



*401 N Canyon City Blvd ♦ Canyon City, OR, 97820-6111*  
*Phone: (541) 575-1280 ♦ FAX: (541) 575-3614*

# Board Meeting Agenda

Wednesday 09/18/2024 | 7:00PM

**ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:**

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

**[\* = supplement enclosed]**

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order
  - 1.1.1 Board Attendance: \_\_\_ of 7
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
  - 1.3.1 Motion: \_\_\_\_\_; Second: \_\_\_\_\_; Unanimous: \_\_\_\_\_

2) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

- 2.1 Public Forum:
  - 2.1.1 1)
  - 2.1.2 2)
  - 2.1.3 3)

3) **STUDENT BODY REPORT(S):** Mallory Lusco, ASB President, Grant Union JR/SR High School

4) **REPORTS:**

- 4.1 Financial/Business Manager/ MJE \*
  - 4.1.1 See: Board Meeting Packet – Addendum | Financial Report – August 2024
- 4.2 Current Enrollment | Average Daily Membership (ADM) Reporting) as of last day of previous month/ JM \*
- 4.3 Current Staffing/JY/jm
  - 4.3.1 GU = 38
  - 4.3.2 HES = 42
  - 4.3.3 SES = 4
  - 4.3.4 HCCC = 5
  - 4.3.5 DO = 4
  - 4.3.6 Transportation = 7
  - 4.3.7 **TOTAL: 100**
- 4.4 Administrator's Reports | Previous Month:
  - 4.4.1 Principal, Justin Lieuallen | Vice Principal, Andy Lusco | GU \*
  - 4.4.2 SpEd Director, Shanna Northway | GU/HES \*
  - 4.4.3 Principal, Janine Attlesperger | Humbolt (HES)\*
  - 4.4.4 Principal, Janine Attlesperger | Seneca (SES) \*

1 | 2024-0918 Board Meeting Agenda  
Approved/web-posted: 09/13/2024

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
*Superintendent: Mark W. Witty | Website: <https://www.grantschooldistrict.org/>*



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4.4.5 Director, Trina Fell | Humbolt Child Care Center (HCCC) \*

4.5 Superintendent's Report/ Superintendent Mark Witty

- 4.5.1 Malheur Lumber Economic Impact per State of Oregon \*
- 4.5.2 Advocacy Letter Update – Malheur Lumber
- 4.5.3 Economic Forecast State of Oregon
- 4.5.4 OSBA Roadshow | Prairie City School District | 10/08 – 6:00 – 8:00PM \*
- 4.5.5 OSBA Fall Conference | 11/07 – 11/09/2024 \*
- 4.5.6 Studer Training | 09/20 – 8:00AM – 12:00PM
- 4.5.7 Educational Workforce Development Advocacy w/ ODE \*

4.6 Construction/Capitol Projects Update/Budget Narrative/MW \*

- 4.6.1 GSD3 Project Tracker
- 4.6.2 GSD3 Project Updates

4.7 Strategic Plan Scorecard – draft/MW \*

4.8 NWEA MAPS Growth Assessment/SN \*

4.9 Executive Functioning Training; **supplement(s) will be added to finalized minutes**

- 4.9.1 Janine Attlesperger, Principal | Humbolt Elementary School
- 4.9.2 Justin Lieuallen, Principal | Grant Union JR/SR High school

5) **CONSENT AGENDA:**

5.1 Recommend Approving 08/21/2024 Board Meeting Minutes \*

5.2 Recommend Accepting New Hires:

- 5.2.1 Kalinn Cummings, SpEd Aide | Grant Union JR/SR High School
- 5.2.2 Stacy Durych, Teacher | Seneca Elementary School
- 5.2.3 Brooklynne Rhinehart, Instructional Assistant | Humbolt Elementary School
- 5.2.4 Jennifer Smoot, 3<sup>rd</sup> Grade Teacher | Humbolt Elementary School
- 5.2.5 Kaitlyn Swaggart, Head JH Volleyball Coach | Grant Union JR/SR High School

5.3 Recommend Accepting Employment Role Transfer:

- 5.3.1 VanLoo, Melissa | Educational Assistant → Office Specialist | Humbolt Elementary School

5.4 Recommend Accepting Employment Role Addition:

- 5.4.1 Cindy Dougharity-Spencer, Online Teacher of Record for Social Studies | Grant Union JR/SR High School
- 5.4.2 Kristal Hansen, Head JH Girls Basketball Coach | Grant Union JR/SR High School
- 5.4.3 Elijah Humbird, Online Teacher of Record for Language Arts | Grant Union JR/SR High School
- 5.4.4 Drew Lusco, Online Teacher of Record for Math | Grant Union JR/SR High School
- 5.4.5 Sonna Smith, Online Teacher of Record for Science | Grant Union JR/SR High School
- 5.4.6 Trista Strong, Social Media Specialist | Grant Union JR/SR High School

5.5 Recommend Accepting Employment Resignations:

- 5.5.1 Amanda Gibbs, Boys JH Basketball Coach (only) | Grant Union JR/SR High School

5.6 Recommend Approving APRIL 2024 POLICIES BATCH | READING: 2 of 2 (action required):

- 5.6.1 OSBA Policy Update Guide | Vol. 69 No. 2 sch \* | See: **Board Meeting Packet – Addendum 1 (05/15/2024)**
  - 5.6.1.1 Optional | See: **Policies Packet | “Optional”**

5.7 Approval Consent Agenda (Entire Section): Motion: \_\_\_; Second: \_\_\_; Unanimous: \_\_\_

2 | 2024-0918 Board Meeting Agenda  
Approved/web-posted: 09/13/2024

Board of Directors:

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6) **NEW BUSINESS:**

- 6.1 Malheur Lumber Closure & Economic Impact Advocacy Letter \*
- 6.2 Construction Contract to Approve:
  - 6.2.1 Grant Union HS HVAC & Electrical Upgrades \*
  - 6.2.2 AIA Document A133 – 2019 Exhibit A \*
    - 6.2.2.1 Motion: \_\_\_; Second: \_\_\_; Unanimous: \_\_\_

7) **FUTURE CALENDAR DATES | 2024 | ALL Meetings are held at District Office, unless otherwise specified:**

- 7.1.1 09/18 – Board Meeting | 7:00PM
- 7.1.2 10/08 – OSBA Roadshow | Prairie City School District | 6:00 – 8:00PM
- 7.1.3 10/16 – Board Meeting | 7:00PM
- 7.1.4 11/07 – 11/09/2024 | OSBA Fall Conference
- 7.1.5 11/20 – Board Meeting | 7:00PM (subject to change)
- 7.1.6 12/12 – Board Meeting | 7:00PM (subject to change)

8) **BOARD REPORTS:**

- 8.1 **KB:**
- 8.2 **M.T. A:**
- 8.3 **AC:**
- 8.4 **CL:**
- 8.5 **ZB:**
- 8.6 **WB:**
- 8.7 **JT:**

[Board Packet posted on district web site at:  
https://grantsd3.schoolinsites.com/](https://grantsd3.schoolinsites.com/)

Grant School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, gender, gender identification, sexual orientation or associational preference, age, disability, veteran status. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280 | 401 N Canyon City Blvd, Canyon City, OR 97820-6111. For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900 – thank you!

9) **TOTAL IN ATTENDANCE:**

- 9.1 In Person: \_\_\_
- 9.2 Via Zoom: \_\_\_

10) **ADJOURNED: \_\_\_ PM**

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
 Superintendent: Mark W. Witty | Website: <https://www.grantschooldistrict.org/>*

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Grant School District No. 3

# Board Meeting Supplements

## Section 4:

# Monthly Administration Reports

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4.3

September Board Meeting

**New Hires**

8/6/2024	Kalinn Cummings	SPED EA	GU
8/5/2024	Brooklynn Rhinehart	Educational Assistant	Humbolt
8/19/2024	Jennifer Smoot	3rd Grade Teacher	Humbolt
8/26/2024	Stacy Durych	Seneca k-2	Humbolt
8/26/2024	Kaitlyn Swaggart	Head JH Volleyball Coach	

**Resignations/ Quit**

9/3/2024	Amanda Gibbs	Boys JH Basketball
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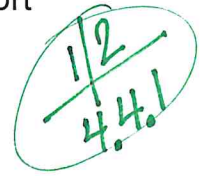
**Misc Changes**

**Building Count**

DO/Transportation	11
Humbolt	42
Humbolt Child Care	5
GU	38
Seneca	4
Total District Employees	<hr/> 100



# Grant Union JR/SR High School | August 2024 Board Report



## August 2024

### District Mission Statement

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

### District Vision Statement

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Mr. Mark Witty and Grant School District #3 Board Directors

From: Justin Lieuallen, Principal Grant Union Jr./Sr. High School

### Strategic Goal #1: Recruit, train, and retain staff, able to implement, adjust and achieve excellence!

All of our new staff, including myself, seem to be adjusting well to the GU environment.

- Inservice training for all Grant Union Jr./Sr. High School staff took place August 19th-22nd, which will included:
  - Welcome Back Breakfast and BBQ
  - Staff Introductions, Sharing of Strategic Plan
  - Supervision & Evaluation
  - MAPS Training
  - Insurance, Leave System
  - First Aid/CPR Training
- Trained staff on new evacuation procedures, including new evacuation maps and Evacuation Assembly Points that are no longer in unsafe locations. Also posted updated SRP posters and evacuation maps in all necessary areas.
- Executive Functioning Training scheduled for September 13th
- Hired a Social Media Specialist - Trista Strong

### Strategic Goal #2: Create a student focused environment where each student is known and prepared for success in life!

- First Day of School Senior Sunrise 6-7:30am
- Student access to Flex Support and Friday School
- Letters have been sent out to 7th and 8th graders regarding Flex support, and a letter describing Friday School has been sent to all GU families Gr. 7-12.
- Flex tracking and student referrals to Flex have already started for 7th and 8th graders.
- Continued focus on core Advancement Via Individual Determination (AVID) strategies which are Writing, Inquiry, Collaboration, Organization and Reading (WICOR).
- We have designed a plan that supports two school wide growth goals which are that student On-Track to Graduate percentages Gr. 9-12 will improve for each cohort each year. We also plan for cohort percentages of career exploration assignments, projects and activities to increase each year Gr. 7-12.
- Shanna Northway continues researching platforms that will allow us to store, update, and share student success plans that we hope to have in place by April of 2025.



## Grant Union JR/SR High School | August 2024 Board Report

- Minimal problems with student scheduling due to the efforts of Ms. Seebart and willingness of staff to be flexible.
- Exchange students are involved in activities and have expressed excitement
- MS students have the opportunity to experience the middle school wheel where they are able to explore 9 weeks of each of the following: Art, FFA, Automotive, and Woodshop/Construction
- We're in the process of ensuring all staff are aware of the various CTE programs we have to offer so they can have general conversations with students about each POS.
- We've adopted a new name for our student advisory group which will be called

### **Strategic Goal #3: Positive perceptions, community ownership and support for our district's facility improvements!**

- The main entrance at GU has had an additional double set of doors installed for added security, which now allows visitors and students to notify office by door bell to be let in the exterior door, check in with the office and then be allowed to enter the school hallways by office staff pushing a button to unlock the second set of doors.
- We continue to face challenges with our intercom and speaker system, but are nearing resolution.
- We're also planning to begin using the Verkada system that will allow for scheduling of exterior door locking and allowed access during student passing times.
- Our newly remodeled Library/Commons area is nearing completion and has been a wonderment to all who have witnessed its creation. This will be a great location for students and staff to congregate and collaborate for both relaxing and learning opportunities.
- We're working on a plan to regularly recognize students and staff at GU for their efforts and successes.

### **Athletic Update:**

Fall Sports are underway. Kids and Coaches have been excited and enthusiastic. All game admission has been sponsored for the fall. League play begins soon.

#### Participation Numbers:

JH Volleyball-24

JH Football-22

JH Girls XC-8

JH Boys XC-7

HS Volleyball-23

HS Football-26

HS Girls XC-2

HS Boys XC-8

HS Girls Soccer-15

Cheer Club- 5 JH/5 HS

136 Total Participation for Athletics

FBLA-23

FFA-15

Gaming Club-17





September 2024



### **District Mission Statement**

Our Prospector Promise: A place for every student to feel support, achieve success, and learn respect.

### **District Vision Statement**

A Place Where Every Prospector is Known, Empowered, and Ready for the World!

To: Mr. Mark Witty and Grant School District #3 Board of Directors

From: Shanna Northway, Special Programs Director

### **Strategic Goal #1: Recruit, train, and retain staff, able to implement, adjust and achieve excellence!**

- We were able to recruit and hire 2 new SPED aides at Humbolt. This has wrapped up our hiring and we are now a fully staffed SPED program.
- Weekly morning trainings (7:15-7:45) have begun at Humbolt (Wednesday) and Grant Union (Monday)
- 13 Staff members participated in a 6 hour training on how to better support students that are Autistic.
- Intentional effort is being made to recognize staff through out the buildings for doing amazing work with our students, going above and beyond in the job duties, or stepping up to take on new responsibilities. We are tracking these efforts

### **Strategic Goal #2: Create a student focused environment where each student is known and prepared for success in life!**

- We are currently in the process of developing more options to provide true individualization for our SPED students. Our team has been looking at how to expand options for student to access services through our department.
- SPED teachers have held individual meetings with every general education teacher to talk through student IEPs/504s to ensure that services are being delivered properly and teacher have the support and understanding to best support each student.
- Case managers have been working to have frequent contact with parents. They have done this through prioritizing phone calls home, running ClassTag platforms, and developing two way communication and check-ins through Google text.



## September 2024

- We have held our first round of annual IEP meetings which allows us to have open honest conversations with our IEP teams about the needs of each students. This year we have implemented a parent feed back form that is mailed out prior to the meeting. This has allowed us to get quality feedback from parents that has greatly improved the IEP process.
- 4 new IEP students have moved into our district and we have identified 3 current students for special education evaluation.
- All TAG meetings have been scheduled and were held on September 9<sup>th</sup> and September 16<sup>th</sup>. TAG meetings include meeting with the student, parents, general education teacher, and TAG coordinator. The team develops an annual Individualized Learning Plan for each student.
- Case managers are working to collect baseline data on SPED students executive functioning skills through self assessment inventory. Younger students will be supported in completing the inventory.

### **Strategic Goal #3: Positive perceptions, community ownership and support for our district's facility improvements!**

- Welcoming our students and families into our newly designed commons area has been amazing. The space is utilized on a daily basis and it is being used exactly as it was intended. It is amazing to see all of our students interacting and engaged with each other during lunch periods, down times, online classes, and college classes.

### **Strategic Plan Implantation Efforts:**

- The district has identified and completed the planning phase to provide district wide training on implementing Executive Functioning Skill throughout our district. BrainTracks is a nationally known company that helps educators implement and focus on the development of executive functioning skills.
- Starting at the end of September I will start meeting with grade band teachers as well as content areas to create the grade level templates for our Student Success Plans. Plans will be housed on an electronic platform (OneNote) for easy updates and movement between teachers and grade level
- In the process of uploading all student data, accommodations, and rosters to the MAPS database. The first MAPS testing window is set for the week of September 16<sup>th</sup>.
- The career coordinator and I have been working to create a trackable data base that will allow us to track career paths for all 10<sup>th</sup>-12<sup>th</sup> grade students.

## September 2024

- The increase in flexibility in our scheduling due to online offerings, master schedule alignment, and hybrid options has been outstanding. Tonia Seebart our new Career Coordinator understand the bigger picture of working with students and families to develop a schedule that works best for the student and moves them along on their chosen pathway.
- FLEX program for all 7<sup>th</sup> graders was rolled out on 9/2/2024. We have already started collecting data, developing support plans, and engaging with the FLEX PLC. The program is off and running and is already paying dividends for our 7<sup>th</sup> grade students. Denisse Blevins and Mariah Moulton should be commended for taking on the task of being assigned as our “Flex Teachers”.

