2023-2024 ENROLLMENT CHECKLIST

NEW ENROLLMENT APPLICATION

The following information is needed for each student at the time of enrollment. **Students** will not be permitted to start school until all the required documentations are received and an educational background check completed.



Completed Application packet. Do not sign if you are <u>not</u> the custodial parent or have legal or temporary guardianship documents attached.
Student must have a Certificate of Indian Blood (CIB).
Original copy of Student's Birth Certificate.
Current 2023 or later Immunization Record (We will not be accepting handwritten records). According to Arizona Revised Statutes §15-871-874; and Arizona Administrative Code, R9-6- 701–708, students must have proof of all required immunizations, or a valid exemption, in order to attend school.
Incoming Kindergartners must be 5 years old before Dec 30, 2023. Due to classroom capacity, enrollment for Kindergartens may close sooner than deadline.
Official copy of school Withdrawal Form, if transferring from another school district.
Copies of Transcripts, Grades, Test Scores, for all transfer students.
[<i>If applicable</i>] Boundary Waiver, if you reside outside the district area. Out of boundary students requires their local School Board Official's approval for enrollment. Must be completed before student can start class.
 [If applicable] Legal Documentation. If you are <u>not</u> the legal guardian or custodial parent of a student we require one of the following documents for enrollment: Court Custody Documents Social Service Placement Letter Power of Attorney Form signed & notarized.
[If applicable] Other copies of Court Documents, Restraining Orders, etc.
[If applicable] Exceptional Education documents
If enrolling in the dormitory, student must first be approved for enrollment with K-8 school.
10 years and older may participate in School Athletics. Physical Exam forms are available in the Elementary Office and available for download at our school's website. All required Athletic Forms are due before first day of practice.

Shonto Preparatory K-8 School Enrollment Contact

Treva A Worker, K-8 Registrar PO Box 7900, Shonto, Arizona 86054 Phone: 928-672-3500 ext 1002 | Fax: 928-672-3505 | Email: tworker@shontoprep.org

