	-	-	-	-	15,238	12,649	719,654	-	-	
2000-Classified Salaries	-	-	-	-	-	5,947	225,991	-	-	
3000-Benefits	-	-	73,404	-	8,136	3,451	342,330	-	-	
4000-Books & Supplies	-	-	-	-	-	-	10,255	5,500	-	
5000-Service&Operating	-	-	-	-	-	8,164	208,618	44,500	-	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	138	-	-	
7300-Indirects	-	-	-	-	-	-	(7,901)	-	-	
TOTAL EXPENDITURES	-	-	73,404	-	23,374	30,211	1,499,085	50,000	-	
OTHER SOURCES:										
89XX TRANS IN	-	-	-	-	-	-	72,586	-	-	
76XX TRANS OUT	-	-	-	-	-	-	(20,000)	-	-	
CONTR. REST. TO REST. #899C	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	(50,000)	50,000	-	
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	(142,062)	-	-	
TOTAL OTHER	-	-	-	-	-	-	(139,476)	50,000	-	
NET INCR/DECR TO FUND BALANCE	-	-	(0)	-	-	-	(242,986)	-	-	
ACTUAL BEG. FUND BALANCE	67,986	24,680	(0)	16,539	-	-	402,473	25,000	-	
END FUND BALANCE	67,986	24,680	(0)	16,539	-	-	159,486	25,000	-	

2025/26 HAPPY VALLEY Projected Budget with 2024/25 Projected Ending Balances									
GENERAL FUND 01 - DETAILS - BY RESOURCE									
RESOURCE # NAME MANAGEMENT #	UNRESTRICTED			FUND TOTALS			FUND TOTAL	UNRESTRICTED TOTAL	FUND TOTAL
	0825 Fac&Main 0000	0838 INST/MTLS 0000	0010 Direct Serv. 0000	1100 LOTTERY 3000	FUND TOTAL	RESTRICTED TOTAL			
Unearned Revenue	-	-	-	-	1,418,727	-	-	-	-
8000-8099 - LCFE/Prop. Tax	-	-	-	-	1,418,727	-	1,418,727	1,418,727	1,418,727
8100-8299 - Federal	-	-	-	-	52,565	52,565	-	-	52,565
8300-8599 - State	-	-	-	20,419	170,330	145,329	25,001	170,330	170,330
8600-8799 - Local	-	-	-	-	14,477	(11,373)	25,850	14,477	14,477
TOTAL REVENUE	-	-	-	20,419	1,656,099	186,521	1,469,578	1,656,099	
1000-Certificated Salaries	-	-	-	-	828,916	81,374	747,542	828,916	828,916
2000-Classified Salaries	-	-	-	-	250,002	18,063	231,938	250,002	250,002
3000-Benefits	-	-	-	-	444,522	90,606	353,916	444,522	444,522
4000-Books & Supplies	-	-	-	12,812	41,100	12,533	28,567	41,100	41,100
5000-Service&Operating	-	-	-	14,507	390,430	114,641	275,789	390,430	390,430
6000-Capital Outlay	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	138	-	138	138	138
7300-Indirects	-	-	-	-	(0)	7,901	(7,901)	(0)	(0)
TOTAL EXPENDITURES	-	-	-	27,319	1,955,108	325,119	1,629,989	1,955,108	
OTHER SOURCES:	-	-	-	-	72,586	-	72,586	72,586	72,586
89XX TRANS IN	-	-	-	-	(20,000)	-	(20,000)	(20,000)	(20,000)
76XX TRANS OUT	-	-	-	-	-	-	-	-	-
CONTR. REST. TO REST. #899C	-	-	-	-	-	-	-	-	-
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	142,062	(142,062)	-	-
TOTAL OTHER	-	-	-	-	52,586	142,062	(89,476)	52,586	52,586
NET INCR/DECR TO FUND BALANCE	-	-	-	(6,900)	(246,422)	3,464	(249,886)	(246,422)	(246,422)
ACTUAL BEG. FUND BALANCE	2,843	8,318	1,917	74,899	756,444	240,995	515,450	756,444	756,444
END FUND BALANCE	2,843	8,318	1,917	67,999	510,022	244,458	265,564	510,022	510,022

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Estimated Actuals Ending Balances											
	2022/23			2023/24			2024/25			2025/26	
	Estimated Actuals			Preliminary Adopted Budget			Future Year One			Future Year Two	
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Total
8000-8099 - LCFF/Property Tax	1,269,407	-	1,269,407	1,317,453	-	1,317,453	1,366,574	-	1,366,574	1,418,727	1,418,727
8100-8299 - Federal	1,800	171,221	173,021	-	52,565	52,565	-	52,565	52,565	-	52,565
8300-8599 - State	27,797	248,009	275,806	24,114	189,908	214,023	24,535	143,776	168,311	25,001	170,330
8600-8799 - Local	86,489	128,737	215,226	77,825	59,840	137,665	25,850	(11,373)	14,477	25,850	14,477
TOTAL REVENUE	1,385,493	547,967	1,933,460	1,419,392	302,313	1,721,706	1,416,959	184,968	1,601,927	1,469,578	1,656,099
1000-Certificated Salaries	654,109	157,765	811,874	740,837	121,808	862,644	741,741	81,374	823,115	747,542	828,916
2000-Classified Salaries	175,656	52,341	227,996	226,595	24,941	251,536	230,870	18,063	248,933	231,938	250,002
3000-Benefits	323,250	112,946.96	436,197	350,594	94,447.45	445,042	351,803	89,167	440,970	353,916	444,522
4000-Books & Supplies	34,468	54,129.44	88,597	39,130	68,625.84	107,755	27,468	11,936	39,404	28,567	41,100
5000-Service&Operating	262,256	129,791.85	392,048	283,493	132,470.25	415,963	264,121	112,623	376,743	275,789	390,430
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	322	-	322	138	-	138	138	-	138	138	138
7300-Indirects	(8,934)	8,934	-	(7,830)	7,830	-	(8,100)	8,100	(0)	(7,901)	(0)
TOTAL EXPENDITURES	1,441,126	515,908	1,957,034	1,632,956	450,122	2,083,078	1,608,041	321,263	1,929,304	1,629,989	1,955,108
OTHER SOURCES:											
890X TRANS IN	38,791	-	-	66,703	-	66,703	71,409	-	71,409	72,586	72,586
760X TRANS OUT	(20,000)	-	-	(20,000)	-	(20,000)	(20,000)	-	(20,000)	(20,000)	(20,000)
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	(32,438)	32,438	-	(140,925)	140,925	-	(141,715)	141,715	-	(142,062)	-
TOTAL OTHER	(13,647)	(13,647)	-	(94,221)	140,925	46,703	(90,306)	141,715	51,409	(89,476)	52,586
NET INCR/DECR TO FUND BALANCE	(69,279)	64,496	(4,783)	(307,785)	(6,884)	(314,669)	(281,388)	5,420	(275,968)	(249,886)	(246,422)
ACTUAL BEG. FUND BALANCE	1,173,903	177,962	1,351,865	1,104,623	242,458	1,347,081	796,838	235,575	1,032,412	515,450	756,444
END FUND BALANCE	1,104,623	242,458	1,347,081	796,838	235,575	1,032,412	515,450	240,995	756,444	265,564	510,022
(REU):	97,852			105,154			97,465			98,755	

Happy Valley General Fund Revenue by Program 2023-24 Preliminary Adopted Budget



Happy Valley General Fund Expenditures
2023-24 Preliminary Adopted Budget



Happy Valley Elementary School District
Budget Assumptions
2023/2024 Adopted Budget and Multi-Year Projections

GENERAL FUND REVENUE

LOCAL CONTROL FUNDING FORMULA (LCFF) REVENUE

Unrestricted : Happy Valley is a basic aid district; property taxes exceed the funding the district would receive per the LCFF calculation based on average daily attendance (ADA). Due to the district being in basic aid status, revenue growth for operational funding is received through property tax increases rather than the state cost of living adjustment (COLA). The district is currently projecting property tax increases at 4% for the 2023/24 budget year and both the 2024/25 and 2025/26 fiscal years in the multi-year projections (MYP). In addition to property tax, the district receives Education Protection Account (EPA) and State Aid as LCFF revenues. State Aid remains flat each year at \$73,875 and EPA revenues are guaranteed at \$200 per ADA. The district is projecting that ADA will be 113 in the 2023/24 budget year in relation to budgeted enrollment of 123, projecting an ADA to enrollment ratio of 91.5%. Enrollment in the subsequent two fiscal years is projected to remain flat at 123, however ADA is projected to increase to 114 in 2024/25 and 115 in 2025/26.

FEDERAL REVENUE

Unrestricted : Funding for MAA (Medi-Cal Administrative Activities) is not included in any future budget year. This funding is budgeted when cash is received.

Restricted : The budget year will see the removal of the one-time Federal COVID resources causing a significant decline in Federal revenue. The ongoing federal programs in the budget year and two subsequent years are Title I (Resource 3010), Title II (Resource 4035), Special Education Local Assistance (Resource 3310), and Rural Education Achievement Program (Resource 5811). Revenue for these programs are projected to remain flat in the MYP.

STATE REVENUE

Unrestricted : Other than state Lottery and the Mandate Block Grant, Happy Valley no longer has any ongoing unrestricted categorical funding. Non-Prop 20 Lottery (Resource 1100) revenue is estimated at \$170 per ADA in all budget years. The district will request their allocation of the Mandate Block Grant for the budget year instead of opting to file claims. The grant is budgeted at \$4132.00, increasing slightly throughout the MYP based on ADA.

Restricted : The district receives ongoing restricted state revenue from Lottery (Resource 6300), Special Education funding (Resources 6500, 6546, and 6547), and Expanded Learning Opportunities Program (ELO-P, Resource 2600). Happy Valley is also recognizing unearned revenue in the budget year from the Universal Pre-Kindergarten Planning & Implementation Grant in the amount of \$53,133. Restricted Prop 20 Lottery revenue is estimated at \$67 per ADA in all budget years. Special Education revenue is calculated by the AB602 funding model for the North Santa Cruz County Special Education Local Plan Area (NSCC SELPA). All revenue projections are based on estimates provided by the SELPA. Because of the way this funding is distributed, the district records these state funds as local revenue. This revenue fluctuates due to several factors including the SELPA-wide budget for COE Regional Programs for moderate and severely handicapped students, the changing population of students with special needs, the many different services that students may need and whether a student requires a regional placement, or receives services from another district or if the student can be served within Happy Valley, and various other factors that impact Special Education costs. The district has budgeted for two ongoing placements in the county regional programs as a reduction in resource 6500 revenue, with the second placement being reimbursed by the SELPA small schools pool. Lastly, the district is required to include the STRS on Behalf expenditure and corresponding revenue that the state makes for the district into the STRS retirement fund. This has been included in both the budget year and subsequent years.

Happy Valley Elementary School District
Budget Assumptions
2023/2024 Adopted Budget and Multi-Year Projections

LOCAL REVENUE

Unrestricted : Unrestricted local revenue for Happy Valley consists of fund interest and occasionally donation revenue. Interest rates have dramatically increased in the past year however interest revenue has been conservatively budgeted in 2023/24 and the multi-year projections in anticipation of a decline in interest rates.

Restricted : Happy Valley receives restricted local revenue in the form of donations from the Parent Club, the Drive for Schools fundraiser each October, and Parcel tax. The Parent Club has pledged \$67,328.02 in the budget year and the corresponding expenditures have been included in the 2023/24 preliminary adopted budget. Revenue from the Drive for Schools fundraiser in October 2022 has been included in the budget year; teachers are expected to use their donation accounts for classroom supplies and less for discretionary purposes. Donation carryover is being used for library expenditures and classroom supplies in the budget year. Donations are not budgeted until a pledge letter or the funds are received so all donation revenues and corresponding expenditures have been removed from the multi-year projections. The Parcel tax will expire after 2023/24 and the revenue and expenditures have been removed from the MYP pending voter re-authorization.

TRANSFERS

The district is projecting a transfer into the General Fund from the Endowment Fund in all years; \$66,703 in the budget year, \$71,409 in 2024/25, and \$72,586 in 2025/26. The educational purpose of this transfer is to cover the cost of one aide in each classroom. The amount of the transfer is increasing due to step & column increases and the donation funds used to pay for one classroom aide being fully expended in current year. The district is also projecting to transfer \$20,000 per year from the General Fund to the Special Reserve Fund.

STAFFING

SALARY SCHEDULE

The Certificated salary schedule was restructured, resulting in an approximately 10% salary increase for it's members as well as Classified administrative staff beginning in the budget year. In the MYP, step & column increases were budgeted. No COLA was included on salaries in the MYP.

HEALTH & WELFARE

The district continues to pay 100% of the current costs for dental and vision plans for the "employee plus one" in all budget years; the monthly per person cost for vision is \$23.06 and \$102.82 for dental and is based on FTE. In the 2023/24 budget year, medical coverage is capped at \$1500/month beginning in October, based on FTE. These costs are projected to remain flat in the MYP.

STRS & PERS

The State Teachers Retirement System (STRS) rate is projected to remain flat at 19.10% throughout the multi-year projections. The Public Employees Retirement System (PERS) rate is projected to increase from 25.37% in current year to 26.68% in the budget year, 27.7% in 2024/25, and 28.3% in 2025/26.

FTE

In the budget year, there is a projected reduction of .91 in Certificated FTE in Unrestricted resources. There is also a projected increase of .57 in Classified FTE, which is 75% funded from Restricted dollars and 25% Unrestricted dollars. No changes to FTE have been projected in the MYP.

Happy Valley Elementary School District
Budget Assumptions
2023/2024 Adopted Budget and Multi-Year Projections

BOOKS, MATERIALS, SUPPLIES, SERVICES, AND OTHER OPERATIONAL COSTS

Expenditures that correspond with donation funds that are not budgeted, Parcel tax, and one-time COVID revenues have been removed from the budget and MYP. 2023/24 expenditures have been projected based on the current year budget and actuals incurred in these categories, including a 5% increase for inflation. The district has budgeted for the following potential large expenditures in all years: a one-on-one aide at \$70,000 per year from Restricted Special Education funds, \$20,000 for potential repairs and \$50,000 for universal meal costs both from the Unrestricted General Fund.

CONCLUSIONS

Happy Valley is projected to remain in Basic Aid status throughout the MYP. Basic Aid districts receive less state aid revenue because of the "fair share reduction/share the pain" revenue reduction put into place during the 2008 financial crisis. When the Local Control Funding Formula (LCFF) replaced the former Revenue Limit calculation as the formula for school funding, this reduction was continued in the calculation and has now been permanently included as an ongoing reduction in state revenue. The amount of this annual reduction is \$73,875 for Happy Valley, leaving LCFF funding to solely rely on property tax revenue increases year over year. The district has been fortunate that the community was able to minimize the effects of losing this revenue by raising funds to continue the district's many vital programs.

The district is projecting to deficit spend in the unrestricted resources in the budget year and both subsequent years in the MYP. This is a result of increases in salaries, PERS and STRS rates, increased costs in Special Education regional placements, projected inflation, and the elimination of additional COVID funding that has flowed to the district over the last three years. Annual costs are outpacing the modest increases in property taxes and other state and local revenues. The district is projected to meet the reserve for economic uncertainty at 5% of total expenditures required by the CDE through 2025/26. This amount is maintained in Fund 17, the Special Reserve Fund for Other than Capital Outlay.

2023-24 Budget Adoption Reserves

Substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty

District: Happy Valley Elementary School

CDS #: 69757

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties, shall, at the Budget Adoption public hearing, provide:

The minimum recommended reserve for economic uncertainties;

The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget; and

A statement of reasons to substantiate the need for reserves that are higher than the minimum recommended reserve.

