Sumter County School District 3rd Grade Open Court Reading Pacing Guide

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| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |
| Date | Standards | Foundational Skills | Reading andResponding | Language Arts | Assessment |
| Unit 1 | ALCOS | Phonics | WordAnalysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | Grammar Penmanship | Weekly/MonthlyAssessment |
| GettingStarted Aug.4-8,2025 | RecurringStandardsR1, R2, R3, R4ALCOS1a, 2a, 4,7a-e, 8a, b,c, & e, 9,10, 12, 16,20, 23c, 38 | Review ShortVowels/Consonants Review sh, th, ch, tchReview ar,er, ir, ur, ear, or |  | IntroductionToHeggertyGo overmotions/gest ures students familiar | -Asking and Answering-Questions-Sequence-Visualizing | AccuracyRateIntonationExpressionDecodable | Writer’sNotebookIntroduce Writer’sWorkshop |  |  |
| Lesson 1 Aug.11-15,2025 | RecurringStandardsR1, R2, R3,R4, R5ALCOS1a, 2a, 3, 4,5, 7a-e,8a-b & j, 9,10, 12, 13a, 14b, 16, 17,18, 19b, 20,22a-c, 24a,29, 31,32a-b, 35,36b, 41a | aspelled a\_e i spelled i\_e o spelled o\_e | CompoundWords | “Phonologi cal andPhonemicAwarenessActivities”HeggertyWeek 1 | -Predicting-Cause and Effect -Inferencing-Genre-Characters | AccuracyRateExpression*Decodable* | Opinion-Prewriting | NounsCursive Undercurve andDowncurveStrokes | U1L1 Weekly AssessmentBOY Diagnostic i-Ready/Dibels Assessment |

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| Lesson 2August 18-22, 2025 | RecurringStandards R2, R3, R5ALCOS1a, 2a, 3, 4,5, 7a-e,8a-b & j, 9,10, 11, 12,13, 14a-b&f, 16, 19,20, 21,22c-d, 26a,29, 31,32a-b, 35,36b, 38, 41a | e spelled e\_e uspelled u\_e | Antonyms andSynonyms | “Phonologi cal andPhonemicAwarenessActivities”HeggertyWeek 2 | -Asking and Answering-Predicting-Fact and Opinion-Making inferences-Setting-Dialogue | RateIntonationExpressionAtomicity*Decodable* | Opinion-Drafting | Verbs andVerb PhrasesCursiveOvercurve and SlantStrokes | U2L2 Weekly AssessmentBOY Diagnostic i-Ready/DibelsAssessment  |
| Lesson 3WeeklyStoryTest

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| August |  |
| 25-29, 2025 |

 | RecurringStandardsR1, R2, R3, R5ALCOS1a, 2a, 3, 4,5, 7a-e,8a-b & j, 9,10, 11, 12,13, 14a-b&f, 16, 19,20, 21,22c-d, 26a,29, 31,32a-b, 35,36b, 38, 41a | /j/ spelled ge and gi/s/ spelled ce, ci\_, cy | Shades ofMeaning | “Phonologi cal andPhonemicAwarenessActivities”HeggertyWeek 3 | Asking andAnsweringQuestionsVisualizingSequenceCause and effectCharactersPlot | AccuracyProsodyRateExpressionDecodable | Opinion-Revision | Subjects and PredicatesCursive Letters i and t | ProgressMonitoring (Tier 3)DyslexiaScreener(Grades 1-3)U2L3 WeeklyAssessment |
| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |

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| Date | Standards | Foundational Skills | Reading andResponding | Language Arts | Assessment |
| Unit 1 | ALCOS | Phonics | WordAnalysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | Grammar Penmanship | Weekly/MonthlyAssessment |
| Lesson 4Sept.2-5,2025Schedule SRIPMeetings withParents,Principal, andTeacher(s)(Grades)1-3 | RecurringStandardsR2, R3, R4,R5ALCOS1a, 2a, 3, 4,5, 8a,b,c, e, & j, 9, 10,11, 12, 15b,16, 19b,20, 21 24a,25b,26a-b, 29,31, 32a, b, c, 35,36b-c,37b, 38 | /a/ spelled ai\_ and ay\_\_le, \_el, \_al, and\_il | RegularPlurals | “Phonologica l andPhonemicAwarenessActivities”HeggertyWeek 4 | -Summarizing-MakingConnections-Compare andContrast-Main Idea andDetails -Headings | RateAccuracyProsodyExpression*Decodable* | Opinion-Editing | Complete SimpleSentencesCursive Letters l and e | ProgressMonitoring(Tier 2)U1L4 WeeklyAssessment |
| Lesson 5Sept.8-12,2025Create/Upda te StudentPortfolios(Grades2/3 | RecurringStandardsR1, R2, R3, R4ALCOS1a, 2a, 3, 4, 5, 6, 8a, b, c & j, 9,10, 12,14e, 16, 17, 19b,20, 26a,27, 29, 31,32a, b, c,35, 38,36c, 40b,42 | /m/ spelled\_mb/n/ spelled kn\_/r/ spelled wr\_/f/ spelled ph/w/ spelled wh\_ | IrregularPlurals | “Phonologica l andPhonemicAwarenessActivities”HeggertyWeek 5 | * Summarizing

