Sumter County School District 3rd Grade Open Court Reading Pacing Guide

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| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.  R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | | |
| Date | Standards | Foundational Skills | | | Reading and  Responding | | Language Arts | | Assessment |
| Unit 1 | ALCOS | Phonics | Word  Analysis | Phonemic Awareness | Comprehension/  Anchor Text | Fluency | Writing | Grammar Penmanship | Weekly/Monthly  Assessment |
| Getting  Started Aug.  4-8,  2025 | Recurring  Standards  R1, R2, R3, R4  ALCOS  1a, 2a, 4,  7a-e, 8a, b,c, & e, 9,  10, 12, 16,  20, 23c, 38 | Review Short  Vowels/  Consonants Review sh, th, ch, tch  Review ar,  er, ir, ur, ear, or |  | Introduction  To  Heggerty  Go over  motions/gest ures students familiar | -Asking and Answering  -Questions  -Sequence  -Visualizing | Accuracy  Rate  Intonation  Expression  Decodable | Writer’s  Notebook  Introduce Writer’s  Workshop |  |  |
| Lesson 1 Aug.  11-15,  2025 | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  1a, 2a, 3, 4,  5, 7a-e,  8a-b & j, 9,  10, 12, 13a, 14b, 16, 17,  18, 19b, 20,  22a-c, 24a,  29, 31,  32a-b, 35,  36b, 41a | a  spelled a\_e i spelled i\_e o spelled o\_e | Compound  Words | “Phonologi cal and  Phonemic  Awareness  Activities”  Heggerty  Week 1 | -Predicting  -Cause and Effect -Inferencing  -Genre  -Characters | Accuracy  Rate  Expression  *Decodable* | Opinion  -Prewriting | Nouns  Cursive Undercurve and  Downcurve  Strokes | U1L1 Weekly Assessment  BOY Diagnostic i-Ready/Dibels Assessment |

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| Lesson 2  August 18-22, 2025 | Recurring  Standards R2, R3, R5  ALCOS  1a, 2a, 3, 4,  5, 7a-e,  8a-b & j, 9,  10, 11, 12,  13, 14a-b  &f, 16, 19,  20, 21,  22c-d, 26a,  29, 31,  32a-b, 35,  36b, 38, 41a | e spelled e\_e u  spelled u\_e | Antonyms and  Synonyms | “Phonologi cal and  Phonemic  Awareness  Activities”  Heggerty  Week 2 | -Asking and Answering  -Predicting  -Fact and Opinion  -Making inferences  -Setting  -Dialogue | Rate  Intonation  Expression  Atomicity  *Decodable* | Opinion  -Drafting | Verbs and  Verb Phrases  Cursive  Overcurve and Slant  Strokes | U2L2 Weekly Assessment  BOY Diagnostic i-Ready/Dibels  Assessment | |
| Lesson 3  Weekly  Story  Test   |  |  | | --- | --- | | August |  | | 25-29, 2025 | | | Recurring  Standards  R1, R2, R3, R5  ALCOS  1a, 2a, 3, 4,  5, 7a-e,  8a-b & j, 9,  10, 11, 12,  13, 14a-b  &f, 16, 19,  20, 21,  22c-d, 26a,  29, 31,  32a-b, 35,  36b, 38, 41a | /j/ spelled ge and gi  /s/ spelled ce, ci\_, cy | Shades of  Meaning | “Phonologi cal and  Phonemic  Awareness  Activities”  Heggerty  Week 3 | Asking and  Answering  Questions  Visualizing  Sequence  Cause and effect  Characters  Plot | Accuracy  Prosody  Rate  Expression  Decodable | Opinion-  Revision | Subjects and Predicates  Cursive Letters i and t | Progress  Monitoring (Tier 3)  Dyslexia  Screener  (Grades 1-3)  U2L3 Weekly  Assessment | |
| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.  R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | | |

