CHRISTIAN COUNTY PUBLIC SCHOOLS
A Community Committed to Phenomenal Schools

Rotary Impact Program for Future CCPS Teachers

Rotary Impact is a new scholarship program designed to build upon the Rotary Scholars program by identifying students in career pathways with the incentive to return back to Christian County. Students who would like to become educators will be identified in high school and will attend HCC through the Rotary Scholars Program for two years at Hopkinsville Community College and finish their undergraduate degree at Murray State University with the opportunity to graduate debt free with the commitment to work four years in Christian County Public Schools.

To be eligible to apply for the Rotary Impact Grant, student must

- Have graduated from a high school in Christian County, Kentucky
- Complete the FAFSA
- Provide an official college transcript
- Provide an official high school transcript
- Provide three (3) letters of recommendation
- Submit a two-page essay that addresses the following: 1) Why you would be a good candidate for the Rotary Impact Grant, including accomplishments and academic achievements; 2) Your philosophy for teaching; and 3) How you intend to positively impact Christian County Public Schools' students and families.
- Meet Teacher Education requirements for Murray State University
    - 2.75 GPA or higher
    - ACT and/or Praxis Core Academic Skills for Educators Tests (CASE) requirement
        - In conjunction with the above requirements, the following assessment requirements (16 KAR 5:020), effective 12/12/22 through 12/31/23*, must be met:
            1. ACT Composite of 22 or higher
            2. or use individual ACT scores of ACT Reading 20, ACT English 18, ACT Math 19
            3. or use individual CASE scores of Reading* 150, CASE Writing* 158, CASE Math* 144
            4. or a combination of ACT and CASE scores as follows:
               ACT Reading 20, ACT English 18, ACT Math 19 in combination with CASE Reading* 150, CASE Writing* 158, CASE Math* 144
            5. or if Overall GPA is 3.0 or higher, can accept CASE scores as follows:
               CASE Reading* 145 or higher, CASE Writing* 153 or higher, CASE Math* 139 or higher

            ACT and CASE scores must be official scores sent directly from the testing company to Murray State University. Test scores cannot be over 10 years old. On Campus and/or Residual ACT scores cannot be accepted.
- Commit to work in the Christian County Public Schools System for four (4) years upon graduating college
- Complete a review of the Professional Code of Ethics for Kentucky School Personnel and Declaration of Eligibility

Upon program completion at HCC, students will be required to meet the following criteria with Murray State University to continue in the Rotary Impact Grant Program:

- Interview with MSU advisor
- Maintain a 2.75 or higher GPA
- Attend MSU Teacher Education Orientation
- Have completed a minimum of 24 credit hours (through dual credit @ HCC or MSU) with a minimum 2.75 GPA to include the following coursework:
    - ENG 101 or 102 with a "B" or higher
    - MAT 150 (or higher level math) with a "B" or higher
    - COM 181 with a"B" or higher
    - EDU 180 (MSU) or EDU 201 (HCC) with a "B" or higher

All applications must be submitted by April 15th to:

Christian County Public Schools
Attn: Marie Hughes
200 Glass Avenue
Hopkinsville, Kentucky 42240

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Rotary Impact Grant

Student Information

Home High School (circle one): **CCHS HHS VLA HCA UHA Home School**

Last Name: _____ **First Name:** _____ **MI:** _____

Home Address: _____

City: _____ **State:** _____ **Zip Code:** _____

Birthdate: _____ **Anticipated Graduation Date (month/year):** _____

Cell Number: _____ **Email Address:** _____

Rotary Impact Grant Criteria

Please complete the following chart.

Grade Point Average	High School GPA (unweighted scale)	College GPA			
PRAXIS CORE Scores	Math	Reading	Writing		
ACT Scores	ACT Composite	ACT Math	ACT Reading	ACT Writing	ACT Science
Dual Credit/College Grade	ENG 101 (HCC) or ENG 105 (MSU)	ENG 102 (HCC)	COM 181 (HCC) or COM 161 (MSU)	MAT 150 (HCC) or Higher	EDU 180 (MSU) or EDU 201 (HCC)

The following documents must accompany the application:

HS Transcript
College Transcript (if applicable)
Essay
Three (3) Letters of Recommendation

