

Teacher's Name: Mr. Edwards

Domain Earth and Space Science

Date Range: 10/7-11/2024

ACOS Standard: Standards 1,2,3, and 4

**Student Friendly Outcome: I can use models to show how the sun, Earth, and moon move in space.
I can compare old and new ideas about the universe and explain how our understanding has changed.**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------|--------------------------|---|---|---|
| Unit 1 and 2 Test Review | Unit 1 and 2 Test | STC Earth's Dynamic Systems - Lesson 1 - Getting Started | STC Earth's Dynamic Systems - Lesson 1 - Investigation 1.1 | STC Earth's Dynamic Systems - Lesson 1 - Investigation 1.2 |

Phase I: Before the Lesson Student Engagement/Look Fors Assess/Evaluate - Bell ringers on scientific math equations (i.e. metric conversions, scientific notation, etc.)

Phase II: During the Lesson Student Engagement/Look Fors Assess/Evaluate - Monday and Tuesday - Review for Unit 1 and 2 test. Wednesday through Friday - Lessons/Experiments from STC Textbook.

Phase III: After the Lesson Student Engagement/Look Fors Assess/Evaluate - Exit Ticket on information learned during the lesson.

Lesson Modifications

RTI/PST (Students who need more help): Group work to promote collaborative work.

| Intervention Below Level-Strategic | On-Level | Advanced |
|---|--|---|
| Additional attention to their group(s) | Check on their understanding by asking questions to their group. | Have extra activities (i.e. Khan academy, Studies weekly) ready in case of finishing early. |
| Inclusion Notes: Multiple forms representation to include multiple learning styles. | | |

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| <p>Gifted Notes:</p> |
| Empty space for Gifted Notes |
| <p align="center">Lesson Extensions/Resources</p> |
| <p>Homework: Review what we did in class with their parent/guardian.</p> |
| <p>Field Trips/Project: None</p> |
| <p>Materials: Textbook, Paper, Pen/Pencil, Noteboo</p> |

| Reflections |
|---------------------|
| Lesson Improvement? |
| Outcome(s) met? |