	2022-23	2023-24	2024-25
Total General Fund Expenditures & Other Uses	\$ 2,103,078	\$ 1,949,304	\$ 1,975,108
Minimum Reserve requirement 5%	\$ 105,154	\$ 97,465	\$ 98,755
General Fund Combined Ending Fund Balance	\$ 1,032,412	\$ 756,444	\$ 510,022
Special Reserve Fund Ending Fund Balance	\$ 389,840	\$ 413,840	\$ 437,840
Components of ending balance:			
Nonspendable (revolving, prepaid, etc.)	\$ -	\$ -	\$ -
Restricted	\$ 235,575	\$ 240,995	\$ 244,458
Committed	\$ -	\$ -	\$ -
Assigned	\$ 284,686	\$ 316,375	\$ 339,085
Reserve for economic uncertainties	\$ 105,154	\$ 97,465	\$ 98,755
Unassigned and Unappropriated	\$ 796,837	\$ 515,449	\$ 265,564
Subtotal Assigned, Unassigned & Unappropriated	\$ 1,186,677	\$ 929,289	\$ 703,404
Total Components of ending balance	\$ 1,812,092	\$ 1,584,124	\$ 1,385,702
Assigned & Unassigned balances above the minimum reserve requirement	\$ 1,081,524	\$ 831,824	\$ 604,648

Statement of Reasons

The District's General Fund Balance includes assigned, unassigned and unappropriated components, that in total are greater than the Minimum Recommended Reserve for Economic Uncertainties because:

Since Happy Valley is a Basic Aid district, reserves above the minimum are recommended by School Services of California and the California School Boards Association for the reasons included below.

1) Reserves for future increases in the rates for both the State Teachers Retirement System (STRS) and the Public Employees Retirement System (PERS) need to be set aside as those rates continue to increase.

2) Additional reserves are needed to support special needs students who enroll in the district. Special needs students may require additional services and/or support or a placement in regional programs. Special Education programs already require a contribution from the general fund.

3) The rate of inflation is currently exceeding the projected increase in property tax revenues; the increased cost of supplies, utilities, services, etc. will need to be absorbed by reserves. Non-Basic Aid districts receive these increased Cost of Living Adjustments on their LCFF revenues.

4) The district is not receiving additional revenue to fund the mandated TK and Universal Meals programs. Happy Valley will need to draw on it's reserves to fund these ongoing costs.

5) Cash reserves are needed to ensure cash flow needs are met throughout the year for payroll and accounts payable. Cash flow can be challenging for Basic Aid districts as cash is received much less frequently than it is for non-Basic Aid districts.

6) The district is providing COLA increases to employees that currently exceed to projected increase in property tax revenue. This structural deficit is currently built into the projected budget year and multi-year projections.

2022/23 Estimated Actuals & 23/24 Preliminary Adopted Budget - Expenditure Variances

	2022/23			22/23 2nd Interim to			2022/23			22/23 Estimated Actuals to 23/24 Adopted Budget		
	2nd Interim			22/23 Estimated Actuals			Estimated Actuals					
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Restr
1000-Certificated Salaries	650,304	156,537	806,840				654,109	157,765	811,874			
1) Squaring the salary schedule & me too										76,851		
2) Salary update, Subs & EWRs				3,805	1,237					9,877		
3) Intervention teacher back to classroom					(9)							
2000-Classified Salaries	175,656	49,961	225,616				175,656	52,341	227,996			
1) Squaring the salary schedule & me too										50,939		
2) Elimination of COVID funding												
3) AIDE Donation removed												
4) Misc changes (Lower revenue allocation												
3000-Benefits	323,483	129,143	452,626				323,250	112,947	436,197			
1) Statutory benefit increases due to salary increase												
2) Personnel changes				64						7,689		
3) STRS/PERS Changes				(560)	376					(1,241)		
4) Elimination of COVID funding				263						20,895		
5) Changes in STRS on behalf calc					(16,571)							
4000-Books & Supplies	35,595	96,288	131,883				34,468	54,129	88,597			
1) 5% increase for inflation										1,723		
2) UPK Grant					(22,876)							
3) Remove textbook adoption												
4) Donation changes												
5) Reduction in Lunch, LCAP, ELOP				(415)	(8,468)					(1,085)		
6) Misc changes (Revenue changes etc.)				(713)	(11,000)					4,023		
5000-Service&Operating	282,401	141,028	423,428				262,256	129,792	392,048			
1) 5% increase for inflation										4,956		
2) Lunch costs				(22,500)						22,500		
3) Flood mitigation				23,835								
4) Remove one-time costs												
5) ELOP expenditures					(6,998)							
6) SpEd expenditures					24,925							
7) Donation for Garden Coordinator					(29,059)							
8) Misc changes (lower exp if not spent)				(21,480)	(104)					14,496		
TOTAL REVENUE	1,467,438	572,956	2,040,394	(17,701)	(65,981)		1,449,738	506,974	1,956,712			190,909

Happy Valley Projected 2023-24 Cash Flow

2023/24 Through June															
Object	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Actuals	Budget Adjustments	Total
9110	1,384,261.53	1,314,462.27	1,132,794.13	1,013,890.31	908,881.78	780,994.88	1,280,248.82	1,148,846.75	982,210.09	818,106.20	1,203,163.68	1,037,842.86			1,384,261.53
B. RECEIPTS															
LCFF Revenue Sources															
8010-8019	14,395.84	14,154.26	20,461.86	1,317.72	-	5,526.94	4,480.78	7,282.32	7,282.32	7,282.32	7,282.32	7,282.32	-	-	96,749.00
8020-8079	-	1,124.35	17,398.10	3,100.97	619.55	597,284.25	2,261.53	153.11	184.02	536,354.83	2,730.42	59,492.87	-	-	1,220,704.00
8080-8099	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8100-8299	1,932.76	1,227.61	7,897.29	(2,606.26)	(1,220.28)	1,849.09	2,508.39	3,321.05	1,051.86	3,538.00	12,634.76	12,141.41	8,299.31	-	52,585.00
8300-8599	3,503.93	3,519.14	16,920.02	(5,688.90)	15,051.03	33,688.71	5,157.05	1,026.19	18,015.00	7,659.40	25,335.18	2,521.11	20,147.96	67,257.00	214,022.82
8600-8799	46,348.14	2,768.60	5,327.10	(5,407.48)	7,651.26	28,324.37	22,638.26	4,478.09	(7,445.93)	26,894.22	1,252.18	6,836.21	-	-	137,665.02
8810-8829	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Other Financing Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66,703.15
8830-8879	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undeclared Objects	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL RECEIPTS	68,180.66	22,793.96	68,004.38	(9,293.94)	22,091.56	664,593.35	37,046.01	16,260.76	19,087.27	581,728.77	49,234.88	154,977.08	28,447.27	67,257.00	1,788,408.99
C. DISBURSEMENTS															
1000-1999	15,305.63	80,848.76	80,451.47	85,900.30	80,623.33	79,838.94	78,929.45	85,287.35	83,210.73	90,841.96	84,781.97	16,645.48	-	-	862,644.37
2000-2999	14,360.35	21,315.49	21,315.49	21,315.49	21,315.49	21,606.29	21,850.11	21,604.40	22,998.77	25,108.28	23,384.05	15,863.72	-	-	251,535.93
3000-3999	8,786.28	32,717.05	36,592.30	36,264.87	36,626.84	36,545.76	36,404.78	36,468.24	36,224.25	36,380.96	36,300.03	8,545.29	-	67,257.00	445,041.63
4000-4999	4,653.27	9,042.00	15,410.10	8,234.26	15,482.17	3,562.16	3,794.96	8,236.58	9,718.02	6,118.07	12,314.26	11,009.44	-	-	107,755.38
5000-5999	32,588.39	60,538.80	33,054.59	31,484.67	(4,019.78)	23,786.27	27,469.80	31,302.74	31,029.38	38,244.02	57,795.38	34,120.20	18,588.37	-	415,962.85
6000-6999	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7000-7499	-	-	94.24	-	(29.59)	-	-	-	-	-	-	73.35	-	-	138.00
7500-7629	-	-	-	-	-	-	-	-	-	-	-	20,000.00	-	-	20,000.00
All Other Financing Uses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undeclared Objects	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL DISBURSEMENTS	75,823.92	204,462.10	186,900.20	183,199.59	149,978.45	165,339.41	168,448.08	182,897.42	183,191.16	196,671.29	214,556.68	105,757.48	18,588.37	67,257.00	2,102,078.16
Beginning Balances															
9111-9199	45,523.80	-	-	-	-	-	-	-	-	-	-	-	-	-	45,523.80
9200-9299	(129,052.00)	-	-	129,052.00	-	-	-	-	-	-	-	-	(28,447.27)	100,604.73	(28,447.27)
9310	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9320	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9330	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9340	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9490	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undeclared Objects	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL ASSETS	(83,528.20)	-	-	129,052.00	-	-	-	-	-	-	-	-	(28,447.27)	100,604.73	-
Liabilities and Deferred Inflows															
9500-9599	120,708.26	-	-	(41,567.00)	-	-	-	-	-	-	-	-	-	-	120,708.26
9610	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9640	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9650	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
9690	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undeclared Objects	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL LIABILITIES	120,708.26	-	-	(41,567.00)	-	-	-	-	-	-	-	-	-	-	-
Nonoperating	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Suspense Clearing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL BALANCE SHEET ITEMS	37,180.06	-	-	87,485.00	-	-	-	-	-	-	-	-	(9,856.90)	17,470.10	54,650.16
E. NET INCREASE/DECREASE															
B - C + D	(68,789.26)	(181,668.14)	(118,903.82)	(105,008.53)	(127,886.90)	499,253.93	(131,402.07)	(166,636.66)	(164,103.89)	395,057.47	(185,320.81)	49,219.60	-	-	(287,199.07)
F - E	1,314,462.27	1,132,794.13	1,013,890.31	908,881.78	780,994.88	1,280,248.82	1,148,846.75	982,210.09	818,106.20	1,203,163.68	1,037,842.86	1,087,062.46	-	-	1,087,062.46
ENDING CASH (A + F)															(287,199.07)

Happy Valley Projected 2024-25 Cash Flow

	2024/25 Through June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Actuals	Budget Adjustments	Total
A. BEGINNING CASH	9110	1,007,062.46	1,029,646.72	880,487.84	751,970.55	586,474.27	462,229.89	941,463.42	797,974.09	635,058.07	485,113.87	877,209.84	719,711.39			1,087,062.46
B. RECEIPTS																
LCFF Revenue Sources																
Principal Apportionment	8010-8019	14,421.43	14,179.43	20,498.24	1,320.06	-	5,538.76	4,488.75	2,572.62	6,137.89	6,255.35	3,766.18	17,711.28	-	-	96,921.00
Property Taxes	8020-8079	-	1,169.43	18,095.75	3,225.32	644.39	621,234.74	2,352.22	159.25	191.40	557,862.11	2,839.91	61,878.47	-	-	1,269,653.00
Miscellaneous Funds	8080-8099	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenues	8100-8299	1,932.76	1,227.61	7,897.29	(2,606.26)	(1,230.28)	1,849.09	2,508.39	3,321.05	1,051.86	3,538.00	12,634.78	12,141.41	8,299.31	-	52,565.00
Other State Revenues	8300-8599	2,755.54	2,767.50	13,385.16	(4,481.70)	11,836.36	4,485.39	4,055.59	807.01	14,167.26	5,023.47	19,823.96	4,874.55	15,844.56	71,965.00	188,310.73
Other Local Revenues	8600-8799	4,874.02	291.15	560.20	(568.66)	804.61	2,768.30	2,380.66	470.82	(783.02)	2,828.22	-	718.90	-	-	14,477.00
Inland Transfers in	8810-8929	-	-	-	-	-	-	-	-	-	-	-	66,703.15	-	-	66,703.15
All Other Financing Sources	8930-8979	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL RECEIPTS		23,983.75	18,635.12	60,357.64	(3,111.24)	12,055.08	635,854.28	15,785.60	7,330.65	20,765.39	576,507.15	39,326.51	164,027.78	24,143.96	71,965.00	1,668,629.88
C. DISBURSEMENTS																
Certificated Salaries	1000-1999	14,504.28	77,143.99	76,764.91	81,984.05	76,928.89	76,180.44	75,311.68	81,379.19	79,397.72	66,679.26	80,877.88	15,982.72	-	-	823,115.00
Classified Salaries	2000-2999	14,211.74	21,094.91	21,094.91	21,094.91	21,094.91	21,382.70	21,624.00	21,380.83	22,760.78	24,846.48	23,142.06	15,204.74	-	-	243,932.98
Employee Benefits	3000-3999	5,638.06	32,417.74	36,247.63	35,933.11	36,291.78	36,211.43	36,071.72	36,123.49	36,893.62	36,010.03	35,693.80	5,207.87	-	-	440,970.27
Books and Supplies	4000-4999	1,774.76	3,306.51	5,636.23	3,011.13	5,654.27	1,302.62	1,387.76	3,012.02	3,553.72	2,237.28	4,503.13	4,025.97	-	-	39,404.40
Services	5000-5999	29,497.65	54,830.84	29,938.00	28,516.11	(3,940.77)	21,543.56	24,679.78	28,351.33	28,103.75	34,638.15	52,346.09	29,960.28	17,778.61	-	376,743.37
Capital Outlay	6000-6999	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Outgo	7000-7499	-	-	94.24	-	(29.59)	-	-	-	-	-	-	73.35	-	-	138.00
Inland Transfers Out	7500-7629	-	-	-	-	-	-	-	-	-	-	-	(20,000.00)	-	-	(20,000.00)
All Other Financing Uses	7630-7699	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL DISBURSEMENTS		65,726.49	188,793.99	189,774.92	170,519.31	136,289.47	156,820.75	159,274.93	170,246.86	170,709.59	184,411.19	196,827.96	50,354.93	17,778.61	71,965.00	1,909,304.02
D. BALANCE SHEET ITEMS																
Assets and Deferred Outflows																
Cash Net in Treasury	9111-9199	45,523.80	-	-	-	-	-	-	-	-	-	-	-	-	-	45,523.80
Accounts Receivable	9200-9299	(28,447.27)	28,447.27	-	-	-	-	-	-	-	-	-	-	(24,143.96)	4,303.31	(24,143.96)
Due From Other Funds	9310	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Stores	9320	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expenditures	9330	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Current Assets	9340	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Outflows of Resources	9400	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects		17,076.53	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL ASSETS		37,573.63	(15,673.00)	-	28,447.27	-	-	-	-	-	-	-	-	(24,143.96)	4,303.31	21,379.84
Liabilities and Deferred Inflows																
Accounts Payable	9500-9599	37,573.63	(15,673.00)	-	(19,413.00)	-	-	-	-	-	-	-	-	17,778.61	(17,307.39)	20,266.24
Due To Other Funds	9610	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unearned Revenues	9650	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SUBTOTAL LIABILITIES		37,573.63	(15,673.00)	-	(19,413.00)	-	-	-	-	-	-	-	-	17,778.61	(17,307.39)	20,266.24
Nonoperating		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Suspense Clearing		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL BALANCE SHEET ITEMS		54,650.16	(15,673.00)	-	9,034.27	-	-	-	-	-	-	-	-	(6,365.36)	(13,004.09)	41,646.08
E. NET INCREASE/DECREASE																
B - C + D		(57,415.74)	(169,158.88)	(109,417.29)	(164,596.28)	(124,244.38)	479,233.53	(143,488.33)	(162,918.02)	(149,944.20)	382,095.96	(157,488.45)	113,672.84	-	-	(253,678.23)
F. ENDING CASH (A + E)		1,029,646.72	860,487.84	751,070.55	586,474.27	462,229.89	941,463.42	797,974.09	635,058.07	485,113.87	877,209.84	719,711.39	833,384.23			833,384.23

ANNUAL BUDGET REPORT

July 1, 2023 Budget Adoption

Select applicable boxes:

- X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Happy Valley Elementary School District

Date: 06/07/2023

Adoption Date: 06/21/2023

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: 3125 Branciforte Dr. Santa Cruz, CA 95065

Date: 06/14/2023

Time: 3:30 PM

Contact person for additional information on the budget reports:

Name: Michelle Stewart

Title: Superintendent/Principal

Telephone: (831) 429-1456

E-mail: mstewart@hvesd.com

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met" and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?		X
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?	X n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X n/a n/a n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)	X X X	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP		X 06/14/2023
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a).

