NAME: Lacey Folmar GRADE/SUBJECT: 6th/ELA WEEK OF: 12/16-12/20/2024

| UNIT QUESTION(if applicable): | | | | | |
| --- | --- | --- | --- | --- | --- |
|  | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| **ESSENTIAL QUESTION**  **Learning Targets**  *“I can …”* | I can answer questions on vocabulary and reading comprehension using various strategies. | I can answer questions on vocabulary and reading comprehension using various strategies. | I can answer questions on vocabulary and reading comprehension using various strategies. | I can answer questions on vocabulary and reading comprehension using various strategies. | I can answer questions on vocabulary and reading comprehension using various strategies. |
| **KEY VOCABULARY** | Tone  Theme  Point of View  Problems/Solutions  Personification  Rhyme Scheme  Message of a Poem  Metaphors  Similes  Stanzas | Tone  Theme  Point of View  Problems/Solutions  Personification  Rhyme Scheme  Message of a Poem  Metaphors  Similes  Stanzas | Tone  Theme  Point of View  Problems/Solutions  Personification  Rhyme Scheme  Message of a Poem  Metaphors  Similes  Stanzas | Tone  Theme  Point of View  Problems/Solutions  Personification  Rhyme Scheme  Message of a Poem  Metaphors  Similes  Stanzas | Tone  Theme  Point of View  Problems/Solutions  Personification  Rhyme Scheme  Message of a Poem  Metaphors  Similes  Stanzas |
| **ACTIVATING STRATEGY**  *(Before)*  *Bell Ringers/ Warm Up* | Getting students logged in for their checkpoint | Getting students logged in for activity | Getting students logged in for activity | Taking classes to library | Half day - leaving reading comprehension worksheets. I will have a sub |
| **Strategies used to Implement Lesson /Marzano Strategies**  **(**examples: think-pair-share on World War II, carousel brainstorm on cells, notes on decimals) | Checkpoint | Reading Comprehension Passages | Grinch Digital Escape Room | Library | Half day - leaving reading comprehension worksheets. I will have a sub |
| **SUMMARIZING EXIT SLIP** *(After)* | Review in IXL | Review in IXL | Review in IXL | Review in IXL | Half day - leaving reading comprehension worksheets. I will have a sub |
| **ACOS**  **STANDARDS** | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.  ELA21.6.R4 Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop  central and supporting ideas.  ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims  and evidence, cause and effect, description, and sequencing.  ELA21.6.3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using  textual evidence from the writing.  ELA21.6.4 Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and  mood, and indicate how they support interpretations of the text.  ELA21.6.7c Write an argument to convince the reader to take an action or adopt a position, stating a claim and supporting the claim with relevant, well-organized evidence from  credible sources.  ELA21.6.15 Identify the conventions of standard English grammar and usage in published texts. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  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| **MATERIALS USED** | Chromebooks | Chromebooks | Chromebooks | Chromebooks | Chromebooks |
| **Literacy Standards Used (See the MOC for a list of content appropriate standards):**  ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.  ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.  ELA21.6.R4 Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.  ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop  central and supporting ideas.  ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims  and evidence, cause and effect, description, and sequencing.  ELA21.6.3 Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using  textual evidence from the writing.  ELA21.6.4 Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and  mood, and indicate how they support interpretations of the text.  ELA21.6.7c Write an argument to convince the reader to take an action or adopt a position, stating a claim and supporting the claim with relevant, well-organized evidence from  credible sources.  ELA21.6.15 Identify the conventions of standard English grammar and usage in published texts. | | | | | |
| **Technology Used: Smartboard and Chromebooks** | | | **Supplementary Materials Used:**  **Holiday - How the Grinch Stole Christmas Digital Escape Room ELA Spiral Review on Teacher Pay Teacher** [Christmas Nonfiction Reading Comprehension Passages & Activities - Middle School](https://www.teacherspayteachers.com/Product/Christmas-Nonfiction-Reading-Comprehension-Passages-Activities-Middle-School-3501464) on Teacher Pay Teacher | | |
| **ACCOMMODATIONS:** ✔ Retake Tests, Preferential Seating, ✔Shorter Assignments, ✔ Additional Time, EL Strategies, ✔ Language Modifications,  Compacting the Subject (gifted), ✔Less Repetition (gifted), Alternative Assessment, Other: X | | | | | |