

# Mississippi Studies

| Term 1             |  |
|--------------------|--|
| Term 1 Dates       | MS History   |
| August 6-9, 2024   | <p><b>MS.1 Examine the geographic features of Mississippi.</b></p> <ol style="list-style-type: none"> <li>1. Identify the physical features, landforms, and soil regions of Mississippi.</li> <li>2. Differentiate between the geographic regions of Mississippi.</li> <li>3. Describe how the geographic and physical features set Mississippi apart from other states.</li> <li>4. Explain how the geographic features and processes of Mississippi contribute to social, technological, and economic development throughout the state (e.g., Mississippi River, Gulf Coast, Pine Hills, Delta, Great Flood of 1927, Hurricanes Camille and Katrina, etc.).</li> </ol>   |
| August 12-16, 2024 | <p><b>MS.1 Examine the geographic features of Mississippi.</b></p> <ol style="list-style-type: none"> <li>1. Identify the physical features, landforms, and soil regions of Mississippi.</li> <li>2. Differentiate between the geographic regions of Mississippi.</li> <li>3. Describe how the geographic and physical features set Mississippi apart from other states.</li> <li>4. Explain how the geographic features and processes of Mississippi contribute to social, technological, and economic development throughout the state (e.g., Mississippi River, Gulf Coast, Pine Hills, Delta, Great Flood of 1927, Hurricanes Camille and Katrina, etc.).</li> </ol> <p><b>MS.2 Compare and contrast the indigenous cultures in Mississippi and assess their lasting impact on the state’s history and traditions.</b></p> <ol style="list-style-type: none"> <li>1. Explain the impact of Mississippi’s geography on the cultural development of its indigenous peoples (e.g., Choctaw, Chickasaw, Natchez, etc.).</li> <li>2. Trace the relationships between the various indigenous groups in Mississippi, including their alliances with the Europeans who settled in what would become the Mississippi Territory.</li> <li>3. Evaluate the impact of native cultures on Mississippi, past and present.</li> </ol> |
| August 19-23, 2024 | <p><b>MS.2 Compare and contrast the indigenous cultures in Mississippi and assess their lasting impact on the state’s history and traditions.</b></p> <ol style="list-style-type: none"> <li>1. Explain the impact of Mississippi’s geography on the cultural development of its indigenous peoples (e.g., Choctaw, Chickasaw, Natchez, etc.).</li> <li>2. Trace the relationships between the various indigenous groups in Mississippi, including their alliances with the Europeans who settled in what would become the Mississippi Territory.</li> </ol>   |

|                      |  |
|----------------------|--|
|                      | <p><b>3. Evaluate the impact of native cultures on Mississippi, past and present.</b></p>  |
| August 26-30, 2024   | <p><b>MS.3 Examine the motivations and the effects of the European arrival and presence in Mississippi.</b></p> <p><b>1. Compare and contrast the French, Spanish and English arrival, and presence in Mississippi (e.g., lifestyles, religion, successes, failures, etc.).</b></p> <p><b>2. Examine the impact of European arrival and presence on the cultural development of Mississippi (e.g., Code Noir, holiday, religious, economic, etc.).</b> 80 Standard Objectives</p>  |
| September 3-6, 2024  | <p><b>MS.3 Examine the motivations and the effects of the European arrival and presence in Mississippi.</b></p> <p><b>1. Compare and contrast the French, Spanish and English arrival, and presence in Mississippi (e.g., lifestyles, religion, successes, failures, etc.).</b></p> <p><b>2. Examine the impact of European arrival and presence on the cultural development of Mississippi (e.g., Code Noir, holiday, religious, economic, etc.).</b> 80 Standard Objectives</p> <p><b>MS.4 Explain the development of the Mississippi Territory and its evolution to statehood.</b></p> <p><b>1. Investigate life and work in Mississippi during the colonial and revolutionary periods.</b></p> <p><b>2. Examine the conflicts ( e.g., Natchez Rebellion, etc.), treaties (e.g., Fort Adams, Mount Dexter, Doak’s Stand, Dancing Rabbit Creek, Pontotoc Creek, etc.), and subsequent removal (e.g., Trail of Tears, etc.) of indigenous Mississippians.</b></p> <p><b>3. Trace the events and legislative processes necessary for Mississippi to gain statehood.</b></p> <p><b>4. Identify the key points of the Mississippi Constitution of 1817 and identify the government and political influences that led to its development.</b></p> |
| September 9-13, 2024 | <p><b>MS.4 Explain the development of the Mississippi Territory and its evolution to statehood.</b></p> <p><b>1. Investigate life and work in Mississippi during the colonial and revolutionary periods.</b></p> <p><b>2. Examine the conflicts ( e.g., Natchez Rebellion, etc.), treaties (e.g., Fort Adams, Mount Dexter, Doak’s Stand, Dancing Rabbit Creek, Pontotoc Creek, etc.), and subsequent removal (e.g., Trail of Tears, etc.) of indigenous Mississippians.</b></p> <p><b>3. Trace the events and legislative processes necessary for Mississippi to gain statehood.</b></p> <p><b>4. Identify the key points of the Mississippi Constitution of 1817 and identify the government and political influences that led to its development.</b></p>   |

