**South Dale Middle School Lesson Plan**

**Week/Date:** November 13-17, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas:**  **Animal Farm**   * **Tyranny** * **Revolution** * **Totalitarianism** * **Allegory** |
| **Essential Questions: Animal Farm**   * How do the decisions and actions of characters reveal their personalities? * How do decisions, actions, and consequences vary depending on the different perspectives of the people involved? * How do allegories reveal basic truths about society, culture, life? * What causes people to rebel? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Writing 20: 20.5 Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods * Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts |
| **Objectives:**  Students will   * Demonstrate knowledge of introductory materials and chapter 1   --- the author George Orwell  --- understand totalitarianism  --- informational text about Totalitarianism  --- a case study on Joseph Stalin to understand the allegory presented in *Animal Farm*   * Read, discuss, and understand the exposition of Animal Farm by George Orwell chapters 2-4 * Complete guided ARG (active reading guide) questions on Animal Farm – chapters 2-4 * Understand grammar lesson – verb moods   -identify, use and form verbs in the indicative, interrogative, imperative, conditional, and subjunctive moods |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **November 13** | Anticipation/Objective Discussion  Bellringer: | Literature – *Animal Farm*   * + Chapter 2 (read and discuss)   + Complete ARG   + Check Totalitarian gov’t reading comprehension sheet | * ANSWER student questions |
| **Tuesday,**  **November 14** | Anticipation/Objective Discussion  Bellringer – No RED Ink | Literature – *Animal Farm*   * + Review sheet for test   Grammar – Verb Moods   * + Write a sentence using each verb mood correctly   (yellow sheet)  LIBRARY – Book Fair | * Exit Slip |
| **Wednesday,**  **November 15** | Anticipation/Objective Discussion  Bellringer – Writing Wednesday | Writing Wednesday – write a paragraph on a topic provided by Dr. Dillard  Could you share something another person currently does or once did for you for which you are grateful? They could do it every day, once in a while, or only once.  Literature – *Animal Farm*   * + Test | * Answer student questions * Share WW responses |
| **Thursday,**  **November 16**    **Sub – Mrs. Atwell** | Anticipation/Objective Discussion  Bellringer: BEFORE YOU READ – Recall Information | Literature – *Animal Farm*   * + Chapter 3 (read and discuss)   + Complete ARG   Grammar – review / practice sheet | * Answer student questions * Closing: Think, Pair, Share |
| **Friday,**  **November 17** | Anticipation/Objective Discussion  Bellringer:  BEFORE YOU READ – Recall Information and predict | Literature – *Animal Farm*   * + Chapter 4 (read and discuss)   + Complete ARG   Grammar – quiz (Verb Moods) | * Answer student questions * Closing: ABC Brainstorm |