-Clarifying-Sequence* Main Idea
* Simile
* Descriptive words
 | Prosody Accuracy intonationAutomaticity*Decodable* | Opinion-Publishing | QuotationMarks,Commas, andCapitalizationCursive Letterso and a | ProgressMonitoring(Tier 1)U1L5 WeeklyAssessment |

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| Lesson 6

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| Sept. |
| 15-19, |
| 2025 |

 | RecurringStandardsR1, R2, R3,R4, R5ALCOS1a, 2a, 3,4, 5, 7a-e,8a-b & j, 9,10, 12,13a, 14b,16, 17, 18,19b, 20,22a-c,24a, 29,31, 32a-b,35, 36b,41a | REVIEW /ē/ spelled ee,ea, \_ie\_, \_y, and\_ey/ ī/ spelled\_igh, \_ie, and \_y /ō/ spelled oa\_ and \_ow/ū/ spelled\_ew and \_ue/oo/ spelled͝ oo, u, \_ue, u\_e, and \_ew | REVIEW | “Phonologica l andPhonemicAwarenessActivities”HeggertyWeek12 | -Predicting* Summarizing

-Clarifying-MakingInferences* Cause and

Effect-Classifying-MakingInferences* Cause and

Effect–Classifying and Categorize* Point of View - Characters
* Plot
 | AccuracyProsodyIntonationExpressionReading Passage*:*Decodable Story1, Book 3, Story 17 | Informative WritingPublish andPresent(Catch up time) | Unit 2 ReviewCursiveLowercase c and d | EOMAssessment |
| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |
| Unit 2 | ALCOS | Phonics | WordAnalysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | Grammar Penmanship | Weekly/MonthlyAssessment |

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| Lesson 1 Sept 22-26, 2025 | RecurringStandardsR1, R2, R3,R4, R5ALCOS1a, 2a, 4, 5,-d &g, 9,

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| 8a |
| 10 |

, 12, 14a,16, 19b, 20,21, 23a, 25a,31, 29, 32a-c | /e/ spelle d ee, ea,\_ie, \_y,\_ey | Contracti ons andPossessiv es | “Phonological and PhonemicAwareness Activities”Heggerty Week7 | -Visualizing-Asking and Answering Question-Fact and Opinion-Main Idea-Authorś PurposeSidebars | AccuracyProsody*Decodable* | InformativeWritingPrewriting | PossessiveNouns and PronounsCursiveLowercase s and r | ProgressMonitoring(Tier 3)U2L1 WeeklyAssessment |
| Lesson 2Sept. 29-Oct. 3, 2025 | RecurringStandardsR1, R2, R3,R4, R5ALCOS1a, 2a, 3, 4,5, 8a-d & j,9, 10, 11, 12,14b &e, 16,17, 19b, 20, 22c,23a, 29, 31,34, 36b-c,38, 40b | /i/spelled \_igh,\_ie, and\_y | IrregularVerbs andAbstractNouns | “Phonological and PhonemicAwareness Activities”Heggerty Week8 | -Asking and Answering questions-Clarifying-Classify and Categorize* Compare and

Contrast* Point of View
* Charts and Maps
 | AccuracyIntonationAutomaticityExpressionDecodable | InformativeWriting -Drafting | Regular andIrregularPluralsCursiveLowercase n and m | ProgressMonitoring(Tier 2)U2L2 WeeklyAssessment |
| Lesson 3Oct. 6-10, 2025

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| Update SRI |
|  | from |  |
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 | RecurringStandardsR1, R2, R3,R4, R5ALCOS1a, 2a, 3, 4,5, 8a-d, h,& j, 9, 10,12, 14d, 16,17, 19b, 20,23a-c, 24a,26a, 29, 31,32 a-c & e,34, 38, | /o/ spell edoa\_and \_ow | Homoph ones | “Phonological and PhonemicAwareness Activities”Heggerty Week9 | -Making Connections* Summarizing