### District Wide Caseload/Staffing

<b>Humbolt 504</b>	2
<b>GU 504</b>	14
<b>GU IEP</b>	42
<b>Humbolt IEP</b>	47
<b>Seneca IEP</b>	2
<b>Students in Evaluation</b>	3

<b>Admin</b>	1 FTE
<b>Support Staff</b>	.5 FTE
<b>Certified</b>	5 FTE
<b>Classified</b>	13 FTE





## September 2024 Board Report for Humbolt Elementary School

### District Goals

- **Goal I: Recruit, train, and retain staff able to implement, adjust and achieve excellence!**
  - We recruited two new instructional assistants: Jordan Hall and Kenna Combs.
  - Staff reassignment: Myssie VanLoo from Instructional Assistant to Office Specialist I.
  - We are currently recruiting for a Librarian/IA and a Special Education IA.
  - New teachers have been paired with mentors.
  - Staff received online training in:
    - Supporting students with Autism Spectrum Disorder
    - Positive Behavior Interventions and Supports (PBIS) classroom management systems
    - Foundational literacy
    - Twig science curriculum
    - Executive functioning skills
  - Staff received in-person training in:
    - MAP performance and growth assessments
    - Aesop absence management
    - First aid/CPR
  - Leadership is working on creating an onboarding procedures for classified staff and staff recognition programs.
  - Administrative Team is working on updating professional growth and evaluation forms.
  - Leadership Team and Teacher Committees began to increase staff ownership and build capacity.
- **Goal II: Create a student-focused environment where each student is known and prepared for success in life!**
  - Kindergarten Teachers met families in the park for Home Visits.
  - Students are greeted by name each morning.
  - Counselors and Dean of Students began Social Emotional Learning lessons. Counselors are focusing on mental health while the Dean of Students is focusing on problem-solving skills.
  - Title IA teacher began benchmark screeners and assisted teachers in preparing for Map testing.
  - Data meetings will be held Friday, September 27. Teachers will review student data in grade-level teams to develop Challenge groups. These data will inform Student Success Plans and teachers' yearly student learning growth and professional goals.
- **Goal III: Positive perceptions, community ownership, and support for our district's facility improvements!**
  - Teachers are using ClassTag and building relationships with families.
  - We have committed to no less than weekly posts highlighting positive engagement using Canva.
  - The bottom ADA playground was completed and construction has moved to the upper playground.
  - The ReFocus Room is open for students who need additional support with regulation and transitions.

### Recent/Upcoming Events

- 9/5: Maintenance Meeting; Assembly
- 9/6: Twig Science PD; Potluck, Staff Meeting, Leadership Team Meeting
- 9/10: Evacuation Drill; PTA Meeting
- 9/12: Assembly
- 9/13: Executive Functioning PD, Potluck, Staff Meeting; Committees
- 9/18: Picture Day; Board Meeting
- 9/19: Maintenance Meeting; Assembly; Social Media Team Meeting
- 9/20: Teacher Non Contract Day
- 9/26: Assembly
- 9/27: Data Meetings K-6
- 9/30: 5th Grade Field Trip to Sumpter
- 10/3-10/4: Parent Teacher Conferences
- 10/9: Crystal Apple Assembly

4/4/4

# September 2024 Board Report for Seneca Elementary School

## District Goals

- **Goal I: Recruit, train, and retain staff able to implement, adjust and achieve excellence!**
  - Our new K-2 teacher has been paired with a mentor from Humbolt.
  - Staff received online training in:
    - Supporting students with Autism Spectrum Disorder
    - Positive Behavior Interventions and Supports (PBIS) classroom management systems
    - Foundational literacy
    - Twig science curriculum
    - Executive functioning skills
  - Staff received in-person training in:
    - MAP performance and growth assessments
    - Aesop absence management
    - First aid/CPR
  - Administrator meets with teachers weekly to discuss needs and offer support.
  
- **Goal II: Create a student-focused environment where each student is known and prepared for success in life!**
  - Teachers are working to create rich, hands-on, project-based learning opportunities for all students.
  - Counselor Jennifer Reyes began Social Emotional Learning lessons. She will provide lessons on mental health and problem-solving skills every two weeks.
  - Title IA teacher began benchmark screeners and assisted teachers in preparing for Map testing.
  - Data meetings will be held Friday, September 27. Teachers will review student data to inform project-based learning projects, Student Success Plans, and teachers' yearly student learning growth and professional goals.
  
- **Goal III: Positive perceptions, community ownership, and support for our district's facility improvements!**
  - Teachers are reaching out individually and building relationships with each family.
  - We are committed to no less than weekly posts highlighting Seneca on social media using Canva.
  - We are meeting with the Burns Paiute Tribal Council to discuss the historical importance of the Seneca mascot and renewing our partnership with them.

## Recent/Upcoming Events

- 8/28: Principal visit; Staff meeting
- 9/4: Picture Day; SEL day
- 9/6: Twig Science PD; Potluck
- 9/11: Principal visit; AimsWeb testing; Tribal Council Meeting
- 9/13: Executive Functioning PD; Potluck
- 9/18: Principal visit; SEL day; Board Meeting
- 9/20: Teacher Non Contract Day
- 9/25: Principal visit; Staff meeting
- 9/27: Data Meeting
- 10/2: Principal visit; SEL day
- 10/3-10/4: Parent Teacher Conferences



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# Humbolt Child Care Center

329 N Humbolt St | Canyon City, OR 97820-6123

Phone: (541) 575-1280 Ext: 3155

## Monthly Report | September 2024

### Staff Report: (7)

- Director (1) | Trina Fell
- Teachers (3) | Ashley & Cassi & Brilynn
- Teacher's Assistants (1) | Emelie
- Substitute Teacher (1) | Sophia
- Substitute Teacher Assistant (1) | Stacey

### Enrollment: (24)

- Breakdown of Children Enrolled
  - School Age: 6
  - Preschool: 7
  - Toddlers: 6
  - Infants: 5

### Financial Report | this report is a rough draft | banking financial ledgers will be ready at a later date:

- Income: \$11,968.00
- Payroll: <\$26,405.93>
- Expenses: <\$ 1,193.27>
- Bottom Line: <\$15,631.20>

Summary of Care: Current building could service max of 8 infant spots, 5 toddler spots, and 18 preschool/school age spots. This would require 8 staff (3 teachers, 3 Aides, 1 Float, 1 Director). Each classroom is licensed with the Department of Early Learning and Care. The child care is going through improvements to meet standards set forth in accepting 4 Preschool Promise Slots.

Mission Statement: At Humbolt Child Care Center, we are committed to providing every child with a safe, nurturing, and interactive environment. We believe in offering affordable and high-quality care to all children, regardless of their background. Our goal is to support each child's social, emotional, cognitive, and physical needs while they play, learn, and grow with us.

District Goals: 1. Recruit, train, and retain staff, able to implement, adjust, and achieve excellence. 2. Create a student focused environment where each child is known and prepared for success in life. 3. Positive perceptions, community ownership, and support for our district's facility improvements.

Special Note: The contents of this report are based on data and financial figures, as of the last day of the previous month.

### Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor



4.51

Contact Information: Gail Krumenauer  
 State Employment Economist  
 (971) 301-3771  
[Gail.K.Krumenauer@employ.oregon.gov](mailto:Gail.K.Krumenauer@employ.oregon.gov)

## Economic Impacts of Sawmill Closure in Grant County

This statement relates to an economic impact analysis of the announced closure of the Malheur Lumber Company in John Day. Estimates are derived using a 2022 IMPLAN model (adjusted to 2024 prices) of Grant County. The analysis was conducted using IMPLAN (IMPact Analysis for PLANing), a widely used input-output modeling software program ([IMPLAN.com](http://IMPLAN.com)).

The economic and employment multipliers created using the model reflect the general business and consumer spending patterns in the study area, and do not reflect this specific establishment. The number of jobs reported is on an annualized basis. The direct employment impact is based on an estimated loss of 76 jobs, as published in the Blue Mountain Eagle on July 23, 2024.

The total job impacts from the closure of a sawmill in Grant County include the direct effect of the jobs lost at the mill itself, in this case 76 jobs. Indirect negative impacts, estimated at 106 jobs, also occur as the closure results in fewer purchases from suppliers to the mill. The largest indirect effects are estimated in commercial logging and support activities for agriculture and forestry. In addition, negative induced effects occur from reduced household spending on locally produced goods and services by workers who lost their jobs. These varying effects add up to a total, negative impact of 207 jobs and \$58.1 million in the county.

### Estimated Economic Impact of Sawmill Closure in Grant County, 2024

	Job Impacts	Labor Income Impacts	Total Economic Impacts
<b>Direct Employment and Income</b> (Establishment Closure)	- 76	-\$4,469,679	-\$38,201,361
<b>Indirect Employment and Income</b> (Decreased Purchases from Local Suppliers)	- 106	- 5,633,913	- \$16,246,306
<b>Induced Employment and Income</b> (Decreased Payroll Spending by Households)	- 25	- \$860,226	- \$3,604,787
<b>Total Employment and Income</b>	<b>- 207</b>	<b>-\$10,963,818</b>	<b>-\$58,052,454</b>

Source: Oregon Employment Department using 2022 IMPLAN model and information from Blue Mountain Eagle

COMING THIS FALL

4.5.4



# OSBA LEGISLATIVE ROADSHOW

ADVOCACY STARTS HERE

## OSBA's Legislative Roadshow is coming your way!

OSBA has turned a page in the last year with leadership transitions, improving and better communicating valued member services, and laying the groundwork for a successful 2025 legislative session. OSBA leaders and our legislative team will be hitting the road again to speak directly with our members and build momentum for the 2025 legislative session.

With federal emergency funds ending, pressures from inflation and the collective bargaining process and increased student needs, OSBA is laser-focused on securing the resources schools need as the state crafts a new budget. Our team is excited to share the progress we have made in the State School Fund Current Service Level calculation and other funding conversations.

Please come prepared to engage with board members from across your region as we share a meal and chart the future. It is vital that we collectively strengthen our grassroots capacity for board members to advocate with state legislators and policymakers. Our team will also share updates and, most importantly, hear from you on what matters most and how we can help.

**Monday October 28, 2024**

**6:00pm (Dinner Included)**

**Prairie City School Cafeteria**

RSVP to: [winkelmane@grantesd.k12.or.us](mailto:winkelmane@grantesd.k12.or.us)

MORE INFORMATION AT [WWW.OSBA.ORG](http://WWW.OSBA.ORG)

✓  
www  
osba



# AT-A-GLANCE AGENDA

14  
4.5.5



## OSBA'S 78<sup>TH</sup> ANNUAL CONVENTION

### All in for Students

NOV. 7-9, 2024 | PORTLAND MARRIOTT DOWNTOWN WATERFRONT

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## Overview

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The OSBA Annual Convention is Oregon's premier continuing education conference delivering practical solutions to help school boards and their superintendents improve student learning and achievement. Whether you are a seasoned or new board member, a superintendent, an administrative professional or a first-time attendee, you'll leave the conference with practical ideas and a renewed commitment to help your board accomplish the critical work ahead. The convention features some of the "best practices" from school boards, OSBA partners and educational organizations across the state.

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**THURSDAY, NOV. 7**

**PRECONFERENCE OSBA LEADERSHIP INSTITUTE GOLD LEVEL**

Join us for a full-day to hear about how research-based best practices impact student achievement and earn all the credits needed for your Gold-Level Leadership Institute credential!

**TOPICS INCLUDE:**

- Organizational Culture and Climate
- Using Data for Student Success
- Culturally Responsive Practices in Governance
- Innovative Practices and Systems Thinking in Governance

7-8 a.m.	Registration
8-9 a.m.	Breakfast
9-10:15 a.m.	Session
10:15-10:30 a.m.	Break
10:30-11:45 a.m.	Session
11:45 a.m.-1 p.m.	Lunch
1-2:15 p.m.	Session
2:15-2:30 p.m.	Break
2:30-3:45 p.m.	Session
3-6 p.m.	<i>Convention Registration</i>
3:45-4 p.m.	Leadership Institute Gold Level Award Pick Up
4-6 p.m.	Visit with Exhibitors and Welcome Social

**THURSDAY, NOV. 7**

**ADMINISTRATIVE PROFESSIONALS PRECONFERENCE**

7-8 a.m.	Registration
8-9 a.m.	Breakfast Program
9-10:15 a.m.	Session
10:15-10:30 a.m.	Break
10:30-11:45 a.m.	Session
11:45 a.m.-1 p.m.	Lunch Program
1-2:15 p.m.	Session
2:15-2:30 p.m.	Break
2:30-3:45 p.m.	Session
3-6 p.m.	<i>Convention Registration</i>
3:45-4 p.m.	Administrative Professionals Workshop Certificate Pick Up
4-6 p.m.	Visit with Exhibitors and Welcome Social

Join us for a full-day designed for administrative professionals in board support roles. Key topics include agenda planning, managing disrupted meetings and online presence and strengthening board-clerk partnerships through clear communication and operating agreements. Whether you're a beginner or experienced, you'll gain practical tools and insights to empower your leadership and elevate your impact.



**FRIDAY, NOV. 8**  
**CONVENTION DAY 1**

7 a.m.-4:30 p.m.	Registration
7-8 a.m.	Networking Breakfast
7-8 a.m.	Oregon Rural School Board Members Caucus Meeting and Breakfast
7:30 a.m.-4:30 p.m.	Visit with Exhibitors
10:30 a.m.-4:15 p.m.	Student Showcase
8:30-10:30 a.m.	<b>General Session</b> OSBA Board President Opening Remarks • OSBA Executive Director Remarks • Board Member of the Year Remarks • Student Performance Keynote: Brandon Fleming - The Great Equalizer: Building Bridges Through Education Policy and Empathetic Communication
8 a.m.-4 p.m.	<b>Council of School Attorneys Workshop</b>
10:30-11 a.m.	Break/Keynote Book Signing
11 a.m.-12:15 p.m.	Workshops
12:30-1:30 p.m.	Lunch Program
1:30-2:30 p.m.	Region Roundtable Discussions
2:30-3 p.m.	Break
3-4:15 p.m.	Workshops
4:30-5:30 p.m.	Oregon School Board Members of Color Caucus Meeting



**SATURDAY, NOV. 9**  
**CONVENTION DAY 2**

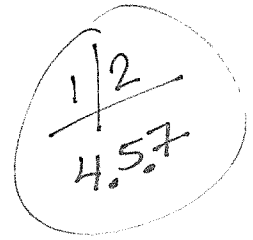
7-10 a.m.	Registration
7 a.m.-3 p.m.	Visit with Exhibitors
7:30-8:30 a.m.	Networking Breakfast
7:30-8:30 a.m.	Oregon Small Schools Breakfast
8:45-10:30 a.m.	General Session OSBA Board President-Elect Remarks and Capitol Watch
10:30-11 a.m.	Break
11 a.m.-12:15 p.m.	Workshops
12:30-1:45 p.m.	Lunch Program Keynote: Eric Sheninger, <i>Disruptive Thinking in Our Classrooms: Preparing Learners for Their Future</i> , Regarding Artificial Intelligence (AI).
1:45-2 p.m.	Break
2-3:15 p.m.	Workshops
3:15-3:45 p.m.	Break/Keynote Book Signing
3:45-4 p.m.	OSBA Annual Membership Meeting
4-5 p.m.	Hot Topics Roundtable Discussions
5:15-6:15 p.m.	OSBA Legislative Policy Committee Meeting
6:30-8:30 p.m.	LGBTQIA2S+ Advisory Committee Meeting

**SUNDAY, NOV. 10**  
**OSBA BOARD OF DIRECTORS MEETING**

8:30-9 a.m.	Breakfast
9 a.m.-12 p.m.	OSBA Board of Directors Meeting



Education Workforce Development  
Organized by Rep. Owens w/ ODE  
1 pm PST, Friday, September 20, 2024



Fellow Superintendents,

Representative Owens Office has organized a meeting with ODE to discuss persistent challenges school districts are experiencing in finding qualified staff.