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0 00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

☒ This school district is not self-insured for workers' compensation claims

Signed

Date of Meeting: 06/14/2023

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

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Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E: current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,317,453.00	3.73%	1,366,574.00	3.82%	1,418,727.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	24,114.40	1.74%	24,534.55	1.90%	25,001.19
4. Other Local Revenues	8600-8799	77,825.00	-66.78%	25,850.00	0.00%	25,850.00
5. Other Financing Sources						
a. Transfers In	8900-8929	66,703.15	7.06%	71,409.42	1.65%	72,586.26
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(140,924.61)	0.56%	(141,715.04)	0.24%	(142,062.11)
6. Total (Sum lines A1 thru A5c)		1,345,170.94	0.11%	1,346,652.93	3.97%	1,400,102.34
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				740,836.86		741,740.68
b. Step & Column Adjustment				8,853.82		5,801.08
c. Cost-of-Living Adjustment						
d. Other Adjustments				(7,950.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	740,836.86	0.12%	741,740.68	0.78%	747,541.76
2. Classified Salaries						
a. Base Salaries				226,594.58		230,869.58
b. Step & Column Adjustment				4,275.00		1,068.75
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	226,594.58	1.89%	230,869.58	0.46%	231,938.33
3. Employee Benefits	3000-3999	350,594.18	0.34%	351,803.49	0.60%	353,916.29
4. Books and Supplies	4000-4999	39,129.54	-29.80%	27,468.26	4.00%	28,566.67
5. Services and Other Operating Expenditures	5000-5999	283,492.60	-6.83%	264,120.85	4.42%	275,788.84
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	138.00	0.00%	138.00	0.00%	138.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(7,829.51)	3.46%	(8,100.06)	-2.45%	(7,901.24)
9. Other Financing Uses						
a. Transfers Out	7600-7629	20,000.00	0.00%	20,000.00	0.00%	20,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		1,652,956.25	-1.51%	1,628,040.80	1.35%	1,649,988.65
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(307,785.31)		(281,387.87)		(249,886.31)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,104,623.10		796,837.79		515,449.92
2. Ending Fund Balance (Sum lines C and D1)		796,837.79		515,449.92		265,563.61
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00				
2. Unassigned/Unappropriated	9790	796,837.79		515,449.92		265,563.61
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		796,837.79		515,449.92		265,563.61
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	796,837.79		515,449.92		265,563.61
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789	105,153.91		413,839.70		437,839.70
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		901,991.70		929,289.62		703,403.31
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Budget Assumptions are included as a separate document.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	52,565.00	0.00%	52,565.00	0.00%	52,565.00
3. Other State Revenues	8300-8599	189,908.42	-24.29%	143,776.18	1.08%	145,328.84
4. Other Local Revenues	8600-8799	59,840.02	-119.01%	(11,373.00)	0.00%	(11,373.00)
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	140,924.61	0.56%	141,715.04	0.24%	142,062.11
6. Total (Sum lines A1 thru A5c)		443,238.05	-26.30%	326,683.22	0.58%	328,582.95
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				121,807.51		81,374.31
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(40,433.20)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	121,807.51	-33.19%	81,374.31	0.00%	81,374.31
2. Classified Salaries						
a. Base Salaries				24,941.35		18,063.40
b. Step & Column Adjustment						
c. Cost-of-Living Adjustment						
d. Other Adjustments				(6,877.95)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	24,941.35	-27.58%	18,063.40	0.00%	18,063.40
3. Employee Benefits	3000-3999	94,447.45	-5.59%	89,166.77	1.61%	90,606.07
4. Books and Supplies	4000-4999	68,625.84	-82.61%	11,936.14	5.00%	12,532.94
5. Services and Other Operating Expenditures	5000-5999	132,470.25	-14.98%	112,622.52	1.79%	114,641.15
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	7,829.51	3.46%	8,100.06	-2.45%	7,901.24
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		450,121.91	-28.63%	321,263.20	1.20%	325,119.11
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(6,883.86)		5,420.02		3,463.84

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		242,458.37		235,574.51		240,994.53
2. Ending Fund Balance (Sum lines C and D1)		235,574.51		240,994.53		244,458.37
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	235,574.52		240,994.53		244,458.37
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(.01)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		235,574.51		240,994.53		244,458.37
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Salaries paid by donations are not budgeted in the MYP until donations are received. These salaries have been removed from budget projections.						

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E: current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,317,453.00	3.73%	1,366,574.00	3.82%	1,418,727.00
2. Federal Revenues	8100-8299	52,565.00	0.00%	52,565.00	0.00%	52,565.00
3. Other State Revenues	8300-8599	214,022.82	-21.36%	168,310.73	1.20%	170,330.03
4. Other Local Revenues	8600-8799	137,665.02	-89.48%	14,477.00	0.00%	14,477.00
5. Other Financing Sources						
a. Transfers In	8900-8929	66,703.15	7.06%	71,409.42	1.65%	72,586.26
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		1,788,408.99	-6.43%	1,673,336.15	3.31%	1,728,685.29
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				862,644.37		823,114.99
b. Step & Column Adjustment				8,853.82		5,801.08
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(48,383.20)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	862,644.37	-4.58%	823,114.99	0.70%	828,916.07
2. Classified Salaries						
a. Base Salaries				251,535.93		248,932.98
b. Step & Column Adjustment				4,275.00		1,068.75
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(6,877.95)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	251,535.93	-1.03%	248,932.98	0.43%	250,001.73
3. Employee Benefits	3000-3999	445,041.63	-0.91%	440,970.26	0.81%	444,522.36
4. Books and Supplies	4000-4999	107,755.38	-63.43%	39,404.40	4.30%	41,099.61
5. Services and Other Operating Expenditures	5000-5999	415,962.85	-9.43%	376,743.37	3.63%	390,429.99
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	138.00	0.00%	138.00	0.00%	138.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	20,000.00	0.00%	20,000.00	0.00%	20,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		2,103,078.16	-7.31%	1,949,304.00	1.32%	1,975,107.76
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(314,669.17)		(275,967.85)		(246,422.47)

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,347,081.47		1,032,412.30		756,444.45
2. Ending Fund Balance (Sum lines C and D1)		1,032,412.30		756,444.45		510,021.98
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	235,574.52		240,994.53		244,458.37
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	796,837.78		515,449.92		265,563.61
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,032,412.30		756,444.45		510,021.98
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	796,837.79		515,449.92		265,563.61
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(.01)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	105,153.91		413,839.70		437,839.70
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		901,991.69		929,289.62		703,403.31
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		42.89%		47.67%		35.61%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					

Description	Object Codes	2023-24 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
North Santa Cruz County SELPA						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		110.72		111.93		113.14
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)						
		2,103,078.16		1,949,304.00		1,975,107.76
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)						
		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)						
		2,103,078.16		1,949,304.00		1,975,107.76
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)						
		5.00%		5.00%		5.00%
e. Reserve Standard - By Percent (Line F3c times F3d)						
		105,153.91		97,465.20		98,755.39
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)						
		80,000.00		80,000.00		80,000.00
g. Reserve Standard (Greater of Line F3e or F3f)						
		105,153.91		97,465.20		98,755.39
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)						
		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multi-year commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4)	110.72
District's ADA Standard Percentage Level:	3.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Lev # (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	109	109		
Charter School				
Total ADA	109	109	N/A	Met
Second Prior Year (2021-22)				
District Regular	109	109		
Charter School				
Total ADA	109	109	0.0%	Met
First Prior Year (2022-23)				
District Regular	113	109		
Charter School		0		
Total ADA	113	109	3.6%	Not Met
Budget Year (2023-24)				
District Regular	111			
Charter School	0			
Total ADA	111			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a STANDARD NOT MET - Funded ADA was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The district was expecting to slowly return to pre-pandemic attendance levels beginning in 2022/23, however due to many unplanned absences this increase was not realized.

- 1b STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	105	105		
Charter School				
Total Enrollment	105	105	0.0%	Met
Second Prior Year (2021-22)				
District Regular	109	109		
Charter School				
Total Enrollment	109	109	0.0%	Met
First Prior Year (2022-23)				
District Regular	120	119		
Charter School				
Total Enrollment	120	119	0.8%	Met
Budget Year (2023-24)				
District Regular	121			
Charter School				
Total Enrollment	121			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	109	105	
Charter School		0	
Total ADA/Enrollment	109	105	104.2%
Second Prior Year (2021-22)			
District Regular	102	109	
Charter School	0		
Total ADA/Enrollment	102	109	93.6%
First Prior Year (2022-23)			
District Regular	109	119	
Charter School			
Total ADA/Enrollment	109	119	91.9%
Historical Average Ratio:			96.6%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	111	121		
Charter School	0			
Total ADA/Enrollment	111	121	91.5%	Met
1st Subsequent Year (2024-25)				
District Regular	112	121		
Charter School				
Total ADA/Enrollment	112	121	92.5%	Met
2nd Subsequent Year (2025-26)				
District Regular	113	121		
Charter School				
Total ADA/Enrollment	113	121	93.5%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies

LCFF Revenue Standard selected:

Basic Aid

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

		Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Step 1 - Change in Population					
a	ADA (Funded) (Form A, lines A6 and C4)	108.89	112.55	113.78	115.01
b	Prior Year ADA (Funded)		108.89	112.55	113.78
c	Difference (Step 1a minus Step 1b)		3.66	1.23	1.23
d	Percent Change Due to Population (Step 1c divided by Step 1b)		3.36%	1.09%	1.08%
Step 2 - Change in Funding Level					
a	Prior Year LCFF Funding		1,269,407.00	1,317,453.00	1,366,453.00
b1	COLA percentage		8.22%	3.54%	3.31%
b2	COLA amount (proxy for purposes of this criterion)		104,345.26	46,637.84	45,229.59
c	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	3.54%	3.31%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)					
			11.58%	4.63%	4.39%
LCFF Revenue Standard (Step 3, plus/minus 1%):			N/A	N/A	N/A

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	1,173,754.00	1,220,704.00	1,269,532.00	1,320,314.00
Percent Change from Previous Year		4.00%	4.00%	4.00%
Basic Aid Standard (percent change from previous year, plus/minus 1%):		3.00% to 5.00%	3.00% to 5.00%	3.00% to 5.00%

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	1,269,407.00	1,317,453.00	1,366,453.00	1,417,563.00
District's Projected Change in LCFF Revenue		3.78%	3.72%	3.74%
Basic Aid Standard		3.00% to 5.00%	3.00% to 5.00%	3.00% to 5.00%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio
	Salaries and Benefits	Total Expenditures	of Unrestricted Salanes and Benefits
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures
Third Prior Year (2020-21)	1,021,854.90	1,206,714.90	84.7%
Second Prior Year (2021-22)	987,422.69	1,196,261.19	82.5%
First Prior Year (2022-23)	1,153,014.09	1,441,125.73	80.0%
	Historical Average Ratio:		82.4%
	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2023-24)	(2024-25)	(2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	5.0%	5.0%	5.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	77.4% to 87.4%	77.4% to 87.4%	77.4% to 87.4%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2023-24)	1,318,025.62	1,632,956.25	80.7%	Met
1st Subsequent Year (2024-25)	1,324,413.75	1,608,040.80	82.4%	Met
2nd Subsequent Year (2025-26)	1,333,396.38	1,629,988.65	81.8%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	11.58%	4.63%	4.39%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	1.58% to 21.58%	-5.37% to 14.63%	-5.61% to 14.39%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	6.58% to 16.58%	-0.37% to 9.63%	-0.61% to 9.39%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2022-23)	173,020.58		
Budget Year (2023-24)	52,565.00	(69.62%)	Yes
1st Subsequent Year (2024-25)	52,565.00	0.00%	No
2nd Subsequent Year (2025-26)	52,565.00	0.00%	No

Explanation:
(required if Yes)

The district fully expended the remainder of one-time federal ESSER dollars in 2022-23 and will therefore see a decline in Federal Revenue in the budget year and two subsequent years.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2022-23)	275,805.86		
Budget Year (2023-24)	214,022.82	(22.40%)	Yes
1st Subsequent Year (2024-25)	168,310.73	(21.36%)	Yes
2nd Subsequent Year (2025-26)	170,330.03	1.20%	No

Explanation:
(required if Yes)

The district has removed one-time state revenue sources from the budget year and two subsequent years such as the Art, Music, and Instructional Materials Block Grant and the Learning Recovery Emergency Block Grant. The Universal Pre-Kindergarten Planning and Implementation Grant revenue is an unearned revenue resource so much of the revenue will be recognized in the budget year due to being unspent in the year it was allocated. The UPK grant was removed in both subsequent years.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2022-23)	215,226.41		
Budget Year (2023-24)	137,865.02	(36.04%)	Yes
1st Subsequent Year (2024-25)	14,477.00	(89.48%)	Yes
2nd Subsequent Year (2025-26)	14,477.00	0.00%	No

Explanation:
(required if Yes)

The district receives local revenue from Parcel Tax, fund interest, donations, and Special Education revenue from the NSCC SELPA. The district is projecting to have a Special Education placement in the budget year and two subsequent years which is paid for as a reduction in revenue from the SELPA. The district also does not budget donation funds or the corresponding expenditures until the funds have been received so these have been removed from both subsequent years. Lastly, the Parcel Tax expires after the budget year and will not be budgeted until it is re-approved by voters.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2022-23)	88,597.43		
Budget Year (2023-24)	107,755.38	21.62%	Yes
1st Subsequent Year (2024-25)	39,404.40	(63.43%)	Yes
2nd Subsequent Year (2025-26)	41,099.61	4.30%	No

Explanation:

(required if Yes)

The district is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The larger increase in budget year is due to purchasing supplies for TK classroom. Expenditures drop in the out years due to the removal of one-time donation & parcel tax revenue and the corresponding expenditures.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2022-23)	392,047.63		
Budget Year (2023-24)	415,962.85	6.10%	Yes
1st Subsequent Year (2024-25)	376,743.37	(9.43%)	Yes
2nd Subsequent Year (2025-26)	390,429.99	3.63%	No

Explanation:

(required if Yes)

The district is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The increase in budget year is due to the addition of a one-on-one aide for a student. Expenditures from donations, parcel tax, and one-time dollars are removed in both subsequent years.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2022-23)	664,052.85		
Budget Year (2023-24)	404,252.84	(39.12%)	Not Met
1st Subsequent Year (2024-25)	235,352.73	(41.78%)	Not Met
2nd Subsequent Year (2025-26)	237,372.03	86%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2022-23)	480,845.06		
Budget Year (2023-24)	523,718.23	8.96%	Met
1st Subsequent Year (2024-25)	418,147.77	(20.54%)	Not Met
2nd Subsequent Year (2025-26)	431,529.60	3.70%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met. no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue

(linked from 6B

if NOT met)

The district fully expended the remainder of one-time federal ESSER dollars in 2022-23 and will therefore see a decline in Federal Revenue in the budget year and two subsequent years.

Explanation:

Other State Revenue

(linked from 6B

if NOT met)

The district has removed one-time state revenue sources from the budget year and two subsequent years such as the Art, Music, and Instructional Materials Block Grant and the Learning Recovery Emergency Block Grant. The Universal Pre-Kindergarten Planning and Implementation Grant revenue is an unearned revenue resource so much of the revenue will be recognized in the budget year due to being unspent in the year it was allocated. The UPK grant was removed in both subsequent years.

Explanation:

Other Local Revenue

(linked from 6B

if NOT met)

The district receives local revenue from Parcel Tax, fund interest, donations, and Special Education revenue from the NSCC SELPA. The district is projecting to have a Special Education placement in the budget year and two subsequent years which is paid for as a reduction in revenue from the SELPA. The district also does not budget donation funds or the corresponding expenditures until the funds have been received so these have been removed from both subsequent years. Lastly, the Parcel Tax expires after the budget year and will not be budgeted until it is re-approved by voters.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The district is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The larger increase in budget year is due to purchasing supplies for TK classroom. Expenditures drop in the out years due to the removal of one-time, donation & parcel tax revenue and the corresponding expenditures.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

The district is projecting a 5% increase to supplies and services due to inflation in both the budget year and subsequent years. The increase in budget year is due to the addition of a one-on-one aide for a student. Expenditures from donations, parcel tax, and one-time dollars are removed in both subsequent years.

