

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION

Regular Meeting
June 20, 2012
5:30 p.m. – Closed Session; 6:30 p.m. – General Session
Support Services Center
2560 Skyway Drive, Santa Maria, CA 93455

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

Individuals who require special accommodations including, but not limited to, American Sign Language interpreter, accessible seating or documentation in accessible formats should contact the superintendent or designee within a reasonable time before the meeting date.

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CSBA

PROFESSIONAL GOVERNANCE STANDARDS

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

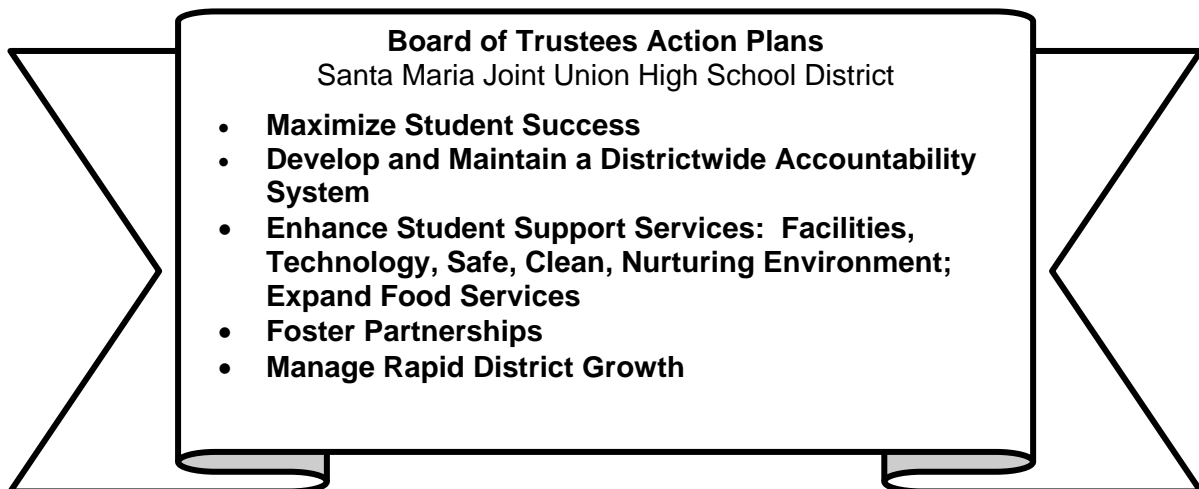
- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

**Regular Meeting
June 20, 2012**

**Support Services Center
2560 Skyway Drive, Santa Maria, California 93455**



5:30 p.m. Closed Session/6:30 p.m. General Session

The Santa Maria Joint Union High School District mission is to provide all students with an enriching high school experience that strives to enhance students' natural abilities, to promote the development of new capabilities, and to encourage the lifelong pursuit of wisdom and harmony as productive individuals in their community.

Any materials required by law to be made available to the public prior to a meeting of the Board of Education of the District can be inspected at the above address during normal business hours.

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I. Open Session

Call to Order

II. Public Comments on Closed Session Items

At this time any member of the public may address the Board concerning the Closed Session Items. Testimony is limited to three minutes each person and fifteen minutes each topic. The Board President will, if appropriate, direct administration to respond in writing.

III. Adjourn to Closed Session

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. 1) The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources and 2) The Board will be asked for approval to employ Dr. Jeff Hearn as interim superintendent pending Dr. Kimberly's replacement at \$925 per day.

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- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

IV. Reconvene in Open Session

Call to Order/Flag Salute

V. Announce Closed Session Actions

The Board will announce the following actions:

- A. Student Matters – Education Code Sections 35146 & 48918. The Board will review proposed expulsions/suspended expulsion(s) and/or and requests for re-admission. *NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.*
- B. Certificated and Classified Personnel Actions. 1) The Board will be asked to review and approve hiring, transfers, promotions, evaluations, terminations, and resignations as reported by the Assistant Superintendent, Human Resources and 2) The Board will be asked for approval to employ Dr. Jeff Hearn as interim superintendent pending Dr. Kimberly's replacement at \$925 per day.
- C. Conference with Labor Negotiators. The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).

VI. Items Scheduled for Information

- A. Reports from Employee Organizations
- B. Board Member Reports

VII. Items Scheduled for Action

A. Instruction

- 1. Physical Education Waiver

Pursuant to Education Code Section 60119, the Governing Board of a school district must conduct a public hearing to discuss a waiver application to Education Code 51222. This waiver will allow schools on the block schedule to offer Physical Education two terms for 70 to 90 minutes per day in lieu of 400 minutes of Physical Education every ten days. Students will complete a "personal exercise log" during the two terms each year they are enrolled in a Physical Education course.

A PUBLIC HEARING IS REQUIRED AT THIS TIME.

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***** IT IS RECOMMENDED THAT the Board of Education approve a waiver application to allow district schools on the block schedule to offer Physical Education two terms for 70-90 minutes per day in lieu of 400 minutes of Physical Education every 10 days.**

Moved _____ Second _____ Vote _____

2. Safe School Plans

The Safe School Plans are site plans which must be board approved. The duration of the plans is from July 1, 2012 to June 30, 2013. School Plans are to be updated annually and are available for review at the District Office.

IT IS RECOMMENDED THAT the Board of Education approve the Safe School Plans for Delta, Righetti, Pioneer Valley and Santa Maria.

Moved _____ Second _____ Vote _____

B. Business

1. Budget Adoption for Fiscal Year 2012/2013

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, the adopted budget complies with the standards and criteria as established by the State Board of Education.

This district budget is built upon the 2012 Governor's May Revise Budget which proposed "flat funding" and no additional revenue limit cuts. This budget is based on the passage of the governor's tax initiative called the "Schools and Local Public Safety Protection Act of 2012" at the November election. If this initiative fails, the governor's May Revision provides for "trigger reductions" that have increased from his January proposal to \$441 per ADA. This would be effective January 1, 2013. The budget presented to you does not include this proposed cut.

However, due to the last several years of declining revenues, the district is still faced with the challenge of balancing a budget that includes more than \$2 million in deficit spending. We continue to drain our reserves and will need to address this shortfall no later than the 2014/15 budget year.

The proposed budget for 2012/2013 is presented as Appendix D for consideration and adoption by the Board of Education.

A PUBLIC HEARING IS REQUIRED AT THIS TIME.

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***** IT IS RECOMMENDED THAT the Board of Education approve the budget for 2012/2013 which is attached as Appendix D.**

Moved _____ Second _____ Vote _____

2. Authorized Signature Forms

Annually or when there are changes in district personnel, the District is required to review and update the "Authorized Signature Forms" that are kept on file with the Assistant Superintendent of Business Services and the County Superintendent's offices. These forms are used to verify information and validate signatures on District documents.

***** IT IS RECOMMENDED THAT the Board of Education approve the "Authorized Signature Forms" on file with the Assistant Superintendent of Business Services and for transmittal to the County Superintendent of Schools.**

Moved _____ Second _____ Vote _____

3. Delegation of Governing Board Powers and Duties

Education Code Section 35161 grants the Board of Education the authority to delegate various powers and duties to employees of the district to act on its behalf. The Board has approved various resolutions and approved authorized signers for various duties in the past. However, due to periodic changes of personnel, it is necessary to update those resolutions and authorizations.

Passage of the following resolution will authorize the Interim District Superintendent, Assistant Superintendent of Business Services, Director of Fiscal Services, Assistant Superintendent of Human Resources, Director of Facilities and Operations, and the Director of Support Services to act on behalf of the Board of Education with specific limitations or restrictions.

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 21-2011-2012 delegating specific powers and duties of the Board of Education to employees of the district and notify the County Superintendent of Schools accordingly.**

Moved _____ Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Garvin _____
Dr. Karamitsos _____
Dr. Reece _____
Dr. Walsh _____
Mr. Tognazzini _____

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June 20, 2012

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NUMBER 21-2011-2012

DELEGATION OF GOVERNING BOARD POWERS/DUTIES

WHEREAS, Education Code Section 35161 provides that “the governing board of any school district may execute any powers delegated by law to it or to the district of which it is the governing board, and shall discharge any duty imposed by law upon it or upon the district of which it is the governing board...” , and

WHEREAS, Education Code Section 35161 further provides that the governing board “may delegate to an officer or employee of the district any of those powers or duties. The governing board, however, retains ultimate responsibility over the performance of those powers or duties so delegated.” and

WHEREAS, the Governing Board of the Santa Maria Joint Union High School District recognizes that while the authority provided in Education Code Section 35161 authorizes the Board to delegate any of its powers and duties, the Governing Board retains the ultimate responsibility over the performance of those powers or duties.

WHEREAS, the Governing Board further recognizes that where other education code provisions authorize a delegation of authority for a specific purpose, but impose restrictions on such delegated authority, these restrictions must be observed.

NOW, THEREFORE, BE IT RESOLVED, that in accordance with the authority provided in Education Code 35161, the Governing Board of the Santa Maria Joint Union High School District hereby delegates to the following officers or employees of the district, the authority to act on its behalf in performance of the duties and powers granted to the Board by law, as indicated below and subject to the following limitations and restrictions:

- Jeff Hearn, Interim District Superintendent
 - Delegated Power or Duty: Ability to make budget revisions to expenses and/or cash transfers between funds, approve payroll warrants, commercial warrants, purchase orders, contracts and process change orders for bids and contracts.

- Yolanda Ortiz, Assistant Superintendent of Business Services
 - Delegated Power or Duty: Ability to make budget revisions to expenses and/or cash transfers between funds, approve payroll warrants, commercial warrants, purchase orders, contracts and process change orders for bids and contracts. Designated as a district representative with the State of California – State Allocation Board/Office of Public School Construction.

- Brenda Hoff, Director of Fiscal Services
 - Delegated Power or Duty: Ability to approve payroll warrants, commercial warrants and contracts.

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- Tracy Marsh, Assistant Superintendent of Human Resources
 - Delegated Power of Duty: Ability to approve contracts.

- Reese Thompson, Director of Facilities & Operations
 - Delegated Power or Duty: Ability to approve contracts.

- Gary Wuitschick, Director of Support Services
 - Delegated Power or Duty: Ability to approve purchase orders and contracts.
Designated as a district representative with the State of California – State Allocation Board/Office of Public School Construction.