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| Date | Standards | Foundational Skills | | | Reading and  Responding | | Language Arts | | Assessment |
| Unit 1 | ALCOS | Phonics | Word  Analysis | Phonemic Awareness | Comprehension/  Anchor Text | Fluency | Writing | Grammar Penmanship | Weekly/Monthly  Assessment |
| Lesson 4  Sept.  2-5,  2025  Schedule SRIP  Meetings with  Parents,  Principal, and  Teacher(s)  (Grades)  1-3 | Recurring  Standards  R2, R3, R4,  R5  ALCOS  1a, 2a, 3, 4,  5, 8a,b,c, e, & j, 9, 10,  11, 12, 15b,  16, 19b,  20, 21 24a,  25b,  26a-b, 29,  31, 32a, b, c, 35,  36b-c,  37b, 38 | /a/ spelled ai\_ and ay\_  \_le, \_el, \_al, and  \_il | Regular  Plurals | “Phonologica l and  Phonemic  Awareness  Activities”  Heggerty  Week 4 | -Summarizing  -Making  Connections  -Compare and  Contrast  -Main Idea and  Details -Headings | Rate  Accuracy  Prosody  Expression  *Decodable* | Opinion-  Editing | Complete Simple  Sentences  Cursive Letters l and e | Progress  Monitoring  (Tier 2)  U1L4 Weekly  Assessment |
| Lesson 5  Sept.  8-12,  2025  Create/Upda te Student  Portfolios  (Grades  2/3 | Recurring  Standards  R1, R2, R3, R4  ALCOS  1a, 2a, 3, 4, 5, 6, 8a, b, c & j, 9,  10, 12,  14e, 16, 17, 19b,  20, 26a,  27, 29, 31,  32a, b, c,  35, 38,  36c, 40b,  42 | /m/ spelled  \_mb  /n/ spelled kn\_  /r/ spelled wr\_  /f/ spelled ph  /w/ spelled wh\_ | Irregular  Plurals | “Phonologica l and  Phonemic  Awareness  Activities”  Heggerty  Week 5 | * Summarizing   -Clarifying  -Sequence   * Main Idea * Simile * Descriptive words | Prosody Accuracy intonation  Automaticity  *Decodable* | Opinion  -Publishing | Quotation  Marks,  Commas, and  Capitalization  Cursive Letters  o and a | Progress  Monitoring  (Tier 1)  U1L5 Weekly  Assessment |

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| Lesson 6   |  | | --- | | Sept. | | 15-19, | | 2025 | | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  1a, 2a, 3,  4, 5, 7a-e,  8a-b & j, 9,  10, 12,  13a, 14b,  16, 17, 18,  19b, 20,  22a-c,  24a, 29,  31, 32a-b,  35, 36b,  41a | | REVIEW /ē/ spelled ee,ea, \_ie\_, \_y, and  \_ey  / ī/ spelled  \_igh, \_ie, and \_y /ō/ spelled oa\_ and \_ow  /ū/ spelled  \_ew and \_ue  /oo/ spelled͝ oo, u, \_ue, u\_e, and \_ew | | REVIEW | | “Phonologica l and  Phonemic  Awareness  Activities”  Heggerty  Week  12 | | -Predicting   * Summarizing   -Clarifying  -Making  Inferences   * Cause and   Effect  -Classifying  -Making  Inferences   * Cause and   Effect  –Classifying and Categorize   * Point of View - Characters * Plot | | Accuracy  Prosody  Intonation  Expression  Reading Passage*:*  Decodable Story  1, Book 3, Story 17 | | Informative Writing  Publish and  Present  (Catch up time) | Unit 2 Review  Cursive  Lowercase c and d | | EOM  Assessment | |
| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | | | | | | | | | |  | |
| Date | | Standards | | Foundational Skills | | | | | | Reading and Responding | | | | | Language Arts | | Assessment | |
| Unit 2 | | ALCOS | | Phonics | | Word  Analysis | | Phonemic Awareness | | Comprehension/  Anchor Text | | Fluency | | | Writing | Grammar Penmanship | Weekly/Monthly  Assessment | |

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| Lesson 1 Sept 22-26, 2025 | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  1a, 2a, 4, 5,  -d &g, 9,   |  | | --- | | 8a | | 10 |   , 12, 14a,  16, 19b, 20,  21, 23a, 25a,  31, 29, 32a-c | /e/ spelle d ee, ea,  \_ie, \_y,  \_ey | Contracti ons and  Possessiv es | “Phonological and Phonemic  Awareness Activities”  Heggerty Week  7 | -Visualizing  -Asking and Answering Question  -Fact and Opinion  -Main Idea  -Authorś PurposeSidebars | Accuracy  Prosody  *Decodable* | Informative  Writing  Prewriting | Possessive  Nouns and Pronouns  Cursive  Lowercase s and r | Progress  Monitoring  (Tier 3)  U2L1 Weekly  Assessment |
| Lesson 2  Sept. 29-Oct. 3, 2025 | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  1a, 2a, 3, 4,  5, 8a-d & j,  9, 10, 11, 12,  14b &e, 16,  17, 19b, 20, 22c,  23a, 29, 31,  34, 36b-c,  38, 40b | /i/  spelle  d \_igh,  \_ie, and  \_y | Irregular  Verbs and  Abstract  Nouns | “Phonological and Phonemic  Awareness Activities”  Heggerty Week  8 | -Asking and Answering questions  -Clarifying  -Classify and Categorize   * Compare and   Contrast   * Point of View * Charts and Maps | Accuracy  Intonation  Automaticity  Expression  Decodable | Informative  Writing -  Drafting | Regular and  Irregular  Plurals  Cursive  Lowercase n and m | Progress  Monitoring  (Tier 2)  U2L2 Weekly  Assessment |
| Lesson 3  Oct. 6-10, 2025   |  |  |  | | --- | --- | --- | | Update SRI | | | |  | from |  | |  | | | |  | | | | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  1a, 2a, 3, 4,  5, 8a-d, h,  & j, 9, 10,  12, 14d, 16,  17, 19b, 20,  23a-c, 24a,  26a, 29, 31,  32 a-c & e,  34, 38, | /o/ spell ed  oa\_  and \_ow | Homoph ones | “Phonological and Phonemic  Awareness Activities”  Heggerty Week  9 | -Making Connections   * Summarizing   -Visualizing   * Cause and Effect * Sequence * Authorś Purpose * Illustrations | Rate  Accuracy  Automaticity  Decodable | Informative  Writing  Revising | Types of  Sentences  Cursive  Lowercase h and f | Progress  Monitoring  (Tier 1)  U2L3 Weekly  Assessment |

