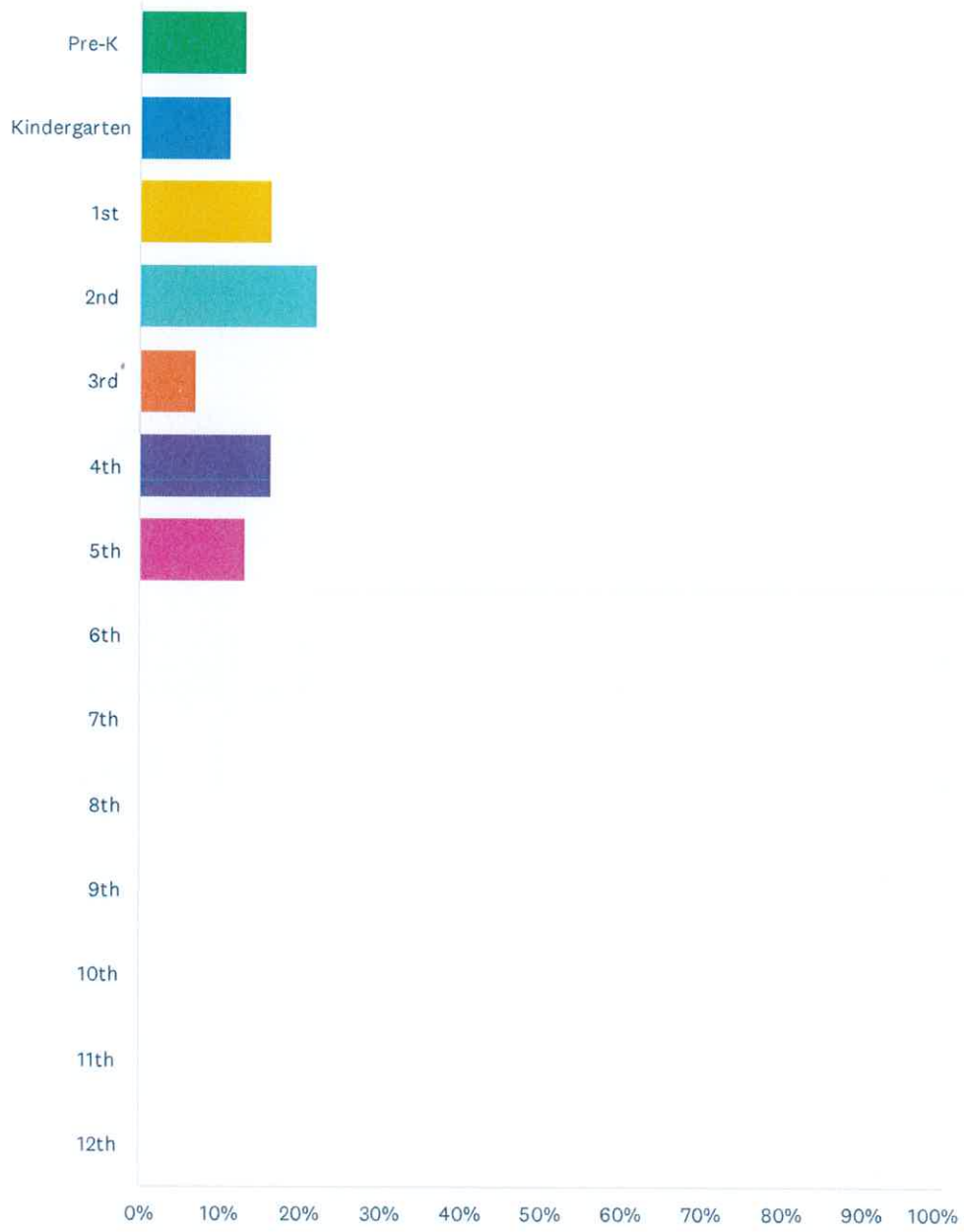


## Q2 Child's grade level:

Answered: 158 Skipped: 0

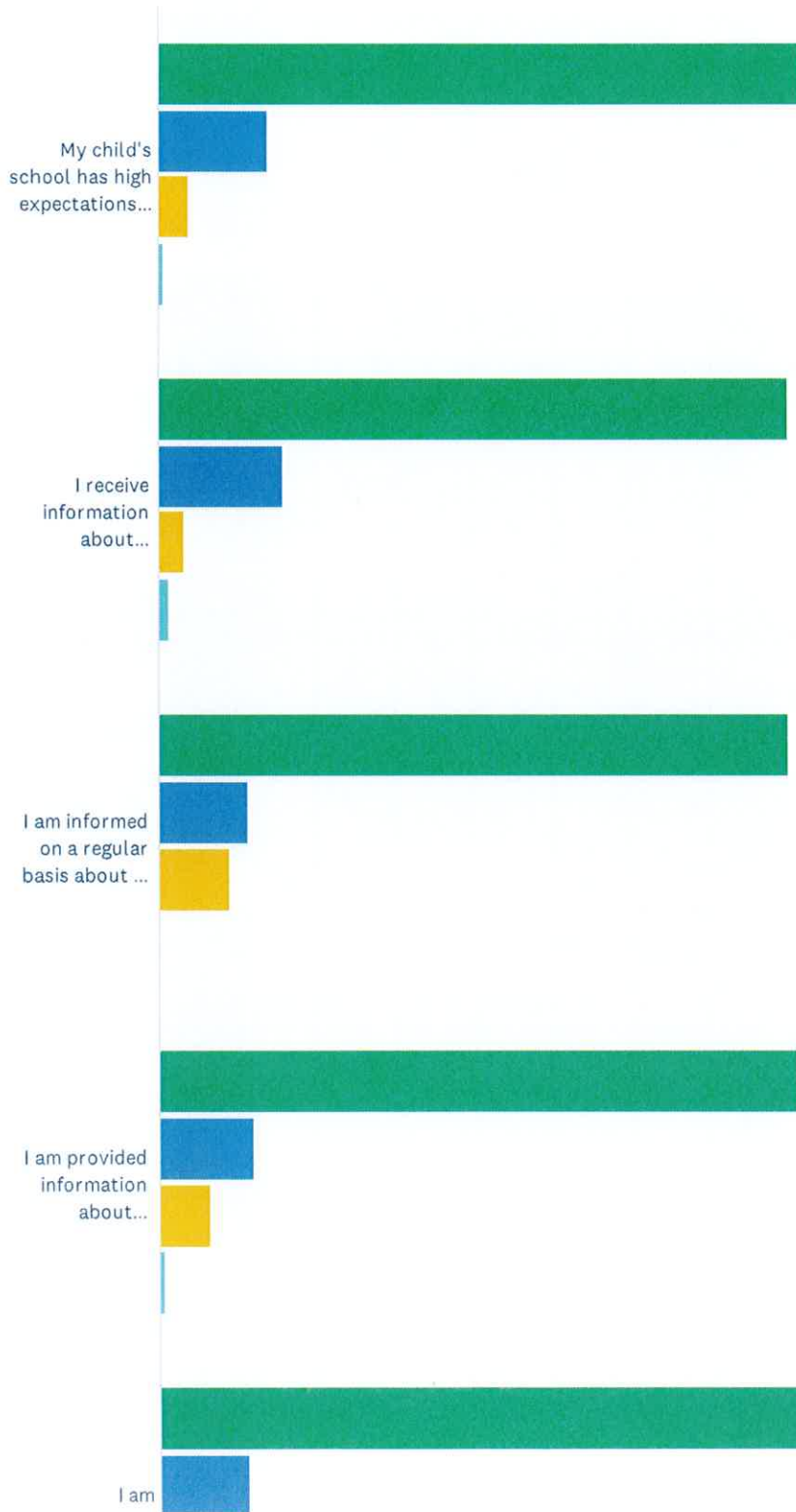


## Houston County Title I Parent Satisfaction Survey

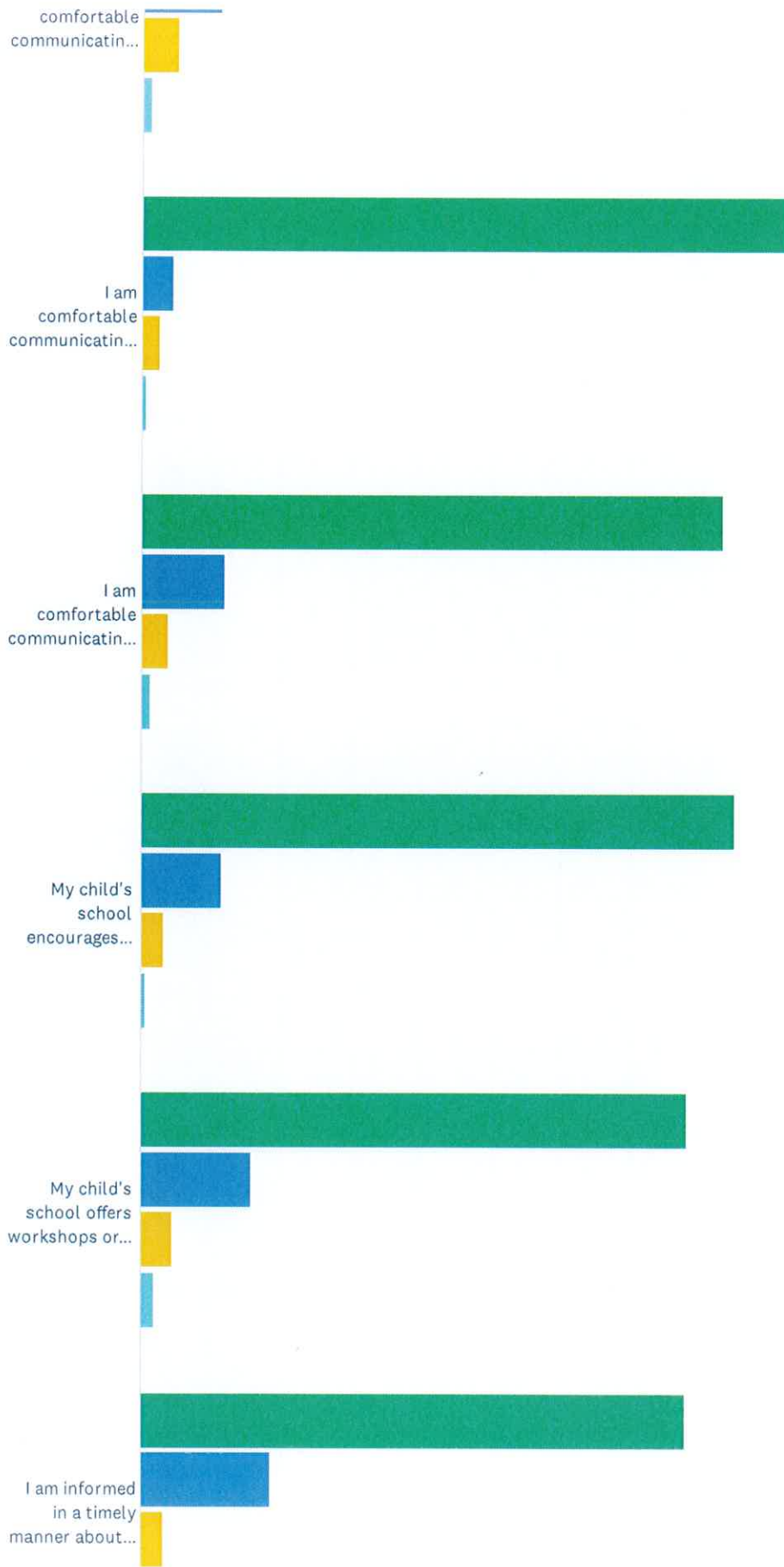
| ANSWER CHOICES | RESPONSES |            |
|----------------|-----------|------------|
| Pre-K          | 13.29%    | 21         |
| Kindergarten   | 11.39%    | 18         |
| 1st            | 16.46%    | 26         |
| 2nd            | 22.15%    | 35         |
| 3rd            | 6.96%     | 11         |
| 4th            | 16.46%    | 26         |
| 5th            | 13.29%    | 21         |