PASSED AND ADOPTED this 20th day of June 2012, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Board of Education President/Clerk/Secretary
Santa Maria Joint Union High School District

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- 4. Award of Bid for Santa Maria High School Learning Center Roof Replacement – Rooms 820, 830 and 900 - Project #12-129.3

District administration will open bids on June 18, 2012 for the Santa Maria High School Learning Center – Rooms 820, 830, and 900 - Project #12-129.3. The bid recap and administrative recommendation will be presented at the meeting.

***** IT IS RECOMMENDED THAT the Board of Education award the bid for the Santa Maria High School Learning Center Roof Replacement – Rooms 820, 830, and 900 – Project #12-129.3, as presented and recommended by administration.**

Moved _____ Second _____ Vote _____

- 5. Award of Bid for Righetti High School Portable Roof Replacement – Rooms 505, 506, 507 and 629 - PROJECT #12-129.1

District administration will open bids on June 18, 2012 for the Righetti High School Portable Roof Replacement – Rooms 505, 506, 507 and 629 - Project #12-129.1. The bid recap and administrative recommendation will be presented at the meeting.

***** IT IS RECOMMENDED THAT the Board of Education award the bid for the Righetti High School Portable Roof Replacement – Rooms 505, 506, 507 and 629 – Project #12-129.1, as presented and recommended by administration.**

Moved _____ Second _____ Vote _____

- 6. Award of Bid for Santa Maria High School Roof Replacement – Rooms 609, 610 and 628 - Project #12-129.2

District administration will open bids on June 18, 2012 for the Santa Maria High School Roof Replacement – Rooms 609, 610, and 628 - Project #12-129.2. The bid recap and administrative recommendation will be presented at the meeting.

***** IT IS RECOMMENDED THAT the Board of Education award the bid for the Santa Maria High School Roof Replacement – Rooms 609, 610, and 628 - Project #12-129.2, as presented and recommended by administration.**

Moved _____ Second _____ Vote _____

- 7. Authorization to Contract for Architectural Services for the Performing Arts Center at Pioneer Valley High School

In accordance with the requirements of SB50 (Proposition 1A), the district

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administration prepared a Request for Qualifications (RFQ) to solicit architectural services for the planning and construction of the Performing Arts Center at Pioneer Valley High School. Letters and RFQs were e-mailed to one hundred sixty-five (165) firms requesting proposals. Nineteen (19) firms responded with proposals and five responded with “decline”. A committee of five reviewed the nineteen proposals and six of them were interviewed on May 18, 2012.

Upon completion of the interviews, the committee narrowed the choice down to two firms. The two firms were invited for a second round of interviews. These firms were NTD Architecture and BCA Architects. References have been checked on these two firms.

The district administration recommends the Board approve the administration to enter into a contract with BCA Architects for architectural services for the Performing Arts Center at Pioneer Valley High School.

***** IT IS RECOMMENDED THAT the Board of Education approve the district administration to enter into a contract with BCA Architects for architectural services in connection with the planning and construction of a Performing Arts Center at Pioneer Valley High School.**

Moved _____ Second _____ Vote _____

8. Santa Ynez Band of Chumash Indians Foundation Grant Application

At the February 8th board meeting Steve Molina, Principal and LeeAnne Del Rio, RHS Teacher presented to the Board that they were working on a grant application to be submitted to the Chumash Indians Foundation. If approved, all teachers and students will receive an iPad for classroom instruction. The funding also includes textbook licenses and five years of tech support. Their plan is to provide training for two teachers who will then work with other teachers interested in the program. Teachers will have the option to continue their training during professional development days for the first three years of the grant. The grant application has been finalized and is ready to be submitted.

The district administration requests permission to submit the application, presented as Appendix C, to receive grant funding in the amount of \$2,326,881.75. These funds will allow Righetti High School to purchase 2,300 iPads as well as the necessary equipment to operate these devices. The grant will cover the cost of all units and required maintenance equipment, training and one technician for five (5) years.

***** IT IS RECOMMENDED THAT the Board of Education approve the submission of the grant application to the Santa Ynez Band of Chumash Indians Foundation for the purchase of 2,300 iPads and associated infrastructure, training and personnel to support the devices.**

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Moved _____

Second _____

Vote _____

9. Transition Partnership Program for 2012/13 through 2014/15

The district has been working for several months with the State of California, Department of Rehabilitation on establishing a Transition Partnership Program for approximately 55 special needs students per year as they transition from school to work. This Cooperative Contract is designed to jointly serve the mutual clients receiving services from the Department of Rehabilitation (DOR) and the Santa Maria Joint Union High School District. The district would provide oversight of a sub-contract with VTC Enterprises (VTC) to provide direct job development and job training for identified students. The district's special education teachers would continue to provide classroom educational and support services for the students thereby qualifying as "match" funds for the State and Federal programs that fund the agreement.

The maximum amount of the Agreement for these services is \$600,000 over a three year period. Of the \$200,000 available annually, the contract between VTC and DOR is for \$180,000 of direct services and the district would receive approximately \$20,000 for release time for our teachers to monitor their students, and provide for administrative and clerical support to complete the requirements of the grant and a modest indirect fee.

This partnership with DOR, VTC and the district provides a win-win-win in that eligible students will receive extra support to prepare them to move from the high school to post school activities at no additional cost to the district.

District administration recommends that the Board approve administration to enter into a standard agreement with the State of California, Department of Rehabilitation for the three year period, effective 2012/13 through 2014/15.

***** IT IS RECOMMENDED THAT the Board of Education authorize district administration to enter into a three-year agreement with the State of California, Department of Rehabilitation for \$600,000 for the Transition Partnership Program.**

Moved _____

Second _____

Vote _____

10. Certificates of Participation (COPs) for the Financing of the Energy Services Project and Re-financing of the 2004 COPs

The Board has previously approved the district to enter into a performance contract for an Energy Services Project with Johnson Controls, Inc. and we are now in a position to arrange the financing of the finalized project. The final price of Johnson Controls, Inc. performance contract is \$3,688,199. The district is also working with PG&E to obtain up to \$1,000,000 of the financing (at zero percent (0%) interest for ten-years). Therefore, the amount to be financed through issuance of new Certificates of Participation (COPs) will be

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approximately \$2.7 million for the energy services project. The anticipated savings in annual energy costs will provide the necessary cash flow to pay the debt on the new COPs.

Additionally, it is the district administration's recommendation to Re-finance the outstanding balance of approximately \$1.9 million for the 2004 COPs in order to obtain fixed rate financing and level repayment schedules at today's lower interest rates. The 2004 COPs is at variable rate interest and incurs additional Letter of Credit fees and other on-going fees annually that would be eliminated with the re-financing at fixed interest rates. Furthermore, the repayment schedule of the 2004 COPs is escalating and not scheduled to be paid off until 2033. Re-financing at this time will allow the debt to be retired a full ten years earlier. The annual lease payments would continue to be split funded from the general fund and the developer fees fund, in the same manner as currently utilized.

Resolution Number 22-2011-2012 is printed on pages 11-12 approving the forms and authorizes the execution and delivery of a site lease, a lease/purchase agreement, escrow agreement and authorizing certain additional actions to facilitate the financing necessary for the Energy Services Project and the Re-Financing of the outstanding COPs, in the amount of approximately \$4.6 million (if we receive the PG&E financing) and not to exceed \$6 million in total. Copies of these documents are on file at the District Support Services Center, Office of the Assistant Superintendent, Business Services and available for review upon request.

***** IT IS RECOMMENDED THAT the Board of Education approve Resolution Number 22-2011-2012 authorizing the execution and delivery of a site lease, a lease/purchase agreement, escrow agreement and authorizing certain additional actions to facilitate the financing necessary for the Energy Services Project and the Re-Financing of the outstanding COPs through issuance of new Certificates of Participation in an amount not to exceed \$6,000,000.**

Moved _____

Second _____

A ROLL CALL VOTE IS REQUIRED:

Dr. Garvin _____
Dr. Karamitsos _____
Dr. Reece _____
Dr. Walsh _____
Mr. Tognazzini _____

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 22-2011-2012

APPROVING THE FORMS OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF A SITE LEASE, A LEASE/PURCHASE AGREEMENT, ESCROW AGREEMENT, AND AUTHORIZING CERTAIN ADDITIONAL ACTIONS

WHEREAS, the Santa Maria Joint Union High School District (the "District"), a political subdivision of the State of California duly organized and existing under and pursuant to the Constitution and laws of the State of California, is authorized to lease real property for its use;

WHEREAS, the District wishes to finance the acquisition of certain energy improvements to its existing school facilities ("Project");

WHEREAS, the District also wishes to refund the District's outstanding Variable Rate Demand Certificates of Participation, 2004 Series A ("Prior Certificates");

WHEREAS, pursuant to the request of the District, the Public Property Financing Corporation of California (the "Corporation") will assist the District in the financing;

WHEREAS, the District will proceed by private placement and such financing will be accomplished by (i) the Corporation's entering into a site lease with the District (the "Site Lease"), whereby the District will lease property (the "Leased Property") to the Corporation in exchange for an advance rental; (ii) the Corporation's leasing the Leased Property back to the District pursuant to a leaseback agreement (the "Lease/Purchase Agreement"), under which the District will be obligated to make Rental Payments (as such term is defined in the Lease/Purchase Agreement) to the Corporation; (iii) the Corporation's assignment without recourse of all rights to receive such Rental Payments to a lender in exchange for the amount of the advance rental payable by the Corporation under the Site Lease; and (iv) the deposit of the advance rental into an escrow established under an escrow agreement (the "Escrow Agreement") with a portion of the advance rental applied to the refunding of the Prior Certificates, a portion to pay for the Project, and a portion to the payment of transaction costs;

WHEREAS, the Assistant Superintendent, Business Services previously delivered notices related to the financing, to the Santa Barbara County Superintendent of Schools and to the Santa Barbara County Treasurer-Tax Collector, in accordance with California Education Code sections 17150 and 17150.1;

WHEREAS, it appears to the Board of Education of the District (the "Board") that the authorization, approval, execution, and delivery of the agreements described above or contemplated thereby or incidental thereto are desirable and in the best interests of the District;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santa Maria Joint Union High School District as follows:

1. Recitals. This Board finds and determines that all of the above recitals are true and correct.

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2. Authorization of Officers to Execute and Deliver Documents. The Board hereby approves the Site Lease, the Lease/Purchase Agreement, and the Escrow Agreement in substantially the forms presented to this meeting and authorizes and directs the Superintendent and the Assistant Superintendent, Business Services, and the President of the Board, Clerk of the Board, and their designees (the "Authorized Officers"), and each of them individually, for and in the name of and on behalf of the District, to execute and deliver the Site Lease, Escrow Agreement, and the Lease/Purchase Agreement in such forms with such changes, insertions, revisions, corrections, or amendments as shall be approved by the officer executing them; provided that the total principal component of the District's rental payments shall not exceed \$6,000,000 and that the rate at which the interest components of the rental payment are calculated shall not exceed 4.00% per annum.

