

Teacher: Date: 

**Helpful links:** [**Math Planning Resources,**](https://docs.google.com/document/d/1nCUENi_913Ld6dCoCVgNE6QcKMG6d55Z/edit?usp=sharing&ouid=105352325864151412633&rtpof=true&sd=true) **Proficiency Scale 1**[**4a**](https://docs.google.com/document/d/1SNqg7oDc3mT56iqtMFjaZH-JWty2FIdJVJD_aI_zfUw/edit?usp=sharing)**, 1**[**4b**](https://docs.google.com/document/d/1rTej3UhMJIJoJePzCGE394FTDpKQth4a7SoDlnYllXo/edit?usp=sharing)

**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| **Engagement Strategies:**  ☐ - Collaborative Group Work ☐ - Purposeful Questioning ☐ - Real World Connection ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ☐ - Questioning Techniques ☐ - Manipulatives ☐ -Student Discourse ☐ - Math Games |
| **Technology Integration:** ☐ Smart board ☐ Document Camera ☐ IPADS ☐ MacBooks ☐ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ☐ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Standard(s)*** | **3.14a, 3.14b** | **3.14a, 3.14b** | **3.14a, 3.14b** | **3.14a, 3.14b** | **3.14a, 3.14b** |
| ***I Can Statement***  ***(Learning Target)*** | **I can recognize a number line.**  **I can represent whole numbers from 0-100 on a number line.** | **I can recognize a number line.**  **I can recognize fractions as lengths from 0 to 1.** | **I can partition a number line from 0 to 1 into equal parts and label the parts.** | **I can label a fraction on a number line.** | **I can label a fraction on a number line.** |
| ***Academic Vocabulary*** | **number line, partition, tick mark, fraction, numerator, denominator, divide, equal parts, whole, unit fraction, equal intervals, value** | **number line, partition, tick mark, fraction, numerator, denominator, divide, equal parts, whole, unit fraction, equal intervals, value** | **number line, partition, tick mark, fraction, numerator, denominator, divide, equal parts, whole, unit fraction, equal intervals, value** | **number line, partition, tick mark, fraction, numerator, denominator, divide, equal parts, whole, unit fraction, equal intervals, value** | **number line, partition, tick mark, fraction, numerator, denominator, divide, equal parts, whole, unit fraction, equal intervals, value** |
| ***Number Sense Routine (10-15 minutes)*** | [SPLAT 3.1 – multiple splats (Google Slides compatible version)](https://stevewyborney.com/wp-content/uploads/2018/09/SPLAT-3.1-multiple-splats-formatted-for-Google-Slides.pptx) | [SPLAT 3.2 – multiple splats (Google Slides compatible version)](https://stevewyborney.com/wp-content/uploads/2018/09/SPLAT-3.2-multiple-splats-formatted-for-Google-Slides.pptx) | [SPLAT 3.3 – multiple splats (Google Slides compatible version)](https://stevewyborney.com/wp-content/uploads/2018/09/SPLAT-3.3-multiple-splats-formatted-for-Google-Slides.pptx) | [SPLAT 3.4 – multiple splats (Google Slides compatible version)](https://stevewyborney.com/wp-content/uploads/2018/09/SPLAT-3.4-multiple-splats-formatted-for-Google-Slides.pptx) | [SPLAT 3.5 – multiple splats (Google Slides compatible version)](https://stevewyborney.com/wp-content/uploads/2018/09/SPLAT-3.5-multiple-splats-formatted-for-Google-Slides.pptx) |
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| ***Problem-Solving*** | *Investigating Number Lines*  <https://hcpss.instructure.com/courses/106/files/3070715/download?wrap=1>  <https://hcpss.instructure.com>  [/courses/106/files/3070716/download?wrap=1](https://hcpss.instructure.com) | [Exploring the Number Line Model of Fractions](https://youtu.be/kGH5VvMxGyg)  <https://tasks.illustrativemathematics.org/content-standards/3/NF/A/2/tasks/168> | Using Fraction Strips to Explore Number Lines  (Georgia Department of Education, pp. 42-46) | I Like to Move It! Move It!  (Georgia Department of Education, pp. 47-52) | <https://www.flocabulary.com/unit/fractions/>  Assessment |
| ***Small Groups: Teacher Table*** | Represent Numbers to 100 on a number line  <https://docs.google.com/document/d/1yPovXJVM8lbvd6t7w05G70gY3sMnR8zGvFokRCkmV-A/>  <https://docs.google.com/document/d/1tt3EecJyl84lshm_4hUdYrQVGVLgEBF3onZIEpnjJ0M/> | Represent Fractions on a number line  <https://docs.google.com/document/d/1gBm6_jIQXP9o4wUEKG8rC2-y7z8GyfEEACSgUx0pnhk/edit?tab=t.0> | Represent Fractions on a number line  <https://docs.google.com/document/d/1zrE19u9uGnBPNfPbgY4NFzne_wDbnclOYawrEO5BTXA/edit?tab=t.0> | Represent Fractions on a number line  <https://docs.google.com/document/d/1XquFfjh2bMbbB28cF1QbWaQsvmL304v-GWqy4NTx0zo/edit?tab=t.0> | Is it a match? Game  <https://drive.google.com/file/d/1pHqcC5iAMIemkrCLaWu2Kn53liYzfv6D/view> |
| ***Centers:***  ***Fluency***  ***Skills***  ***Tech***  ***Word Problems*** | **Fluency-**Multiplication facts  **Skills-** Number and Operations skill practic**e**  **Skills-**Operations and Algebraic Thinking skill practice  **Tech-** iReady  **Word Problems-** Pathways to Proficiency | **Fluency-**Multiplication facts  **Skills-** Number and Operations skill practic**e**  **Skills-**Operations and Algebraic Thinking skill practice  **Tech-** iReady  **Word Problems-** Pathways to Proficiency | **Fluency-**Multiplication facts  **Skills-** Number and Operations skill practic**e**  **Skills-**Operations and Algebraic Thinking skill practice  **Tech-** iReady  **Word Problems-** Pathways to Proficiency | **Fluency-**Multiplication facts  **Skills-** Number and Operations skill practic**e**  **Skills-**Operations and Algebraic Thinking skill practice  **Tech-** iReady  **Word Problems-** Pathways to Proficiency | **Fluency-**Multiplication facts  **Skills-** Number and Operations skill practic**e**  **Skills-**Operations and Algebraic Thinking skill practice  **Tech-** iReady  **Word Problems-** Pathways to Proficiency |
| ***Tier II*** | Legaci  Kourtney  Raelyn  Jordan  Jayceon | Legaci  Kourtney  Raelyn  Jordan  Jayceon | Legaci  Kourtney  Raelyn  Jordan  Jayceon | Legaci  Kourtney  Raelyn  Jordan  Jayceon | Legaci  Kourtney  Raelyn  Jordan  Jayceon |
| ***Tier III*** | Arianna  Hayla  Olivia  Noah  Landon  Josiah  Amarion  Zakaya  Tyquan  Niynah  Tommorris | Arianna  Hayla  Olivia  Noah  Landon  Josiah  Amarion  Zakaya  Tyquan  Niynah  Tommorris | Arianna  Hayla  Olivia  Noah  Landon  Josiah  Amarion  Zakaya  Tyquan  Niynah  Tommorris | Arianna  Hayla  Olivia  Noah  Landon  Josiah  Amarion  Zakaya  Tyquan  Niynah  Tommorris | Arianna  Hayla  Olivia  Noah  Landon  Josiah  Amarion  Zakaya  Tyquan  Niynah  Tommorris |