-Visualizing* Cause and Effect
* Sequence
* Authorś Purpose
* Illustrations
 | RateAccuracyAutomaticityDecodable | InformativeWritingRevising | Types ofSentencesCursiveLowercase h and f | ProgressMonitoring(Tier 1)U2L3 WeeklyAssessment |

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| Lesson 4Oct. 20-24,2025Schedule SRIPMeetings forNewlyTargetedStudents with Parents,Principal, andTeacher(s) | RecurringStandardsR1, R2, R3,R4, R5ALCOS1a, 2a, 3,4, 5, 8a-c, e, & j, 9,10, 11, 12,13a, 14c-f,16, 17,19b, 20,22 c-d,25b, 27,31, 32a-c,34, 38,40b | /u/ spelle d \_ew and \_ue | Homographs and Multiple-MeaningWords | “Phonological and PhonemicAwareness Activities”Heggerty Week10 | * Making Connections

-Predicting* Fact and Opinion

-Making Inferences-Genre* Setting
 | ProsodyAccuracyIntonationExpressionDecodable | InformativeWriting -Editing | Subjects andDirectObjectsCursiveLowercase s, r, m, n, h, f | OctoberEOM |
| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |
| Unit 2 | ALCOS | Phonics | WordAnalysis | Phonemic Awareness | Comprehension/ AnchorText | Fluency | Writing | Grammar Penmanship | Weekly/MonthlyAssessment |
| Lesson 5Nov. 3-7, 2025 | RecurringStandardsR1, R2, R3,R4, R5ALCOS | /oo/ spelled oo, u, \_ue, u\_e, and \_ew | Homograp hs andMultiple-M eaningWords | “Phonological and PhonemicAwarenessActivities”HeggertyWeek11 | * Summarizing

-Visualizing-Asking and Answering Questions Main Idea* Cause and effect

-Genre | AutomaticityRateProsodyDecodable | InformativeWritingPublishing | PronounsCursiveLowercase p and j | ProgressMonitoring(Tier 3) |

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|  | 1a, 2a, 3,4, 5, 6, 8a-c, e, & j, 9, 10, 11,12, 13a,14a-c, 16,17, 19b,20, 22c,23a-c,24a, 29,31, 32a-c,34, 36b,38, 40b |  |  |  | - Diagrams |  |  |  | U2L5WeeklyAssessment |
| Lesson 6Nov. 10-14, 2025 | RecurringStandardsR1, R2, R3,R4, R5ALCOS1a, 2a, 3,4, 5, 6,8a-b, 9, 10,12, 16,19b, 20,22a-b,23c, 26a,31, 32a-c& e, 34,36b, 38,40b | REVIEW* /ē/

spelled ee,ea,\_ie\_, \_y, and\_ey* / ī/ spelled

\_igh, \_ie, and \_y • /ō/ spelled oa\_ and \_ow* /ū/ spelled

\_ew and \_ue* /oo/

spelled͝ oo, u,\_ue, u\_e, and\_ew | REVIEW | “Phonological and PhonemicAwarenessActivities”HeggertyWeek12 | -Predicting* Summarizing

-Clarifying-Making Inferences* Cause and Effect

-Classifying-Making Inferences* Cause and Effect

–Classifying and Categorize* Point of View - Characters
* Plot
 | Accuracy ProsodyIntonationExpressionDecodable | Informative WritingPublish andPresent(Catch up time) | Unit 2 ReviewCursiveLowercase c and d | ProgressMonitoring(Tier 2)U2L6WeeklyAssessment |
| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Unit 3 | ALCOS | Phonics | WordAnalysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | GrammarPenmanship | Weekly/MonthlyAssessment |