| 6th            | 0.00%     | 0          |
| 7th            | 0.00%     | 0          |
| 8th            | 0.00%     | 0          |
| 9th            | 0.00%     | 0          |
| 10th           | 0.00%     | 0          |
| 11th           | 0.00%     | 0          |
| 12th           | 0.00%     | 0          |
| <b>TOTAL</b>   |           | <b>158</b> |

### Q3 Please read each statement below and indicate how much you agree or disagree.

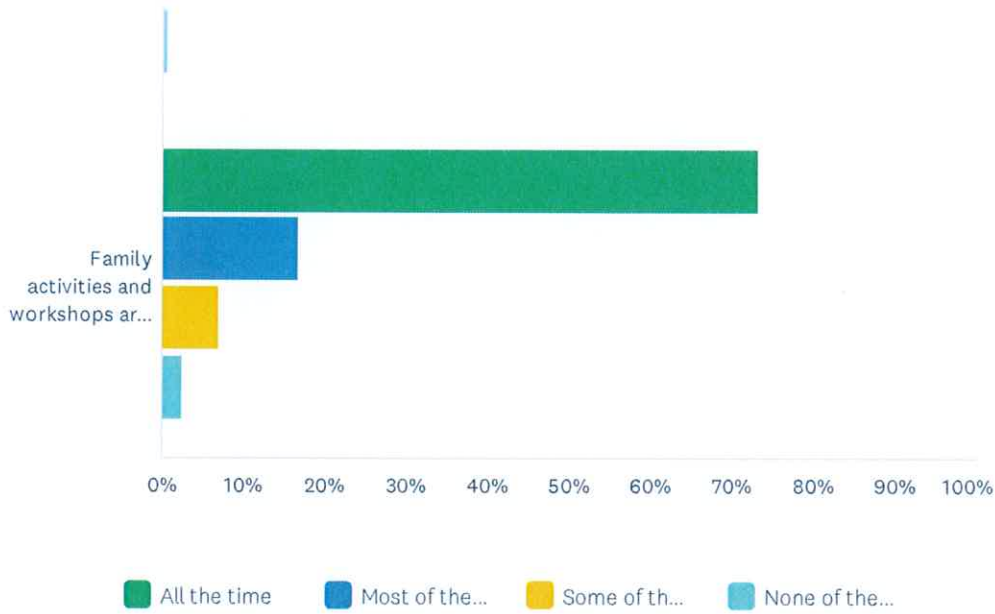
Answered: 158 Skipped: 0



# Houston County Title I Parent Satisfaction Survey



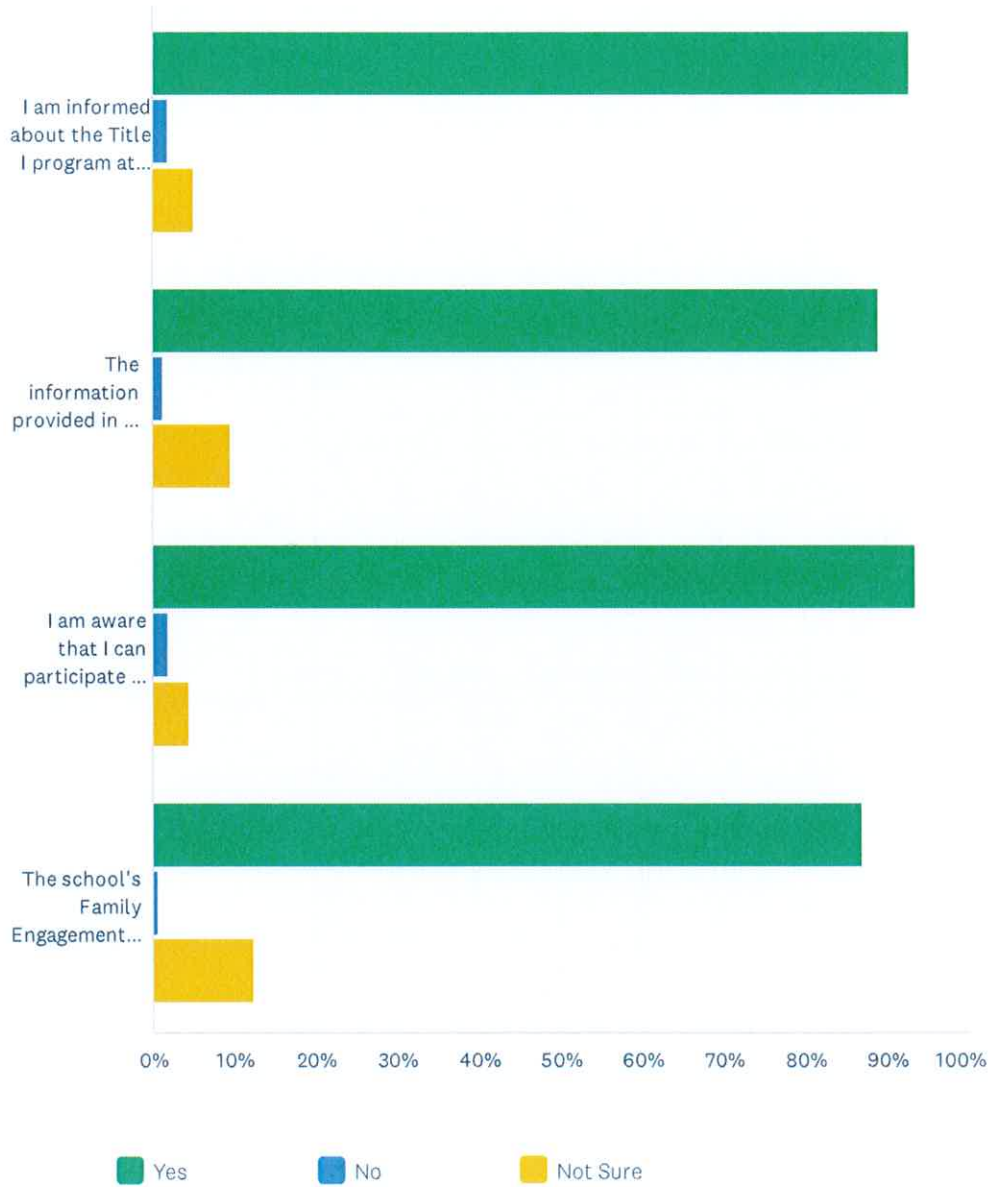
## Houston County Title I Parent Satisfaction Survey