|                              |   |
|------------------------------|---|
| <p>September 16-20, 2024</p> | <p><b>MS.5 Analyze the characteristics of antebellum Mississippi, with an emphasis on the plantation system and the evolution of slavery.</b></p> <ol style="list-style-type: none"> <li><b>1. Trace the evolution of slavery in Mississippi, including the significance of the Forks of the Road slave market in Natchez.</b></li> <li><b>2. Analyze the relationship between cotton and the evolution of the plantation economy in antebellum Mississippi.</b></li> <li><b>3. Examine the culture and social structure that developed in Mississippi during the antebellum period.</b></li> </ol>   |
| <p>September 23-27, 2024</p> | <p><b>MS.5 Analyze the characteristics of antebellum Mississippi, with an emphasis on the plantation system and the evolution of slavery.</b></p> <ol style="list-style-type: none"> <li><b>1. Trace the evolution of slavery in Mississippi, including the significance of the Forks of the Road slave market in Natchez.</b></li> <li><b>2. Analyze the relationship between cotton and the evolution of the plantation economy in antebellum Mississippi.</b></li> <li><b>3. Examine the culture and social structure that developed in Mississippi during the antebellum period.</b></li> </ol> <p><b>MS.6 Analyze the role of Mississippi during the Civil War and evaluate the effects of Reconstruction in the state.</b></p> <ol style="list-style-type: none"> <li><b>1. Examine the Mississippi Declaration of Secession and trace the events that led to the secession of Mississippi from the Union in 1861.</b></li> <li><b>2. Analyze the significance of the military campaigns that took place in Mississippi during the Civil War and the impact wartime conditions had on the civilian population.</b></li> <li><b>3. Examine the roles and contributions of women, enslaved people, and free African Americans during the Civil War.</b></li> <li><b>4. Analyze the impact of Reconstruction on Mississippi, including the new Mississippi Constitution of 1868.</b></li> <li><b>5. Describe the changing roles and contributions of African American Mississippians during Reconstruction.</b></li> </ol> |
| <p>Sept/Oct 30-4, 2024</p>   | <p><b>MS.6 Analyze the role of Mississippi during the Civil War and evaluate the effects of Reconstruction in the state.</b></p> <ol style="list-style-type: none"> <li><b>1. Examine the Mississippi Declaration of Secession and trace the events that led to the secession of Mississippi from the Union in 1861.</b></li> <li><b>2. Analyze the significance of the military campaigns that took place in Mississippi during the Civil War and the impact wartime conditions had on the civilian population.</b></li> <li><b>3. Examine the roles and contributions of women, enslaved people, and free African Americans during the Civil War.</b></li> <li><b>4. Analyze the impact of Reconstruction on Mississippi, including the new Mississippi Constitution of 1868.</b></li> <li><b>5. Describe the changing roles and contributions of African American Mississippians during Reconstruction.</b></li> </ol>   |

|                    |                           |
|--------------------|---------------------------|
|                    | <b>Review for BMA</b>     |
| October 7-11, 2024 | <b>MS. 1-6 Term 1 BMA</b> |

| <b>Term 2</b>       |  |
|---------------------|--|
| <b>Term 2 Dates</b> | <b>MS History</b>  |
| October 15-18, 2024 | <p><b>MS.7 Examine the economic, political, and social changes in the Jim Crow Era Mississippi from the end of Reconstruction through World War II.</b></p> <ol style="list-style-type: none"> <li><b>1. Analyze the differences between the Mississippi Constitutions of 1868 and 1890.</b></li> <li><b>2. Trace the changes in Mississippi’s economy and technology in the decades following Reconstruction.</b></li> <li><b>3. Analyze reforms that contributed to social and economic changes after the Civil War (e.g., Jim Crow, poll taxes, literacy tests, segregation, etc.).</b></li> </ol>  |
| October 22-25, 2024 | <p><b>MS.7 Examine the economic, political, and social changes in the Jim Crow Era Mississippi from the end of Reconstruction through World War II.</b></p> <ol style="list-style-type: none"> <li><b>1. Analyze the differences between the Mississippi Constitutions of 1868 and 1890.</b></li> <li><b>2. Trace the changes in Mississippi’s economy and technology in the decades following Reconstruction.</b></li> <li><b>3. Analyze reforms that contributed to social and economic changes after the Civil War (e.g., Jim Crow, poll taxes, literacy tests, segregation, etc.).</b></li> </ol> <p><b>MS.8 Evaluate the role of Mississippi in the Civil Rights Movement.</b></p> <ol style="list-style-type: none"> <li><b>1. Analyze the significant figures, groups, and events of the Civil Rights Movement in Mississippi (e.g., Emmett Till, Medgar Evers, James Meredith, Fannie Lou Hamer, etc.).</b></li> <li><b>2. Discuss the significant strategies used within the Civil Rights Movement.</b></li> <li><b>3. Examine organized resistance to the Civil Rights Movement in Mississippi and how it shaped the conflict between the State and Federal governments during the Civil Rights Era (e.g., Citizen’s Council, MS State Sovereignty Commission, Ross Barnett, etc.).</b></li> <li><b>4. Evaluate the lasting impact of the Civil Rights movement on Mississippi.</b></li> </ol> |
| Oct/Nov 28-1, 2024  | <p><b>MS.8 Evaluate the role of Mississippi in the Civil Rights Movement.</b></p> <ol style="list-style-type: none"> <li><b>1. Analyze the significant figures, groups, and events of the Civil Rights Movement in Mississippi (e.g., Emmett Till, Medgar Evers, James Meredith, Fannie Lou Hamer, etc.).</b></li> </ol>   |

