CCPS Profile of a Graduate Rubric: K-12 Learner Progression

	12th Grade	8th Grade	5th Grade
Accountable Self-Starter Accepts responsibility for outcomes, seeks feedback, and begins projects independently.	The student… - Asks clarifying questions as needed to assure complete understanding of tasks - Accepts and acts upon constructive criticism and feedback - Able to prioritize work to meet designated timelines - Takes initiative to independently complete tasks	The student… - Asks clarifying and relevant questions as needed to assure complete understanding of tasks. - Reflects and acts upon constructive criticism and feedback - Able to meet designated timelines - Takes initiative to independently complete tasks.	The student… - Asks relevant questions to guide learning and seek feedback. - With guidance, reflects upon constructive criticism and makes the necessary changes - With guidance, able to meet designated timelines - With a rubric or checklist, takes initiative to complete tasks.
Collaborative Problem Solver Establishes and maintains a shared responsibility to analyze situations and find answers.	The student… - Capitalizes on the strengths of self and the group - Independently demonstrates responsibility and contributes purposefully to goal setting, planning, and tasks - Evaluates and applies credible sources and accurate data to solve problems	The student… - Identifies the strengths of self and the group. - Demonstrates responsibility and contributes purposefully to goal setting, planning, and tasks. - Identifies and applies credible sources and accurate data to solve problems.	The student… - With guidance, identifies strengths of self and the group to fulfill productive roles. - Takes responsibility for completing purposeful goal setting, planning and tasks. - With guidance, identifies and applies credible sources and accurate data to solve problems.
Innovative Critical Thinker Generates ideas, examines information, and evaluates the impact of solutions, employing new technologies, when appropriate.	The student… - Independently demonstrates originality and inventiveness. - Practices sound reasoning/analytical thinking - Effectively reflects and evaluates the impact of solutions - Explores, adapts, and employs technology to enhance critical thinking or communication. - Demonstrates a strong understanding of technology	The student… - Demonstrates originality and inventiveness when given a task. - Practices sound reasoning/analytical thinking - Effectively reflects and evaluates the impact of solutions - Explores and employs technology to enhance critical thinking or communication. - Demonstrates a basic understanding of technology	The student… - Demonstrates creativity when given a task. - Makes inferences from a variety of sources to form opinions and give reasons. - Considers multiple ways to complete a task. - Demonstrates age-appropriate use of technology.

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Empathetic Communicator Effectively expresses oneself verbally and in writing, actively listens, and interacts meaningfully with those from all backgrounds and cultures.	The student… ● Demonstrates informed, formal verbal and written expressions with little to no grammatical and mechanics mistakes. ● Patiently and actively listens to understand ● Receives and provides appropriate feedback. ● Employs respectful and appropriate communication that values all backgrounds and cultures.	The student… ● Demonstrates informed, formal, verbal, and written expressions with minimal grammatical and mechanics mistakes. ● Actively listens to understand ● Receives and provides appropriate feedback. ● Employs respectful and appropriate communication that values all backgrounds and cultures.	The student… ● Demonstrates verbal and written expression with minimal grammatical and mechanics mistakes. ● Actively listens ● Provides and receives appropriate feedback. ● Employs respectful and appropriate communication that values all backgrounds and cultures.
Adaptable Learner Willingly pursues knowledge for personal or professional growth outside of or after completion of formal schooling and adjusts understanding with new information.	The student… ● Sets personal or professional learning goals, determines steps to meet goals, and implements a plan of action. ● Keeps up with current trends in field(s) of interest and makes adjustments in understanding and practice. ● Seeks out opportunities to learn about personal or professional interests.	The student… ● Identifies personal learning goals, determines steps to meet the goal, and monitors progress of goals. ● Explore and identify fields of interest. ● With guidance, seeks out opportunities to learn about personal or professional interests.	The student… ● Identifies personal learning goals and determines steps to meet the goal. ● Identifies opportunities for learning based on prior and new learning, and makes real-world connections. ● With guidance, explores opportunities to learn about personal interests.
Career- and/or Work-Ready Professional Works with or without supervision, displays professionalism, and values teamwork.	The student… ● Builds effective working relationships and clearly supports others' contributions to the team and organization. ● Demonstrates integrity and highly ethical behavior. ● Exhibits strong perseverance and a growth mindset. ● Good to perfect attendance; appropriate attire; positive approach to the work and academics ● Has a viable post-secondary plan for work and life.	The student… ● Works with others to build effective working relationships. ● Demonstrates integrity and practices ethical behavior. ● Demonstrates perseverance and a growth mindset. ● Good to perfect attendance, dress code appropriate, positive approach to academics. ● Explores a post-secondary plan for work and life.	The student… ● Identifies personal strengths. ● Demonstrates self-control and positive decision-making skills. ● Demonstrates perseverance and a growth mindset. ● Good to perfect attendance, dress code appropriate, positive approach to academics. ● Explores and builds knowledge regarding jobs and careers.