

Stage 3 – Learning Plan

Code	<i>Pre-Assessment</i>	
	Entrance/Exit Tickets , discussions with students, kahoots or google form quick questions	
	<p>Summary of Key Learning Events and Instruction <i>Student success at transfer meaning and acquisition depends on...</i></p> <ul style="list-style-type: none"> ● take notes from videos and textbook readings on each topic ● work collaboratively with partners or small groups to complete graphic organizers to summarize the types of symbiotic relationships within communities ● Gorongosa Food Web Activity - construct food webs of the Africa Savanna to model ecological relationships within the community then predict the impact of both natural and man-made ecological disturbances on each trophic level of the community ● analyze population growth models and describe the impact of both density dependent and density independent factors on the population ● practice population demographic problems (growth rate, carrying capacity, logistic and exponential growth) ● Lab: Animal Behavior - design and conduct an investigation to determine organisms response to their environment, share findings with class during poster symposium 	<p>Progress Monitoring</p> <ul style="list-style-type: none"> ● Verbal Questioning and Discussions (whole class and small group) ● Questions on worksheets and homeworks ● Lab Analysis Questions ● Simulations and/or Modeling Activities ● Warm Ups and Exit tickets
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