**South Dale Middle School Lesson Plan**

**Week/Date:** November 13-17, 2023 **Subject: ELA 8** **Teacher:** Mrs. Jamie Teal

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| **Big Ideas:** **Animal Farm*** **Tyranny**
* **Revolution**
* **Totalitarianism**
* **Allegory**
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| **Essential Questions: Animal Farm*** How do the decisions and actions of characters reveal their personalities?
* How do decisions, actions, and consequences vary depending on the different perspectives of the people involved?
* How do allegories reveal basic truths about society, culture, life?
* What causes people to rebel?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support
* Reading 4 – analyze the use of literary devices such as similes and metaphors using textual evidence to support the analysis
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation
* Writing 20: 20.5 Form and use verbs in context in the indicative, imperative, interrogative, conditional, and subjunctive moods
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives:** Students will * Demonstrate knowledge of introductory materials and chapter 1

--- the author George Orwell--- understand totalitarianism--- informational text about Totalitarianism--- a case study on Joseph Stalin to understand the allegory presented in *Animal Farm** Read, discuss, and understand the exposition of Animal Farm by George Orwell chapters 2-4
* Complete guided ARG (active reading guide) questions on Animal Farm – chapters 2-4
* Understand grammar lesson – verb moods

-identify, use and form verbs in the indicative, interrogative, imperative, conditional, and subjunctive moods |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **November 13** | Anticipation/Objective DiscussionBellringer:  | Literature – *Animal Farm** + Chapter 2 (read and discuss)
	+ Complete ARG
	+ Check Totalitarian gov’t reading comprehension sheet
 | * ANSWER student questions
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| **Tuesday,**  **November 14** | Anticipation/Objective DiscussionBellringer – No RED Ink | Literature – *Animal Farm** + Review sheet for test

Grammar – Verb Moods* + Write a sentence using each verb mood correctly

(yellow sheet)LIBRARY – Book Fair | * Exit Slip
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| **Wednesday,**  **November 15** | Anticipation/Objective DiscussionBellringer – Writing Wednesday  | Writing Wednesday – write a paragraph on a topic provided by Dr. DillardCould you share something another person currently does or once did for you for which you are grateful? They could do it every day, once in a while, or only once.Literature – *Animal Farm** + Test
 | * Answer student questions
* Share WW responses
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| **Thursday,** **November 16****Sub – Mrs. Atwell** | Anticipation/Objective DiscussionBellringer: BEFORE YOU READ – Recall Information | Literature – *Animal Farm** + Chapter 3 (read and discuss)
	+ Complete ARG

Grammar – review / practice sheet | * Answer student questions
* Closing: Think, Pair, Share
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| **Friday,**  **November 17** | Anticipation/Objective DiscussionBellringer:  BEFORE YOU READ – Recall Information and predict | Literature – *Animal Farm** + Chapter 4 (read and discuss)
	+ Complete ARG

Grammar – quiz (Verb Moods) | * Answer student questions
* Closing: ABC Brainstorm
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