SHONTO PREPARATORY SCHOOL

APPLICATION FOR BUREAU FUNDED SCHOOLS AND FERDERAL BOARDING SCHOOLS UNITED STATES DEPARTMENT OF THE INTERIOR

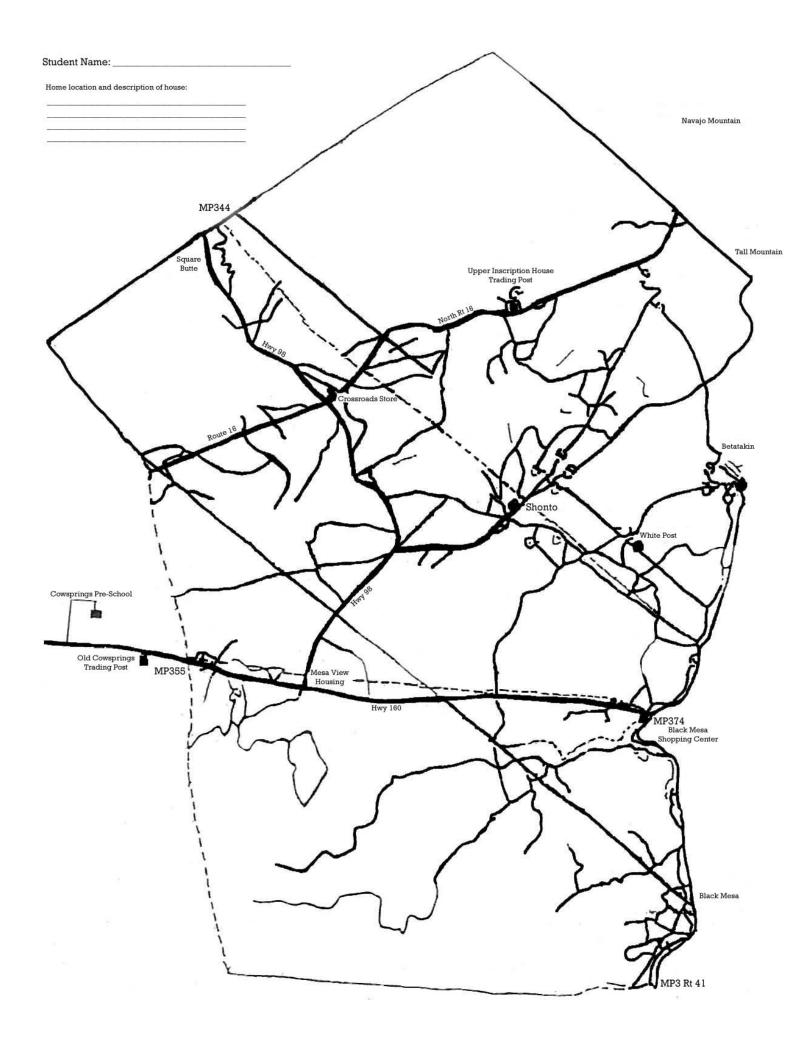


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Start Date	OFFICE USE ONL	Y	End Date				GRA	DE
STUDENT	INFORMATION							
Last Name		First				Ν	liddle	
Mailing Address			City			State	Zip)
Physical Address								
	usehold Contact Number will be used for our School Clo	osure Notifications and Em	nergencies.)					
Date Of Birt	h	Gender	□ Male [☐ Female	Student Status:	Dorm	Walk 🗆 Bus R	oute:
Tribal Affiliation/A	gency		Enrollment Number				Degree	
	language that the student	first acquired?	Navajo 🗌] English	Other:		I	
What is the	language most often spoke	en by the student?	🗆 Navajo	English	□ Othe	r:		
	primary language used in t lage spoken by the student		🗆 Navajo	🗆 English	□Other	:		
	BACKGROUND INFO		and/or Powor	Of Attornov	forme must be	on filo		
Lives with		gai issues, guardiariship		Lives with		Guardian		
Same As Address	Above			Same As Address	Above			
City, State, 2	Zip			City, State, Zip				
Home Location				Home Location				
Contact Number				Contact Nur	nber			
Email				Email				
Tribal Affiliation/Agency			-	Tribal Affilia	tion/Agency			
Enrollment	Number		I	Enrollment	Number			
Chapter				Chapter				
Documents of File?	$ \square YES \square NO \begin{vmatrix} Val \\ Da \end{vmatrix} $			Documents o File?	on \Box YES	$\square NO \begin{matrix} Va \\ Da \end{matrix}$	lid ites	
EMERGEN	ICY CONTACT (OTHER	R THAN PARENT)						
	Name	Co	ntact #			Physic	al Address	
Contact 1								
Contact 2								
THE FOLL	THE FOLLOWING ADDITIONAL PEOPLE HAVE PERMISSION TO PICK UP MY CHILD FROM SCHOOL							
	ur (4) . The person(s) on the person(s) on the office. The parents							
1.		Relationship	-	3.	<u></u>		Relationship	
2.		Relationship		4.			Relationship	

Student:						
PREVIOUS SCHOOL for new enrollment only.						
School						
Address						
Phone	Fax					
Dates Attended	Grade	Completed				
Reason for transferring:						
Has your child been Image: YES NO suspended/expelled from Reason: previous school? If yes, reason?	(Grade (Vear) YES INO an Exc	our child participated in ceptional Education I YES INO am or have an IEP?				
DISCLAIMER AND SIGNATURE to be signed by Parent/	Legal Guardian.					
I am legally responsible for this student and hereby apply for his/her admission to this school. Therefore I certify that the foregoing information is accurate and complete to the best of my knowledge. I also understand that additional information may be requested by the school from myself and other public agencies in accordance with the rules and regulations or the Family Privacy Act to complete the enrollment of my child.						
THIS STUDENT PROVIDED ALL NECESSARY DOCU PREPARATORY K-8 SCHOOL.	OFFICAL USE ONLY JMENTS AND BACKGROUND CLEARAN	CE TO ATTEND SHONTO				
 Degree of Indian Blood/CIB Birth Certificate Current Immunization Approval of School Application: Approved Approved with Contract 	Signature of Registrar	/Date				
Denied Principal Initials:	Signature of Education Program Adminis	trator Date				

