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| Florala High 21-22 |
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| Florala High School |

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| VisionRespectful, Responsible, Resourceful |  | MissionThe mission of Florala High School is to provide students with the skills and knowledge needed to become respectful,  responsible, and resourceful members of society. |  | BeliefsMeeting the educational needs of our students is the primary focus of all decisions impacting the work of the school. Each student is a valued individual with unique physical, social, emotional, and intellectual needs. A safe and physically comfortable environment promotes student learning. |

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| Created with Sketch.Strategic Teaching |  | Created with Sketch.Diversified Curriculum |  | Created with Sketch.Social-Emotional Support |  | Created with Sketch.Professional Development |

| Created with Sketch.Objectives |  | Created with Sketch.Objectives |  | Created with Sketch.Objectives |  | Created with Sketch.Objectives |
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| * Math scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3.
 |  | * Students will have the opportunity to explore extracurricular activities, elective activities, dual enrollment, and co-op opportunities.
* Increase the availability to provide virtual school options.
 |  | * Make social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist.
 |  | * Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students.
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| Created with Sketch.Critical Initiatives |  | Created with Sketch.Critical Initiatives |  | Created with Sketch.Critical Initiatives |  | Created with Sketch.Critical Initiatives |
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| * Individualized instruction via Exact Path as well as teacher implemented strategies will be used to remediate students performing at an achievement level of 2.
* Individualized instruction via Stride, Exact Path, and one-on-one strategic teaching will be used to remediate students performing on an achievement level of 2 during enrichment/ intervention classes.
 |  | * Students will be offered activities including, but not limited to Computer Science, Esports, News Team, Drama, Drug/Alcohol Safety Training, Wildcat Wednesday, and dual enrollment.
* Plato Courseware and ACCESS will be provided for students in grades 9-12 choosing virtual school.
 |  | * Weekly visits scheduled and documented by the specialist.
* School or classroom presentations and social interventions as needed.
 |  | * Stride Training will be held for all 7th and 8th-grade teachers.
* Exact Path training will be held for all new teachers.
* ACAP training and evaluation of ACAP assessment data will be presented to staff.
* PowerSchool/PowerTeacher training will be assigned to all staff members.
* All Math teachers will attend training for the new curriculum-Savvas Realize.
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| Created with Sketch.Key Measures |  | Created with Sketch.Key Measures |  | Created with Sketch.Key Measures |  | Created with Sketch.Key Measures |
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| * Exact Path Diagnostic
* ACAP Summative Assessment
 |  | * Student/Teacher Observations
* Student/Teacher Surveys
* Completion of grade level standards
* Course Progress Monitoring
 |  | * Student Participation
* Student Surveys
* Student Observation
 |  | * Exact Path Diagnostic
* ACAP Summative Assessment
* Completion of grade level standards
* Teacher Observations/Surveys
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