Thoughts for discussion

1. School Districts for several decades have experienced challenges in finding qualified staff in positions such as Special Ed teachers, speech, OT, PT, Math, Music and Science. What we have experienced in the past five years is a seismic shift in finding a much expanded list of qualified candidates including elementary teachers. Where at one time we would receive 10 to 15 applications, we are now hoping for one qualified applicant.
2. This should not be a surprise for any policy maker for several reasons. One, looking at demographics, it is easy to see that the baby boomers are retiring. This loss was accelerated by COVID. Two, working in education is not seen in the same light as it was 30 to 40 years ago. It has become a very challenging environment while not maintaining the level of respect in our society that it once held. Three, we have failed to consistently fund schools so we can offer competitive salaries and benefits.
3. Currently, all school districts are raising salaries across the board in their organizations. This is partly due to inflation but also due to the supply and demand of attracting and retaining a qualified workforce. If education is not funded to this level, then many school districts will face layoffs to balance their budgets thus making working conditions even less appealing. Public education, while once offering generous salaries and exceptional benefits, has gutted itself in reaction to decreased funding models and less "buying power" in the dollar. Where once a retirement package and benefits drew workers, it is now not competitive enough when compared to salaries and benefits offered in the private sector to attract the best and the brightest. As an industry, we have become "an afterthought" or "Plan B".
4. The skillsets required in certain categories of employees have exploded over the past decade. Specifically, mental health issues that we face have dramatically increased over the past two decades. We are seeing issues with students starting in Kindergarten. Mental health and behavioral issues are demanding a larger-than-available surge in the number of qualified educational assistants, counselors, special education teachers and more highly skilled gen ed teachers. At this juncture, even if we have the additional

resources to hire staff in these areas, the people just don't exist - especially in rural Oregon.

5. We need a systemic statewide approach to our workforce shortages. Currently, each school district raises the salaries, which is necessary, but we are still competing for a limited pool of applicants. This strategy is still leaving us short of meeting our labor requirements to provide a 21<sup>st</sup>-century education.

I believe we need to advocate for a long term solution that combines multiple factors including: sustained investment in education at a level we can afford, competitive salaries, investment in programs that reach down to at least our high school juniors to provide an affordable pathway for students to attain certification/education to join our workforce, and an ad campaign celebrating the education enterprise as critical, rewarding and respected work.

**Please join us in a meeting organized by Representative Owens on September 20th at 1 pm PST. This will be a Microsoft Teams meeting hosted by the Representative. Please reach out to me for the link if you are planning on attending.**

7.6!

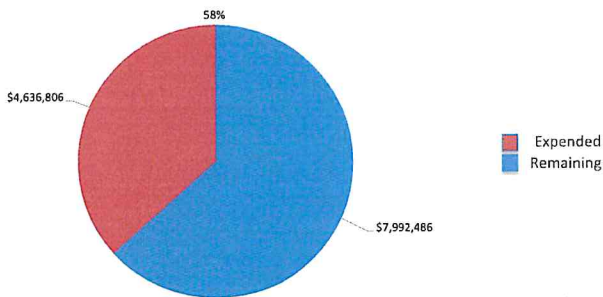


**Grant School District 3**  
Project Tracker

Thursday, September 12, 2024

Project	Project No.	Funding Source	Start Date	Months in Progress	Work Status	Budgeted Cost	Current Spend	% Expended
Greenhouse/Chicken Coop	2024-XX	Fund 400 - Cap Projects	Jun-24	3	In-Progress	\$0	\$0	0%
GU Courtyard & Grounds	2024-XX	Fund 400 - Cap Projects	Jun-24	3	In-Progress	\$113,850	\$43,775	38%
Grant Union HVAC	2023-04	ESSER III	Jul-23	15	In-Progress	\$2,335,000	\$70,150	3%
District Maintenance Facility	2023-05	Fund 400 - Cap Projects	Sep-23	13	In-Progress	\$268,783	\$68,207	25%
GUHS Replacement Feasibility Study	2022-04	DAS HB5202	Jul-22	26	In-Progress	\$250,000	\$102,634	41%
Humbolt Playground Equipment	2023-03	ESSER II/III	Sep-23	12	In-Progress	\$351,953	\$187,278	53%
GUHS Student Commons	2023-02	ESSER III & Brownfield Grant	May-23	16	In-Progress	\$363,900	\$208,005	57%
Humbolt HVAC	2022-02	DAS HB5202	Jul-22	27	In-Progress	\$1,198,441	\$846,197	71%
PA System	2024-01	Fund 400 - Cap Projects	Jan-24	9	Completed	\$27,488	\$27,488	100%
Pressbox @ 7th Street	2022-05	Fund 400 - Cap Projects	Dec-22	22	Completed	\$141,300	\$141,300	100%
Humbolt Seismic - Phase 2	2022-01	Business Oregon Seismic Grant	May-21	32	Completed	\$1,286,347	\$1,286,347	100%
Grant Union Roof Repairs (Seismic)	2022-03	DAS HB5202	Jul-22	14	Completed	\$1,089,877	\$1,089,877	100%
School District 3 Fencing	2023-01	SIA & Fund 400 - Cap Projects	Jun-23	7	Completed	\$284,878	\$284,878	100%
Humbolt Paving	2023-06	Fund 400 - Cap Projects	Aug-23	3	Completed	\$98,865	\$98,865	100%
GU Paving	2023-07	Fund 400 - Cap Projects	Aug-23	3	Completed	\$35,670	\$35,670	100%
Humbolt SpED	2023-08	Fund 400 - Cap Projects	Jul-23	3	Completed	\$15,947	\$15,947	100%
Building Access & Security	2023-09	Fund 400 - Cap Projects	Sep-23	13	Completed	\$130,187	\$130,187	100%
<b>Total All Projects (Sum/Avg./In-Progress)</b>	<b>17</b>			<b>13</b>	<b>8</b>	<b>\$7,992,486</b>	<b>\$4,636,806</b>	<b>58%</b>

Total Project Funding



Fund 400 - Capital Projects (District Funds)	
Total	\$3,764,410
Expended	\$1,042,788
Remaining	\$2,721,622
<b>% Remaining</b>	<b>72%</b>

DAS HB5202 Grant Funding	
Total	\$2,250,000
Expended	\$2,038,708
Remaining	\$211,292
<b>% Remaining</b>	<b>9%</b>

SEISMIC Grant Funding	
Total	\$1,089,877
Expended	\$1,089,877
Remaining	\$0
<b>% Remaining</b>	<b>0%</b>

ESSER II/III Grant Funding	
Total	\$888,199
Expended	\$465,433
Remaining	\$422,766
<b>% Remaining</b>	<b>48%</b>

4.6.2

Thursday, September 12, 2024	Grant School District 3 Project Updates		Project Schedule		
			Start	End	Months
GUHS	Student Commons	Construction complete. Metal frames and doors are being fabricated. New glass scheduled for install. Waiting to hang the steel feature in the center and complete lighting.	Sep-23	Sep-24	14
	GU HVAC	CM/GC Contract awarded to CB Const. who is sub-bidding the various components; GMP pending. Construction tentatively scheduled for next summer. District has been awarded a federal funding grant that would likely push construction of the final HVAC to 2026, but electrical and site work can begin next year. GMP Amendment pending approval.	Jul-23	Aug-26	39
	Maintenance Building	Permits issued; construction to begin this month.	Jul-23	Dec-24	18
	Feasibility Study	In progress; final site selected and team is working on the site design plans.	Jul-22	Jun-25	37
Humbolt	Humbolt HVAC	Classrooms and administration areas up and running; need to complete lunchroom and do the commissioning and balancing.	Jun-23	Sep-24	17
	Playground Equipment	Equipment install nearly finished. PIP and lower playground complete. Upper playground nearly complete.	May-24	Sep-24	6
	Greenhouse/Chicken Coop	Construction delayed while we work through the details of the design and permitting.	Jun-24	May-25	12
	Landscaping/Irrigation	Repairs to irrigation system and new landscaping are in progress.	Jun-24	Nov-24	6
Completed Projects	PA System	Completed August 2024.	Jun-24	Aug-24	3
	GU Window Replacement	Completed August 2024.	Jun-24	Aug-24	3
	GU Courtyard	Completed August 2024.	Jun-24	Aug-24	3
	Fencing	Completed Fall 2023.	Jun-23	May-24	12
	Access Control & Rekeying	Completed in May 2024.	Nov-23	May-24	7
	7th Street Crow's Nest	Completed in April 2024.	Oct-23	Apr-24	7
	Seismic	Completed in December 2023.	Jun-23	Dec-23	7
	Rekeying	Completed in February 2024.	Nov-23	Dec-23	2
	East 7th Street Parking	Completed first week in November 2023.	Oct-23	Nov-23	2
	GU Pavement Resealing	Completed in October 2023.	Aug-23	Oct-23	3
	Humbolt ADA Concrete	Completed in October 2023.	Aug-23	Oct-23	3
	Seismic (Roof Repairs)	Completed in September 2023.	Jun-23	Sep-23	4
	GU Staff Room	Completed in August 2023	Jun-23	Aug-23	3
Humbolt Pavement Reseal	Completed in August 2023.	Aug-23	Aug-23	1	
Humbolt SpED Remodel	Completed in November 2023.	Aug-23	Aug-23	1	



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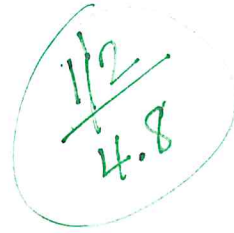
2024/2025 Grant School District 3 Scorecard   Year One		
<b>Mission</b>		
Our Prospecter Promise: A place for every student to receive support, achieve success, and learn respect.		
<b>Vision</b>		
A place where every Prospecter is <i>Known, Empowered, and Ready for the World!</i>		
<b>Goal 1: Recruit, train, and retain staff able to implement, adjust, and achieve success</b>	<b>Goal 2: Create a student focused environment where each student is known and prepared for success in life.</b>	<b>Goal 3: Positive perceptions, community ownership and support for our district's facility improvements.</b>
<b>Annual Goals</b>		
<ul style="list-style-type: none"> <li>By July, 2025, increase retention for Administrators (from 80% to 100%), Confidential Secretaries (from 43% to 86%), Classified employees (from 61% to __) and Licensed employees from (81% to __)</li> <li>By October, 2024, establish baseline for onboarding engagement (quick survey to develop)</li> <li>By September, 2024, 100% of job openings offer online applications</li> </ul>	<ul style="list-style-type: none"> <li>By April 2025, 100% of students have an individualized success plan</li> <li>By June, 2025 100% of students grades 10-12 have a career pathway identified in their success plan.</li> </ul>	<ul style="list-style-type: none"> <li>By June, 2025, establish baseline for students, parents, staff, community with surveys</li> <li>By June 2025, increase parent involvement in events (Specific events) from __ to __</li> <li>Monthly, increase social media engagement by 5%</li> </ul>
<b>Progress Monitoring Measures</b>		
<ul style="list-style-type: none"> <li>Employee Check-Ins</li> <li>Qualitative Interviews</li> </ul>	<ul style="list-style-type: none"> <li>Milestones in plan development</li> </ul>	<ul style="list-style-type: none"> <li>Attendance, Discipline</li> <li>Social media reporting</li> <li>Parent attendance at events</li> </ul>



*Strategic Actions*

<ul style="list-style-type: none"> <li>• Superintendent will ensure the application process is moved online. (Supt, Jana Young, Mary-Jo Evers)</li> <li>• Leaders will provide targeted learning for classified.</li> <li>• Leaders will develop and implement high quality recognition approaches for staff.</li> <li>• Department leaders will develop and implement onboarding for secretaries, custodians, and transportation staff.</li> <li>• Superintendent will complete and distribute Recruitment video.</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Programs will lead the development of a framework and grade level templates for the student success plan with staff input.</li> <li>• Administrative Team with Leadership Team input will identify and provide professional development and monthly communication in Executive Functioning that communicates 1) Why it matters; 2) What staff can do to implement this focus in the classroom.</li> <li>• Administrative Team with Leadership Team input will administer a student survey to gather input and plan to develop a more welcoming school environment.</li> <li>• GU Jr/Sr HS leadership team will prepare visual and text documentation and communicate to all staff about CTE opportunities during by end of October.</li> <li>• GU Jr/ Sr HS leaders will provide training to all staff to equitably communicate about CTE opportunities during Pride period for grades 7-12.</li> <li>• In or before March, will explore AVID opportunities for grades 5-6 and career exploration activities for grades K-6.</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent will ensure that we complete facilities projects planned for 2024-2025 and communicate about them by integrating into important events.</li> <li>• Principals promote and staff seek partnerships entering schools and visiting from schools</li> <li>• Social media team will define guidelines for submitting news for social media posting</li> <li>• Principals will rollout the social media process to all staff.</li> <li>• Staff members will provide information about all visits/ events to the identified social media contact for posting</li> <li>• Principals will increase the opportunities and provide training for teachers to make individual phone invitations to school events.</li> <li>• Superintendent will engage with the Strategic Planning Committee 1x per year.</li> <li>• Leadership team will prepare staff to engage parents for input at Parent/ Teacher Conferences and IEP meetings, and principals will lead analysis and action planning discussions after these options.</li> </ul>
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# map GROWTH



## Precisely measure achievement and growth

MAP® Growth™ is the standard-bearer for measuring achievement and growth in K–12 math, reading, language usage, and science. By dynamically adjusting to each student’s performance, MAP Growth creates a personalized assessment experience that accurately measures achievement—whether a student performs on, above, or below grade level. Timely, easy-to-use reports provide rich context to make instructional and operational decisions with confidence.

## Growth over time

MAP Growth reveals how much growth has occurred between testing events and, when combined with our norms, shows projected proficiency. Educators can track growth through the school year and over multiple years.



## Reach more students with superior coverage

MAP Growth offers more subject and grade coverage than any other interim assessment. Support emerging bilingual students with select assessments in Spanish.

	MATHEMATICS	READING	LANGUAGE USAGE	SCIENCE
<b>ENGLISH</b>	K–12	K–12	2–12	2–12
<b>SPANISH</b>	K–12	K–8		
<b>COURSE SPECIFIC (ENGLISH ONLY)</b>	Algebra I & II, Geometry, Integrated Math 1, 2 & 3			Life science

## INTERIM ASSESSMENT FOR GROWTH

Serving more than 13 million students

## GRADE-LEVEL COVERAGE

### K–12

Subject dependent

## SUBJECTS

Math\*

Reading

Language usage

Science\*

\*Course-specific tests available

## TEST TIME

### 45–55 minutes

Untimed

## FREQUENCY



## GRADE-LEVEL INDEPENDENCE

Measures achievement of every student, whether on, above, or below grade level—even if standards change

## STANDARDS ALIGNMENT

State standards

Common Core

Next Generation Science Standards (NGSS)\*

AERO

## ACCESSIBILITY

Refreshable braille (grades 2–12)

Keyboard navigation

Screen reader (JAWS) compatible (grades 2–12)

Magnification

Color contrast adjustment

Test & item aids (grades 2–12)

Universal Design for Learning (UDL)

Text-to-speech (grades 2–12)

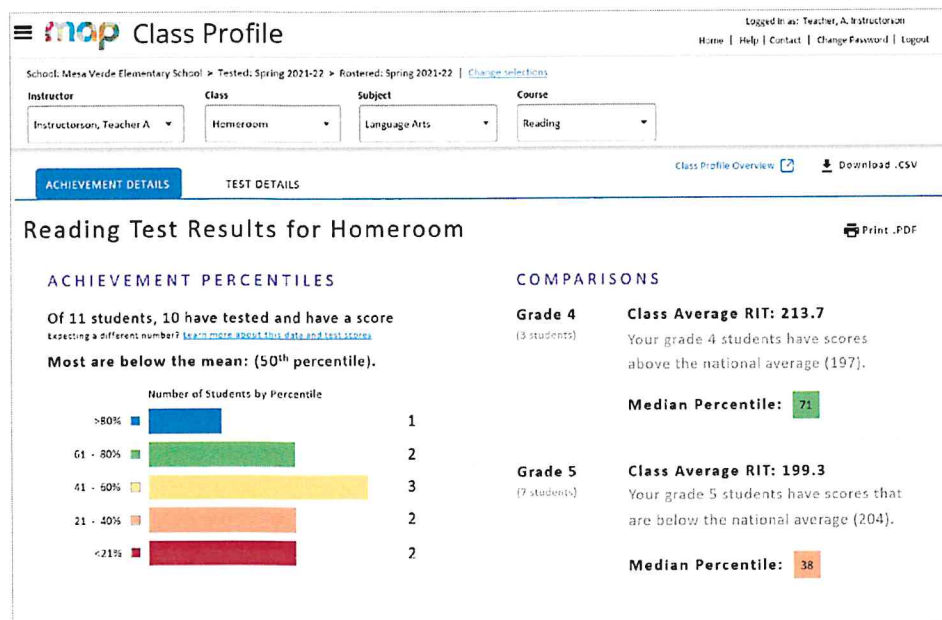
WCAG (grades 2–12)

Alternative text descriptions for images (grades 2–12)

\*Next Generation Science Standards is a registered trademark of Achieve. Neither Achieve nor the lead states and partners that developed the Next Generation Science Standards were involved in the production of this product and do not endorse it.