Notes:





SHONTO PREPRATORY SCHOOL REQUEST AND AUTHORIZATION FOR RELEASE OF STUDENT RECORDS

USE BLACK INK ONLY

STUDENT INFORMATION						
LAST NAME	FIRST NAM	ME		MIDDLE		SUFFIX
DATE OF BIRTH		ENTERING GRAD	E	REQUEST DATE		
	R SCHO		DS ARE RI	EQUESTED FRO	M	
NAME OF INSTITUTE/SCHOOL						
ADDRESS						
PHONE			FAX			
PA	RENT/LI	EGAL GUAI	RDIAN SIG	NATURE		
I hereby authorize the release of my chi	ild's scho	ool records to	Shonto Prepa	aratory School:		
PARENT/LEGAL GUARDIAN SIGN	ATURE		RELATIONSHI	P TO STUDENT	D	ATE
Federal Law 99.31 1-78: No parent signature is r	equired for	educational reco	rds sent from on	e educational agency to	another educa	ational agency.
Bottom portion FOR OFFICE USE ONLY						
PLEASE SEND THE FOLLOWING	RECOR	RDS:				
Withdrawal Form			□ Stanc	lardized Test Score	es	
Cumulative Record Including Gra	des & Att	endance	🗆 Discip	oline Records		

- Current School Year Immunization Record
- □ Health/medical Records
- □ Copy of Certificate of Indian Blood
- □ Copy of Birth Certificate

ADDITIONAL COMMENTS/REQUEST:

- □ Special Education Records (IEPs)
- □ Other:

Please send/fax records to:

Shonto Preparatory K-8 School Attn: T. Worker, Registrar PO Box 7900 Shonto, Arizona 86054 (928) 672-3530 **By Fax:** Attn: Registrar (928) 672-3505 You may also scan and email records to: tworker@shontoprep.org

2nd Notice _____

3rd Notice _____

Date _____

ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Informatio

Student Information				
Name of the Child	Date of	f Birth	Grade level	
Name of School	School Di	strict		
Tribal Membership				
The individual with Tribal membership i	s the (select only one): Ochi	ild <u>O</u> child's par	rent <u>O</u> child's grandparent	
If the individual with Tribal membership tribal membership:		name the individua	al (parent/grandparent) with	
Name <u>and</u> address of Tribe or Band that above:	maintains updated and accurate	e membership dat	a for the individual listed	
Name	Address			
City	StateZip Code			
in effect October 19, 19 Proof of membership in Tribe or Band lis	d Indian group that received a g 94. sted above, as defined by Tribe	e or Band is:		s it was
O Membership or enrollment num O Other evidence establishing me				
Membership or enrollment number estab in the Tribe listed above (describe and at				vership
Attestation Statement I verify that the information provided abo	ove is true and correct to the be	est of my knowled	ge and belief.	
Printed Name of Parent/Guardian		_ Signature		
Address	City	State	Zip Code	
Phone Number	Email		Date	

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335



Arizona Department of Education

Office of English Language Acquisition Services

Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?
- 2. What language does the student speak *most* of the time?
- 3. What language did the student first speak or understand?

Student Name	District Student ID
Date of Birth	SSID
Parent/Guardian Signature	Date
District or Charter	
School	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)

BIE McKinney-Vento Enrollment/Referral Form

Student Residency Verification Document

This document is intended to address the McKinney-Vento Act. Your answers will help the administrator determine residency documents necessary for enrollment of this student.

