



Tennessee Investment in Student Achievement

Accountability Report Template

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- Goals for student achievement
 - One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.¹
- Explanation how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals.

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

This template is intended to assist districts in submitting their accountability reports to the department.

For questions, please contact tnedu.funding@tn.gov

Completed reports should be submitted in ePlan by **November 1, 2023**.

¹ T.C.A. § 49-3-114 requires the TISA Progress Review Board to review district TISA accountability reports and set a district's minimum goal to increase the district's 3rd grade proficiency by 15% of the gap to 70% in 3 years, starting with the 2022-23 TCAP results. This does not apply to districts who have 70% or more of 3rd grade students proficient in ELA.

DISTRICT INFORMATION		
District Name	DeKalb County	
Director of Schools Name	Mr. Patrick Cripps	
District Point of Contact for TISA Accountability Report	Name	Mr. Patrick Cripps
	Phone Number	615-597-4084
	Email Address	patrickcripps@dekalbschools.net
Percent of 3 rd grade students who scored proficient (“met expectations” or “exceeded expectations”) on the English Language Arts (ELA) portion of the spring TCAP	42%	

DISTRICT GOAL STATEMENT(S)	
Goal Statement 1: 3 rd Grade ELA Proficiency ²	70 % of students will score proficient on the 3 rd grade ELA TCAP by 2028 year
Goal Statement 2:	69.4% of 6 th grade students will score proficient by increasing 6% on the Math TCAP by year 2028.
Goal Statement 3:	Juniors (11th) will increase the composite score by .4% on the ACT yearly average composite to 21 by year 2028
Goal Statement 4:	
Goal Statement 5:	

² **Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Goal Statement 1: 3 rd grade ELA proficiency ³	42%			
Year 1: 2023-24 school year	47.6% students scoring proficient	Increase of 5.6% of students scoring Met and/or Exceeded on spring on TNReady	<p>DeKalb will add 1 K-3 ELA instructional coach to work with teachers in ensure effective delivery of our districts high quality instructional materials.</p> <p>DeKalb will add 3 Educational Assistants to provide additional intervention support to ensure mastery of skills.</p> <p>DeKalb will add 1 FTE High Dosage Academic Tutor to prepare students</p>	<p>ESSER 3.0: Instructional Coach- \$80,000.00</p> <p>TISA: 3 Educational Assistants - \$90,000.00 HQIM - \$15,000.00 1 K-3 teacher - \$70,000.00</p> <p>TNALL Corps: 6 part time tutors \$50,000.00</p>

³ The annual outcome for 3rd grade ELA proficiency must include, but is not limited to, the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next 3 years, starting with the 2022-23 TCAP results, to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA. If the district already has 70% or more of 3rd grade students proficient in ELA, it is not required to state in your annual outcomes the 15% gap closure, but must still detail annual outcomes and metrics to either maintain or increase your district's 3rd grade ELA proficiency rates and other stated district goals.

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>for spring TCAP to ensure continued growth for grade level standars.</p> <p>DeKalb will purchase HQIM to ensure access to grade level standards and appropriate materials.</p> <p>DeKalb will hire 1 additional K-3 teacher in order to reduce class sizes in K-3.</p>	
Year 2: 2024-25 school year	53.2% students proficient	Increase of 5.6% of students scoring Met and/or Exceeded on spring on TNReady	DeKalb will add 1 K-3 ELA instructional coach to work with teachers in ensure effective delivery of our districts high quality instructional materials.	<p>TISA: Instructional Coach - \$80,000.00</p> <p>3 Educational Assistants- \$90,000.00</p> <p>HQIM - \$50,000.00</p> <p>1 K-3 teacher - \$70,000.00</p> <p>6 part time tutors - \$50,000.00</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>DeKalb will add 3 Educational Assistants to provide additional intervention support to ensure mastery of skills.</p> <p>DeKalb will add 1 FTE High Dosage Academic Tutor to prepare students for spring TCAP to ensure continued growth for grade level standards.</p> <p>DeKalb will purchase HQIM to ensure access to grade level standards and appropriate materials.</p> <p>DeKalb will hire 1 additional K-3 teacher in order to reduce class sizes in K-3.</p>	