|                                                                                                                                                                             | ALL THE TIME  | MOST OF THE TIME | SOME OF THE TIME | NONE OF THE TIME | TOTAL | WEIGHTED AVERAGE |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------|------------------|------------------|-------|------------------|
| My child's school has high expectations for student achievement.                                                                                                            | 81.65%<br>129 | 13.92%<br>22     | 3.80%<br>6       | 0.63%<br>1       | 158   | 1.23             |
| I receive information about grade-level standards and the academic requirements for my child's grade level.                                                                 | 79.75%<br>126 | 15.82%<br>25     | 3.16%<br>5       | 1.27%<br>2       | 158   | 1.26             |
| I am informed on a regular basis about my child's academic progress.                                                                                                        | 79.75%<br>126 | 11.39%<br>18     | 8.86%<br>14      | 0.00%<br>0       | 158   | 1.29             |
| I am provided information about testing/assessments and student data.                                                                                                       | 81.01%<br>128 | 12.03%<br>19     | 6.33%<br>10      | 0.63%<br>1       | 158   | 1.27             |
| I am comfortable communicating with administrators at my child's school.                                                                                                    | 82.28%<br>130 | 11.39%<br>18     | 5.06%<br>8       | 1.27%<br>2       | 158   | 1.25             |
| I am comfortable communicating with my child's teacher(s).                                                                                                                  | 92.41%<br>146 | 4.43%<br>7       | 2.53%<br>4       | 0.63%<br>1       | 158   | 1.11             |
| I am comfortable communicating with front office staff at my child's school.                                                                                                | 82.91%<br>131 | 12.03%<br>19     | 3.80%<br>6       | 1.27%<br>2       | 158   | 1.23             |
| My child's school encourages family engagement.                                                                                                                             | 84.71%<br>133 | 11.46%<br>18     | 3.18%<br>5       | 0.64%<br>1       | 157   | 1.20             |
| My child's school offers workshops or activities (in-person or virtually) that educate/inform parents about curriculum and how to help improve students' success in school. | 77.85%<br>123 | 15.82%<br>25     | 4.43%<br>7       | 1.90%<br>3       | 158   | 1.30             |
| I am informed in a timely manner about family activities and events.                                                                                                        | 77.71%<br>122 | 18.47%<br>29     | 3.18%<br>5       | 0.64%<br>1       | 157   | 1.27             |
| Family activities and workshops are offered at various times.                                                                                                               | 73.38%<br>113 | 16.88%<br>26     | 7.14%<br>11      | 2.60%<br>4       | 154   | 1.39             |

### Q4 Please read the following and respond to each.

Answered: 156 Skipped: 2

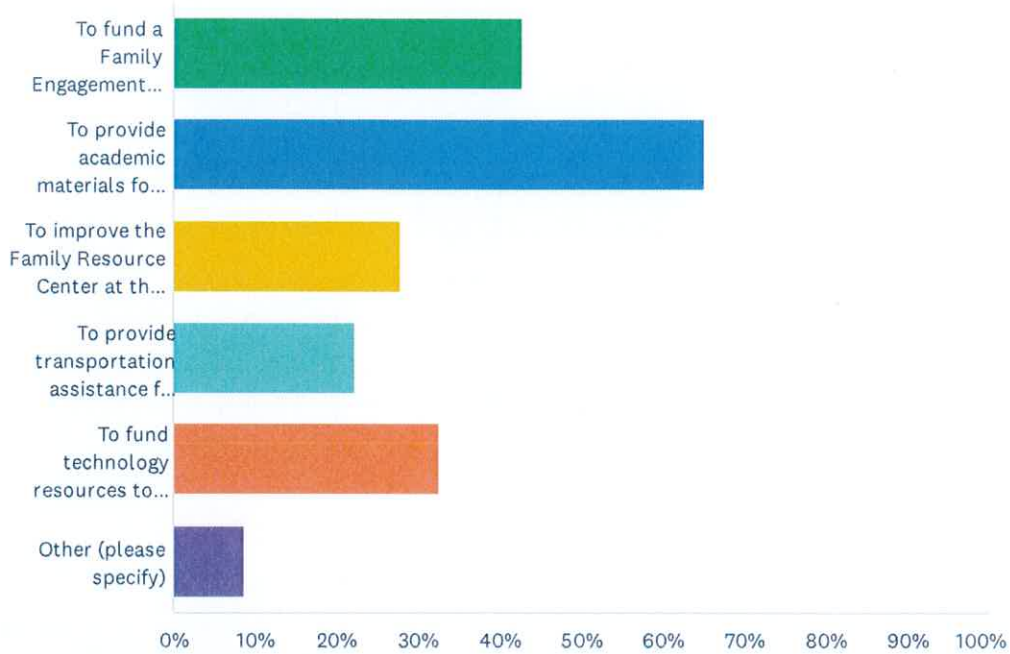


Houston County Title I Parent Satisfaction Survey

|                                                                                                                                                                                                | YES           | NO         | NOT SURE     | TOTAL | WEIGHTED AVERAGE |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|--------------|-------|------------------|
| I am informed about the Title I program at my child's school and have access to the Title I Handbook containing The Connection- Parent Engagement Plan and School-Parent Compact.              | 92.90%<br>144 | 1.94%<br>3 | 5.16%<br>8   | 155   | 1.12             |
| The information provided in the Parent Engagement Plan and School-Parent Compact is detailed and easy to understand.                                                                           | 89.03%<br>138 | 1.29%<br>2 | 9.68%<br>15  | 155   | 1.21             |
| I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys. | 93.59%<br>146 | 1.92%<br>3 | 4.49%<br>7   | 156   | 1.11             |
| The school's Family Engagement Liaison assists families, supports parent activities and is available for questions or concerns from parents.                                                   | 87.01%<br>134 | 0.65%<br>1 | 12.34%<br>19 | 154   | 1.25             |

### Q5 How would you like to see family engagement funds used? (check all that apply)

Answered: 147 Skipped: 11



**ANSWER CHOICES**

**RESPONSES**

|                                                                                                                           |        |    |
|---------------------------------------------------------------------------------------------------------------------------|--------|----|
| To fund a Family Engagement Liaison who supports families and plans and executes family engagement activities and events. | 42.86% | 63 |
| To provide academic materials for parents to use with their student at home.                                              | 65.31% | 96 |
| To improve the Family Resource Center at the school.                                                                      | 27.89% | 41 |
| To provide transportation assistance for families to attend Title I events at school.                                     | 22.45% | 33 |
| To fund technology resources to support family engagement.                                                                | 32.65% | 48 |
| Other (please specify)                                                                                                    | 8.84%  | 13 |

Total Respondents: 147

| # | OTHER (PLEASE SPECIFY)                                                                         | DATE               |
|---|------------------------------------------------------------------------------------------------|--------------------|
| 1 | assitance for parents w/ multiple children                                                     | 2/20/2025 9:28 AM  |
| 2 | After school programing                                                                        | 2/19/2025 11:40 AM |
| 3 | Anywhere Needed                                                                                | 2/19/2025 10:23 AM |
| 4 | Playground Upgrade                                                                             | 2/18/2025 2:44 PM  |
| 5 | anthing needed                                                                                 | 2/18/2025 2:31 PM  |
| 6 | Support 1-2 families/year in whatever they and their child need to be successful (cover ost of | 2/13/2025 9:51 AM  |