1. Presently, where is the student living? Check one box

	Section A	Section B
	□ in a shelter	Choices in Section A do not apply
	with more than one family in a house or	
	Apartment	
	□ in a motel, car or campsite	
	 with friends or family members (other than parent/guardian) 	
	CONTINUE: if you checked a box in Section A,	STOP: If you checked this section, you do <u>not</u> need
	complete #2 and the remainder of this form	to complete the remainder of this form. Submit to
		school personnel
2.	The student lives with:	
	-	ive, friend(s) or other adult(s)
		with no adults
	1 parent & another adult	It that is not the parent or the legal guardian
School:	Shonto Preparatory School	
Name o	of Student	🗆 Male 🛛 Female
Birth Da	ate/ Age: Social	Security# (if appropriate):
Name o	f Parent(s)/Legal Guardian(s)	
Address	5	Zip Phone
Signatu	re of Parent/Legal Guardian	Date
	School Use Only – School Administrator's deter	rmination of Section A circumstances:

If the parent has checked Section B above, completion of form is not required. For any choices in Section A, this form must be completed and provided to School Registrar immediately after completion. Form will be kept separately from the Student Permanent Record for audit purposes during the year.

Name and phone number of a School Contact Person who may know of the family's situation:

_____Date faxed ______

Revised 4/13/2023			SHONTO PREPARATORY HEALTH HISTORY QUESTIO	-		-	IMM: 1 GRADE:	
Student Name:				DOB:			Gender: Male () or Fe	male ()
Parent(s):				Home	Locati	on:		
Cell phone:				Work	phone	e:		
EMERGENCY CONTA			R(S): ner parent/guardian, please	list a "Next	of Kin	" or a rela	ative who would have	
authority to advise u	s rega	rding	your child and/or to locate Relatio	you immed	liately.			
			STORY QUESTIONNAIRE: Ex	•				
Has your child had a	ny of t	the fo	ollowing health conditions l	isted below	/? Circ	le YES or	NO.	
ADD/ADHD	NO	YES	Heart Murmur/Dise	ase NC	YES		Allergic to food(s);	NO YES
Anemia	NO	YES	Hepatitis	NC	YES			
Asthma (diagnosed)	NO	YES	High Blood Pressure	e NC) YES		Allergic to Medicine(s);	NO YES
Bleeding Disorder	NO	YES	Kidney Disease	NC	YES			-
Bronchitis	NO	YES	Meningitis	NC	YES		Allergic to insect bites	NO YES
Chicken Pox	NO	YES	Migraine Headache	NC	YES		Allergic to pet dander	NO YES
Diabetes	NO	YES	Pneumonia	NC	YES		Thyroid problem	NO YES
Dietary Restrictions	NO	YES	Rheumatoid Arthriti	is NC	YES		Under Physician's Care	NO YES
Epilepsy/Seizures	NO	YES	Scoliosis	NC	YES		History of COVID-19	NO YES
Eyeglasses/Contacts	NO	YES	Vision/Hearing Prob	olems NC	YES		Other:	NO YES
I, tion medication to be Children's Tylenc Tylenol (325 mg) Children's Ibupro Ibuprofen (200 n Orajel Toothache Oral Sore Gel	e adm ofen _ ng)	iniste Al Cc T C	bugh Suppressant hroat Lozengers hildren's Sudafed	MEDICATIO gal Guardia by the Scho Blistex Carmex Neosporin _ 1st Aid Cri Pepto Bisto	n), aut ol Nur eam Tablet	horize the se or des Child Hea Ch		ets am
Special Instruction								
scription name, spec will notify the school ees harmless from ar	ific ins nurse ny and	tructi or ac all cl	tion(s) will be provided in a ions and expiration date. If dministrator in writing. I ag aims, demands, causes of a <i>v</i> ith respect to this medication	at any time ree to and o ctions, liabi	the in do here	formatio eby hold s	n must be changed, I SPS and its employ-	
Parent Signature:			Print N	lame:			Date:	