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
Year 3: 2025-26 school year	58.8%	Increase of 5.6% of students scoring Met and/or Exceeded on spring on TNReady	<p>DeKalb will add 1 K-3 ELA instructional coach to work with teachers in ensure effective delivery of our districts high quality instructional materials.</p> <p>DeKalb will add 3 Educational Assistants to provide additional intervention support to ensure mastery of skills.</p> <p>DeKalb will add 1 FTE High Dosage Academic Tutor to prepare students for spring TCAP to ensure continued growth for grade level standards.</p>	<p>TISA: Instructional Coach - \$80,000.00 3 Educational Assistants- \$90,000.00 HQIM - \$50,000.00 1 K-3 teacher - \$70,000.00 6 part time tutors - \$50,000.00</p>

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			<p>DeKalb will purchase HQIM to ensure access to grade level standards and appropriate materials.</p> <p>DeKalb will hire 1 additional K-3 teacher in order to reduce class sizes in K-3.</p>	
Year 4: 2026-27 school year	64.4%	Increase of 5.6% of students scoring Met and/or Exceeded on spring on TNReady	<p>DeKalb will add 1 K-3 ELA instructional coach to work with teachers in ensure effective delivery of our districts high quality instructional materials.</p> <p>DeKalb will add 3 Educational Assistants to provide additional intervention</p>	<p>TISA: Instructional Coach - \$80,000.00 3 Educational Assistants- \$90,000.00 HQIM - \$50,000.00 1 K-3 teacher - \$70,000.00 6 part time tutors - \$50,000.00</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>support to ensure mastery of skills.</p> <p>DeKalb will add 1 FTE High Dosage Academic Tutor to prepare students for spring TCAP to ensure continued growth for grade level standards.</p> <p>DeKalb will purchase HQIM to ensure access to grade level standards and appropriate materials.</p> <p>DeKalb will hire 1 additional K-3 teacher in order to reduce class sizes in K-3.</p>	
Year 5: 2027-28 school year	70.0%	Increase of 5.6% of students scoring Met and/or Exceeded on spring on TNReady	DeKalb will add 1 K-3 ELA instructional coach to work with teachers in	TISA: Instructional Coach - \$80,000.00 3 Educational Assistants- \$90,000.00 HQIM - \$50,000.00

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			<p>ensure effective delivery of our districts high quality instructional materials.</p> <p>DeKalb will add 3 Educational Assistants to provide additional intervention support to ensure mastery of skills.</p> <p>DeKalb will add 1 FTE High Dosage Academic Tutors to prepare students for spring TCAP to ensure continued growth for grade level standards.</p> <p>DeKalb will purchase HQIM to ensure access to grade level standards and</p>	<p>1 K-3 teacher - \$70,000.00 6 part time tutors - \$50,000.00</p>

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			<p>appropriate materials.</p> <p>DeKalb will hire 1 additional K-3 teacher in order to reduce class sizes in K-3.</p>	
Goal Statement 2:	25.4%			
Year 1: 2023-24 school year	30.4%	Increase of 5% of students scoring Met and/or Exceeded on spring on TNReady	<p>DeKalb will hire 1 6-8 Math Instructional Coach</p> <p>DeKalb will purchase high quality instructional materials to ensure access to grade level standards and appropriate materials.</p>	<p>ESSER 3.0: Instructional Coach \$80,000.00</p> <p>TISA: HQIM - \$400,000.00</p> <p>Math Grant: Professional Development - \$70,000.00</p>
Year 2: 2024-25 school year	35.4%	Increase of 5% of students scoring Met and/or Exceeded on spring on TNReady	DeKalb will hire 1 6-8 Math Instructional Coach	<p>Federal: Instructional Coach \$80,000.00</p> <p>TISA: HQIM - \$20,000.00</p>

