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| Florala High 21-22 |
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| Florala High School |

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| Vision  Respectful, Responsible, Resourceful |  | Mission  The mission of Florala High School is to provide students with the skills and knowledge needed to become respectful,  responsible, and resourceful members of society. |  | Beliefs  Meeting the educational needs of our students is the primary focus of all decisions impacting the work of the school. Each student is a valued individual with unique physical, social, emotional, and intellectual needs. A safe and physically comfortable environment promotes student learning. |

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| Created with Sketch.  Strategic Teaching |  | Created with Sketch.  Diversified Curriculum |  | Created with Sketch.  Social-Emotional Support |  | Created with Sketch.  Professional Development |

| Created with Sketch.  Objectives |  | Created with Sketch.  Objectives |  | Created with Sketch.  Objectives |  | Created with Sketch.  Objectives |
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| * Math scores of 7th and 8th-grade students will improve from a score of 2 to a score of 3. |  | * Students will have the opportunity to explore extracurricular activities, elective activities, dual enrollment, and co-op opportunities. * Increase the availability to provide virtual school options. |  | * Make social-emotional services and support available to students on a weekly basis through the Covington County Schools Mental Health Specialist. |  | * Teachers will receive training in scientifically research-based programs to improve classroom instruction and remediate students. |

| Created with Sketch.  Critical Initiatives |  | Created with Sketch.  Critical Initiatives |  | Created with Sketch.  Critical Initiatives |  | Created with Sketch.  Critical Initiatives |
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| * Individualized instruction via Exact Path as well as teacher implemented strategies will be used to remediate students performing at an achievement level of 2. * Individualized instruction via Stride, Exact Path, and one-on-one strategic teaching will be used to remediate students performing on an achievement level of 2 during enrichment/ intervention classes. |  | * Students will be offered activities including, but not limited to Computer Science, Esports, News Team, Drama, Drug/Alcohol Safety Training, Wildcat Wednesday, and dual enrollment. * Plato Courseware and ACCESS will be provided for students in grades 9-12 choosing virtual school. |  | * Weekly visits scheduled and documented by the specialist. * School or classroom presentations and social interventions as needed. |  | * Stride Training will be held for all 7th and 8th-grade teachers. * Exact Path training will be held for all new teachers. * ACAP training and evaluation of ACAP assessment data will be presented to staff. * PowerSchool/PowerTeacher training will be assigned to all staff members. * All Math teachers will attend training for the new curriculum-Savvas Realize. |

| Created with Sketch.  Key Measures |  | Created with Sketch.  Key Measures |  | Created with Sketch.  Key Measures |  | Created with Sketch.  Key Measures |
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| * Exact Path Diagnostic * ACAP Summative Assessment |  | * Student/Teacher Observations * Student/Teacher Surveys * Completion of grade level standards * Course Progress Monitoring |  | * Student Participation * Student Surveys * Student Observation |  | * Exact Path Diagnostic * ACAP Summative Assessment * Completion of grade level standards * Teacher Observations/Surveys |