

Monday 09/18/2023	Tuesday 09/19/2023	Wednesday 09/20/2023	Thursday 09/21/2023	Friday 09/22/2023
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.	Learning rules and responsibilities of being on a chromebook.
Standards 6	Standards 6	Standards 6	Standards 6	Standards 6
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
Phonics First Lesson: p	Phonics First Lesson: Short u	Phonics First Lesson: j	Phonics First Lesson: s	Progress Monitor Goal Setting: Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game
<ul style="list-style-type: none"> /ng/ spelled ng, /nk/ spelled nk, and Inflectional ending -ing <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Skills Practice pages 43-44 Dictation and Spelling Introduce Spelling Words <p>Standards: <u>R2</u> <u>LF.PH.10.b</u> <u>LF.PH.10.m</u> <u>LF.PH.10.n</u> <u>LF.FL.11</u> <u>LF.WR.38.o</u> <u>LF.PH.10.c</u> <u>LF.VO.16.a</u> <u>LF.PH.10.o</u> <u>LF.WR.38.e</u> <u>LF.WR.38.n</u> <u>LF.WR.38.p</u> <u>LF.WR.W.43.b</u></p>	<ul style="list-style-type: none"> /ng/ spelled ng, /nk/ spelled nk, and Inflectional Ending -ing <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (No Drinks in Class) Sparkle-Spelling Word Game <p>Standards: <u>LF.OL.S.7.f</u> <u>LF.PH.10.h</u> <u>LF.PH.10.m</u> <u>LF.FL.11</u> <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> Schwa and /ə/ spelled el, le, al, and il <ul style="list-style-type: none"> Blending About the Words About the Sentences Developing Oral Language Skills Practice pages 45-46 Dictation and Spelling Sparkle-Spelling Word Game <p>Standards: <u>R2</u> <u>LF.PH.10.a</u> <u>LF.PH.10.n</u> <u>LF.PH.10.b</u> <u>LF.PH.10.c</u> <u>LF.WR.38.a</u> <u>LF.WR.38.e</u> <u>LF.WR.38.l</u> <u>LF.WR.38.o</u></p>	<ul style="list-style-type: none"> /ng/ spelled ng, /nk/ spelled nk, the Inflectional Ending -ing, Schwa, and /ə/ spelled el, le, al, il <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (Paddle, Duck, Paddle) Sparkle-Spelling Word Game Skills Practice pages 53-54 <p>Standards: <u>LF.FL.14</u></p>	<ul style="list-style-type: none"> /ng/ spelled ng, /nk/ spelled nk, Inflectional Ending -ing, Schwa, /ə/ spelled el, le, al, and il <ul style="list-style-type: none"> Blending Developing Oral Language Sparkle-Spelling Word Game <p>Standards: <u>LF.OL.S.7.f</u> <u>LF.FL.14</u></p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<p>Unit 1 Lesson 4: A Cherokee Stickball Game</p>	<p>Unit 1 Lesson 4: A Cherokee Stickball Game</p>	<p>Unit 1 Lesson 4: A Cherokee Stickball Game</p>	<p>Unit 1 Lesson 4: A Cherokee Stickball Game</p>	<p>Unit 1 Lesson 4: A Cherokee Stickball Game</p>
<ul style="list-style-type: none"> • A Cherokee Stickball Game <ul style="list-style-type: none"> ◦ Build Background ◦ Genre: Folktale ◦ Concept Vocabulary: Approval ◦ Essential Questions <ul style="list-style-type: none"> ▪ Why is it important to be kind and accepting of others? ▪ In what ways do teams benefit from diversity? ◦ Set Purposes ◦ Comprehension Strategy: Summarizing ◦ Introduce Vocabulary Words ◦ Skills Practice pages 47-48 <p>Standards: <u>R3 LF.CO.28</u> <u>LF.CO.24.b R1 LF.OL.1</u> <u>LF.OL.2.a LF.OL.S.4</u> <u>LF.CO.L.35 LF.VO.15.a</u> <u>LF.VO.R.20 LF.OL.S.5</u> <u>LF.FL.12</u></p>	<ul style="list-style-type: none"> • A Cherokee Stickball Game <ul style="list-style-type: none"> ◦ Compare and Contrast ◦ Sequence ◦ Vocabulary Blooket <p>Standards: <u>LF.OL.S.7.f</u> <u>LF.PH.10.h LF.PH.10.m</u> <u>LF.FL.11 LF.FL.14</u></p>	<ul style="list-style-type: none"> • A Cherokee Stickball Game <ul style="list-style-type: none"> ◦ Compare and Contrast ◦ Sequence • Our Team Poem <ul style="list-style-type: none"> ◦ Build Background ◦ Essential Question <ul style="list-style-type: none"> ▪ In what ways can you be supportive of your team, even when you are not participating? ◦ Theme Connection ◦ Text Connections ◦ Skills Practice pages 49-50 ◦ Vocabulary Blooket <p>Standards: <u>LF.CO.26.b</u> <u>LF.CO.27 LF.CO.R.29</u> <u>LF.CO.R.33 LF.OL.S.4</u> <u>LF.FL.12 LF.FL.13</u> <u>LF.OL.1 LF.OL.2.c</u> <u>LF.CO.23.d LF.CO.23.e</u> <u>R3 R1 LF.WR.W.46.c</u></p>	<ul style="list-style-type: none"> • A Cherokee Stickball Game <ul style="list-style-type: none"> ◦ Vocabulary Blooket ◦ Unit 1 Lesson 4 Vocabulary Daily Grade ◦ Discuss Unknown Words in Cold Read <p>Standards: <u>LF.FL.13</u> <u>LF.CO.R.32 LF.CO.23.b</u> <u>LF.CO.23.d LF.CO.23.e</u> <u>LF.CO.22 LF.CO.25.a</u> <u>LF.CO.25.b LF.OL.2.c</u> <u>LF.CO.26.b R3 LF.FL.12</u> <u>LF.OL.2.a</u></p>	<ul style="list-style-type: none"> • A Cherokee Stickball Game <ul style="list-style-type: none"> ◦ Unit 1 Lesson 4 Reading Test <p>Standards: <u>R3 LF.VO.19</u> <u>LF.CO.26.b LF.OL.3</u> <u>LF.FL.12</u></p>

Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am	Language Arts/Blue Band 9:45am - 10:30am
Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game	Unit 1 Lesson 4: A Cherokee Stickball Game
<ul style="list-style-type: none"> Opinion Writing: My Favorite Subject Dictation and Spelling (Spelling Words) Subjects and Predicates Flocabulary Video and Quiz Standards: <u>LF.VO.W.21</u> <u>LF.WR.38.a</u> <u>LF.WR.38.b</u> <u>LF.WR.38.e</u> <u>LF.WR.38.f</u>	<ul style="list-style-type: none"> Opinion Writing: My Favorite Subject Subject and Predicates Standards: <u>LF.WR.W.42</u> <u>R4</u> <u>LF.OL.S.6</u> <u>LF.OL.2.a</u>	<ul style="list-style-type: none"> Opinion Writing: My Favorite Subject Dictation and Spelling (Spelling Words) Subjects and Predicates Standards: <u>R5</u> <u>R1</u>	<ul style="list-style-type: none"> Opinion Writing: My Favorite Subject Subjects and Predicates Standards: <u>R5</u>	<ul style="list-style-type: none"> Unit 1 Lesson 4 Spelling Test Unit 1 Lesson 4 Grammar Test Standards: <u>R5</u> <u>R2</u> <u>LF.WR.37.a</u>
Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am	Reading Workshops 10:40am - 11:10am
<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath 	<ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Opinion Writing Reading-AR/Epic Technology-Reading MyPath
Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm	Envision Math 11:10am - 12:15pm
Topic 3: Add Within 100 Using Strategies	Topic 3: Add Within 100 Using Strategies	Topic 3: Add Within 100 Using Strategies	Topic 3: Add Within 100 Using Strategies	Topic 3: Add Within 100 Using Strategies
<ul style="list-style-type: none"> Lesson 3-1: Add Tens and Ones on a Hundred Chart <ul style="list-style-type: none"> Visual Learning Video Workbook pages 93-96 Standards 10, 14	<ul style="list-style-type: none"> Lesson 3-2: Add Tens and Ones on an Open Number Line <ul style="list-style-type: none"> Visual Learning Video Workbook pages 97-100 Standards 10, 14	<ul style="list-style-type: none"> Lesson 3-3: Break Apart Numbers to Add <ul style="list-style-type: none"> Visual Learning Video Workbook pages 101-104 Standards 10, 14	<ul style="list-style-type: none"> Lesson 3-4: Add Using Compensation <ul style="list-style-type: none"> Visual Learning Video Workbook pages 105-108 Topic 3 Skills Daily Grade (Lessons 1-3) Standards 10, 14	<ul style="list-style-type: none"> Lesson 3-5: Practice Adding Using Strategies <ul style="list-style-type: none"> Visual Learning Video Workbook pages 109-112 Standards 10, 14
Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm	Science/SS 1:00pm - 1:30pm
Science- All About Matter. Standard: 2-PS1-1	Science- All About Matter. Standard: 2-PS1-1	Science- All About Matter. Standard: 2-PS1-1	Science- All About Matter. Standard: 2-PS1-1	Science- All About Matter. Standard: 2-PS1-1

SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm	SEL 2:20pm - 2:40pm
Focus On Self	Focus on Self	Focus on Self	Focus on Self	Focus on Self
Self-Awareness <ul style="list-style-type: none">Name your emotions	Self-Management <ul style="list-style-type: none">Manage Your Emotions	Social Awareness <ul style="list-style-type: none">Social Awareness	Relationship Skills <ul style="list-style-type: none">Make Good Friends	Responsible Decision- Making <ul style="list-style-type: none">Find Solutions