**U.S. History and Geography**

This course satisfies one of three social studies credit requirements for the alternate academic diploma.

**Teacher Introduction**: Kari Myers
Major–National University – Special Education
Masters- National University- Special Education

1. The Rise of Industrialization - Students will analyze the transformation of the American economy and the changing social and political conditions in the U.S. in response to the rise of industrialization, large scale rural-to-urban migration, and mass immigration from Southern and Eastern Europe and Asia.
2. The Progressive Era - Students will analyze the changing national landscape, including the growth of cities and the demand for political, economic, and social reforms, during the early 20th century.
3. Imperialism and World War One - Students will trace the rise of the U.S. as a world power during the 20th century and examine the country’s role in World War I.
4. The 1920s - Students will describe how the battle between traditionalism and modernism manifested in the major historical trends and events post-World War I.
5. The Great Depression and New Deal - Students will analyze the causes and effects of the Great Depression and how the New Deal fundamentally changed the role of the U.S. federal government.
6. World War II - Students will analyze the U.S. path to and participation in World War II and examine the implications for the nation at home and abroad.
7. Cold War - Students will analyze the response of the U.S. to communism after World War II.
8. A Nation in Transition - Students will examine American cultural, economic, political, and societal developments following World War II.
9. Civil Rights Movement - Students will examine the origins, goals, key events, and accomplishments of the Civil Rights Movement in the U.S.
10. The Modern United States (1960s-present) - Students will examine important events and trends from the 1960s to the present.

**Assessment Types:**  May include the following: quizzes, lab process, journals, and projects.

**Class rules:**
1. Please be considerate of the other students in class.
2. Be prepared to work the entire class period.

**Consequences for failure to follow class rules and/or requirements:**
1. Conference with teacher.
2. Parents will be called if unacceptable behavior continues and may be asked to come to the
school to discuss problems in class.
3. Students with a pattern of disruptive behavior and/or failure to complete homework and
class assignments may be asked to report to the Assistant Principal for counseling and/or punishment.

**Grading system:** Points shall be awarded for cooperative leaning (group work), quizzes, and participation.

**Materials:**  Chrome book, composition notebook, pencil or ink pen, notebook paper

**Contact Information:** FCHS phone 967-2821; e-mail: Kari.myers@fcstn.net