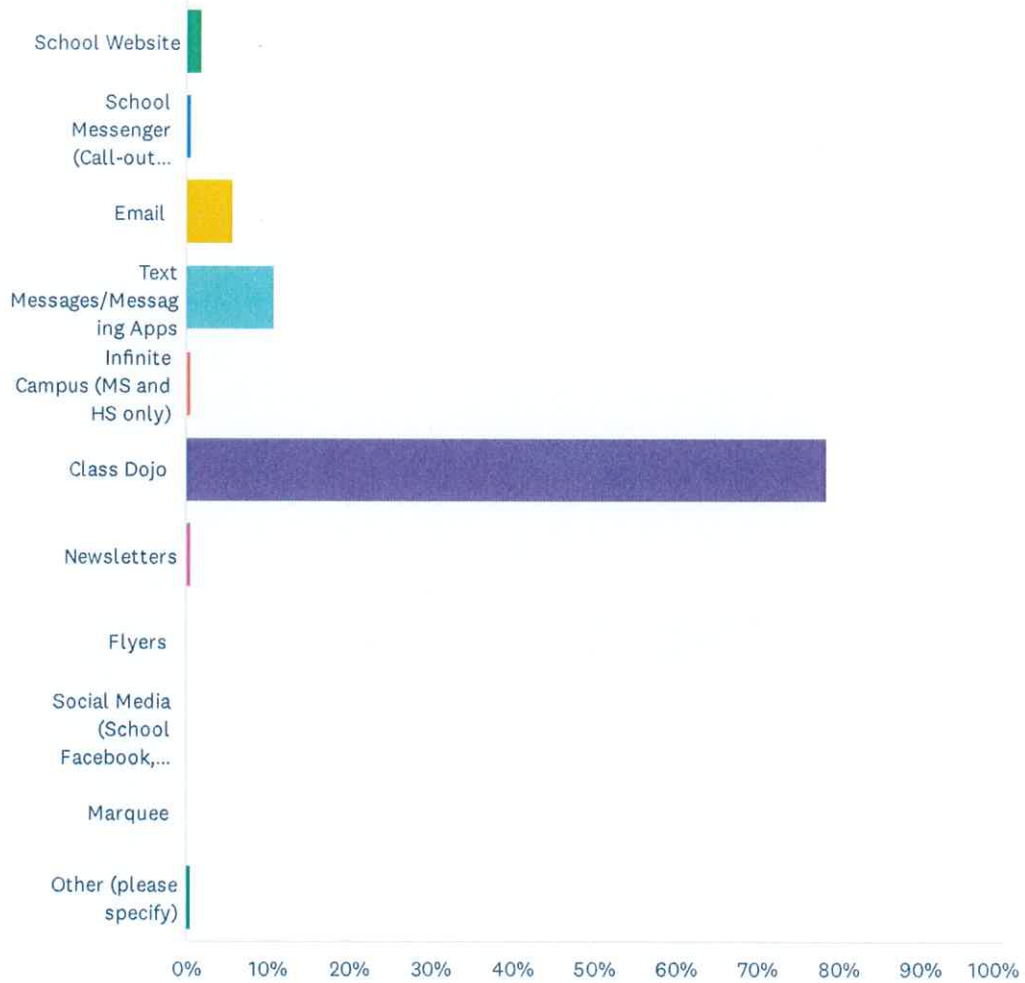


## Houston County Title I Parent Satisfaction Survey

|    |                                                                                          |                   |
|----|------------------------------------------------------------------------------------------|-------------------|
|    | school events, transportation, etc.                                                      |                   |
| 7  | However it best suits the students at SHE. Every school is different.                    | 2/13/2025 9:46 AM |
| 8  | However the teachers see fit                                                             | 2/12/2025 2:29 PM |
| 9  | Not sure                                                                                 | 2/10/2025 2:59 PM |
| 10 | Playground Upgrade                                                                       | 2/10/2025 2:34 PM |
| 11 | anything needed                                                                          | 2/10/2025 2:16 PM |
| 12 | To improve the kids to more fruits and vegetables. Please, give less sweet food to kids. | 2/7/2025 11:38 AM |
| 13 | I have no preference.                                                                    | 2/7/2025 11:21 AM |

### Q6 What is the MAIN way you prefer your child's school to communicate information to you? (Choose ONE).

Answered: 155 Skipped: 3



Houston County Title I Parent Satisfaction Survey

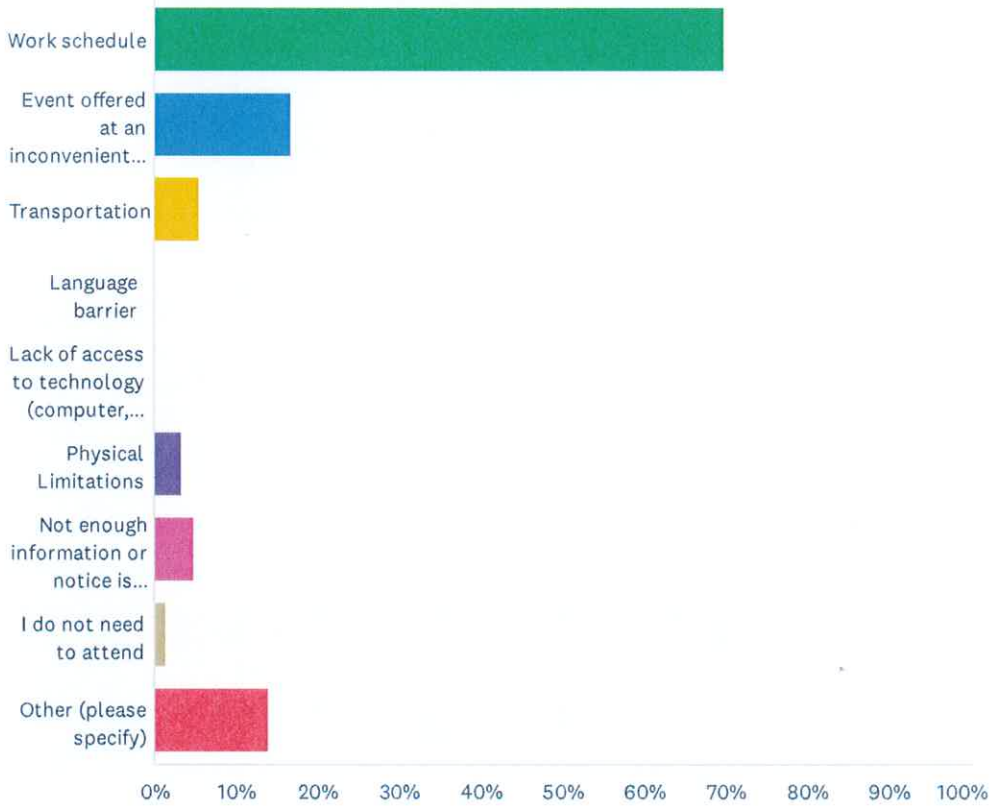
| ANSWER CHOICES                                       |  | RESPONSES |            |
|------------------------------------------------------|--|-----------|------------|
| School Website                                       |  | 1.94%     | 3          |
| School Messenger (Call-out System)                   |  | 0.65%     | 1          |
| Email                                                |  | 5.81%     | 9          |
| Text Messages/Messaging Apps                         |  | 10.97%    | 17         |
| Infinite Campus (MS and HS only)                     |  | 0.65%     | 1          |
| Class Dojo                                           |  | 78.71%    | 122        |
| Newsletters                                          |  | 0.65%     | 1          |
| Flyers                                               |  | 0.00%     | 0          |
| Social Media (School Facebook, Instagram or X pages) |  | 0.00%     | 0          |
| Marquee                                              |  | 0.00%     | 0          |
| Other (please specify)                               |  | 0.65%     | 1          |
| <b>TOTAL</b>                                         |  |           | <b>155</b> |

| # | OTHER (PLEASE SPECIFY) | DATE              |
|---|------------------------|-------------------|
| 1 | agnedas                | 2/20/2025 9:28 AM |

### Q7 If you have been unable to attend or participate in events hosted by your child's school, what limits your participation?