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| Lesson 4  Oct. 20-24,  2025  Schedule SRIP  Meetings for  Newly  Targeted  Students with Parents,  Principal, and  Teacher(s) | | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  1a, 2a, 3,  4, 5, 8a-c, e, & j, 9,  10, 11, 12,  13a, 14c-f,  16, 17,  19b, 20,  22 c-d,  25b, 27,  31, 32a-c,  34, 38,  40b | | /u/ spelle d \_ew and \_ue | | Homographs and Multiple-  Meaning  Words | “Phonological and Phonemic  Awareness Activities”  Heggerty Week  10 | | | * Making Connections   -Predicting   * Fact and Opinion   -Making Inferences  -Genre   * Setting | Prosody  Accuracy  Intonation  Expression  Decodable | | Informative  Writing -  Editing | | Subjects and  Direct  Objects  Cursive  Lowercase s, r, m, n, h, f | | October  EOM | |
| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | | | | | | | | | | |  | |
| Date | Standards | | Foundational Skills | | | | | | Reading and Responding | | | | | Language Arts | | | | Assessment | |
| Unit 2 | ALCOS | | Phonics | | Word  Analysis | | | Phonemic Awareness | Comprehension/ Anchor  Text | | | Fluency | | Writing | | Grammar Penmanship | | Weekly/Monthly  Assessment | |
| Lesson 5  Nov. 3-7, 2025 | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS | | /oo/ spelled oo, u, \_ue, u\_e, and \_ew | | Homograp hs and  Multiple-M eaning  Words | | | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week  11 | * Summarizing   -Visualizing  -Asking and Answering Questions Main Idea   * Cause and effect   -Genre | | | Automaticity  Rate  Prosody  Decodable | | Informative  Writing  Publishing | | Pronouns  Cursive  Lowercase p and j | | Progress  Monitoring  (Tier 3) | |

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|  | | 1a, 2a, 3,  4, 5, 6, 8a-c, e, & j, 9, 10, 11,  12, 13a,  14a-c, 16,  17, 19b,  20, 22c,  23a-c,  24a, 29,  31, 32a-c,  34, 36b,  38, 40b |  | | |  |  | - Diagrams | | |  | |  | |  | | U2L5  Weekly  Assessment |
| Lesson 6  Nov. 10-14, 2025 | | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  1a, 2a, 3,  4, 5, 6,  8a-b, 9, 10,  12, 16,  19b, 20,  22a-b,  23c, 26a,  31, 32a-c  & e, 34,  36b, 38,  40b | REVIEW   * /ē/   spelled ee,ea,  \_ie\_, \_y, and  \_ey   * / ī/ spelled   \_igh, \_ie, and \_y • /ō/ spelled oa\_ and \_ow   * /ū/ spelled   \_ew and \_ue   * /oo/   spelled͝ oo, u,  \_ue, u\_e, and  \_ew | | | REVIEW | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week  12 | -Predicting   * Summarizing   -Clarifying  -Making Inferences   * Cause and Effect   -Classifying  -Making Inferences   * Cause and Effect   –Classifying and Categorize   * Point of View - Characters * Plot | | | Accuracy Prosody  Intonation  Expression  Decodable | | Informative Writing  Publish and  Present  (Catch up time) | | Unit 2 Review  Cursive  Lowercase c and d | | Progress  Monitoring  (Tier 2)  U2L6  Weekly  Assessment |
| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | | | | | | | | |  | |
| Unit 3 | ALCOS | | | Phonics | Word  Analysis | | Phonemic Awareness | | Comprehension/  Anchor Text | Fluency | | Writing | | Grammar  Penmanship | | Weekly/Monthly  Assessment | |

