

J. Ramsey Lesson Plans

Date: November 4-8, 2024

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will be able to brainstorm, plan, outline, write, revise and edit a narrative based on a picture prompt.	Recurring standards 1-6; 16-17, 20, 31	1. Bell Ringer 2. Finalize narrative assignment 3. Proofread/peer review	Bell ringer, final narrative
TUES	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 2, 9, 28, 30-32	1. Bell Ringer 2. <i>Monster</i> Part 1 Vocab 3. Pre-Reading Discussion Qs	Bell ringer, answers and discussion for pre-reading activity, vocab
WED	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Vocab Bell Ringer 2. Read & discuss <i>Monster</i> 3. Character Chart	Bell ringer, reading and discussion participation, character chart
THURS	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Vocab Bell Ringer 2. Read & discuss <i>Monster</i> 3. Who, What, When, Where, Why?	Bell ringer, reading and discussion participation, crime chart
FRI	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Bell Ringer 2. Read & discuss <i>Monster</i> 3. Character Chart	Bell ringer, reading and discussion participation, character chart