## Quickly find insights to inform key decisions

MAP Growth reports transform raw data into actionable insights to help educators develop instructional strategies to meet each classroom's unique needs. Higher-level reports give administrators a clear view of student performance and growth, making it easy to identify trends, spot potential problems, and plan for improvement.



## Connect to the widest selection of instructional providers

MAP Growth connects to the largest set of instructional providers of any interim assessment, giving you the freedom to choose from more than 40 products—including some you're already using—to make every classroom a data-informed classroom.



See all our instructional connections at  
[NWEA.org/instructional-connections](https://www.nwea.org/instructional-connections)

## NWEA professional learning

Activate MAP Growth with a robust, holistic slate of professional learning workshops. From interpreting data and goal setting to instructional applications and fostering a culture of growth, there are experiences for educators in every role and experience level.

Professional learning consultants are available for any setting—onsite, virtual, small group, or 1:1—built around your unique goals and local context.

- **Teachers and teacher leaders:** Interpret MAP Growth data to inform instruction and goal setting
- **Instructional coaches:** Refine skills to support teachers in instructional applications of MAP Growth data
- **School and district leaders:** Gain expertise in MAP Growth reports to foster a data-informed culture and set long-term goals

## KNOW SOONER WITH RAPID GUESSING NOTIFICATION

MAP Growth automatically identifies rapid guessing behavior, allowing the proctor to intervene and reengage students in the moment. Detailed reports provide further insight and help proctors and teachers determine who may need to retest.

## REMOTE TESTING READY

MAP Growth is available for onsite and remote testing. Millions of students have completed remote test sessions, with a multilevel analysis indicating the virtual format has little effect on student achievement.

## DRIVE GROWTH WITH A STRONG ACTIVATION PLAN

Designed to replicate best practices from our most successful partner schools and districts, our recommended MAP Growth activation plan helps educators tackle common instructional challenges.

This activation plan includes a comprehensive guided implementation process, professional learning experiences that hone assessment literacy and instructional planning, and data conversations with assessment experts that provide educators with an expert review of district-level data and suggested next steps.

## nwea

### ABOUT NWEA

NWEA®, a division of HMH, supports students and educators worldwide by providing assessment solutions, insightful reports, professional learning offerings, and research services. Visit [NWEA.org](https://www.nwea.org) to find out how NWEA can partner with you to help all kids learn.

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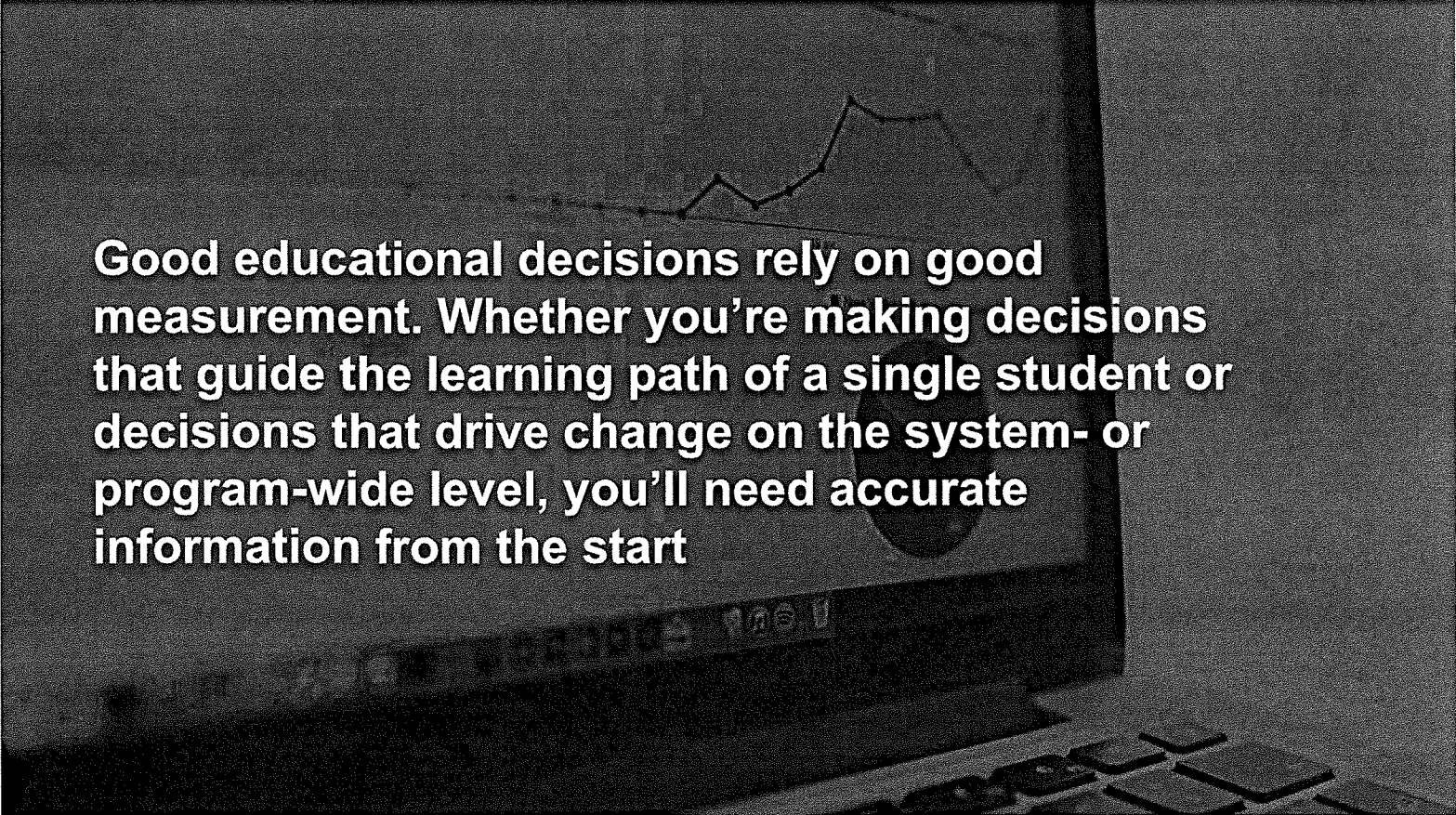
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# Grant School District #3

Assessment Plan



**Good educational decisions rely on good measurement. Whether you're making decisions that guide the learning path of a single student or decisions that drive change on the system- or program-wide level, you'll need accurate information from the start**

A close-up photograph of a hand holding a pen, poised to write on a document. The background is dark and out of focus, with some circular light spots. The text 'Current Available Data' is overlaid in white on the left side of the image.

## Current Available Data

The current state assessment data allows us to answer a yes or no question about achievement.

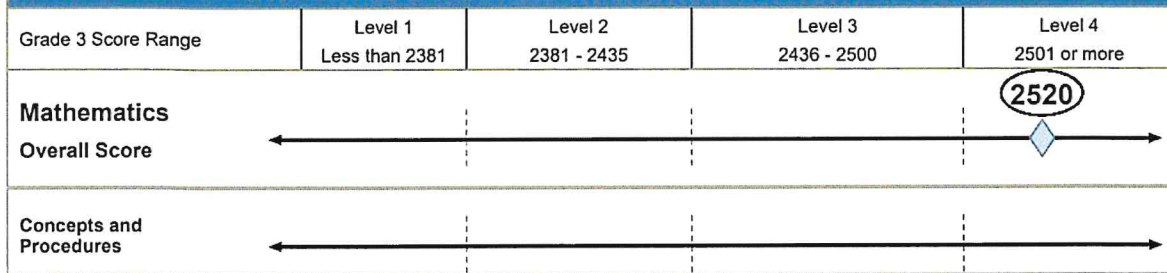
expectations, and skills. A student's overall score and corresponding achievement levels are displayed in the line graph.

Oregon teachers and administrators have worked to implement more challenging, relevant, and engaging standards in every K-12 classroom. These standards identify what students should know or be able to do to graduate high school on a path ready for college and career.

If you have questions about these results or how to best support your child, please contact your child's school.

Grade	03
Birthdate	6/29/2012
Best Score	Yes
Test Date	5/19/2021
Teacher	
School	327 Humbolt Elementary School
District	2008 John Day SD 3
County	12 Grant

### Your child's scores and achievement levels



A student performing at Level 4 is able to:

- Interpret and carry out mathematical procedures with high precision and fluency.
- Make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding.
- Thoroughly apply mathematical concepts.
- Analyze and interpret the context of an unfamiliar situation for problems of increasing complexity.
- Construct chains of logic about abstract concepts autonomously.



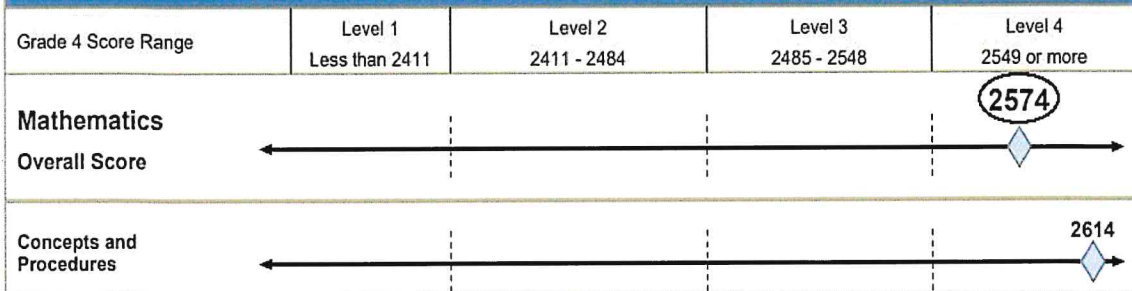
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If you have questions about these results or how to best support your child, please contact your child's school.

Grade	04
Birthdate	6/29/2012
Best Score	Yes
Test Date	5/09/2022
Teacher	
School	327 Humbolt Elementary School
District	2008 John Day SD 3
County	12 Grant

### Your child's scores and achievement levels



A student performing at Level 4 is able to:

- Interpret and carry out mathematical procedures with high precision and fluency.
- Make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding.
- Thoroughly apply mathematical concepts.
- Analyze and interpret the context of an unfamiliar situation for problems of increasing complexity.
- Construct chains of logic about abstract concepts autonomously.

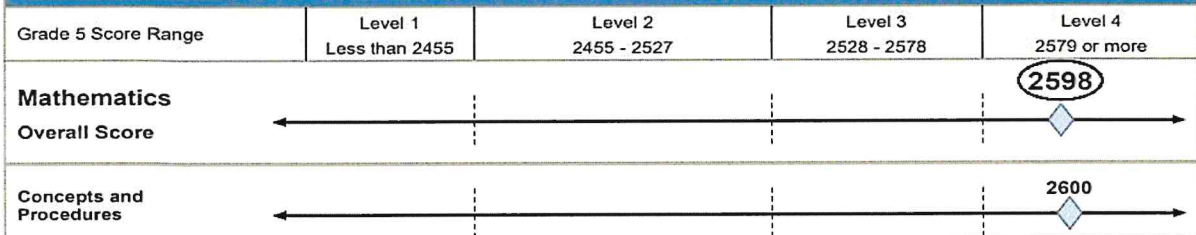
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Oregon teachers and administrators have worked to implement more challenging, relevant, and engaging standards in every K-12 classroom. These standards identify what students should know or be able to do to graduate high school on a path ready for college and career.

If you have questions about these results or how to best support your child, please contact your child's school.

Grade 05  
 Birthdate 6/29/2012  
 Best Score Yes  
 Test Date 5/18/2023  
 Teacher  
 School 327 Humbolt Elementary School  
 District 2008 John Day SD 3  
 County 12 Grant

### Your child's scores and achievement levels



- A student performing at Level 4 is able to:
- Interpret and carry out mathematical procedures with high precision and fluency.
  - Make sense of a range of complex and unfamiliar problems in pure and applied mathematics with no scaffolding.
  - Thoroughly apply mathematical concepts.
  - Analyze and interpret the context of an unfamiliar situation for problems of increasing complexity.
  - Construct chains of logic about abstract concepts autonomously.

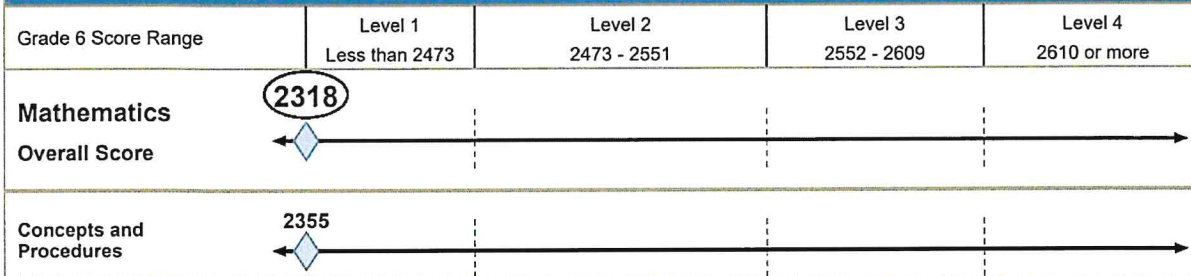
expectations, and skills. A student's overall score and corresponding achievement levels are displayed in the line graph.

Oregon teachers and administrators have worked to implement more challenging, relevant, and engaging standards in every K-12 classroom. These standards identify what students should know or be able to do to graduate high school on a path ready for college and career.

If you have questions about these results or how to best support your child, please contact your child's school.

Grade	06
Birthdate	6/29/2012
Best Score	Yes
Test Date	5/07/2024
Teacher	
School	327 Humbolt Elementary School
District	2008 John Day SD 3
County	12 Grant

### Your child's scores and achievement levels



A student performing at Level 1 is able to:

- Interpret and carry out mathematical procedures with minimal precision and fluency.
- Make sense of and solve simple and familiar problems in pure and applied mathematics with a high degree of scaffolding.
- Minimally explain and apply mathematical concepts. Construct arguments using concrete referents such as objects, drawings, diagrams, and actions.
- Identify familiar real-world scenarios, and use simple mathematical models and given tools to solve basic problems.

A close-up photograph of a person's hand pointing at a map on a table. The background is dark and out of focus, showing some circular light patterns. The text 'NWEA Map Growth Assessment' is overlaid on the image in white.

# NWEA Map Growth Assessment

This assessment will give teachers immediate real time feedback that will allow them to adjust their teacher for individual students as well as their classroom.



## ASSESS

MAP Suite assessments precisely measure student achievement, growth, and early reading development to help you support learning for every student.



## INFORM

Intuitive reports transform raw data into insights that help educators understand where students need the most help, identify where extra resources are needed, and understand the impact of key decisions.



