

Syllabus-Spanish I and II

Señor Moore

Email: joshua.moore@chestercountyschools.org

Materials required:

- Binder with loose leaf paper (must have rings, no spiral bound). This binder may be shared with other classes, but must have a section specifically devoted to Spanish.
- Pencil or Pen
- Highlighter
- 2 dry erase markers

Course description: The purpose of Spanish class is to develop language skills in the areas of reading, writing, listening and speaking. Students are expected to grow in language proficiency and to develop a deeper understanding of other cultures.

***Proficiency:** This term essentially describes a speaker's ability to use the language. ACTFL (the American Council for the Teaching of Foreign Languages) identifies different levels and areas of proficiency. While ACTFL sets up levels from novice, intermediate, advanced, superior, and distinguished, this Spanish course will be aimed at students reaching primarily a high novice level.*

Tennessee State Standards for language: (start on pg 23)

https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/10-20-17_III_A_World_Language_Standards_Attachment_Clean_Copy.pdf

Proficiency Scale

Each major category is separated into 3 sublevels: low, mid, & high.

Proficiency Levels	Proficiency Goals	Proficiency Descriptor for Language Learners
Novice- Novice Low (NL) Novice Mid (NM) Novice High (NH)	Goal for Spanish- NH-IL	Novice-level speakers can communicate short messages on highly predictable, everyday topics that affect them directly. They do so primarily through the use of isolated words and phrases that have been encountered, memorized, and recalled. Novice-level speakers may be difficult to understand even by the most sympathetic listeners accustomed to non-native speech.
Intermediate- Intermediate Low (IL), Intermediate Mid (IM) Intermediate High (IH)		Speakers at the intermediate level can create with language when talking about familiar topics related to their daily life. They are able to recombine learned material in order to express personal meaning. Intermediate level speakers can ask simple questions and can handle a straightforward survival situation. They produce sentence-level language, ranging from discrete sentences to strings of sentences, typically in the present time.

Course overview (note: order of material and overall material covered is subject to change at the discretion of the teacher depending on time constraints and priority of materials covered). Culture lessons will be included where relevant and on particular days.

Topics:

Greetings/Goodbyes	The Super 7 Verbs	The alphabet/letter sounds
weather/seasons	Numbers 1-1000	Subject pronouns
Interrogative words	Regular conjugation	Stem changers
Irregular conjugation	Geography/countries	Days of the week
Adjective order/gender	Possession	Emotions and estar
School subjects and tener	Food	Travel and city
Clothing	House	Body and pain
Animals and present prog.	Preterite and imperfect	Reflexive verbs

Grades: Grades are given by points. Daily assignments like great starts are worth 1 pt. Quizzes can be worth between 30 and 80 points. Tests are worth 100. Students should expect regular quizzes and daily work, occasional homework, and tests. Quizzes and tests will be given with advance notice. No extra credit will be offered. However, students may redo quizzes any number of times if they desire before or after school for full credit. They must make an appointment with me at least a day beforehand. It is the student's responsibility to ask me about work missed and to set up an appointment before or after school if an assessment (quiz, test) was missed. The best time to discuss missed work is right after class time on the first day back.

Getting help: I am available upon request for students who are having trouble understanding a concept or who are struggling to find effective study strategies. These students may set up a time before or after school for reteaching, review or assistance.

Academic dishonesty: students who engage in academically dishonest practices (including cheating/copying work, using online translators) will receive a zero for the assignment and will not be allowed to redo the assignment. It is important that all students work towards growing their own proficiency levels.

Google classroom: the vast majority of materials and assignments will be available on Google classroom. Supplementary resources will also be added.

Duolingo: When students finish with assignments, they are to use Duolingo, which is an app/website for Spanish learning. Experience points earned through this app will count as a grade each week. Each week there will be a competition between classes as an incentive to practice.

Pasaportes: For winning games and for daily activities, students can earn stamps on “passports”. 10 stamps count as a homework or weekly Duolingo pass.

Rules: The class rule is to show respect to one another and to the teacher. Talking while others are talking, horseplay, distracting others, and inappropriately using classroom materials are a few examples of infractions. Students found in violation of this rule will first receive a verbal warning after class. If disrespectful behavior persists, students will receive a second warning and a call home. If the behavior again persists, an office referral will be needed. Violent outbursts or blatant refusal to do work will result in an immediate office referral.

Cell phones: Cell phones are not allowed to be used except during periods where they are explicitly allowed for instructional purposes. Students will place phones out of sight for the duration of class time each day otherwise. Students found using their phones when not explicitly allowed will have their phones confiscated.

Food and Drinks: Food is *NOT* permitted in the class outside of specially designated days and extenuating circumstances. Only water is allowed.

Bathroom passes: Without a medical excuse, students will receive three bathroom passes per 9 weeks. No more accommodations can be offered, so students should use the bathroom between classes if at all possible. These passes are only afforded in times of emergency. Students who abuse their bathroom privilege (taking an excessive time to return, disrupting other classes, etc.) will have their bathroom privileges revoked.