

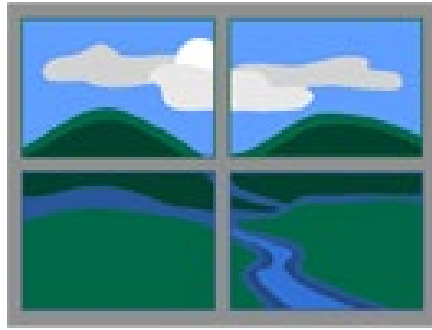
# **Rivendell Interstate School District**

Title I Reading

Parent Handbook



**Rivendell Academy**



## **Mission Statement**

The mission of the Rivendell Interstate School District is to foster the intellectual, social and personal development of its students. Our goal is that they will become life-long learners, positive contributors to their communities and productive, healthy adults.

### **Rivendell Interstate School District**

[www.rivendellschool.org](http://www.rivendellschool.org)

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# **Title I Program Information**

## **What is Title I?**

Title I is a federally funded program designed to improve educational opportunities. We strongly believe that all children are capable of learning. Title I serves students who need extra help and time with math and/or reading concepts and skills. The program is designed to improve their educational success.

## **What are the goals of Title I?**

The Title I program:

- a. Provides early intervention for students in Numeracy and Literacy
- b. Promotes a positive attitude toward math and/or reading
- b. Improves student achievement in reading/writing and math
- c. Builds students' self-esteem and confidence
- d. Provides individual or small group instruction according to student needs
- e. Enables parents to be math and reading partners with their child

## **How does my child qualify for Title I?**

Several different criteria are used to determine eligibility for Title I services. Among them include: teacher and Educational Support Team recommendations, parent concerns, student screening information, local assessments, and other current student data.

## **Will my child always be in the program?**

We work closely with the classroom teacher to monitor student progress. When a student's reading or math achievement reaches their appropriate grade level, the student exits the program. The Title I teacher and classroom teacher continue to monitor the student's progress to insure he/she meets grade level standards.

## **How will my child receive Title I Services?**

Students come to the Title I room for additional instruction in reading or math on a regular basis. The students may come individually or with a small group of children. Sometimes the Title I teacher goes into the regular classroom and works with students there.

**How does Title I benefit my child?**

- a. Students receive more intensive additional instruction
- b. Students are provided with more individualized instruction
- c. Students experience success in the Title I program which increases self-esteem and motivation in other academic areas
- d. Students receive instruction specific to identified needs
- e. Students receive early intervention to insure they have fundamental skills to build upon

**Parents Right to Know**

At the beginning of each school year, a participating school district must notify the parents/guardians of each student attending a building that receives Title I funds that the parents/guardians may request, and the district will provide in a timely manner, information regarding the professional qualifications of their child's classroom teachers.

**Title I Personnel**

Carrie Lang

Title I Reading Teacher

# **Title I Parent Involvement**

The Rivendell Interstate School District recognizes that parents are their children's first and most influential teachers. The involvement of parents will help children learn more effectively.

By working with teachers and by reinforcing and promoting learning objectives in the home, parents can dramatically improve their children's educational achievement. Both research and intuition confirm that parental consultation and involvement are key ingredients in successful educational programs.

The Rivendell Interstate School District provides many opportunities for parents to be actively involved in all aspects of their child's education. An example of these opportunities include:

1. School Meetings/Nights/Conferences
  - a. Open House
  - b. School Wide Curriculum Nights
  - c. Parent/Teacher/Student conferences
  - d. Parent Nights
2. The Rivendell Interstate School District Shared Responsibilities Compact (Parent/Student/Teacher Compact)
3. Reading Strategies included in this handbook
4. Publications of Reading activities posted in school newsletters & handouts

## How Can I Help My Child In Reading

1. Encourage your child to read every day and make it fun! You encounter print in your daily environments without even recognizing it at times. Point out to your child that on a daily basis they are reading a variety of print sources (newspapers, street signs, text messages, TV commercials, etc.).
2. Read aloud to your child each day even if they are able to read themselves. (You can select material that interest them but are written at a slightly higher reading level than they are currently reading.) If you are unable to read aloud, suggest that your child listen to a book on tape or an audiobook.
3. Show your child that you like to read. Make sure your child sees you enjoying a wide variety of reading materials such as newspapers, books, magazines, etc. Share with your child things that you have read that you enjoyed or found interesting.
4. Show interest in your child's reading. Building strong reading skills and an interest in reading is one of the most important things parents can do for their child's academic development.
5. Visit your public library. It's great inexpensive entertainment.
6. Family book circles are a great way for everyone to enjoy a book together. Select a current novel or story of interest and have everyone read it. Then discuss your reactions together. Even reading parts of a novel, can spark interesting conversations with others.
7. Check your child's comprehension of the story by asking questions.
  - a. Fact questions: What were the characters' names?  
Where did the story take place?
  - b. Sequence questions: What happened first, second, etc. in the story?
  - c. Critical questions: What do you think is the author's message?  
What did he/she/they want readers to learn?  
What do you think happened after the story ended?  
Could you imagine being in the character's shoes? What would you have done?
8. Encourage your child to ask questions as they read.
9. Encourage word-play activities and games such as scrabble, crossword puzzles, word jumbles, word searches, etc.
10. Make a special effort to praise your child for his or her improvement no matter how small the gain. (Each individual has unique abilities and interests.)
11. Show your children how you use literacy in your day to day activities. How you might read a manual, read a recipe, write a sales quote, read a review for a new piece of technology, etc.