The execution of the foregoing by an Authorized Officer shall constitute conclusive evidence of such officer's and the Board's approval of any such changes, insertions, revisions, corrections, or amendments to the respective forms of agreements presented to this meeting.

3. Designation as a "Qualified Tax-Exempt Obligation." The District reasonably anticipates that it and all subordinate entities and all entities that issue obligations on its behalf will not issue more than ten million dollars of tax-exempt obligations (excluding private activity bonds) during calendar year 2012. The District hereby designates the Lease/Purchase Agreement as a qualified tax-exempt obligation within the meaning of Section 265(b)(3)(B) of the Internal Revenue Code of 1986.

4. General Authorization. The Authorized Officers and other officers of the Board and the District, and each of them individually, are hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver any and all documents, to do any and all things and take any and all actions that may be necessary or advisable, in their discretion, in order to consummate the financing and to effect the purposes of this resolution. All actions heretofore taken by officers, employees, and agents of the District that are in conformity with the purposes and intent of this resolution are hereby approved, confirmed, and ratified.

5. Effective Date. This resolution shall take effect immediately upon its adoption.

PASSED AND ADOPTED this 20th day of June, 2012, by the following vote:

ROLL CALL:

AYES:

NOES:

ABSENT:

ABSTAIN:

Board of Education President/Clerk/Secretary
Santa Maria Joint Union High School District

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VIII. Consent Items

*** **IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.** *All items listed are considered to be routine and may be enacted by approval of a single motion. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

Moved _____ Second _____ Vote _____

A. Approval of Minutes

May 16, 2012 - Regular Meeting
 May 29, 2012 - Special Meeting

B. Approval of Warrants for the Month of May 2011

Payroll	\$5,134,896.06
Warrants	<u>997,562.54</u>
Total	<u>\$6,132,458.60</u>

C. Attendance Report

Ms. Diane Bennett, Assistant Superintendent of Business Services, will be available to answer questions regarding the ninth month attendance report presented on page 17.

D. Facility Report – **Appendix B**

E. Acceptance of Gifts

Pioneer Valley High School

Donor	Recipient	Amount
PVHS Boosters	PVHS ASB Clubs	\$2,611.02
PVHS Boosters	PVHS Athletic Clubs	2,611.02
Dorothy Dickinson	Papa “D” Memorial Scholarship Fund	200.00
Sempra Energy Foundation	PVHS Football	250.00
Vincent J Hernandez	PVHS Jazz Choir	<u>1,000.00</u>
Total Pioneer Valley High School		<u>\$6,672.04</u>

Santa Maria High School

Donor	Recipient	Amount
American Dream Foundation	American Dream	1,000.00
Swoosh Basketball Inc.	Saints Varsity Club	3,000.00
CRTA Santa Maria Division	Choir	280.00

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M. Draper Memorial Fund	FFA	425.00
Fund for Santa Barbara, Inc.	Ce'eni	1,250.00
Dignity Health	Wrestling	500.00
United Way of Northern SB Co.	Student Outreach	500.00
Leilani A. Harris	Gay Straight Alliance	100.00
SMHS Alumni (c/o Richard Ver-trees)	Scholarships	6,000.00
CIF Southern Section	Golf	500.00
SM Elks Lodge No. 1538	Auto Club	700.00
Ball Horticultural Company	FFA	350.00
McMogul, Inc. McDonald's	Ballet Folklorico	4,000.00
San Marcos Equine D. Jensen, DVM	FFA	100.00
Mission Paving Inc.	FFA	200.00
Santa M Kiwanis for Kids	Key Club	559.00
Coastline Chiropractic T. Gregory	FFA	200.00
Rotary Club of SM Breakfast	Scholarships	3,250.00
SM Valley Soccer League	Athletics	350.00
Juan Pacifico Ontiveros PTA	FFA	100.00
Sheila Devine	Class 2012	200.00
California Association FFA	FFA Scholarship	400.00
John Saunders	Girls Tennis	<u>300.00</u>
Total Santa Maria High School		<u>\$24,264.00</u>

F. Student Discipline Matters

- Administrative Recommendation for Student Expulsion: Student #s 336880, 334330

G. Request for Travel

School	Instructor in Charge	Event/Location	Dates
RHS	Miguel Guerra	Officer Planning Meeting, Lake Nacimiento	6/11-14/2012
	Cindy Dirlam	Josten's Advisor Conference, Orlando, Florida	7/20-23/2012
SMHS	Clemente Ayon	FFA event at Superior Farms, Dixon, CA	5/21-22/2012
	Lorin Cuthbert	ANRA Summer Nationals, Famoso Raceway, Bakersfield, CA	8/24-26/2012

All required paperwork is/will be on file at the school before departure. No

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student was excluded from the field trip due to lack of funds.

H. Textbook Approval

The following textbooks were presented to the Board of Education for preview at the May 16, 2012 Board meeting. They are being presented for second reading and approval.

Ernest Righetti High School

- Physical: Principles with Applications
- Families Today

Pioneer Valley High School

- Above and Beyond: A Nonfiction Anthology
- Families Today

Santa Maria High School

- Families Today

I. 2012-13 Career Technical Education Application for Funding - Carl D. Perkins Career and Technical Education Improvement Act of 2006.

Ratification of approval of Santa Maria Joint Union High School District's Application of Funding for 2012-13 Funding through the Carl D. Perkins Career and Technical Education Improvement Act of 2006 is being requested. The application was submitted to the California Department of Education prior to the May 1st deadline. The tentative allocation is \$218,385.00. The purpose of this federal act is to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs. SMJUHS's Career and Technical Education (CTE) teachers continue to collaborate and develop course sequences that lead to postsecondary education and/or careers. The CTE department chairpersons recently reviewed existing plans and identified priorities for the coming school year that will incorporate rigorous academic and CTE standards into all of the CTE courses.

J. Agricultural Career Technical Education Incentive Grants and Specialized Grant Funding for 2012-13

The Board of Education is requested to approve the applications for funding of the Agricultural Career Technical Education Incentive Grants for Ernest Righetti High School, Pioneer Valley High School, and Santa Maria High School. The Agricultural Career Technical Education Incentive Grant provides local educational agencies (LEAs) with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical program in California's public school system to ensure a constant source of employable, trained,

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and skilled individuals. The grant application funding amounts per school site being requested are:

- *Righetti High School: \$27,032.*
- *Pioneer Valley High School: \$20,304*
- *Santa Maria High School: \$36,304.*

IX. Open Session Public Comments

The public may address the Board on any matter (except personnel) concerning the District and not on the agenda. Note: The time limit to address the Board may not exceed three minutes. The Board is not required to respond to the Public Comment. The public may also address the Board on each item on the Agenda as the Board takes up those items. Persons wishing to speak should complete a blue request form and hand it to the Board secretary.

X. Items not on the Agenda

Note: The law generally prohibits the Board from discussing items not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to include on the posted agenda.

XI. Next Meeting Date

Unless otherwise announced, the next regular meeting of the Board of Education will be held on July 11, 2012. Closed session begins at 5:30 p.m. Open session begins at 6:30 p.m. The meeting will be held at the Santa Maria Joint Union High School District Support Services Center at 2560 Skyway Drive, Santa Maria, CA 93455.

XII. Future Regular Board Meetings:

August 8, 2012

September 12, 2012

October 10, 2012

November 14, 2012

December 12, 2012

XIII Adjourn

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
NINTH MONTH OF 2011-12

March 26, 2012 through April 20, 2012

	Ninth Month 2010-11			Ninth Month 2011-12			Accumulated ADA				Increase @ -0.968% Y-T-D PROJECTED	Difference between Projected Y-T-D ADA & Actual ADA
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year			
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA		
ERNEST RIGHETTI HIGH												
Regular	1995	1928.87	96.3%	1938	1858.07	95.7%		1991.79		1908.49		
Special Education	89	85.80	95.8%	86	77.79	91.1%		88.53		82.16		
Independent Study	21	12.33	67.0%	45	35.64	79.3%		5.38		21.16		
Independent Study 12+	3	1.40	46.7%	0	0.00	---		3.49		0.00		
Independent Study Spec Ed	0	0.00	---	5	3.57	71.4%		0.00		1.88		
CTE Program	0	0.00	---	11	9.43	78.1%		0.00		12.37		
Home and Hospital-Reg Ed	7	5.87	83.8%	6	5.21	77.7%		6.77		4.20		
Home and Hospital-Spec Ed	3	1.60	53.3%	4	1.93	69.2%		2.41		1.10		
TOTAL RIGHETTI	2118	2035.87	96.3%	2095	1991.64	95.5%		2098.36		2031.36		
SANTA MARIA HIGH												
Regular	2080	1974.67	94.8%	1983	1877.57	94.5%		2039.88		1963.74		
Special Education	91	83.33	91.3%	96	84.14	87.9%		84.64		89.02		
Independent Study	82	58.73	68.7%	89	78.93	88.7%		50.61		53.26		
Independent Study 12+	16	8.53	51.8%	9	7.86	87.3%		12.93		7.35		
Independent Study Spec Ed	0	0.00	---	1	0.64	100.0%		0.00		0.06		
CTE Program	0	0.00	---	13	9.36	72.0%		0.00		8.80		
Home and Hospital-Reg Ed	4	2.73	68.3%	1	1.00	100.0%		3.21		1.73		
Home and Hospital-Spec Ed	0	0.00	---	2	1.86	92.9%		0.41		0.60		
TOTAL SANTA MARIA	2273	2128.00	94.7%	2194	2061.36	94.2%		2191.67		2124.56		
PIONEER VALLEY HIGH												
Regular	2285	2213.73	96.6%	2253	2187.57	96.5%		2273.71		2283.22		
Special Education	150	142.47	95.0%	139	133.29	94.8%		149.11		131.16		
Independent Study	106	45.87	43.3%	127	102.43	79.7%		41.45		86.21		
Independent Study 12+	6	2.93	48.9%	1	1.00	100.0%		6.37		2.03		
Independent Study Spec Ed	0	0.00	---	4	2.21	55.4%		0.00		3.28		
CTE Program	0	0.00	---	0	0.00	---		0.00		0.00		
Home and Hospital-Reg Ed	11	10.00	90.9%	10	9.36	100.0%		7.58		8.29		
Home and Hospital-Spec Ed	2	2.00	100.0%	2	0.79	68.8%		1.41		0.61		
TOTAL PIONEER VALLEY	2560	2417.00	96.5%	2536	2436.64	96.4%		2479.64		2514.81		
DISTRICT SPECIAL ED TRANSITION	9	8.73	97.0%	11	10.07	91.6%		8.84		10.45		
ALTERNATIVE EDUCATION												
Delta Continuation	311	245.31	78.0%	294	222.63	75.8%		235.49		226.60		
Delta 12+	11	5.09	43.2%	3	1.64	50.0%		16.53		4.08		
Delta Independent Study	42	27.46	67.0%	63	59.17	95.5%		22.12		30.61		
Delta Independent Study 12+	15	11.24	74.0%	13	12.52	97.9%		12.19		18.97		
Delta Independent Study Spec Ed	0	0.00	---	0	0.00	---		0.00		0.00		
Home and Hospital Reg Ed	2	0.00	---	1	0.34	99.4%		0.00		0.24		
Freshman Prep	61	61.47	100.8%	112	108.89	96.5%		64.06		117.56		
Reach Program--DHS	0	0.00	---	1	1.04	104.4%		0.00		0.90		
Reach Program--PVHS, RHS & SMHS	26	23.77	87.8%	38	36.79	97.4%		21.43		23.31		
Home School @ Library Program	57	51.40	90.3%	68	61.00	88.1%		47.41		57.54		
TOTAL ALTERNATIVE EDUCATION	525	425.74	79.7%	593	504.01	85.0%		419.22		479.82		
TOTAL HIGH SCHOOL DISTRICT	7485	7015.34	93.7%	7429	7003.72	94.3%	92.3%	7197.73	93.7%	7160.99	7128	33

