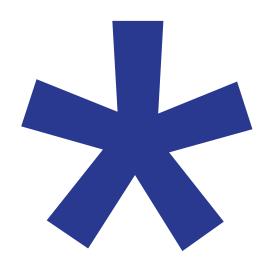




"Learning and working to a higher standard"





This is information is up to date as of 3/7/2024. However, we are aware that there may be some changes to the pathways in the coming weeks.

TN Legislation

- Tennessee Learning Loss Remediation and Student Acceleration Act requires students to demonstrate proficiency on the third grade ELA TCAP
- Goal is to ensure students are prepared to move forward in their academic careers





Preparation in Pre-K through 2nd Grade

- Phonics instruction multiple times a week
- Reading 360/Rainbow Words
- Standards based reading activities
- Journal writing
- Nightly reading with discussion
- STAR Reading/Accelerated Reader
- Aimsweb/RTI2/Project on Track
- Science and Social Studies selections
- Summer Learning Camps





NGS Third Grade

- Standards-based activities daily in ELA
- Cross-curricular activities that emphasize reading fluency, comprehension, and writing
- Test prep activities for ELA and other subjects
- Test taking strategies are being shared with students





Tennessee Comprehensive Assessment Program (TCAP)

- All students in grades 3 through 8 will take the TCAP this Spring
- This multi-part assessment gives us valuable information about your child's progress towards mastery of the state standards
- This new law is based on your child's performance on the ELA portion of the TCAP



Components of ELA TCAP

- Four subparts taken over the course of several days
- The ELA assessment will assess the Tennessee
 Academic Standards through literary and
 informational texts requiring students to demonstrate
 the ability to read closely, analyze text, answer
 text-dependent questions, provide a written
 response to a prompt, and demonstrate command of
 the English language.
- There are four levels of student performance:

Below, Approaching, Meets, Exceeds Expectations





Benchmark Testing

- Mastery Connect benchmarks are aligned with TCAP and give us a prediction of your child's performance on the test
- Benchmarks are administered three times throughout the year
- Results are used to guide instruction
- Third Benchmark results will be available
 April 1st
 - Letters will be sent home in the next couple of weeks





Student Participation in TCAP

- Students who do not participate in the ELA portion of the TCAP will be treated as if they are not proficient in ELA
- The process for students who move to TN after third grade is still being developed





TCAP Scoring

- The TDOE sets the cut scores for the different performance levels
- Students who "Meet" or "Exceed"
 Expectations on TCAP will be promoted to 4th grade
- Students who score "Approaching" or "Below" Expectations will be offered the following academic supports:





Interventions to Support Student Learning

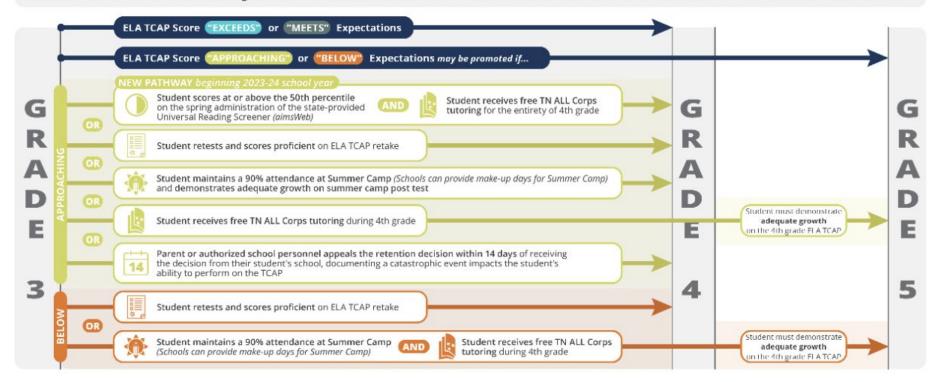
- Retake of the ELA section of the Third-Grade TCAP in late May
 - If scores "Meets" or Exceeds", automatically promoted to 4th grade
- Summer Bridge Camp
 - Attend 90% of summer lessons
 - Make adequate growth*
- High-dosage, low-ratio tutoring
 - Takes place during 4th grade
 - Make adequate growth*



*As determined by TDOE



Tennessee's Pathways to Promotion for 3rd & 4th Graders Updated for the 2023-24 School Year



The following students are <u>exempt</u> from 3rd grade retention:



English learners with <2 years ELA instruction



Previously retained in grades K-3



Disability that impacts reading



Suspected disability that impacts reading



Updated on 2/5/24

Promotion Criteria for Students Identified for Retention

Students identified for retention may be promoted if:

- The student is an English Language Learner and has received less than two years of ELA instruction, <u>OR</u>
- The student has a disability or suspected disability that impacts reading, <u>OR</u>
- The student was previously retained prior to their current third-grade year



Promotion Criteria for Students Identified for Retention

Students scoring "Approaching Expectations" may be promoted if the following interventions are provided:

- The student scores at or above the 50th %ile on Spring Aimsweb <u>AND</u> the student receives high-dosage, low-ratio tutoring in fourth grade *OR*
- The student attends a summer learning camp and meets the requirements *OR*
- The student receives high-dosage, low-ratio tutoring in fourth grade <u>AND</u> shows adequate growth on 4th grade ELA TCAP





Promotion Criteria for Students Identified for Retention

Students scoring "Below Expectations" on the TCAP may be promoted if the following interventions are provided:

- WE RELEASE
- The student attends a learning loss bridge camp, maintains a 90% attendance rate at the camp, <u>AND</u> the student receives high-dosage, low-ratio tutoring the entirety of fourth grade.
 - The student may be promoted from fourth grade to fifth grade if the student demonstrates adequate growth on their fourth-grade ELA TCAP. A student may only be retained in fourth grade one time.



Parental Support - How you can help!

- Attendance is key!
- Encourage your child to try their best on all assessments
- Practice Reading at least 20 minutes a day
- Continue communicating with teachers
- Look for information on testing and this law
- Stay positive. Students feed off of adult emotions.





More About the Act

- The retention and promotion requirements outlined in the law apply to all students. The law also contains specific provisions related to students with disabilities. The state retention law does not supersede federal requirements of IDEA and Section 504, and students may not be retained based solely on their disability or suspected disability.
- The law also provides an opportunity for families of students scoring "approaching expectations" to appeal a third-grade retention decision as defined by the State Board of Education Promotion and Retention rule and policy. This option is not available to families of students scoring "below expectations."





Stay Up-to-Date and find out more on our website!

www.newportgrammar.org/thirdgraderetention