Answered: 143 Skipped: 15



| ANSWER CHOICES                                                                   | RESPONSES |     |
|----------------------------------------------------------------------------------|-----------|-----|
| Work schedule                                                                    | 69.93%    | 100 |
| Event offered at an inconvenient time                                            | 16.78%    | 24  |
| Transportation                                                                   | 5.59%     | 8   |
| Language barrier                                                                 | 0.00%     | 0   |
| Lack of access to technology (computer, tablet or cell phone) or Internet access | 0.00%     | 0   |
| Physical Limitations                                                             | 3.50%     | 5   |
| Not enough information or notice is provided                                     | 4.90%     | 7   |
| I do not need to attend                                                          | 1.40%     | 2   |
| Other (please specify)                                                           | 13.99%    | 20  |
| Total Respondents: 143                                                           |           |     |

# OTHER (PLEASE SPECIFY)

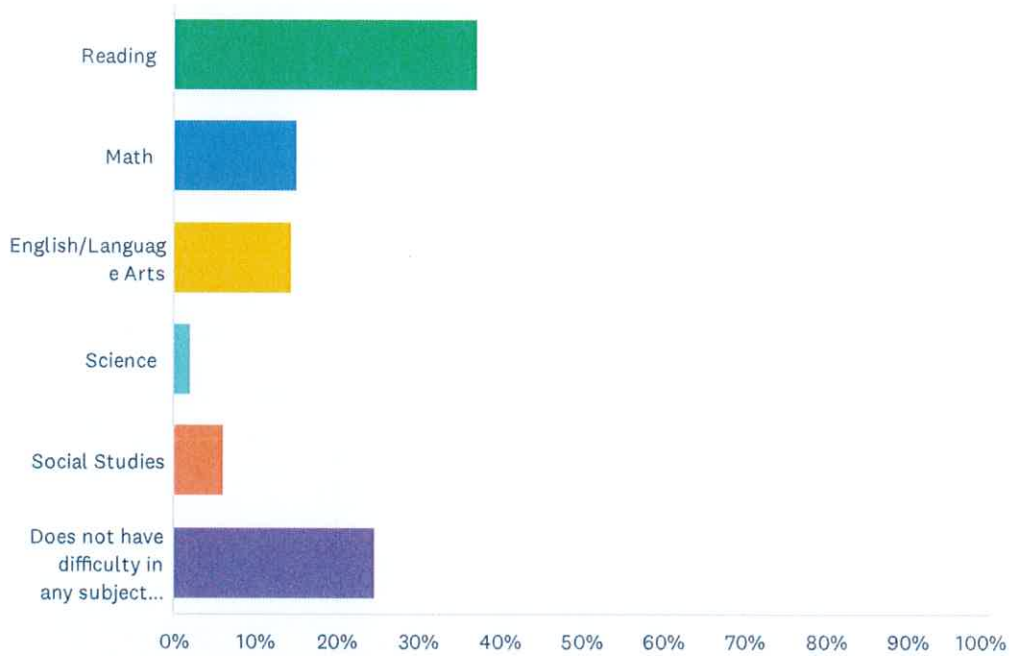
DATE

## Houston County Title I Parent Satisfaction Survey

|    |                                                                                         |                    |
|----|-----------------------------------------------------------------------------------------|--------------------|
| 1  | Just not able to right now                                                              | 2/26/2025 10:01 AM |
| 2  | Seems every meeting is very repative. Info already given out dojo.                      | 2/25/2025 2:33 PM  |
| 3  | Child Care                                                                              | 2/25/2025 2:29 PM  |
| 4  | cant give each child attention needed @ event/no childcare option or family support     | 2/20/2025 9:28 AM  |
| 5  | Personal schedule                                                                       | 2/20/2025 9:17 AM  |
| 6  | I go                                                                                    | 2/19/2025 1:39 PM  |
| 7  | I attend based on overall activities in our home.                                       | 2/19/2025 1:35 PM  |
| 8  | I attend them all.                                                                      | 2/19/2025 1:20 PM  |
| 9  | I can attend                                                                            | 2/19/2025 10:23 AM |
| 10 | Child Care                                                                              | 2/18/2025 2:54 PM  |
| 11 | No Child Care                                                                           | 2/18/2025 2:50 PM  |
| 12 | no one to watch my youngest child.                                                      | 2/18/2025 2:31 PM  |
| 13 | Have Lunch Pary on Thursday not Friday                                                  | 2/14/2025 11:04 AM |
| 14 | Nothing have been to most events.                                                       | 2/14/2025 10:58 AM |
| 15 | medical conditions                                                                      | 2/14/2025 9:37 AM  |
| 16 | Childcare                                                                               | 2/13/2025 2:31 PM  |
| 17 | I do not have cash on hand and would like somewhere we can put our credit card on file. | 2/13/2025 2:26 PM  |
| 18 | Full time nursing student                                                               | 2/12/2025 2:29 PM  |
| 19 | Childcare Options                                                                       | 2/10/2025 2:16 PM  |
| 20 | I attend them all.                                                                      | 2/7/2025 11:42 AM  |

Q8 Choose the subject area you feel your child has the most difficulty mastering or has the greatest need for additional support. (Choose One)

Answered: 145 Skipped: 13



| ANSWER CHOICES                               | RESPONSES |     |
|----------------------------------------------|-----------|-----|
| Reading                                      | 37.24%    | 54  |
| Math                                         | 15.17%    | 22  |
| English/Language Arts                        | 14.48%    | 21  |
| Science                                      | 2.07%     | 3   |
| Social Studies                               | 6.21%     | 9   |
| Does not have difficulty in any subject area | 24.83%    | 36  |
| TOTAL                                        |           | 145 |

## Q9 How do you think teachers can better help your child in his/her area of greatest need as identified in Question 8?

Answered: 79 Skipped: 79

| #  | RESPONSES                                                                                                                                | DATE               |
|----|------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1  | he is non verbal, so learning more words.                                                                                                | 2/26/2025 12:44 PM |
| 2  | Reading comprehension exercises, assignments can be assigned more.                                                                       | 2/26/2025 12:41 PM |
| 3  | Reading comprehension assignments can be assigned more and ways to help my child improve their reading comprehension would be useful!    | 2/26/2025 12:37 PM |
| 4  | Iep, Pulling out for reading.                                                                                                            | 2/26/2025 10:02 AM |
| 5  | Offer Specific and positive Feedback that encourages students to stretch their abilities while still recognizing their achievement.      | 2/26/2025 9:56 AM  |
| 6  | Continue to work with her and practice work for home.                                                                                    | 2/26/2025 9:53 AM  |
| 7  | Not alot of feedback from teacher with any areas of concern.                                                                             | 2/25/2025 2:33 PM  |
| 8  | They have all been very helpful.                                                                                                         | 2/25/2025 2:29 PM  |
| 9  | n/a                                                                                                                                      | 2/25/2025 2:28 PM  |
| 10 | They are doing the best they can.                                                                                                        | 2/25/2025 2:20 PM  |
| 11 | She provides tutoring, worksheets, homework, and etc. to make sure she meets her goals.                                                  | 2/25/2025 2:18 PM  |
| 12 | Reminding students of it importance.                                                                                                     | 2/25/2025 2:15 PM  |
| 13 | Send more worksheets home for homework. Provide online activities to work at home.                                                       | 2/25/2025 2:14 PM  |
| 14 | Send homework home.                                                                                                                      | 2/25/2025 2:12 PM  |
| 15 | n/a                                                                                                                                      | 2/25/2025 2:08 PM  |
| 16 | Unsure                                                                                                                                   | 2/20/2025 9:28 AM  |
| 17 | Teachers doing great! Is the child's difficulty in being able to say what the story was about                                            | 2/20/2025 9:26 AM  |
| 18 | I'm not familiar with what the kids are learning in S.S. as I am for the other subjects.                                                 | 2/20/2025 9:18 AM  |
| 19 | Continued support                                                                                                                        | 2/19/2025 1:39 PM  |
| 20 | Send home extra practice worksheets.                                                                                                     | 2/19/2025 1:38 PM  |
| 21 | Nothing. She is already being provided with great resource and is showing growth.                                                        | 2/19/2025 1:35 PM  |
| 22 | Sending additional materials or homework home.                                                                                           | 2/19/2025 1:30 PM  |
| 23 | Allow more time to complete the lesson and explain in further detail.                                                                    | 2/19/2025 1:29 PM  |
| 24 | More material for them to review at home and classwork.                                                                                  | 2/19/2025 1:24 PM  |
| 25 | Making Math fun, send home more materials home for practice.                                                                             | 2/19/2025 1:20 PM  |
| 26 | Everyday afterschool tutoring                                                                                                            | 2/19/2025 1:16 PM  |
| 27 | Extra instruction                                                                                                                        | 2/19/2025 1:14 PM  |
| 28 | Reading more.                                                                                                                            | 2/19/2025 1:13 PM  |
| 29 | Teachers can simply sit with students and watch where they struggle not behind desk. Get up and look and where they're getting stuck at. | 2/19/2025 10:23 AM |
| 30 | She can help for 10 min everyday after school.                                                                                           | 2/18/2025 2:58 PM  |

