

## Activities to Build Partnerships

Lanier County Elementary School offers ongoing events and programs to build partnerships with families which include:

- Parent-Teacher Conferences
- Parent and Family Engagement Workshops
- Back to School Nights
- Parent Resource Center



- Volunteering
- Open House
- PBIS Celebrations
- Honors Night
- Student Shows & Presentations

## Communication

Lanier County Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways we can stay in communication with each other are through:

- PowerSchool Parent Portal, Georgia LDS Parent Portal, School website, Facebook
- Tuesday Communication Folder
- Messaging Apps (i.e., Remind, Class Dojo)
- Progress Reports and Report Cards
- Parent Teacher Conferences
- Emails
- Phone calls & School Messenger Callouts
- LCES School Marquee
- Newspaper articles in local papers



Dear Families,

Lanier County Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. The school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date the attached page to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this signature sheet to your child's teacher and keep the School- Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

*Education is a shared commitment  
between dedicated teachers,  
motivated students, and enthusiastic  
parents with high expectations.*



# Lanier County Elementary School

## School-Parent Compact 2024-2025

Revised July 2024

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### **Jointly Developed:**

The parents, students, and staff of Lanier County Elementary School worked in unison to develop this school-parent compact for achievement. Teachers provided suggestions on effective study habits and a list of available resources to support daily instruction. Parents expressed their concerns about meeting their children's academic needs, and students shared their learning preferences. Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on a wide range of academic data relative to the progress made on the school improvement plan. Parents are also encouraged to participate in the annual Title I parent survey which is used to collect valuable feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.



**When teachers, students, and families work together, we CAN achieve our goals.**

### **Lanier County Schools Goals:**

The mission of Lanier County Schools is to challenge students to become productive citizens.

#### **Goal 1:**

The district shall increase the percentage of students scoring proficient and distinguished on the Georgia Milestones Assessment by 5% as compared to the 2023-2024 school year.

**Action Step 1:** Provide PL (professional learning) to administrators and other leaders to build knowledge of instructional leadership.

**Action Step 2:** Refine PLC (professional learning communities) processes and procedures to inform and improve instructional practices.

#### **Goal 2:**

The district will increase the percentage of parents answering Somewhat Agree and Strongly Agree on the Georgia Parent Survey (PFE Qs) by 5% as compared to the 2024 ratings.

**Action Step 1:** Create and communicate procedures that provide opportunities for parents to volunteer.

**Action Step 2:** Provide and communicate opportunities for parents to provide input and feedback to help guide decision making.

**Action Step 3:** Provide consistent and meaningful communication to parents using multiple platforms.

### **LCES Schools Goals:**

LCES will increase the percentage of students reading at/above grade level by 5% based on GMAS (3-5) and i-Ready (K-2) Lexile scores as compared to the FY24 scores.

### **LCES Responsibilities:**

LCES Faculty and Staff will:

1. Use technology to enhance instruction daily and provide the academic resources/materials for effective instruction to achieve the state's high standards.
2. Create a safe, orderly, and secure school with consistent discipline procedures by employing an effective code of conduct.
3. Meet individual needs by using various

teaching techniques and implementing multi-tiered support systems.

4. Recognize and reward students for academic excellence, good behavior, and perfect attendance.

5. Provide reasonable access to staff and timely updates on student progress.

### **Student Responsibilities:**

As Students, we will:

1. Be an active learner by engaging in lessons/discussions, completing classroom and homework tasks, and preparing for assessments.
2. Comply with the LCES Code of Conduct and promote a positive school culture.
3. Support my education by discussing my learning needs with my teachers and parents.
4. Take ownership of my learning and behavior by agreeing to make every effort to achieve high academic standards and have regular attendance.
5. Share/deliver progress reports and other information between school and home.

### **Parent Responsibilities:**

As Parents, we will:

1. Encourage our children to use the materials and resources provided by teachers to support learning.
2. Take an active role in reviewing and supporting classroom expectations (academic and behavior).
3. Seek information about my child's education by communicating with school personnel.
4. Ensure regular attendance of my child, limiting tardiness, and early checkouts.
5. Participate in parent/teacher conferences, attend meetings concerning my child's education, and participate in the decision-making process.