|                      |  |
|----------------------|--|
|                      | <p><b>2. Discuss the significant strategies used within the Civil Rights Movement.</b></p> <p><b>3. Examine organized resistance to the Civil Rights Movement in Mississippi and how it shaped the conflict between the State and Federal governments during the Civil Rights Era (e.g., Citizen’s Council, MS State Sovereignty Commission, Ross Barnett, etc.).</b></p> <p><b>4. Evaluate the lasting impact of the Civil Rights movement on Mississippi.</b></p>  |
| November 4-8, 2024   | <p><b>MS.9 Analyze the economic characteristics of modern Mississippi.</b></p> <p><b>1. Identify various industries and factories that drive Mississippi’s modern economy.</b></p> <p><b>2. Analyze how the major industries of Mississippi have impacted the economy in Mississippi.</b></p> <p><b>3. Identify Mississippi’s global economic relationships.</b></p> <p><b>4. Analyze the causes of Mississippi’s past and present-day struggle with poverty.</b></p>  |
| November 11-15, 2024 | <p><b>MS.9 Analyze the economic characteristics of modern Mississippi.</b></p> <p><b>1. Identify various industries and factories that drive Mississippi’s modern economy.</b></p> <p><b>2. Analyze how the major industries of Mississippi have impacted the economy in Mississippi.</b></p> <p><b>3. Identify Mississippi’s global economic relationships.</b></p> <p><b>4. Analyze the causes of Mississippi’s past and present-day struggle with poverty.</b></p> <p><b>MS.10 Analyze the structure and function of local and state government in Mississippi.</b></p> <p><b>1. Evaluate the rights and responsibilities of Mississippi citizenship.</b></p> <p><b>2. Analyze the role of the judicial, legislative, and executive branches within the government of Mississippi.</b></p> <p><b>3. Examine the various forms of local governments and evaluate how they meet the needs of local communities.</b></p> <p><b>4. Compare types of services offered by local and state government to meet the needs of Mississippians.</b></p> |
| November 18-22, 2024 | <p><b>MS.10 Analyze the structure and function of local and state government in Mississippi.</b></p> <p><b>1. Evaluate the rights and responsibilities of Mississippi citizenship.</b></p> <p><b>2. Analyze the role of the judicial, legislative, and executive branches within the government of Mississippi.</b></p> <p><b>3. Examine the various forms of local governments and evaluate how they meet the needs of local communities.</b></p> <p><b>4. Compare types of services offered by local and state government to meet the needs of Mississippians.</b></p> <p><b>MS.11 Examine the impact of Mississippi artists, musicians, and writers on the state, nation, and world.</b></p>  |



# US History: Exploration through Reconstruction (1977)

| Term 1             |   |
|--------------------|---|
| Term 1 Dates       | US History  |
| August 6-9, 2024   | <p><b>US 8.1 Examine major aspects of the development of the United States from Exploration to 1754.</b></p> <ol style="list-style-type: none"> <li>1. Trace explorers' routes to the New World.</li> <li>2. Explain the development and impact of the Columbian Exchange.</li> <li>3. Identify the economic, political, and religious reasons for founding the Thirteen Colonies.</li> <li>4. Describe how the English Bill of Rights, Mayflower Compact, and Virginia House of Burgesses led to the English Colonial idea of self-government.</li> <li>5. Examine the diversity that emerged from the establishment of Colonial America.</li> <li>6. Describe the social structures that formed in the various colonies including the role of indentured servitude and slavery.</li> <li>7. Describe the relationships between the various Native American and colonial groups</li> </ol> |
| August 12-16, 2024 | <p><b>US 8.1 Examine major aspects of the development of the United States from Exploration to 1754.</b></p> <ol style="list-style-type: none"> <li>1. Trace explorers' routes to the New World.</li> <li>2. Explain the development and impact of the Columbian Exchange.</li> <li>3. Identify the economic, political, and religious reasons for founding the Thirteen Colonies.</li> <li>4. Describe how the English Bill of Rights, Mayflower Compact, and Virginia House of Burgesses led to the English Colonial idea of self-government.</li> <li>5. Examine the diversity that emerged from the establishment of Colonial America.</li> <li>6. Describe the social structures that formed in the various colonies including the role of indentured servitude and slavery.</li> <li>7. Describe the relationships between the various Native American and colonial groups</li> </ol> |
| August 19-23, 2024 | <p><b>US 8.2 Evaluate the key people, factors and events which led to the American Revolution and the establishment of the United States government.</b></p> <ol style="list-style-type: none"> <li>1. Analyze the causes and consequences of the French and Indian War.</li> <li>2. Recognize the major reasons for English taxes after the French and Indian War and colonial responses from 1763-1774 (e.g.,</li> </ol>  |