7. CRITERION: Facilities Maintenance

STANDARD Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

No

- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)

2,035,821.16

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00

3% Required

Budgeted Contribution¹

Minimum Contribution
(Line 2c times 3%)

to the Ongoing and Major
Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

2,035,821.16

61,074.63

0.00

Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- ☐ Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
☒ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
☐ Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

Happy Valley Elementary School District is exempt from the OMMA contribution

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	73,317.32	83,535.47	97,852.00
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	1,113,757.29	1,173,752.50	1,104,623.10
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	(.01)
	e. Available Reserves (Lines 1a through 1d)	1,187,074.61	1,257,287.97	1,202,475.09
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	1,466,346.30	1,670,709.38	1,977,033.91
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	1,466,346.30	1,670,709.38	1,977,033.91
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	81.0%	75.3%	60.8%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):		27.0%	25.1%	20.3%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	47,097.94	1,226,714.90	N/A	Met
Second Prior Year (2021-22)	48,791.78	1,230,190.31	N/A	Met
First Prior Year (2022-23)	(69,279.40)	1,461,125.73	4.7%	Met
Budget Year (2023-24) (Information only)	(307,785.31)	1,652,956.25		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years

Explanation:
(required if NOT met)

--

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4): 113

District's Fund Balance Standard Percentage Level: 1.7%

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2020-21)	704,641.52	1,078,012.78	N/A	Met
Second Prior Year (2021-22)	1,072,905.17	1,125,110.72	N/A	Met
First Prior Year (2022-23)	1,187,401.00	1,173,902.50	1.1%	Met
Budget Year (2023-24) (Information only)	1,104,623.10			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	111	112	113
District's Reserve Standard Percentage Level:	5%	5%	5%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
- a. Enter the name(s) of the SELPA(s)

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6548, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	2,103,078.16	1,949,304.00	1,975,107.76
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	2,103,078.16	1,949,304.00	1,975,107.76
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	105,153.91	97,465.20	98,755.39
6. Reserve Standard - by Amount			

	(\$80,000 for districts with 0 to 1,000 ADA, else 0)	80,000.00	80,000.00	80,000.00
7	District's Reserve Standard (Greater of Line B5 or Line B6)	105,153.91	97,465.20	98,755.39

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	796,837.79	515,449.92	265,563.61
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	(.01)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	105,153.91	413,839.70	437,839.70
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	901,991.69	929,289.62	703,403.31
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	42.89%	47.67%	35.61%
District's Reserve Standard (Section 10B, Line 7):	105,153.91	97,465.20	98,755.39
Status	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b If Yes, identify the expenditures:

S4. Contingent Revenues

1a Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

Yes

1b If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

The district receives parcel taxes that are set to expire after the budget year. The district has removed this revenue and associated expenditures in the two subsequent years pending reauthorization.

55. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

55A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2022-23)	(32,437.98)			
Budget Year (2023-24)	(140,924.61)	108,486.63	334.4%	Not Met
1st Subsequent Year (2024-25)	(141,715.04)	790.43	6%	Met
2nd Subsequent Year (2025-26)	(142,062.11)	347.07	2%	Met
1b. Transfers In, General Fund *				
First Prior Year (2022-23)	38,790.98			
Budget Year (2023-24)	68,703.15	27,912.17	72.0%	Not Met
1st Subsequent Year (2024-25)	71,409.42	4,706.27	7.1%	Met
2nd Subsequent Year (2025-26)	72,586.26	1,176.84	1.6%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2022-23)	20,000.00			
Budget Year (2023-24)	20,000.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	20,000.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	20,000.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?				No

* Include transfers used to cover operating deficits in either the general fund or any other fund

55B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET** - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.
- Explanation: (required if NOT met)
- Happy Valley has two incoming Special Education students who will be placed in the county regional special day classes. These placements are paid for by a reduction in Special Education resource 6500 revenue. In order to maintain the district's other special education expenditures, a contribution will be required from the unrestricted general fund. These students are projected to remain at the district and require special day classes throughout the MYP.
- 1b. NOT MET** - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.
- Explanation: (required if NOT met)
- The transfers into the general fund are received from the district's Endowment Fund. These monies are transferred each fiscal year for the educational purpose of paying for a classified aide in each classroom. Previously, one aide was paid from donation dollars however these funds have been fully expended in 2022-23 and the corresponding aide will now be funded from the general fund in future years.

1c MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years

Explanation:
(required if NOT met)

1d NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1 Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

No

2 If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For		Principal Balance as of July 1, 2023
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

TOTAL:				0

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)	(2025-26)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments	0	0	0	0
Has total annual payment increased over prior year (2022-23)?	No	No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

N/A

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available), and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.)

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution, and indicate how the obligation is funded (level of risk retained, funding approach, etc.)

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items. There are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

No

- 2 For the district's OPEB:

a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits.

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

- 4 OPEB Liabilities

a. Total OPEB liability

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 4a minus Line 4b)

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

0.00

- 5 OPEB Contributions

a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

d. Number of retirees receiving OPEB benefits

Budget Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

0.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items. there are no extractions in this section

- 1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

- 2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation.

3 Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4 Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements, and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full-time-equivalent(FTE) positions	7.98	7.07	7.07	7.07

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a Per Government Code Section 3547.5(a), date of public disclosure board meeting:

May 10, 2023

- 2b Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

May 03, 2023

- 3 Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

No

If Yes, date of budget revision board adoption:

- 4 Period covered by the agreement:

Begin Date:

Jul 01, 2023

End Date:

Jun 30, 2024

- 5 Salary settlement:

Budget Year

1st Subsequent Year

2nd Subsequent Year

(2023-24)

(2024-25)

(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes

Yes

Yes

One Year Agreement

Total cost of salary settlement

80012

% change in salary schedule from prior year

10.6%

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Happy Valley Elementary
Santa Cruz County

2023-24 Budget, July 1
General Fund
School District Criteria and Standards
Review

44 69757 0000000
Form 01CS
E8BJ9WXZYT(2023-24)

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6 Cost of a one percent increase in salary and statutory benefits

7544.96

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

7 Amount included for any tentative salary schedule increases

0	0	0
---	---	---

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
79356	79356	79356

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs

No		

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
71489.25	8853.82	5501.07
13.1%	1.4%	9%

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

HVEA (certificated teacher's union) negotiated a complete restructure of the salary schedule.

The final column was removed, with adjustments made to individual cells to ensure there is 3.5% between each step and 5% between columns.

Finally, an overall increase of 3% was added to the salary schedule.

The Master's degree stipend was increased from \$1200 annually to \$1500 annually. In-district anniversary increments were added.

The district pays 100% of health & welfare costs up to a monthly cap of \$1500/month.

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	3.78	4.35	4.35	4.35

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Classified staff includes instructional aides and one part-time administrative assistant. Classified staff did receive an increase to their salary schedule, however they do not have a bargaining unit and are not required to submit a Public Disclosure of the Collective Bargaining Agreement.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting.

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date

Jul 01, 2023

End Date

Jun 30, 2025

5. Salary settlement

Budget Year

(2023-24)

1st Subsequent Year

(2024-25)

2nd Subsequent Year

(2025-26)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

11500

% change in salary schedule from prior year

8.4

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6 Cost of a one percent increase in salary and statutory benefits

1368.92

Budget Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

7 Amount included for any tentative salary schedule increases

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

- 1 Are costs of H&W benefit changes included in the budget and MYPs?
- 2 Total cost of H&W benefits
- 3 Percent of H&W cost paid by employer
- 4 Percent projected change in H&W cost over prior year

Yes

Yes

Yes

0

0

0

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs

No

Classified (Non-management) Step and Column Adjustments

- 1 Are step & column adjustments included in the budget and MYPs?
- 2 Cost of step & column adjustments
- 3 Percent change in step & column over prior year

Budget Year
(2023-24)

1st Subsequent Year
(2024-25)

2nd Subsequent Year
(2025-26)

5750

4275

1068.75

7.7%

4.7%

1.1%

Classified (Non-management) Attrition (layoffs and retirements)

- 1 Are savings from attrition included in the budget and MYPs?
- 2 Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes

Yes

Yes

No

No

No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

No classified employees receive Health & Welfare benefits

An additional aide has been budgeted in the budget year and two subsequent years

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	2	2	2	2

Management/Supervisor/Confidential

Salary and Benefit Negotiations

- 1 Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

There is no bargaining unit, however the district does have a "me, too" agreement in place for Management and Confidential employees.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

- 2 Salary settlement

Is the cost of salary settlement included in the budget and multi-year projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes
29580.01		
10.0%		

Negotiations Not Settled

- 3 Cost of a one percent increase in salary and statutory benefits

29580.01

- 4 Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
0	0	0

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

- 1 Are costs of H&W benefit changes included in the budget and MYPs?
2 Total cost of H&W benefits
3 Percent of H&W cost paid by employer
4 Percent projected change in H&W cost over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
27252	27252	27252
100.0%	100.0%	100.0%
0.0%	0.0%	0.0%

Management/Supervisor/Confidential

Step and Column Adjustments

- 1 Are step & column adjustments included in the budget and MYPs?
2 Cost of step and column adjustments
3 Percent change in step & column over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes
0	0	0
0.0%	0.0%	0.0%

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

- 1 Are costs of other benefits included in the budget and MYPs?
2 Total cost of other benefits
3 Percent change in cost of other benefits over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes
0	0	0
0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1 Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2 Adoption date of the LCAP or an update to the LCAP.

Jun 14, 2023

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

The district restructured the salary schedule for the budget year and, including employees' step & column increase, the average increase was 10.6%. The state COLA is projected at 8.22%, however the district is Basic Aid and is not funded based on the state COLA.

End of School District Budget Criteria and Standards Review

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	109.38	108.89	108.89	110.72	110.72	110.72
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	109.38	108.89	108.89	110.72	110.72	110.72
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class				1.83	1.83	1.83
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	1.83	1.83	1.83
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	109.38	108.89	108.89	112.55	112.55	112.55
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Budget, July 1
2022-23 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	811,873.77	301	0.00	303	811,873.77	305	0.00		307	811,873.77	309
2000 - Classified Salaries	227,996.48	311	0.00	313	227,996.48	315	0.00		317	227,996.48	319
3000 - Employee Benefits	436,196.60	321	0.00	323	436,196.60	325	0.00		327	436,196.60	329
4000 - Books, Supplies Equip Replace. (6500)	88,597.43	331	3,000.00	333	85,597.43	335	31,100.91		337	54,496.52	339
5000 - Services . & 7300 - Indirect Costs	392,047.63	341	22,000.00	343	370,047.63	345	12,531.70		347	357,515.93	349
TOTAL					1,931,711.91	365	TOTAL			1,888,079.30	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011	1100	375
2. Salaries of Instructional Aides Per EC 41011	2100	380
3. STRS	3101 & 3102	382
4. PERS	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance	3501 & 3502	390
8. Workers' Compensation Insurance	3601 & 3602	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00
10. Other Benefits (EC 22310)	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	1,033,550.01	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	1,033,550.01	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	54.74%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')	X	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	54.74%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	1,888,079.30
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Budget, July 1
2023-24 Budget
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

44 69757 0000000
Form CEB
E8BJ9WXZYT(2023-24)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	862,644.37	301	0.00	303	862,644.37	305	0.00		307	862,644.37	309
2000 - Classified Salaries	251,535.93	311	0.00	313	251,535.93	315	0.00		317	251,535.93	319
3000 - Employee Benefits	445,041.63	321	0.00	323	445,041.63	325	0.00		327	445,041.63	329
4000 - Books, Supplies Equip Replace. (6500)	107,755.38	331	5,500.00	333	102,255.38	335	16,620.89		337	85,634.49	339
5000 - Services . & 7300 - Indirect Costs	415,962.85	341	44,500.00	343	371,462.85	345	13,158.29		347	358,304.56	349
TOTAL					2,032,940.16	365	TOTAL			2,003,160.98	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011	1100	375
2. Salaries of Instructional Aides Per EC 41011	2100	380
3. STRS	3101 & 3102	382
4. PERS	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	385
7. Unemployment Insurance	3501 & 3502	390
8. Workers' Compensation Insurance	3601 & 3602	392
9. OPEB, Active Employees (EC 41372)	3751 & 3752	0.00
10. Other Benefits (EC 22310)	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	1,068,237.08	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	1,068,237.08	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372	53.33%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374 (If exempt, enter 'X')	X	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	53.33%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	2,003,160.98
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	1,977,033.91
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	171,220.58
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	20,000.00
6. All Other Financing Uses	All	9100, 9200	7699, 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				20,000.00
D. Plus additional MOE expenditures			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,785,813.33
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				108.89
B. Expenditures per ADA (Line E divided by Line II A)				16,400.16

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,526,118.34	14,875.90
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,526,118.34	14,875.90
B. Required effort (Line A.2 times 90%)	1,373,506.51	13,388.31
C. Current year expenditures (Line I E and Line II B)	1,785,813.33	16,400.16
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

<p>E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)</p>	<p>MOE Met</p>	
<p>F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)</p>	<p>0.00%</p>	<p>0.00%</p>
<p>SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)</p>		
<p>Description of Adjustments</p>	<p>Total Expenditures</p>	<p>Expenditures Per ADA</p>
<p>Total adjustments to base expenditures</p>	<p>0.00</p>	<p>0.00</p>

			2022-23 Estimated Actuals			2023-24 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	1,269,407 00	0 00	1,269,407 00	1,317,453 00	0 00	1,317,453 00	3 8%
2) Federal Revenue		8100-8299	1,800 00	171,220 58	173,020 58	0 00	52,585 00	52,585 00	-69 6%
3) Other State Revenue		8300-8599	27,797 01	248,008 85	275,805 86	24,114 40	189,908 42	214,022 82	-22 4%
4) Other Local Revenue		8600-8799	86,489 32	128,737 09	215,226 41	77,825 00	59,840 02	137,665 02	-36 0%
5) TOTAL, REVENUES			1,385,493 33	547,968 52	1,933,459 85	1,419,392 40	302,313 44	1,721,705 84	-11 0%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	654,108 78	157,765 01	811,873 77	740,836 88	121,807 51	862,644 37	6 3%
2) Classified Salaries		2000-2999	175,655 69	52,340 79	227,996 48	228,594 58	24,941 35	251,535 93	10 3%
3) Employee Benefits		3000-3999	323,249 84	112,948 96	436,198 80	350,594 18	94,447 45	445,041 63	2 0%
4) Books and Supplies		4000-4999	34,467 99	54,129 44	88,597 43	39,129 54	68,625 84	107,755 38	21 6%
5) Services and Other Operating Expenditures		5000-5999	262,255 78	129,791 85	392,047 63	283,492 80	132,470 25	415,962 85	6 1%
6) Capital Outlay		6000-6999	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	322 00	0 00	322 00	138 00	0 00	138 00	-57 1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(8,934 13)	8,934 13	0 00	(7,829 51)	7,829 51	0 00	0 0%
9) TOTAL, EXPENDITURES			1,441,125 73	515,908 18	1,957,033 91	1,632,958 25	450,121 91	2,083,078 16	6 4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			(55,632 40)	32,058 34	(23,574 06)	(213,563 85)	(147,808 47)	(361,372 32)	1,432 9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	38,790 98	0 00	38,790 98	66,703 15	0 00	66,703 15	72 0%
b) Transfers Out		7600-7629	20,000 00	0 00	20,000 00	20,000 00	0 00	20,000 00	0 0%
2) Other Sources/Uses									
a) Sources		8930-8979	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
b) Uses		7630-7699	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
3) Contributions		8980-8999	(32,437 98)	32,437 98	0 00	(140,924 61)	140,924 61	0 00	0 0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(13,647 00)	32,437 98	18,790 98	(94,221 46)	140,924 61	46,703 15	148 5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			(69,279 40)	64,496 32	(4,783 08)	(307,785 31)	(6,883 86)	(314,669 17)	6,478 8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,173,902 50	177,962 05	1,351,864 55	1,104,623 10	242,458 37	1,347,081 47	-0 4%
b) Audit Adjustments		9793	0 00	0 00	0 00	0 00	0 00	0 00	0 0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