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| Lesson1Nov.17-21,2025 | RecurringStandardsR1, R2, R3, R4, R5ALCOS8a, 8b, 8c, 8d,8j, 3, 4, 5, 9, 10,12, 13a, 15b, 20,29, 31, 32a, 32b, 32c | /oo/ spelled oo/oo/ spelled oo | InflectionalEndings-ing and -ed | “Phonological and PhonemicAwarenessActivities”HeggertyWeek 13 | -Predicting-Asking and Answering Questions-Classifying and Categorize-Making Inferences- Characters and Plot | AccuracyRateExpressionDecodable | Narrative Writing Prewriting | Abstract NounsCursiveLowercaseLetters g and q | ProgressMonitoring(Tier 1)U3L1 WeeklyAssessment |
|  |  |  | Alabama Literacy Act Meeting Grades 2 & 3* Portfolios
* SCRIP’s
* Essential Standards
* End of the Month Assessments
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| Lesson2Dec.1-5, 2025 | RecurringStandardsR1, R2, R3, R4, R5ALCOS8a, 8b, 8c, 8d, 8e,8j, 2a, 3, 4, 5, 9,10, 11 12, 13a, 14e,15b, 16, 19b, 20,21, 23a;c, 24a,25a, 29, 31, 33,32a, 32b, 32c, 40a | /ow/ spelled ow and ou\_/o/ spelled \_ow | Comparati ves andSuperlatives | “Phonological and PhonemicAwarenessActivities”HeggertyWeek 14 | -Asking and Answering Question-Visualizing-Fact and Opinion-Main Idea-Genre-Photographs and Captions | AutomaticityRateProsodyExpressionDecodable | NarrativeWriting -Drafting | Coordinating andSubordinating ConjunctionsReview CursiveLowercase Letters p,j, c, d, g, and q | EOMAssessment |
| Lesson 3

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| Dec |
| 8-12, |
| 2025 |

. | RecurringStandardsR1, R2, R3, R4, R58a, 8b, 8c, 8d,8e, 8j, 2a, 3, 4,5,6, 9, 10, 11 12,13a, 14e, 15b,16, 19b, 20, 21,22d, 23a;c, 24a,25a, 26a, 27,29, 30,31, 33,32a, 32b, 32c,36b, 38 40a | /aw/ spelled au\_,aw, augh, ough, al | IrregularComparatives andSuperlatives | “Phonological and PhonemicAwarenessActivities”HeggertyWeek 15 | -Summarizing-Clarifying-Sequence-Making Inferences-Point of View- Descriptive words | ProsodyAccuracyRateExpressionDecodable | NarrativeWriting Revising | CompoundSentencesReviewLowercaseLetters b and k | U3L3 Weekly AssessmentMOY Diagnostic iI-Ready/DibelsAssessment |

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| Lesson 4

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| Dec. |
| 15-19, 2025 |
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 | RecurringStandardsR2, R3, R4, R58a, 8b, 8c, 8j,1a, 3, 4, 5, 6, 9,10, 11, 12, 14e,14f, 16, 19b, 20,22 c-d,, 23a,24a, 25b, 26a,27, 31, 32a, 32b,32c, 33, 36b, 38 40a | /oi/ spelled oi and\_oy |  | “Phonological and PhonemicAwarenessActivities”HeggertyWeek 16 | * Summarizing

-Making connections -Cause and Effect-Main Idea* Authorś Purpose
* Maps and Graphs
 | AccuracyProsodyAutomaticityProsodyDecodable | NarrativeWriting -Editing | AdjectivesCursiveLowercaseLetters u and w | U3L4 WeeklyAssessmentEOMAssessmentMOY Diagnostic iI-Ready/DibelsAssessment |
|  |  | Review Most Missed StandardsDecember End of Month AssessmentUpdate Portfolios: attendance, grades, i-Ready scores, and teacher remarks. |  |
| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |
| Unit 3 | ALCOS | Phonics | WordAnalysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | GrammarPenmanship | Weekly/MonthlyAssessment |

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| Lesson5Jan. 7-9, 2026 | RecurringStandardsR2, R3, R4, R5ALCOS1a, 2a, 3, 4,5, 6, 8a-b,8d, 8h, 8j,9, 10, 12,13a, 14b,14d, 16,