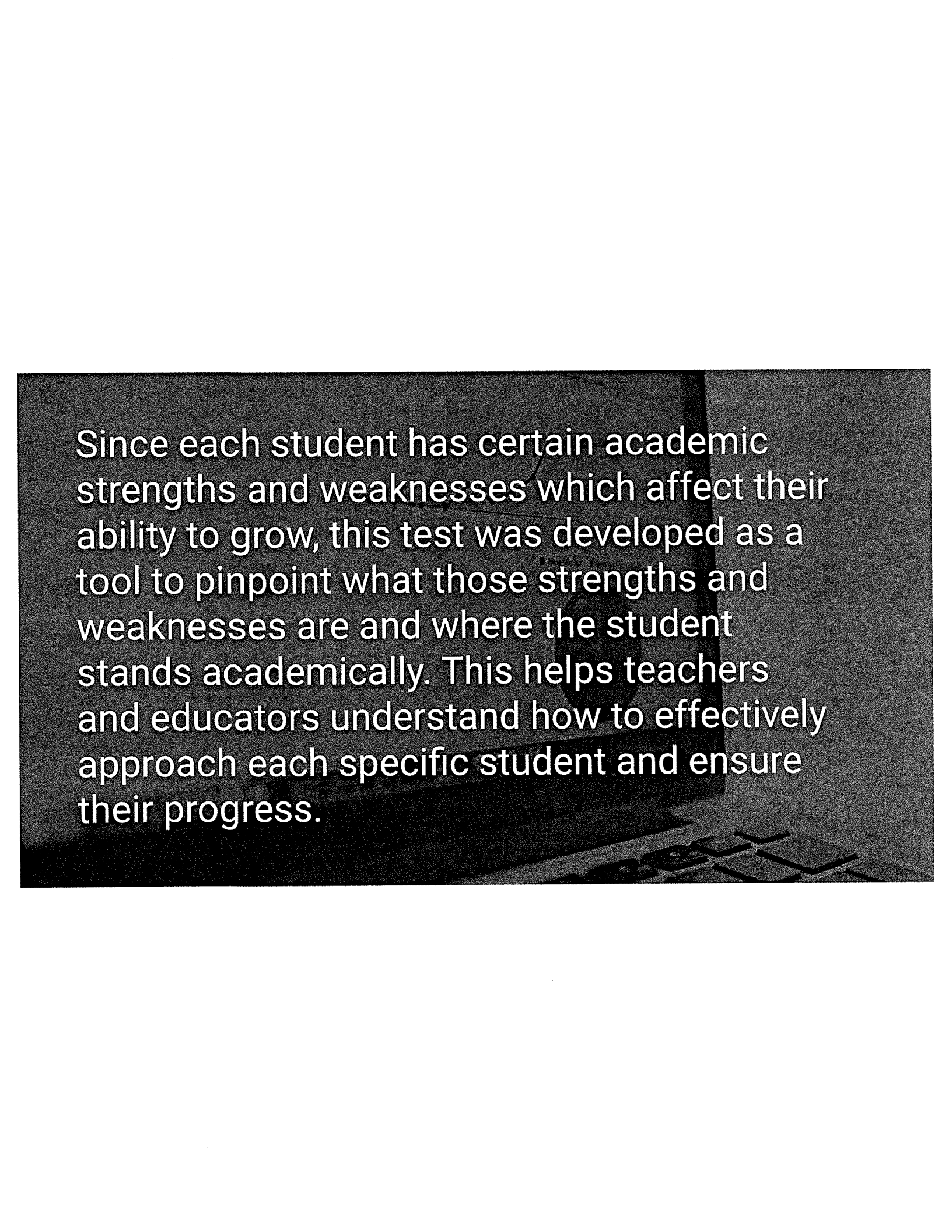
## GUIDE

Multiple options to connect assessment data to instruction in the classroom



## TRANSFORM

Powerful professional learning helps create lasting systemic change for your schools.



Since each student has certain academic strengths and weaknesses which affect their ability to grow, this test was developed as a tool to pinpoint what those strengths and weaknesses are and where the student stands academically. This helps teachers and educators understand how to effectively approach each specific student and ensure their progress.

# RIT Score

MAP Growth uses a scale called RIT to measure student achievement and growth. RIT stands for Rasch UNIT and is a measurement scale developed to simplify the interpretation of test scores. It is an equal-interval scale, like feet and inches on a ruler, so scores can be added together to calculate accurate class or school averages.

The RIT scale ranges from 100–350. RIT scores make it possible to follow a student's educational growth from year to year. As an example of how math RIT scores change as students move from grade to grade, a student may score in the 170s in third grade and advance to the 220s by high school.

# Family Report

mapGROWTH

**Shawn Tolopsky**  
Spring 2018 Family Report

Page 1  
Student ID: 57529811468 | Grade 11  
Sample High School

What is this report? A summary of how your child is performing academically.

What do Achievement and Growth mean? Achievement: How well your child has learned skills.

## Mathematics

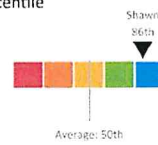
**Average Achievement 60th Percentile**



Shawn's overall score (RIT score) was a 236 on a scale of 100-350. Your child is in the 60th percentile, which means they scored better than 60% of their peers.

**High Growth 86th Percentile**

Your child's growth from Fall 2017 to Spring 2018 is in the 86th percentile, which means they made more progress than 86% of their peers.

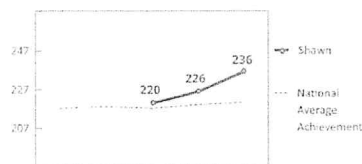


Shawn is likely to be:

- *Approaches* on the State XYZ Assessment (if taken in Spring 2018)
- *College ready* on the ACT College Readiness (if taken in Spring 2018)
- *Not On Track* on the SAT (if taken in Spring 2018)

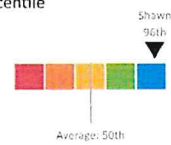
## Reading

**High Achievement 84th Percentile**



**High Growth 96th Percentile**

Your child's growth from Fall 2017 to Spring 2018 is in the 96th percentile, which means they made more progress than 96% of their peers.





# Student Profile Reports

Student-level reports give you a complete picture of a student's learning in one place, making it faster and easier to understand individual strengths and opportunity areas.





Compared to his overall score, Eugene has strengths in Geometry and Number and Operations. As a student, he can take advantage of these strengths when he is learning new material.

To help Eugene boost his performance in mathematics and better match his U.S. national peers, review his scores in the Instructional Areas to find skills and concepts that he is ready to learn.

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES



**PROJECTIONS**

Below Standards

Projected result for tests: NWEA Generic Linking Study (taken in the spring)

INSTRUCTIONAL AREAS

206	Measurement and Data
207	Operations and Algebraic Thinking
209	Geometry
211	Number and Operations

GROWTH GOALS

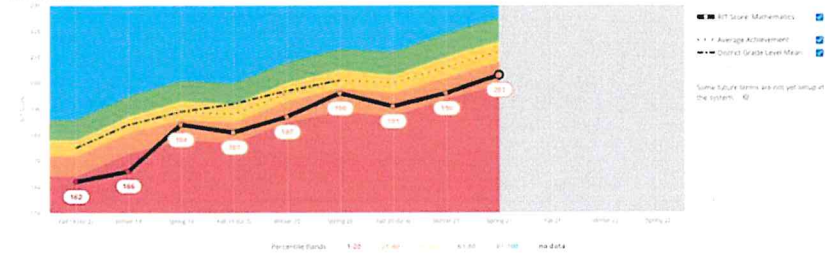
Because of the student's grade level, there are no terms left to set a goal.

There are no previous goals for this student.

QUANTILE MEASURES

455Q - 555Q

GROWTH OVER TIME



# Classroom Level Reports

Class-level reports let you view assessment data for your whole class at the same time, enabling you to understand the academic diversity of a group of students, identify common strength and opportunity areas, and begin to formulate ideas around instructional strategies that may help the whole class grow academically.



# mop Class Profile

Logged in as: Teacher, A - INSTRUCTION  
[Home](#) | [Help](#) | [Contact](#) | [Change Password](#) | [Logout](#)

School: Mesa Verde Elementary School > Tested: Spring 2021-22 > Rostered: Spring 2021-22 | [Change selection](#)

Instructor:  Class:  Subject:  Course:

[Class Profile Overview](#) [Download .CSV](#)

**ACHIEVEMENT DETAILS** TEST DETAILS

## Reading Test Results for Homeroom

Print PDF

### ACHIEVEMENT PERCENTILES

Of 11 students, 10 have tested and have a score  
[expand a different number? learn more about this key and test scores](#)

**Most are below the mean: (50<sup>th</sup> percentile).**



### COMPARISONS

**Grade 4** (2 students)  
**Class Average RIT: 213.7**  
 Your grade 4 students have scores above the national average (197).

**Median Percentile: 71**

**Grade 5** (7 students)  
**Class Average RIT: 199.3**  
 Your grade 5 students have scores that are below the national average (204).

**Median Percentile: 38**

### STUDENT DETAILS

Students	Grade	Achievement	ACHIEVEMENT			INSTRUCTIONAL AREAS RIT SCORES Grade 4 Reading 2-5		
			Percentile	RIT	Lexile	Informational Text	Literature	Vocabulary Acquisition and Use
Watkins, Lewis	5	8	172	145L-205L	171	182	186	
Jones, Shelly	5	13	189	380L-530L	199	187	198	
Scott, Virginia	5	25	186	515L-665L	187	158	188	
Kennedy, Kelley	4	60	204	665L-815L	211	206	210	
Griswold, Odel	5	50	202	725L-875L	201	209	201	
Slewin, Sadie	4	71	209	765L-915L	204	200	215	
Carle, Aloha	5	60	211	800L-950L	218	211	214	
Collins, Keith	5	64	213	840L-990L	215	210	210	

# District Level Data

The District Profile report will provide aggregate levels of data in the following ways.

- Total district aggregate: all students in all grades in all schools within a district
  - Both achievement and growth data are available
- Data by grade – all students in a single grade across all schools within a district
  - Both achievement and growth data are available



## District Profile

Wild Owls School District

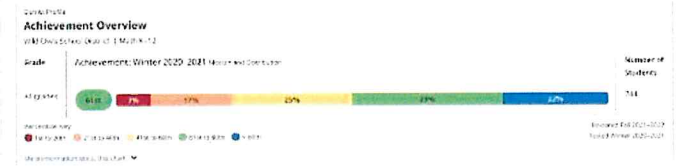
Single Term Achievement | **Enterprise Achievement**

Term Reported: Fall 2021-2022 | Term Entered: Winter 2020-2021 | Course: MATH 12 | [Update](#)

Filters (3) | [View description of other filters/tables](#) | [Help](#) | [View and remove selected filters](#) | [Clear All](#) | [Close](#)

Cohort: select an option | Gender: select an option | Program: select an option

### Wild Owls School District



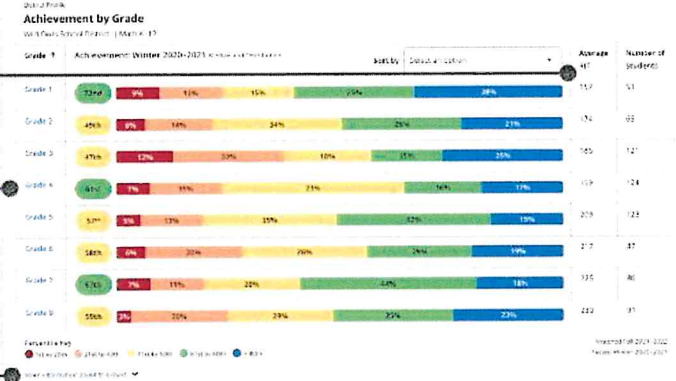
Two tabs

Optional filters

Average RIT

Grade details

Help content



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Grant School District No. 3

Board Meeting Supplements

**Section 5:**

**Consent Agenda**

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Handwritten notes: *W*, *1/9/24*, *5.1*

# Board Meeting Minutes

Wednesday 08/21/2024 | 7:00PM

**ZOOM IN BY USING THE FOLLOWING ACCESS CREDENTIALS:**

<https://us02web.zoom.us/j/2595245851?pwd=ZjFIZ2w2eDNPMmhoT1VtS0wvbk1MZz09>

Meeting ID: 259 524 5851 | Passcode: HelloGSD3

**[\* = supplement enclosed]**

1) **PRELIMINARY BUSINESS:**

- 1.1 Call to order: 7:04PM
  - 1.1.1 Board Attendance: 7 of 7 – (ZB virtual)
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review
  - 1.3.1 Motion: CL; Second: AC; Unanimous: 7:0
- 1.4 Election Appointment of Board Chair
  - 1.4.1 Motion to appoint Will Blood: CL; Second: AC; Pass: 6:0
- 1.5 Election Appointment of Vice Board Chair
  - 1.5.1 Motion to appoint Amy Charette: JT; Second: CL; Pass: 6:0

2) **PUBLIC COMMENTS | 3-MINUTE LIMIT:**

- 2.1 Public Forum: 0

3) **STUDENT BODY REPORT(S): N/A**

4) **REPORTS:**

- 4.1 Financial/Business Manager/ MJE \*
  - 4.1.1 See: Board Meeting Packet – Addendum | Financial Report – June/July 2024
  - 4.1.2 See New Business 6.2 → 2024/2025 Annual Resolutions
- 4.2 Current Enrollment | Average Daily Membership (ADM) Reporting) as of last day of previous month/ JM
  - 4.2.1 Beginning September 2024
- 4.3 Current Staffing/JY/jm
  - 4.3.1 GU = 37
  - 4.3.2 HES = 41
  - 4.3.3 SES = 4
  - 4.3.4 HCCC = 8
  - 4.3.5 DO = 4
  - 4.3.6 Transportation = 6
  - 4.3.7 **TOTAL: 100**

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4.4 Administrator's Reports | Previous Month:

- 4.4.1 Principal, Justin Lieuallen | Vice Principal, Andy Lusco | GU \*/JL arrived at 7:15PM
- 4.4.2 SpEd Director, Shanna Northway | GU/HES \*
- 4.4.3 Principal, Janine Attlesperger | Humbolt (HES)\*
- 4.4.4 Principal, Janine Attlesperger | Seneca (SES) \*/JA will provide report 09/18
- 4.4.5 Director, Trina Fell | Humbolt Child Care Center (HCCC) \*

4.5 Superintendent's Report/ Superintendent Mark Witty

- 4.5.1 Strategic Plan Implementation: Superintendent Witty updated the board regarding the Implementation Team made up of 10 members including teachers and admin. They met August 1, 2024 to discuss the implementation of the Grant SD #3 Strategic Plan. The team developed a scorecard which will help determine progress towards the 3 strategic goals. The participants did a survey after the meeting and all were very favorable towards the facilitation of Melissa Matarazzo.
- 4.5.2 NWEA MAPS training update: Superintendent Witty discussed the upcoming training for staff during in-service week. He explained this training is to bring us up to speed with the assessment system that will be implemented this year.

The key advantages are: 1) Getting real time data so that instruction can adjust based on the outcomes. 2) The MAPS assessment system is corelated to the Core Standards required by the Oregon Department of Education. 3) The test is leveled which means that it will be a true measure of student's capabilities on both the low end and the high end. It does this by adjusting questions based on previous answers. 4) Grant SD #3 will own this data for the long haul thus create longitudinal data that can inform overall program effectiveness. 5) The MAPS system celebrates growth! 6) MAPS has excellent reports from the classroom level to the building and district level. This will make data easier to learn from and make reports to the board. 7) We can require this assessment which will give us data on all students. This data will assist us with Strategic Goal #2 around building a student success plan for each student.

- 4.5.3 Executive Function Training: Superintendent Witty explained the importance of executive functioning skills in the success of students. These skills underlie the capacity to plan ahead and meet goals, display self-control, follow multiple-step directions even when interrupted, and stay focused despite distractions.

Core components include working memory, mental flexibility, and self-control. The training will occur on September 13th and October 18th. This training directly supports the Grant SD #3 Strategic Goals by training skills K-12 that will lead to success for each student.