June 20, 2012

CLASSIFIED PERSONNEL ACTIONS

Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.25 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	5 to 4
	Resign	Computer Network Tech	DO	06/20/12	28/E	8
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.75 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.75 to 4
	Reemploy	School Support Secretary	PVHS	07/31/12	16/E	8
	Promote	Staff Secretary	LC	07/31/12	18/E	8
	Promote	Migrant School Advisor	RHS/DHS	06/27/12	18/A	8
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.25 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.5 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.25 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	5 to 4
	Dismiss	Instructional Asst-Special Ed I	PVHS	06/08/12	13/A	5.5
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	7.25 to 4
	Out of Class	Administrative Assistant II	RHS	07/17/12	24/C	8
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.75 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.25 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	5 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.5 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.5 to 4
	Reduce Hours	Bus Driver	DO	07/01/12	18/E	4.25 to 4

CERTIFICATED PERSONNEL ACTIONS

Name	Action	Status	Subject	Site	Effective	Salary	FTE
	Stipend	Permanent	BTSA Support Provider	PVHS	2011/12	\$550	
	LOA	Permanent	English	PVHS	8/10-12/14/12	IV, 10	1
	Stipend	Permanent	BTSA Support Provider	SMHS	2011/12	1,000	
	Stipend	Permanent	BTSA Support Provider	PVHS	2011/12	1,450	
	Stipend	Permanent	BTSA Support Provider	RHS	2011/12	1,000	
	ExtraPay	Permanent	Senior Class Advisor	SMHS	3/19-6/7/12	\$277/Mo	---
	Stipend	Permanent	BTSA Support Provider	SMHS	2011/12	1,900	
	Transfer	Permanent	Speech Therapist	SM to RHS	2012/13	V, 14	1

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CERTIFICATED PERSONNEL ACTIONS (Continued)

Name	Action	Status	Subject	Site	Effective	Salary	FTE
	Transfer	Probationary 2	P.E./Adapted P.E.	PV to SM	2012/13	IV, 2	1
	LOA	Permanent	Physical Education	PVHS	8/10-12/14/12	IV, 8	1
	Stipend	Permanent	BTSA Support Provider	SMHS	2011/12	550	
	Stipend	Permanent	BTSA Support Provider	PVHS	2011/12	550	
	Stipend	Permanent	BTSA Support Provider	DHS	2011/12	1,000	
	Stipend	Permanent	BTSA Support Provider	PVHS	2011/12	550	
	Stipend	Permanent	BTSA Support Provider	RHS	2011/12	550	
	Stipend	Permanent	BTSA Support Provider	RHS	2011/12	550	
	Employ	Temporary	Agriculture	SMHS	8/10-12/14/12	TBD	1
	Stipend	Permanent	BTSA Support Provider	PVHS	2011/12	1,000	
	Employ	Probationary 1	Agriculture	SMHS	8/10/12	IV, 1	1
	LOA	Permanent	Physical Education	PVHS	8/10-12/14/12	III, 7	1
	Stipend	Permanent	BTSA Support Provider	RHS	2011/12	1,000	
	Stipend	Permanent	BTSA Support Provider	SMHS	2011/12	1,450	
	Retire	Permanent	Mathematics	PVHS	6/8/12	V, 23	1
	Stipend	Permanent	BTSA Support Provider	PVHS	2011/12	550	
	Transfer	Permanent	Sp Ed to On Campus Suspension	SMHS	2012/13	V, 13	1

COACHING PERSONNEL ACTIONS

Assignment	Name	Action	Site	Season	ASB Stipend	DO Stipend
Baseball, Head JV		Stipend Cancelled After 1st Payment	RHS	Spring		\$531.00

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
FACILITIES REPORT
May and Graduation 2012

1. Ernest Righetti High School Construction Projects

C2004 ERHS Restrooms, Access Road, and Greenhouse – Westberg + White Architects

- The contract process has been completed with an award letter issued to J&P Construction. The contract start date is June 6 with site access to begin June 11.
- Construction is scheduled to occur between June 11 and July 27.

2. Santa Maria High School Construction Projects

C2004 SMHS New Pool – Rachlin Architects

- Work completed this period includes continued installation of site utilities, interior building utilities rough-in, metal roofing, and interior metal framing.
- The construction completion date is anticipated for August 31, 2012.

SMHS 4 Portables South Campus Relocation – Rachlin Architects

- The current Architect was successful in obtaining DSA approval for the installation of the new portables. Facilities Department is working with the architect to prepare bid documents as well as a revised bid and construction schedule.
- The bid and project schedule is under development but are expected to occur midsummer to mid fall.

C2004 SMHS New Classroom Building at Broadway – Rachlin Architects

- As required by the California Department of Education (CDE) and the Department of Toxic Substances Control (DTSC), a Preliminary Environmental Assessment (PEA) was completed by Padre Associates. This report will be forwarded to DTSC for review. It is anticipated that a Supplemental Site Investigation will be required including testing for lead-based paint, organochlorine pesticides from termiticides, and polychlorinated biphenyls from electrical transformers.
- The District initiated a California Environmental Quality Act (CEQA) assessment as required by CDE and State law. The CEQA process is estimated to take 6 months depending on assessment results.
- The architect and District will meet June 21st to conduct review of the 100% construction documents which are expected to go to DSA in late June. The DSA review is expected to take 6-7 months.
- Construction is anticipated to commence May 2013.

4. Pioneer Valley High School Construction Projects

PVHS Performing Arts Building – Architect to Be Determined

- Of the 19 Statement of Qualifications packages received April 30 in response to the Request for Statements of Qualifications (RFSQ), 6 were selected for interviews May 18th. Of these, the District Selection Committee identified 2 for participation in semi-final

interviews held June 6th. The Selection Committee has made its final recommendation to the Superintendent who will bring his final recommendation to the Board at the June meeting.

PVHS Remediation Phase 3: Concrete Repair – Westberg + White Architects

- The architect is nearing completion of site surveys in preparation for project scope and project cost development.
- Construction is anticipated to occur during late summer of 2012.

5. New Small School

C2004 New Small High School CTE Component – Architect to Be Determined

- The Department of Toxic Substances Control (DTSC) provided a letter to the District on May 3rd noting that they concur with the conclusion of the Preliminary Environmental Assessment (PEA) Report that further action for the site is required including a supplemental site investigation to close the remaining data gap regarding soil gas, and further delineate the extent of lead and chlordane impacts to site soil.
- Currently, further testing is on hold pending the results of ongoing site acquisition negotiations.

6. District Wide Energy Upgrade

District Wide Energy Upgrade – Johnson Controls Inc.

- The District continues to work with JCI to assess and negotiate the impact of the revised scope which now includes only District-wide energy related system updates. All photovoltaic installations were removed from the project. Recent cost analysis show solar standalone payback duration is excessive.
- The project schedule summer 2012 start estimates are pending completion of the noted revisions, revised financing, and School Board approvals.

