DIRECTOR OF STAFF DEVELOPMENT

PERFORMANCE APPRAISAL

Name

_____ Position _____

School / Dept. _____ School Year_____

1. SERVICE DELIVERY

Category Definitions

1.	Supervise and work cooperatively with the secretary for the staff development department to assure that all information, re-	records
	and materials are correct and disseminate as appropriate in a timely manner.	

- 2. Plan, organize and implement training activities and programs for all District initiatives.
- 3. Develop, keep current and implement the Gadsden District Human Resource Management and Development System (HRMD) for the districts preparing new principals program.
- 4. Plan, organize, schedule, provide and coordinate the two-year training process for the HRMD core training applicants.
- 5. Provide training in the use of the HRMD program for principals, directors, supervisors, coordinators and any other appropriate personnel.

Source Code (circle choices) **Behavioral Event** Α. B. Direct C. Indirect D. Training E. Evaluatee F. Confirmed Interview Documentation Documentation Programs Provided Observation Competency Acquisition Rating Code (circle one) **Needs Improvement** Effective Very Effective Outstanding Unsatisfactory

2. INTERAGENCY COMMUNICATION AND DELIVERY

Category Definitions

- 6. Interpret staff development programs, objectives, and needs to the District staff, School Board, principals, school facilities, civic and parent groups, teacher training institutions and others.7. Plan with directors, principals, teachers and other personnel to establish training needs for local schools and future goals for all
- 7. Fian with directors, principals, teachers and other personnel to establish training needs for local schools and future goals for an personnel.
- 8. Arrange for training activities for administrators, directors, and other staff personnel based on their identified professional growth needs or the District established priorities.
- 9. Develop and keep current the program for certifying substitute teachers for the District and arrange for the necessary training activities.
- 10. Coordinate the training initiatives of all other District personnel (e.g., directors, school personnel, parents, and the like) through the record keeping process.
- 11. Develop, keep current and implement the Gadsden District Professional Orientation Plan (to include the state competencies) for beginning teachers.
- 12. Coordinate the National Board Certification (NBC) process and work closely with teachers who enter the rigorous process which includes extensive professional growth experiences for the applicants.

Sou	urce Code (circle choice	s)									
А.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Im	provei	nent	Effec	tive	Very	Effective		Outstanding

3. PROFESSIONAL GROWTH AND IMPROVEMENT

			Category De	finitions								
13.	. Develop a training budget for allocated funds based on the prioritized needs of the District.											
14.	Coordinate the revision of the personnel assessment forms, submit annual updates to the State Department of Education and provide appropriate training in the use of the instruments for applicable personnel.											
		e	11	1			. .					
15.	. Provide the necessary training to appropriate personnel to assist with proper implementation of the professional development system.											
16	Receive, disseminate to d	lirectors collect sign	return to universit	ies the appropri	iate forms	and keep reco	ords of stu	udent teachers on				
10.	file for future reference.			as the uppropri-			100 01 00					
17.	Plan celebrations for teac	chers who complete t	he NBC process an	d appropriate re	ecognitior	for those who	o actually	v receive national				
	board certification.	I I I I I I I I I I I I I I I I I I I		TI I	0		•	,				
18.	Coordinate the pre-service	ce program in the Di	istrict by working v	vith District dir	ectors an	d colleges and	l universi	ities personnel to				
	provide field experiences					-		-				
19.	Develop, keep updated an	nd present annually to	the School Board,	the Gadsden D	istrict Ma	ster Plan for St	taff Deve	elopment.				
20.	Provide training on the a	annual update for the	e Master Plan to di	ectors, principa	als, curric	ulum coordina	tors, sch	ool facilities and				
	others as needed.											
21.	Conduct annual evaluatio	ons of the Master Pla	n for Staff Developr	nent as it relate	s, and rev	ise as necessar	y to bett	er meet the needs				
	of the District.											
	Conduct annual evaluatio	1	0 1		ry.							
23.	Conduct annual evaluatio	ons of the professiona	l development plan	process.								
Sou	urce Code (circle choices)											
А.		Direct C. Documentation	Indirect E Documentation	9. Training Programs Competency Acquisition	Е.	Evaluatee Provided	F.	Confirmed Observation				
Ra	ting Code (circle one)											
	Unsatisfactory	Needs Improvement	Effective		Very Effec	tive	Οι	itstanding				