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|    |                                                                                                                                                                                                                                                  |                    |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 31 | Small group instruction.                                                                                                                                                                                                                         | 2/18/2025 2:55 PM  |
| 32 | N/A                                                                                                                                                                                                                                              | 2/18/2025 2:49 PM  |
| 33 | Additional online resources should cover more material have no change!                                                                                                                                                                           | 2/18/2025 2:47 PM  |
| 34 | By doing more reading practicing that exercises her brain in that area.                                                                                                                                                                          | 2/18/2025 2:41 PM  |
| 35 | Focus on building strong relationship, provide opportunities for creativity!                                                                                                                                                                     | 2/18/2025 2:36 PM  |
| 36 | I am not sure.                                                                                                                                                                                                                                   | 2/18/2025 2:31 PM  |
| 37 | Send book home for him to read.                                                                                                                                                                                                                  | 2/14/2025 2:11 PM  |
| 38 | Teacher has provided helpful resources.                                                                                                                                                                                                          | 2/14/2025 2:08 PM  |
| 39 | Reading activities at home.                                                                                                                                                                                                                      | 2/14/2025 11:13 AM |
| 40 | Teacher has already provided helpful resources.                                                                                                                                                                                                  | 2/14/2025 11:11 AM |
| 41 | Unsure                                                                                                                                                                                                                                           | 2/14/2025 11:08 AM |
| 42 | One on One Tutor                                                                                                                                                                                                                                 | 2/14/2025 11:07 AM |
| 43 | Take more time on the subject and get individual help.                                                                                                                                                                                           | 2/14/2025 11:06 AM |
| 44 | Actually making sure she knows the word she is using and spelling outside of pictures to read the pages.                                                                                                                                         | 2/14/2025 10:58 AM |
| 45 | No comments at this time.                                                                                                                                                                                                                        | 2/14/2025 10:52 AM |
| 46 | Teacher working one on one with student                                                                                                                                                                                                          | 2/14/2025 9:38 AM  |
| 47 | I think my childs teacher is doing her best to help my child. We talk and message me and always keeps me informed on what my child needs help with. I truly appreciate her. Best Teacher Ever!                                                   | 2/14/2025 9:37 AM  |
| 48 | Reminders and when he's frustrated, build his confidence back up.                                                                                                                                                                                | 2/14/2025 9:31 AM  |
| 49 | Keep doing what you are doing my child love coming to school.                                                                                                                                                                                    | 2/14/2025 9:26 AM  |
| 50 | Have more book reports                                                                                                                                                                                                                           | 2/13/2025 2:26 PM  |
| 51 | Practice on writing sentences.                                                                                                                                                                                                                   | 2/13/2025 2:14 PM  |
| 52 | Notify the parents and send additional work home for that particular subject and schedule parent/teacher conference.                                                                                                                             | 2/13/2025 1:56 PM  |
| 53 | N/A                                                                                                                                                                                                                                              | 2/13/2025 1:51 PM  |
| 54 | We lover our child's teacher and all support staff!                                                                                                                                                                                              | 2/13/2025 9:51 AM  |
| 55 | Our teacher is amazing and always on top of everything. She has excellent communication anytime we have a need or questions. We don't currently need anything extra. Shes is doing a great job from group teachers, to staff, to administration. | 2/13/2025 9:46 AM  |
| 56 | More one-on-one teaching.                                                                                                                                                                                                                        | 2/12/2025 2:32 PM  |
| 57 | Make sure the children understand the information.                                                                                                                                                                                               | 2/12/2025 2:03 PM  |
| 58 | More App programs that focus on learning                                                                                                                                                                                                         | 2/12/2025 2:02 PM  |
| 59 | Keep Practicing.                                                                                                                                                                                                                                 | 2/10/2025 3:06 PM  |
| 60 | Don't expect him to read fluently at his age 5! but anything is possible.                                                                                                                                                                        | 2/10/2025 3:03 PM  |
| 61 | when my son went to Bonaire primary he did what was called Bobcat builldup, & it gave him extra guided help in the areas he was struggling in.                                                                                                   | 2/10/2025 2:59 PM  |
| 62 | N/A                                                                                                                                                                                                                                              | 2/10/2025 2:55 PM  |
| 63 | Teacher has already helped with great resources.                                                                                                                                                                                                 | 2/10/2025 2:54 PM  |
| 64 | Encourage to ask questions and willfully answer.                                                                                                                                                                                                 | 2/10/2025 2:26 PM  |



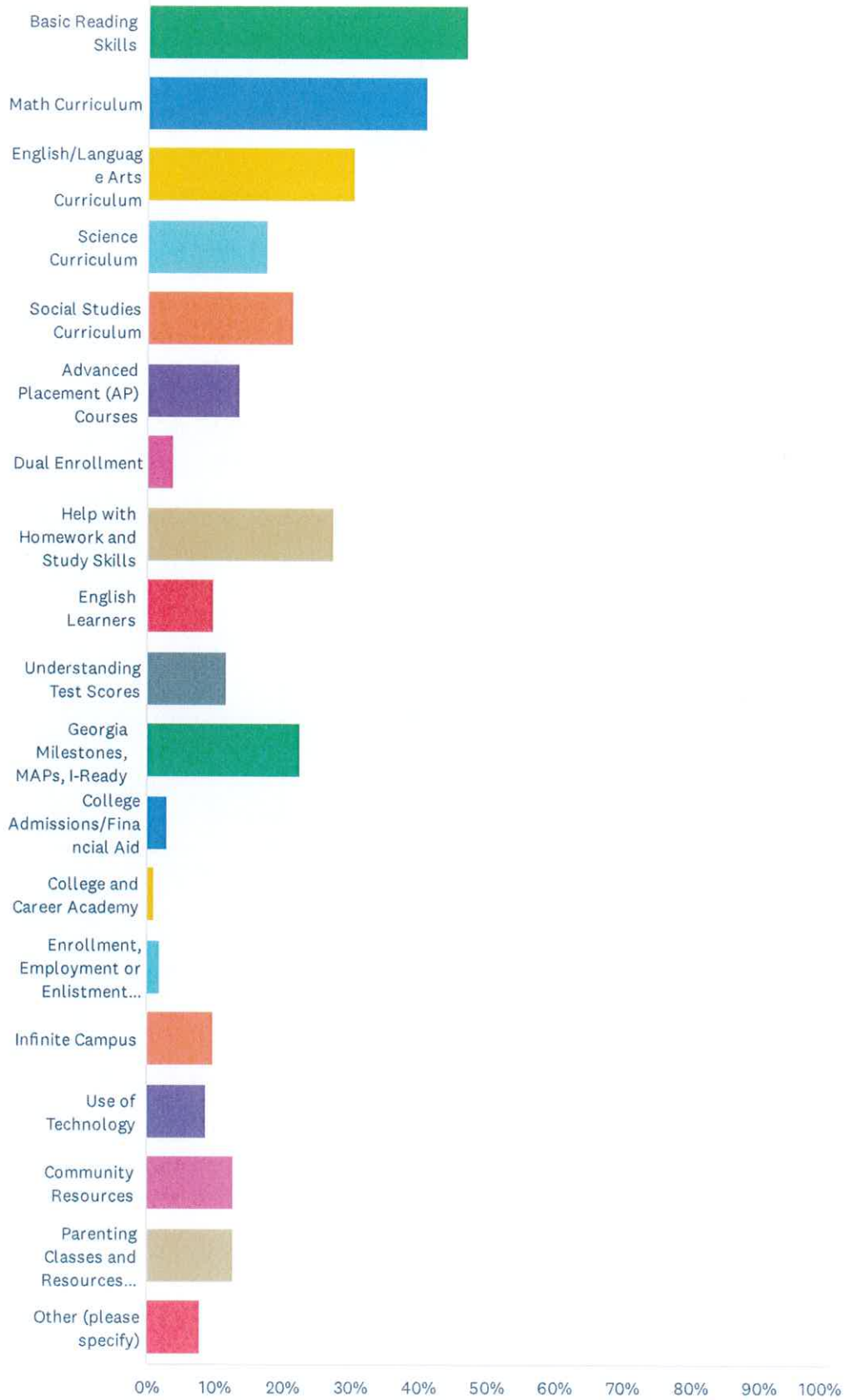
## Houston County Title I Parent Satisfaction Survey

