

Monday 04/15/2024	Tuesday 04/16/2024	Wednesday 04/17/2024	Thursday 04/18/2024	Friday 04/19/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Field Trip	• Weather Day (No School)
Standards 11	Standards 11	Standards 11		
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson 2-23: Wild Old Words: -ild, -old, -ost, -ind 	<ul style="list-style-type: none"> Phonics First Lesson 2-23: Wild Old Words: -ild, -old, -ost, -ind 	<ul style="list-style-type: none"> Phonics First Lesson 2-23: Wild Old Words: -ild, -old, -ost, -ind Progress Monitor Bulldog Binders 	<ul style="list-style-type: none"> Field Trip 	<ul style="list-style-type: none"> Weather Day (No School)
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 5 Lesson 3: The Flag We Love	Unit 5 Lesson 3: The Flag We Love	Unit 5 Lesson 3: The Flag We Love	• Field Trip	• Weather Day (No School)
<ul style="list-style-type: none"> /oo/ and /ow/ <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Dictation and Spelling Skills Practice pages 105-106 <p>Standards: <u>R2</u> <u>LF.PH.10.a</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.e</u> <u>LF.PH.10.f</u> <u>LF.PH.10.h</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.VO.16.c</u> <u>LF.OLS.7.f</u> <u>LF.PH.10.c</u> <u>LF.PH.10.o</u> <u>LF.WR.38.a</u> <u>LF.WR.38.b</u> <u>LF.WR.38.c</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.g</u> <u>LF.WR.38.h</u> <u>LF.WR.38.o</u> <u>LF.WR.38.p</u></p>	<ul style="list-style-type: none"> /oo/ and /ow/ <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (A Plant that Acts Like an Animal) Play Sparkle Spelling Review Game <p>Standards: <u>LF.PH.10.h</u> <u>LF.FL.11</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> Suffixes -ly and -y <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Skills Practice pages 107-108 Play Sparkle Spelling Review Game <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.d</u> <u>LF.PH.10.k</u> <u>LF.PH.10.m</u> <u>LF.VO.17.b</u> <u>LF.VO.15.a</u> <u>LF.OLS.7.e</u> <u>LF.VO.16.a</u></p>		

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<p>Unit 5 Lesson 3: The Flag We Love</p> <ul style="list-style-type: none"> • The Flag We Love <ul style="list-style-type: none"> ◦ Background Information ◦ Genre: Rhyming Nonfiction ◦ Concept Vocabulary: Respect ◦ Essential Questions: <ul style="list-style-type: none"> ▪ What does the American flag symbolize? ▪ What are some of the ways people honor the flag of the United States? ◦ Preview the Selection ◦ Comprehension Strategies: <ul style="list-style-type: none"> ▪ Asking and Answering Questions ▪ Making Connections ◦ Concept Board ◦ Introduce Vocabulary • Standards: <u>R3</u> <u>LF.CO.28</u> <u>LF.CO.R.30.b R1</u> <u>LF.OL.1 LF.OL.2.a</u> <u>LF.OL.S.4</u> <u>LF.CO.L.35</u> <u>LF.VO.15.a</u> <u>LF.VO.17.b</u> <u>LF.VO.R.20</u> <u>LF.VO.18 LF.FL.12</u> 	<p>Unit 5 Lesson 3: The Flag We Love</p> <ul style="list-style-type: none"> • The Flag We Love <ul style="list-style-type: none"> ◦ Main Idea and Details ◦ Making Inferences ◦ Play Gimkit Vocabulary Review Game Standards: <u>LF.CO.R.30.c</u> <u>LF.CO.24.a R3</u> <u>LF.VO.16.a LF.FL.12</u> <u>LF.WR.W.46.c</u> 	<p>Unit 5 Lesson 3: The Flag We Love</p> <ul style="list-style-type: none"> • The Flag We Love <ul style="list-style-type: none"> ◦ Making Inferences ◦ Main Idea and Details ◦ Text Connections ◦ Play Gimkit Vocabulary Review Game Standards: <u>LF.CO.R.30.c</u> <u>LF.OL.2.c R3 LF.FL.12</u> <u>LF.WR.W.46.c</u> 	<ul style="list-style-type: none"> • Field Trip 	<ul style="list-style-type: none"> • Weather Day (No School)

Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
Unit 5 Lesson 3: The Flag We Love	Unit 5 Lesson 3: The Flag We Love	Unit 5 Lesson 3: The Flag We Love	• Field Trip	• Weather Day (No School)
<ul style="list-style-type: none"> Response to Literature Introduce Spelling Words <p>Standards: <u>R5</u> <u>LF.WR.38.a</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u> <u>LF.WR.38.g</u> <u>LF.WR.38.h</u> <u>LF.WR.38.n</u> <u>LF.WR.38.q</u></p>	<ul style="list-style-type: none"> Response to Literature <p>Standards: <u>R5</u> <u>LF.WR.W.41 R4</u> <u>LF.OL.2.a</u></p>	<ul style="list-style-type: none"> Formal Letter Prepositions and Prepositional Phrases Skills Practice pages 115-116 <p>Standards:</p>		
Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Personal Letter Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Personal Letter Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Personal Letter Reading-AR/Epic Technology-Reading MyPath 	• Field Trip	• Weather Day (No School)
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
<ul style="list-style-type: none"> Addition and Subtraction with Regrouping Games 	<ul style="list-style-type: none"> Addition and Subtraction with Regrouping Games 	<ul style="list-style-type: none"> Place Value and Number Sense Daily Grade #3 Addition and Subtraction with Regrouping Assessment 	• Field Trip	• Weather Day (No School)
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
Super Citizens:HOL	Super Citizens:HOL	Super Citizens:HOL	• Field Trip	• Weather Day (No School)
• Super Citizens	• Super Citizens	• Super Citizens		
SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
• Peer Helper Lessons	• Peer Helper Lessons	• Peer Helper Lessons	• Field Trip	• Weather Day (No School)