44 89757 0000000
Form 01
E8B J9W XZ YT (2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			1,173,902.50	177,962.05	1,351,864.55	1,104,623.10	242,458.37	1,347,081.47	-0.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,173,902.50	177,962.05	1,351,864.55	1,104,623.10	242,458.37	1,347,081.47	-0.4%
2) Ending Balance, June 30 (E + F1e)			1,104,623.10	242,458.37	1,347,081.47	796,837.79	235,574.51	1,032,412.30	-23.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	242,458.38	242,458.38	0.00	235,574.52	235,574.52	-2.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,104,623.10	(.01)	1,104,623.09	796,837.79	(.01)	796,837.78	-27.9%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0 00	0 00	0 00				
10) TOTAL, ASSETS			0 00	0 00	0 00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0 00	0 00	0 00				
2) TOTAL, DEFERRED OUTFLOWS			0 00	0 00	0 00				
I. LIABILITIES									
1) Accounts Payable		9500	0 00	0 00	0 00				
2) Due to Grantor Governments		9590	0 00	0 00	0 00				
3) Due to Other Funds		9610	0 00	0 00	0 00				
4) Current Loans		9640	0 00	0 00	0 00				
5) Unearned Revenue		9650	0 00	0 00	0 00				
6) TOTAL, LIABILITIES			0 00	0 00	0 00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0 00	0 00	0 00				
2) TOTAL, DEFERRED INFLOWS			0 00	0 00	0 00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0 00	0 00	0 00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year	8011		73,875 00	0 00	73,875 00	73,875 00	0 00	73,875 00	0 0%
Education Protection Account State Aid - Current Year	8012		21,778 00	0 00	21,778 00	22,874 00	0 00	22,874 00	5 0%
State Aid - Prior Years	8019		0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Tax Relief Subventions									
Homeowners' Exemptions	8021		5,872 00	0 00	5,872 00	6,107 00	0 00	6,107 00	4 0%
Timber Yield Tax	8022		0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Other Subventions/In-Lieu Taxes	8029		0 00	0 00	0 00	0 00	0 00	0 00	0 0%
County & District Taxes									
Secured Roll Taxes	8041		1,145,930 00	0 00	1,145,930 00	1,191,768 00	0 00	1,191,768 00	4 0%
Unsecured Roll Taxes	8042		19,914 00	0 00	19,914 00	20,710 00	0 00	20,710 00	4 0%
Prior Years' Taxes	8043		2,038 00	0 00	2,038 00	2,119 00	0 00	2,119 00	4 0%
Supplemental Taxes	8044		0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Education Revenue Augmentation Fund (ERAF)	8045		0 00	0 00	0 00	0 00	0 00	0 00	0 0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 617/699/1992)		8047	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Penalties and Interest from Delinquent Taxes		8048	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Miscellaneous Funds (EC 41804)									
Royalties and Bonuses		8081	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Other in-Lieu Taxes		8082	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Less Non-LCFF (50%) Adjustment		8089	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Subtotal, LCFF Sources			1,269,407 00	0 00	1,269,407 00	1,317,453 00	0 00	1,317,453 00	3 8%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0 00		0 00	0 00		0 00	0 0%
All Other LCFF Transfers - Current Year	All Other	8091	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0 00	0 00	0 00	0 00	8 00	0 00	0 0%
Property Taxes Transfers		8097	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
TOTAL LCFF SOURCES			1,269,407 00	0 00	1,269,407 00	1,317,453 00	0 00	1,317,453 00	3 8%
FEDERAL REVENUE									
Maintenance and Operations		8110	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Special Education Entitlement		8181	0 00	14,644 00	14,644 00	0 00	14,639 00	14,639 00	0 0%
Special Education Discretionary Grants		8182	0 00	4,440 00	4,440 00	0 00	0 00	0 00	-100 0%
Child Nutrition Programs		8220	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Donated Food Commodities		8221	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Forest Reserve Funds		8260	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Flood Control Funds		8270	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Wildlife Reserve Funds		8280	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
FEMA		8281	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Interagency Contracts Between LEAs		8285	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Pass-Through Revenues from Federal Sources		8287	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Title I, Part A, Basic	3010	8290		12,942 00	12,942 00		12,942 00	12,942 00	0 0%
Title I, Part D, Local Delinquent Programs	3025	8290		0 00	0 00		0 00	0 00	0 0%
Title II, Part A, Supporting Effective Instruction	4035	8290		2,401 00	2,401 00		2,401 00	2,401 00	0 0%
Title III, Part A, Immigrant Student Program	4201	8290		0 00	0 00		0 00	0 00	0 0%
Title III, Part A, English Learner Program	4203	8290		0 00	0 00		0 00	0 00	0 0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0 00	0 00		0 00	0 00	0 0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		0 00	0 00		0 00	0 00	0 0%
Career and Technical Education	3500-3599	8290		0 00	0 00		0 00	0 00	0 0%
All Other Federal Revenue	All Other	8290	1,809 00	136,793 58	138,593 58	0 00	22,583 00	22,583 00	-83 7%
TOTAL, FEDERAL REVENUE			1,809 00	171,220 58	173,020 58	0 00	52,585 00	52,585 00	-89 8%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6500	8319		0 00	0 00		0 00	0 00	0 0%
Special Education Master Plan									
Current Year	6500	8311		0 00	0 00		0 00	0 00	0 0%
Prior Years	6500	8319		0 00	0 00		0 00	0 00	0 0%
All Other State Apportionments - Current Year	All Other	8311	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
All Other State Apportionments - Prior Years	All Other	8319	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Child Nutrition Programs		8520	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Mandated Costs Reimbursements		8550	3,566 00	0 00	3,566 00	4,132 00	0 00	4,132 00	15 9%
Lottery - Unrestricted and Instructional Materials		8560	19,421 32	7,654 28	27,075 60	19,982 40	7,875 42	27,857 82	2 9%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Other Subventions/In-Lieu Taxes		8576	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Pass-Through Revenues from									
State Sources		8587	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
After School Education and Safety (ASES)	6010	8590		0 00	0 00		0 00	0 00	0 0%
Charter School Facility Grant	6030	8590		0 00	0 00		0 00	0 00	0 0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0 00	0 00		0 00	0 00	0 0%
California Clean Energy Jobs Act	6230	8590		0 00	0 00		0 00	0 00	0 0%
Career Technical Education Incentive Grant Program	6387	8590		0 00	0 00		0 00	0 00	0 0%
American Indian Early Childhood Education	7210	8590		0 00	0 00		0 00	0 00	0 0%
Specialized Secondary	7370	8590		0 00	0 00		0 00	0 00	0 0%
All Other State Revenue	All Other	8590	4,809 80	240,354 57	245,164 28	0 00	182,033 00	182,033 00	-25 8%
TOTAL, OTHER STATE REVENUE			27,797 01	248,008 85	275,805 86	24,114 40	189,908 42	214,022 82	-22 4%
OTHER LOCAL REVENUE									

Happy Valley Elementary
Santa Cruz County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

44 69757 0000000
Form 01
E8B,9WXZYT(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	51,975.00	0.00	51,975.00	51,975.00	0.00	51,975.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	23,000.00	0.00	23,000.00	15,000.00	0.00	15,000.00	-34.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	850.00	0.00	850.00	850.00	0.00	850.00	0.0%
Other Local Revenue									
Plus Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	10,000.00	79,407.09	89,407.09	10,000.00	71,213.02	81,213.02	-9.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers in		8781-8783	664 32	0 00	664 32	0 00	0 00	0 00	-100 0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0 00	0 00		0 00	0 00	0 0%
From County Offices	6500	8792		49,330 00	49,330 00		(11,373 00)	(11,373 00)	-123 1%
From JPAs	6500	8793		0 00	0 00		0 00	0 00	0 0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0 00	0 00		0 00	0 00	0 0%
From County Offices	6360	8792		0 00	0 00		0 00	0 00	0 0%
From JPAs	6360	8793		0 00	0 00		0 00	0 00	0 0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
From County Offices	All Other	8792	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
From JPAs	All Other	8793	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
All Other Transfers in from All Others		8799	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
TOTAL OTHER LOCAL REVENUE			86,489 32	128,737 09	215,226 41	77,825 00	59,840 02	137,665 02	-36 0%
TOTAL REVENUES			1,385,493 33	547,966 52	1,933,459 85	1,419,392 40	302,313 44	1,721,705 84	-11 0%
CERTIFICATED SALARIES									
Certificated Teachers Salaries		1100	496,801 72	153,394 52	650,196 24	567,799 12	117,518 52	685,317 64	5 4%
Certificated Pupil Support Salaries		1200	0 00	4,370 49	4,370 49	0 00	4,288 99	4,288 99	-1 9%
Certificated Supervisors' and Administrators' Salaries		1300	157,307 04	0 00	157,307 04	173,037 74	0 00	173,037 74	10 0%
Other Certificated Salaries		1900	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
TOTAL CERTIFICATED SALARIES			654,108 76	157,765 01	811,873 77	740,836 86	121,807 51	862,644 37	6 3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	35,581 09	51,995 09	87,576 18	64,835 25	24,941 35	89,776 60	2 9%
Classified Support Salaries		2200	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Classified Supervisors' and Administrators' Salaries		2300	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Clerical, Technical and Office Salaries		2400	138,652 20	0 00	138,652 20	159,666 72	0 00	159,666 72	15 2%
Other Classified Salaries		2900	1,422 40	345 70	1,768 10	2,092 61	0 00	2,092 61	18 4%
TOTAL CLASSIFIED SALARIES			175,655 69	52,340 79	227,996 48	226,594 58	24,941 35	251,535 93	10 3%
EMPLOYEE BENEFITS									
STRS		3101-3102	123,728 71	88,866 97	210,595 68	140,396 80	84,215 54	224,612 34	6 7%
PERS		3201-3202	38,554 91	0 00	38,554 91	42,699 23	1,274 17	43,973 40	14 1%
OASDI/Medicare/Alternative		3301-3302	22,248 96	7,921 38	30,170 34	27,386 10	5,518 60	32,904 70	9 1%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

44 89757 0000000
Form 01
E0BJ9WXZYT(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Health and Welfare Benefits		3401-3402	119,881.81	13,147.62	133,029.43	117,803.64	0.00	117,803.64	-11.4%
Unemployment Insurance		3501-3502	3,862.74	1,027.52	4,890.26	4,481.56	593.89	5,075.45	3.8%
Workers' Compensation		3601-3602	14,972.51	3,983.47	18,955.98	17,826.85	2,845.25	20,672.10	9.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB - Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			323,249.64	112,946.96	436,196.60	350,594.18	94,447.45	445,041.63	2.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	20,033.40	20,033.40	0.00	5,000.00	5,000.00	-75.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	24,725.63	32,096.04	56,821.67	27,119.36	63,625.84	90,745.20	59.7%
Noncapitalized Equipment		4400	9,242.36	2,000.00	11,242.36	11,510.18	0.00	11,510.18	2.4%
Food		4700	500.00	0.00	500.00	500.00	0.00	500.00	0.0%
TOTAL BOOKS AND SUPPLIES			34,467.99	54,129.44	88,597.43	39,129.54	68,625.84	107,755.38	21.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	45,000.00	45,000.00	New
Travel and Conferences		5200	13,337.82	11,524.78	24,862.60	11,535.06	2,250.00	13,785.06	-44.6%
Dues and Memberships		5300	3,598.15	0.00	3,598.15	3,775.96	0.00	3,775.96	5.0%
Insurance		5400 - 5450	17,142.00	0.00	17,142.00	17,999.10	0.00	17,999.10	5.0%
Operations and Housekeeping Services		5500	51,348.11	0.00	51,348.11	49,140.52	0.00	49,140.52	-4.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	37,531.70	0.00	37,531.70	28,908.29	0.00	28,908.29	-23.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	121,169.80	118,267.07	239,432.67	153,092.54	85,220.25	238,312.79	-0.5%
Communications		5900	18,134.48	0.00	18,134.48	19,041.13	0.00	19,041.13	5.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			262,255.78	129,791.85	392,047.63	283,492.60	132,470.25	415,962.85	6.1%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

44 59757 0000000
Form 01
E8BJ9WXZYT(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment Replacement		6500	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Lease Assets		6600	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Subscription Assets		6700	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
TOTAL CAPITAL OUTLAY			0 00	0 00	0 00	0 00	0 00	0 00	0 0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
State Special Schools		7130	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Tuition, Excess Costs and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Payments to County Offices		7142	322 00	0 00	322 00	138 00	0 00	138 00	-57 1%
Payments to JPAs		7143	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
To County Offices		7212	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
To JPAs		7213	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0 00	0 00		0 00	0 00	0 0%
To County Offices	6500	7222		0 00	0 00		0 00	0 00	0 0%
To JPAs	6500	7223		0 00	0 00		0 00	0 00	0 0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0 00	0 00		0 00	0 00	0 0%
To County Offices	6360	7222		0 00	0 00		0 00	0 00	0 0%
To JPAs	6360	7223		0 00	0 00		0 00	0 00	0 0%
Other Transfers of Apportionments	All Other	7221-7223	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
All Other Transfers		7261-7263	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
All Other Transfers Out to All Others		7299	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Debt Service									
Debt Service - Interest		7438	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
Other Debt Service - Principal		7439	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			322 00	0 00	322 00	138 00	0 00	138 00	-57 1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs		7310	(8,934.13)	8,934.13	0.00	(7,829.51)	7,829.51	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(8,934.13)	8,934.13	0.00	(7,829.51)	7,829.51	0.00	0.0%
TOTAL EXPENDITURES			1,441,125.73	515,908.18	1,957,033.91	1,632,956.25	450,121.91	2,083,078.16	6.4%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	38,790.98	0.00	38,790.98	66,703.15	0.00	66,703.15	72.0%
(a) TOTAL INTERFUND TRANSFERS IN			38,790.98	0.00	38,790.98	66,703.15	0.00	66,703.15	72.0%
INTERFUND TRANSFERS OUT									
To Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBIFAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									

Happy Valley Elementary
Santa Cruz County

Budget, July 1
General Fund
Unrestricted and Restricted
Expenditures by Object

44 69757 0000000
Form 01
E6BJ9WXZYT(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
All Other Financing Uses		7699	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
(d) TOTAL USES			0 00	0 00	0 00	0 00	0 00	0 00	0 0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(32,437 98)	32,437 98	0 00	(140,924 61)	140,924 61	0 00	0 0%
Contributions from Restricted Revenues		8990	0 00	0 00	0 00	0 00	0 00	0 00	0 0%
(e) TOTAL CONTRIBUTIONS			(32,437 98)	32,437 98	0 00	(140,924 61)	140,924 61	0 00	0 0%
TOTAL, OTHER FINANCING SOURCES/USES (a-b + c - d + e)			(13,647 00)	32,437 98	18,790 98	(94,221 46)	140,924 61	46,703 15	148 5%

			2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	1,269,407.00	0.00	1,269,407.00	1,317,453.00	0.00	1,317,453.00	3.8%
2) Federal Revenue		8100-8299	1,800.00	171,220.58	173,020.58	0.00	52,565.00	52,565.00	-69.6%
3) Other State Revenue		8300-8599	27,797.01	248,008.85	275,805.86	24,114.40	189,908.42	214,022.82	-22.4%
4) Other Local Revenue		8600-8799	86,489.32	128,737.09	215,226.41	77,825.00	59,840.02	137,665.02	-36.0%
5) TOTAL, REVENUES			1,385,493.33	547,966.52	1,933,459.85	1,419,392.40	302,313.44	1,721,705.84	-11.0%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	803,252.78	482,900.88	1,286,153.64	918,081.50	386,739.31	1,304,820.81	3.1%
2) Instruction - Related Services	2000-2999		301,913.26	12,490.98	314,404.22	338,328.14	13,103.89	351,432.03	11.8%
3) Pupl Services	3000-3999		25,637.50	25,274.86	50,912.36	50,869.38	24,584.46	75,443.84	47.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		198,319.77	12,566.10	208,885.87	234,370.82	11,714.25	246,085.07	17.8%
8) Plant Services	8000-8999		113,680.42	2,675.40	116,355.82	91,388.41	14,000.00	105,388.41	-9.4%
9) Other Outgo	9000-9999		322.00	0.00	322.00	138.00	0.00	138.00	-57.1%
10) TOTAL, EXPENDITURES			1,441,125.73	515,908.18	1,957,033.91	1,632,958.25	450,121.91	2,083,078.16	6.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(55,632.40)	32,058.34	(23,574.06)	(213,563.85)	(147,808.47)	(361,372.32)	1,432.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		38,790.98	0.00	38,790.98	68,703.15	0.00	68,703.15	72.0%
b) Transfers Out	7800-7829		20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(32,437.98)	32,437.98	0.00	(140,924.61)	140,924.61	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(13,647.00)	32,437.98	18,790.98	(94,221.46)	140,924.61	46,703.15	148.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(69,279.40)	64,496.32	(4,783.08)	(307,785.31)	(6,883.86)	(314,669.17)	6,478.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited	9791		1,173,902.50	177,962.05	1,351,864.55	1,104,623.10	242,458.37	1,347,081.47	-0.4%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,173,902.50	177,962.05	1,351,864.55	1,104,623.10	242,458.37	1,347,081.47	-0.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,173,902.50	177,962.05	1,351,864.55	1,104,623.10	242,458.37	1,347,081.47	-0.4%
2) Ending Balance, June 30 (E + F1e)			1,104,623.10	242,458.37	1,347,081.47	796,837.79	235,574.51	1,032,412.30	-23.4%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	242,458.38	242,458.38	0.00	235,574.52	235,574.52	-2.8%
c) Committed									
Stabilization Arrangements		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,104,623.10	(.01)	1,104,623.09	796,837.79	(.01)	796,837.78	-27.9%