|    |                                                                                                                                                                                        |                   |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 65 | Work on spelling, but she need to focus more.                                                                                                                                          | 2/10/2025 2:25 PM |
| 66 | Littel one on one time to help if not already doing so.                                                                                                                                | 2/10/2025 2:22 PM |
| 67 | Spend more time on the lesson. Give more example homework.                                                                                                                             | 2/10/2025 2:19 PM |
| 68 | Teachers are doing a great job providing support and Resources. Great Teachers!                                                                                                        | 2/10/2025 2:14 PM |
| 69 | n/a                                                                                                                                                                                    | 2/7/2025 11:45 AM |
| 70 | Keep long on them and making school fun. Teachers are doing this already and my family is thankful and excited for the teachers we have!                                               | 2/7/2025 11:42 AM |
| 71 | I feel as Mrs. Poole doing great at what she is doing already. Kennedy already showing progress from the beginning she was in school. Thank you Mrs. Poole                             | 2/7/2025 11:40 AM |
| 72 | More Spelling Therapy.                                                                                                                                                                 | 2/7/2025 11:37 AM |
| 73 | Mrs. Buttrom is doing great. Also the sub and speech teacher.                                                                                                                          | 2/7/2025 11:35 AM |
| 74 | n/a                                                                                                                                                                                    | 2/7/2025 11:33 AM |
| 75 | More reading exercises and strategies.                                                                                                                                                 | 2/7/2025 11:32 AM |
| 76 | n/a                                                                                                                                                                                    | 2/7/2025 11:31 AM |
| 77 | I feel like to better help my child in her area of greatest need is to provide her HW in that/those areas. Therefore, allowing her to have practice and tie to focus on understanding. | 2/7/2025 11:25 AM |
| 78 | N/A                                                                                                                                                                                    | 2/7/2025 11:23 AM |
| 79 | They are already doing a wonderful job! :)                                                                                                                                             | 2/7/2025 11:21 AM |

**Q10 To help my child academically, I would benefit from receiving additional information/support in: (check all that apply).**

Answered: 102 Skipped: 56

# Houston County Title I Parent Satisfaction Survey



Houston County Title I Parent Satisfaction Survey

| ANSWER CHOICES                                                                      | RESPONSES |    |
|-------------------------------------------------------------------------------------|-----------|----|
| Basic Reading Skills                                                                | 47.06%    | 48 |
| Math Curriculum                                                                     | 41.18%    | 42 |
| English/Language Arts Curriculum                                                    | 30.39%    | 31 |
| Science Curriculum                                                                  | 17.65%    | 18 |
| Social Studies Curriculum                                                           | 21.57%    | 22 |
| Advanced Placement (AP) Courses                                                     | 13.73%    | 14 |
| Dual Enrollment                                                                     | 3.92%     | 4  |
| Help with Homework and Study Skills                                                 | 27.45%    | 28 |
| English Learners                                                                    | 9.80%     | 10 |
| Understanding Test Scores                                                           | 11.76%    | 12 |
| Georgia Milestones, MAPs, I-Ready                                                   | 22.55%    | 23 |
| College Admissions/Financial Aid                                                    | 2.94%     | 3  |
| College and Career Academy                                                          | 0.98%     | 1  |
| Enrollment, Employment or Enlistment Program                                        | 1.96%     | 2  |
| Infinite Campus                                                                     | 9.80%     | 10 |
| Use of Technology                                                                   | 8.82%     | 9  |
| Community Resources                                                                 | 12.75%    | 13 |
| Parenting Classes and Resources (discipline, attendance, health and wellness, etc.) | 12.75%    | 13 |
| Other (please specify)                                                              | 7.84%     | 8  |
| Total Respondents: 102                                                              |           |    |

| # | OTHER (PLEASE SPECIFY)                                                                       | DATE               |
|---|----------------------------------------------------------------------------------------------|--------------------|
| 1 | more info how she is progressing or not from teacher. Nothing is said until progress report. | 2/25/2025 2:33 PM  |
| 2 | n/a                                                                                          | 2/25/2025 2:28 PM  |
| 3 | None                                                                                         | 2/25/2025 2:16 PM  |
| 4 | No need will only be doing 1 school year here.                                               | 2/14/2025 10:58 AM |
| 5 | N/A                                                                                          | 2/13/2025 9:51 AM  |
| 6 | Shirley Hills Ele. always keep parents informed on everything! Great job SHES.               | 2/10/2025 2:22 PM  |
| 7 | None                                                                                         | 2/7/2025 11:29 AM  |
| 8 | None of the above. I have enough resources.                                                  | 2/7/2025 11:21 AM  |

## Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 57 Skipped: 101

| #  | RESPONSES                                                                                          | DATE               |
|----|----------------------------------------------------------------------------------------------------|--------------------|
| 1  | N/A                                                                                                | 2/26/2025 12:44 PM |
| 2  | Time Management, decision making entrepreneurship.                                                 | 2/26/2025 12:41 PM |
| 3  | Decision making, time management, and entrepreneurship.                                            | 2/26/2025 12:37 PM |
| 4  | Students and areas for growth. social emotional learning.                                          | 2/26/2025 9:56 AM  |
| 5  | Different disabilities kids may have to better support them. Or different learning habits of kids. | 2/26/2025 9:53 AM  |
| 6  | Just better communication in regards to progress or not.                                           | 2/25/2025 2:33 PM  |
| 7  | n/a                                                                                                | 2/25/2025 2:28 PM  |
| 8  | n/a                                                                                                | 2/25/2025 2:20 PM  |
| 9  | None                                                                                               | 2/25/2025 2:16 PM  |
| 10 | n/a                                                                                                | 2/25/2025 2:15 PM  |
| 11 | Math and science as well as reading                                                                | 2/25/2025 2:14 PM  |
| 12 | N/A                                                                                                | 2/25/2025 2:12 PM  |
| 13 | n/a                                                                                                | 2/25/2025 2:08 PM  |
| 14 | N/A                                                                                                | 2/20/2025 9:28 AM  |
| 15 | Comprehending and writing skills                                                                   | 2/20/2025 9:26 AM  |
| 16 | Reading *                                                                                          | 2/20/2025 9:12 AM  |
| 17 | N/A                                                                                                | 2/19/2025 1:35 PM  |
| 18 | less laptop time                                                                                   | 2/19/2025 1:24 PM  |
| 19 | Teachers and Admins are doing an awesome job with keeping families informed                        | 2/19/2025 1:20 PM  |
| 20 | The importance of doing homework!                                                                  | 2/19/2025 1:14 PM  |
| 21 | Kids emotional needs                                                                               | 2/19/2025 11:34 AM |
| 22 | Math could be one.                                                                                 | 2/18/2025 2:58 PM  |
| 23 | N/A                                                                                                | 2/18/2025 2:55 PM  |
| 24 | N/A                                                                                                | 2/18/2025 2:49 PM  |
| 25 | Reading/phonics, topics should cover test material.                                                | 2/18/2025 2:47 PM  |
| 26 | Family dynamics, socioeconomics factors                                                            | 2/18/2025 2:36 PM  |
| 27 | n/a                                                                                                | 2/14/2025 2:15 PM  |
| 28 | N/A                                                                                                | 2/14/2025 2:11 PM  |
| 29 | N/A                                                                                                | 2/14/2025 2:08 PM  |
| 30 | N/A                                                                                                | 2/14/2025 11:06 AM |

