REGULAR MEETING OF THE SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT BOARD OF EDUCATION October 10, 2017

A regular meeting of the Board of Education of the Santa Maria Joint Union High School District was held at the Student Services Center on October 10, 2017 with a closed session at 5:30 p.m. and open session at 6:30 p.m. Members present: Karamitsos, Perez, Palera, Lopez, Garvin

OPEN SESSION

The meeting was called to order at 5:31 p.m. and immediately adjourned to closed session.

ANNOUNCE CLOSED SESSION ACTIONS

The meeting was reconvened at 6:34 p.m. for open session.

Dr. Karamitsos addressed the issues in the country right now and asked for a moment of silence to observe peace.

Michelle Coffin was introduced as the new Director of Fiscal Services. She is replacing Brenda Hoff who is retiring in December.

The board was updated in labor negotiations and student matters. All personnel actions were approved as submitted.

REPORTS

Principal Report

A2A Certificates Pioneer Valley

Pete Flores introduced Brenda Tapp, from School Innovations and Achievements. She presented the top award to Pioneer Valley High School in creating a culture of "showing up". Attendance is where it starts. Ms. Tapp said that every school in the district had a decrease in absences last year. They selected the school that had the largest decrease which was Pioneer Valley High School.

Ms. Tapp presented Principal Herrera and Assistant Principal Dickinson a plaque to be hung up at the school. Certificates were presented to all those involved including Ms. Herrera, Mr. Dickinson, Mr. Flores, Dr. Richardson, Maria Quintanilla, Jessica Valencia, Toni Fernandez, Vicky Ramos, Sandra Arreguin and Robin Rocco.

Dr. Karamitsos and Dr. Richardson thanked everyone for their assistance. They know it takes a group effort with everyone at the site. Dr. Richardson thanked them all for coming to the meeting. He sees the PVHS group as the "go to" group in the district. We need to share the secrets from PVHS to the other sites so we are operating at the same capacity at the other schools.

Ms. Tapp will be back mid-year for another report.

Student Reports

Dr. Karamitsos, on behalf of the Board, asked the students to tell a little about themselves. She reminded them that everyone in the room is here for the students. She encouraged them to bring issues to the board.

Ruby Estrada/Delta: Ruby said she is passionate about automotive work (since the age of 13). She currently has an internship in SLO at an auto shop. She also wants to become a stockbroker. Some of the events that Delta students attended were the FBLA luncheon; the play "Fences" that was performed by PCPA at Allan Hancock College; a visit to a senior residence center as part of the Hope Club; and Allan Hancock College for a day of information and fun. The GLO Club is spreading positivity on campus. The GLO motto is, "Change the Campus, Change the Future."

Aaron Lee/ERHS: Aaron is passionate about serving others and is interested in attending WestPoint and wishes to serve the country in the military. Events have included School Site Council meeting last month and parent financial aid nights; homecoming rally this Friday and the homecoming dance is Saturday. Computer lab hours are open in the Center. Club day was very successful (over 30 clubs participated) and it was very fun.

Clarielisa Ocampo/PVHS: Clarielisa loves her community; she has over 1,000 community hours. She is passionate about helping the community. She enjoys helping at the homeless shelter. Activities on campus have included sport rallies; motivational speaker Tei Street; Spirit Week; Senior Citizen Dance; Maintenance Appreciation; and a Breast Cancer Rally. ASB is going to survey all the teachers to find out what they would like to see at school. The play, "School of Rock" will begin on November 2.

Jennifer Hernandez/SMHS: Jennifer is very passionate about Science. She is considering going to college for engineering. ASB raised \$1,300 at their Harvey-a-Thon. They held two rallies to promote the rival game against Pioneer Valley and are planning for their Homecoming spirit week, rally, game and dance. Alpine Club will be taking students on a hiking trip and FFA will be traveling to the National FFA Convention. The 2018 counselors held a FAFSA rally during lunch to reward seniors who made their FAFSA or Dream Act Account.

Superintendent's Report

Dr. Richardson announced that we are now the owners of the Performing Arts Center at Pioneer Valley High School. We have the deed. It was a long journey but we can start using the facility now. Shawnah VanGronigan is working on the performance and we will be organizing an open house and tour for the facility. Congrats to Gary, Reese, Yolanda and CFW. Our students and community will be enjoying that facility.