Happy Valley Elementary
Santa Cruz County

Budget, July 1
General Fund
Exhibit: Restricted Balance Detail

44 09757 0000000
Form 01
E8BJ9WXZYT(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	33,296.29	33,296.12
8300	Lottery Instructional Materials	45,328.06	48,203.48
8546	Mental Health-Related Services	23,300.57	18,976.57
6547	Special Education Early Intervention Preschool Grant	19,817.00	25,893.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	67,986.00	67,986.00
7435	Learning Recovery Emergency Block Grant	24,680.00	24,680.00
9010	Other Restricted Local	28,050.46	16,539.35
Total, Restricted Balance		242,458.38	235,574.52

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,000.00	4,000.00	-33.3%
5) TOTAL REVENUES			6,000.00	4,000.00	-33.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,000.00	4,000.00	-33.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,000.00	20,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			20,000.00	20,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,000.00	24,000.00	-7.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,839.77	365,839.77	7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,839.77	365,839.77	7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,839.77	365,839.77	7.7%
2) Ending Balance, June 30 (E + F1e)			365,839.77	389,839.77	6.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	267,987.77	284,685.86	6.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	97,852.00	105,153.91	7.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	6,000.00	4,000.00	-33.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,000.00	4,000.00	-33.3%
TOTAL, REVENUES			6,000.00	4,000.00	-33.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	20,000.00	20,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			20,000.00	20,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + b + c - d + e)			20,000.00	20,000.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	4,000.00	-33.3%
5) TOTAL, REVENUES			6,000.00	4,000.00	-33.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			6,000.00	4,000.00	-33.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,000.00	20,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,000.00	20,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,000.00	24,000.00	-7.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,839.77	365,839.77	7.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,839.77	365,839.77	7.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,839.77	365,839.77	7.7%
2) Ending Balance, June 30 (E + F1e)			365,839.77	389,839.77	6.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	267,987.77	284,685.86	6.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	97,852.00	105,153.91	7.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,280.00	4,200.00	-20.5%
5) TOTAL, REVENUES			5,280.00	4,200.00	-20.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	18,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			18,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(12,720.00)	4,200.00	-133.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(12,720.00)	4,200.00	-133.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20,634.19	7,914.19	-61.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,634.19	7,914.19	-61.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,634.19	7,914.19	-61.6%
2) Ending Balance, June 30 (E + F1e)			7,914.19	12,114.19	53.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,914.19	12,114.19	53.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grant or Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grant or Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	330.00	200.00	-39.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	4,950.00	4,000.00	-19.2%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,280.00	4,200.00	-20.5%
TOTAL, REVENUES			5,280.00	4,200.00	-20.5%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	18,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			18,000.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL EXPENDITURES			18,000.00	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,280.00	4,200.00	-20.5%
5) TOTAL, REVENUES			5,280.00	4,200.00	-20.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		18,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			18,000.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(12,720.00)	4,200.00	-133.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(12,720.00)	4,200.00	-133.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20,634.19	7,914.19	-61.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,634.19	7,914.19	-61.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,634.19	7,914.19	-61.6%
2) Ending Balance, June 30 (E + F1e)			7,914.19	12,114.19	53.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,914.19	12,114.19	53.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Happy Valley Elementary
Santa Cruz County

Budget, July 1
Capital Facilities Fund
Exhibit: Restricted Balance Detail

44 69757 0000000
Form 25
E8B J9W XZY T(2023-24)

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	7,914.19	12,114.19
Total, Restricted Balance		7,914.19	12,114.19

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	1,765,300.00	New
4) Other Local Revenue		8600-8799	225.00	100.00	-55.6%
5) TOTAL REVENUES			225.00	1,765,400.00	784,522.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	175.00	183.75	5.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			175.00	183.75	5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			50.00	1,765,216.25	3,530,332.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			50.00	1,765,216.25	3,530,332.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,217.49	13,267.49	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,217.49	13,267.49	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,217.49	13,267.49	0.4%
2) Ending Balance, June 30 (E + F1e)			13,267.49	1,778,483.74	13,304.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,267.49	1,778,483.74	13,304.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	1,765,300.00	New
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	1,765,300.00	New
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	225.00	100.00	-55.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			225.00	100.00	-55.6%
TOTAL, REVENUES			225.00	1,765,400.00	784,522.2%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	175.00	183.75	5.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			175.00	183.75	5.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			175.00	183.75	5.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	1,765,300.00	New
4) Other Local Revenue		8600-8799	225.00	100.00	-55.6%
5) TOTAL, REVENUES			225.00	1,765,400.00	784,522.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		175.00	183.75	5.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			175.00	183.75	5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			50.00	1,765,216.25	3,530,332.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			50.00	1,765,216.25	3,530,332.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,217.49	13,267.49	0.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,217.49	13,267.49	0.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,217.49	13,267.49	0.4%
2) Ending Balance June 30 (E + F1e)			13,267.49	1,778,483.74	13,304.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	13,267.49	1,778,483.74	13,304.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	13,267.49	1,778,483.74
Total, Restricted Balance		13,267.49	1,778,483.74

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	46,446.00	45,750.00	-1.5%
5) TOTAL, REVENUES			46,446.00	45,750.00	-1.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			46,446.00	45,750.00	-1.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	38,790.98	66,703.15	72.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(38,790.98)	(66,703.15)	72.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,655.02	(20,953.15)	-373.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,049,942.09	1,057,597.11	0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,049,942.09	1,057,597.11	0.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,049,942.09	1,057,597.11	0.7%
2) Ending Balance, June 30 (E + F1e)			1,057,597.11	1,036,643.96	-2.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	978,011.10	978,011.10	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	79,586.01	58,632.86	-26.3%
Endowment Fund	0000	9780	79,586.01		
Endowment Fund	0000	9780		58,632.86	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,200.00	750.00	-37.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	45,246.00	45,000.00	-0.5%
TOTAL, OTHER LOCAL REVENUE			46,446.00	45,750.00	-1.5%
TOTAL REVENUES			46,446.00	45,750.00	-1.5%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	38,790.98	66,703.15	72.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			38,790.98	66,703.15	72.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (- b + c - d + e)			(38,790.98)	(66,703.15)	72.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	46,446.00	45,750.00	-1.5%
5) TOTAL, REVENUES			46,446.00	45,750.00	-1.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			46,446.00	45,750.00	-1.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	38,790.98	66,703.15	72.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(38,790.98)	(66,703.15)	72.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			7,655.02	(20,953.15)	-373.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,049,942.09	1,057,597.11	0.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,049,942.09	1,057,597.11	0.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,049,942.09	1,057,597.11	0.7%
2) Ending Balance, June 30 (E + F1e)			1,057,597.11	1,036,643.96	-2.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	978,011.10	978,011.10	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	79,586.01	58,632.86	-26.3%
Endowment Fund	0000	9780	79,586.01		
Endowment Fund	0000	9780		58,632.86	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	978,011.10	978,011.10
Total, Restricted Balance		978,011.10	978,011.10

Budget, July 1
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					38,790.98	20,000.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					20,000.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

44 69757 0000000
Form SIAA
E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Budget, July 1
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

44 69757 0000000
Form SIAA
E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						38,790.98		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								

Happy Valley Elementary
Santa Cruz County

Budget, July 1
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

44 69757 0000000
Form SIAA
E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	58,790.98	58,790.98	0.00	0.00

Budget, July 1
2023-24 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

44 69757 0000000
Form SIAB
E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					66,703.15	20,000.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					20,000.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Budget, July 1
2023-24 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								

Budget, July 1
2023-24 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

44 69757 0000000
Form SIAB
E8BJ9WXZYT(2023-24)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900- 8929	Interfund Transfers Out 7600- 7629	Due From Other Funds 9310	Due To Other Funds 9610
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						66,703.15		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	86,703.15	86,703.15		

Budget, July 1
Estimated Actuals 2022-23
Technical Review Checks
Phase - All
Display - Exceptions Only

Happy Valley Elementary

Santa Cruz County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

Budget, July 1
Budget 2023-24
Technical Review Checks
Phase - All
Display - Exceptions Only

Happy Valley Elementary

Santa Cruz County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
01	6500	8792	(\$11,373.00)

Explanation: The district is projected to receive negative revenue from the SELPA due to placements in the county regional program being deducted from resource 6500 Special Education revenue.

REV-POSITIVE - (Warning) - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund:

Exception

FUND	RESOURCE	VALUE
01	6500	(\$11,373.00)

Explanation: The district is projected to receive negative revenue from the SELPA due to placements in the county regional program being deducted from resource 6500 Special Education revenue.

EXPORT VALIDATION CHECKS

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data exists in the following form(s) that should be corrected before an official export is completed. Please view the form(s) on screen and clear any "Unbalanced" or similar messages displayed in red. Note that forms GANN, SEMA, SEMB, and SEMAI request contact information.

Exception

FORM

Form CASH

Explanation: Form CASH will be provided in Excel format.



OFFICIAL NOTICE AND BALLOT

INFORMATION GUIDE FOR THE PROPOSED FIRE PROTECTION AND EMERGENCY RESPONSE SERVICES ASSESSMENT FOR THE BRANCIFORTE FIRE PROTECTION DISTRICT

Why Did You Receive This Ballot?

You are a property/parcel owner served by the Branciforte Fire Protection District ("Branciforte FPD or "District") and are being asked to vote on a new Benefit Assessment to keep the Branciforte Fire Station ("B40 Station") open, adequately funded, and operating with safe staffing levels. This assessment would also result in improved medical services from the B40 station by having paramedics on all calls who are able to provide a broader range of services than our current EMTs (Emergency Medical Technicians).

Your ballot is your opportunity to participate in the important decision of deciding whether a new assessment should be approved. Your vote on this matter is important, as only returned ballots will be counted and tabulated.

About the Branciforte Fire Protection District

The District currently provides fire protection, suppression, and emergency medical response services to approximately 2,000 Branciforte residents and responds to approximately 170 calls per year.

The District is governed by an independent, five-member Board of Directors. Regularly scheduled Board meetings of the Directors are held monthly on the 3rd Thursday at 6 p.m. The meeting location and agenda packets are posted online at branciforte-fire.com. Members of the Public are encouraged to attend and participate in these meetings. Currently, the District is reorganizing and is being annexed into the Scotts Valley Fire Protection District "(SVFPD)".

Scotts Valley Annexation - What it Means

To provide safer working conditions for our firefighters, improved oversight, and maximize operational efficiency, the Branciforte FPD is in the process of dissolving and becoming part of the larger SVFPD. The SVFPD will provide excellent fire protection and emergency medical response services to Branciforte's residents, but response times from Scotts Valley Fire Stations will be greater in many cases. The key question is whether it is financially feasible to keep the B40 Station adequately funded and staffed or to have all services provided by one of SVFPD's neighboring fire stations.

Why Is A New Assessment Needed?

Due to limited District revenues, for several years the B40 Station's staff has been forced to operate under unsafe conditions, often sending only one firefighter to respond to all calls (fire, medical collision, or other).

If the new assessment passes, B40 station would remain open and receive adequate funding for minimum safe staffing with a least two professional firefighters dispatched on all calls, one of which will be a paramedic. Response times would remain as is.

If the Assessment is not approved, the B40 Station will close its doors and all services will be provided by the SVFPD. SVFPD will provide excellent fire protection and emergency services with at least three firefighters, including at least one paramedic, being dispatched on calls out of the neighboring Scotts Valley stations. However, in some cases, response times from these stations will be longer.

Even with a more efficient reorganization, SVFPD cannot fund the additional staffing requirements for safe operation from the B40 Station without an additional source of revenue; that is why this Special Benefit Assessment is being proposed.



Branciforte firefighters battling a brush fire

What Would This Assessment Provide?

This increase in funding would be used to:

- ◆ Hire additional firefighters (required to meet minimum operating safety requirements)
- ◆ Keep the Branciforte Fire Station (B40) open
- ◆ Maintain current service response times
- ◆ Improved medical services from the B40 station

OFFICIAL NOTICE AND BALLOT

INFORMATION GUIDE (CONTINUED)

How Was The Assessment Determined?

The total annual costs to keep Branciforte Fire Station open with adequate staffing and funding would be allocated (assessed) to each District parcel based on the estimated special benefit received by having the B40 Station remain operational.

The method of benefit allocation is based on the relative special benefit to a property in relation to a single-family home, the type of property, and its size. The total proposed amount of assessment for your property/parcel is shown on the enclosed ballot. If you own multiple parcels, your ballot will show the total proposed assessment amount for each one. The types of special benefit would primarily include increased safety and protection of real properties such as residences. An Engineer's Report describing the method and basis used to determine the proposed assessment for each parcel is available for review at the Branciforte Fire Station located at 2711 Branciforte Dr. or online at branciforte-fire.com.

How Much Is the Proposed Assessment?

The proposed assessment for your property or properties for fiscal year 2023-24 is printed on the Official Ballot included with this Notice and Information Guide. For single-family homes, the typical base annual assessment is proposed to be \$1,353.47 and will vary depending on the number of dwelling units and acreage. Commercial, industrial, and other properties are assessed according to their parcel size and property type. Agriculture properties are also assessed according to their parcel size at \$93.76 per acre. Each parcel's assessment is also impacted by its distance from the Branciforte fire station, the existence of any fire hazard zones, structural replacement cost, and normalized fire risk. These factors are covered in depth in the Engineer's Report. The total estimated amount assessed to the entire area would be approximately \$1,300,000 for fiscal year 2023-24. If you have questions about how your assessment was calculated or believe your assessment is incorrect, please contact our Assessment Engineer's Office at (707) 430-4300.

Can This Assessment Increase Annually?

The assessment will be continued in future years as long as the Board of Directors approves an annual resolution for the continuation of this assessment. In future years after 2023-24, the assessment can only be adjusted for inflation by an amount equal to the change in the Northern California Consumer Price Index (CPI) not to exceed 4% per year. This annual adjustment, which must be reviewed and approved annually at a Public meeting, will help keep the assessment revenues in line with the cost of providing fire protection and emergency response services in future years.

Public Hearing

A public hearing will be held on Thursday, July 20, 2023 at 6 p.m. at the Happy Valley Elementary School Multipurpose Room, 3125 Branciforte Dr, Santa Cruz CA 95065. You are invited and encouraged to attend the public hearing and voice your opinion on the proposed assessment. Tabulation of returned ballots will commence after the close of the public input portion of the hearing. The results of the tabulation are expected to be announced at the end of this Board meeting.



Branciforte firefighters and volunteers conducting drills

Method of Voting

To complete the enclosed official ballot, mark the oval next to either "Yes" or "No", sign the ballot, fold it in half and place it in the provided postage-paid return envelope and mail to the Branciforte Fire Protection District at 2711 Branciforte Dr, Santa Cruz CA 95065. You may also hand-deliver it to a ballot box at the B40 Station from June 2nd through July 19th or at the public hearing (see above for the times and location). Only official ballots which are signed and marked with the property owner's support or opposition will be counted. Ballots must be received by Thursday, July 20, 2023.

If you lose your ballot, require a replacement ballot, or want to change your vote, please call the Assessment Engineer's office at (707) 430-4300 for another ballot. See the enclosed ballot for additional instructions. Ballots are weighted by the proposed amount of assessment and will be tabulated accordingly. The assessment will not be imposed if, upon the conclusion of the public hearing, weighted ballots submitted in opposition to the assessment exceed the weighted ballots submitted in favor. If a majority of weighted ballots returned are in support, the assessment may be levied for fiscal year 2023-24 and may be continued in future years as directed by the Board.

Additional Information

For additional information concerning the services provided by the District, the proposed assessment, or this ballot, please contact: SCI Consulting Group, Assessment Engineer for the Branciforte Fire Protection District at (707) 430-4300.

Policy 5117: Interdistrict Attendance

Status:
ADOPTED

Original Adopted Date: 04/17/2019 | Last Revised Date: 02/12/2020 | Last Reviewed Date: 02/12/2020

The Board of Trustees recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

Interdistrict Attendance Agreements and Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed upon by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent/Principal or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

Upon parent/guardian request, the district shall provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600. (Education Code 46600)

Regulation 5117: Interdistrict Attendance

Status:
ADOPTED

Original Adopted Date: 04/17/2019 | Last Revised Date: 10/12/2022 | Last Reviewed Date: 10/12/2022

Interdistrict Attendance Agreements and Permits

In accordance with an agreement between the Board of Trustees and the board of another district, a permit authorizing a student of either district to enroll in the other district may be issued upon approval of both districts.