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| Lesson  1  Nov.  17-21,  2025 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  8a, 8b, 8c, 8d,  8j, 3, 4, 5, 9, 10,  12, 13a, 15b, 20,  29, 31, 32a, 32b, 32c | /oo/ spelled oo  /oo/ spelled oo | Inflectional  Endings  -ing and -ed | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week 13 | -Predicting  -Asking and Answering Questions  -Classifying and Categorize  -Making Inferences  - Characters and Plot | Accuracy  Rate  Expression  Decodable | Narrative Writing Prewriting | Abstract Nouns  Cursive  Lowercase  Letters g and q | Progress  Monitoring  (Tier 1)  U3L1 Weekly  Assessment |
|  |  |  | Alabama Literacy Act Meeting Grades 2 & 3   * Portfolios * SCRIP’s * Essential Standards * End of the Month Assessments | | | |  |  |  |
| Lesson  2  Dec.  1-5, 2025 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  8a, 8b, 8c, 8d, 8e,  8j, 2a, 3, 4, 5, 9,  10, 11 12, 13a, 14e,  15b, 16, 19b, 20,  21, 23a;c, 24a,  25a, 29, 31, 33,  32a, 32b, 32c, 40a | /ow/ spelled ow and ou\_  /o/ spelled \_ow | Comparati ves and  Superlatives | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week 14 | -Asking and Answering Question  -Visualizing  -Fact and Opinion  -Main Idea  -Genre  -Photographs and Captions | Automaticity  Rate  Prosody  Expression  Decodable | Narrative  Writing -  Drafting | Coordinating and  Subordinating Conjunctions  Review Cursive  Lowercase Letters p,j, c, d, g, and q | EOM  Assessment |
| Lesson 3   |  | | --- | | Dec | | 8-12, | | 2025 |   . | Recurring  Standards  R1, R2, R3, R4, R5  8a, 8b, 8c, 8d,  8e, 8j, 2a, 3, 4,  5,6, 9, 10, 11 12,  13a, 14e, 15b,  16, 19b, 20, 21,  22d, 23a;c, 24a,  25a, 26a, 27,  29, 30,31, 33,  32a, 32b, 32c,  36b, 38 40a | /aw/ spelled au\_,  aw, augh, ough, al | Irregular  Comparatives and  Superlatives | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week 15 | -Summarizing  -Clarifying  -Sequence  -Making Inferences  -Point of View  - Descriptive words | Prosody  Accuracy  Rate  Expression  Decodable | Narrative  Writing Revising | Compound  Sentences  Review  Lowercase  Letters b and k | U3L3 Weekly Assessment  MOY Diagnostic iI-Ready/Dibels  Assessment |

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| Lesson 4   |  | | --- | | Dec. | | 15-19, 2025 | |  | | Recurring  Standards  R2, R3, R4, R5  8a, 8b, 8c, 8j,  1a, 3, 4, 5, 6, 9,  10, 11, 12, 14e,  14f, 16, 19b, 20,  22 c-d,, 23a,  24a, 25b, 26a,  27, 31, 32a, 32b,  32c, 33, 36b, 38 40a | | /oi/ spelled oi and  \_oy | |  | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week 16 | * Summarizing   -Making connections -Cause and Effect  -Main Idea   * Authorś Purpose * Maps and Graphs | Accuracy  Prosody  Automaticity  Prosody  Decodable | Narrative  Writing -  Editing | Adjectives  Cursive  Lowercase  Letters u and w | U3L4 Weekly  Assessment  EOM  Assessment  MOY Diagnostic iI-Ready/Dibels  Assessment |
|  |  | | Review Most Missed Standards  December End of Month Assessment  Update Portfolios: attendance, grades, i-Ready scores, and teacher remarks. | | | | | | | |  |
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| Date | Standards | Foundational Skills | | | | | Reading and Responding | | Language Arts | | Assessment |
| Unit 3 | ALCOS | Phonics | | Word  Analysis | | Phonemic Awareness | Comprehension/  Anchor Text | Fluency | Writing | Grammar  Penmanship | Weekly/Monthly  Assessment |

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| Lesson  5  Jan. 7-9, 2026 | Recurring  Standards  R2, R3, R4, R5  ALCOS  1a, 2a, 3, 4,  5, 6, 8a-b,  8d, 8h, 8j,  9, 10, 12,  13a, 14b,  14d, 16,   |  | | --- | | 32b |   19b, 20, 31,  32a, ,  32c, 33,  36b, 40a | /o/ spelled \_ow  /u/ spelled u\_e,  \_ew, u\_e  /oo/ spelled  \_ue,  \_ew, and u\_e  /ow/ spelled ow | Words with the  Same Base | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week 17 | -Clarifying  -Predicting  -Sequence  -Compare and  Contrast  -Setting  -Point of View | Automaticity  Rate  Prosody  Expression  Decodable | Narrative Writing Publishing | Adverbs  Cursive  Lowercase  Letters v and y | U3L5 Weekly  Assessment |
| Lesson  6  Jan.  12-16, 2026  Schedule  Update  Meetings with  Parents,  Principal, and  Teacher(s) on ALL  Previous  SRIP’s | Recurring  Standards  R1, R2, R3,  R4, R5  ALCOS  8a, 8b, 8h,  3, 4, 5, 6, 9,  10, 12, 14e,  15e, 18,  19a, 19b,  22a-b, 22d, 23c, 24a,  26a, 27, 31,  32a, 32b,  32c, 33 | /oo/ spelled  oo͝  /oo/ spelled oo /ow/ spelled ow and ou\_  /ō/ spelled  \_ow /aw/  spelled au\_, aw, augh, ough, and al /oi/ spelled oi and \_oy  /ō/ spelled \_ow• /ū/ spelled u\_e,  \_ew, and \_ue  /oo/ spelled͝  \_ue, \_ew, and u\_e  /ow/ spelled ow | REVIEW | “Phonological and Phonemic  Awareness  Activities”  Heggerty  Week 18 | -Visualizing  -Making Connections  -Asking and Answering Questions  -Making Inferences  -Sequence  -Compare and  Contrast  -Figurative Language  -Setting and  Characters | ELA21.3.9 - 3.12  Accuracy  Rate  Expression  Intonation  Decodable | Narrative Writing -  Publishing and  Presenting | Unit 3 Review  Cursive  Lowercase  Letters x and z | Progress  Monitoring  (Tier 3)  U3L6 Weekly  Assessment |

