

School-Parent Compact 2022-2023

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Trion Elementary School

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What is a School-Parent Compact?

A School-Parent Compact is a jointly written commitment describing how all members of a school community (parents, staff, and students) agree to share responsibility for improved student academic achievement and learning. This compact helps bridge the learning connection between school and home.

How it is Developed

The parents, students, and staff of Trion Elementary School partnered together to develop this school-parent compact for academic achievement. It is developed each year with feedback from our school community. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn.

Input is reviewed and the Compact is revised each year. Parents are encouraged to attend annual revision meetings held in the spring to review the Compact and make suggestions for the upcoming school year. Parents are also encouraged to participate in the annual Title I Parent Survey so that we are able to collect more feedback regarding our Title I program. Parents are welcome to offer comments at any time during the school year.



To understand how working together can benefit your child, it is first important to understand the District's and School's goals for student academic achievement.

Trion City School District Goals:

Trion City Schools will work to continue academic growth and success in student achievement in the areas of English Language Arts and mathematics. Targeted instruction will be provided to meet all student needs, with an increased focus on our English Language Learners and students with disabilities.

Trion Elementary School Goals:

Trion Elementary School will increase the total number of students meeting their MAP Growth target by 3 percent in 2023.
The mean RIT score for TES students receiving assistance through the Multi-Tiered System of Supports (MTSS) will increase by 3 percent in the content area of reading on the MAP assessment from fall to spring data points.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Trion Elementary School will:

Teachers will participate in three TEAM (Teachers Empowering Academic Mindsets) Nights throughout the year to inform parents how to set individual goals for their child to meet their unique academic needs based on current benchmarks.

During TEAM Nights, parents will be provided with strategies designed to provide students with at-home practices and activities to improve upon academic standing, specifically tied to achievement on MAP benchmark testing.

Teachers will maintain ongoing communication with families using Class Dojo, PowerSchool, weekly newsletters, and emails. Communication will include instructional goals linked to standards-based instruction in order for families to understand academic expectations of students and strategies to help prepare them for classroom activities and benchmark testing.

PARENT RESPONSIBILITIES:

We, as parents, will:

Families will attend TEAM Night sessions and create goals based on current student scores and participate in take-home activities.

Families will sign up for Class Dojo and maintain an open line of communication with classroom teachers, read and sign weekly newsletters, and ensure that goals and work are current and meet expectations.

STUDENT RESPONSIBILITIES:

As a TES student I will:

Students will participate in take-home learning activities designed to increase understanding of academic content.

Students will bring home the class newsletter featuring current assignments and complete these and return them to school in a timely manner.

Students will take responsibility for their behaviors, and show respect for themselves, their classmates, and teachers.

COMMUNICATION ABOUT STUDENT LEARNING:

Trion Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Class Dojo App*
- *Communication/Homework Folders*
- *PowerSchool Parent Portal*
- *Google Classrooms*
- *Virtual Meetings/Conferences*
- *TCS/TES Website*
- *TES Facebook Page*
- *Phone Calls*
- *T.E.A.M. Nights*

ACTIVITIES TO BUILD PARTNERSHIPS:

Trion Elementary School offers ongoing events and programs to build partnerships with families.

- Orientation and Meet the Teacher Events for the New School Year
- Title I Annual Meeting
- T.E.A.M. Nights
- Volunteering
- Parent Committees
- End of Year Stakeholders Meeting
- TES Parent Resource Center

TES Parent Resource Center

Parents are welcome to visit our Parent Center at any time during the school year. The Resource Center is open Monday - Friday from 8:00-3:00.

Please contact our Family Engagement Specialist, Angie Thomas at 706-734-2991 or at angie.thomas@trionschools.org for any questions you might have.

Volunteers

TES loves to welcome volunteers into our school. We value the experience and knowledge that you can share with our students. Information about volunteering at TES will be sent to all parents early in the school year. Volunteers will be required to pass a background check and participate in volunteer training before they are added to our volunteer list. Please contact Angie Thomas if you have any questions about the volunteer process.



T.E.A.



TEACHERS EMPOWERING ACADEMIC MINDSETS

Make plans to join us on our TEAM Nights to receive information about how you can help your student achieve their academic goals this year! TEAM Night meetings will be held in September, January, and May. Watch for specific

The Vision of the Trion Elementary School:

Trion Elementary students will succeed in future educational endeavors in order to become contributing citizens and life-long learners.

The Mission of the Trion Elementary School:

Trion Elementary School, in partnership with families and the community, strives to provide a challenging and relevant education that builds a foundation to foster character, integrity, and academic potential in all students.

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