Maintenance & Operations

PVHS

- Installed protective covers on the interior wall corners in the cafeteria to improve the aesthetics of the dining room.
- Installed a new antenna on the south end of the gymnasium to improve wireless communication so that P.E. teachers can take attendance in the field.
- Painted the time capsule the school colors in preparation for its presentation at graduation.
- Completed front landscaping improvements.
- Prepared campus for graduation – weed abatement, power washing walkways, setting up stadium and other venues for various graduation activities. (Photos)
- Holiday shutdown and startup for Memorial Day weekend.
- Repaired a failed HVAC controller for the administration, library, and cafeteria buildings.
- Provided daily traffic control for morning drop off throughout the school year – approximately 500 hours per year.
- Hosted twenty-four major events, including Link Crew, Prom, Powderpuff Football, Future Panther Night, Santa Maria Police Demonstration, Cal Poly Talent Search, and six banquets.
- Preventive work order hours – 10
- Routine work order hours – 66
- Total work orders completed – 81
- Event setup hours – 130

RHS

- Prepared campus for graduation – weed abatement, power washing walkways, setting up stadium and other venues for various graduation activities. (Photos)
- Holiday shutdown and startup for Memorial Day weekend.
- Setup the spring preschool program, including cleaning the restroom, modifying gates and fencing outside the classroom, and assembling the sandbox.
- Relocated the security camera at the pool for a better overall view of the campus.
- Disconnected the electrical, communications, ramps, and fencing around the small office in front of the school. Removed the office to improve curb appeal of the campus.
- Installed a computer projector in room 313.
- Painted exterior walls of the Industrial Arts building.
- DHS – Repaired the lighting motion detector in room 105 of the administration.
- DHS – Increased HVAC fan speed to improve ventilation in room 402
- Preventive work order hours – 52
- Routine work order hours - 57
- Total work orders completed – 71
- Event setup hours - 61

SMHS

- Prepared campus for graduation – weed abatement, power washing walkways, setting up stadium and other venues for various graduation activities. (Photos)
- Holiday shutdown and startup for Memorial Day weekend.
- Installed additional sound absorbing panels in the band room.
- Installed a new drinking fountain and water bottle filler in the band room.
- Reconfigured the Ethel Pope Auditorium public address system to accept an audio mixer and new microphones.
- Painted additional pickle ball lines at the Learning Center.
- Repaired exterior stucco on the Ag Science building.
- Performed repairs from the Williams Settlement FIT facility inspection.
- Installed an additional security camera on the south end of campus.
- Repaired the public address (PA) in the small gymnasium and coaches' offices.
- Improved audio-visual equipment in rooms 222 and 430.
- Installed an ice bath in the athletic training room.
- Installed upgraded controls to the greenhouse cooling equipment and the soil warmers.
- Repaired the motorized bleachers in Wilson Gymnasium.
- Installed an automatic water drain on the Auto Shop compressor.
- Repaired one of the stadium press box shutter windows.
- Repaired the student I.D. card printer in the Library.
- Repaired the refrigerator in the Community Health Center.
- Hosted two weeks of standardized testing.
- Hosted thirty-four major events, including STAR Awards, ELAC meeting, and Garage Sales.
- Performed spring-time gopher abatement.
- Federal Jobs Bill electrician, plumber, and groundskeeper – 293 Hours on 26 completed projects.
- Preventive work order hours – 42
- Routine work order hours – 57
- Total work orders completed – 169
- Event setup hours – 154

Graffiti & Vandalism

- ERHS \$ 130
- DHS \$ 0
- SMHS \$ 400
- PVHS \$ 60

Reese Thompson
Director – Facilities and Operations

Photo Gallery

As we end another school year, we would like to highlight some of the activities as well as the behind the scenes work performed in preparation for and following all the events that lead up to our big goal, graduation day.



PVHS Graduation Setup Ready for practice and the Big Day



PVHS Graduates practice for the Ceremony



PVHS Senior Barbeque Setup Ready for Decorations



Families Pour into PVHS to See their Graduating Seniors



ERHS Maintenance Crew Builds the Stage and Grooms the Field



Guadalupe USD Graduation Practice at ERHS Greek Theater



SMHS Maintenance Putting Finishing Touches on Their Stage



SMHS Sound Setup Underway



SMHS Banquet in the Small Gymnasium



Myrna Flores Performing Quality Control on SMHS Banquet Goodies



District Maintenance Creates a Parking Lot for DHS Graduation



Maintenance Crew creates a Graduation Venue out of DHS Playfield

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June 20, 2012

APPENDIX C

2011/2012

Santa Ynez Band of Chumash Indians Foundation Grant Application

APPENDIX C

The Santa Ynez Band of Chumash Indians Foundation: Grant Application

Proposal Narrative

1. Your organization's history and accomplishments.



Our vision at Righetti High School is to provide a safe and engaging learning experience featuring cooperative learning, relevant curriculum, and technological training in order to promote academic achievement, career opportunities and social responsibility. Righetti High School is a California Distinguished High School and earned a full term of accreditation from the Western Association of Schools and Colleges in February of 2009. Our athletic teams have earned several league, CIF and state championships. Our FFA program has won many state awards and our students have served as elected State Representatives. We seek-out opportunities to serve the community and are committed to finding ways to partner with community nonprofits to build an ethic of service and leadership skills within our students.

Our Visual and Performing Arts Department is also award winning as we present a 700-Piece Art Show annually, our choir performs throughout our county and state, our band is exemplary, and we offer Ballet Folkloric, reflecting a passion for the cultures represented throughout our school. We have a multitude of student clubs that range from our PEACE Club, Red Cross, Asian-Pacific, Foreign Exchange, Good Samaritan, Gay Straight Alliance, Anti-Bullying, and Key Clubs, to name a few. Righetti, like many high schools, is like a village, students belong to different groups, clubs, sports, arts, and academic clubs, but as a village we share the dream of creating an environment where each of us can thrive and succeed.

2. Your current programs and activities. Include the constituency you serve, with specific demographic information. How are they actively involved in your organization and/or how do they benefit from your organization's work?

Every student must be supported in achieving a minimum proficiency in all life skills, including communication and mathematical skills, but also have the opportunity to explore aspects of his or her personality through electives and activities. Our school provides a solid foundation in more than just academics. We have a student population and school culture that is one of a kind. Our students come from tiny rural communities, suburban middle-class homes, and every type of home situation in between. We have 48.2% Hispanic or Latino, 41.1% White, 11.7% other, and 34% of our students are economically disadvantaged. We always commit ourselves to our students' success and believe that student success is worth fighting for at every level.

3. Your organization's relationships – both formal and informal – with other organizations working to meet the same need. In what way does your work differ from that of other organizations?

Our organization works with many other organizations to form meaningful learning experiences for our students. Many of our school site student clubs raise money and work with various nonprofits such as Special Olympics, Foreign Exchange Student Club, our Peace Club teaches about micro-financing and distributes loans with a small interest percentage, then with the invested money, the club funds other individuals in need, and the process is then repeated. We are constantly seeking opportunities to integrate our curriculum with community service opportunities because we believe in connecting our curriculum with relevant activities that encourage the development of empowerment and compassion.

Our work differs from the work of other organizations because we are given student populations to serve by our local families and we do not turn anyone away and our job is to educate everyone at the level they come to us and then, to ignite their drive to learn and achieve more.

Funding Request

1. What need or problem does your project work to address?

Ernest Righetti High School is currently in the third year of Program Improvement Status, indicating that approximately 48% of our students are achieving at the proficient or Advanced level in English-Language Arts, 34% Mathematics, 55% Science, and 44% History – Social Studies. Although we have seen a steady climb of approximately 2% growth per year, we aspire to implement a new educational strategy that would not only raise our test scores, but also meet our mission of providing students with learning experiences that prepare them for their future careers. The need we have is to update our instructional delivery by providing most of our material electronically. Many of our students do not have computers or access to the internet from their homes. As a high school, our job is to get our students prepared for their future careers. The addition of technology through the iPads would help us do those exact things. We are currently utilizing textbooks. We believe the interactive nature and technology of the iPads will better meet their attention spans through greater student engagement, interactive activities, and the connection of education to future career skills by their igniting and supporting the technical skills needed for their future careers. Educators say the sleek, flat tablet computers offer a variety of benefits. They include interactive programs to demonstrate problem-solving in math, scratchpad features for note-taking and bookmarking, and the ability to immediately send quizzes and homework to teachers, and the chance to view videos or tutorials on everything from important historical events to learning foreign languages.

They're especially popular in special education services, for children with autism spectrum disorders and learning disabilities, and for those who learn best when something is explained with visual images, not just through talking.

Some advocates also say the interactive nature of learning on an iPad comes naturally to many of today's students, who've grown up with electronic devices as part of their everyday world.(Above retrieved: 09/07/11; <http://macdailynews.com/2011/09/04/many-us-schools-moving-away-from-textbooks-in-favor-of-apple-iPads/>).

2. In a short paragraph, tell us your project's (or organization's) goals and the specific outcomes your project for the grant period (i.e. numbers served, behavior or attitudes changed, capital project completed, etc.).

We want every student to be prepared for future careers, which in most cases means feeling comfortable with computers and technology as a source for communicating and learning. iPads and other comparable devices are currently being researched for their positive effects on high school test scores and student engagement through iPad applications such as FUSE and EBook Reader. We are currently seeking ways to inspire greater student engagement and higher test scores. We could easily become a more environmentally friendly campus becoming paperless in both the turning-in of assignments as well as communication to students and families via online messages. The students that are utilizing computers will be experiencing learning as they experience play, which studies have shown translate to greater cognition, attention span, and engagement. Lastly, and in many cases most importantly, our students will develop a sense of pride and build their self-esteem as they will become students learning in the Twenty-First Century, holding the future in the palms of their hands, and experiencing learning in a new way! iPads will provide support for all of the core subjects: Language Arts, Math, Science, and History. They will also support the Arts, by modernizing the curriculum, providing interactive pretests, games, virtual experiences, and the access to technology that many of our students are lacking, yet need to be competitive in future careers.

Through this project, we will serve over 2,100 students in the first year. With the same funding we will be able to serve approximately the same number of students each year for the next 5-10 years. Students working with computer programs daily will inevitably become more familiar with the use of and application of computer based programs.

3. Describe your project or the capital items requested, including:

- Whether the project is new, ongoing or an expansion.
- The inclusion and use of iPads to support our curriculum and educational goals are new for Ernest Righetti High School as a school wide change.
- Target audience, including specific demographic information
- We are requesting 2,300 iPads for our students. Approximately 2,300 high school students will be served annually through this program. Each year an additional group of approximately 500+ students will be served. This reflects the number of students attending Ernest Righetti High School as new coming freshman. Our students come from tiny rural communities, suburban middle-class homes, and every type of home situation in between. We have 48.2% Hispanic or Latino, 41.1% White, 11.7% other, and 34% of our students are economically disadvantaged.
- Activities/strategies that will be used to meet your stated outcomes
 - Ernest Righetti High School will provide training for the teachers and provide a semester for the teachers to get comfortable with the devices before introducing the iPads into our instructional strategies. We will then continue to offer training sessions three times per year for the first 5 years. Teachers will also be provided support links online, contact numbers, and additional updates to support the integration into the curriculum.
 - All students will receive training and trial and error support once the teachers feel competent and will continue to receive support by mentoring teachers throughout the year for trouble-shooting. Both of these will provide strategies to meet our stated outcomes of student support.

- General timeline for the main objectives of your project
 - Our timeline is to introduce all Ernest Righetti High School students to the iPads and adapt our curriculum within a year of receiving the grant. A study will be conducted at the end of the first year of use to assess the iPads affects, if any, on our California Exit Exam test scores and drop-out rates, as well as our students' attitudes towards their education experience.