- 4.5.4 Hiring update: Grant SD #3 has hired almost all openings. We are still advertising for a certified teacher at Seneca and several educational assistants, and coaches for winter and spring.
- 4.5.5 Human Resources video update: Superintendent Witty is working with videographer Timothy Parks in developing a 3 to 4 minute video targeting new employees and why to come to work for Grant SD #3. Seventeen interviews are scheduled for September 5th, 6th and 7th.

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The District will utilize the video in recruitment fairs and share it with any prospective employees, and will be posted on our Human Resources web-page. If enough b-roll is produced it may be possible to create a celebrate Grant County video that could be shared with multiple entities in Grant County to utilize on their web sites.

4.5.6 Renew America Grant | GU HVAC: We are part of the Oregon Consortium of 8 Districts that were awarded this grant. We need further interaction with the funders to determine the best way we can take advantage of the grant in Phase 1, 2 and 3.

4.5.7 Community Initiated Project – Merkley and Wyden | \$1.45M: Superintendent Witty explained that we had made the next phase within the grant and are on the list that Senator Merkley and Wyden has shown support.

This is good news and gives us an excellent chance of success. Additional grants to apply for include the Early Learning Infrastructure Grant operated by Business Oregon, TFFF, Marie Lamfrom Charitable Foundation and the Oregon Community Foundation. A budget is being prepared by Aaron Lieuallen and Joe Hitz to determine the remodel costs including parking and playground space.

4.5.8 Early Learning visitation: Superintendent Witty explained that a grant has been secured from the JtMF to visit Early Learning Centers in our region. We will organize a trip in September/October so that all community partners can participate.

#### 4.6 Construction/Capitol Projects Update/MW

HES HVAC: The reports are laid out in your packet and so if you have questions about them let me know. I hear that we have air conditioning functional in every room at Humboldt.

HES Playground: is coming along, I think first, second week in September, we'll have that one completed.

HES Greenhouse: we will need to get a building permit, and related paperwork completed. We will receive a better, less expensive product for the greenhouse, as a result. It will be more solid, will install it ourselves, with completion projected sometime in October.

GU | Student Commons: Consider the opportunity to walk through there and see that it will be a great space for the kids for sure. Notice the windows when you go by GU, on the east side there are new windows in there and it really does, more modern, a lot better.

GU Windows: Arch windows make a difference from an energy efficiency standpoint. This project is moving along and I am feeling pretty good about it.

HES Chicken Shed: I'm really interested and excited to see Humboldt students utilize that and see what happens with their experiences. Marcus Teague will build it in his shop with his students. We're pouring the concrete pad for it. Then we'll haul it over. The high school kids will have built it and will install it.

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- 5) **CONSENT AGENDA:**
- 5.1 Recommend Approving 06/19/2024 Board Meeting Minutes
  - 5.2 Recommend Accepting New Hires:
    - 5.2.1 Bryanna Beam, SpEd IA | Humbolt Elementary School
    - 5.2.2 Fallen Lusco, SpEd IA GU/Paraprofessional | Humbolt Elementary School
    - 5.2.3 Melissa VanLoo, IA | Humbolt Elementary School
    - 5.2.4 Jaclyn Lopez, Online School Coordinator | Grant Union JR/SR High School
    - 5.2.5 Tonia Seebart, College/Career Coordinator | Grant Union JR/SR High School
    - 5.2.6 Trista Strong, Office Specialist I | Grant Union JR/SR High School
    - 5.2.7 Sara Wilson, Office Specialist II | Grant Union JR/SR High School
    - 5.2.8 Zane Rookstool, Interim Assistant Football Coach | Grant Union JR/SR High School
    - 5.2.9 Ashleigh Romero, Cheer Coach | Grant Union JR/SR High School
    - 5.2.10 Mitchel Wilson, Interim Head Football Coach | Grant Union JR/SR High School
    - 5.2.11 2024/2025 COACHING ROSTER | Including Paid & Volunteer
  - 5.3 Recommend Accepting Employment Role Transfer:
    - 5.3.1 Anna Field, 7-9 grade Math | Grant Union JR/SR High School
    - 5.3.2 Carrie Sullivan, Head Teacher | Seneca Elementary School
    - 5.3.3 Heather Rookstool, SpEd Assistant/Office Specialist I/Librarian
  - 5.4 Recommend Accepting Employment Role Addition:
    - 5.4.1 N/A
  - 5.5 Recommend Accepting Employment Resignations:
    - 5.5.1 Taysha Humbird, IA | Humbolt Elementary School
    - 5.5.2 Shiela Kowing, Secretary | Grant Union JR/SR High School
    - 5.5.3 Mandie McQuown, IA | Humbolt Elementary School
    - 5.5.4 Zach Williams, Head Varsity Softball Coach | Grant Union JR/SR High School
  - 5.6 Recommend Approving APRIL 2024 POLICIES BATCH | READING: 2 of 2 (action required):
    - 5.6.1 OSBA Policy Update Guide | Vol. 69 No. 2 sch \* | See: Board Meeting Packet – Addendum 1 (05/15/2024)
      - 5.6.1.1 Required | See: Policies Packets 1/2 AND 2/2 (05/15/2024) | “Required”
      - 5.6.1.2 Highly Recommended | See: Policies Packet | “Highly Recommended”
  - 5.7 Approval Consent Agenda (Entire Section): Motion: AC; Second: MTA; Unanimous: 7:0
- 6) **NEW BUSINESS:**
- 6.1 2024/2025 Board/Superintendent Operational Agreement
  - 6.2 2024/2025 Annual District Resolutions (14): Resolution No. 25-15 was added during this board meeting and will be posted within the Board Meeting Minutes for 08/21/2024, and will be posted 09/19/2024, following approval of the board on 09/18/2024.
    - 6.2.1 Approve Resolution #25-01 – Designating the Chief Administrative Officer of Grant School District 3 for the 2024/2025 School Year Beginning July 01, 2024:
      - 6.2.1.1 Motion: CL; Second: KB; Unanimous: 7:0

Board of Directors:





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- 6.2.2 Approve Resolution #25-02 – Designating the Deputy Clerk/Business Manager of Grant School District 3 for the 2024/2025 School Year Beginning July 01, 2024:  
6.2.2.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.3 Approve Resolution #25-03 – Designating Co-Custodians of Grant School District 3 Fund for Fiscal Year 2024-2025:  
6.2.3.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.4 Approve Resolution #25-04 – Designating The Budget Officer for Fiscal Year 2024-2025:  
6.2.4.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.5 Approve Resolution #25-05 – Designating the Official Auditors for Fiscal Year 2024-2025:  
6.2.5.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.6 Approve Resolution #25-06 – Designating the Day, Time and Place for Regular Monthly School Board Meetings, Beginning July 01, 2024 for Fiscal Year 2024-2025:  
6.2.6.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.7 Approve Resolution #25-07 – Designating Depositories for Grant School District 3 funds for Fiscal Year 2024-2025:  
6.2.7.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.8 Approve Resolution #25-08 – Designating the Legal Counsel to be used for Fiscal Year 2024-2025:  
6.2.8.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.9 Approve Resolution #25-09 – Designating the Asbestos Program Manager for Fiscal Year 2024-2025:  
6.2.9.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.10 Approve Resolution #25-10 – Designating the Insurance Agent of Record to be used for Fiscal Year 2024-2025:  
6.2.10.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.11 Approve Resolution #25-11 – To Co-mingle Funds:  
6.2.11.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.12 Approve Resolution #25-12 – To Authorizing Signature for Federal/State Program Application:  
6.2.12.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.13 Approve Resolution #25-13 – Authorizing the Superintendent to Enter into and Approve Payments on Certain Contracts:  
6.2.13.1 Motion: CL; Second: KB; Unanimous: 7:0
- 6.2.14 Approve Resolution #25-14 – Authorizing the use of Credit Cards:  
6.2.14.1 Motion: CL; Second: KB; Unanimous: 7:0

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**SPECIAL NOTE:** 15 Resolutions passed unanimously and simultaneously; Resolution #25-15 was added during this board meeting and enclosed with this August 21, 2024 Board Meeting Minutes edition.

6.3 Recommend Approving APRIL 2024 POLICIES BATCH | READING: 1 of 2 (No action required):  
6.3.1 Optional | See: Policies Packet | "Optional"

6.4 Board Advocacy: Superintendent Witty reviewed the work session that was held by the board on August 14 and led by OSBA trainer Kristen Miles. During the work session the board determined an area for growth of the Board of focusing on advocacy of District interests at the local, state and federal level.

The area that was fully discussed focused on the impact of Malheur Lumber closing. Superintendent Witty relayed his understanding that it meant 71 direct jobs and then quite a few more based on jobs that support the mill such as loggers, truckers and those that service the equipment utilized in the industry.

Superintendent Witty relayed his lived experience of when the USFS consolidated jobs which meant a loss of local USFS employees around 2000. Over the next 3 years Grant Union HS lost 30 students as a direct result of this loss of employment.

Superintendent Witty updated the board on calls made to Senator Wyden's office and Senator Merkley's office to attempt to get a meeting with legislators. Thus far this effort has not been successful so Superintendent Witty suggested that the board write an impact statement from the lens of Grant SD #3 if Malheur Lumber shuts down.

Board Chair Will Blood, Board Member Chris Labhart and Board Member Jake Taylor agreed to serve on the team organized by Superintendent Witty. Superintendent Witty will be responsible to organize the date and time for the meeting that is acceptable to all parties. Superintendent Witty was directed to reach out to other interested entities to gauge their interest in participating in the effort to advocate for keeping an operational mill in John Day./MW

Board Member Comments/Discussion: **READ AI HAS BLOCKED ME – MAYBE OMIT THIS LINE.** ☹️

7) FUTURE CALENDAR DATES | 2024 | ALL Meetings are held at District Office, unless otherwise specified:

- 7.1.1 08/20 – Staff Continental Breakfast GU | 8:00 – 10:00AM
- 7.1.2 08/21 – Welcome BBQ GU | 6:00PM
- 7.1.3 08/21 – Board Meeting | 7:00PM
- 7.1.4 09/18 – Board Meeting | 7:00PM
- 7.1.5 10/16 – Board Meeting | 7:00PM
- 7.1.6 11/20 – Board Meeting | 7:00PM (subject to change)
- 7.1.7 12/12 – Board Meeting | 7:00PM (subject to change)

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8) **BOARD REPORTS:**

- 8.1 **KB:** Apologized for missing the 08/20 Student Commons gathering/breakfast.
- 8.2 **M.T.A:** Praised new screen doors, Carrie Sullivan joining Seneca Elementary Team and a fond farewell to Zach Williams, now former Head Varsity Softball Coach.
- 8.3 **AC:** Thanks to staff administrators for hosting 08/21 Welcome Back BBQ – very nice seeing/meeting new hires!
- 8.4 **CL:** Thanks to new hires, fond farewell to former coach Zach Williams
- 8.5 **ZB:** Thanks to Mark Witty for looking outside the school district for topics that will directly impact our schools, such as Malheur Lumber’s pending closure. Also, appreciation for Will Blood and Amy Charette for their dedication in working toward creating a great brand.
- 8.6 **WB:** Rebuilding from 2023 forward is a great feeling. Appreciated breakfast gathering on 08/20 and the entire presentation, but especially the lives that were saved by ~ 85 strangers creating a human chain from shoreline, to ~ 100 yards out in the ocean to save 10+ people caught in a rip tide – reflecting on the critical nature of teamwork for our students and their future success in life. Another fond farewell to Zach Williams and the years of impact he had on our students and softball.
- 8.7 **JT:** Seeing momentum that was needed. Seeing great changes with the hiring process update, and appreciation for the years Zach Williams spent coaching our students and the dedication.

Board Packet posted on district web site at:  
<https://grantsd3.schoolinsites.com/>

Grant School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, gender, gender identification, sexual orientation or associational preference, age, disability, veteran status. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280 | 401 N Canyon City Blvd, Canyon City, OR 97820-6111. For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900 – thank you!

9) **TOTAL IN ATTENDANCE:**

- 9.1 In Person: 7
- 9.2 Via Zoom: 5

10) **ADJOURNED:** 8:07PM → Motion: JT; Second: KB; Unanimous: 7:0

X: \_\_\_\_\_ Date: 09/18/2024  
Superintendent

X: \_\_\_\_\_ Date: 09/18/2024  
Board Chair

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
Superintendent: Mark W. Witty | Website: <https://www.grantschooldistrict.org/>





*6.2.15*  
*Added*  
*at*  
*meeting*

# Grant School District No. 3

(541) 575-1280 | FAX: (541) 575-3614  
401 N Canyon City Blvd | Canyon City, OR 97820-6111

## RESOLUTION #25-15

A RESOLUTION ESTABLISHING ADMINISTRATIVE AUTHORITY AND SIGNATORIES FOR DEPOSITORIES FOR SCHOOL DISTRICT FUNDS AT BANK OF EASTERN

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby states the following in relation for the bank accounts at Bank of Eastern Oregon

1. General Checking
  - a. Online Banking Administrator – Mary Jo Evers
  - b. Authorized Signers – Mark Witty and Mary Jo Evers
  - c. Authorized User – Jana Young
2. Scholarship Accounts
  - a. Authorized Signers – Mark Witty and Mary Jo Evers
3. Grant Union High School Student Body
  - a. Authorized Signers – Justin Lieuallen, Andrew Lusco and Trista Strong
  - b. Authorized User – Sara Wilson
4. Humbolt Elementary School Student Body
  - a. Authorized Signers – Janine Attlesperger and RC Huerta
  - b. Authorized User – Catrina Gabbard

Adopted this 21<sup>st</sup> day of August, 2024.

Signed: Chairman \_\_\_\_\_

Attest: Superintendent \_\_\_\_\_

**Board of Directors:**

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor





401 N Canyon City Blvd | Canyon City, OR 97820-6111  
Phone: (541) 575-1280 | FAX: (541) 575-3614

RESOLUTION #25-01

A RESOLUTION DESIGNATING THE CHIEF ADMINISTRATIVE OFFICER OF THE SCHOOL DISTRICT FOR THE 2024-2025 SCHOOL YEAR, BEGINNING JULY 1, 2024.

BE IT RESOLVED, the Board of Directors, Grant School District No. 3, pursuant to ORS 332.515, hereby designates Mark Witty as Chief Administrative Officer of the Grant School District No. 3; and

BE IF RESOLVED, by virtue of this resolution and Oregon Law, said Mark Witty is the District Clerk.

Adopted this 21 day of August, 2024

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
Website: <https://www.grantschooldistrict.org/>





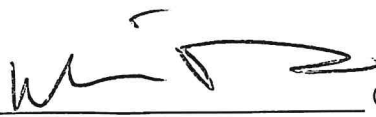
401 N Canyon City Blvd | Canyon City, OR, 97820-6111  
Phone: (541) 575-1280 | FAX: (541) 575-3614

RESOLUTION #25-02

A RESOLUTION DESIGNATING THE DEPUTY CLERK/BUSINESS MANAGER FOR THE SCHOOL DISTRICT FOR THE 2024-25 SCHOOL YEAR BEGINNING JULY 1, 2024.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3, pursuant to ORS 332.515, hereby designates Mary Jo Evers as Deputy Clerk/Business Manager of the Grant School District No. 3.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-03

A RESOLUTION DESIGNATING CO-CUSTODIANS OF SCHOOL DISTRICT FUND FOR FISCAL YEAR 2024-25.

PURSUANT TO ORS 328-441 AND 328.445, the school board of Grant School District No. 3 hereby designates School District Superintendent Mark Witty and Deputy Clerk/Business Manager Mary Jo Evers as Co-Custodians of the school district funds for the fiscal year 2024-25.

However, said custodians of school district fund shall not be liable personally or upon official bond for money lost by reason of failure or insolvency of any bank or other depository designated as depository for the school district's funds.