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Home High School (circle one): **CCHS HHS VLA HCA UHA Home School**

Last Name: _____ **First Name:** _____ **MI:** _____

Initials	Candidates of the Rotary Impact Teacher Education Program must commit to uphold the Professional Code of Ethics For Kentucky School Personnel (16 KAR 1:020), as stated below. Please initial to the left of each section of the Professional Code of Ethics to confirm your commitment.
	Certified Personnel in the Commonwealth: 1. Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach; 2. Shall believe in the worth and dignity of each human being and in educational opportunities for all; 3. Shall strive to uphold the responsibilities of the education profession, including the following obligations to students, to parents, and to the education profession.
	To students 1. Shall provide students with professional education services in a nondiscriminatory manner and in consonance with accepted best practice known to the educator; 2. Shall respect the constitutional rights of all students; 3. Shall take reasonable measures to protect the health, safety, and emotional well-being of students; 4. Shall not use professional relationships or authority with students for personal advantage; 5. Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law; 6. Shall not knowingly make false or malicious statements about students or colleagues; 7. Shall refrain from subjecting students to embarrassment or disparagement; and 8. Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing or grabbing; rape; threats of physical harm; and sexual assault.
	To parents 1. Shall make reasonable effort to communicate to parents information which should be revealed in the interest of the student; 2. Shall endeavor to understand community cultures and diverse home environments of students; 3. Shall not knowingly distort or misrepresent facts concerning educational issues; 4. Shall distinguish between personal views and the views of the employing educational agency; 5. Shall not interfere in the exercise of political and citizenship rights and responsibilities of others; 6. Shall not use institutional privileges for private gain, for the promotion of political candidates, or for partisan political activities; and 7. Shall not accept gratuities, gifts, or favors that might impair or appear to impair professional judgment, and shall not offer any of these to obtain special advantage.
	To the education profession 1. Shall exemplify behaviors which maintain the dignity and integrity of the profession; 2. Shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities; 3. Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law; 4. Shall not use coercive means or give special treatment in order to influence professional decisions; 5. Shall apply for, accept, offer, or assign a position or responsibility only on the basis of professional preparation and legal qualifications; and 6. Shall not knowingly falsify or misrepresent records of facts relating to the educator's own qualifications or those of other professionals.

Student Acceptance: My signature, below, affirms that all information provided through this application process is complete and accurate to the best of my knowledge. It affirms that I have read and agree to upholding the Professional Code of Ethics for Kentucky School Personnel and the requirements of the Rotary Impact Program. I understand that breach of either the Professional Code of Ethics for Kentucky School Personnel or the requirements of the Rotary Impact Program may result in being terminated from the Rotary Impact Program and any tuition paid through Rotary Impact being reimbursed.

Applicant's Signature: _____ Date: _____

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Last Name: _____ **First Name:** _____ **MI:** _____

Photographs, Motion Picture or Videotape

I hereby consent that the photographs and/or motion picture or videotape for which the student posed, and/or audio recordings made of the student's voice may be used by the CCPS approved postsecondary institution, its assignees or successors, for marketing and publicity purposes, including publications, websites, the news media or similar/related purposes. Furthermore, I hereby consent that such photographs, films, recordings, plates and tapes are the property of the CCPS approved postsecondary institution, and they shall have the right to duplicate, reproduce, and make other uses of such photographs, films, recordings, plates, and tapes as they may desire free and clear of any claim whatsoever on my part.

_____Agree _____Disagree

Applicant's Signature: _____ Date: _____

To Be Completed By Rotary Impact Grant Review Committee				
	High school transcript verifies that applicant graduated from a high school in Christian County, Kentucky			
	3 Letters of Recommendation submitted			
	Essay submitted			
Grade Point Average		PRAXIS CORE Scores		
High School GPA (unweighted scale)	College GPA	Math	Reading	Writing
ACT Scores				
ACT Composite	ACT Math	ACT Reading	ACT Writing	ACT Science
Dual Credit/College Grade				
ENG 101 (HCC) or ENG 105 (MSU)	ENG 102 (HCC)	COM 181 (HCC) or COM 161 (MSU)	MAT 150 (HCC) or Higher	EDU 180 (MSU) or EDU 201 (HCC)
	ALL Rotary Impact criteria has been met.			