

Northwest Elementary SIP

**Goal 1:** The percentage of students in grades K-2 performing at grade level equivalent or above as measured by district local assessment in ELA:

- 85% in 2022
- 90% in 2023

Objective: Teachers will receive continual support to implement daily, targeted interventions to students based on levels from decoding and comprehension placement tests as well as implement My View curriculum through innovative planning at a high level for maximum student learning and growth through Tier I instruction.

Action Steps:

1. All teachers will receive professional development for Tier I instruction and intervention curriculum, strategies, assessments, etc.
2. Teachers will administer placement tests to group students for targeted intervention strategies to fit each student's needs.
3. IC will visit classrooms each day for 10 minutes in K-2 classrooms. Admin team will use TKES and instructional feedback tools from program implementation to give systematic feedback. The Instructional Coach will focus on supporting K-2 teachers by visiting classes and teaching a small group segment.
4. Teachers will use I- Ready and EIR data in PLCs to inform Tier I instruction and form groups and next steps.
5. Teachers will receive fair and equitable distribution of resources based on Comprehensive Needs Assessment.
6. Teachers and counselor monitor attendance, follow attendance protocol, contact parents, and log in Infinite Campus.

Monitor:

1. Admin team and IC will meet weekly to report on classroom observations, implementation of programs, and supports or PD needed and quarterly will be reported out to staff.
2. IC and homeroom teachers will use periodic mastery checks in the intervention program and IReady Reading Individual Pathway Lessons to monitor student progress and share data with the admin team every two weeks. Reminders of dates to share data will be shared through a google calendar invite. Quarterly, this data will be reported to the leadership team.
3. Agendas and sign-in sheets will be collected weekly. The instructional coach, principal, and AP will all attend and participate in PLCs monthly.
4. PLC documentation will be collected regularly and submitted through Google Drive.
5. Title I fund allocation will be monitored for equitable distribution and regular walkthroughs by the admin team.
6. The counselor will use reports from Infinite Campus to monitor student attendance and contact parents of absent students.

**Goal 2:** The percentage of students in grades K-2 performing at grade level equivalent or above as measured by district local assessment in Math::

- 85% in 2022
- 90% in 2023

**Objective:** Teachers will receive continual support to implement IReady Math program and daily, targeted interventions to students in small groups, and provide effective, strong Tier I instruction aligned to math standards.

Action Steps:

1. IC will visit classrooms each day for 10 minutes in K-2 classrooms. Admin team will use TKES and instructional feedback tools from program implementation to give systematic feedback. Admin team and IC will meet weekly to report on classroom observations, implementation of programs, and supports or PD needed and quarterly will be reported out to staff.
2. Teachers will administer placement tests to group students for targeted intervention strategies to fit each student's needs and provide intervention daily.
3. The Instructional Coach will focus on supporting K-2 teachers by visiting classroom and teaching a small group segment. IC will visit classrooms daily. Admin team will use TKES and instructional feedback tools like program implementation checklists to give systematic feedback on implementing new curriculum and providing proficient instructional practices.
4. Teachers will use data in PLCs to inform Tier I instruction and form groups and next steps.
5. Teachers will receive fair and equitable distribution of resources based on Comprehensive Needs Assessment.
6. Teachers and counselor will monitor attendance, follow attendance protocol, contact parents, and log in Infinite Campus.

Monitor:

1. Admin team and IC will meet weekly to report on classroom observations, implementation of programs, and supports or PD needed and quarterly will be reported out to staff.
2. IC and homeroom teachers will use periodic mastery checks IReady Math Individual pathway lessons to monitor student progress. This data will be reported back to the admin team every two weeks (calendar invite) and reported to the leadership team quarterly.
3. Agendas and sign-in sheets will be collected weekly. The instructional coach, principal, and AP will all attend and participate in PLCs monthly.
4. PLC documentation will be collected regularly and submitted through Google Drive.
5. Title I fund allocation will be monitored for equitable distribution and regular walkthroughs by the admin team.
6. The counselor will use reports from Infinite Campus to monitor student attendance and contact parents of absent students.

