Every Student Empowered. Every student succeeds.

# Is. Johnston's Newsletter

Week of September 2-6, 2024

### A Peek at Our Week

#### Reading:

- Reading:
- Benchmark
- Long a: a, ai, ay, ea

Great link to decodable books! I encourage you to utilize this free resource: https://portal.flyleafpublishing.com/learners-resources/

Word Study: April, play, blame, stay, cake, mail, chain, paint, break, great

#### Grammar:

- Punctuation
- Complete Sentences
- Types of Sentences ~ Declarative, Interrogative, Imperative, Exclamatory
- Plurals

#### Comprehension:

- Main Topic
- Key Details
- Images Add Meaning to a Text

#### • Story Structure

#### Math:

- Even and Odd Numbers
- Balancing equations

#### Writing/Language:

- Writing complete sentences
- Write an informative essay

#### Science/Social Studies:

- Penguin Research
- Phases of the moon

Reminders

 PTO Membership \$10/Family Class with most participation wins a party!

Attendance Matters! Be Present, Be Powerful!

### **Upcoming Events**

- September  $2^{nd} \sim$  Labor Day, No School
- September 5th ~ Grandparent's Lunch
- September 12<sup>th</sup> ~ Parent Report Day
- September 16th ~ Happy Birthday Beckham!
- September 20<sup>th</sup> ~ Law Day Field Trip
- September 27th ~ Lady Liberty Field Trip

## Weekly Homework



Second Grade, E122
334.285.0273
Remind App @6bc96eg
Jogn.johnston@elmoreco.com

Please check your child's folder for their homework that will be due on Friday

#### Tests this week

Language/Grammar ~ Types of sentences Phonics ~ short vowels, blends, digraphs, open & closed syllables Math ~ 5 Minute Timed Addition Facts \*Dates subject to change\*

Quarter 1 Sight Words:

Week 1: a, and, are, big, can, come, for, go, has, I Week 2: have, what, my, one, is, put, you, the, jump, want

Week 3: he, with, to, no, like, of, we, saw, little, this Week 4: about, try, see, look, because, me, play, she, here, said

Week 5: after, large, her, do, before, earth, know, father, call, give

Week 6: many, people, under, right, near, good, very, that, off, two