|                            |  |
|----------------------------|--|
|                            | <p>Proclamation of 1763, Sugar Act, Stamp Act, Townshend Acts, Boston Massacre, Tea Act, Boston Tea Party, Intolerable Acts, etc.).</p> <p>3. Identify key figures in the Revolutionary Era and their influence on the movement (e.g., George Washington, Samuel Adams, Crispus Attucks, John Adams, John Hancock, Mercy Otis Warren, etc.).</p> <p>4. Compare and contrast the decisions of the first and second Continental Congresses.</p> <p>5. Explain the historical and present-day significance of the Declaration of Independence.</p> <p>6. Examine the immediate events that led to the first shot of the Revolutionary War (e.g., Stamp Act, Townshend Acts, Boston Massacre, Boston Tea Party, etc.).</p> <p>7. Examine the significance of the major battles in the Revolutionary War (e.g., Lexington and Concord, Bunker Hill, Quebec, Charleston, Valley Forge, Cowpens, etc.).</p> <p>8. Evaluate the terms of the Treaty of Paris, 1783.</p>  |
| <p>August 26-30, 2024</p>  | <p><b>US 8.2 Evaluate the key people, factors and events which led to the American Revolution and the establishment of the United States government.</b></p> <p>1. Analyze the causes and consequences of the French and Indian War.</p> <p>2. Recognize the major reasons for English taxes after the French and Indian War and colonial responses from 1763-1774 (e.g., Proclamation of 1763, Sugar Act, Stamp Act, Townshend Acts, Boston Massacre, Tea Act, Boston Tea Party, Intolerable Acts, etc.).</p> <p>3. Identify key figures in the Revolutionary Era and their influence on the movement (e.g., George Washington, Samuel Adams, Crispus Attucks, John Adams, John Hancock, Mercy Otis Warren, etc.).</p> <p>4. Compare and contrast the decisions of the first and second Continental Congresses.</p> <p>5. Explain the historical and present-day significance of the Declaration of Independence.</p> <p>6. Examine the immediate events that led to the first shot of the Revolutionary War (e.g., Stamp Act, Townshend Acts, Boston Massacre, Boston Tea Party, etc.).</p> <p>7. Examine the significance of the major battles in the Revolutionary War (e.g., Lexington and Concord, Bunker Hill, Quebec, Charleston, Valley Forge, Cowpens, etc.).</p> <p>8. Evaluate the terms of the Treaty of Paris, 1783.</p> |
| <p>September 3-6, 2024</p> | <p><b>US 8.2 Evaluate the key people, factors and events which led to the American Revolution and the establishment of the United States government.</b></p> <p>1. Analyze the causes and consequences of the French and Indian War.</p>   |



|                       |  |
|-----------------------|--|
|                       | <p><b>2. Recognize the major reasons for English taxes after the French and Indian War and colonial responses from 1763-1774 (e.g., Proclamation of 1763, Sugar Act, Stamp Act, Townshend Acts, Boston Massacre, Tea Act, Boston Tea Party, Intolerable Acts, etc.).</b></p> <p><b>3. Identify key figures in the Revolutionary Era and their influence on the movement (e.g., George Washington, Samuel Adams, Crispus Attucks, John Adams, John Hancock, Mercy Otis Warren, etc.).</b></p> <p><b>4. Compare and contrast the decisions of the first and second Continental Congresses.</b></p> <p><b>5. Explain the historical and present-day significance of the Declaration of Independence.</b></p> <p><b>6. Examine the immediate events that led to the first shot of the Revolutionary War (e.g., Stamp Act, Townshend Acts, Boston Massacre, Boston Tea Party, etc.).</b></p> <p><b>7. Examine the significance of the major battles in the Revolutionary War (e.g., Lexington and Concord, Bunker Hill, Quebec, Charleston, Valley Forge, Cowpens, etc.).</b></p> <p><b>8. Evaluate the terms of the Treaty of Paris, 1783.</b></p> |
| September 9-13, 2024  | <p><b>US 8.3 Examine the development of the Constitution of the United States of America.</b></p> <p><b>1. Describe the powers given to the Continental Congress by the Articles of Confederation.</b></p> <p><b>2. Analyze the weaknesses of the Articles of Confederation that led to a call for a new constitution.</b></p> <p><b>3. Identify the major compromises at the Constitutional Convention.</b></p> <p><b>4. Describe the framework of the United States Constitution, including powers of the Legislative, Executive, and Judicial branches.</b></p> <p><b>5. Describe the process of a bill becoming a law.</b></p> <p><b>6. Describe the compromises between Federalists and Anti-Federalists that led to the creation of the Bill of Rights.</b></p>  |
| September 16-20, 2024 | <p><b>US 8.3 Examine the development of the Constitution of the United States of America.</b></p> <p><b>1. Describe the powers given to the Continental Congress by the Articles of Confederation.</b></p> <p><b>2. Analyze the weaknesses of the Articles of Confederation that led to a call for a new constitution.</b></p> <p><b>3. Identify the major compromises at the Constitutional Convention.</b></p> <p><b>4. Describe the framework of the United States Constitution, including powers of the Legislative, Executive, and Judicial branches.</b></p> <p><b>5. Describe the process of a bill becoming a law.</b></p> <p><b>6. Describe the compromises between Federalists and Anti-Federalists that led to the creation of the Bill of Rights.</b></p>  |



