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Mrs. Anisah Coppin

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Paulsboro Junior High School Principal

Mrs. Monica Moore-Cook

Assistant Principal/Athletic Director

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Assistant Principal

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Paulsboro Public Schools

Mission Statement

The mission of the Paulsboro School District is to work with students, parents, educators, and the community to develop excellence in education while preparing each student to be viable and productive citizens in society. Our goal is to develop the unique potential of the whole student by creating a challenging and diverse learning climate that prepares students for the 21st Century and is rich in tradition and pride.

About the School

Paulsboro is a compact community of 6,000 residents. This historic community is the site of the first federal land purchase. On July 5, 1776, the Congress of the new nation purchased 100 acres of land in Paulsboro for the purpose of building a fort to defend Philadelphia. Fort Billings was built and played a key role in the American Revolution.

Today, the community is an industry hub in addition to being a very livable community. The borough is host to a number of industries including Exxon-Mobil and a newly developed river port.

Paulsboro is a multi-cultural, multi-generational village where family and diversity are celebrated. Paulsboro Pride is not just a saying but a way of life. The district schools serve just over 1,200 students including high school pupils from Greenwich Township.

The Paulsboro Public Schools use the Princeton Plan in its three schools. The Billingsport Early Childhood Center serves students pre-kindergarten through second grade. Loudenslager Elementary School educates students in grades three through six. Paulsboro Junior-Senior High School offers a comprehensive program from seventh through twelfth grades.

Each of the district schools has a modern library/media center. The library/media centers at the elementary schools include an integral technology classroom. Paulsboro High School has four computer laboratories. All the classrooms in the district are equipped with interactive whiteboards and all students with computers.

A significant point of pride is the Billingsport Early Childhood Center where the pre-kindergarten and kindergarten classes offer full-day programs for all students.

The school breakfast program is also a source of pride. Breakfast is served to all the district students free of charge.

The athletic program at Paulsboro High School is second to none. The wrestling and football teams have national reputations for both sportsmanship and championships.

The academic programs prepare students for careers and college. Paulsboro High School sends a significant number of students to top ranked universities. In fact, the school has a long tradition of students earning appointments to the United States Naval and Military Academies.

Many of the top graduates return to Paulsboro to teach, coach, and volunteer in their Alma Mater.

Beliefs

We believe our children learn best... when teachers care and parents are involved in their education.

We believe the role of the parent... is to be a partner with the school community in their child's educational journey.

We believe the role of the community... is to be informed, present and involved in our schools.

We believe the role of the staff... is to teach all students in a safe, caring, and loving environment.

We believe excellence in education... includes children, parents, teachers, and the community working together to prepare children to be viable and productive citizens that contribute positively to society.

About the Pegasus

Pegasus has long been associated with Paulsboro High School. Many people wonder about the meaning of its symbol and its association with our school.

Pegasus is the name of a mythological Greek horse. It sprang from the blood of the slain Medusa, a snake-haired woman so ugly that a man would turn instantly to stone if he looked at her. The goddess Athena caught and tamed the horse with the silver wings and later presented him to the Muses who presided over the arts. Besides being a symbol of the arts, especially writing, Pegasus was known to participate in many ancient battles, giving his rider a tremendous advantage. Eventually, Pegasus became the favorite of Zeus, the King of the gods, and carried the thunder and lightning bolts to him in battle.

Because of the association with writing and communication, Pegasus has become the symbol of the Reader's Digest. The name has also been selected for one of the United States' communication satellites. The association of the "Flying Red Horse" with the Mobil Oil Company led to its adoption as the symbol of Paulsboro High School. Unlike the symbol of most other schools, Pegasus signifies achievement in the arts as well as supremacy in battle.