The district shall post on its web site the procedures and timelines for requesting an interdistrict transfer permit, including a link to BP 5 117 - Interdistrict Attendance. The posted information shall include, but is not limited to:

(Education Code 46600.1, 46600.2)

1. The date upon which the district will begin accepting and processing interdistrict transfer requests for the following school year
2. The reasons for which the district may approve or deny a request, and any information or documents that must be submitted as supporting evidence
3. If applicable, the process and timelines by which a denial of a request may be appealed within the district before the district renders a final decision
4. A statement that failure of a parent/guardian to meet any timelines established by the district shall be deemed an abandonment of the request
5. Applicable timelines for processing a request, including the following statements:}
Ed Code 46600.2
 - a. For an interdistrict transfer request received by the district 15 or fewer calendar days before the commencement of instruction in the school year for which the transfer is sought, the district will notify the parent/guardian of its final decision within 30 calendar days from the date the request was received.
 - b. For an interdistrict transfer request received by the district more than 15 days before the commencement of instruction in the school year for which the interdistrict transfer is sought, the district will notify the parent/guardian of its final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which transfer is sought.
6. The conditions under which an existing interdistrict transfer permit may be revoked or rescinded

Priority for interdistrict attendance shall be given to a student who has been determined, through an investigation by either the district of residence or district of proposed enrollment, to be a victim of an act of bullying, as defined in Education Code 48900(r), committed by a student of the district of residence. (Education Code 46600)

Until the district is at maximum capacity, the district shall accept any student whose interdistrict transfer application is based on being the victim of an act of bullying or a child of an active duty military parent/guardian. The district shall ensure that such students are admitted through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether or not a student should be enrolled based on academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Education Code 220, including, but not limited to, race or ethnicity, gender, gender identity, gender expression, and immigration status. (Education Code 46600)

In addition, the Superintendent/Principal or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

1. To meet the child care needs of the student, only as long as the student's child care provider remains within district boundaries
2. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel
3. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance
4. To allow the student to complete a school year when the student's parents/guardians have moved out of the district during that year
5. To allow the student to remain with a class graduating that year from an elementary, middle, or senior high school
6. To allow a high school senior to attend the same school attended as a junior, even if the student's family moved out of the district during the junior year
7. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the school year in the district
8. When the student will be living out of the district for one year or less
9. When recommended by the school attendance review board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence
10. When there is valid interest in a particular educational program not offered in the district of residence
11. To provide a change in school environment for reasons of personal and social adjustment
12. When the student is the child (or step-child) or grandchild of full-time District employee

The Superintendent/Principal or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level, or other considerations that are not arbitrary. However, once a student is admitted, the district shall not deny continued attendance because of overcrowded facilities at the relevant grade level.

If a student's interdistrict transfer request is denied, the Superintendent/Principal or designee shall, in writing, notify the parents/guardians of their right to appeal to the County Board of Education within 30 calendar days from the date of the final denial. (Education Code 46600.2)

All notices to parents/guardians regarding the district's decision on any request for interdistrict transfer shall conform to the translation requirements of Education Code 48985, and may be provided by regular mail, electronic format if the parent/guardian provides an email address, or by any other method normally used to communicate with parents/guardians in writing. (Education Code 46600.2)

Pending a decision by the two districts or by the County Board on appeal, the Superintendent/Principal or designee may provisionally admit a student who resides in another district for a period not to exceed two school months, provided the district is the district of proposed enrollment. If the decision has not been rendered by the conclusion of two school months and the districts or County Board is still operating within the prescribed timelines, the student shall not be allowed to continue attending the district school to which the student was provisionally admitted.

(Education Code 46603)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or rescissions while expulsion proceedings are pending or during the term of the expulsion.

(Education Code 46601)

Once a student is admitted to a school on the basis of an interdistrict attendance permit, the student shall not be required to reapply for an interdistrict transfer and shall be allowed to continue to attend the school of enrollment, unless reapplication standards are otherwise specified in the interdistrict attendance agreement. Existing interdistrict attendance permits shall not be rescinded after June 30 following a student's completion of grade 10 or for any student entering grade 11 or 12 in the subsequent school year. (Education Code 46600)

Transfers Out of the District

A student whose parent/guardian is in active military duty shall not be prohibited from transferring out of the district, provided the school district of proposed enrollment approves the application for transfer. (Education Code 46600, 48307)

If the district is unable to provide an intradistrict transfer to a student who is a victim of an act of bullying, as defined in Education Code 46600, the district shall not prohibit the student from transferring out of the district if the district of proposed enrollment approves the application for transfer. (Education Code 46600)

The district may limit transfers out of the district to a school district of choice under any of the following circumstances: (Education Code 48307)

1. The number of student transfers out of the district to a school district of choice has reached the limit specified in Education Code 48307 based on the district's average daily attendance.
2. The County Superintendent of Schools has given the district a negative budget certification or has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this district to a school district of choice.
3. The Board determines that the transfer would negatively impact any of the following: (Education Code 48307)
 - a. A court-ordered desegregation plan
 - b. A voluntary desegregation plan of the district, consistent with the California Constitution, Article 1, Section 31
 - c. The racial and ethnic balance of the district, consistent with the California Constitution, Article 1, Section 31

HVESD Interdistrict Transfers: Application and Admission Procedures

Guidelines

- Parents/guardians must initiate their requests for an Interdistrict Transfer (IDT) Agreement with the District of Residence. Typically, after the home district approves the request, it will be forwarded to Happy Valley for review and approval. • Per the Santa Cruz County Interdistrict Attendance Agreement:
 1. Parents/Guardians are responsible for the transportation of the student.
 2. Students must comply with the terms and conditions of the district's attendance agreement, including academics, behavior and attendance.
 3. IDT's must be renewed annually.

- Failure of the parent/guardian to meet any timelines established by the school district shall be deemed an abandonment of the request. {Ed. Code 46600.2 (a)}

Application Procedure

Interdistrict Transfer – Upcoming School Year:

- Obtain approved IDT from your district of residence
- Submit the approved IDT to Happy Valley Elementary School District by the deadline. (See HVESD IDT Criteria for Admission.)

Admission Information

All IDT applications (new and renewals) are not guaranteed. Once class size is determined and capped for the upcoming school year, IDT's will be put in the following categories and, if needed, a lottery may be necessary.

It is the policy of the HVESD board not to admit any new IDT students, outside of 1A and 1B.

Priority is given (but not guaranteed) according to the chart below:

<p>Priority Registration 1A (Automatically Enrolled):</p> <ul style="list-style-type: none"> • District residents • Children of HVESD employees who reside outside district boundaries
<p>Priority Registration 1B (Automatic Enrollment if capacity exists):</p> <ul style="list-style-type: none"> • A student who has been determined by staff of either the district of residence or district of proposed enrollment to be a victim of a documented act of bullying, as defined in Education Code 48900(r), committed by a student of the district of residence. (Ed Code 46600) • Students renewing interdistrict transfers continuing enrollment <ul style="list-style-type: none"> ◦ <i>Lowest priority will be given to students entering the 6th grade.</i> • Students in grades TK-6th who move out of the district during the school year who wish to continue in the district.
<p>Priority Group 2:</p> <ul style="list-style-type: none"> • Students who have a sibling attending school in the receiving district, to avoid splitting the family's attendance. • Written evidence is provided that the family will be moving into the district within the requested school year and would like the student to start the year in the district.
<p>Priority Group 3:</p> <ul style="list-style-type: none"> • Other students who want to attend Happy Valley. <p><i>As a reminder, it is the policy of the HVESD board not to admit any new IDT students.</i></p>

*For all priority groups, all students are considered for admission individually, even in the case of siblings.

Notification of acceptance/denial:

Application processing will begin as early as March after the IDT acceptance window has closed. Families will be notified of their status (accepted, denied, or denied and waitlisted). HVESD will notify families of the final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which the IDT is sought.

Current Year Requests:

HVESD will notify families submitting a mid-schoolyear request of the final decision within 30 calendar days from the date it was received.

Revocation of Transfers

Students who transfer into HVESD may have their transfer eligibility revoked at any time if they do not comply with the terms of the Interdistrict Attendance Contract. This includes expectations around behavioral standards, academic progress and attendance.

For more information, please see [HVESD IDT Criteria for Admission](#), posted on the Happy Valley Elementary School Website.

**Happy Valley School District
Board Meeting Schedule
2023-2024
Draft**

Wednesday, August 16, 2023	3:30 pm
Wednesday, September 13, 2023	3:30 pm
Wednesday, October 11, 2023	3:30 pm
Wednesday, November 8, 2023	3:30 pm
Wednesday, December 13, 2023	3:30 pm
Wednesday, January 17, 2024	3:30 pm
Wednesday, February 14, 2024	3:30 pm
Wednesday, March 13, 2024	3:30 pm
Wednesday, April 17, 2024	3:30 pm
Wednesday, May 8, 2024	3:30 pm
Wednesday, June 12, 2024	3:30 pm
Tuesday, June 18, 2024	3:30 pm

Happy Valley Elementary School District
Certificated TE Salary Schedule
2023-2024

COLUMN:	I	II	III	IV	V	VI
STEP	BA	BA+15	BA+30	BA+45	BA+60	BA+75
1	48,929	51,376	53,944	56,642	59,474	62,447
2	50,642	53,174	55,833	58,624	61,555	64,633
3	52,414	55,035	57,787	60,676	63,710	66,895
4	54,249	56,961	59,809	62,800	65,940	69,237
5	56,147	58,955	61,903	64,998	68,248	71,660
6	58,113	61,018	64,069	67,273	70,636	74,168
7	60,147	63,154	66,312	69,627	73,108	76,764
8		65,364	68,632	72,064	75,667	79,451
9		67,652	71,035	74,586	78,316	82,231
10		70,020	73,521	77,197	81,057	85,109
11			76,094	79,899	83,894	88,088
12				82,695	86,830	91,171
13					89,869	94,362
14						94,362
15						94,362
16						97,665
17						97,665
18						97,665
19						101,083
20						101,083
21						101,083
22						104,621
23						104,621
24						104,621
25						108,283
Masters	\$1,500	Stipend	185 day calendar (180 school days, 5 work days)			
In-District	\$1,500	after year 15	\$35 per hour extra duty pay			
Anniversary	\$2,000	after year 20				
Increments	\$2,500	after year 25				

Happy Valley School District
Resolution #22-23-05

REGARDING THE EDUCATION PROTECTION ACCOUNT

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund and Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Happy Valley School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Happy Valley School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 14, 2023.

AYES _____

NOES _____

ABSTAIN _____

ABSENT _____

Cliff Hodges, President
Board of Trustees
Happy Valley Elementary School District

Date

Michelle Stewart, Administrator
Secretary to the Board
Happy Valley Elementary School District

Date

Happy Valley School District

Resolution #22-23-06

Authorizing Year End Transfers

Be it hereby resolved that the Happy Valley Elementary School District Board of Trustees authorizes and directs the Santa Cruz County Superintendent of Schools to make the necessary year-end transfers to balance all object categories of the 2022/2023 budget.

This resolution is passed on a motion made by Trustee

And seconded by Trustee _____ at the Regular Board Meeting of June 14, 2023.

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

President, Board of Trustees

Secretary, Board of Trustees

Date

HAPPY VALLEY ELEMENTARY SCHOOL
SANTA CRUZ, California

RESOLUTION # 22-23-07
AUTHORIZING ANNUAL TRANSFER OF COUNTY ENDOWMENT FUND 57 -
FUNDS TO FUND 01- GENERAL FUND

WHEREAS, Fund 57 was established to hold donation funds for use in supporting the educational programs of the Happy Valley Elementary School District;

WHEREAS, it is determined annual 2022/2023 budgeted amount of \$44,136.15 for the transfer of Endowment Fund – Fund 57 funds to the General Fund – Fund 01 for the support of educational programs in the General Fund is necessary;

NOW, THEREFORE, BE IT RESOLVED that it is the intent of the Happy Valley Elementary School District Governing Board to authorize the 2022/2023 transfer of \$44,136.15 from the Endowment Fund 57 (County Auditor Held funds) to the General Fund -Fund 01 – Resource RS#0000 for the fiscal year 2022/2023;

PASSED AND ADOPTED by the Governing Board of the Happy Valley Elementary School District, County of Santa Cruz, State of California, this 14th day of June 2023 by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Michelle Stewart, Superintendent
Secretary, Board of Trustees

Cliff Hodges
President, Board of Trustees

HAPPY VALLEY ELEMENTARY SCHOOL
SANTA CRUZ, California

RESOLUTION # 22-23-08
AUTHORIZING ANNUAL TRANSFER OF GENERAL FUND 01 FUNDS TO FUND 17-
SPECIAL RESERVE
FUND FOR OTHER THAN CAPITAL OUTLAY PROJECTS

WHEREAS, Education Code Section 42842 authorizes a school district to establish a Special Reserve Fund for Other Than Capital Outlay Projects (Fund 17); and

WHEREAS, the Special Reserve Fund for Other Than Capital Outlay Projects is used primarily to provide for the accumulation of General Fund monies for general operating purposes and a reserve for economic uncertainties;

NOW, THEREFORE, BE IT RESOLVED that it is the intent of the Happy Valley Elementary School District Governing Board to authorize the 2022/2023 transfer of \$20,000 from the General Fund RS#0000 to the Special Reserve Fund for Other Than Capital Outlay (Fund 17) for the fiscal year 2022/2023;

PASSED AND ADOPTED by the Governing Board of the Happy Valley Elementary School District, County of Santa Cruz, State of California, this 14th day of June 2023 by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Michelle Stewart, Superintendent
Secretary, Board of Trustees

Cliff Hodges
President, Board of Trustees

Happy Valley School District
Resolution #22-23-09
RESOLUTION AUTHORIZING USE OF BRIDGE FINANCING 2023-2024

WHEREAS, The Happy Valley Elementary School District ("District") has a need for the expenditure of funds to cover costs related to its modernization project at Happy Valley Elementary School, and costs incidental thereto ("Project");

WHEREAS, the Project is individually identified as:

- Modernization (replacement-in-kind) of restroom facilities - Division of the State Architect ("DSA") A#01-117408;
- Modernization (replacement-in-kind) of two portable facilities – DSA A#01-118440; and
- Modernization of the administration facilities – DSA A#01-118372;

One application for construction grants for these three DSA project plans has been submitted under the state's School Facility Program (SFP) Modernization Program, Office of Public School Construction ("OPSC") Application Number 57/69757-00-001.

WHEREAS, the District is applying for financial hardship funding for the Project from the OPSC;

WHEREAS, the District has consulted with OPSC and determined that the urgency of the Project is such that initiation of the Project must occur prior to receipt of State funding.

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of the Happy Valley Elementary School District, as follows:

Section 1. All of the recitals herein contained are true and correct and the Board so finds.

Section 2. The District authorizes funds from the General Fund, in the amount of \$100,000 to be used for the Project, which funds shall be repaid within 60 days after receipt of State funding for the Project.

Section 3. The Board recognizes and accepts the fact that there is no guarantee of State funding for this Project and proceeds at their own risk.

Section 4. District staff is hereby authorized and directed, jointly and severally, to do any and all things which they may deem necessary or advisable in order to consummate the transactions herein authorized and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, including, without limitation, executing agreements, certifications and other necessary documents and transmitting documents to OPSC to indicate compliance with OPSC regulations.

Section 5. All actions heretofore taken by the officers, employees and agents of the District with respect to the transactions set forth above are hereby approved, confirmed and ratified.

Section 6. This Resolution shall take effect from and after its date of adoption.

