

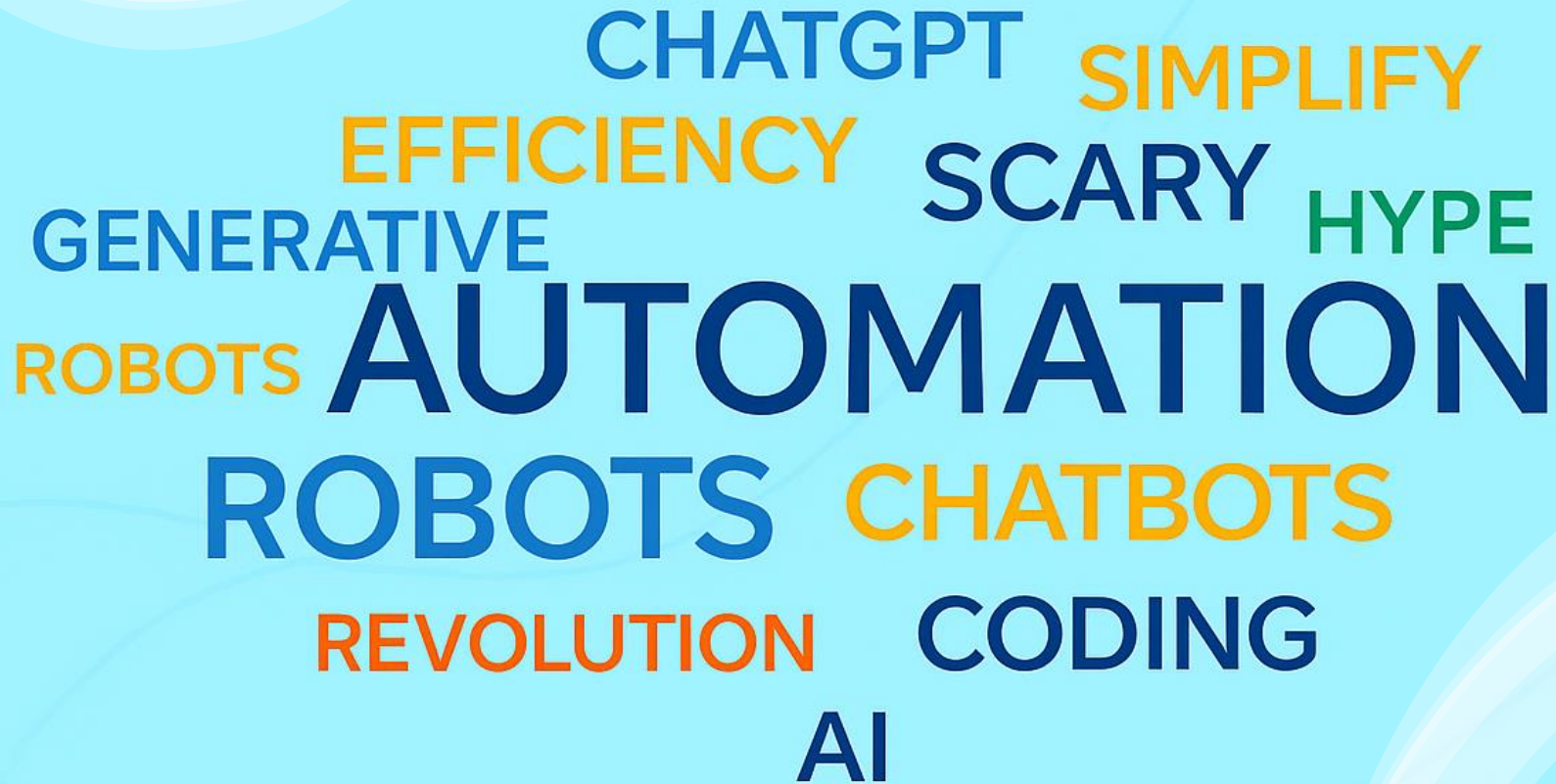
JUGGLING AI IN THE WORLD OF SPECIAL EDUCATION

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ICEBREAKER

What's one word you associate with AI right now?

