2021-2022
Perry County Schools

Comprehensive District Improvement Plan (CDIP)

1: Proficiency

Goal 1 (State your proficiency goal.): **All students will be proficient in reading and mathematics.**					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
RTI revamp and targeted instruction for below grade students	KCWP 2, 5	Each school will determine Tier II and Tier III students. Those students must receive an additional 30 mins daily of targeted instruction.	RTI targeted assessments, # of students making progress	PLCs, Data Days, and school plans for each round of MAP	$0
Increase use and availability of additional resources/programs needed for interventions	KCWP 2, 5	Additional assessments have been purchased for Tier II and Tier III students to monitor progress between MAP screenings (Commit screeners, Rise Up, Jan Richardson Guided Reading)	Data analysis in PLCS	PLCs, Data Days	
All students in grades 3-11 will participate in Transcend Pearson assessments	KCWP 3	Additional textbooks added to all grades K-12 (RiseUP, Artful Reading, Pearson)	PLCs		$200k (textbook funds)
		Students will take the Pearson interim assessment that is connected to standards.			
Create additional positions to assist with RTI for grades K-3	KCWP 5	4 instructional coaches were hired to rotate to all elementaries and assist with direct Tier II and Tier III services. They identify N/A students and give additional instruction.	Data analysis, individual progress of each student	PLCs	$ 220k total
Train staff on reading strategies	KCWP 3, 5	A partnership with KVEC to provide trained Reading Recovery specialist to work with all teachers at all schools for specific guided reading and intervention reading strategies.	Walk throughs performances	Walk throughs, data analysis for each classroom performance	$16k total for 14 days (2 at each school)(RALP funding)

Goal 1 (State your proficiency goal.): **All students will be proficient in reading and mathematics.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Train in mathematical practices for standards, questioning, counting and fluency	KCWP 6	All staff certified and classified trained on reading strategies for struggling students.	Walk throughs, guided reading groups	Walk throughs	$2,100 (RALP)
		Teachers in grades K-3 are trained by KVEC for strong number sense			
Train in mathematical vocabulary, math talks, aspects of a number Train in TI N-Spire using formative assessments to drive instruction Purchase materials and supports to remediate regression		Grades 3-5 are trained in various strategies TI N-Spire coaches co-teach and model with staff on assessments using the navigation system. Purchase of mathematical textbooks, Freckle, and STAR math			$450k (textbooks, GEAR UP and Perry Promise

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal.): **All students will be proficient in science**.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Provide job -embedded PD	KCWP 1,2	PIMSER will provide in depth training for standards and instruction in science	KPrep, PLCs, walk throughs		$12k
		Staff meet in grade level science PLCs monthly with PIMSER			
Monthly PLC collaboration to align all units					
	KCWP 5				
Provide one to one mentors		Use of peer observation to grow staff	reflections		
Provide additional resources and materials for science	KCWP 5	Additional resources purchased for science (Ambitious Science Teaching and Visible Learning feedback, Mystery Science)	PLCs		

3: Growth

Goal 3 (State your growth goal.): All students will achieve and maintain proficiency in all grades and subjects.					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
Provide growth opportunities for all staff	KCWP 2, 6	Monthly district PLCs led by teacher leaders to ensure success in classrooms	MAP, CERT, RTI numbers		$15k (teacher leader stipends)
		New teacher academies to ensure success of new hires			
Data Teams and data day analysis		Quarterly data days to analyze all data points and create living plans for remediate or enrich	Data day plans		$20k (5 extended days per data team)
		Teachers are provided mentors to ensure classroom success			

4: Achievement Gap
Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

All exceptional students will perform at grade level.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Provide job-embedded PD to all newly hired sped staff	KCWP 1, 2, 3	All staff participate in monthly new teacher cadres	PD attendance logs	School visits	
		Mock ARC trainings held by experienced staff to create the norms and talking points for new staff	Review of mtg notes	PD meeting attendance	
		Train on explicit instruction			
Conduct transition monitoring from district staff and DRT leads	KCWP 1, 2,3	Quarterly IEP and folder reviews conducted by SPED director, in conjunction with KVEC SPED staff	IEP folder checklists	Quarterly measures	
		Monthly DRT lead meetings from each school			
Target two types of collaboration: parallel teaching and station teaching	KCWP 1, 2,3	GAP analysis for all data for sped student	KASC GAP analysis tool	MAP universal screener	
		Walk through observations for SPED staff in collaboration models	Walk through	Walk through feedback	
		Mentor program utilized for each new hire			

5: Transition Readiness

Goal 5 (State your transition readiness goal.): **Both high schools will have 100% transition readiness.**					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
Offer a variety of support systems for high school students	KCWP 5, 2	ACT bootcamps scheduled for students prior to each national ACT date.	ACT data, CERT data	Data days	$1k
	KCWP 5	Provide monthly district PLCs held by KDE	ACT data, CRT data, RTI numbers	PLC meeting minutes	
Provide additional career pathways for students					
		Perry Central added two additional pathways- nursing and family consumer sciences.	Pathway completion %	CTE PLCs	
Revamp and realign dual credit coursework with appropriate student schedules	KCWP 5	Both high schools added a dual credit coordinator who oversees all coursework/ pathways.	Dual credit pass rate	PLCs, end of semester pass rates	
Provide additional PD in CTE coursework					
	KCWP 1, 2	All CTE teachers attended targeted PD in their pathways.	CTE pathway completions	CTE PLC meetings	

6: Graduation Rate

Goal 6 (State your graduation rate goal.): **All students will graduate high school.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Conduct senior meetings to ensure students are on track to graduate.	KCWP 5	Each senior will have a senior mtg to review credits, ACT, courses, and ensure GPA	Graduation rate	PLCs- support admin mtg	
		Dual credit offerings and expansion with HCTC Technical Campus	Number of students enrolled	Dual Credit coordinator recors	
		District pays for one dual credit course per senior after use of KHEAA and Work Ready are used			$45k
Utilize credit recovery and Learning Academy for extreme circumstances	KCWP 6	Students with extreme cases can use credit recovery or Learning Academy placement to regain multiple credits lost	Graduation rate	Data analysis in google	

7: Other (Optional)

Goal 7 (State your separate goal.): **All students will learn in a safe, supportive and trauma informed classroom.**					
Objective	**Strategy**	**Activities**	**Measure of Success**	**Progress Monitoring**	**Funding**
Train staff on trauma informed care and other strategies	KCWP 1,2,3,4,5,6	District PD provided multiple trainings on PBIS, ABRI, trauma, and others	Plus/delta	School walk throughs	
		MTSS training provided to all admin and leadership teams	RTI data	PLCs	$1500
Provide resources to staff		Implementation of Overcoming Obstacles and Sanford Harmony as two social and emotional curriculums	Lesson plans	Walk throughs	
		Terrace Matrix to be implemented to determine needs of students and staff	100% implementation- given to each students	Reports	$9k
		Provide use of SROs and nurses at each school	PLCs	Safety reports	$100k
		Option of a virtual school for each student in all grades	Pass rate	Grade checks	$60k APEX

Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(11)). The local board of education must review and approve the revised school improvement plan for TSI schools (KRS 160.346(4)(a)).

Monitoring and Support
Consider: Describe the district's plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval. **Response:**