DEPARTMENT	ΟΕ ΗΕΔΙ ΤΗ	1AN SERV	/ICES
DEPARTIVIENT	OF REALTR	IAN JEN	VICES

PUBLIC & INDIAN HEALTH SERVICE CONSENT FORM

CONSENT OF PARENT OR LEGAL GUARDIAN OR OTHER PERSON WITH PRIMARY RESPONSIBILITY FOR THE CARE OF THE CHILD

I (We),	, Parent(s) of
	(Parent/Legal Guardian) (Student)
	ad the Consent Form for the Public and Indian Health Service to arrange for or to provide the following services for my child. (Please Check Mark \checkmark)
	Dental Care include dental examinations, preventive use of fluorides and necessary emergency dental care.
2.	Emergency health care for accident or illness.
3.	— Health care include medical examinations, sport physicals, school health screenings, routine laboratory studies, x-ray procedure and routine immunizations.
4.	Mental health services include evaluation and treatment as necessary.
5.	Optometry care for eye examinations and eye glasses.
6.	Psychiatric services to include assessment, treatment, and medication as necessary.
7.	Transportation of child to and/or from a health facility for these services.
PLEAS	E CHECK THE APPROPRIATE BOX (ES):
	- I hereby give consent for all of the above services.
_	- Exceptions or Special Instructions:
	- I hereby give consent for reasonable cause and essential need to assure the health and safety of my child
	to <u>Shonto Preparatory School</u> staff while my child is in attendance.
	Parent/Guardian Signature:
	Please Print Name:
	Address: Zip:
	Phone#: Alternate Phone #:
	Relationship:
	Date: *Valid Until: July 2024
	$\underline{\checkmark}$ Check the one that applies:
	Enrolled in AHCCCS, No Health Insurance, Other Health Insurance, #
	Please be advised that Shonto Preparatory School staff will make every attempt to contact you before any of the above services are rendered. *This consent is only valid for one year from the date it was signed, a new one needs to be signed yearly.



SHONTO PREPARATORY K-8 SCHOOL

PO Box 7900 • Shonto, AZ 86054-7900 • (928) 672-3500 • www.shontoprep.org

Haleebee Na'nitin Binahji' Da'ólta'í Binitsékees dóó Bina'nitin Bidziil Empowering Student Learning Through Quality Education

SCHOOL, PARENT/GUARDIAN, STUDENT COMPACT

STUDENT

BIRTHDATE

GRADE

The **mission** of Shonto Preparatory School is to nurture positive character in a safe, engaging, caring and creative environment with high academic expectations, while instilling Diné language and culture, where all learners are successful, responsible, and independent thinkers.

The **vision** of Shonto Preparatory School is to promote creative problem solving through critical thinking while embracing Diné language and culture to create collaborative life-long learners.

Effective schools are a result of home and school working together to ensure that each student is empowered to achieve his or her fullest potential to become a collaborative life-long learner that is successful, responsible, and an independent thinker. A compact is a voluntary agreement among groups that firmly unites them under Title 1, Part A of the Elementary and Secondary Education Act (ESEA). You are invited to be involved in a partnership with Shonto Preparatory School.

SCHOOL RESPONSIBILITIES:

- Create a welcoming and positive learning environment for students, parents, and family.
- Provide parents with frequent reports on their children's academic and behavioral progress with progress reports listing all assignments, samples of student work, and parent/teacher conferences.
- Provide individualized easy to read updates on reading, writing, and mathematics assessments.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Provide opportunities for parents and family to volunteer and participate in their child's class, observe classroom activities, and chaperone class events as defined by the grade level team.
- Set high expectations for staff, students, parents, and families by ensuring challenging curriculum, programs targeted at increasing student achievement, and a commitment to recruit and retain a highly qualified and trained staff.

PARENT & FAMILY RESPONSIBILITIES:

- Make sure my student attends school daily. Send a note or call, with an excuse, when my student is absent.
- Establish routines to support my student's success in school by 1) providing and enforcing an appropriate bed time, 2) monitoring school attendance, and 3) providing an environment that supports homework and reading during defined hours every day.
- · Help my student with daily homework assignments and check and make sure they are turned in.
- Check my student's planner for assignments and daily learning objectives, ask for letters or fliers from the school, and check my student's backpack for unfinished work.
- Strive to provide my child an opportunity to practice mastery of the Dine language.

STUDENT:

- Attend school daily and come prepared to learn.
- Do daily homework and reading assignments and turn them in when due.
- Complete all class assignments.
- Make good choices in school on how to spend time wisely and how to participate and work safely.
- Be responsible for giving my family members all information sent home from school.