|  |
| --- |
| 32b |

19b, 20, 31, 32a, ,32c, 33,36b, 40a | /o/ spelled \_ow/u/ spelled u\_e,\_ew, u\_e/oo/ spelled\_ue,\_ew, and u\_e/ow/ spelled ow | Words with theSame Base | “Phonological and PhonemicAwarenessActivities”HeggertyWeek 17 | -Clarifying-Predicting-Sequence-Compare andContrast-Setting-Point of View | AutomaticityRateProsodyExpressionDecodable | Narrative Writing Publishing | AdverbsCursiveLowercaseLetters v and y | U3L5 WeeklyAssessment |
| Lesson6Jan.12-16, 2026ScheduleUpdateMeetings withParents,Principal, andTeacher(s) on ALLPreviousSRIP’s | RecurringStandardsR1, R2, R3,R4, R5ALCOS8a, 8b, 8h,3, 4, 5, 6, 9,10, 12, 14e,15e, 18,19a, 19b,22a-b, 22d, 23c, 24a,26a, 27, 31,32a, 32b,32c, 33 | /oo/ spelledoo͝/oo/ spelled oo /ow/ spelled ow and ou\_/ō/ spelled\_ow /aw/spelled au\_, aw, augh, ough, and al /oi/ spelled oi and \_oy/ō/ spelled \_ow• /ū/ spelled u\_e,\_ew, and \_ue/oo/ spelled͝\_ue, \_ew, and u\_e/ow/ spelled ow | REVIEW | “Phonological and PhonemicAwarenessActivities”HeggertyWeek 18 | -Visualizing-Making Connections-Asking and Answering Questions-Making Inferences-Sequence-Compare andContrast-Figurative Language-Setting andCharacters | ELA21.3.9 - 3.12AccuracyRateExpressionIntonationDecodable | Narrative Writing -Publishing andPresenting | Unit 3 ReviewCursiveLowercaseLetters x and z | ProgressMonitoring(Tier 3)U3L6 WeeklyAssessment |

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| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |
| Unit 4 | ALCOS | Phonics | WordAnalysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | GrammarPenmanship | Weekly/MonthlyAssessment |
| Lesson1Jan.20-23, 2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS

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| 8a-b | , 8f,13a |
| 15c, | 32a, b, |

,c, d, 20, L.29,,20, 5, , 1a,2a, S4, 19b,22a-c, 16, 10,9, 15a, 39a, 31,34, 40b |  | Suffixes -y and -lyLatin Suffixes-ment and-ive | “Phonological andPhonemicAwarenessActivities”HeggertyWeek 19 | -Predicting-Clarifying* Compare and Contrast
* Fact and Opinion

-Setting and Characters | ProsodyRateExpressionReading Passage:The Country Mouse and the City Mouse pg. 14-15 | InformativeWriting Prewriting | AdverbsCapital LettersF and T | ProgressMonitoring (Tier2)U4L1 WeeklyAssessment |
| Lesson2Jan. 26-30, 2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS8a-b,8f, 9,13a,15a, 15c,32a-d, 20, 19b,

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| --- | --- |
| 16, | 10, |
| 32a, b, |

1a, 2a, 4, 5, 14a,34, 40b, c, d, 31,36d, 27, 24a,38, 21, 15e |  | Suffixes-ful and-lessLatinSuffixes-able and -ity | “Phonological andPhonemicAwarenessActivities”Hegger tyWeek20 | -Visualizing-summarizing-Sequence-Cause and Effect-Genre-Descriptive Language | AccuracyRateAutomaticityExpressionReading Passage:A Saguaro’s Story pg. 34-35 | InformativeWriting -Drafting | Collective NounsCapital Letters F, T, P, and R | EOM AssessmentDyslexiaScreener(Grades K-3) |

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| Lesson3

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| Feb. |
| 2-6, |
| 2026 |

 | RecurringStandardsR1, R2, R3, R4, R5ALCOS8a,b,f, 9,13a,15a,c,32a-b, 20,22c,26a,S4, 1a,2a, S5, 19b,16,10, 31, 14c,39a, | l | Latin Suffixes-ion/-tion/-sion and -al | “Phonological andPhonemicAwarenessActivities”HeggertyWeek 21 | -Making Connections-Asking and Answering Questions-Compare and Contrast -Making Inferences-Point of View-Setting and Plot | AutomaticityRateProsodyExpressionReading Passage: Einstein Anderson and theMighty Ants pg. 56-57 | InformativeWriting Revising | PronounsCapitalLetters P and R | ProgressMonitoring (Tier1)U4L3 WeeklyAssessment |
| Lesson4Feb.9-13,2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS2a,3, 7e,8a,b,f,9, 11,13a,14b-c,15a,c-d,18,32a-b, 32d, 34,20, 21, 22c-d,23a,c, 24a,25a-b, 26a, 30,

