

OCTOBER 17TH-21ST

6TH GRADE NEWSLETTER

REMINDERS

- **REMINDE CLASS CODE: TEXT @6THFCUES TO 81010 OR TEXT @6THFCUES TO (571)364-6571**

MATH (6.NS.2) Fluently divide multi-digit numbers using the standard algorithm.

Mon: Introduction: Divide multi-digit numbers pages 70-71. Students read a division word problem and use a bar model to solve. They also use partial quotients and the division algorithm to solve a problem. Hands-on Activity 2 page 71.

Tues Modeled & Guided instruction pages 72-75. Students use partial quotients and the division algorithm to solve a problem.

Wed: Standards Mastery Retest on Lesson 5 Solve Problems with Percent and Standards Mastery Test on Lessons 6 & 7 (Dividing Fractions).

Thurs: Guided Practice and Independent Practice on Dividing Multi-Digit Numbers pages 76-79. Complete dividing multi-digit numbers assignment on Google Classroom.

Friday: Play a division game using number cubes and base-ten blocks. Complete Lesson 8 Quiz for a Daily Grade.

Homework:

Mon: Math workbook on page 79-80.

Tues: Math workbook on page 81-82.

Wed: Math workbook on page 83-84.

Thurs: Math workbook on page 85-86.

Fri: No Homework

WEEKLY GRADES:

Wednesday: SM Re-Test on Lesson 5 and SM Test on Lesson 6 & 7.

Thursday: Worksheet on Dividing Fractions (Daily Grade)

Friday: Lesson 7 Quiz (Daily Grade)

ENGLISH LANGUAGE ARTS (ELA)

Reading Literature-RL6.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Mon: Columbus Day (school out)

Tues Holiday continued (school out)

Wed: Reading: Lesson 5 Introduction-Students practice making an inference based on text details and their prior knowledge/Modeled & Guided Instruction-Students read a myth then make and support an inference by analyzing clues to answer questions. Writing: (Expository) Reason paragraphs practice writing longer A and B reason sentences

Thurs: Reading: Guided Practice-Students read a legend and answer questions to check comprehension of the passage. Writing: (Expository) longer Reason paragraphs practice/Conclusion paragraph introduction

Fri: Reading: Independent Practice-Students independently read a longer story and answer questions in a format that provides test practice. Writing: (Expository) longer Reason paragraphs practice/Conclusion paragraph continued

Homework: Read AR book 30 minutes or more.-----

-NO homework packets assigned for this week.

COMMUNICATION :

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~Science~

**Please encourage your child to study
for their science test!**

Monday: -Space Vocabulary -Space technology in the classroom research project

Tuesday: -Finish space technology research project
-Students will present their projects

Wednesday: - We will learn more about the universe and the stars. - We will finish the research project, if needed.

Thursday: -We will continue to learn about space; the moon, galaxies, and other parts of the universe.

Friday: Vocabulary test

Test: Friday=Vocab. Test

Tuesday= Project grade