4. If this is a request for General Support, what are your organization's most pressing needs?

Our most pressing needs are the test scores, college goals, and career support for all of our students. We want to equalize our students' opportunities for fulfilling careers and success in the college and university systems. Based on our students' income status, parent and guardian's educational levels, and test scores, our students reflect a need for more support than others in the same county. We not only serve students from Santa Maria, additionally, we serve families from Guadalupe, Sisquoc, and Los Alamos. According to the U.S. Census Bureau, Guadalupe (37% living below the poverty level) ranks 7th, in the top percentage of population below poverty level in California by city. In comparison to the other cities served in the Santa Barbara County, such as Montecito (less than 4%), Solvang (3%), and Santa Barbara (5%). We are requesting funding to provide our students what most of the students in our county already have provided.

5. How do you plan to evaluate the effectiveness or impact of the project?

We will evaluate the project by comparing the Standardized test Scores and California Exit Exam scores from the year before we received the electronic devices, as well as handing-out a survey to students to document their personal experiences with their education and whether there the iPads or other digital devices have made a measurable change in their educational experience, absorption of academic material, and attitudes.

6. Summarize the skills and relevant experience of key staff/volunteers essential to the project's success. If other organizations are collaborating on this project, note which ones and in what ways.

All teachers, staff, and students need to be trained on the uses, applications, and trouble-shooting programs for the iPads.

7. If full funding is not available, what is the contingency plan for securing additional support and/or how can you modify your proposal?

If full funding is not available, we will continue to seek support from other foundations until our goals of supplying ERHS students with iPads is met.

***The Santa Ynez Band of Chumash Indians Foundation:
Grant Application***

Board of Directors/Governing Body

Name	City	Affiliation/Profession	Board Position	Yrs. of Service
Victor Tognazzini	Santa Maria	General Manager of Tri-Valley Vegetable Harvesting, Inc.	Member	Term of office 2008 - 2012
Jack Garvin, Ed.D.	Santa Maria	Garvin Enterprises, Inc.	President	Term of office 2008 - 2012
Dean Reece, Ph.D.	Santa Maria	Incumbent	Member	Term of office 2010 - 2014
Doug Kimberly, Ed.D.	Santa Maria	Superintendent	Board Secretary - Superintendent	Since 2010
Jerry Walsh, Ph.D.	Santa Maria	Retired Educator	Member	Term of office 2010 - 2014
Carol Karamitsos, M.D.	Santa Maria	Physician	Clerk	Term of office 2010 - 2014

How often does the Board / Governing Body meet? Once a month

The Santa Ynez Band of Chumash Indians Foundation:
Grant Application
Project Budget

Organization Name: Santa Maria Joint Union High School District
 Name of Project (if different): iPads or Electronic Devices for Ernest Righetti High School Students
 Budget dates for grant period: July 2012 – June 2013

INCOME

Source	Total Project (\$)	Pending (\$)	Secured (\$)	Notes
Chumash Grant	\$2,326,881.75	0	0	

List the In-Kind (non-cash) contributions: N/A

EXPENSES: for iPads Project

The Santa Ynez Band of Chumash Indians Foundation:

Item	Total Project (\$)	This Request (\$)	Notes
<i>BG704LL/A iPad 2 16GB with Wi-Fi - Black (10-pack) with Apple protection plan</i>	\$1,237,400.00	\$1,237,400.00	230 (10 packs) \$5,380 each
<i>BG704LL/A iPad 2 16GB with Wi-Fi - Black (10-pack) with Apple protection plan</i>	\$53,800.00	\$53,800.00	10 (10 packs) \$5,380 each – Teacher’s iPads
<i>MC761LL/A Volume Voucher \$5000</i>	\$220,000.00	\$220,000.00	44 – Application /Licensing software
5 Master Servers installed	\$22,500.00	\$22,500.00	\$4,500.00 each
D2460LL/B APS 2 Consecutive Days Apple Professional Development - Prepay	\$9,000.00	\$9,000.00	2 people sent to professional development to train for instruction through iPads
IPad or other digital device Technician (and related training) to service, monitor, and aid teachers and students with successful trouble-shooting, repair, and proper functioning	\$500,000.00	\$500,000.00	\$100,000.00 a year x 5 years
Wireless Campus	\$185,000.00	\$185,000.00	To add to our current WAN wireless system
GSP app.	\$0.00	\$0.00	Free download when connected to internet through the “iCloud”
<i>- E-Waste Fee / Recycling fee</i>	\$13,800.00	\$13,800.00	
Estimated Sales Tax	\$85,381.75	\$85,381.75	
TOTAL EXPENSES	\$2,326,881.75	\$2,326,881.75	

Grant Application

Organization Financial Summary

Organization Name: Santa Maria Joint Union High School District

Fiscal Year Dates: 2010-2011 & 2011-2012

INCOME

Possible categories: Government grants, foundation grants, individuals, business support, events, fees for service, etc.

Source	Prior Year's Actual 6-30-11	Projected Annual Budget (\$)	YTD Actual (\$) 1-30-12
Revenue Limit Sources	\$44,553,582.00	\$44,960,246.00	\$24,227,408.53
Federal Revenue	\$6,258,244.98	\$7,445,423.23	\$2,946,290.24
State Revenue	\$9,548,069.75	\$9,754,095.39	\$5,336,603.25
Local Revenue	\$1,591,595.92	\$1,391,394.65	\$100,550.08
TOTAL INCOME	\$61,951,492.65	\$64,029,999.27	\$32,610,852.10

List the In-Kind (non-cash) contributions: N/A

EXPENSES

Item	Prior Year's Actual 6-30-11	Annual Budget (\$)	YTD Actual (\$) 1-30-12
Certificated Salaries	\$28,924,784.98	\$28,834,026.55	\$14,729,627.87
Classified Salaries	\$11,337,244.6	\$11,669,159.76	\$6,584,528.89
Employee Benefits	\$11,512,073.22	\$12,657,582.23	\$6,373,644.99
Books and Supplies	\$3,199,639.38	\$5,078,966.11	\$2,275,912.72
Services and Other Expenditures	\$5,805,514.45	\$6,953,112.13	\$2,895,131.11
Capital Outlay	\$500,683.02	\$1,014,787.00	\$131,268.94
Other Outgo (debt services)	\$420,291.49	\$40,124.50	\$10,384.29
Other Outgo (indirect services)	\$0	(\$134,038.00)	0
TOTAL EXPENSES	\$61,700,230.90	\$66,113,720.28	\$33,000,498.81
NET PROFIT OR LOSS	\$251,261.75	(\$2,083,721.01)	(\$389,646.71)

Total Capital Expenses	\$420,291.49	\$1,014,787.00	\$131,268.94
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i.e., computers, vehicles, build improvements, etc.:

*The Santa Ynez Band of Chumash Indians Foundation:
Grant Application*

Organization Balance Sheet Summary

ASSETS	MOST CURRENT (\$) 1-30-12	PRIOR YEAR CLOSE (\$) 6-30-11
Current Assets		
Cash and Equivalents	\$6,392,609.99	\$6,654,017.08
Accounts Receivable	\$0	\$8,240,371.89
Prepaid Expenses	\$58,428.58	\$9,271.42
Inventory	\$7,621.49	\$117,519.99
Grants/Pledges Receivable	0	0
Other	0	0
Fixed Assets (Net)	<i>Fixed Assets as of 6-30-11</i>	<i>Fixed Assets as of 6-30-11</i>
Property (Land)	\$2,163,761.00	\$2,163,761.00
Buildings	\$17,536,156.00	\$17,536,156.00
Equipment	\$11,011,936.00	\$11,011,936.00
Investments		
Endowments	0	0
Other	0	0
TOTAL ASSETS	\$37,170,513.06	\$45,733,033.38
LIABILITIES		
Current Liabilities		
Accounts Payable	0	\$553,027.27
Accrued Expenses	0	\$4,085,280.00
Other	0	\$905,221.46
TOTAL LIABILITIES	0	(\$5,543,528.73)
TOTAL LIABILITIES AND NET ASSETS	\$37,170,513.06	\$40,189,504.65

The Santa Ynez Band of Chumash Indians Foundation
Requirement for: Grant Applications

BID SUMMARY SHEET: This page is to be completed by Capital Grant applicants ONLY.

Starting with your highest priority item, summarize the information provided by the vendors in the spaces below. Use the Comments section if any bid needs clarification.

- Please attach to the **original** application one copy of the three competitive, comparable bids for each item you would like the Foundation to fund.
- **The Foundation assumes that the low bid is acceptable** and, if a grant is approved, the dollar amount will be based on that figure. Therefore, **you are encouraged to obtain bids that are satisfactory to you.**
- You must call the Foundation prior to submission if you believe the item(s) you are requesting qualifies for exemption from this policy (i.e., highly specialized equipment with only one manufacturer).
- Attach additional sheets if you are requesting more than two items.

Description of Item (make, model, etc.)	Name of Vendor	# Requested	Unit Price	Tax/ Shipping	Total Cost
<u>Priority Item #1</u>					
Bid 1)					\$
Bid 2)					\$
Bid 3)					\$

Amount requested: \$ _____

Comments for Priority Item #1:

<u>Priority Item #2:</u>					
Bid 1)					\$
Bid 2)					\$
Bid 3)					\$

Amount requested: \$ _____

Comments for Priority Item #2:

The Santa Ynez Band of Chumash Indians Foundation Requirement for Grant Applications

PROGRAM OUTLINE: THIS page is to be completed by Program Grant applicants ONLY.

Grant Year: 2012

Start by copying the outcome that was stated in question #2 under “Funding Request” into the **Outcome** box below. In Column 1, record the activities the agency will do (send a flyer, contact people by phone, etc.) and in Column 2, record how the individuals targeted respond to your actions (call the office, take a test, etc.). In Column 3, record how many unduplicated individuals will complete each step. In Column 4, record the timeframe in which these activities will take place. **You are not limited to one page if your steps exceed the space provided.** If you are requesting multi-year funding, you must provide a Program Outline for each year you are seeking support. Please label them clearly with the grant year and attach to each application.

COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
List step by step the activities the staff/Board/volunteers must do in order to achieve the outcome or change in behavior.	List step by step how the individuals in the program will respond to the actions of the staff/Board/volunteers.	How many individuals will progress through each step?	Timeframe
1. Order the iPads or other digital devices, charging station, and software licenses.	⇒ 1. LeeAnne Del Rio will turn in the Purchase Request, which will be signed by Steve Molina, and then forwarded to the District Office for ordering, once a bid is confirmed.	#2	First month after receiving the funds
2. Purchase wireless access points for the ERHS campus	⇒ 2. Steve Molina will use Grant funds to purchase a wireless hub system for the ERHS campus.	#1	First month after receiving the funds
3. Create a work order to wire the campus for wireless devices	⇒ 3. Steve Molina will write-up the work order to have our electrician and IT staff install the new wireless system.	#3-5	1-3 months after receiving the funds
4. Fill-out the paperwork for two ERHS teachers to attend the training with Apple	⇒ 4. The two teachers attending the Apple training will fill-out the proper paperwork for conferences and training. These will be	#2	Within 3 months after

		forwarded to Steve Molina who will then forward the requests to the district office to release the funds for that purpose.		receiving the funds
5. Two teachers attend the training with Apple	⇒	5. Two teachers attend the training with Apple	#2	2 days
6. The two trained teachers create a professional development day to train the entire campus on the technical, educational, and assets of the iPad curriculum	⇒	6. Teachers will be paid a stipend by the grant to prepare and train the faculty on the use, trouble-shooting, and benefits of iPad integration into the curriculum.	#2	2 days at Apple headquarters
7. Load curriculum onto the iPads		7. The chairs of each department will coordinate the loading of the programs for their department with the newly hired TApple Technician	150	Within 5 months after receiving grant
8. Students are trained on the use and accessing curriculum on their new iPads		8. The first term of school students will be trained on how to use their iPads in each core course.	2,300	6 week
9. Artifacts and/or statistics of each of these steps are collected and prepared to document the use of and the effects iPads has had on our tests scores and student engagement		9. LeeAnne Del Rio and Steve Molina will collect artifacts and collect data on how our students' test scores are affected by the engaging nature of the iPads.	2	After the first year of use
		Outcome or change in behavior described in question #2 under "Funding Request":	#	

***The Santa Ynez Band of Chumash Indians Foundation
Requirement for Grant Applications***

NONDISCRIMINATION STATEMENT OF COMPLIANCE:

The Santa Ynez Band of Chumash Indians Foundation supports organizations that do not discriminate in their employment practices, volunteer opportunities, or delivery of programs and services on the basis of race, color, religion, gender, national origin, ancestry, age, medical condition, disability, veteran status, marital status, sexual orientation, or any other characteristic protected by law. Any funding request that would support any project of an organization whose own policies run counter to the Foundation's nondiscrimination policy may be denied even if the requesting organization meets all of the other criteria for funding.

- Yes, our agency is in compliance.
- No, our agency does not act in accordance with the above policy and we have included a statement of explanation below.

Signatures:

We certify that the above information is, to the best of our knowledge, true and accurate, and that it is submitted with the Board of Directors' full knowledge and endorsement.

Name of Authorized Board Representative	Title	Signature	Date
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Name of Lead Staff Member (or 2 nd Representative)	Title	Signature	Date
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Do not collate this page with the application. Only one copy required

REGULAR MEETING
June 20, 2012

APPENDIX D

2011/2012

Budget Adoption
for
Fiscal Year 2012/2013

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT 2012-13 ADOPTED BUDGET

Education Code Section 42127 requires that on or before July 1 of each year the Governing Board of the school district shall hold a public hearing on the budget to be adopted for the subsequent year. Pursuant to Education Code Section 33127, the adopted budget complies with the standards and criteria as established by the State Board of Education.

This district budget is built upon the Governor's May 2012 Revise Budget which was not significantly different from the January proposal. The mid-year cuts experienced in 2011-12 are restored so that education is "flat funded". However, economic recovery is still at a slow pace, and revenues continue to lag further behind projections, increasing the State's budget gap. The result of this is that the midyear cut proposed in January has grown from \$370 per ADA to a possible maximum of \$441 per ADA should the Governor's tax initiative not be passed by the voters in November.

The District continues to be faced with the challenge of balancing a budget that includes more than \$2 million in deficit spending. With no funded COLA since 2007-08, and faced with a projected decline in enrollment of 147 students - the funding impact of which will occur in 2013-14 - the District's reserves are nearly exhausted. With the passage of Proposition 25 in November of 2010, the passage of an "on-time" budget is more likely than ever. But what that budget may look like is anyone's guess, especially with this being an election year. This adopted budget projects the District to exhaust its reserves by the 2014-15 school year; any significant changes contained in the final State budget, or the failure of the Governor's tax initiative in November, will mean the necessity of addressing the deficit before adopting a budget for the 2013-14 school year.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
2012-13 ADOPTED BUDGET ASSUMPTIONS**

Ending Fund Balance Reconciliation

As a District adopts its budget for any given year, it must also report the estimated actuals for the prior year. These estimated actuals are based on the District's most current working budget, and they typically are not the same as the budget presented on the 2nd Interim Revised Budget. Adjustments and revisions to the District's working budget are made when new facts or events occur. The following table summarizes the major changes the District has made to its working budget since the 2nd Interim Revised Budget. These changes are included in the "2011-12 Estimated Actuals" columns in the District's 2012-13 Adopted Budget.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
WORKING BUDGET CHANGES SINCE 2011-12 2ND INTERIM**

<u>ENDING FUND BALANCE</u>		Unrestricted	Restricted	Total
A	As of 2011-12 2nd Interim Revision ("Projected Year Totals")	\$ 7,459,937	\$ 2,354,824	\$ 9,814,761
CHANGES IN REVENUES:				
	Adjust budget for MAA revenue received to date	(185,000)		(185,000)
	Reduce & shift Federal JOBS revenue from 2011-12 to 2012-13		(230,580)	(230,580)
	Revised Award Amounts for Agricultural Incentive Grant		(5,640)	(5,640)
	One-time grant from San Joaquin APCD for bus air filter retrofit and reimbursement of prior year expenses for testing equipment		301,346	301,346
	Reduction in transfers in, associated with capital outlay below	(832,043)		(832,043)
	Other miscellaneous one-time grants	5,500		5,500
	Changes in contributions to restricted programs	487,473	(487,473)	0
B	Total Increases (Decreases) in Revenues	(524,070)	(422,347)	(946,417)
CHANGES IN EXPENDITURES:				
	Changes associated with above changes in revenues			
	MAA expenses (projected allocations to school sites)	(118,000)		(118,000)
	Fed JOBS shift expenses from 2011-12 to 2012-13		(230,580)	(230,580)
	Bus air filter retrofit expenses		266,400	266,400
	Agricultural Incentive Grant		(5,640)	(5,640)
	Other miscellaneous one-time grants	5,500		5,500
	Reduction in planned capital outlay (shift to 2012-13)		(485,600)	(485,600)
	Reduction in transfers out for deferred maintenance projects	(346,443)		(346,443)
	Miscellaneous other changes	22,000		22,000
	Miscellaneous other funding shifts	173,248	(173,248)	0
C	Total Increases (Decreases) in Expenses	(263,695)	(628,668)	(892,363)
	As of 2012-13 Budget Adoption ("2011-12 Estimated Actuals") (A + B - C)	7,199,562	2,561,145	9,760,707

The District's 2012-13 Adopted Budget

Revenue Limits

For the 2012-13 Adopted Budget, Revenue Limit income increased by \$294,522. Of the total increase in income from revenue limit sources, \$237,895 is attributable to a transfer of property tax income earmarked for and in support of special education programs, leaving a net increase of \$56,627 in state aid revenue limit sources. Even though 2012-13 marks the District's second consecutive year of declining enrollment, the actual ADA for 2011-12 (on which 2012-13 funding is based) ended up higher than projected, thus lessening the impact of the enrollment decline for the 2012-13 budget year. Also the mid-year cuts experienced in 2011-12 were restored, returning funded base revenue amounts per ADA to 2010-11 levels, an increase of \$64 per ADA.

Federal Revenues

Year to year changes in Federal revenues are summarized in the table below:

First prior year 2011-12	\$ 7,214,843
Budget year 2012-13	
Remove deferred income carryovers	<2,086,794>
Adjust estimated award amounts	
Title I	<22,584>
Migrant Ed	62,581
Special Education	36,070
Carl Perkins / VEA	57,075
Title II	4,702
LEA Medi-Cal Billing Option	<117,500>
Safe Schools/Healthy Students Grant	<u><154,710></u>
 Total Federal Revenues, budget year 2012-13	 \$ <u>4,993,683</u>

State Revenues

Year to year changes in State revenues are summarized in the table below:

First prior year 2011-12	\$ 9,770,059
Budget year 2012-13	
Adjust estimated award amounts	
Hourly programs	<96,504>
Tier III GATE	<6,406>
Tier III Adult Ed	<41,988>
Tier III PRBG, Staff Dev, counselors	<4,766>
Lottery, unrestricted	43,279
Lottery, Prop 20 restricted	25,180
Special Ed	163,554
Ag Incentive Grant	5,640
QEIA (funding is based on enrollment at SMHS)	<87,000>
Special Ed CTE program, payment from SELPA	<u>160,452</u>
 Total State Revenues, budget year 2012-13	 \$ <u>9,931,501</u>

Other Local Revenues

Year to year changes in Other Local Revenues are summarized in the table below:

First prior year 2011-12	\$1,513,241
Budget year 2012-13	
Eliminate APCD Grant (bus purchases & filter retrofit)	<565,674>
Reduce projected interest income	<28,200>
Eliminate all other one-time grants & revenues	<135,900>
Total Local Revenues, budget year 2012-13	<u>\$783,467</u>

Salaries, Wages, & Benefits

Significant changes in Salaries, Wages, and Benefits since the District's 2011-12 2nd interim revised budget include the following:

- Step and column costs, including associated statutory benefits, for all employees amount to an increase of \$666,962 (certificated \$539,192; classified \$85,288; management and confidential \$42,482).
- All certificated staffing is now included in the calculation of FTE's by site based on enrollment. In total, certificated FTE's decrease by 13 FTE's from 2011-12 2nd interim. This is due to retirements, adjustments for declining enrollment, elimination of temporary positions, and sunseting of one-time Federal dollars for a total reduction of \$1.1 million.
- Classified FTE's did not change from 2nd Interim.
- Management and confidential FTE's did not change from 2nd interim.
- The change in the workers' compensation rate charged the District was negligible, at 0.03% (three one-hundredths of one percent).
- The rate charged the District for state unemployment insurance decreased from 1.61% in 2011-12 to 1.1% in 2012-13, for a total decrease of \$212,406.
- The rate charged the District for retirement contributions into the Public Employee's Retirement System (PERS) increased from 10.923% in 2011-2012 to 11.417% in 2012-13 for a total increase in District contributions of \$81,085.
- Overall District health and welfare benefits, including retiree health benefits, remain virtually unchanged, at an increase of \$14,338. The provision for health and welfare benefits will be adjusted at the District's 1st Interim Revision Budget later this year, upon the conclusion of the open enrollment period for classified and management District staff.
- In total, from what is projected for salaries, wages, & benefits for the 2011-12 estimated actuals, to what is in the adopted budget, a decrease of \$551,364.

