



Texline ISD • P.O. Box 60, Texline, TX 79087 • (806) 362-4284
Superintendent – Terrell Jones • Principal – Megan Pierson

Texline ISD High Quality Pre-K Program Family Engagement Plan

Statement of Purpose

The Texline ISD High Quality Prekindergarten (HQPK) Family Engagement Plan firmly believes establishing and maintaining open lines of communication will expand and enhance learning opportunities to create the best learning environment for every child. A student's family is the first level of foundation used to build student success in intellectual, physical, and social-emotional areas of development. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members; the district will involve parents/caregivers in all aspects of the various local, state, and federal programs offered in Texline School.

HQPK Engagement Plan Development Committee Members:

Name	Role
Terrell Jones	Superintendent
Megan Pierson	PK-12 Principal
Misty Luther	Counselor
Reinda Alvarez	PK-12 Sped
Rubi Zuniga	Pre-K Teacher
Marisol Espino	ESL Teacher
Yanet Chairez	Pre-K Aide
Carissa Frerich	Parent
Itzel Salas	Parent



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Plan Component	Component Description	Details and Timing
Facilitate Family Support	Texline ISD provides transparent multi-linguistic communication and feedback for households to feel supported and valued in their child’s education.	<ul style="list-style-type: none"> • Meet the Teacher; August • Weekly behavior and learning reports • Six weeks learning reports • Beginning, middle, and end of year parent-teacher conferences to discuss CLI assessment data • Multi-language monthly newsletter • Weekly principal’s newsletter with translation through Parent Square
Establish Network of Community Resources	Texline ISD builds rapport between school, caregivers, and community organizations by providing resources and district-wide events.	<ul style="list-style-type: none"> • Child Find to locate children eligible for Pre-K and/or additional services such as speech therapy; April • Title 1 Meeting; August and March • Classroom and school celebrations such as holiday parties, pep rallies, open house, etc. • Academic Showcase; May • Book Fair; September • Safety Fair; May
Increase Family Participation in Decision Making	Texline ISD encourages parents to serve on various decision-making committees to support student learning.	<ul style="list-style-type: none"> • Parents are invited to serve on committees such as SHAC, DIT, LPAC, etc. • Parents are invited to attend school meetings and student programs such as Title 1 • Parents are sent surveys routinely about school practices and functioning



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<p>Equip Families with Tools to Enhance Learning</p>	<p>Texline ISD provides parents with multiple opportunities and resources to understand student progress and how to support learning at home.</p>	<ul style="list-style-type: none"> • Meet the Teacher/Open House for parents to review classroom policies and curriculum • Digital access to curriculum components students may use at home such as IXL, Libby App, Reading Horizons, etc. • Parent-teacher conferences two to three times annually • Math and RLA literacy events with premade resources to use at home • Routine progress monitoring reports, including goal progress from Pre-K guidelines and supports to reach goals, translated to parent language
<p>Provide Professional Development for Educators</p>	<p>Texline ISD provides staff with professional development opportunities that supports culturally diverse learners and family communications</p>	<ul style="list-style-type: none"> • ESL and Science of Reading certified staff • Bilingual small group instruction • Yearly overview of state standards, guidelines, and revisions • Extended professional development opportunities through Region 16
<p>Evaluate Family Engagement Practices and Continuous Data Driven Improvement</p>	<p>Texline ISD uses family engagement to inform educational decision making by collecting, analyzing, and aligning data to plan district activities and policies.</p>	<ul style="list-style-type: none"> • Beginning and end of the year surveys to assess parent expectations and goals • Annual Title 1 parent survey



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Transition Activities

Home to Pre-K Transitions

Texline ISD hosts Child Find annually to locate children from birth to age 21 with a need for special services by assessing children in the categories of speech, language, fine-motor, and gross-motor development.

An annual “Meet the Teacher” night hosts students and their families in their classroom so that they may become familiar with their learning environment and teacher.

Pre-K to Kindergarten Transitions

The Pre-K teacher utilizes a student-centered curriculum that prepares students for Kindergarten during the month of May with the use of literature, field trips, and classroom/family discussions. The goal for this practice is to familiarize students with their new learning environment, schedule, and teacher to facilitate a successful transition. The Kindergarten teacher also reaches out to incoming students’ families to answer any questions about learning goals, student achievement expectations, or classroom environment prior to the beginning of the new school year.

Linguistic and Culturally Inclusive Practices

Texline ISD staff ensure that information given to parents is provided in English and child’s home language. Translators are available during school hours, events, and meetings. Parents are invited to participate in programs tailored to meet the unique student and parent needs.

Texline ISD staff members are trained in positive communication with parents, students, and community members and required to maintain record of parent contact throughout the year.



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Conclusion

Texline ISD firmly believes early childhood education lays a strong foundation for learning that is to be built upon in the years to follow. Texline ISD provides resources and training to teachers, parents, and community members to provide High Quality Pre-K (HQPK) in an environment that is accessible for all students and their families. The Texline ISD HQPK Family Engagement Plan strives to facilitate positive school and home relationships, allowing parents' ideas and opinions to be valued in their child's education.

For further information about the Texline ISD HQPK Family Engagement Plan please contact:

Rubi Zuniga, Pre-K Teacher, at rubi.zuniga@texlineisd.net

Megan Pierson, Principal, at megan.pierson@texlineisd.net

Terrell Jones, Superintendent, at terrell.jones@texlineisd.net