Dr. Richardson spoke about the Por Vida program and process. The district is working with the city (on parallel tracks) and began a discussion about having a panel work with students

(those that are on the wrong path). It will kind of work like SARB. It will be a big thing for our district. He commended Pete Flores for working with the elementary district and for getting the other agencies involved. One of the main issues is to get kids working with mentors. One positive adult can make an impact with a kid. Kids are in school for six hours. We cannot make an impact with a kid after they leave. It is important to have other agencies involved.

The first Superintendents Council meeting for 2017-18 is tomorrow. They will be setting goals and issues for the year.

Board Member Reports

Dr. Garvin: He attended the quarterly school meeting in September and it focused on the Enos property and a reminder that the community is growing. People have been speaking to him about how great the schools look visually when driving by. He feels that when the outside looks good it gives the impression that the inside must be as well. He commended the principals and plant managers. He recognized Kenny Klein for the positive press.

Ms. Lopez: She thanked everyone for taking the moment of silence tonight. The students are the reason we are all here. It makes her feel proud to hear everything the students are doing. Hearing how they are involved in the community and seeing that we are all contributing to students. She commended all the students for their hard work.

Mr. Palera: Last month he stopped by Pioneer and sat in on Ricardo Magni's class. They were hatching fruit flies and in was great to see the kids so involved. He mentioned that if teachers would like the board members to visit their classroom to please let them know. He also was able to get a sneak peak of the Performing Arts Center and it is amazing. It is like a mini Clark Center. He mentioned the hurricanes (Texas and Florida) and the fire in Santa Rosa and the shortage of people working in the trades to help re-build all the areas that have damaged. He feels the district is on the right track with the CTE center.

Ms. Perez: The cash for college and financial aid nights at the sites were outstanding. There were at least a couple of hundred students and parents in attendance. Several labs were filled. The collaboration between Hancock and the high schools is impressive. Everyone seems to care about the students and what we can do for them. She appreciates everyone and thanks the staff for coming out and helping the students and families.

Dr. Karamitsos: She went to Disneyland with her mom (who is 82) and they had a great time. They went to the Great Moments with Abe Lincoln. It is amazing that the content of what he spoke about still rings true today. The preservation of liberty (which means different things to different people). In public education, we are trying to preserve democracy and liberty. We want to set students on a path to have the tools they need to become productive citizens in their community. We want to continue our efforts (towards the civic responsibility). She also took her mom to a CSBA regional meeting in Camarillo and they spoke about a better two-way communication between local school boards and state boards. The Board is

going to their annual conference at the beginning of December and it is always insightful. She has enjoyed the sports that have been going on.

ITEMS SCHEDULED FOR ACTION

GENERAL

Receive petition for the establishment of the Olive Grove Charter School: Orcutt/Santa Maria

Olive Grove Charter Schools, Inc., a California non-profit corporation, has re-submitted a petition to the District for the establishment of the Olive Grove Charter School: Orcutt/Santa Maria for a five-year term commencing July 1, 2018. The District's Board of Trustees must formally receive the petition to commence the Education Code charter petition process. As part of the petition process the District's Board of Trustees will hold a public hearing regarding the charter petition at the Board meeting on November 14, 2017. We anticipate that Board action regarding the charter petition will be agendized to occur at the December 12, 2017, meeting.

A motion was made by Dr. Garvin and seconded by Mr. Palera to receive the petition. The motion carried with a vote of 5-0.

Board Policies - First Reading

INFORMATION ONLY/NO ACTION WAS NEEDED

The administration asked the Board to review the proposed revisions to the board policies listed below. The policies will be on the next board agenda for approval.

BP/AR 5145.3	Nondiscrimination/Harassment
BP/AR 5145.7	Sexual Harassment

Initial Proposals for Successor Negotiations from the District to FA – Appendix C

INFORMATION ONLY/NO ACTION WAS NEEDED

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public school employer. The District's initial proposals to the SMJUHSD Faculty Association were presented to the public as an informational item. At the Board of Education meeting to be held on November 14, 2017, a public hearing will be held on the District's initial proposals to the SMJUHSD Faculty Association. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals,

will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal is attached as Appendix C.

Initial Proposals for Successor Negotiations from FA to District - Appendix D

INFORMATION ONLY/NO ACTION NEEDED

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public school employer. The SMJUHSD Faculty Association's initial proposals to the District were presented to the public as an informational item. At the Board of Education meeting to be held on November 14, 2017, the public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the proposals in the form of public comment during the hearing. A copy of the initial proposal is attached as Appendix D.

