

## J. Ramsey Lesson Plans

**Date:** September 16 - 20, 2024

**Subject:** English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it; and understand figurative language terms.	Recurring standards 1-6; 5-6, 9, 12, 14, 18-19, 24, 30	1. Bell Ringer 2. Intro to Holocaust presentation 3. Guided notes	Bell ringer, participation, discussion, guided notes
TUES	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it; and define the weekly vocabulary word & use it correctly in a sentence.	Recurring standards 1-6; 5-6, 9, 12, 18-19, 24, 30	1. Bell Ringer 2. Intro to Holocaust presentation 3. Guided notes	Bell ringer, participation, discussion, guided notes
WED	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it; and identify & correct grammar errors in a sentence.	Recurring standards 1-6; 1-4, 10, 17, 28-29, 32	1. Bell Ringer 2. Overview of drama terms/part selection 3. Begin reading/discussing play	Bell ringer, participation, discussion
THURS	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it; and understand figurative language terms.	Recurring standards 1-6; 1-4, 10, 28-29, 32	1. Bell Ringer 2. Read/discuss play 3. Scene response sheets	Bell ringer, participation, discussion, scene response sheets
FRI	Students will demonstrate an understanding of the main ideas, setting, events, themes, and characters in the play, <i>The Diary of Anne Frank</i> , as well as the Holocaust and the events that led up to it; and solve multiple rebus puzzles.	Recurring standards 1-6; 1-4, 8, 10, 28-29, 32	1. Bell Ringer 2. Read/discuss play 3. Quick write	Bell ringer, participation, discussion, quick write