



## Contact

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SCHOOL WEBPAGE:

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## Course Overview

Journalism is designed to teach students the various forms of journalism, application and analysis of media, as well as writing skills. Students will engage in multiple forms of media, with a strong focus in newspaper writing. This course is supplemental to the school newspaper, and students are expected to contribute articles to the production of the paper. However, the success of the paper will not be reflected in the grade for the class.

## Bell & Tutoring Schedule

Journalism: 5  
Intervention: 1-4, 8  
Planning: 6 & 7  
Tutoring: Mondays  
3:20-4:00 PM

## Curriculum

Hosted on Schoology  
Checkology

## Grading

Schoology  
Powerschool

## Required Materials

3-Ring Binder/ Paper  
Pen/ Pencil  
Highlighter  
Sticky Notes  
Dividers

## Responsibilities & Expectations

**This is primarily a PRODUCTION DRIVEN CLASS, meaning you are REQUIRED to write original content for the newspaper. This may require time outside of class. The classroom will be open after school to help learners with deadlines.**

1. Be respectful of others. EVERYONE deserves respect, regardless of whether or not you like or agree with them.
2. Maintain your work ethic & do your best.
3. Listen and follow instructions.
4. Safety First: Keep your hands to yourself.
5. **MEET YOUR DEADLINES.**

## Consequences

1. Warning
2. Conference with Learner
3. Parent Contact
4. Detention
5. Office Referral\*

\*I may move straight to an office referral if the misbehavior is severe.

## Authentic Voice

Being a creator of original content may be intimidating to some of you, but you're already doing it with Insta Posts and Snapchats. We will just be tweaking that skill and learning how to use your creativity for other modes of expression! You will be writing and creating so much original content in this course. As a result, you may feel the pressure to use others' work as your own.

Don't do that. Just don't. Not only would you be missing out on an opportunity to find your own authentic voice, but you'd be cheating.

Plagiarism is serious, and I will be holding you accountable for it.

## Plagiarism Policy

PRS has a zero tolerance policy for plagiarism/cheating. As a student journalist, you are expected to research and write your own stories and take your own photography. If you submit someone else's work as your own, you will receive a 0/100 for the assignment with no rewrites/reassessments.



## *Grading Policy*

Executive 10% :Including but not limited to homework, participation, etc.

Minor 30%: Including but not limited to quizzes, rough drafts, individual components of projects, etc.

Major 60%: Including but not limited to unit assessments, projects, essays, labs. Etc.

## *Late Work Policy*

It's essential that you meet your deadlines. In the event that you do not, I will take 10 points off per class period that your assignment is late. This applies to ALL staff members, including editors.

No Excuses.

## *Parent/Student Access to Grades*

Parents can access Ms. Bunn's lessons and other information by accessing Ms. Bunn's Teacher page on the high school's website. On the "About" Tab, click "Lead Learners," and then click the blue box with the arrow under Ms. Bunn's name.

Parents can access grades in PowerSchool.

Learners can access assignments and presentations in Schoology.

## *Classroom Procedures*

1. Enter the room and be seated in your assigned seat.
2. Get started on the bellwork.
3. Participate in all activities and discussions.
4. Use class time to work on ONLY work for THIS CLASS.
5. CELL PHONES SHOULD BE PUT AWAY!

## *Hallway Passes*

Each learner will receive a page of nine passes that can be used during the 9 weeks to go to the restroom. Once your passes are gone, you will need to sign out with me to leave the classroom. Please make every effort to stay in class. Visit the restroom before you come to class, or wait until class is complete. Passes that are unused can be submitted at the end of the grading period for bonus points.

## *Learner*

### *Syllabus Agreement Form*

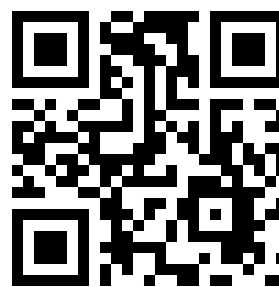


Click the link or scan the QR code to complete the following form in its entirety. Submitting this form will count as an executive grade for this course.

[Learner Syllabus Acknowledgement Form](#)

## *Parent/Guardian*

### *Syllabus Agreement Form*



Click the link below or scan the QR code to complete the form.  
Thank you!

[Parent/Guardian Syllabus Acknowledgement Form](#)