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| 19 |
| 10 |

S4, 1a, 2a, S5, a-b,16, 17,, 31,36b-c,37b, 38, 39a, 40b |  | Suffixes -ness and -er;Content words;Words with the SameBase | “Phonological andPhonemicAwarenessActivities”HeggertyWeek 22 | -Making Connections-Visualizing- Fact and Opinion-Classifying and Categorizing-Genre-Point of View | ProsodyIntonationAutomaticityRateReading Passage:Amazing Animals pg. 74-75 | InformativeWriting - Editing | ContractionsCapital LettersA, M, andN | ProgressMonitoring (Tier3)U4L4 WeeklyAssessment |
| Lesson5Feb.16-20,2025 | RecurringStandardsR1, R2, R3, R4, R5ALCOS3, 7e,8a-b,f, 9,11, 13a,14b-c,15a,c, 32a-b,32d, 34, 20,22c,23a,c,24a,25a-b, 26a, 30, |  | Greek Roots ast, graph, log, scopLatin Roots grat, mar, miss, port | “Phonological andPhonemicAwarenessActivities”HeggertyWeek 23 | -Clarifying-Summarizing-Main Idea-Fact and Opinion-Map and Photographs-Authorś Purpose | AutomaticityRateProsodyIntonationReadingPassage:EcosystemInvaders pg.92-93 | InformativeWriting Publishing | PossessiveNouns and PronounsCapital LettersB and D | ProgressMonitoring (Tier2)U4L5 WeeklyAssessment |

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|  | S4, 1a, 2a, S5,

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 S6, a-b,16,31,36b,37b, 38, 39a, 40b |  |  |  |  |  |  |  |  |
| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading andResponding | Language Arts | Assessment |
| Unit 4 | ALCOS | Phonics | Word Analysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | GrammarPenmanship | Weekly/MonthlyAssessment |
| Lesson 1

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| Feb. |
| 23-27, 2026 |
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 | RecurringStandardsR2, R3, R4, R5ALCOS1a,2a,3, 4,5,8a, f,9,10,14b,e,15a,d,16,17, 19b, 20,21, 22a,d,24a, 26a,27, 31,32a-b, d,34, 36b,c,37b, 38,40 |  | REVIEW* Suffixes -y and -ly
* Latin Suffixes -mentand

-ive* Suffixes -ful and

-less* Latin Suffixes

-able and -ity* Latin Suffixes

-ion/-tion/ -sion and -al* Multiple

Meaning Words* Suffixes -ness

and -er* Content Words
* Words with the

Same Base* Greek Roots ast, graph, log, and scop
* Latin Roots grat, mar, miss, and port
 | “Phonological andPhonemic AwarenessActivities”Heggerty Week 24 | -Predicting-Asking and Answering Questions-Summarizing-Cause and Effect-Sequence-Making Inferences-DescriptiveWords-Characters and Plot | AutomaticityProsodyRateExpression | InformativeWriting -Publishing andPresenting | Unit 4 ReviewCapital LettersA, M, N, B, and D | EOMAssessment |

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| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading andResponding | Language Arts | Assessment |
| Unit 5 | ALCOS | Phonics | Word Analysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | GrammarPenmanship | Weekly/MonthlyAssessment |
| Lesson1

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| Mar. |
| 2-6, |
| 2026 |

 | RecurringStandardsR1, R2, R3, R4,R5ALCOS1a, 2a, 4, 5, 7e,8a-b & f, 9, 10,11, 12, 13a, 15 a,c, & d, 16, 17,19a-b, 20, 22c,23a,24a, 29, 31,32a-b, 35,36b-c, 41a, 40b |  | Prefixes re-, pre-, mis-, and un-Prefixescon- and in-/im | “Phonological andPhonemic AwarenessActivities”Heggerty Week 25 | -Clarifying-Visualizing-Main Idea-Cause and Effect-Authorś Purpose-Text Features | AccuracyProsodyRate | PersuasiveWriting | Subject/VerbAgreement and Pronoun/Antece dent AgreementCursive Letters N and M | ProgressMonitoring(Tier 3)U5L1WeeklyAssessment |
| Lesson2 Mar.9-13,2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 3, 5, 7e,8a-b & f, 9, 10,11, 13a, 14a-b,15 a,c, & d, 16,19a-b, 20, 21,22c-d, 23a,24a, 26a, 31,32a-b & d, 35,36b, 38, 40b,41a |  | Prefixes ex- and en-/em-Prefixes dis- and auto- | “Phonological andPhonemic AwarenessActivities”Heggerty Week 26 | -Summarizing-Asking and Answering Questions-Main Idea-Compare andContrast-Genre- Point of View | AutomaticityRateProsodyExpression | Response toNonfiction | Past, Present, and Future Tense VerbsCursive Letters P and R | ProgressMonitoring(Tier 1 &2)U5L2WeeklyAssessment |

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| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |

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| Lesson3 Mar.16-20,2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 4, 5, 6,7e, 8a-b & f, 9,10, 11, 12, 13a, 14b, 15 a,c, & d, 16, 17, 19b,20, 21, 22d,23c,24a, 31, 32a-b& d, 36b, 38 |  | Number Prefixes uni-, bi-, tri-, and multi-Location Prefixes mid-, sub-, trans-, and inter- | “Phonological andPhonemic AwarenessActivities”Heggerty Week 28 | -Summarizing-Asking and Answering Questions- Compare andContrast-Classify andCategoriz e -Genre | AccuracyAutomaticityRateProsody | Response toNonfiction | Verb *to be* andIrregular VerbsCursive Letters S,G, N, M, P, and R | EOMAssessment |
| Lesson4

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| Mar. |
| 30-Apr. 3 |
| 2026 |

 | RecurringStandardsR1, R2, R3, R4, R5ALCOS

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| e, | 8a-b |
| 10, | 13a |

3, 5, 7 & f, 9, ,14c &f, 15 a,c-d, & e, 16,17, 19a-b, 20,22c, 23a-c,25b, 26a, 31,32a-b, 38, 39a |  | Words with theSame Base; Shades ofMeaning | “Phonological andPhonemic AwarenessActivities”Heggerty Week 29 | * Making Connections

-Clarifying-Classifying and Categorize* Sequence

–Headings andCaptions-AuthorśPurpose | AutomaticityRateProsodyAccuracy | BusinessLetters | Prepositions andPrepositional PhrasesCursive Letters D and B | ProgressMonitoring(Tier 3)U5L4WeeklyAssessment |

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| Unit 5 | ALCOS | Phonics | Word Analysis | Phonemic Awareness | Comprehension/Anchor Text | Fluency | Writing | Grammar Penmanship | Weekly/MonthlyAssessment |
| Lesson5

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| Apr. |
| 6-10 |
| 2026 |

, | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 3, 4, 5, 6,8a-b & f, 9, 10,13a, 15 a,c, & d,16, 17, 19b, 20, 21, 24a, 29, 30,31, 32a-b, 37a,38, 39a, 40b |  | Prefixes andSuffixes | Heggerty Week 30 | VisualizingPredicting-Clarifying-Sequence-Making InferencesPoint of View - Plot | AutomaticityIntonati onProsodyExpressionDecodable | Writing aSummary | ComplexSentencesCursiveLetters Q and F | ProgressMonitoring(Tier 2)U5L5 WeeklyAssessment |
| Lesson 6 Apr.13-17,2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 3, 4, 5, 8a

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| 19 |

 & f, 9, 0, 14b, 16, 18, a-b, 20,21, 22c & d, 25a,29, 31, 32a-b & d, 38 |  | REVIEW* Prefixes re-, pre-, mis-, and un-
* Prefixes

con- and in-/im-•Prefixes ex- and en-/em-* Prefixes disand auto-•

Number Prefixes uni-, bi-, tri-, and multi-* Location

Prefixes mid-, sub-, trans-,and inter-* Words with the Same Base
* Shades of

Meaning • Prefixes andSuffixes |  | -Asking and Answering Questions- Making Connections-Visualizing-Fact and Opinion-Making Inferences– Main Idea-Authorś Purpose-Style-Quotations | AccuracyProsodyRateExpressionDecodable | Response toLiterature | Unit 5ReviewCursiveLettersH andK | ProgressMonitoring(Tier 3)U5L6 WeeklyAssessment |

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| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |
| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |
| Unit 6 | ALCOS | Phonics | Word Analysis | Comprehension/ AnchorText | Fluency | Writing | Grammar Penmanship | Weekly/MonthlyAssessment |
| Lesson1 Apr.20-24,2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS8a-b, 1a, 2a, 4,5, 9, 10, 13a,14c, 16, 19a-b,20, 22c, 23b-c,24a, 26a, 31,32a-c, 36b, 37b |  | * Compound Words
* Antonyms and Synonyms
* Shades of Meaning
* Regular and

Irregular Plurals | -Clarifying* Making Connections

-Main Idea-Classify and Categorize* Authorś

Purpose-Genre | RateAccuracyAutomaticityReading Passage:*The**Power of Music* pg. 3 | Poetry Writing | Review Nouns, Verbs andVerbPhrases, Subject andPredicate,Simple Sentences,QuotationMarks, Commas, andCapitalizationCursive Letters D, B, Q, F, H, K | ProgressMonitoring(Tier 1)U6L1 WeeklyAssessment |
| Lesson 2 2