TEACHER'S PRINTED NAME & SIGNATURE(S)

DATE

PARENT/GUARDIAN SIGNATURE(S)

DATE

STUDENT NAME & SIGNATURE



PHOTOGRAPHIC and MEDIA CONSENT AND RELEASE FORM

Haleebee Na'nitin Binahji' Da'ólta'í Binitsékees dóó Bina'nitin Bidziil Empowering Student Learning Through Quality Education

) PREPARATORY K-8 SCHOOL

PO Box 7900 • Shonto, AZ 86054-7900 • (928) 672-3500 • www.shontoprep.org

I hereby authorize the Shonto Preparatory Schools (SPS) and those acting pursuant to its authority to:

- (a) Record my likeness and/or voice on a video, audio, photographic, digital, and electronic or any other medium.
- (b) Use my name in connection with these recordings.

SHONT(

(c) Use, reproduce, exhibit or distribute in any medium (e.g., print publications, video tapes, CD-ROM, Internet/www) these recordings for any purpose that the school, and those acting pursuant to its authority, deem appropriate, including promotional or advertising efforts.

I release Shonto Preparatory Schools and those acting pursuant to its authority from liability for any violation of any personal or proprietary right I may have in connection with such use. I understand that all such recordings, in whatever medium, shall remain the property of SPS. I have read and fully understand the terms of this release.

Grade:				
Date:				
	Grade:			

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2023-2024 Shonto Preparatory School Calendar

19/16

21/20

Su M Tu W Th F Sa 3 4 5 6 7 8 9 10 11 12 13 14 15 16 7 8 9 17 18 19 20 21 22 23 24 23 26 27 28 29 30 31 31 5 5 5 7 5 6 7 8 9 30 31 31 5 6 7 8 9 30 30 31 31 5 5 27 28 29 30 31 31 5	Su M Tu W Th F Sa 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 4 25	October 2023 Su M Tu W Th F Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	September 2023 Su M Tu W Th F Sa 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	August 2023 Su M Tu W Th F Sa 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 4 5	Su M Tu W Th F Sa 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 5 6 7 8 29	
Uccember 11 Late Start 22 2nd Quarter Ends 25 Christmas Break - Holiday 26-29 Winter Break	Inverse 10 Veteran's Day - Holiday 13 Late Start 20-22 Thanksgiving Break 23 Thanksgiving Day - Holiday 24 Family Day-Holiday 27 Late Start 18/16	October 2 Late Start 6 First Quarter Ends 12-13 Fall Break 16 Late Start 18-19 Parent/Teacher Conferences 30 Late Start 20/20	September 4 Labor Day - Holiday 18 Full Day PD-No Students 22 SPTHS Sandra Day O'Conner Curriculum Day 28 40th Day Count	August 1 Meet the Teacher Night 2 First Day of School 21 Late Start 23/22	4 Independence day 12 11 month return 26 10 month return 4/0	
Su M Tu W Th F Sa 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 20 21 22 29 29 29	May 2024 Su M Tu W Th F 5 6 7 8 9 10 12 13 14 15 16 17 19 20 21 22 23 24 26 27 28 29 30 31	April 2024 Su M Tu W Th F 1 2 3 4 5 7 8 9 10 11 12 14 15 16 17 18 19 21 22 23 24 25 26 28 29 30	March 2024 Su M Tu W Th F 3 4 5 6 7 8 10 11 12 13 14 15 17 18 19 20 21 22 24 25 26 27 28 29 31 4 5 6 7 8	February 2024 Su M Tu W Th F 4 5 6 7 8 9 11 12 13 14 15 16 18 19 20 21 22 23 25 26 27 28 29 20	Su M Tu W Th F 1 2 3 4 5 7 8 9 10 11 12 14 15 16 17 18 19 22 23 24 25 26 28 29 30 31 4 5	
	11 12 25	Sa 6 13 20 27	Sa 9 16 23 30	Sa 3 10 17 24	Sa 6 13 20 27	

16/16

Board Approved March 2023

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22/21