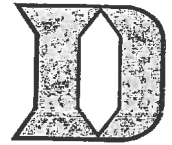


DYERSBURG MIDDLE SCHOOL

"PREPARING STUDENTS FOR LIFE"



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School Parent and Family Engagement Policy

Dyersburg Middle School

2022-23

In support of strengthening student academic achievement, Dyersburg Middle School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The Dyersburg Middle School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child's learning;
 - (B) families are encouraged to be actively involved in their child's education at school;
 - (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

Description of how the school will implement required school parent and family engagement policy components:

JOINTLY DEVELOPED

Dyersburg Middle School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Dyersburg Middle School Parent Advisory committee along with the Instructional Leadership Team will meet to jointly develop the school parent and family engagement policy. They will then meet quarterly throughout the academic school year to plan, review, and improve the parent and family engagement programs.

ANNUAL TITLE I MEETING

Dyersburg Middle School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the families' requirements, the school parent and family engagement policy, the school-wide plan, and the school-parent compact.

The Annual Title I meeting will be held after school hours during the first full week of the academic school year to inform families of the requirements of Title I and the school's participation as well as the families' right to be involved.

COMMUNICATIONS

Dyersburg Middle School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

Dyersburg Middle School parent and family engagement policy will be distributed to families in a variety of modalities which will include being posted on the DMS webpage, sent electronically through the Dyersburg City schools website, emailed with our daily announcements during the 1st full week of school, and hard copies available in the office.

School Parent Compact

Dyersburg Middle School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

The families, students, and staff worked together to share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students during Parent Advisory meetings. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic goals and students' needs.

RESERVATION OF FUNDS

If applicable, Dyersburg Middle School will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

Dyersburg Middle School will hold an annual meeting to solicit parent input on how the Title I, Part A funds are spent.

COORDINATION OF SERVICES

Dyersburg Middle School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

Dyersburg Middle School partners with a variety of community resources that support families with educational, emotional, and physical needs. These resources include: Dyersburg Morning Rotary, Matthew 25:40, New Life Union Mission, Life Choices, Lion's Club, LeBonheur Children's Hospital, and Professional Counseling Services as well as corporate sponsors of Dyersburg City Schools.

The district will partner with many stakeholders throughout the school year in an effort to enrich the lives of our students. One example of this is the district will begin this the school year with a community-wide back to school picnic. Students, parents, and community partners will be invited and will attend this event.

BUILDING CAPACITY OF SCHOOL STAFF

Dyersburg Middle School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

Dyersburg Middle School provides professional development for teachers to build relationships with families through poverty training, ACE training, book studies, and other resources deemed appropriate. We also have a multitude of advisory groups including families to seek input in various areas of our school including but not limited to goal setting, parent engagement, and budget setting.

Dyersburg Middle School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

Dyersburg Middle School will support parent and family engagement by offering opportunities for families to be involved at a variety of times as well as provide transportation for parents as needed.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

NOTE TO SCHOOLS: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its families, chooses to undertake to build families' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESSA. Please indicate which of the following discretionary (optional) school parent and family engagement policy components the school will implement to improve family-school partnerships:

- Involve families in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for families from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.
- Train families to enhance the engagement of other families.
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and families who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parent and family engagement
- Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

NOTE TO SCHOOLS: Describe how each discretionary item checked above will be implemented.