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| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | |  |
| Date | Standards | Foundational Skills | | | Reading and Responding | | Language Arts | | Assessment |
| Unit 4 | ALCOS | Phonics | Word  Analysis | Phonemic Awareness | Comprehension/  Anchor Text | Fluency | Writing | Grammar  Penmanship | Weekly/Monthly  Assessment |
| Lesson  1  Jan.  20-23, 2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS   |  |  | | --- | --- | | 8a-b | , 8f,13a | | 15c, | 32a, b, |   ,  c, d, 20, L.29,,  20, 5, , 1a,  2a, S4, 19b,  22a-c, 16, 10,  9, 15a, 39a, 31,  34, 40b |  | Suffixes -y and -ly  Latin Suffixes  -ment and  -ive | “Phonological and  Phonemic  Awareness  Activities”  Heggerty  Week 19 | -Predicting  -Clarifying   * Compare and Contrast * Fact and Opinion   -Setting and Characters | Prosody  Rate  Expression  Reading Passage:  The Country Mouse and the City Mouse pg. 14-15 | Informative  Writing Prewriting | Adverbs  Capital Letters  F and T | Progress  Monitoring (Tier  2)  U4L1 Weekly  Assessment |
| Lesson  2  Jan. 26-30, 2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  8a-b,8f, 9,  13a,15a, 15c,  32a-d, 20, 19b,   |  |  | | --- | --- | | 16, | 10, | | 32a, b, | |   1a, 2a, 4, 5, 14a,  34, 40b, c, d, 31,  36d, 27, 24a,  38, 21, 15e |  | Suffixes  -ful and  -less  Latin  Suffixes  -able and -ity | “Phonological and  Phonemic  Awareness  Activities”  Hegger ty  Week  20 | -Visualizing  -summarizing  -Sequence  -Cause and Effect  -Genre  -Descriptive Language | Accuracy  Rate  Automaticity  Expression  Reading Passage:  A Saguaro’s Story pg. 34-35 | Informative  Writing -  Drafting | Collective Nouns  Capital Letters F, T, P, and R | EOM Assessment  Dyslexia  Screener  (Grades K-3) |

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| Lesson  3   |  | | --- | | Feb. | | 2-6, | | 2026 | | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  8a,b,f, 9,  13a,15a,c,  32a-b, 20,  22c,26a,S4, 1a,  2a, S5, 19b,16,  10, 31, 14c,  39a, | l | Latin Suffixes  -ion/  -tion/-sion and -al | “Phonological and  Phonemic  Awareness  Activities”  Heggerty  Week 21 | -Making Connections  -Asking and Answering Questions  -Compare and Contrast -Making Inferences  -Point of View  -Setting and Plot | Automaticity  Rate  Prosody  Expression  Reading Passage: Einstein Anderson and the  Mighty Ants pg. 56-57 | Informative  Writing Revising | Pronouns  Capital  Letters P and R | Progress  Monitoring (Tier  1)  U4L3 Weekly  Assessment |
| Lesson  4  Feb.  9-13,  2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  2a,3, 7e,8a,b,f,  9, 11,  13a,14b-c,  15a,c-d,18,  32a-b, 32d, 34,  20, 21, 22c-d,  23a,c, 24a,  25a-b, 26a, 30,   |  | | --- | | 19 | | 10 |   S4, 1a, 2a, S5, a-b,16, 17,  , 31,36b-c  ,37b, 38, 39a, 40b |  | Suffixes -ness and -er;  Content words;  Words with the Same  Base | “Phonological and  Phonemic  Awareness  Activities”  Heggerty  Week 22 | -Making Connections  -Visualizing  - Fact and Opinion  -Classifying and Categorizing  -Genre  -Point of View | Prosody  Intonation  Automaticity  Rate  Reading Passage:  Amazing Animals pg. 74-75 | Informative  Writing - Editing | Contractions  Capital Letters  A, M, and  N | Progress  Monitoring (Tier  3)  U4L4 Weekly  Assessment |
| Lesson  5  Feb.  16-20,  2025 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  3, 7e,8a-b,f, 9,  11, 13a,14b-c,  15a,c, 32a-b,  32d, 34, 20,  22c,23a,c,24a,  25a-b, 26a, 30, |  | Greek Roots ast, graph, log, scop  Latin Roots grat, mar, miss, port | “Phonological and  Phonemic  Awareness  Activities”  Heggerty  Week 23 | -Clarifying  -Summarizing  -Main Idea  -Fact and Opinion  -Map and Photographs  -Authorś Purpose | Automaticity  Rate  Prosody  Intonation  Reading  Passage:  Ecosystem  Invaders pg.  92-93 | Informative  Writing Publishing | Possessive  Nouns and Pronouns  Capital Letters  B and D | Progress  Monitoring (Tier  2)  U4L5 Weekly  Assessment |