School Calendar

September			
	5	Tuesday	First Day of Classes School Open
October			
	9	Monday	Columbus Day School Closed
November			
	8	Wednesday	End of Marking Period 1
	9	Thursday	NJEA Convention School Closed
	10	Friday	NJEA Convention School Closed
	17	Friday	Parent Conferences Early Dismissal
	20	Monday	Parent Conferences Early Dismissal
	21	Tuesday	Parent Conferences Early Dismissal
	22	Wednesday	Thanksgiving Break Early Dismissal
	23	Thursday	Thanksgiving Break School Closed
	24	Friday	Thanksgiving Break School Closed
December			
	21	Thursday	Winter Break Begins Early Dismissal
	22-31		Winter Break School Closed
January			
	1	Monday	Winter Break School Closed
	15	Monday	Martin Luther King, Jr., Day School Closed
	22-26		Midterms, Grades 7-12
	26	Friday	End of Marking Period 2
February			
	1	Thursday	Parent Conferences Early Dismissal
	2	Friday	Parent Conferences Early Dismissal
	16	Friday	Teacher In-Service Early Dismissal
	19	Monday	Presidents' Day School Closed
March			
	28	Thursday	Spring Break Begins End of Marking Period 3 Early Dismissal
	29	Friday	Spring Break School Closed
April			
	1-2		Spring Break School Closed
May			
	3	Friday	Teacher In-Service Early Dismissal
	27	Monday	Memorial Day School Closed
June			
	3-6		Final Exams, 7-12 Early Dismissal
	7		Last Day of School End of Marking Period 4

**Paulsboro
Jr/Sr High School
Bell Schedules**

Regular School Day

Period 1	7:57 - 8:45
Period 2	8:48 - 9:32
Period 3	9:35 - 10:19
Lunch A	10:22 -10:42
Per. 4BCD	10:22 - 11:06
Period 4A	10:45 - 11:29
Lunch B	11:09 - 11:29
Period 5CD	11:09 - 11:53
Period 5AB	11:32 – 12:16
Lunch C	11:56 - 12:16
Period 6D	11:56 - 12:40
Per. 6ABC	12:19 - 1:03
Lunch D	12:43 - 1:03
Period 7	1:06 - 1:50
Period 8	1:53 - 2:37

½ Day Schedule

Period 1	7:57 - 8:31
Period 2	8:34 - 9:02
Period 3	9:05 - 9:33
Lunch A	9:36 - 9:55
Per. 4BCD	9:36 - 10:04
Period 4A	9:58 - 10:26
Lunch B	10:07 - 10:26
Period 5CD	10:07 - 10:35
Period 5AB	10:29 - 10:57
Lunch C	10:38 - 10:57
Period 6D	10:38 - 11:06
Per. 6ABC	1:00 - 11:28
Lunch D	11:09 - 11:28
Period 7	11:31 - 11:59
Period 8	12:02 - 12:30

School Lockers

Each student is issued a locker at the beginning of the school year. It is the responsibility of each individual student to keep his/her locker locked, clean and neat throughout the year. Students must only put their possessions in their assigned locker. Stickers are not permitted on or in lockers. Locker cleanouts will be held periodically. If lockers are in need of repair, students should report the problem to the assistant principal. Lockers are the property of the Paulsboro Board of Education and are subject to periodic inspection.

Attendance Policy

Reference Board of Education Policy #5200 – Student: Attendance

School attendance is the responsibility of the pupil and parent/guardian. The school will require a note from a doctor to be brought to school following an absence for personal illness.

If a student accumulates over 10 unexcused absences, the students and parent/guardian will be subject to a court appearance.

Students who accumulate more than 18 unexcused absences will receive his/her earned grade but will NOT receive credit unless the student attends Credit Completion/Recovery School.

Any student 16 years of age or above who misses over thirty (30) school days, consecutive or not, and does not appear on home instruction and/or is not medically verified as incapacitated, will be notified, and dropped from school.

Graduation Requirements

Reference Board of Education Policy #5460 – Student: High School Graduation

The Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma has met the requirements for graduation.

A. High School Graduation Requirements

A graduating student must have earned a minimum of no fewer than one hundred twenty credits in courses designed to meet all of the New Jersey Student Learning Standards (NJSLs) including, but not limited to the following credits:

1. Twenty credits in English Language Arts aligned to grade nine through twelve standards;
2. Fifteen credits in mathematics, including Algebra I or the content equivalent; geometry or the content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21st century careers;
3. Fifteen credits in social studies; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
4. Fifteen credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science or physics; and one additional laboratory/inquiry-based science course;
5. Three and three-quarters credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week;
6. Five credits in visual and performing arts;
7. Five credits in world languages;
8. Two and one-half credits in financial, economic, business, and entrepreneurial literacy;
9. Five credits in 21st century life and careers, or career-technical education; and
10. Electives as determined by the high school program sufficient to total a minimum of fifteen credits.

B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;
2. Any statutorily mandated requirements for earning a high school diploma; and
3. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education.