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			DeKalb will purchase high quality instructional materials to ensure access to grade level standards and appropriate materials.	
Year 3: 2025-26 school year	40.4%	Increase of 5% of students scoring Met and/or Exceeded on spring on TNReady	DeKalb will hire 1 6-8 Math Instructional Coach DeKalb will purchase high quality instructional materials to ensure access to grade level standards and appropriate materials.	Federal: Instructional Coach \$80,000.00 TISA: HQIM - \$20,000.00
Year 4: 2026-27 school year	45.4%	Increase of 5% of students scoring Met and/or Exceeded on spring on TNReady	DeKalb will hire 1 6-8 Math Instructional Coach	Federal: Instructional Coach \$80,000.00 TISA: HQIM - \$20,000.00

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			DeKalb will purchase high quality instructional materials to ensure access to grade level standards and appropriate materials.	
Year 5: 2027-28 school year	50.4%	Increase of 5% of students scoring Met and/or Exceeded on spring on TNReady	DeKalb will hire 1 6-8 Math Instructional Coach DeKalb will purchase high quality instructional materials to ensure access to grade level standards and appropriate materials.	Federal: Instructional Coach \$80,000.00 TISA: HQIM - \$20,000.00
Goal Statement 3:	18.8			
Year 1: 2023-24 school year	19.2	Increase by .4% on ACT	Direct ACT Prep	TISA: ACT Prep teachers \$50,000.00

School Year	Annual Outcome(s)	Associated Metrics/Data	Action Steps This may include descriptions of district-based programs, staffing, and intervention services for students.	Describe how your district intends to use their budget to execute the action steps and meet the stated goal. <i>Optional:</i> Provide a copy of your district's budget when submitting this report to the department.
			Alignment between ACT standards and Tennessee State Standards	1 additional Math teacher \$70,000.00 Federal: On line platform for test prep \$10,000.00
Year 2: 2024-25 school year	19.6	Increase by .4% on ACT	Direct ACT Prep Alignment between ACT standards and Tennessee State Standards	TISA: ACT Prep teachers \$50,000.00 1 additional Math teacher \$70,000.00 Federal: On line platform for test prep \$10,000.00
Year 3: 2025-26 school year	20	Increase by .4% on ACT	Direct ACT Prep Alignment between ACT standards and Tennessee State Standards	TISA: ACT Prep teachers \$50,000.00 1 additional Math teacher \$70,000.00 Federal: On line platform for test prep \$10,000.00
Year 4: 2026-27 school year	20.4	Increase by .4% on ACT	Direct ACT Prep Alignment between ACT standards and Tennessee State Standards	TISA: ACT Prep teachers \$50,000.00 1 additional Math teacher \$70,000.00 Federal: On line platform for test prep \$10,000.00

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Year 5: 2027-28 school year	20.8	Increase by .4% on ACT	Direct ACT Prep Alignment between ACT standards and Tennessee State Standards	TISA: ACT Prep teachers \$50,000.00 1 additional Math teacher \$70,000.00 Federal: On line platform for test prep \$10,000.00
Goal Statement 4:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				
Goal Statement 5:				
Year 1: 2023-24 school year				
Year 2: 2024-25 school year				
Year 3: 2025-26 school year				
Year 4: 2026-27 school year				
Year 5: 2027-28 school year				

Public Comment

The TISA accountability report must be presented for public comment to parents, educators, and local community members prior to its submission to the department by November 1 each year.

Date(s) of opportunity for local public comment.	September 27 to October 22 on the District website. October 12 Work session
Description of public comment opportunities (e.g. collection of written comments, public hearing, local board meeting discussion, etc.)	DeKalb will hold a local school board meeting for discussion with parents, educators and community members on October 12. The TISA document will also be available for review on the district website with a section for written comments to be submitted.
Summary of public comment received, if any.	
Description of how your district did or did not incorporate public comment received into the final accountability report submission.	