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|  | | S4, 1a, 2a, S5,   |  |  | | --- | --- | |  | 19 | | 10 | , |   S6, a-b,16,  31,36b  ,37b, 38, 39a, 40b | |  | |  | |  |  | |  | |  | |  | |  | | |
| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | | | | | | | | | | |  |
| Date | Standards | | Foundational Skills | | | | | | | Reading and  Responding | | | | Language Arts | | | | Assessment |
| Unit 4 | ALCOS | | Phonics | | Word Analysis | | Phonemic Awareness | | | Comprehension/  Anchor Text | | Fluency | | Writing | | Grammar  Penmanship | | Weekly/Monthly  Assessment |
| Lesson 1   |  |  | | --- | --- | | Feb. | | | 23-27, 2026 | | |  | | |  |  | |  | | | Recurring  Standards  R2, R3, R4, R5  ALCOS  1a,2a,3, 4,  5,8a, f,  9,10,  14b,e,  15a,d,16,1  7, 19b, 20,  21, 22a,d,  24a, 26a,  27, 31,  32a-b, d,  34, 36b,c,  37b, 38,  40 | |  | | REVIEW   * Suffixes -y and -ly * Latin Suffixes -mentand   -ive   * Suffixes -ful and   -less   * Latin Suffixes   -able and -ity   * Latin Suffixes   -ion/-tion/ -sion and -al   * Multiple   Meaning Words   * Suffixes -ness   and -er   * Content Words * Words with the   Same Base   * Greek Roots ast, graph, log, and scop * Latin Roots grat, mar, miss, and port | | “Phonological and  Phonemic Awareness  Activities”  Heggerty Week 24 | | | -Predicting  -Asking and Answering Questions  -Summarizing  -Cause and Effect  -Sequence  -Making Inferences  -Descriptive  Words  -Characters and Plot | | Automaticity  Prosody  Rate  Expression | | Informative  Writing -  Publishing and  Presenting | | Unit 4 Review  Capital Letters  A, M, N, B, and D | | EOM  Assessment |

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| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | | |  |
| Date | Standards | Foundational Skills | | | Reading and  Responding | | Language Arts | | Assessment |
| Unit 5 | ALCOS | Phonics | Word Analysis | Phonemic Awareness | Comprehension/  Anchor Text | Fluency | Writing | Grammar  Penmanship | Weekly/Monthly  Assessment |
| Lesson  1   |  | | --- | | Mar. | | 2-6, | | 2026 | | Recurring  Standards  R1, R2, R3, R4,  R5  ALCOS  1a, 2a, 4, 5, 7e,  8a-b & f, 9, 10,  11, 12, 13a, 15 a,c, & d, 16, 17,  19a-b, 20, 22c,  23a,  24a, 29, 31,  32a-b, 35,  36b-c, 41a, 40b |  | Prefixes re-, pre-, mis-, and un-  Prefixes  con- and in-/im | “Phonological and  Phonemic Awareness  Activities”  Heggerty Week 25 | -Clarifying  -Visualizing  -Main Idea  -Cause and Effect  -Authorś Purpose  -Text Features | Accuracy  Prosody  Rate | Persuasive  Writing | Subject/Verb  Agreement and Pronoun/Antece dent Agreement  Cursive Letters N and M | Progress  Monitoring  (Tier 3)  U5L1  Weekly  Assessment |
| Lesson  2 Mar.  9-13,  2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 3, 5, 7e,  8a-b & f, 9, 10,  11, 13a, 14a-b,  15 a,c, & d, 16,  19a-b, 20, 21,  22c-d, 23a,  24a, 26a, 31,  32a-b & d, 35,  36b, 38, 40b,  41a |  | Prefixes ex- and en-/em-  Prefixes dis- and auto- | “Phonological and  Phonemic Awareness  Activities”  Heggerty Week 26 | -Summarizing  -Asking and Answering Questions  -Main Idea  -Compare and  Contrast  -Genre  - Point of View | Automaticity  Rate  Prosody  Expression | Response to  Nonfiction | Past, Present, and Future Tense Verbs  Cursive Letters P and R | Progress  Monitoring  (Tier 1 &2)  U5L2  Weekly  Assessment |

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| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | |  |
| Date | Standards | Foundational Skills | Reading and Responding | Language Arts | Assessment |

