



District/LEA: 015-003 CLIMAX SPRINGS R-IV Year: 2023-2024

Funding Application: Plan - School Level - 4020 ELEMENTARY SCHOOL
Version: Initial Status: Approved

 Number

 Name

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

4020 ELEMENTARY SCHOOL

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The Climax Springs School District seeks and obtains the agreement of parents to the Parent and Family Engagement Policy by inviting parents to meet yearly to review and amend the current Parent and Family Engagement Plan. Parents are made aware that we desire and they have the right to be involved and informed. The Parent and Family Engagement Plan will be included in information packets given to parents at the time of enrollment. Parents are invited to participate in surveys requesting feedback on the current Parent and Family Engagement Plan and attend the annual meeting at the beginning of the year.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program

- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Climax Springs School District involves parents in the joint development of the LEA Plan by inviting parents to an Evaluation Meeting in the spring to help review and improve the Title I Schoolwide plan. Prior to the meeting, parents and teachers are invited to complete surveys designed to get feedback regarding the overall effectiveness of the Title I program. During the meeting, the following information is shared and discussed: Student achievement data, current curriculum and resources, parent surveys, teacher surveys, and the school-parent compact. Based on the information reviewed, a prioritized list is created that highlights strengths and weaknesses. Recommendations and changes to the Title I program are then made.

Parents are also invited to participate in yearly surveys where they are encouraged to make comments and suggestions concerning the District's current LEA Plan.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

The Climax Springs School District involves parents in the planning, review, and improvement of the parent and family engagement policy by inviting parents to meet yearly to review and amend the current Parent and Family Engagement Plan during the annual fall meeting. Parents are made aware that we desire and they have the right to be involved and informed. Parents are invited to participate in surveys requesting feedback on the current Parent and Family Engagement Plan.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

The Climax Springs School District distributes information to parents regarding Title I.A programs through:

- Newsletters
- Parent meetings
- Information shared during Family Night events
- Social media and district website.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Climax Springs School District provides parents a description and explanation of the curriculum, academic assessments, and MAP achievement levels through:

- Annual meetings
- Newsletters
- Social media postings
- Parent-teacher conferences
- Family Nights.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

At home, I will support my child's learning by:
 Having my child in regular attendance at school and notifying the school in case of sickness or emergency (Learning Compact).
 Reading correspondence from school and providing responses when requested (Learning Compact).
 Making sure child practices his/her math facts and sight words and high frequency words at home(Learning Compact).
 Encouraging appropriate behavior at school and at school functions (Learning Compact).
 Ensuring child meets the grade level reading expectations and completes homework assigned by the teacher (Learning Compact).

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The Climax Springs School District will provided high-quality curriculum and instruction in a supportive and effective learning environment by:
 Communicating regularly with parents (Learning Compact).
 Maintaining a safe, positive, and welcoming school environment (Learning Compact).
 Providing high-quality instruction aligned to the curriculum and to the guidelines established by the Missouri Department of Elementary and Secondary Education (Learning Compact).
 Establish and share expectations with students and families and provide needed resources for parents to use at home (Learning Compact).
 Assist students in becoming productive members of society by holding them accountable for learning and behavior expectations (Learning Compact).

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children's progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,

- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

The Climax Springs School District will assist parents in understanding Missouri Learning Standards, MAP, local assessments, monitoring student progress and working with educators by:

- Providing each student with a student handbook where procedures are explained.
- Providing testing information through newsletters, social media, and school messenger.
- Meeting with parents individually at parent-teacher conferences to discuss classroom progress, local assessments, and MAP test results.
- Providing information requested by parents at Parent Teacher Conferences.
- Training parents to use Student Information Systems.
- Posting important testing dates on District website.
- Distributing educational tips and strategies for learning to parents.
- Sending home progress reports and grade cards.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The Climax Springs R-IV School District provides materials and training to help parents work with their students by:

- Utilizing monthly Parent-As-Teachers play groups to provide interactive games, training, and materials for families with young children.
- Sending home newsletters that provide parents with ideas and suggestions on how to help their child study for tests, read for meaning, solve math problems and other strategies to help with the education of their child.
- Giving families access to the school library to check out books when needed.
- Distributing information to students about community educational programs offered through various agencies.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The Climax Springs School District educates school personnel regarding working with parents by:

- Sending beginning teachers to mandatory workshops for the first year of their teaching career, virtually and seated.
- Providing beginning teachers with highly qualified mentors for the first two years of their teaching career.
- Providing opportunities for book studies on best practices when working with parents.
- Providing ongoing professional development and discussions on communicating and partnering with parents and families.
- Studying results from parent survey feedback with regard to the school's ability to serve the families in this area
- Hosting Family Nights for staff and parents to build relationships and instill the value of learning.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The Climax Springs School District coordinates and integrates parental involvement programs and activities with other Federal, State and local programs by:

- Providing parental involvement activities with preschool students.
- Providing parent-teacher conferences during scheduled district conf.
- Coordinating with the district homeless liaison to provide needed resources for students and families.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

Provides opportunities for the informed participation of parents and family members, including:

Parent and family members who have limited English proficiency.

Parent and family members with disabilities.

Parent and family members of migratory children.

Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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