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|    |                                                                                                                                           |                    |
|----|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 31 | What things they should and shouldn't say to the kids.                                                                                    | 2/14/2025 10:58 AM |
| 32 | none                                                                                                                                      | 2/14/2025 9:38 AM  |
| 33 | n/a                                                                                                                                       | 2/14/2025 9:37 AM  |
| 34 | n/a                                                                                                                                       | 2/14/2025 9:33 AM  |
| 35 | Tutoring                                                                                                                                  | 2/14/2025 9:31 AM  |
| 36 | Math                                                                                                                                      | 2/14/2025 9:26 AM  |
| 37 | More comprenson and math                                                                                                                  | 2/13/2025 1:56 PM  |
| 38 | N/A                                                                                                                                       | 2/13/2025 9:51 AM  |
| 39 | None                                                                                                                                      | 2/13/2025 9:46 AM  |
| 40 | Cutting out distance learning days as it negatively affects children and teachers by interrupting the schedules and breaking the routine. | 2/12/2025 2:32 PM  |
| 41 | N/A                                                                                                                                       | 2/12/2025 2:29 PM  |
| 42 | Phonics, Techinally base learning and quiet reading time.                                                                                 | 2/12/2025 2:02 PM  |
| 43 | The teachers are doing a great job!                                                                                                       | 2/10/2025 3:06 PM  |
| 44 | Not sure.                                                                                                                                 | 2/10/2025 2:59 PM  |
| 45 | N/A                                                                                                                                       | 2/10/2025 2:55 PM  |
| 46 | N/A                                                                                                                                       | 2/10/2025 2:54 PM  |
| 47 | Emotional and life events how to help the times that affect the children without distractions or the child missing too much.              | 2/10/2025 2:25 PM  |
| 48 | Making sure parents are kept up to date with the change in materials.                                                                     | 2/10/2025 2:19 PM  |
| 49 | Teachers and Admins are doing a great job!                                                                                                | 2/7/2025 11:42 AM  |
| 50 | x                                                                                                                                         | 2/7/2025 11:40 AM  |
| 51 | Special education, Kids with learning disabilities.                                                                                       | 2/7/2025 11:37 AM  |
| 52 | n/a                                                                                                                                       | 2/7/2025 11:33 AM  |
| 53 | n/a                                                                                                                                       | 2/7/2025 11:31 AM  |
| 54 | ?                                                                                                                                         | 2/7/2025 11:29 AM  |
| 55 | Have private conversations with parents about their home life.                                                                            | 2/7/2025 11:25 AM  |
| 56 | N/A                                                                                                                                       | 2/7/2025 11:23 AM  |
| 57 | None                                                                                                                                      | 2/7/2025 11:21 AM  |

## Q12 Share additional comments or information that you feel would help our school improve.

Answered: 53 Skipped: 105

| #  | RESPONSES                                                                                                                                                                                                                                                                                           | DATE               |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1  | N/A                                                                                                                                                                                                                                                                                                 | 2/26/2025 12:44 PM |
| 2  | Overall, I think the teacher and administrators do a good job of covering topics relevant to being successful!                                                                                                                                                                                      | 2/26/2025 12:41 PM |
| 3  | Non, Y'all are doing far better than me.                                                                                                                                                                                                                                                            | 2/26/2025 12:37 PM |
| 4  | Teacher training. Motivational Guests                                                                                                                                                                                                                                                               | 2/26/2025 9:56 AM  |
| 5  | I have none.                                                                                                                                                                                                                                                                                        | 2/26/2025 9:53 AM  |
| 6  | I never know how my child is doing at school acadmicly...until progress reports or report cards. I know she behaves because of points on dojo                                                                                                                                                       | 2/25/2025 2:33 PM  |
| 7  | n/a                                                                                                                                                                                                                                                                                                 | 2/25/2025 2:28 PM  |
| 8  | n/a                                                                                                                                                                                                                                                                                                 | 2/25/2025 2:20 PM  |
| 9  | None                                                                                                                                                                                                                                                                                                | 2/25/2025 2:16 PM  |
| 10 | n/a                                                                                                                                                                                                                                                                                                 | 2/25/2025 2:15 PM  |
| 11 | n/a                                                                                                                                                                                                                                                                                                 | 2/25/2025 2:14 PM  |
| 12 | N/A                                                                                                                                                                                                                                                                                                 | 2/25/2025 2:12 PM  |
| 13 | n/a                                                                                                                                                                                                                                                                                                 | 2/25/2025 2:08 PM  |
| 14 | N/A                                                                                                                                                                                                                                                                                                 | 2/20/2025 9:28 AM  |
| 15 | Continue to keep me inform of subjects child is having Diffuculty in and if any behavioral issues.. Continue to be pro-active and provide additional take home work for diffucult subject areas Thanks for All Of you do in serving our children. We appreciate all your sacrifices... sincerely :) | 2/20/2025 9:26 AM  |
| 16 | In full transparency, there seems to be a good amount of stress surrounding testing in kindergarten, yes, its important, but at 0/6 my kiddo is already showing anxiety over it. If we could find a way to help them be more confident about Maps/testing?                                          | 2/20/2025 9:17 AM  |
| 17 | needs to learn how to communicate without being rude to people.                                                                                                                                                                                                                                     | 2/19/2025 1:38 PM  |
| 18 | N/A Thanks for all you do!                                                                                                                                                                                                                                                                          | 2/19/2025 1:35 PM  |
| 19 | More outside time; maybe lessons outside in spring, connecting with nature.                                                                                                                                                                                                                         | 2/19/2025 1:20 PM  |
| 20 | Nothing, I love She's                                                                                                                                                                                                                                                                               | 2/19/2025 11:34 AM |
| 21 | It's going good so far                                                                                                                                                                                                                                                                              | 2/18/2025 2:58 PM  |
| 22 | Thanks for all you do!                                                                                                                                                                                                                                                                              | 2/18/2025 2:55 PM  |
| 23 | I believe Shirley Hills does exceedingly well in putting students' needs first!                                                                                                                                                                                                                     | 2/18/2025 2:49 PM  |
| 24 | Staff Engagement/attitude needs improvement.                                                                                                                                                                                                                                                        | 2/18/2025 2:47 PM  |
| 25 | Student wellbeing. Professional development.                                                                                                                                                                                                                                                        | 2/18/2025 2:36 PM  |
| 26 | n/a                                                                                                                                                                                                                                                                                                 | 2/14/2025 2:15 PM  |
| 27 | N/A                                                                                                                                                                                                                                                                                                 | 2/14/2025 2:11 PM  |

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|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 28 | N/A                                                                                                                                                                                                       | 2/14/2025 2:08 PM  |
| 29 | N/A                                                                                                                                                                                                       | 2/14/2025 11:06 AM |
| 30 | Vet out the substitute teachers better before just putting them with a class of kids.                                                                                                                     | 2/14/2025 10:58 AM |
| 31 | n/a                                                                                                                                                                                                       | 2/14/2025 9:37 AM  |
| 32 | n/a                                                                                                                                                                                                       | 2/14/2025 9:33 AM  |
| 33 | Start the Tutoring again                                                                                                                                                                                  | 2/14/2025 9:31 AM  |
| 34 | Do you have an afterschool program for extra work and help.                                                                                                                                               | 2/14/2025 9:26 AM  |
| 35 | continue to maintain contact and communication when children having difficulty in a certain subject area or behaviral issues. Thanks for all of you Do.. I appreciate you all. Sincercly Mrs. Simmo       | 2/13/2025 1:56 PM  |
| 36 | We Love SHES.                                                                                                                                                                                             | 2/13/2025 9:51 AM  |
| 37 | She is doing an excellent job. Thank you!                                                                                                                                                                 | 2/13/2025 9:46 AM  |
| 38 | The more communication, the better!                                                                                                                                                                       | 2/12/2025 2:32 PM  |
| 39 | Shirley Hills has grown on me. She loves it here so we are excited to continue her education here                                                                                                         | 2/12/2025 2:29 PM  |
| 40 | More Library and Tech based reading (tablet time)                                                                                                                                                         | 2/12/2025 2:02 PM  |
| 41 | Things that are a struggle for some children!!                                                                                                                                                            | 2/10/2025 3:07 PM  |
| 42 | Everyone is doing a great job!                                                                                                                                                                            | 2/10/2025 3:06 PM  |
| 43 | N/A                                                                                                                                                                                                       | 2/10/2025 2:55 PM  |
| 44 | N/A                                                                                                                                                                                                       | 2/10/2025 2:54 PM  |
| 45 | Teachers and staff are doing great!                                                                                                                                                                       | 2/10/2025 2:25 PM  |
| 46 | N/A                                                                                                                                                                                                       | 2/10/2025 2:19 PM  |
| 47 | More resting time at school. School garden, more outside connecting with nature.                                                                                                                          | 2/7/2025 11:42 AM  |
| 48 | x                                                                                                                                                                                                         | 2/7/2025 11:40 AM  |
| 49 | n/a                                                                                                                                                                                                       | 2/7/2025 11:33 AM  |
| 50 | n/a                                                                                                                                                                                                       | 2/7/2025 11:31 AM  |
| 51 | I have not seen a issue personally, but to always be reminded that everyone learns at different paces and different ways. Focus on a better program on bullying. Focused on kidness and being respectful. | 2/7/2025 11:25 AM  |
| 52 | N/A                                                                                                                                                                                                       | 2/7/2025 11:23 AM  |
| 53 | None                                                                                                                                                                                                      | 2/7/2025 11:21 AM  |