## Term 2

| Term 2 Dates        | US History  |
|---------------------|---|
| October 15-18, 2024 | <p><b>US 8.4 Analyze the challenges and central ideas involved in creating the new nation.</b></p> <ol style="list-style-type: none"><li><b>1. Evaluate the differences in political opinions that led to the formation of political parties.</b></li><li><b>2. Examine the lasting influence of George Washington as the first President of the United States.</b></li><li><b>3. Analyze the impact of President George Washington’s Farewell Address on the presidency of the United States.</b></li><li><b>4. Analyze the significance of early Supreme Court cases and explain their impacts on the United States (e.g., Marbury vs Madison (1803), McCulloch vs Maryland (1819), Dartmouth College vs Woodward (1819), Worcester vs Georgia (1832), etc.).</b></li><li><b>5. Examine the development and impact of early foreign policy decisions on the United States (e.g., French Revolution, Neutrality Proclamation, War of 1812, etc.).</b></li><li><b>6. Examine the development and impact of the Jacksonian Era (e.g., Corrupt Bargain, Democratic Party Bank War, Nullification Crisis, etc.).</b></li></ol> |
| October 22-25, 2024 | <p><b>US 8.4 Analyze the challenges and central ideas involved in creating the new nation.</b></p> <ol style="list-style-type: none"><li><b>1. Evaluate the differences in political opinions that led to the formation of political parties.</b></li><li><b>2. Examine the lasting influence of George Washington as the first President of the United States.</b></li><li><b>3. Analyze the impact of President George Washington’s Farewell Address on the presidency of the United States.</b></li><li><b>4. Analyze the significance of early Supreme Court cases and explain their impacts on the United States (e.g., Marbury vs Madison (1803), McCulloch vs Maryland (1819), Dartmouth College vs Woodward (1819), Worcester vs Georgia (1832), etc.).</b></li><li><b>5. Examine the development and impact of early foreign policy decisions on the United States (e.g., French Revolution, Neutrality Proclamation, War of 1812, etc.).</b></li><li><b>6. Examine the development and impact of the Jacksonian Era (e.g., Corrupt Bargain, Democratic Party Bank War, Nullification Crisis, etc.).</b></li></ol> |
| Oct/Nov 28-1, 2024  | <p><b>US 8.5 Interpret the geographical, social, and political causes, effects, and challenges of westward expansion.</b></p> <ol style="list-style-type: none"><li><b>1. Evaluate the reasoning behind the Louisiana Purchase.</b></li><li><b>2. Discuss the significance of the Lewis and Clark Expedition.</b></li></ol>   |

|                      |   |
|----------------------|---|
|                      | <p><b>3. Describe the purpose and challenges of Manifest Destiny.</b></p> <p><b>4. Analyze the political, religious, and economic incentives of Manifest Destiny.</b></p> <p><b>5. Summarize Andrew Jackson’s role in the expansion of the United States (e.g. , Jacksonian Era, “Corrupt Bargain”, Democratic Party, Bank War, Nullification Crisis, Indian Removal, etc.).</b></p> <p><b>6. Examine the motivations and consequences of the Indian Removal Act (e.g., Cherokee “Trail of Tears”, etc.).</b></p>   |
| November 4-8, 2024   | <p><b>US 8.5 Interpret the geographical, social, and political causes, effects, and challenges of westward expansion.</b></p> <p><b>1. Evaluate the reasoning behind the Louisiana Purchase.</b></p> <p><b>2. Discuss the significance of the Lewis and Clark Expedition.</b></p> <p><b>3. Describe the purpose and challenges of Manifest Destiny.</b></p> <p><b>4. Analyze the political, religious, and economic incentives of Manifest Destiny.</b></p> <p><b>5. Summarize Andrew Jackson’s role in the expansion of the United States (e.g. , Jacksonian Era, “Corrupt Bargain”, Democratic Party, Bank War, Nullification Crisis, Indian Removal, etc.).</b></p> <p><b>6. Examine the motivations and consequences of the Indian Removal Act (e.g., Cherokee “Trail of Tears”, etc.).</b></p> |
| November 11-15, 2024 | <p><b>US 8.5 Interpret the geographical, social, and political causes, effects, and challenges of westward expansion.</b></p> <p><b>1. Evaluate the reasoning behind the Louisiana Purchase.</b></p> <p><b>2. Discuss the significance of the Lewis and Clark Expedition.</b></p> <p><b>3. Describe the purpose and challenges of Manifest Destiny.</b></p> <p><b>4. Analyze the political, religious, and economic incentives of Manifest Destiny.</b></p> <p><b>5. Summarize Andrew Jackson’s role in the expansion of the United States (e.g. , Jacksonian Era, “Corrupt Bargain”, Democratic Party, Bank War, Nullification Crisis, Indian Removal, etc.).</b></p> <p><b>6. Examine the motivations and consequences of the Indian Removal Act (e.g., Cherokee “Trail of Tears”, etc.).</b></p> |
| November 18-22, 2024 | <p><b>US 8.6 Interpret the causes, effects, and challenges of the Industrial Revolution.</b></p> <p><b>1. Summarize the beginning of the Industrial Revolution in the United States.</b></p> <p><b>2. Identify key people and their contributions to the Industrial Revolution.</b></p> <p><b>3. Trace the development of transportation and communication systems during the Industrial Revolution.</b></p> <p><b>4. Compare and contrast the cultural, religious, and social impact of the Industrial Revolution on America.</b></p> <p><b>5. Assess how geography influenced the location of factories.</b></p>  |