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| Lesson  3 Mar.  16-20,  2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 4, 5, 6,  7e, 8a-b & f, 9,  10, 11, 12, 13a, 14b, 15 a,c, & d, 16, 17, 19b,  20, 21, 22d,  23c,  24a, 31, 32a-b  & d, 36b, 38 |  | Number Prefixes uni-, bi-, tri-, and multi-  Location Prefixes mid-, sub-, trans-, and inter- | “Phonological and  Phonemic Awareness  Activities”  Heggerty Week 28 | -Summarizing  -Asking and Answering Questions  - Compare and  Contrast  -Classify and  Categoriz e -Genre | Accuracy  Automaticity  Rate  Prosody | Response to  Nonfiction | Verb *to be* and  Irregular Verbs  Cursive Letters S,  G, N, M, P, and R | EOM  Assessment |
| Lesson  4   |  | | --- | | Mar. | | 30-Apr. 3 | | 2026 | | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS   |  |  | | --- | --- | | e, | 8a-b | | 10, | 13a |   3, 5, 7 & f, 9, ,  14c &f, 15 a,c-d, & e, 16,  17, 19a-b, 20,  22c, 23a-c,  25b, 26a, 31,  32a-b, 38, 39a |  | Words with the  Same Base; Shades of  Meaning | “Phonological and  Phonemic Awareness  Activities”  Heggerty Week 29 | * Making Connections   -Clarifying  -Classifying and Categorize   * Sequence   –Headings and  Captions  -Authorś  Purpose | Automaticity  Rate  Prosody  Accuracy | Business  Letters | Prepositions and  Prepositional Phrases  Cursive Letters D and B | Progress  Monitoring  (Tier 3)  U5L4  Weekly  Assessment |

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| Unit 5 | ALCOS | Phonics | Word Analysis | Phonemic Awareness | Comprehension/  Anchor Text | Fluency | Writing | Grammar Penmans  hip | Weekly/Monthly  Assessment |
| Lesson  5   |  | | --- | | Apr. | | 6-10 | | 2026 |   , | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 3, 4, 5, 6,  8a-b & f, 9, 10,  13a, 15 a,c, & d,  16, 17, 19b, 20, 21, 24a, 29, 30,  31, 32a-b, 37a,  38, 39a, 40b |  | Prefixes and  Suffixes | Heggerty Week 30 | Visualizing  Predicting  -Clarifying  -Sequence  -Making Inferences  Point of View - Plot | Automaticity  Intonati on  Prosody  Expression  Decodable | Writing a  Summary | Complex  Sentences  Cursive  Letters Q and F | Progress  Monitoring  (Tier 2)  U5L5 Weekly  Assessment |
| Lesson 6 Apr.  13-17,  2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 3, 4, 5, 8a   |  | | --- | | 1 | | 19 |   & f, 9, 0, 14b,  16, 18, a-b, 20,  21, 22c & d, 25a,  29, 31, 32a-b & d, 38 |  | REVIEW   * Prefixes re-, pre-, mis-, and un- * Prefixes   con- and in-/im-•  Prefixes ex- and en-/em-   * Prefixes disand auto-•   Number Prefixes uni-, bi-, tri-, and multi-   * Location   Prefixes mid-, sub-, trans-,and inter-   * Words with the Same Base * Shades of   Meaning • Prefixes andSuffixes |  | -Asking and Answering Questions  - Making Connections  -Visualizing  -Fact and Opinion  -Making Inferences  – Main Idea  -Authorś Purpose  -Style  -Quotations | Accuracy  Prosody  Rate  Expression  Decodable | Response to  Literature | Unit 5  Review  Cursive  Letters  H and  K | Progress  Monitoring  (Tier 3)  U5L6 Weekly  Assessment |

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| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | |  |
| Date | Standards | Foundational Skills | | Reading and Responding | | Language Arts | | Assessment |
| Unit 6 | ALCOS | Phonics | Word Analysis | Comprehension/ Anchor  Text | Fluency | Writing | Grammar Penmanship | Weekly/Monthly  Assessment |
| Lesson  1 Apr.  20-24,  2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  8a-b, 1a, 2a, 4,  5, 9, 10, 13a,  14c, 16, 19a-b,  20, 22c, 23b-c,  24a, 26a, 31,  32a-c, 36b, 37b |  | * Compound Words * Antonyms and Synonyms * Shades of Meaning * Regular and   Irregular Plurals | -Clarifying   * Making Connections   -Main Idea  -Classify and Categorize   * Authorś   Purpose-Genre | Rate  Accuracy  Automaticity  Reading Passage:  *The*  *Power of Music* pg. 3 | Poetry Writing | Review Nouns, Verbs and  Verb  Phrases, Subject and  Predicate,  Simple Sentences,  Quotation  Marks, Commas, and  Capitalization  Cursive Letters D, B, Q, F, H, K | Progress  Monitoring  (Tier 1)  U6L1 Weekly  Assessment |
| Lesson 2 2   |  |  | | --- | --- | | Apr. | | | 27- | | | May | | | 1 | , | | 2026 | | | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 4, 5,  8a-b & g-h, 9,   |  |  | | --- | --- | | 13a | , | | 19a-b | |   10, 11,  14b-e, 16, ,  20, 22 c-d, |  | Contractions and Possessives  Irregular Verbs and Abstract Nouns  Homophones  Homographs and  Multiple-Meanin g Words | -Predicting  -Asking and Answering Questions  -Making Inferences  -Sequence | Prosody  Intonation Rate  Expression  Reading  Passage:  *Little Melba and Her*  *Big*  *Trombone* pg. 340-341 | Narrative  Writing | Review Possessive Nouns and  Pronouns, Plural and  Irregular Plural  Nouns, Kinds of  Sentences,  Subjects, and Direct Objects  Cursive Letters J and L | EOM  Assessment |