Report Cards

Report Cards are distributed every nine (9) weeks. Students receive the following grades:

A	Excellent	90-100	D	Passing	65-69
B	Good	80-89	F	Failing	64 below
C	Fair	70-79			

Athletic Eligibility

To be eligible during the first half of the school year (September 1 to January 31), a student must have passed at least 30 credits during the previous school year.

To be eligible during the second half of the school year (February 1 to June 30), a student must have passed at least 15 credits at the close of the previous semester (Marking Periods 1 and 2).

Auditorium

The Auditorium and balcony are off-limits to all students except those who are specifically scheduled to be there for a school function or class. Students may not cut through the Auditorium or balcony. Any student found there at any other time is liable for disciplinary action.

Physical Education Dress Requirements *Reference Board of Education Policy #2422*

All students are required to change their school attire and participate in physical education activities during PE class. Upon the end of the class all students must change out of their PE clothes and continue with the rest of the school day. This is a practice to not only ensure the safety of students during PE class, but also is a practice in good hygiene.

Required Attire: T-shirt or crewneck sweatshirt, shorts or sweatpants in the colors of red, white or gray. Sneakers or tennis shoes.

Parent Portal for Student Information

From your home or office, you are able to find out how your student is doing in his or her classes, grades and attendance.

Web access to the Parent Portal is completely secure. Access is set up for individual families only, and only your child(ren)'s records will be available for your viewing. Parents will also have the ease of access to the Parent Portal from the district website, www.paulsboro.k12.nj.us or going directly to the website, <https://parents.c1.genesisedu.net/paulsboro> or <https://students.c1.genesisedu.net/paulsboro> and logging in.

To register for use of the Genesis Parent Module, you must fill out the "Genesis Parent Portal Access Form" and have your child return it to the vice principal. You must complete all fields, including a valid email address, in order to be granted access to the Portal.

PAULSBORO HIGH SCHOOL DISCIPLINARY INFRACTIONS AND PENALTY GUIDE

This student code of conduct contains a listing of infractions and teacher responses. However, it is not all-inclusive or conclusive. The administration shall administer discipline to all other offenses that are in Violation of accepted standards of conduct for students in this high school as they deem appropriate to the situation. THIS GUIDE IS SUBJECT TO CHANGE.

Here are the steps teachers should take before referring a student for administrative action. **This Is ONLY a guide.**

	INFRACTION	TEACHER RESPONSE	OFFENSE #	ADMINISTRATIVE RESPONSE
1.	Cutting Class	Check daily announcements, attendance, sign-in/out sheet, field trips, etc. Address matter with student, call parent and contact guidance counselor for each offense Then: Refer to administration	1 2 3 4+	Administrative Detention Administrative Detention 2 hours of Saturday School 4 hours of Saturday School
2.	Cut Teacher Detention	Address matter with student & call parent Reassign or refer to administration	1 2 3 4+	Administrative Detention Administrative Detention 2 hours of Saturday School 4 hours of Saturday School
3.	Cut Administrative Detention	Call Parent and refer to administration	1 2 3 4+	2 hours of Saturday School 4 hours of Saturday School 4 hours of Saturday School 2 days Out of School Suspension
4.	Cut Saturday School	Call Parent and refer to administration	1+	2 days Out of School Suspension
4.	Lateness	1,2, & 3 Warn student and call parent 4 & 5 Teacher detention and call parent 6+ Call Parent and refer to administration	6-8 9+	Administrative Detention 4 hours of Saturday School
5.	Simple Misconduct <i>Including but not limited to excessive talking, nonparticipation, unprepared, pass abuse, failure to sign-in, public displays of affection, food outside the cafeteria, profanity, locker violation, dishonesty, lunchroom misconduct, etc.</i>	Teachers will use their expertise and good judgment to handle these problems following the procedures below. If the problem becomes chronic, a written referral should be sent to the administration. 1. Warn the student and inform of the possible consequences for non-compliance 2. Conference with student (private if possible) 3. Call parent/guardian. Arrange parent conference 4. Assign teacher detention(s) 5. Persistent misconduct referral to administration listing details and what was done to solve the problem	1 2 3 4+	Administrative Detention 2 hours of Saturday School 4 hours of Saturday School Out of School Suspension
6.	Severe Misconduct <i>Including but not limited to insubordination, disrespect, harassment, bullying, computer acceptable use policy violations, etc.</i>	Teachers will use their expertise and good judgment to handle these problems. Refer to administration immediately.	1 2 3+	2 hours of Saturday School 4 hours of Saturday School Min. of 2 days Out of School Suspension, Alternate Ed. Program, or charges filed