|                      |  |
|----------------------|--|
| December 2-6, 2024   | <p><b>US 8.6 Interpret the causes, effects, and challenges of the Industrial Revolution.</b></p> <ol style="list-style-type: none"> <li>1. Summarize the beginning of the Industrial Revolution in the United States.</li> <li>2. Identify key people and their contributions to the Industrial Revolution.</li> <li>3. Trace the development of transportation and communication systems during the Industrial Revolution.</li> <li>4. Compare and contrast the cultural, religious, and social impact of the Industrial Revolution on America.</li> <li>5. Assess how geography influenced the location of factories.</li> </ol> |
| December 9-13, 2024  | <b>Review for BMA</b>  |
| December 16-20, 2024 | <b>US 8.4-8.6                      Term 2 BMA</b>  |

| <b>Term 3</b>       |  |
|---------------------|--|
| <b>Term 3 Dates</b> | <b>US History</b>  |
| Jan 6-10, 2025      | <p><b>US 8.7 Evaluate the impact of social and political reforms on the development of American society.</b></p> <ol style="list-style-type: none"> <li>1. Examine abolitionists' role in bringing attention to the impact of slavery on the nation (e.g., Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, etc.).</li> <li>2. Examine the actions of enslaved people to resist the institution of slavery (e.g., Negro Spirituals, Harriet Tubman, Nat Turner rebellion, etc.).</li> <li>3. Compare and contrast the philosophies of natural rights expressed in the Declaration of Independence and the Declaration of Sentiments (e.g., "all men are created equal, that they are endowed by their Creator with certain unalienable Rights", etc.).</li> <li>4. Examine leaders of the Women's Suffrage Movement and their goals and strategies (e.g., Dorothea Dix, Elizabeth Cady Stanton, Lucretia Mott, Susan B. Anthony, etc.).</li> </ol> |
| Jan 13-17, 2025     | <p><b>US 8.7 Evaluate the impact of social and political reforms on the development of American society.</b></p> <ol style="list-style-type: none"> <li>1. Examine abolitionists' role in bringing attention to the impact of slavery on the nation (e.g., Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, etc.).</li> <li>2. Examine the actions of enslaved people to resist the institution of slavery (e.g., Negro Spirituals, Harriet Tubman, Nat Turner rebellion, etc.).</li> </ol>  |

|                 |   |
|-----------------|---|
|                 | <p><b>3. Compare and contrast the philosophies of natural rights expressed in the Declaration of Independence and the Declaration of Sentiments (e.g., “all men are created equal, that they are endowed by their Creator with certain unalienable Rights”, etc.).</b></p> <p><b>4. Examine leaders of the Women’s Suffrage Movement and their goals and strategies (e.g., Dorothea Dix, Elizabeth Cady Stanton, Lucretia Mott, Susan B. Anthony, etc.).</b></p>  |
| Jan 21-24, 2025 | <p><b>US 8.7 Evaluate the impact of social and political reforms on the development of American society.</b></p> <p><b>1. Examine abolitionists’ role in bringing attention to the impact of slavery on the nation (e.g., Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, etc.).</b></p> <p><b>2. Examine the actions of enslaved people to resist the institution of slavery (e.g., Negro Spirituals, Harriet Tubman, Nat Turner rebellion, etc.).</b></p> <p><b>3. Compare and contrast the philosophies of natural rights expressed in the Declaration of Independence and the Declaration of Sentiments (e.g., “all men are created equal, that they are endowed by their Creator with certain unalienable Rights”, etc.).</b></p> <p><b>4. Examine leaders of the Women’s Suffrage Movement and their goals and strategies (e.g., Dorothea Dix, Elizabeth Cady Stanton, Lucretia Mott, Susan B. Anthony, etc.).</b></p> |
| Jan 27-31, 2025 | <p><b>US 8.7 Evaluate the impact of social and political reforms on the development of American society.</b></p> <p><b>1. Examine abolitionists’ role in bringing attention to the impact of slavery on the nation (e.g., Frederick Douglass, William Lloyd Garrison, Harriet Beecher Stowe, etc.).</b></p> <p><b>2. Examine the actions of enslaved people to resist the institution of slavery (e.g., Negro Spirituals, Harriet Tubman, Nat Turner rebellion, etc.).</b></p> <p><b>3. Compare and contrast the philosophies of natural rights expressed in the Declaration of Independence and the Declaration of Sentiments (e.g., “all men are created equal, that they are endowed by their Creator with certain unalienable Rights”, etc.).</b></p> <p><b>4. Examine leaders of the Women’s Suffrage Movement and their goals and strategies (e.g., Dorothea Dix, Elizabeth Cady Stanton, Lucretia Mott, Susan B. Anthony, etc.).</b></p> |
| Feb 3-7, 2025   | <p><b>US 8.8 Assess the social and economic conflicts between the North and South that led to the American Civil War.</b></p> <p><b>1. Trace the origins and development of slavery in the United States. 2. Describe the impact of the Industrial Revolution in northern states.</b></p> <p><b>3. Evaluate the importance of agriculture in southern states.</b></p> <p><b>4. Analyze the impact of the cotton gin on all social classes.</b></p>  |

