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| **Date:** | Friday 8/19/22 |
| **Daily Objective:** | Students will be able to make, correct, and confirm predictions in order to improve reading comprehension.Students will be able to identify and describe character traits and setting details as well as articulate events that are central to the plot. |
| **Bellringer:** | Week 1 Vocab Quiz |
| **Before/Engage:** | Making and Confirming Predictions |
| **During/Explain:** | First Read: “The Wise Old Woman”  |
| **After/Evaluate:** | Preview Think Questions |

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| **Date:** | Thursday 8/18/22 |
| **Daily Objective:** | Students will be able to recognize the characteristics of fiction. |
| **Bellringer:** | Vocab |
| **Before/Engage:** | Blast: Conflicts and Clashes |
| **During/Explain:** | Recognizing Genre |
| **After/Evaluate:** | Review Week 1 Vocab |

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| **Date:** | Wednesday 8/17/22 |
| **Daily Objective:** | Students will be able to participate in effective group conversations. |
| **Bellringer:** | Writing Wednesday |
| **Before/Engage:** | Turn and Talk |
| **During/Explain:** | Group Evidence Search |
| **After/Evaluate:** | Whole Group Discussion |

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| **Date:** | Tuesday 8/16/22 |
| **Daily Objective:** | Students will be able to analyze a prompt and then plan and write a brief, organized response. |
| **Bellringer:** | Vocab |
| **Before/Engage:** | Review Constructed Response |
| **During/Explain:** | Close Read: “Rikki-Tikki-Tavi” by Rudyard Kipling |
| **After/Evaluate:** | Constructed Response |

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| **Date:** | Monday 8/15/22 |
| **Daily Objective:** | Students will be able to write text-dependent responses to demonstrate reading comprehension. |
| **Bellringer:** | Vocab |
| **Before/Engage:** | Review Think Questions |
| **During/Explain:** | Close Read: “Rikki-Tikki-Tavi” by Rudyard Kipling |
| **After/Evaluate:** | Skills Focus Questions |