Pursuant to ORS 328.445 (1), school district obligations shall be paid by checks bearing the original or facsimile signatures of any two (2) of the following: Mark Witty, Superintendent and Mary Jo Evers, Deputy Clerk/Business Manager. Obligations will be paid from school district funds, but only when funds are available for payment of duly authorized and incurred financial obligations of the school district.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-04

A RESOLUTION DESIGNATING THE BUDGET OFFICER FOR FISCAL YEAR 2024-25.

BE IT RESOLVED, pursuant to ORS 294.331, the Board of Directors of Grant School District No. 3, hereby designates the Superintendent as Budget Officer for the 2024-25 fiscal year.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-05

A RESOLUTION DESIGNATING THE OFFICIAL AUDITORS FOR FISCAL YEAR 2024-25.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the firm of Solutions, CPA's of John Day, Oregon as the official auditors of the district for the 2024-25 fiscal year.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-06

A RESOLUTION DESIGNATING THE DAY, TIME AND PLACE FOR REGULAR MONTHLY SCHOOL BOARD MEETINGS, BEGINNING JULY 1, 2024 FOR FISCAL YEAR 2024-25.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the third Wednesday of each month for the regular monthly School Board Meeting with the exception of March 2025 when the meeting will be held on the second Wednesday. Said meeting shall be held in District Office Board Room unless otherwise announced in advance of the meeting to be held in another location. Said meeting shall be called to order at 7:00 PM upon there being a quorum of the School Board present to conduct school district business.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
Website: <https://www.grantschooldistrict.org/>



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Phone: (541) 575-1280 | FAX: (541) 575-3614

RESOLUTION #25-07

A RESOLUTION DESIGNATING DEPOSITORIES FOR SCHOOL DISTRICT FUNDS FOR FISCAL YEAR 2024-25 BEGINNING JULY 1, 2024.

BE IT RESOLVED, pursuant to ORS 328.441, 294.805 to 294.895 ORS 295, the Board of Directors of Grant School District No. 3 hereby designates the following as safe and proper depositories of School District funds for the fiscal year 2024-25.

- |   |  |
|---|--|
| 1. Bank of Eastern Oregon<br>John Day, Oregon | 2. First Community Credit Union<br>John Day, Oregon    |
| 3. Old West Credit Union<br>John Day, Oregon  | 4. Local Government Investment Pool<br>State of Oregon |

5. Any bank with an office in Oregon that meets the statutory requirements for the Oregon State Treasurers Public Funds Collateralization Program.

The Office Specialists, Accounts Payable Clerk and/or Deputy Clerk/Business Manager are hereby authorized to deposit school district funds in any or all of the above designated depositories including the rental and access to a safety deposit box at one of the above designated depositories if such is deemed necessary and prudent by the Deputy Clerk/Business Manager.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-08

A RESOLUTION DESIGNATING THE LEGAL COUNSEL TO BE USED FOR FISCAL YEAR 2024-25.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates Rebekah Jacobson of Garrett Hemann Robertson P.C.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-09

A RESOLUTION DESIGNATING THE ASBESTOS PROGRAM MANAGER FOR FISCAL YEAR 2024-25.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the Maintenance Supervisor as the Asbestos Program Manager for the 2024-25 fiscal year.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
Website: <https://www.grantschooldistrict.org/>





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RESOLUTION #25-10

A RESOLUTION DESIGNATING THE INSURANCE AGENT OF RECORD TO BE USED FOR FISCAL YEAR 2024-25.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby designates the Bisnett Insurance as the Insurance Agent of Record for the 2024-25 fiscal year.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-11

A RESOLUTION TO CO-MINGLE FUNDS.

BE IT RESOLVED, that the District be authorized to co-mingle cash balances of various funds and that monies may be loaned between the various funds when monies to be received by the district have not yet been received. Repayment to be made before June 30, 2025.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-12

A RESOLUTION TO AUTHORIZING SIGNATURE FOR FEDERAL/STATE PROGRAM APPLICATION.

BE IT RESOLVED, the Board of District of Grant School District No. 3 authorizes as its representative Mark Witty, Superintendent, to sign and file applications for federally and state funded programs.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-13

Superintendent Contract Authority

A RESOLUTION AUTHORIZING THE SUPERINTENDENT TO ENTER INTO AND APPROVE PAYMENTS ON CERTAIN CONTRACTS.

BE IT RESOLVED, pursuant to ORS 332.075 (3), the Board of Directors of Grant School District No. 3 authorizes its representative Mark Witty, Superintendent, to enter into and approve payment on contracts for products, materials, supplies, capital outlay, equipment and services that are within budget appropriations and authorizations by the Board of amounts not exceeding \$100,000.

Adopted this 21 day of August, 2024.

Signed:  Chairman

Attest:  Superintendent

Board of Directors:

*Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor*  
Website: <https://www.grantschooldistrict.org/>



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RESOLUTION #25-14

Resolution for Approval of Credit Card Authorization

A RESOLUTION AUTHORIZING THE USE OF CREDIT CARDS.

BE IT RESOLVED, the Board of Directors of Grant School District No. 3, hereby designates the following staff as authorized signers for the District's VISA Cards.

Employee	Card Name	Limit
Trista Strong	GU AD Secretary	\$2,000
Janine Attlesperger	Humbolt Principal	5,000
Andy Lusco	AD / Vice Principal	5,000
Andy Lusco	Athletics Coach 1	5,000
Andy Lusco	Athletics Coach 2	5,000
Andy Lusco	Athletics Department	10,000
Gary Vanderstelt	Transport Driver 1	1,500
Gary Vanderstelt	Transport Driver 2	1,500
Gary Vanderstelt	Transportation	5,000
Dustin Wilson	Facility Manager	\$5,000
Janet Myers	Communications	\$5,000
Shanna Northway	Student Services	\$7,500
Sara Wilson	GU Secretary	\$2,000
Catrina Gabbard	Humbolt Secretary	\$5,000
Kalli Wilson	Career Tech Ed	\$10,000
Mark Witty	Superintendent	\$10,000
Jana Young	Accounts Payable/HR	\$6,000
Justin Lieuallen	GU Principal	\$10,000

Adopted this 21 day of August, 2024.

Signed: [Signature] Chairman

Attest: [Signature] Superintendent

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor  
 Website: <https://www.grantschooldistrict.org/>



# Grant School District No. 3

(541) 575-1280 | FAX: (541) 575-3614  
401 N Canyon City Blvd | Canyon City, OR 97820-6111

## RESOLUTION #25-15

A RESOLUTION ESTABLISHING ADMINISTRATIVE AUTHORITY AND SIGNATORIES FOR DEPOSITORIES FOR SCHOOL DISTRICT FUNDS AT BANK OF EASTERN OREGON

BE IT RESOLVED, the Board of Directors of Grant School District No. 3 hereby states the following in relation for the bank accounts at Bank of Eastern Oregon

1. General Checking
  - a. Online Banking Administrator – Mary Jo Evers
  - b. Authorized Signers – Mark Witty and Mary Jo Evers
  - c. Authorized User – Jana Young
2. Scholarship Accounts
  - a. Authorized Signers – Mark Witty and Mary Jo Evers
3. Grant Union High School Student Body
  - a. Authorized Signers – Justin Lieuallen, Andrew Lusco and Trista Strong
  - b. Authorized User – Sara Wilson
4. Humbolt Elementary School Student Body
  - a. Authorized Signers – Janine Attlesperger and RC Huerta
  - b. Authorized User – Catrina Gabbard

Adopted this 21<sup>st</sup> day of August, 2024.

Signed: Chairman

A handwritten signature in black ink, appearing to be "Mark Witty", written over a horizontal line.

Attest: Superintendent

A handwritten signature in blue ink, appearing to be "M. Witty", written over a horizontal line.

Board of Directors:

Kris Beal | M.T. Anderson | Amy Charette, Vice Chair | Chris Labhart | Zac Bailey | Will Blood, Chair | Jake Taylor

# Grant School District No. 3

## PLEASE SIGN IN

### BOARD MEETING

District Office Board Room

DATE: 08/21/2024 TIME: 7:00 AM

CHECK HERE if you wish to address the Board during Public Forum.

(3-Minute Limit)

NAME (please print)

TOWN REPRESENTING

<input type="checkbox"/>	<u>Juwine Atkesperger</u>	<u>JD</u>
<input type="checkbox"/>	<u>Shanna Northway</u>	<u>JD</u>
<input type="checkbox"/>	<u>Justin Daws</u>	<u>JD</u>
<input type="checkbox"/>	<u>Eligh K</u>	<u>JD/ST</u>
<input type="checkbox"/>	<u>Anna Field</u>	<u>PC</u>
<input type="checkbox"/>	<u>Jaysun Humbid</u>	<u>JD</u>
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____
<input type="checkbox"/>	_____	_____

⑤ on-line attendees

Page 1 of 1

Sign in Board Meeting  
Revised 05/02/2023





# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

8/15 2:00

1/5  
5.2

HS

## PERSONNEL SELECTION FORM

APPLICANT SELECTED: Kalinn Cummings

POSITION: Grant Union SPED Aide

\*FIRST DAY OF WORK: 8/20/24 WORK HOURS PER DAY: 7.5

# APPLICATIONS RECEIVED: 4 # PERSONS INTERVIEWED: 4

EXPERIENCE: 3 years working as an IA in the Morrow County School District

EDUCATION: \_\_\_\_\_

NAMES OF REFERENCES CHECKED: Dori Doty, Les McLeod, Dale Finley

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Shanna Northway

Janine Attlespurger

NAMES OF ALL PERSONS INTERVIEWED:

Quinlyn Taylor Kailann Cummings → (Kalinn)

Missy Vanloo Brooklyn

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Heather Rookstool

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 6/8/24 DATE APPLICATIONS CLOSED: open until filled

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: Assist STEP/YEARS: 4 SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  
 Season

Contract issued  
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]  
SIGNATURE OF SUPERVISOR

8/2/24  
DATE FORM COMPLETED

[Signature]  
SIGNATURE OF SUPERINTENDENT

8/6/24  
DATE

8/28





# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## PERSONNEL SELECTION FORM

*JS*

APPLICANT SELECTED: Stacy Durych

POSITION: K-2 Teacher

\*FIRST DAY OF WORK: 8/26/2024 WORK HOURS PER DAY: 8.5

# APPLICATIONS RECEIVED: 7 # PERSONS INTERVIEWED: 7

EXPERIENCE: Taught 7-12 Business, FBLA, 1.25 yrs.; Waldorf School Director, 3 yrs.

EDUCATION: BBA Accounting, UA Anchorage; MS Ed. coursework complete, working on thesis, Anloch U; Waldorf Teaching Cert. and Admin. & Development Cert.

NAMES OF REFERENCES CHECKED: Ryan Gerry, Andy Lusco, Cindy Doughiarty

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Jake Taylor

Lacey Elliott

Carrie Sullivan

NAMES OF ALL PERSONS INTERVIEWED:

StacyDurych; Laney Ulrich

Amanda Heaven; Naomi Watkins

Katie Clark

William Bush; Matthew Cray

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: \_\_\_\_\_

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: \_\_\_\_\_ DATE APPLICATIONS CLOSED: \_\_\_\_\_

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

BS/BA  
LANE: +45 STEP/YEARS: 3 SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  
 Season

Contract issued  
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

*Janine Attlesperger*  
SIGNATURE OF SUPERVISOR

8/28/2024  
DATE FORM COMPLETED

*Mon W. Watkins*  
SIGNATURE OF SUPERINTENDENT

9/2/2024  
DATE

✓



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

Monday 8-12

10:00

JES

## PERSONNEL SELECTION FORM

APPLICANT SELECTED: Brooklynne Rhinehart

POSITION: Instructional Assistant

\*FIRST DAY OF WORK: 08/20/2024 WORK HOURS PER DAY: 8.5

# APPLICATIONS RECEIVED: 7 # PERSONS INTERVIEWED: 7

EXPERIENCE: Job Coach, 2 yrs; In-Home Care 1 yr

EDUCATION: High School Diploma

NAMES OF REFERENCES CHECKED: Mandie McQuown, KoRina Jones, Misty Palmer

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Shanna Northway

NAMES OF ALL PERSONS INTERVIEWED:

Shelby Sheets, Bryanna Gabbard Kalinn Cummings

Melissa VanLoo Quinlan Taylor

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Taysha Humbird

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: \_\_\_\_\_ DATE APPLICATIONS CLOSED: \_\_\_\_\_

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR

CONFIDENTIAL  COACH  EXTRA DUTY

LANE: Sped ASSIST STEP/YEARS: 100 SALARY: \_\_\_\_\_ (select one)  Hourly

Contract issued  Annually  Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger Digitally signed by Janine Attlesperger  
Date: 2021.07.14 11:10:07 -07'00'

SIGNATURE OF SUPERVISOR

[Signature]  
SIGNATURE OF SUPERINTENDENT

08/05/2024

DATE FORM COMPLETED

8/5/24  
DATE

✓  
08/05/24



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## PERSONNEL SELECTION FORM

*JES*

APPLICANT SELECTED: Jennifer Smoot

POSITION: 3rd Grade Teacher

\*FIRST DAY OF WORK: 8/13/2024 WORK HOURS PER DAY: 8.5

# APPLICATIONS RECEIVED: 3 # PERSONS INTERVIEWED: 3

EXPERIENCE: Long-term sub 4th grade 3 mos., GU alt. ed. teacher 1 yr, GU 7th grade support, 3 mos., K-12 sub 2 years

EDUCATION: BA, Psychology U of WA

NAMES OF REFERENCES CHECKED: Shanna Northway, Rachael Brooks, Mikayla Miller

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Andrea Ashley

Kelli LaFramboise

NAMES OF ALL PERSONS INTERVIEWED:

William Bush

Paige Welch

Jennifer Smoot

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Carrie Sullivan

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 8/09/2024 DATE APPLICATIONS CLOSED: 8/12/2024

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: BS/BA STEP/YEARS: 1 SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  Season

Contract issued

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger Digitally signed by Janine Attlesperger  
Date: 2021.07.14 11:10:07 -07'00'

SIGNATURE OF SUPERVISOR

8/12/2024

DATE FORM COMPLETED

*Wm W. Welch*  
SIGNATURE OF SUPERINTENDENT

8/13/24  
DATE



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## PERSONNEL SELECTION FORM

*GM*

APPLICANT SELECTED: Kaitlyn Swaggart

POSITION: Head JH Volleyball Coach

\*FIRST DAY OF WORK: 8/15/24 WORK HOURS PER DAY: 2

# APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: 1 year AAU Coach

EDUCATION: HS Diploma- Grant Union

NAMES OF REFERENCES CHECKED: Bill Epeards, Payton Warner

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Mariah Moulton

Andy Lusco

NAMES OF ALL PERSONS INTERVIEWED:

Kaitlyn Swaggart

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: Mandie McQuown

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 5/2/24 DATE APPLICATIONS CLOSED: 7/31/2024

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: C STEP/YEARS: 1 SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  
 Season

Contract issued  
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

*[Signature]*  
SIGNATURE OF SUPERVISOR

7/30/24  
DATE FORM COMPLETED

*[Signature]*  
SIGNATURE OF SUPERINTENDENT

9/3/24  
DATE

✓



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

5.3

*MES*

## PERSONNEL SELECTION FORM

APPLICANT SELECTED: Melissa VanLoo

POSITION: Office Specialist I

\*FIRST DAY OF WORK: 09/16/2024 WORK HOURS PER DAY: 8.5

# APPLICATIONS RECEIVED: 4 # PERSONS INTERVIEWED: 4

EXPERIENCE: Customer Service 3.5 yrs., Cook's Helper 1 yr.