**Goal 3:** The percentage of students in grades 3-6 scoring Level 3 or 4 on Georgia Milestones EOG test in ELA:

- 95% of state average by 2022
- 100% of state average by 2023

Objective: Teachers will receive continual support to implement daily, targeted interventions to students based on levels from decoding and comprehension placement tests as well as implement MyView/My Perspective curriculum through innovative planning at a high level for maximum student learning and growth through Tier I instruction.

Action Steps:

1. All teachers will receive continual professional development for Tier I instruction and intervention curriculum, strategies, assessments, etc.
2. Teachers will administer placement tests to group students for targeted intervention strategies to fit each student's needs and provide daily interventions.
3. Teachers will administer frequent formative assessments and use data in PLCs to inform Tier I instruction and form groups and next steps.
4. Teachers will receive fair and equitable distribution of resources based on Comprehensive Needs Assessment.
5. Teachers and counselor will monitor attendance, follow attendance protocol, contact parents, and log in Infinite Campus.
6. Admin team and IC will focus on grade bands (Principal grades 5,6: AP Grades 3, 4: IC grades K-2), Admin team and IC will visit 3 classrooms daily for approximately 5 minutes in their grade band and meet weekly with grade PLC to discuss data.

Monitor:

1. Admin team will visit 3 classrooms daily for approximately 5 minutes and use TKES and instructional feedback tools like program implementation look-fors to give systematic feedback on intervention and curriculum implementation. The admin team will meet weekly (every Friday) to discuss observations, needs, etc.
2. Intervention teachers will use periodic mastery checks in Corrective Reading to monitor student progress. Data will be reported to the admin team every two weeks (calendar invite) and reported to the Leadership Team quarterly.
3. Agendas and sign-in sheets will be collected weekly. The principal and AP will attend and participate in PLCs monthly. PLC documentation will be collected monthly and submitted through Google Drive.
4. Title I fund allocation will be monitored for equitable distribution and regular walkthroughs by the admin team.
5. The counselor will use reports from Infinite Campus to monitor student attendance and contact parents of absent students.

**Goal 4:** The percentage of students in grades 3-6 scoring Level 3 or 4 on Georgia Milestones EOG test in Math:

- 90% of state average by 2022
- 95% of state average by 2023
- 100% of state average by 2024

**Objective:** Teachers will receive continual support to implement IReady Math program and daily, targeted interventions to students in small groups, and provide effective, strong Tier I instruction aligned to math standards.

**Action Steps:**

1. All teachers will receive professional development for Tier I instruction and intervention curriculum, strategies, assessments, etc.
2. Teachers will administer placement tests to group students for targeted intervention strategies to fit each student's needs and provide daily interventions.
3. Teachers will give frequent formative assessments and use data in PLCs to inform Tier I instruction and form groups and next steps.
4. Teachers will receive fair and equitable distribution of resources based on Comprehensive Needs Assessment.
5. Teachers and counselor will monitor attendance, follow attendance protocol, contact parents, and log in Infinite Campus.
6. Admin team and IC will focus on grade bands (Principal grades 5,6: AP Grades 3, 4: IC grades K-2), Admin team and IC will visit 3 classrooms daily for approximately 5 minutes in their grade band and meet weekly with grade PLC to discuss data.

**Monitor:**

1. Admin team will visit 3 classrooms daily for approximately 5 minutes and use TKES and instructional feedback tools like program implementation look-fors to give systematic feedback on implementing new curriculum and providing proficient instructional practices. The admin team and IC will meet weekly (Friday) to discuss observations, support needed, etc.
2. Intervention teachers will use periodic mastery checks in Corrective Math to monitor student progress and inform grouping and intervention levels. Intervention data will be reported to the admin team every two weeks (calendar invite) and reported to the Leadership Team quarterly.
3. Agendas and sign-in sheets will be collected weekly. The principal and AP will attend and participate in PLCs monthly. PLC documentation will be collected monthly and submitted through Google Drive.
4. Title I fund allocation will be monitored for equitable distribution and regular walkthroughs by the admin team.
5. The counselor will use reports from Infinite Campus to monitor student attendance and contact parents of absent students.