|                 |  |
|-----------------|--|
|                 | <p>5. Examine impact of slavery on the nation’s political, social, religious, economic, and cultural development.</p> <p>6. Identify major legislation and Supreme Court decisions that strived to both overturn and preserve slavery resulting in sectional strife (e.g., Missouri, Compromise, Compromise of 1850, Fugitive Slave Acts, Kansas-Nebraska Act, Underground Railroad, Dred Scott, etc.).</p>  |
| Feb 10-14, 2025 | <p><b>US 8.8 Assess the social and economic conflicts between the North and South that led to the American Civil War.</b></p> <p>1. Trace the origins and development of slavery in the United States. 2. Describe the impact of the Industrial Revolution in northern states.</p> <p>3. Evaluate the importance of agriculture in southern states.</p> <p>4. Analyze the impact of the cotton gin on all social classes.</p> <p>5. Examine impact of slavery on the nation’s political, social, religious, economic, and cultural development.</p> <p>6. Identify major legislation and Supreme Court decisions that strived to both overturn and preserve slavery resulting in sectional strife (e.g., Missouri, Compromise, Compromise of 1850, Fugitive Slave Acts, Kansas-Nebraska Act, Underground Railroad, Dred Scott, etc.).</p>        |
| Feb 18-21, 2025 | <p><b>US 8.8 Assess the social and economic conflicts between the North and South that led to the American Civil War.</b></p> <p>1. Trace the origins and development of slavery in the United States.</p> <p>2. Describe the impact of the Industrial Revolution in northern states.</p> <p>3. Evaluate the importance of agriculture in southern states.</p> <p>4. Analyze the impact of the cotton gin on all social classes.</p> <p>5. Examine impact of slavery on the nation’s political, social, religious, economic, and cultural development.</p> <p>6. Identify major legislation and Supreme Court decisions that strived to both overturn and preserve slavery resulting in sectional strife (e.g., Missouri, Compromise, Compromise of 1850, Fugitive Slave Acts, Kansas-Nebraska Act, Underground Railroad, Dred Scott, etc.).</p> |
| Feb 24-28, 2025 | <b>Review for BMA</b>  |
| March 3-7, 2025 | <b>US 8.7-8.8                      Term 3 BMA</b>  |

## Term 4

| Term 4 Dates         | US History   |
|----------------------|--|
| March 17-21, 2025    | <p><b>8.9 Identify key people and evaluate the significant events of the American Civil War.</b></p> <ol style="list-style-type: none"><li><b>1. Analyze the reasons for the Civil War (e.g., slavery, states' rights, etc.).</b></li><li><b>2. Examine key battles and plans which shaped decisions for the North and the South (e.g., Fort Hood, First Bull Run, Shiloh, Antietam, Vicksburg, Gettysburg, Sherman March, Anaconda Plan, etc.).</b></li><li><b>3. Identify significant political and military leaders from the North and the South and examine their contributions.</b></li><li><b>4. Evaluate the contributions of women, African Americans, and other minority groups to the war effort (e.g., Clara Barton, 54th Massachusetts Regiment, Native Americans, etc.).</b></li><li><b>5. Analyze the factors that led to the Northern victory of the Civil War (e.g., total war, industrial, population, resources, technological advantages, etc.).</b></li><li><b>6. Analyze key government documents and actions of the Civil War (e.g., Emancipation Proclamation, Gettysburg Address, draft laws, etc.).</b></li></ol> |
| March 24-28, 2025    | <p><b>8.9 Identify key people and evaluate the significant events of the American Civil War.</b></p> <ol style="list-style-type: none"><li><b>1. Analyze the reasons for the Civil War (e.g., slavery, states' rights, etc.).</b></li><li><b>2. Examine key battles and plans which shaped decisions for the North and the South (e.g., Fort Hood, First Bull Run, Shiloh, Antietam, Vicksburg, Gettysburg, Sherman March, Anaconda Plan, etc.).</b></li><li><b>3. Identify significant political and military leaders from the North and the South and examine their contributions.</b></li><li><b>4. Evaluate the contributions of women, African Americans, and other minority groups to the war effort (e.g., Clara Barton, 54th Massachusetts Regiment, Native Americans, etc.).</b></li><li><b>5. Analyze the factors that led to the Northern victory of the Civil War (e.g., total war, industrial, population, resources, technological advantages, etc.).</b></li><li><b>6. Analyze key government documents and actions of the Civil War (e.g., Emancipation Proclamation, Gettysburg Address, draft laws, etc.).</b></li></ol> |
| Mar/April 31-4, 2025 | <p><b>8.9 Identify key people and evaluate the significant events of the American Civil War.</b></p>   |