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|  | 23b-c, 27, 31,  32a-c & e, 33 |  |  |  |  |  |  | |  | |
| Lesson 3   |  | | --- | | May | | 4-8 | | 2026 |   , | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 3, 4, 5,  8a-b &f, 9, 10,  11, 13a, 14a & f,  15a, 16, 19a-b,  20, 21, 22a & c-d, 23c, 27, 30,  31, 32a-c, 33,  36b, 38, 39a |  | * Inflectional   Endings -ed and -ing   * Regular and   Irregular  Comparatives and Superlatives   * Content Words * Shades of Meaning * Words with the   Same Base | -Visualizing  -Predicting  -Fact and Opinion  -Main Idea and Details | Automaticity  Rate  Phrasing  Expression  Reading  Passage:  *Marshall’s Role* pg. 360-361 | Narrative  Writing | Review Content Words, Shades of  Meaning, and Words with the  Same Base, Pronouns,  Abstract  Nouns, Conjunctions, and  Compound Sentences,  Cursive Letters U and W | | U6L3 Weekly  Assessment  EOY Diagnostic i-Ready/Dibels  Assessment | |
| Lesson  4  May  11-15,  2026 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 5,8a-b, f,  9,10, 13a,  15a,c-e,16,  19a-b, 23a,c  24a, 25b, 26a,,  31, 32c-d,  36a,-b. 32a-b, 38, |  | * Suffixes * Multiple-   Meaning Words   * Content   Words and  Words with the Same Base   * Greek   and Latin Roots | -Asking and Answering Questions   * Making   Connections   * Cause and Effect   –Compare and Contrast   * Diagrams,   Photographs, andcaptions | Accuracy  Rate  Prosody  Intonation  Reading  Passage:  *Behind the Scenes* pg  380-381 | Response to  Literature | Review Adjectives,  Adverbs,  Comparative Adjectives and Adverbs, and Abbreviations  Cursive Letters V and Y | | U6L4 Weekly  Assessment  EOY Diagnostic i-Ready/Dibels  Assessment | |
| K-3 Recurring Standards:  R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.  R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.  R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively. R5. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres. | | | | | | | |  | |

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| Date | Standards | Foundational Skills | | Reading and Responding | | Language Arts | | Assessment |
| Unit 6 | ALCOS | Phonics | Word Analysis | Comprehension/ Anchor  Text | Fluency | Writing | Grammar Penmanship | Weekly Assessments |
| Lesson  5 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  1a, 2a, 4, 5, 6,  8a-b, f, 9,10,  13a, 14a-b, f,  15a-d, 19a-b,  20, 23a,c 24a,  25a, 31,  32a-d, 37b |  | * Prefixes and Suffixes * Words with the Same Base * Shades of Meaning | * Summarizing   -Visualizing   * Compare and Contrast * Fact and Opinion - Point of View   -Genre | Automaticity  Rate  Prosody  Accuracy  Reading Passage: *A*  *World Tour in Song and*  *Dance* pg. 400-401 | Biography | Review Compound  Subjects and  Predicates, Commas and  Capitalization,  Subject/Verb  Agreement, and  Pronoun/Antecedent  Agreement  Cursive Letters X and Z |  |
| Lesson  6 | Recurring  Standards  R1, R2, R3, R4, R5  ALCOS  2a, 3, 4, 5,  8a-b, f,h, 9,10,  15a, c-d, 17, 18,  20, 21, 22 c-d,  23b, 24a, 36a,  31, 32a-c, 38, 41a |  | •Review Lesson 2 Concepts  •• Review Lesson 3 Concepts  • Review Lesson 4 Concepts  •Review Lesson 5  Concepts | -Clarifying  -Visualizing  -Making connections   * Fact and Opinion   -Classifying and Categorize  -Sequence   * Illustrations and Captions   -Authorś Purpose  -Style | Accuracy  Prosody  Rate  Automaticity  Reading Passage:  Ah,  Music! pg. 442-443 | Biography | Review Verb Tenses, Verb *to be*,  Irregular Verbs,  Prepositions and  Prepositional Phrases, and Complex Sentences  Cursive Letters J, L, U, W, V, Y, X, and Z |  |