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| Apr. |
| 27- |
| May |
| 1 | , |
| 2026 |

 | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 4, 5,8a-b & g-h, 9,

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| 13a | , |
| 19a-b |

10, 11, 14b-e, 16, ,20, 22 c-d, |  | Contractions and PossessivesIrregular Verbs and Abstract NounsHomophonesHomographs andMultiple-Meanin g Words | -Predicting-Asking and Answering Questions-Making Inferences-Sequence | ProsodyIntonation RateExpressionReadingPassage:*Little Melba and Her**Big**Trombone* pg. 340-341 | NarrativeWriting | Review Possessive Nouns andPronouns, Plural andIrregular PluralNouns, Kinds ofSentences,Subjects, and Direct ObjectsCursive Letters J and L | EOMAssessment |

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|  | 23b-c, 27, 31,32a-c & e, 33 |  |  |  |  |  |  |  |
| Lesson 3

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| May |
| 4-8 |
| 2026 |

, | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 3, 4, 5,8a-b &f, 9, 10,11, 13a, 14a & f,15a, 16, 19a-b,20, 21, 22a & c-d, 23c, 27, 30,31, 32a-c, 33,36b, 38, 39a |  | * Inflectional

Endings -ed and -ing* Regular and

IrregularComparatives and Superlatives* Content Words
* Shades of Meaning
* Words with the

Same Base | -Visualizing-Predicting-Fact and Opinion-Main Idea and Details | AutomaticityRatePhrasingExpressionReadingPassage:*Marshall’s Role* pg. 360-361 | NarrativeWriting | Review Content Words, Shades ofMeaning, and Words with theSame Base, Pronouns,AbstractNouns, Conjunctions, andCompound Sentences,Cursive Letters U and W | U6L3 WeeklyAssessmentEOY Diagnostic i-Ready/DibelsAssessment |
| Lesson4May11-15,2026 | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 5,8a-b, f,9,10, 13a,15a,c-e,16,19a-b, 23a,c24a, 25b, 26a,,31, 32c-d,36a,-b. 32a-b, 38, |  | * Suffixes
* Multiple-

Meaning Words* Content

Words andWords with the Same Base* Greek

and Latin Roots | -Asking and Answering Questions* Making

Connections* Cause and Effect

–Compare and Contrast* Diagrams,

Photographs, andcaptions | AccuracyRateProsodyIntonationReadingPassage:*Behind the Scenes* pg380-381 | Response toLiterature | Review Adjectives,Adverbs,Comparative Adjectives and Adverbs, and AbbreviationsCursive Letters V and Y | U6L4 WeeklyAssessmentEOY Diagnostic i-Ready/DibelsAssessment |
| K-3 Recurring Standards:R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. |  |

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| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |
| Unit 6 | ALCOS | Phonics | Word Analysis | Comprehension/ AnchorText | Fluency | Writing | Grammar Penmanship | Weekly Assessments |
| Lesson5 | RecurringStandardsR1, R2, R3, R4, R5ALCOS1a, 2a, 4, 5, 6,8a-b, f, 9,10,13a, 14a-b, f,15a-d, 19a-b,20, 23a,c 24a,25a, 31,32a-d, 37b |  | * Prefixes and Suffixes
* Words with the Same Base
* Shades of Meaning
 | * Summarizing

-Visualizing* Compare and Contrast
* Fact and Opinion - Point of View

-Genre | AutomaticityRateProsodyAccuracyReading Passage: *A**World Tour in Song and**Dance* pg. 400-401 | Biography | Review CompoundSubjects andPredicates, Commas andCapitalization,Subject/VerbAgreement, andPronoun/AntecedentAgreementCursive Letters X and Z |  |
| Lesson6 | RecurringStandardsR1, R2, R3, R4, R5ALCOS2a, 3, 4, 5,8a-b, f,h, 9,10,15a, c-d, 17, 18,20, 21, 22 c-d,23b, 24a, 36a,31, 32a-c, 38, 41a |  | •Review Lesson 2 Concepts•• Review Lesson 3 Concepts• Review Lesson 4 Concepts•Review Lesson 5Concepts | -Clarifying-Visualizing-Making connections* Fact and Opinion

-Classifying and Categorize-Sequence* Illustrations and Captions

-Authorś Purpose-Style | AccuracyProsodyRateAutomaticityReading Passage:Ah,Music! pg. 442-443 | Biography | Review Verb Tenses, Verb *to be*,Irregular Verbs,Prepositions andPrepositional Phrases, and Complex SentencesCursive Letters J, L, U, W, V, Y, X, and Z |  |