|                          |   |
|--------------------------|---|
|                          | <ol style="list-style-type: none"> <li>1. Analyze the reasons for the Civil War (e.g., slavery, states' rights, etc.).</li> <li>2. Examine key battles and plans which shaped decisions for the North and the South (e.g., Fort Hood, First Bull Run, Shiloh, Antietam, Vicksburg, Gettysburg, Sherman March, Anaconda Plan, etc.).</li> <li>3. Identify significant political and military leaders from the North and the South and examine their contributions.</li> <li>4. Evaluate the contributions of women, African Americans, and other minority groups to the war effort (e.g., Clara Barton, 54th Massachusetts Regiment, Native Americans, etc.).</li> <li>5. Analyze the factors that led to the Northern victory of the Civil War (e.g., total war, industrial, population, resources, technological advantages, etc.).</li> <li>6. Analyze key government documents and actions of the Civil War (e.g., Emancipation Proclamation, Gettysburg Address, draft laws, etc.).</li> </ol>  |
| <p>April 7-11, 2025</p>  | <p><b>8.9 Identify key people and evaluate the significant events of the American Civil War.</b></p> <ol style="list-style-type: none"> <li>1. Analyze the reasons for the Civil War (e.g., slavery, states' rights, etc.).</li> <li>2. Examine key battles and plans which shaped decisions for the North and the South (e.g., Fort Hood, First Bull Run, Shiloh, Antietam, Vicksburg, Gettysburg, Sherman March, Anaconda Plan, etc.).</li> <li>3. Identify significant political and military leaders from the North and the South and examine their contributions.</li> <li>4. Evaluate the contributions of women, African Americans, and other minority groups to the war effort (e.g., Clara Barton, 54th Massachusetts Regiment, Native Americans, etc.).</li> <li>5. Analyze the factors that led to the Northern victory of the Civil War (e.g., total war, industrial, population, resources, technological advantages, etc.).</li> <li>6. Analyze key government documents and actions of the Civil War (e.g., Emancipation Proclamation, Gettysburg Address, draft laws, etc.).</li> </ol> |
| <p>April 14-17, 2025</p> | <p><b>US 8.10 Analyze the Reconstruction efforts in the post-Civil War United States.</b></p> <ol style="list-style-type: none"> <li>1. Compare congressional and presidential Reconstruction plans.</li> <li>2. Analyze southern resistance to Reconstruction reforms (e.g., Black Codes, Jim Crow Laws, Ku Klux Klan, etc.).</li> <li>3. Trace the economic changes in the post- Civil War South (e.g., Lincoln's Plan, Wade-Davis Bill, Johnson's Plan, Radical Reconstruction, etc.).</li> </ol>  |

|                      |  |
|----------------------|--|
|                      | <p><b>4. Examine the roles of the Thirteenth, Fourteenth, and Fifteenth Amendments in expanding liberty for more Americans.</b></p> <p><b>5. Identify the significance of the impact of the Compromise of 1877.</b></p>  |
| April 22-25, 2025    | <p><b>US 8.10 Analyze the Reconstruction efforts in the post-Civil War United States.</b></p> <p><b>1. Compare congressional and presidential Reconstruction plans.</b></p> <p><b>2. Analyze southern resistance to Reconstruction reforms (e.g., Black Codes, Jim Crow Laws, Ku Klux Klan, etc.).</b></p> <p><b>3. Trace the economic changes in the post- Civil War South (e.g., Lincoln’s Plan, Wade-Davis Bill, Johnson’s Plan, Radical Reconstruction, etc.).</b></p> <p><b>4. Examine the roles of the Thirteenth, Fourteenth, and Fifteenth Amendments in expanding liberty for more Americans.</b></p> <p><b>5. Identify the significance of the impact of the Compromise of 1877.</b></p> |
| April/May 28-2, 2024 | <p><b>US 8.10 Analyze the Reconstruction efforts in the post-Civil War United States.</b></p> <p><b>1. Compare congressional and presidential Reconstruction plans.</b></p> <p><b>2. Analyze southern resistance to Reconstruction reforms (e.g., Black Codes, Jim Crow Laws, Ku Klux Klan, etc.).</b></p> <p><b>3. Trace the economic changes in the post- Civil War South (e.g., Lincoln’s Plan, Wade-Davis Bill, Johnson’s Plan, Radical Reconstruction, etc.).</b></p> <p><b>4. Examine the roles of the Thirteenth, Fourteenth, and Fifteenth Amendments in expanding liberty for more Americans.</b></p> <p><b>5. Identify the significance of the impact of the Compromise of 1877.</b></p> |
| May 5-9, 2025        | <b>State Testing/Review</b>  |
| May 12-15, 2025      | <b>Review for BMA</b>  |
| May 19-21, 2025      | <b>US 8.7-8.10      Term 4 BMA</b>   |