7.	Trespassing On School Grounds <i>Refuse to leave school grounds, in an unauthorized area, on school grounds when on OSS</i>	Refer to administration immediately.	Any	Out of School Suspension, or charges filed (per administrative discretion)
8.	Obscene/Indecent Material Possession of obscene or indecent material or use of obscene gestures	Refer to administration immediately.	Any	4 hours of Saturday School, Out of School Suspension, or charges filed (per administrative discretion)
9.	Smoking, possession of tobacco or paraphernalia, or vaping	Refer to administration immediately.	Any	Out of School Suspension or possible charges filed (per administrative discretion)
10	Threats <i>Including but not limited to overt, verbal or implied threats to students, staff, or property</i>	Refer to administration immediately.	Any	1-5 day Out of School Suspension, hearing with principal, Alternate Ed. Program, possible BOE hearing and/or charges filed
11.	Vandalism	Refer to administration immediately.	Any	Out of School Suspension, family responsible for repairs or restitution, Suspension Out of School, possible expulsion hearing
12	Setting off fire alarm	Refer to administration immediately.	Any	5 day Out of School Suspension, charges filed, possible expulsion hearing
13	Theft	Refer to administration immediately.	Any	1 -5 days Out of School Suspension plus restitution/police report/charges filed
14	Possession of weapons, explosives, fireworks, etc.	Refer to administration immediately.	Any	5-10 day Out of School Suspension, Alternate Ed. Program, police report/charges filed and possible BOE expulsion hearing
15	Use/possession of alcohol, drugs, drug paraphernalia, other items presenting endangerment to self or others	Refer to administration immediately.	Any	5 day Out of School Suspension (see BOE policy) Mandatory Drug Test, Alternate Ed. Program, possible charges filed
16	Fighting/Assault	Refer to administration immediately.	*1 **2+	*5 days Out of School Suspension, possible charges filed **10 days Out of School Suspension, charges filed, hearing with principal, Alternate Ed. Program, possible expulsion hearing
17	Use/possession of electronic devices including but not limited to cell phones, etc.	Teacher will use their own good judgment to minimize disruption. 1 Warn student and call parent 2 Teacher detention and call parent 3+ Call Parent and refer to administration	*3 **4 ***5+	*Administrative Detention, confiscate device and return to student at the end of the day ** 4 hours of Saturday School, confiscate device and return to student at the end of the day ***Out of School Suspension - confiscate device, hearing with principal

18	Dress Code Violation	Board Policy		*Administrative Discretion
19	Leaving class without permission	Check daily announcements, attendance, sign-in/out sheet, field trips, etc. Address matter with student, call parent and contact guidance counselor for each offense Then: Refer to administration	1 2 3 4+	Administrative Detention Administrative Detention 2 hours of Saturday School 4 hours of Saturday School
20	Inappropriate behavior in cafeteria during lunch/open food in unauthorized area	Use professional judgment. Warn student and inform of the possible consequences for non-compliance. Refer to administration if merited by circumstance	1 2 3 4+	Administrative detention 2 hours of Saturday School 4 hours of Saturday School Out of School Suspension
21	Inappropriate behavior on school bus	Refer to administration immediately.	1 2 3+	3-day loss of bus privilege 5-day loss of bus privilege 10-day loss of bus privilege
22	Violation of student parking rules and regulations A. No decal, parking in unassigned space B. Careless driving or excessive speed on school grounds	Refer to administration immediately	*1 **2 ***3+	*Warning **Administrative detention ***Out of School Suspension, charges filed (Per administrative discretion) Suspension of parking privilege, tow car away
23	Forgery	Board Policy		*Administrative Discretion

DRESS AND GROOMING

The Paulsboro Board of Education hereby adopts a mandatory school dress code policy for students in grades Pre-Kindergarten through twelfth. A school dress code is a positive and creative way to reduce discipline problems, prevent future discipline problems from occurring, and increase school safety. The Board firmly believes dress code enforcement begins at home. Parents have the primary responsibility to ensure that their children understand and adhere to the dress code and arrive at school appropriately dressed and groomed.

The Board of Education believes that the personal appearance of an individual begins with tasteful dress, cleanliness, and common sense. Appropriate dress is instrumental in creating a feeling of pride on the part of the students resulting in better behavior, greater school spirit, and higher academic achievement.