PASSED AND ADOPTED this 14th day of June 2023, by _____ Ayes _____ Noes

Chair, Board of Trustees

District Superintendent

5-Year Facilities Plan

Draft

[illegible]

ReqPay12d

Board Report

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1029759	05/01/2023	DELL MARKETING L.P. C/O DELL USA LP				
1029760	05/01/2023	Doolan, Lindsey A	01-0000-0-0000-2700-4400-200-2801	LAPTOP AND DOCKS FOR OFFICE ADMIN	2,355.06	3,140.08
1029761	05/01/2023	Frier, Caroline K	01-0000-0-0000-7200-4400-200-2801	LAPTOP AND DOCKS FOR OFFICE ADMIN	785.02	
1029762	05/01/2023	GUIDED READERS, INC	01-2600-0-1110-1000-4300-200-0000	ELOP COOKING CLASS		137.29
1029763	05/01/2023	Lynd, Paige L	01-0000-0-0000-7200-5200-200-2801	REIMBURSE MILEAGE		244.97
1029764	05/01/2023	PACIFIC GAS & ELECTRIC	01-6300-0-1110-1000-4100-200-3000	GUIDED READERS TEXT BOOKS		8,384.60
1029765	05/01/2023	SAN LORENZO LUMBER	01-0000-0-0000-7200-5200-200-2801	REIMBURSE MILEAGE		94.98
1029766	05/01/2023	SANTA CRUZ CO OFC OF EDUCATION	01-0000-0-0000-8100-5511-200-2801	ELECTIRC		601.79
1029767	05/01/2023	SANTA CRUZ MUNICIPAL UTILITIES	01-0000-0-0000-8100-4350-200-2801	YARD MAINT MATERIALS AND SUPPLIES		125.27
1029768	05/01/2023	SCHOOLWISE TECHNOLOGIES	01-0000-0-0000-7200-5900-200-2801	22-23 NETWORK SERVICES	382.50	
1029769	05/01/2023	SPROUTS SC	01-0000-0-1110-1000-5900-200-2801	22-23 NETWORK SERVICES	1,147.50	1,530.00
1029770	05/01/2023	STAPLES CREDIT PLAN	01-0000-0-0000-8100-5514-200-2801	WATER		126.31
			01-0000-0-0000-7200-5800-200-2801	SIS FOR 23-24		3,200.00
			01-2600-0-1110-1000-5800-200-0000	AFTER SCHOOL ELOP		1,500.00
			01-1100-0-0000-2700-4350-200-3000	MISC MATERIALS AND SUPPLIES	236.91	
			01-9009-0-1110-1000-4300-200-MURT	MISC MATERIALS AND SUPPLIES	81.90	
			01-9009-0-1110-1000-4300-200-RM01	MISC MATERIALS AND SUPPLIES	22.88	
			01-9009-0-1110-1000-4300-200-RM04	MISC MATERIALS AND SUPPLIES	83.70	
			01-9009-0-1110-1000-4300-200-RM05	MISC MATERIALS AND SUPPLIES	77.83	
			01-9009-0-1110-1000-4300-200-RM06	MISC MATERIALS AND SUPPLIES	170.65	673.87
1029771	05/01/2023	Tom-Conway, Katherine E	01-0700-0-1110-1000-4300-200-2801	REIMBURSE MURAL SUPPLIES 0700		17.82
1030446	05/08/2023	AT&T	01-0000-0-0000-2700-5900-200-2801	PHONE	107.04	
			01-0000-0-0000-7200-5900-200-2801	PHONE	35.68	142.72

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

ReqPay12d

Board Report

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1030447	05/08/2023	AT&T	01-0000-0-0000-2700-5900-200-2801	INTERNET		155.08
1030448	05/08/2023	CARLY PERLMAN	01-6546-0-1110-3120-5800-200-0000	MARCH AND APRIL COUNSELING	1,840.00	
1030449	05/08/2023	Doolan, Lindsey A	01-6546-0-5760-3120-5800-200-0000	MARCH AND APRIL COUNSELING	1,090.00	2,930.00
1030450	05/08/2023	ESTRADA HERRERA, CARLOS	01-2600-0-1110-1000-4300-200-0000	AFTER SCHOOL COOKING MAT AND SUPPLIES		51.29
1030451	05/08/2023	HANCOCK PARK & DELONG, INC	01-0000-0-0000-8100-4350-200-2801	YARD MAINT SUPPLIES	19.78	
1030452	05/08/2023	LAUZIER, KATELYN	01-0000-0-0000-8100-5800-200-2801	YARD MAINTENANCE	825.00	844.78
1030453	05/08/2023	PROJECT SUPPORT SERVICES, INC	35-9719-0-0000-8500-5800-200-0000	MODERNIZATION CONSULT SERVICES		612.50
1030454	05/08/2023	ROBERTSON & ASSOC CPAS	01-3305-0-5760-1190-5800-200-0000	MARCH AND APRIL OT	687.50	
1030455	05/08/2023	Ruwe, Carey L	01-6500-0-5760-3140-5800-200-1304	MARCH AND APRIL OT	1,650.00	2,337.50
1030456	05/08/2023	SISC 3	25-0000-0-0000-8100-5800-200-2801	DSA CLOSEOUT PROJECT		5,000.00
1030457	05/08/2023	Stewart, Michelle A	01-0000-0-0000-7191-5809-200-2801	AUDIT		787.50
1030458	05/08/2023	US BANK	01-2600-0-1110-1000-4300-200-0000	AFTER SCHOOL COOKING MAT AND SUPPLIES		64.23
			01-0000-0- - -9514- - MAY 2023 MEDICAL		14,640.00	
			01-0000-0- - -9524- - MAY 2023 MEDICAL		2,901.00	17,541.00
			01-1100-0-0000-2700-4350-200-3000	SCHOOL OFFICE SUPPLIES		41.06
			01-0000-0-0000-2700-4350-200-2801	LUNCH, SAFETY, OFFICE ELOP, TK GRANT SUPPLIES	57.28	
			01-0000-0-0000-3700-4300-200-3007	LUNCH, SAFETY, OFFICE ELOP, TK GRANT SUPPLIES	112.22	
			01-1100-0-0000-2700-4350-200-3000	LUNCH, SAFETY, OFFICE ELOP, TK GRANT SUPPLIES	563.64	
			01-1100-0-0000-7200-4350-200-3000	LUNCH, SAFETY, OFFICE ELOP, TK GRANT SUPPLIES	122.13	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved

ESCAPE

ONLINE

ReqPay12d

Board Report

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-\$\$\$-MMM	Comment	Expensed Amount	Check Amount
1030458			01-2600-0-1110-1000-4300-200-0000	LUNCH, SAFETY, OFFICE ELOP, TK GRANT SUPPLIES	182.50	
			01-6053-0-1110-1000-4300-200-0000	LUNCH, SAFETY, OFFICE ELOP, TK GRANT SUPPLIES	481.74	1,519.51
1031215	05/15/2023	BRANCATELLI, LENA	01-9009-0-1110-1000-5800-200-LIBR	LIBRARY CONSULT NOV		560.00
1031216	05/15/2023	Dodlan, Lindsey A	01-2600-0-1110-1000-4300-200-0000	COOKING CLASS MATERIALS AND SUPPLIES		173.37
1031217	05/15/2023	ESSENTIAL OPERATIONS INC	01-0000-0-0000-8100-5800-200-2801	SEPTIC SERVICES		815.00
1031218	05/15/2023	GREENWASTE RECOVERY INC	01-0000-0-0000-8100-5523-200-2801	GARBAGE		588.01
1031219	05/15/2023	MRC SMART TECHNOLOGY SOLUTIONS	01-1100-0-0000-2700-4350-200-3000	COPIER SUPPLIES		136.56
1031220	05/15/2023	OHLSEN FOODS	01-0000-0-0000-3700-5800-200-3007	APRIL LUNCHES		2,781.84
1031221	05/15/2023	Ruwe, Carey L	01-2600-0-1110-1000-4300-200-0000	BIRDING CLASS MATERIALS AND SUPPLIES		65.36
1031222	05/15/2023	SAN LORENZO LUMBER	01-0000-0-0000-8100-4350-200-2801	GARDEN AND MAINT SUPPLIES	92.40	
1031223	05/15/2023	SCHOOLIN SITES, LLC	01-9009-0-1110-1000-4300-200-0PLL	GARDEN AND MAINT SUPPLIES	36.49	128.89
1031224	05/15/2023	SCI CONSULTING GROUP	01-0000-0-0000-2700-5900-200-2801	HOSTING WEB		900.00
1031225	05/15/2023	Selfinger, Steve H	01-0000-0-0000-7200-5800-200-2801	PARCEL TAX CONSULT SERVICES		1,305.00
1031226	05/15/2023	US BANK EQUIPMENT FINANCE	01-2600-0-1110-1000-4300-200-0000	3-D PRINTING CLASS MATERIALS AND SUPPLIES		22.38
			01-1100-0-0000-7100-5600-200-3000	COPIER USAGE	33.16	
			01-1100-0-0000-7200-5600-200-3000	COPIER USAGE	132.54	
1032016	05/22/2023	ABRITE	01-1100-0-1110-1000-5600-200-3000	COPIER USAGE	497.00	662.70
1032017	05/22/2023	ARTURO RIVERA MORALES	01-6500-0-5760-1190-5800-200-1304	SPED AIDE		3,959.23
			01-0000-0-0000-8100-5524-200-2801	JANITORIAL SERVICES		975.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Board Report

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1032018	05/22/2023	BOWIE, CRAIG	01-3213-0-1110-1000-5800-200-0000	STIMULUS GARDEN COORDINATOR		1,470.00
1032019	05/22/2023	C & N TRACTORS	01-0000-0-0000-8100-4350-200-2801	TRACTOR PARTS		30.05
1032020	05/22/2023	CUNNINGHAM, GARY	01-9009-0-1110-1000-5800-200-MURT	SPRING CONCERT		100.00
1032021	05/22/2023	DISCOUNT SCHOOL SUPPLY	01-6053-0-1110-1000-4300-200-0000	TK MATERIALS AND SUPPLIES FOR CLASSROOM		1,662.05
1032022	05/22/2023	Doolan, Lindsey A	01-2600-0-1110-1000-4300-200-0000	ELOP AFTER SCHOOL COOKING		91.24
1032023	05/22/2023	FRANCHISE TAX BOARD	01-0000-0-0000-8100-5524-200-2801	JANITORIAL SERVICES TO TAX BOARD		325.00
1032024	05/22/2023	JOHNSON CONTROLS SECURITY	01-0000-0-0000-8100-5800-200-2801	COMPUTER LAB ALARM		135.44
1032025	05/22/2023	Royer, Kate	01-9009-0-1110-1000-4300-200-RM01	ROOM 1 MATERIALS AND SUPPLIES		19.15
1032026	05/22/2023	SANTA CRUZ CO OFC OF EDUCATION	01-0000-0-0000-7110-5300-200-2801	COLLEGE AND CAREER DUES		109.00
1032027	05/22/2023	SANTA CRUZ MUSEUM OF ART & HIS	01-9009-0-1110-1000-5808-200-RM03	ROOM 3 FIELD TRIP		75.00
1032028	05/22/2023	SANTA CRUZ SENTINEL	01-0000-0-0000-7100-5900-200-2801	LEGAL AD DEV FEES		134.10
1032029	05/22/2023	SPROUTS SC	01-2600-0-1110-1000-5800-200-0000	MAY AFTER SCHOOL ARTS ELOP		1,500.00
1032030	05/22/2023	Stewart, Michelle A	01-0000-0-0000-7200-5200-200-2801	CONF AND 0700 MAT AND SUPPLIES	88.44	
1032031	05/22/2023	WALLACE READER	01-0700-0-1110-1000-4300-200-2801	CONF AND 0700 MAT AND SUPPLIES	145.85	234.29
1032797	05/30/2023	BOWIE, CRAIG	01-0000-0-0000-8100-4350-200-2801	YARD MATERIALS AND SUPPLIES		20.47
1032798	05/30/2023	CARLY PERLMAN	01-3213-0-1110-1000-5800-200-0000	GARDEN COORDINATOR STIMULUS FUNDS		1,470.00
			01-6546-0-1110-3120-5800-200-0000	MAY COUNSELING	1,000.00	
			01-6546-0-5760-3120-5800-200-0000	MAY COUNSELING	780.00	1,780.00

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ReqPay12d

Board Report

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-OOOO-SSS-MMM	Comment	Expensed Amount	Check Amount
1032799	05/30/2023	DASSEL'S PETROLEUM	01-0000-0-0000-8100-5511-200-2801	PROPANE		627.44
1032800	05/30/2023	DISCOUNT SCHOOL SUPPLY	01-6053-0-1110-1000-4300-200-0000	TK MATERIALS AND SUPPLIES FOR CLASSROOM		116.86
1032801	05/30/2023	Doolan, Lindsey A	01-0000-0-0000-2700-4350-200-2801	OFFICE SCHOOL SUPPLIES		153.75
1032802	05/30/2023	ESTRADA HERRERA, CARLOS	01-0000-0-0000-8100-4350-200-2801	YARD MAINT AND YARD SUPPLIES REIMB	3.02	
1032803	05/30/2023	HODSDON, MICHELLE	01-0000-0-0000-8100-5800-200-2801	YARD MAINT AND YARD SUPPLIES REIMB	700.00	703.02
1032804	05/30/2023	LAUZIER, KATELYN	01-0010-0-0000-3120-5800-200-0000	SCREENING AND SPED	4,681.25	
			01-6500-0-5760-3120-5800-200-1304	SCREENING AND SPED	175.00	
			01-6547-0-0000-3120-5800-200-0000	SCREENING AND SPED	1,881.25	6,737.50
1032805	05/30/2023	MRC SMART TECHNOLOGY SOLUTIONS	01-3305-0-5760-1190-5800-200-0000	OT	625.00	
			01-6500-0-5760-3140-5800-200-1304	OT	225.00	850.00
1032806	05/30/2023	PACIFIC GAS & ELECTRIC	01-1100-0-0000-7100-5600-200-3000	COPIER USAGE	9.70	
			01-1100-0-0000-7200-5600-200-3000	COPIER USAGE	38.81	
			01-1100-0-1110-1000-5600-200-3000	COPIER USAGE	145.55	194.06
1032807	05/30/2023	Royer, Kate	01-0000-0-0000-8100-5511-200-2801	ELECTRIC	500.45	
				PUMP HOUSE	30.12	
				STREET LIGHT	9.28	539.85
1032808	05/30/2023	SAN LORENZO LUMBER	01-9009-0-1110-1000-4300-200-RM05	GRADUATION SUPPLIES FROM RM05	49.02	
				SURP		
1032809	05/30/2023	SANTA CRUZ MUNICIPAL UTILITIES	01-0000-0-0000-8100-4350-200-2801	MAINT SUPPLIES	74.69	
			01-9009-0-1110-1000-4300-200-0PL	GARDEN MATERIALS AND SUPPLIES	61.56	136.25
1032810	05/30/2023	SANTA CRUZ ROLLER PALLADIUM	01-0000-0-0000-8100-5514-200-2801	WATER	214.23	
1032811	05/30/2023	Seffinger, Steve H	01-0700-0-1110-1000-5808-200-2801	FIELD TRIP - ALL SCHOOL		1,270.00
			01-2600-0-1110-1000-4300-200-0000	AFTERSCHOOL 3D PRINTING MATERIALS		12.27

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Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1032812	05/30/2023	SMITH, KEVIN	01-0000-0-0000-8100-5800-200-2801	BACKFLOW TESTING AND REPAIRS		158.00
1032813	05/30/2023	SPROUTS SC	01-2600-0-1110-1000-5800-200-0000	JUNE SUMMER ENRICHMENT ELOP		38,375.00
1032814	05/30/2023	STAPLES CREDIT PLAN	01-0000-0-0000-2700-4350-200-2801	OFFICE, ROM01,K ROM02, ROM05, ELOP, SAFETY	460.79	
			01-1100-0-0000-2700-4350-200-3000	OFFICE, ROM01,K ROM02, ROM05, ELOP, SAFETY	246.68	
			01-1100-0-0000-7200-4350-200-3000	OFFICE, ROM01,K ROM02, ROM05, ELOP, SAFETY	82.23	
			01-2600-0-1110-1000-4300-200-0000	OFFICE, ROM01,K ROM02, ROM05, ELOP, SAFETY	107.90	
			01-9009-0-1110-1000-4300-200-RM01	OFFICE, ROM01,K ROM02, ROM05, ELOP, SAFETY	100.38	
			01-9009-0-1110-1000-4300-200-RM02	OFFICE, ROM01,K ROM02, ROM05, ELOP, SAFETY	92.63	
			01-9009-0-1110-1000-4300-200-RM05	OFFICE, ROM01,K ROM02, ROM05, ELOP, SAFETY	168.17	1,258.78
1032815	05/30/2023	Stewart, Michelle A	01-0000-0-0000-2700-4350-200-2801	SUPPLIES	66.72	
			01-0700-0-1110-1000-4300-200-2801	STUDENT SUPPLIES	44.45	111.17
Total Number of Checks					73	125,520.48

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	71	119,907.98
25	CAPITAL FACILITIES	1	5,000.00
35	COUNTY SCHOOL FACILITIES	1	612.50
Total Number of Checks		73	125,520.48
Less Unpaid Tax Liability			.00
Net (Check Amount)			125,520.48

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