

# Kansas School for the Deaf

TO ENSURE THAT EACH STUDENT WE SERVE REACHES THEIR FULL POTENTIAL IN AN ACCESSIBLE, LANGUAGE-RICH SETTING, EMPOWERING THEM TO ACHIEVE PERSONAL SUCCESS AND BECOME RESPONSIBLE, PRODUCTIVE CITIZENS.



## \*\*\*\* JOB OPENING ANNOUNCEMENT \*\*\*\*

<b>POSITION TITLE:</b>	Academic Support Coach (Elementary)
<b>SALARY:</b>	Placement made within agency guidelines salary schedule, depending upon qualifications and experience. Excellent benefits.
<b>EMPLOYMENT DATE:</b>	August 2026; Open Until Filled.
<b>SCHEDULE:</b>	181 Duty Days; Monday - Friday, 7:45 am - 3:45 pm; this position may require attendance at special events outside regular working hours.

### **JOB DESCRIPTION:** (Detailed Position Description provided upon request)

We are seeking an instructionally focused Academic Support Coach (Elementary) to provide direct, targeted instructional support to elementary students in an accessible, language-rich learning environment. This role focuses primarily on reading and literacy development, with additional support provided across broader academic areas. The Academic Support Coach works one-on-one and in small groups to close learning gaps, reinforce classroom instruction, and help students build the foundational academic skills they need for long-term success, making this position ideal for an educator who values collaboration, individualized instruction, and meaningful student growth.

### **KEY RESPONSIBILITIES:**

- Provide targeted reading instruction to elementary students using evidence-based instructional strategies.
- Deliver Tier 2 and Tier 3 reading interventions aligned with student needs and instructional goals.
- Use diagnostic assessments and progress-monitoring tools to identify student needs and adjust instruction accordingly.
- Support students in developing phonemic awareness, decoding, fluency, vocabulary, and reading comprehension skills.
- Provide academic support across subject areas, as identified through student performance data and instructional need.
- Support students in developing executive functioning skills, including organization, time management, and goal setting.
- Provide small-group and one-on-one academic reinforcement to close learning gaps.
- Serve as a resource in the development and implementation of scientifically research-based instructional interventions and instructional accommodations.
- Attend required meetings, professional development, and school-sponsored activities.
- Follow school improvement goals, instructional plans, and approved procedures.
- Perform all other duties as assigned.



**COMMUNICATION & COLLABORATION:**

- Collaborate with classroom teachers and instructional staff to align academic support with curriculum goals and classroom instruction.
- Track student progress and communicate instructional updates to the appropriate members of the instructional team.
- Participate in student support team meetings and contribute to instructional planning.
- Use appropriate American Sign Language (ASL) and English to communicate effectively and professionally with students, families, staff, and the school community.
- Maintain confidentiality and follow all school communication policies and applicable local, state, and federal laws.

**MINIMUM REQUIREMENTS:**

- Minimum of three (3) years of successful teaching or academic support experience, with demonstrated expertise in literacy instruction and intervention, and a strong understanding of data-driven instruction and the MTSS framework.
- Bachelor's degree in Education.
- Valid Kansas teaching certification through the Kansas State Department of Education (KSDE) in the assigned level(s) and content area(s), or the ability to obtain; reading or literacy endorsement strongly preferred.
- CPI certification or the ability to obtain.
- Fluency in manual communication, with the ability to understand and use ASL and English in appropriate modes (ASL and English skills will be assessed).
- Ability to communicate effectively through oral, signed, and/or written reports.
- Knowledge of basic human physiology, learning theory, and child development, with the ability to respond appropriately to safety, health, and behavioral concerns.
- Excellent interpersonal skills, including the ability to work empathetically with children and youth, implement effective behavior management strategies, and serve as a positive role model.

**SPECIAL REQUIREMENTS:** All offers of employment from Kansas School for the Deaf (KSD) are contingent upon background check results and any applicable workplace references. Background checks are completed through the KS Bureau of Investigation, Backgrounds Plus consents, the Kansas Department of Children and Family Services, and the Dru Sjodin National Sexual Offender Registry. KSD may contact previous employers for workplace references. **Within 30 days of employment, a tuberculosis test (and any applicable treatment) and a health certificate must be completed by a medical provider at the employee's expense.**

Within 3 years of employment, the employee must reach the minimum proficiency level in ASL and maintain that proficiency level throughout their employment to ensure effective and appropriate communication at the Kansas School for the Deaf.

**APPLICATION:** Open Until Filled. For consideration, please email Human Resources to request an application. Copies of all applicable licenses, certifications, and transcripts will be required.

**CONTACT:** Human Resource Office  
Voice: 913-210-8114  
Videophone: 913-324-5850

**TOBACCO-FREE CAMPUS**  
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