Specific Guidelines

All students should take pride in their appearance and must dress properly in accordance with the following:

1. Sleeveless tops shall not be permitted. All tops are required to have some type of sleeve that fully covers the student's shoulder, as well as his/her upper part of the arm. A sleeveless sports jersey may be worn, if it is worn with a shirt and/or t-shirt, with sleeves, under it.
2. Tops, such as bare midriffs, crop tops, halter tops, tank tops, transparent tops that may include but not be limited to mesh, chiffon, or other clothing that is revealing, and/or tops that expose a student's cleavage, shall not be permitted. Clothing, such as flannel pants and pajamas that are designed primarily for use as sleepwear, loungewear, and/or undergarments, shall not be permitted.
3. Clothing that displays words and/or symbols, that is either suggestive, obscene, depicts inappropriate symbolism, or which may be disruptive of normal proceedings, shall not be permitted. Such displays shall include, but not be limited to the following: alcohol, bigotry, drugs and/or substance abuse, gang membership, profanity, satanic or similar type of ornaments, sex, slander, violence, weapons, etc.
4. All pants, jeans, skirts, skorts, and shorts of the appropriate size, length, and fit (not skin tight) for the students and worn properly at the waist (shorts minimum size inseam 5") no spandex, slitted, mesh, baggy cargo type*, bell bottom pants will be permitted. No holes, tears or cuts in bottoms, no mini skirts. *Cargo pants are defined as loosely cut pants designed for tough outdoor activities distinguished by one or more cargo pockets.
5. All pants, jeans, skirts, skorts, and shorts must be worn properly at the waist. No students shall be permitted to wear sagging pants that causes exposure of the student's undergarments.
6. All skirts, skorts, and shorts must be of proper length (i.e., equal to a student's fingertips when his/her arms are placed by his/her sides).
7. Tights or leggings may be worn only when accompanied by an appropriate top/shirt, which must be long enough so that it extends beyond a student's fingertips when his/her arms are placed by his/her sides.
8. Head coverings shall not be permitted unless worn for religious and/or medical purposes. Such head coverings that are not permitted include: bandanas, caps, combs, curlers, doo-rags, hats, headbands, hoods, picks, sweatbands, etc. Students may wear such head coverings upon arriving to and departing from school; however, such head coverings are not to be worn or carried throughout the school day.
9. Acceptable shoes must always be worn. Flip-flops and/or slippers shall not be permitted. A student's choice in shoes should not interfere with safety standards (i.e., science labs, woodshop, etc.).
10. Outerwear, such as coats, hats, gloves, scarves, hoodies, etc., shall not be permitted to be worn during the school day. Students may wear such outerwear upon arriving to and departing from school.
11. Students shall not be permitted to wear any of the following during the school day: sunglasses (unless medically approved by a physician); metal/rope chains, spikes, or related items; and long or excessive chains or straps of any kind.
12. Armbands and/or buttons may be worn unless the manner of expression materially and substantially interferes with the orderly operations of the school.
13. For grades Pre-Kindergarten through six - students may wear such clothing worn while actively participating in physical education class, such as sweatsuits, etc., during that school day that the student participates in physical education class.
14. For grades seven through twelve - physical education attire, such as sweatsuits, etc., may not be worn during the school day. Students are only permitted to wear such clothing during physical education class. Students shall be responsible for

bringing another change of clothes that adheres to the dress code as set forth above to wear before and after physical education class.

15. Students attending school functions shall not be permitted to participate in the same unless they adhere to the dress code policy as outlined above.
16. Students attending an award or recognition ceremony are expected to dress appropriately. Male students are expected to wear dress shirt, tie, and pants. Female students are expected to wear a shirt with pants, or dress. Students who do not dress appropriately will not be permitted to participate in said award or recognition ceremony. School administrators reserve the right to make the final decision as to the appropriate nature of the clothing/item or message displayed, and whether the student may participate in said award or recognition ceremony.

As the dress code as set forth above cannot fully predict all circumstances, the Board provides the Building Principal or his/her designee with the authority to determine, on a case-by-case basis, whether a student's dress is appropriate for the educational environment. Moreover, there may be exemptions to the dress code as set forth above (e.g., during Spirit Week, special Holidays, etc.) - again, this shall be at the Building Principal or his/her designee's discretion.

Students found to be in violation of the dress code as set forth above will first be given the opportunity to change their clothes, call a family member to bring a change of clothes to school, or borrow clothes from a friend. In the event said student cannot change his/her clothes, he/she will be required to change into a Paulsboro School sweatsuit and t-shirt until the end of the school day, at which time he/she will be permitted to change back into his/her clothing.