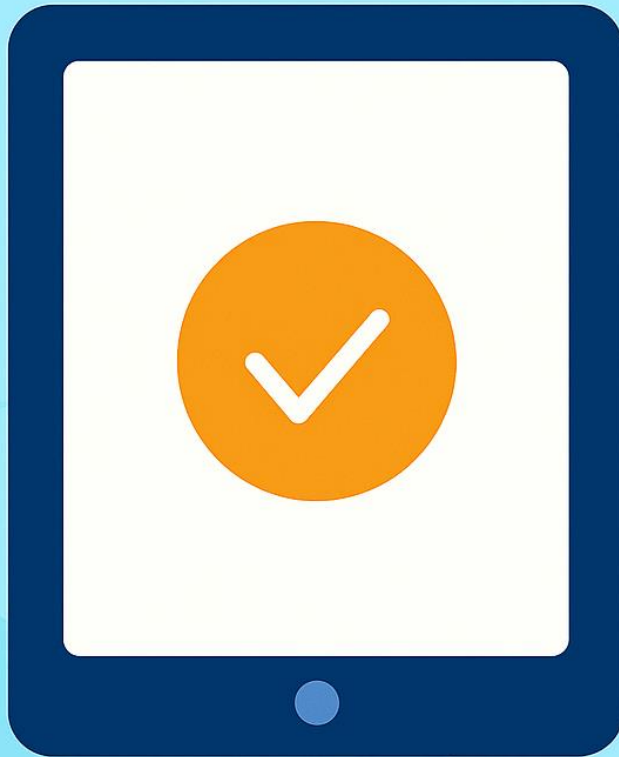


A word cloud of terms associated with AI. The words are arranged in a non-uniform, overlapping manner. The colors used are blue, orange, green, and red. The background is light blue with white curved lines.

CHATGPT SIMPLIFY
EFFICIENCY SCARY HYPE
GENERATIVE
ROBOTS AUTOMATION
ROBOTS CHATBOTS
REVOLUTION CODING
AI

THE PROMISE OF AI

AI as a support tool, not a replacement



Benefits:

- Streamlines data collection
- Supports differentiation
- Enhances communication
- Reduces admin load

EXAMPLE: BEFORE VS. AFTER

Before:

John Doe's fluency in math computation is in the 17th percentile, as measured by weekly curriculum-based measures with a mean score of 2.67 digits correct per minute. These scores fall far below his peers, and are considered at risk when compared to students at his grade level.

After: Parent-friendly summary

John is struggling with math compared to his peers and is a little behind. In class, he answers questions about literature most days, and can describe themes simply in writing.

PRACTICAL APPLICATIONS

- Data collection → charts & summaries
- Documentation → draft progress reports
- Differentiation → leveled texts, scaffolds
- Communication → translations, newsletters



CHALLENGES & CAUTIONS



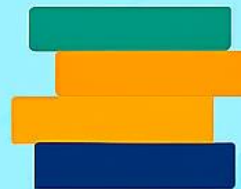
Equity: access, cultural responsiveness



Ethics: privacy, bias



Implementation: training, consistency



INTERACTIVE ACTIVITY

THE AI Juggling ACT

Group Scenarios:

- Writing a parent update
- Differentiating a lesson
- Summarizing data
- Generating a progress monitoring sheet
- Translating a document
- Drafting an IEP goal



DO'S AND DON'TS

Do's

- Use AI for repetitive tasks
- Review/edit outputs
- Protect privacy
- Use as a **starting point**
- Ensure accessibility

Don'ts

- Input sensitive data
- Assume outputs are unbiased
- Replace professional judgment
- Shortcut compliance
- Skip training

WRAP-UP & REFLECTION

“What's one way you'll experiment with AI—and one guardrail you'll commit to?”

KEY TAKEAWAYS



AI won't replace educators—but educators who use AI wisely may replace those who don't.



AI should never take the heart out of Special Ed—only the heaviness.

- Use AI as a tool, not a replacement
- Balance innovation with responsibility.
- Keep students and families at the center of every decision.



QUESTIONS OR DISCUSSION

THANK YOU



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