EDUCATION: High School Diploma

NAMES OF REFERENCES CHECKED: Mandie McQuown, KoRina Jones, Misty Palmer

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Janine Attlesperger

Catrina Gabbard

NAMES OF ALL PERSONS INTERVIEWED:

Matraca Lieuallen

Melissa VanLoo

Kiersten Kirkhart

Courtney Dripps

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: New Position

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 8/22/2024

DATE APPLICATIONS CLOSED: 9/03/2024

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: Office Spec 1 STEP/YEARS: 5 SALARY: 23.81 (select one)  Hourly  
 Annually  
 Season

Contract issued

RECOMMENDED TO THE BOARD FOR HIRE

DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

Janine Attlesperger Digitally signed by Janine Attlesperger  
Date: 2021.07.14 11:10:07 -07'00'

SIGNATURE OF SUPERVISOR

*Man/W. With*

SIGNATURE OF SUPERINTENDENT

09/03/2024

DATE FORM COMPLETED

09/10/2024

DATE

*oalle*



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

1/6  
5.4

## PERSONNEL SELECTION FORM

GW

APPLICANT SELECTED: Cindy Dougharity-Spencer

POSITION: Online Teacher of Record for Social Studies

\*FIRST DAY OF WORK: 8/28/24 WORK HOURS PER DAY: varies

# APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Certified

EDUCATION: College

NAMES OF REFERENCES CHECKED: internal

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:  
internal

NAMES OF ALL PERSONS INTERVIEWED:  
Cindy Dougharity Spencer

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: \_\_\_\_\_

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 8/21/24 DATE APPLICATIONS CLOSED: 8/27/24

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: \_\_\_\_\_ STEP/YEARS: \_\_\_\_\_ SALARY: \_\_\_\_\_ (select one)  Hourly

Contract issued  Annually  Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

SIGNATURE OF SUPERVISOR

8/28/24  
DATE FORM COMPLETED

SIGNATURE OF SUPERINTENDENT

8/28/24  
DATE

✓  
8/29



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

*GM*

## PERSONNEL SELECTION FORM

APPLICANT SELECTED: Kristal Hansen

POSITION: Head Junior High Girls Basketball

\*FIRST DAY OF WORK: Oct. 15 WORK HOURS PER DAY: 2

# APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: Parks and Rec, 1 Year JH at GU

EDUCATION: Certified Teacher

NAMES OF REFERENCES CHECKED: Robyn Miller

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Elijah Humbird Andy Lusco

Mandie McQuown

NAMES OF ALL PERSONS INTERVIEWED:

Kristal Hansen

Shanley Cobb

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: \_\_\_\_\_

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 7/3/24 DATE APPLICATIONS CLOSED: 8/26/24

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: C STEP/YEARS: 0 SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  
 Season

Contract issued

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

*[Signature]*  
SIGNATURE OF SUPERVISOR

8/26/24  
DATE FORM COMPLETED

*[Signature]*  
SIGNATURE OF SUPERINTENDENT

8/27/24  
DATE



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## PERSONNEL SELECTION FORM

APPLICANT SELECTED: Elijah Humbird *GM*

POSITION: Online Teacher of Record for Language Arts

\*FIRST DAY OF WORK: 8/28/24 WORK HOURS PER DAY: varies

# APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Certified

EDUCATION: College

NAMES OF REFERENCES CHECKED: internal

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:  
internal

NAMES OF ALL PERSONS INTERVIEWED:  
Elijah Humbird

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: \_\_\_\_\_

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 8/21/24 DATE APPLICATIONS CLOSED: 8/27/24

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: \_\_\_\_\_ STEP/YEARS: \_\_\_\_\_ SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  
 Season

Contract issued  
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]  
SIGNATURE OF SUPERVISOR

8/28/24  
DATE FORM COMPLETED

[Signature]  
SIGNATURE OF SUPERINTENDENT

8/28/24  
DATE

*✓*  
*8/28*





# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## PERSONNEL SELECTION FORM

APPLICANT SELECTED: Drew Lusco OTL

POSITION: Online Teacher of Record for Math

\*FIRST DAY OF WORK: 8/28/24 WORK HOURS PER DAY: varies

# APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Certified

EDUCATION: College

NAMES OF REFERENCES CHECKED: internal

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:  
internal

NAMES OF ALL PERSONS INTERVIEWED:  
Drew Lusco

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: \_\_\_\_\_

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 8/21/24 DATE APPLICATIONS CLOSED: 8/27/24

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: \_\_\_\_\_ STEP/YEARS: \_\_\_\_\_ SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  
 Season

Contract issued  
 RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]  
SIGNATURE OF SUPERVISOR

8/28/24  
DATE FORM COMPLETED

[Signature]  
SIGNATURE OF SUPERINTENDENT

8/28/24  
DATE

✓  
8/28



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## PERSONNEL SELECTION FORM

*OW*

APPLICANT SELECTED: Sonna Smith

POSITION: Online Teacher of Record for Science

\*FIRST DAY OF WORK: 8/28/24 WORK HOURS PER DAY: varies

# APPLICATIONS RECEIVED: 1 # PERSONS INTERVIEWED: 1

EXPERIENCE: Certified

EDUCATION: College

NAMES OF REFERENCES CHECKED: internal

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:  
internal

NAMES OF ALL PERSONS INTERVIEWED:  
Sonna Smith

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: \_\_\_\_\_

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 8/21/24 DATE APPLICATIONS CLOSED: 8/27/24

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: \_\_\_\_\_ STEP/YEARS: \_\_\_\_\_ SALARY: \_\_\_\_\_ (select one)  Hourly

Contract issued  Annually  Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

[Signature]  
SIGNATURE OF SUPERVISOR

8/28/24  
DATE FORM COMPLETED

[Signature]  
SIGNATURE OF SUPERINTENDENT

8/28/24  
DATE

✓  
8/29



# GRANT SCHOOL DISTRICT #3

401 N. Canyon City Blvd. • Canyon City, OR 97820  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## PERSONNEL SELECTION FORM

*GM*

APPLICANT SELECTED: Trista Strong

POSITION: Social Media Specialist

\*FIRST DAY OF WORK: 9/1/24 WORK HOURS PER DAY: .5

# APPLICATIONS RECEIVED: 2 # PERSONS INTERVIEWED: 2

EXPERIENCE: Several years managing social media for personal business.

EDUCATION: HS Diploma, Dental Assisting

NAMES OF REFERENCES CHECKED: Shanna Northway

DISCLOSURE RELEASE FORMS (LICENSED STAFF ONLY) SUBMITTED TO HR:  YES  NO

NAMES OF ALL PERSONS ON INTERVIEW COMMITTEE:

Mark Witty Janet Myers

RC Huerta Andy Lusco

NAMES OF ALL PERSONS INTERVIEWED:

Heather Rookstool

Trista Strong

NAME OF EMPLOYEE FORMERLY HOLDING POSITION: \_\_\_\_\_

REASON FOR LEAVING:  RETIRED  RESIGNED  TERMINATED  NEW POSITION

DATE OF NOTICE OF POSITION: 8/1/24 DATE APPLICATIONS CLOSED: 8/27/24

CLASSIFICATION (select one):  CLASSIFIED  LICENSED  ADMINISTRATOR  
 CONFIDENTIAL  COACH  EXTRA DUTY

LANE: \_\_\_\_\_ STEP/YEARS: \_\_\_\_\_ SALARY: \_\_\_\_\_ (select one)  Hourly  
 Annually  
 Contract issued  Season

RECOMMENDED TO THE BOARD FOR HIRE DATE OF BOARD APPROVAL: \_\_\_\_\_

*\*ALL CONTRACTS ARE SUBJECT TO BOARD APPROVAL AND SUCCESSFUL COMPLETION OF MEDICAL EXAMINATIONS/DRUG TESTING PER DISTRICT POLICY GBED.*

*Justin Linnell*  
SIGNATURE OF SUPERVISOR

8/28/24  
DATE FORM COMPLETED

*Mark W. Witty*  
SIGNATURE OF SUPERINTENDENT

8/28/24  
DATE

*8/29*

**Amanda Gibbs**  
161 SW Bridge Street  
Prairie City, OR 97869  
gibbsa@grantesd.org  
5094392284  
9/3/2024

5.5.5  
5.5

**Andy Lusco**  
Grant Union JH/SR  
911 S Canyon Blvd  
John Day, OR 97869

GU

Dear Andy Lusco

I hope this letter finds you well. It is with mixed emotions that I submit my resignation as the assistant coach for the boys' junior high basketball team, effective 9/3/2024. The decision to step down has been a difficult one, but it is necessary due to my commitment to student teaching during the upcoming season.

I have thoroughly enjoyed working with the team, and it has been an incredibly rewarding experience to contribute to their development both on and off the court. Coaching these young athletes has been a privilege, and I am grateful for the opportunity to have been part of such a dedicated and supportive program.

Although I am stepping away from coaching for now, I would like to express my interest in returning to coaching in the future once my student teaching responsibilities have concluded. I am eager to stay connected and contribute to the program in any way that I can, and I hope to be considered for any future coaching opportunities.

Thank you for your understanding and support. Please let me know if there are any steps I need to take to ensure a smooth transition. I wish the team and the coaching staff all the best for the upcoming season and beyond.

Sincerely,  
Amanda Gibbs

✓

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Grant School District No. 3

# Board Meeting Supplements

## Section 6:

# New Business

---

Project: Grant Union HS HVAC & Electrical Upgrades

Estimate Date:

05-Sep-2024

*1/2  
6.2!*

Division #	Division Name		Cost of Work
01	General Conditions		\$ 300,298.84
	General Conditions	\$ 300,298.84	
01	Final Cleaning		\$ 10,000.00
	Final Cleaning	\$ 10,000.00	
02	Existing Conditions		\$ 29,600.00
	Demolition	\$ 29,600.00	
03	Concrete		\$ 73,000.00
	Concrete	\$ 73,000.00	
04	Masonry		\$ -
	None	\$ -	
05	Metals		\$ -
	None	\$ -	
06	Wood, Plastics, and Composites		\$ 33,800.00
	Rough Carpentry	\$ 33,800.00	
07	Thermal and Moisture Protection		\$ 6,500.00
	Roofing	\$ 6,500.00	
08	Openings		\$ 4,000.00
	Access Doors	\$ 4,000.00	
09	Finishes		\$ 77,000.00
	Finish Carpentry	\$ 12,000.00	
	Drywall	\$ 25,000.00	
	Painting	\$ 15,000.00	
	Suspended Ceiling	\$ 25,000.00	

Division #	Division Name		Cost of Work
10	Signage, Specialties		\$ -
	None	\$ -	
11	Equipment		\$ -
	None	\$ -	
12	Furnishings		\$ -
	None	\$ -	
14	Elevator		\$ -
	None	\$ -	
21	Fire Suppression		\$ -
	None	\$ -	
22	Plumbing		\$ 76,200.00
	Plumbing	\$ 76,200.00	
23	HVAC		\$ 1,449,567.00
	HVAC	\$ 1,449,567.00	
26	Electrical, Fire Alarm		\$ 933,000.00
	Electrical	\$ 933,000.00	
27	Communications		\$ -
	W/ Electrical	\$ -	
28	Electronic Safety and Security		\$ -
	W/ Electrical	\$ -	
31	Earthwork and Excavation		\$ -
	None	\$ -	
32	Exterior Improvements		\$ 56,700.00
	Site Utilities	\$ 56,700.00	
33	Site Utilities		\$ -
	None	\$ -	
	<b>SUBTOTAL</b>		<b>\$ 3,049,665.84</b>

		Rate	Cost
01	Liability Insurance	1.60%	\$ 54,470.48
01	Payment/Performance Bond	1.25%	\$ 42,555.06
01	Oregon CAT Tax	0.57%	\$ 19,405.11
01			\$ -
40	Contingency	3.00%	\$ 102,132.14
50	Fee	4.00%	\$ 136,176.19
			\$ -
	<b>SUBTOTAL</b>		<b>\$ 3,404,404.82</b>



# AIA Document A133<sup>®</sup> – 2019 Exhibit A

1/6  
6.2.2

## Guaranteed Maximum Price Amendment

This Amendment dated the 10th day of September in the year 2024, is incorporated into the accompanying AIA Document A133<sup>™</sup>-2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 15th day of May in the year 2024 (the "Agreement")  
*(In words, indicate day, month, and year.)*

for the following **PROJECT:**  
*(Name and address or location)*

Grant Union HS HVAC & Electrical Systems  
911 S. Canyon Blvd, John Day, OR 97845

**THE OWNER:**  
*(Name, legal status, and address)*

Grant Union District 3 401 N. Canyon Blvd  
Canyon City, OR 97820

**THE CONSTRUCTION MANAGER:**  
*(Name, legal status, and address)*

CB Const, Inc. 1202 Adams Avenue  
LaGrande, OR 97850

### TABLE OF ARTICLES

- A.1 GUARANTEED MAXIMUM PRICE
- A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- A.3 INFORMATION UPON WHICH AMENDMENT IS BASED
- A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

### ARTICLE A.1 GUARANTEED MAXIMUM PRICE

#### § A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed Three Million, Four Hundred Four Thousand, Four Hundred Four & 82/100 (\$3,404,404.82), subject to additions and deductions by Change Order as provided in the Contract Documents.

### ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201<sup>™</sup>-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.



§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.

*(Provide itemized statement below or reference an attachment.)*

See Attached Budget Summary

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 **Alternates**

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
------	-------

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.

*(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)*

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ A.1.1.6 Unit prices, if any:

*(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)*

Item	Units and Limitations	Price per Unit (\$0.00)
------	-----------------------	-------------------------

**ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION**

§ A.2.1 The date of commencement of the Work shall be:

*(Check one of the following boxes.)*

**SEPTEMBER 10, 2024** ] The date of execution of this Amendment.

] Established as follows:  
*(Insert a date or a means to determine the date of commencement of the Work.)*

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

§ A.2.3 **Substantial Completion**

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

*(Check one of the following boxes and complete the necessary information.)*

] Not later than Four Hundred Days ( 400 ) calendar days from the date of commencement of the Work.

Init.

[ ] By the following date:

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Portion of Work	Substantial Completion Date
-----------------	-----------------------------

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

**ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED**

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following:

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
----------	-------	------	-------

§ A.3.1.2 The following Specifications:  
(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

Section	Title	Date	Pages
---------	-------	------	-------

§ A.3.1.3 The following Drawings:  
(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:  
(If the Owner identified a Sustainable Objective in the Owner's Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner's and Construction Manager's roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title	Date	Pages
-------	------	-------

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price:  
(Identify each allowance.)

Item	Price
------	-------

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:  
(Identify each assumption and clarification.)

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:  
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

**ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS**

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:  
(List name, discipline, address, and other information.)

This Amendment to the Agreement entered into as of the day and year first written above.

\_\_\_\_\_  
OWNER (Signature)

\_\_\_\_\_  
(Printed name and title)

\_\_\_\_\_  
CONSTRUCTION MANAGER (Signature)

Troy Farwell CB Const, Inc Project Manager  
\_\_\_\_\_  
(Printed name and title)

Init.

# Additions and Deletions Report for AIA<sup>®</sup> Document A133<sup>®</sup> – 2019 Exhibit A

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 10:55:28 PT on 09/10/2024.

## PAGE 1

This Amendment dated the 10th day of September in the year 2024, is incorporated into the accompanying AIA Document A133<sup>TM</sup>-2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 15th day of May in the year 2024 (the "Agreement")

...

Grant Union HS HVAC & Electrical Systems  
911 S. Canyon Blvd, John Day, OR 97845

...

Grant Union District 3 401 N. Canyon Blvd  
Canyon City, OR 97820

...

CB Const, Inc. 1202 Adams Avenue  
LaGrande, OR 97850

...

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed Three Million, Four Hundred Four Thousand, Four Hundred Four & 82/100 (\$ \$3,404,404.82 ), subject to additions and deductions by Change Order as provided in the Contract Documents.

## PAGE 2

See Attached Budget Summary

...

[ SEPTEMBER 10, 2024 ] The date of execution of this Amendment.

...

[ ] Not later than Four Hundred Days ( 400 ) calendar days from the date of commencement of the Work.

## PAGE 4

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Troy Farwell CB Const, Inc Project Manager

## **Certification of Document's Authenticity**

**AIA® Document D401™ – 2003**

I, Derek Howard, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 10:55:28 PT on 09/10/2024 under Order No. 3104239139 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, other than those additions and deletions shown in the associated Additions and Deletions Report.

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*(Signed)*

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*(Title)*

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*(Dated)*