INSTRUCTION

Summer School Report

Mr. Davis gave a brief history of summer programs. Prior to 2012, the state of California summer programs was a "reimbursable" item in the state's education budget. For decades, summer school was a mix of remediation and enrichment opportunities. In 1999 the CAHSEE was created through the Public School Accountability Act. Revised states assessment program (STAR) emphasized metrics to show skills in math and English language arts as well as annual standards-based assessments in virtually every required subject area. In 2001 the No Child Left Behind Act was created. It linked state assessments to a new system of Federal accountability. Metrics emphasized ever-increasing growth in standardized test scores and punitive measures for failure to meet growth targets.

Both these programs (PSAA and NCLB) required schools and districts to expand vast resources on a host of programs to improve test scores. Summer programs began to reflect this and enrichment opportunities began to decrease. State budget fluctuations made the situation worse and summer programs became almost exclusively about remediation. Reimbursement levels declined annually. In California, as state transitioned to LCFF, summer school ceased to be a reimbursable program.

Our district ran a district-wide Summer Program on SMHS campus for many years. Then we transitioned to a site-based online program in 2013. It was easier for students to take courses at their home campus and they were not limited to taking one course. Students could work at their own pace and around family/work obligations. It required no increase in instructional staff to facilitate the program.

In 2017, 524 students were served in the district Summer Program. There were 665 courses completed and 115 of those were A-G.

As per LCAP Steering Committee recommendation, an increase in summer instructional opportunities has begun which includes Bootcamp academies for Algebra II and Chemistry and Accelerated Geometry and Lab Science courses.

Mr. Palera mentioned the 8th graders and asked if we can contact them and have them do the boot camps. Mr. Davis said we do have some bridge programs already in place and are bringing the 8th graders onto campuses.

Ms. Perez asked about math classes. Can the student take a math course and complete it successfully? What are the observations in term of math offerings? Can they earn full units working for one month in summer? Mr. Davis said it is remediation mostly. We are looking at enrichment and offering the accelerated geometry course. Looking at intensive courses two weeks before school starts (for math). Students can earn full credit, working at their own pace.

Dr. Karamitsos asked if the two-week intensive courses are online or in person. Mr. Davis said the courses are in-person. Dr. Karamitsos thinks it is great to have the classes before school to help the students be prepared.

Dr. Richardson said the purpose is to give the kids a little more time and work on specific skill sets during that time frame and hopefully they will be doing better in class. Hopefully we don't have to worry about making those classes up but front-loading them to help.

BUSINESS

Consider adopting the 6th Status Report on the Reconfiguration and Facilities Program dated October 2017

In August 2014, the Board adopted a Reconfiguration and Facilities Program ("Program") prepared by Caldwell Flores Winters, Inc. (CFW) that assessed the facilities needs at the District's four high school sites and presented an improvement and financing program to accommodate these needs.

The District submitted the 6th Status Report on the Reconfiguration and Facilities Program to the Board of Education and recommended its adoption.

Jeremy Cogan, from CFW presented an overview of the report. There was a discussion about CTE Pathways and transportation issues/needs for the new facility. The full report is available on the district website.

A motion was made by Diana Perez and seconded by Dominick Palera to adopt the sixth Program update as presented. The motion carried with a vote of 5-0.

CONSENT ITEMS

A motion was made by Dominick Palera and seconded by Diana Perez to approve all consent items as presented. There was a brief discussion regarding item I (Hanover Research) regarding student information. The motion carried with a roll call vote of 5-0.

A roll call vote was required:

Dr. Karamitsos	Yes
Ms. Perez	Yes
Mr. Palera	Yes
Ms. Lopez	Yes
Dr. Garvin	Yes

REPORTS FROM EMPLOYEE ORGANIZATIONS

There were no reports from employee organizations.

OPEN SESSION PUBLIC COMMENTS

There were no public comments.

ITEMS NOT ON THE AGENDA

There were no items discussed that were not on the agenda.

NEXT MEETING DATE

Unless otherwise announced, the next regular meeting of the Board of Education will be held November 14, 2017. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center.

FUTURE REGULAR BOARD MEETINGS FOR 2017

December 12, 2017

ADJOURN

The meeting was adjourned at 7:59 p.m.