## Title I Literacy Program 2021 - 2022

Date: \_\_\_\_\_

Dear Parent(s)/Guardian(s) of \_\_\_\_\_,

Your child has been selected to participate in the Title I Literacy Program. Title I is a federally funded program for children needing extra support in reading and math. Our district uses Multiple Criteria (more than one source) to select students that will benefit from extra instruction from a specially trained reading teacher.

The following sources are used to determine eligibility to select students for Title I Reading:

- SBAC scores from the spring of 2021
- STAR Reading Screening Measure
- Fall Writing Benchmark Scores
- Teacher recommendations
- Recommendation from the Educational Support Team

Your child has been recommended to receive help through:

\_\_\_\_\_ Title I Small Group Instruction

\_\_\_\_\_ Title I Teacher in the Classroom

The Title I literacy teacher and classroom teacher work together to select a schedule and help your child in the best ways that they can.

Should you have questions or concerns, please call me at 603-353-4321.

Sincerely,

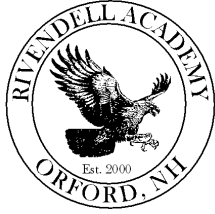
Mrs. Carrie Lang  
Title I Literacy Specialist  
Rivendell Academy

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I have read the above letter and my signature approves Title I services for my child.

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_





## School – Parent Compact

### High Standards and Expectations

<b>Student</b> <ul style="list-style-type: none"> <li>I will be at school on time every day prepared to learn.</li> <li>I will work hard and do my best.</li> </ul>	<b>Parent/Guardian</b> <ul style="list-style-type: none"> <li>I will make sure my child attends school on time every day prepared to learn and has appropriate sleep, nutrition, and clothing.</li> <li>I will support my child's efforts and celebrate the success.</li> </ul>	<b>Staff</b> <ul style="list-style-type: none"> <li>I will provide a welcoming environment.</li> <li>I will communicate high standards for student performance and clear expectations for what students will learn.</li> </ul>
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### Learning

<b>Student</b> <ul style="list-style-type: none"> <li>I will listen and do my best in class.</li> <li>I will participate fully in classroom activities.</li> <li>I will work hard and complete assignments.</li> <li>If I do not understand, I will ask for help.</li> </ul>	<b>Parent/Guardian</b> <ul style="list-style-type: none"> <li>I will know how my child learns best and share that information with the school.</li> <li>I am open to sharing my skills and expertise at school if requested.</li> <li>I will read and use numbers daily with my child.</li> <li>I will monitor homework daily and support completion of school assignments and ask for help when I have questions.</li> </ul>	<b>Staff</b> <ul style="list-style-type: none"> <li>I will provide appropriate instruction based upon Vermont's standards and district curriculum.</li> <li>I will keep up with current research and best practices.</li> <li>I will assign appropriate homework.</li> <li>I will identify and teach according to student learning styles.</li> </ul>
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### Safe & Drug-Free Schools

<b>Student</b> <ul style="list-style-type: none"> <li>I will treat staff, parents, other students, and visitors with respect.</li> <li>I will follow classroom and school rules and will be in control of my behavior.</li> <li>I will talk to a trusted adult if I am aware of bullying or unsafe behavior.</li> </ul>	<b>Parent/Guardian</b> <ul style="list-style-type: none"> <li>I will treat staff and students with respect.</li> <li>I will support and reinforce classroom expectations and school rules.</li> <li>I will talk with my child about bullying, and promote safe and drug-free schools.</li> </ul>	<b>Staff</b> <ul style="list-style-type: none"> <li>I will treat students, parents, and staff with respect.</li> <li>I will clearly communicate school behavior expectations.</li> <li>I will take steps to prevent bullying and promote safe and drug-free schools.</li> </ul>
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### Communication

<b>Student</b> <ul style="list-style-type: none"> <li>I will ask for help when I need it.</li> <li>I will talk with my family about what I learn and do at school every day.</li> </ul>	<b>Parent/Guardian</b> <ul style="list-style-type: none"> <li>I will use school information sources (planners, newsletters, email, and websites) to keep up with school issues and activities.</li> <li>I will participate in parent involvement opportunities and three-way conferences.</li> <li>I will ask for help when I need it.</li> </ul>	<b>Staff</b> <ul style="list-style-type: none"> <li>I will maintain regular communication with parents, including information on student progress.</li> <li>I will provide family involvement opportunities and encourage participation.</li> </ul>
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