Books and Supplies, Services, Capital Outlay

- Eliminated budget amounts related to spending of prior year carryover dollars, totaling \$1,567,678. This is comprised of site-department carryovers \$240,729; MAA carryovers \$166,888; Tier III categorical program carryovers \$312,283; and restricted program ending balance carryovers \$847,778. Any budgeted amounts for 2011-12 that remain when the District closes its books for 2011-12 will be reserved in the ending fund balance, and then will be budgeted to expend by the carryover departments in the District's 2012-13 1st Interim Revised Budget.

- Further reduced budgeted amounts for supplies and services in restricted programs to the amount of current budget year revenues available, excluding prior year unused grant award carryovers, for a reduction of \$692,016. Any budgeted amounts in restricted programs that remain as the District closes its books for 2011-12 will be budgeted to expend, to the extent allowed by the program, in the District's 2012-13 1st Interim Revised Budget.
- Allocations for school site budgets decrease by \$11,719 due to declining enrollment.
- An analysis of expenses and a pattern of increasing fuel costs account for a budgeted increase of \$29,884 for fuel and vehicle maintenance expenses.
- Compliance with new laws mean an increase of \$15,000 in expenses for a phased program of replacing helmets for the District's football teams. The new law requires replacement every ten years.
- A variety of other expenditure revisions made after analyzing current year patterns and balances, account for an increase of \$7,949.
- In total, from what is projected for the 2011-12 estimated actuals, to what is in the 2012-13 adopted budget, a decrease of \$2,218,580 for supplies, services, and capital outlay expenses.

{Note that there is a significant ending fund balance for restricted programs; as plans are developed and directions received these budgets will be updated}

QEIA

Except for salaries, wages, and benefits, and adjustments to indirect costs based on the District's approved rate for 2012-13, no changes have been made in the QEIA budget since the District's 2011-12 2nd Interim Revised Budget.

Santa Maria Joint Union High School District			
2012/13 ADOPTED BUDGET - MULTI YEAR PROJECTION - GENERAL FUND			
	2012/13	2013/14	2014/15
	Total	Total	Total
<i>Prior yr enrollment</i>	7639	7492	7489
<i>Enrollment growth</i>	(147)	(3)	84
<i>Current year enrollment</i>	7,492	7,489	7,573
<i>Projected Actual ADA</i>	7039	7036	7115
<i>Projected Funded ADA</i>	7198	7039	7115
Beginning Balance	9,760,707	8,282,352	4,861,641
Revenues			
Revenue Limit Sources (8010-8097)	45,254,769	44,281,737	44,747,359
Federal Revenues (8181,8260,8290)	4,993,683	3,530,156	3,530,156
State Revenues	9,931,501	9,931,501	9,931,501
Local Revenues	783,467	662,309	662,309
Total Revenues	60,963,420	58,405,703	58,871,325
Expenditures			
1000 Certificated Salaries	28,427,078	28,701,285	29,109,245
2000 Classified Salaries	11,824,947	11,873,634	11,913,745
3000 Employee Benefits	12,189,463	12,326,037	12,445,174
4000 Books & Supplies	2,424,688	2,395,565	2,401,898
5000 Services and Other Operating	7,501,777	6,304,325	6,304,325
6000 Capital Outlay	571,241	63,500	63,500
Other Outgo, debt service	31,970	31,969	31,969
Direct Support/Indirect Cost	(119,901)	(119,901)	(119,901)
Total Expenditures	62,851,263	61,576,414	62,149,955
Operating Surplus/(Deficit)	(1,887,842)	(3,170,711)	(3,278,629)
Transfers In	775,487	-	-
Transfers Out	(366,000)	(250,000)	(250,000)
Encroachment contributions & flex transfers	-	-	-
Increase (Decrease) in Fund Balance	(1,478,355)	(3,420,711)	(3,528,629)
Ending Fund Balance	8,282,352	4,861,641	1,333,012
Components of Ending Fund Balance			
Reserved for revolving cash, stores, prepaid exp, CSEA He	131,204	131,204	131,204
Reserved for economic uncertainties (3%)	1,896,518	1,854,793	1,871,999
Reserve for Restricted programs ending balances	2,489,129	2,331,973	2,091,815
Unappropriated amount, General Fund 01	3,765,501	543,671	(2,762,006)
Unappropriated amount, Special Reserve Fund 17	1,196,726	1,202,710	1,211,730
Total available unappropriated amounts	4,962,227	1,746,381	(1,550,276)

**SANTA MARIA JOINT UNION HIGH
SANTA BARBARA COUNTY
Budget Assumptions
2012-13 Adopted Budget – Multi Year Projection – General Fund**

- All on-going sources of REVENUE from the 2012-13 Adopted Budget are assumed to continue at the same level for the next two years with the following adjustments:
 - o Revenue Limit
 - For the 2012-13 budget year, the District is projecting ***declining enrollment and ADA***. Due to “hold harmless” provisions, districts in declining enrollment are funded on the greater of their current ***or prior*** year’s ADA. The District is projecting a ***decline*** in ***actual ADA*** for the 2012-13 budget year. But due to the “hold harmless” provision, the District will be funded in the 2012-13 budget year on its ADA from the prior year: 7198 ADA instead of 7039.
 - For 2013-14, ***actual ADA*** is projected to be 7036 which is a decrease from 2012-13’s ***actual*** ADA. This is the second year in a row of declining enrollment/ADA, and the District is funded on the prior year’s ADA of 7039. This decrease of 120 students in ***funded ADA*** results in a ***decrease of \$973,032*** in income from Revenue Limit Sources.
 - For 2014-15, ***actual ADA*** is projected to be 7115 which is an increase of 76 from 2013-14’s ***funded*** ADA. This increase results in an ***increase of \$465,622*** in income from Revenue Limit Sources.
 - o Federal Revenues decrease by \$1,463,527 for 2013-14 due to the sunset of Federal “JOBS” funding (\$230,580) and the ending of the Safe Schools/Healthy Students grant (\$1,232,947)
 - o State Revenues generally continue at the same funded levels as 2012-13 with no adjustments made for the prior year’s enrollment or COLA. Projected enrollment changes are relatively minor from year to year, and the ability of the State to fully fund projected statutory COLA’s is questionable.
 - o Local Revenues include interest earnings, facility use fees, and a variety of reimbursement and fee-for-service programs. Beginning in 2013-14, Local revenues decrease by \$121,158 due to the phase out of payments through the Special Education program for LCI payments.

- All on-going EXPENDITURES from the 2012-13 Adopted Budget are assumed to continue at the same level with the following adjustments:
 - o Salaries, wages and benefits:
 - Step and Longevity increases for all employees of \$538,982 for 2013-14 and \$479,957 for 2014-15.
 - An increase of approximately 3.0 FTE’s, accounting for \$192,025, in 2014-15 resulting from an increase in enrollment of 84 students.
 - A decrease of \$104,725 in 2013-14 and 2014-15 from a projected 5.0 FTE retirees in each year, being replaced by new hires with a lower placement on the salary schedule.
 - The budget year includes \$230,580 in salary and benefit costs charged to the Federal Education JOBS bill for summer school expenses. JOBS bill funding must be fully expended by September 2012, so the cost of the staffing is shifted to unrestricted resources beginning in the 2013-14 year.
 - In total, costs for salaries, wages, and benefits ***increase*** from 2012-13 to 2013-14 by \$459,468, and ***increase*** from 2013-14 to 2014-15 by \$567,208.
 - **PLEASE NOTE:** There are no COLA increases for salaries and benefits included in 2013-14 or 2014-15, as these are subject to negotiations.

- Books and Supplies
 - The provision for allocations to school sites from the general fund, which is based on estimated ADA, increases by \$6333 in 2014-15.
 - Books and supplies expenditures are adjusted in categorical restricted programs so that total expenditures are equal to available revenues in that year. For 2003-14, this means a decrease of \$28,882 associated with the ending of the Safe Schools/Healthy Students grant.
 - In total, books and supplies decrease by \$28,882 from 2012-13 to 2013-14, and increase by \$6333 from 2013-14 to 2014-15.

- Services & Other Operating Expenditures and Capital Outlay
 - The District budgets for election expenses every other year, coinciding with the November General Elections in even-numbered years where members of the Board of Education are elected. For the budget year, there is a provision for election expenses in the amount of \$22,000, no amount for 2013-14, and \$22,000 for 2014-15.
 - Included in the budget year is a provision totaling \$1,197,452 for outside sub-recipient services for the Safe Schools/Healthy Students grant. 2012-13 is the final year of the grant, so this expense is eliminated in future years.
 - Capital Outlay expenses totaling \$571,241 in the budget year represent amounts for necessary facilities improvement or deferred maintenance projects. All expenses in the restricted line item are from restricted programs and are one-time in nature for the budget year. The only unrestricted capital outlay is \$63,500 in on-going technology department replacements.

- Other Outgo
 - Other outgo reflects the District's required payments on Certificates of Participation. This amount is projected to remain unchanged over the subsequent two years.

- Other Financing Uses
 - Under the terms of the February 2009 budget bill, the District is allowed the flexibility to not make the transfer for the deferred maintenance match, and still receive the deferred maintenance funding, therefore this transfer has been eliminated for the budget and two succeeding years. The District is, however, transferring the State funding received to the Deferred Maintenance fund.

PLEASE NOTE: This projection is based on assumptions and factors from proposals included in the Governor's May Revise Budget. Some or all of these factors and assumptions may change by the time the state budget is officially adopted into law. It is well-known that the State of California remains in financial difficulty and structural imbalances still exist in the State budget. The Governor offers to "protect education" through his proposed tax initiative, which is intended to provide districts with flat funding. However, if the Governor's initiative does not pass in the November election, the May Revise provides for "trigger cuts" – not included in this budget – of \$441 per ADA in Revenue Limit funding.