4. SYSTEMIC FUNCTIONS

	Category Definitions										
 Prepare and submit all required reports in a timely manner and maintain all appropriate records. Demonstrate support for the District's goals and priorities. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action. Keep the Deputy Superintendent and other appropriate personnel informed about potential problems, unusual events, or opportunities for improvement. Perform other duties as assigned. 											
Source Code (circle choices)											
	Direct C. Documentation	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation			
Rating Code (circle one) Unsatisfactory											

5. LEADERSHIP AND STRATEGIC ORIENTATION

				Category Definitions																	
29.	. Work with secretary for the department to develop and set guidelines for record keeping procedures for training records of all personnel.																				
30.). Establish goals and objectives for training programs and projects for District-wide initiatives.																				
	. Develop guidelines for the use of training funds and monitor the proper use of funding through the record keeping process.																				
	2. Develop, keep current and monitor the appropriate use of the Gadsden District Professional Development System in connection																				
02.	with the use of training funds.																				
33.	Set criteria for pa			ID pi	ogram, arrange	for the	e screening ac	tivities. a	nd select pe	ersons for t	he program based										
	on criteria.	1		r-	- 8,8-			,	F												
34.	Provide opportun	itv fo	or qualifying perso	ons to	document com	petenci	ies necessarv	for princi	pal certifica	tion under	the supervision of										
	trained, competer		1 , 01			I	j	I	L · · · · · · · · ·		I										
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Sar	maa Cada																				
301	If Ce Coue (circle choice	es)									Source Code (circle choices)										
A.	Behavioral Event	В.	Direct	C.	T 1 4	_															
	Interview	5.	Documentation	с.	Indirect Documentation	D.	Training Programs Competency	E.	Evaluatee Provided	F.	Confirmed Observation										
	Interview	5.		с.		D.	Programs	E.		F.											
Rat	Interview ting Code (circle one)	2.		С.		D.	Programs Competency	E.		F.											
Rat	ting Code (circle one)	2.	Documentation		Documentation		Programs Competency Acquisition		Provided		Observation										
Rat					Documentation	D. Effectiv	Programs Competency Acquisition	E. Very Ef	Provided												

6. WORKSITE SERVICE STANDARDS

	Control Dimension										
P	Student growth and achievement, the work ethic, fostering and developing professional image, collaboration and affirmative networking, systemic and systematic preparation for function delivery, interpersonal interaction, teamsmanship and communication skills, translating organizational purpose into observable behavior and others. (Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall effective or higher rating.										
Sou	arce Code (circle choice	s)									
А.	Behavioral Event Interview	В.	Direct Documentation	C.	Indirect Documentation	D.	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation
Ra	ting Code (circle one)										
	Unsatisfactory		Needs Improv	emen	it Eff	ective		Very Ef	fective	C	Outstanding

7. ASSESSMENT AND OTHER SERVICES

	Control Dimension											
Th	The use of the adopted performance appraisal system for instructional and other employees. The accurate and timely filing of all school reports. The completion of required professional development services.											
	(Special Note) An effective or higher rating is required in this job context category in order to be eligible for an overall Effective or higher rating. Source Code (circle choices)											
A.	Behavioral Event Interview	B.	Direct Documentation	C.	Indirect Documentation	D. n	Training Programs Competency Acquisition	E.	Evaluatee Provided	F.	Confirmed Observation	
Ra	ting Code (circle one) Unsatisfactory		Needs Impro	veme	nt	Effective	2	Very E	ffective	0	outstanding	

OVERALL RATING: (enter total scores)												
Input from parents and teachers was collected and analyzed in preparation of this report.												
Unsatisfactory	Needs Improvement	Effective	Very Effective	Outstanding								
Comments of the Evalua	tee:		This evaluation has been discussed	with me: Yes No								
			Signature of Evaluatee	Date								
Comments of the Evalua	tor:											
			Signature of Evaluator	Date								