

| Fifth Grade | Science -Chapter 1 Review Week of 10/9-10/13 |
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| ALCOS (State Standards) | ELA R1, R2, 5, 6, 8, 14,15,21,22,32,34 Science 12, 13 |
| Objectives | Define photosynthesis Locate the source for elements that plants need to grow Identify elements that plants need to grow Define carbohydrates carbon dioxide, oxygen, photosynthesis, Illustrate the process of photosynthesis Identify the steps of the photosynthesis process |
| Monday 10/9 | Fall Break -No School |
| Tuesday 10/10 | 🗆 Fall Break - No School |
| Wednesday 10/11 | Bellwork- Science Daily Review Week 1 Day 1 (Vertebrates/Invertebrates) Review Photosynthesis using Studies Weekly -Science Google Classroom Assignment Complete Studies Weekly Article 11 Photosynthesis Assessment |
| Thursday 10/12 | Bellwork- Science Daily Review Week 1 Day 2 (Vertebrates/Invertebrates) Google Classroom Assignments Review Plants using Studies Weekly -Science Google Classroom Assignment Complete Studies Weekly ARticle 12 Plants Assessment |
| Friday 10/13 | Bellwork-Science Daily Review Week 1 Day 3 (Vertebrates/Invertebrates) Watch The Photosynthesis Song Watch the Magic School Bus Gets Planted |
| Additional Notes/Homework/Reminders: | |
| Early Finishers: Practice Science Skills Using ixl.com K.Animals | |
| 1Read and construct animal life cycle diagrams | |
| compare animal life cycles | |
| 3 Human organs and their functions | |
| | |





- 4 Body systems: circulation and respiration
- 5 Body systems: digestion
- 6 Body systems: removing waste
- 7 Body systems: perception and motion

L. Plants

Classify fruits and vegetables as plant parts Identify plant parts and their functions How do plants make food? Identify flower parts and their functions Flowering plant and conifer life cycles Moss and fern life cycles Identify the photosynthetic organism