Electronic Devices Including Cell Phones

The Paulsboro Board of Education recognizes the need to provide access to technological resources which include probable two-way telecommunication devices which can include, but not limited to, the following: cell phones (with or without cameras), walkie-talkies, other handheld computing devices used as communication devices such as cameras, as well as modern technology items designed for similar procedures and other devices including, but not permitted to, electronic games and personal stereos, such as MP3/IPOD players. Exceptions will be made for students with specific needs that require such devices as per their Individual Educational Plan (IEP) if they do not abuse that privilege.

The Paulsboro Board of Education extends the privilege to possess and use personal communication devices before and after the instructional day, provided such devices are not displayed, activated, or used inside the school buildings during the instructional day. The instructional day includes, but is not limited to, lunch breaks, class changes, study halls, and other structured or non-structured activity that occurs during the normal school day, as well as extracurricular or after school activities. Students are responsible to ensure that their devices are turned off and out of sight. Although these devices can be of educational value too often, they are used to:

- Communicate among students who are supposed to be involved with instruction.
- Communicate answers to tests.
- Cause a disruption by continuing an argument and/or starting a fight.
- Using "Facebook" and/or other social media during instructional time.

Students who violate this policy will be subject to disciplinary action as stated in the Paulsboro High School Disciplinary Infractions and Penalty Guide and the School District Policy:

First Infraction:

- Confiscation of device for the day, with return to the student at the end of the day along with an administrative detention.

Second Infraction:

- Confiscation of device and return to the parent, with Saturday School.

Third Infraction:

- Confiscation of device and Out of School Suspension. The device will be returned to the parent at the re-entry conference or upon request.

Use of Electronic Communication and Recording Devices (ECRD)

The Board of Education believes students and/or school staff members should not be subject to having a video or audio recording taken of any student(s) or school staff member(s) for any purpose without the consent of the student, the student's parent, and/or the school staff member.

In addition to protecting the privacy rights of students and school staff members, the Board recognizes such recordings can be disruptive to the educational program. In addition, inappropriate recordings of educational material, student assessment instruments, and/or student assessment reviews can be used to compromise the integrity of the district's educational program or lead to academic dishonesty in the event such recordings are stored and/or transmitted to other students. Therefore, the Board of Education adopts this Policy regarding student use of electronic communication and recording devices.

"Electronic communication and recording device (ECRD)" includes any device with the capability to audio or video record or is capable of receiving or transmitting any type of communication between persons. An ECRD includes, but is not limited to, cameras, cellular and wireless telephones, pagers/beepers, laptop computers, electronic readers, personal digital assistants (PDAs), two-way radios, portable fax machines, video broadcasting devices, and any other device that allows a person to record and/or transmit, on either a real time or delayed basis, sound, video, or still images, text, or other information.

A student is not permitted to have turned on or use an ECRD on school grounds during the school day or when the student is participating in a curricular or school-sponsored co-curricular activity. A student's personal ECRD may only be used on school grounds in an emergency or before and after the school day or with the permission of a school staff member supervising the student in a curricular or school-sponsored co-curricular activity. Any audio and/or video recording by a student using their personal ECRD with permission of a school staff member while participating in a curricular or school-sponsored activity where other students or staff members are present shall require the permission for such recording from any other student and their parent and/or staff members whose voice or image is to be recorded. This Policy is not intended to prohibit appropriate use of electronic devices for authorized or approved official curricular or school-sponsored co-curricular activities such as yearbook photographs, staff member/teacher-directed and approved activities, classroom presentations, athletic events, and drama production filming. A student authorized or approved to use an ECRD may not use an ECRD to access internet sites or view information or internet-based material that is inappropriate or would be blocked from student access by the school district's acceptable use of computers and networks policy. Nothing in this Policy is intended to prevent a student from using their personal ECRD and recording school-sponsored co-curricular activities as a non-participant when the activity is open to the general public.

For the purposes of this policy, "school grounds" means and includes land, portions of land, structures, buildings, and structures that support these buildings, including, but not limited to, administrative buildings, kitchens, maintenance shops, and garages. "School grounds" also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and other recreational places owned by the local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

An ECRD used in violation of this Policy will be confiscated by a school staff member or Principal or designee and the student will be subject to appropriate disciplinary action.