

# North Wildwood School District

## Margaret Mace School

### 2024 – 2029 STRATEGIC PLANNING GOALS ACTION PLAN

**GOAL AREA:** Holistic Student Approach

**STRATEGIC PLANNING GOAL:** North Wildwood School District will develop and elaborate student health and wellness, while improving life skills for the student's holistic approach that promotes lifelong learning.

**OBJECTIVE:**

- Provision of a wellness center to include nutrition, mental health and medications.
- Improvement of after school clubs, enrichment programs, and expansion of extracurricular activities.
- Educational field trips to promote strong connections with natural local resources.
- Create life skill partnerships with the community for job placement and career experience choices.

<b>Major Activities</b> <b>Recharge Room</b> <ol style="list-style-type: none"> <li>1. Facilities</li> <li>2. Standard operating procedures</li> <li>3. Evaluate and revise procedures for Year 2</li> <li>4. Implement revised procedures</li> </ol>	<b>Board/Staff</b> Superintendent Supt. & Guide. Guidance &	<b>Resources</b> Budget: Materials,	<b>Timeline</b> Year 1 Year 2	<b>Board/Staff/Community</b> Board of Education Operating procedures Board of Education
<b>Adventure Education</b> <ol style="list-style-type: none"> <li>1. Horizontal Climbing Wall</li> <li>2. Yoga &amp; Mindfulness               <ol style="list-style-type: none"> <li>a. Before &amp; after school &amp; club</li> </ol> </li> </ol>	Supt. & PA Guidance &	Budget: Materials/ Curricula Club stipend	Years 3- Year 2	<b>Board/Staff/Community</b> Board of Education Operating procedures Board of Education
<b>MS/Elementary Wellness Committee &amp; Activities</b> <ol style="list-style-type: none"> <li>1. Roles &amp; activities</li> <li>2. Implementation of activities</li> <li>3. Infuse activities into overall wellness activities and include on district calendar</li> <li>4. Increase parent awareness of activities thru social media and RealTime notification</li> </ol>	AP AP AP AP AP	Parent Involvement & Title I HSA	Year 1 Year 2 Year 3 Year 4	<b>Board/Staff/Community</b> Board of Education Operating procedures Board of Education

5. Revise and reflection on activities 6. Implement Revised activities 7. Wellness days				
<b>Promoting Healthy Habits</b> 1. Grade level wellness system a. Develop a student wellness committee to oversee Healthy Habits b. Planning c. Art projects - flowers d. Planting - watering e. Veggies f. Mothers Day craft g. Expand program to include at least 3 major monthly celebrations h. Implement expanded program 2. Walking Steps Program a. Planning for a 3-year progression of activities b. Pedometer i. Incorporate with Math ii. By grade level (slope, graphing, prediction) 3. HSA - National Walk to School Day or National Bike to School Day with community involvement a. Planning: What does Stage 1 look like? b. Planning: What does Stage 2 look like? i. Implement Stage 1 c. What does Stage 3 look like? i. Implement stage 2 d. Year 4 and Year 5 - Final adoption e. Fall/Spring Festival Walk (activities)	S & T Teachers PE Teacher & Superintendent AP B & Facilities	Budget; Curriculum HSA Facilities & Curriculum	Year 1 Year 2 Year 2 Year 3 Years 2-3 Year 3 Year 3	Grade level gardens Board of School approval Board of School approval

<p>4. Mace Student Fitness Facility</p> <ol style="list-style-type: none"> <li>Treadmill</li> <li>Elliptical machines</li> <li>Yoga mats</li> <li>Zumba</li> <li>Pedometer</li> <li>Incorporate with Math</li> </ol>				
<p><b>Education &amp; Field Trips</b></p> <p>1. Implement of an Environmental/Marine Science Club</p> <ol style="list-style-type: none"> <li>Proposal for goals, objectives, activities, frequency               <ol style="list-style-type: none"> <li>Bird Watching (after school club)</li> <li>Cape May Nature Preserve</li> </ol> </li> </ol> <p>2. Implement club and evaluate and revise</p> <p>3. Implement revised clubs</p>	<p>Superintendent</p> <p>Super Teachers</p>	<p>Budget: (on materials, field trips, computer, etc.)</p>	<p>Year 2-4</p> <p>Year 3-4</p>	<p>Board of Education funding approval</p>
<p><b>ELA &amp; Math Data Driven Instruction</b></p> <ol style="list-style-type: none"> <li>Data informed instruction</li> <li>Timelines and methods to collect data</li> <li>Writing Rubrics (2-5 Narrative, 6-8 Argumentative)</li> <li>Common assessments - Follow common protocol</li> <li>Reading levels - Year 3 K-8</li> <li>Writing benchmarks</li> <li>Common Math Unit Tests based on standards grade 3-8</li> <li>Create data tool &amp; student portfolio (Person Centered Approach)</li> <li>Penpal writing</li> </ol>	<p>Super Teachers</p>	<p>Budget: (on materials, printing, etc.)</p>	<p>Year 1, Year 1, Year 2, Year 2, Year 3, Year 3, By Year</p>	<p>Writing Benchmarks, Writing Rubrics, Writing Timelines, Writing Unit Tests</p>

<b>Co-Teaching/Collaborative Teaching</b> <ol style="list-style-type: none"> <li>1. Train Teachers</li> <li>2. Introduce multiple models</li> <li>3. Plan lessons and units</li> <li>4. Establish Norms: philosophies, grading, discipline, roles and responsibilities, choose teaching models</li> <li>5. Provide planning time for co planning</li> <li>6. Revisit and Reflect “What works?”</li> </ol>	Superintende	Budget: Curriculum	Year 2  Yearly	Staff School Development
<b>Differentiated Instruction</b> <ol style="list-style-type: none"> <li>1. Gifted and Talented Exploratory Options               <ol style="list-style-type: none"> <li>a. Measures/Standards</li> <li>b. Programming/curriculum &amp; timelines</li> <li>c. Scheduling</li> <li>d. Program review</li> </ol> </li> <li>2. Outdoor learning space               <ol style="list-style-type: none"> <li>a. Gazebo</li> <li>b. Picnic tables</li> <li>c. Flexible seating</li> </ol> </li> <li>3. Algebra 1 Course               <ol style="list-style-type: none"> <li>a. Measures/Standards</li> <li>b. Programming/curriculum &amp; timelines</li> <li>c. Scheduling</li> <li>d. Program review</li> </ol> </li> </ol>	Admin Team	Building/Departmental	By Year	Building/Departmental/Regional criteria
<b>WIN Period - What I Need? Student Services &amp; Guidance</b> <ol style="list-style-type: none"> <li>1. Planning</li> <li>2. Implementation</li> <li>3. Reflection</li> </ol>	Admin Team,	Building/Departmental	Year 3 Year 4	

# North Wildwood School District

## Margaret Mace School

### 2024 – 2029 STRATEGIC PLANNING GOALS ACTION PLAN

**GOAL AREA:** Mental Health & Wellness

**STRATEGIC PLANNING GOAL:** North Wildwood School District will facilitate a safe and secure learning environment by providing support to accommodate mental health and wellness issues of students and staff.

**OBJECTIVE:**

- Upgrade facilities to provide a physical “help” center within the building and establish staff to maintain it.
- Establish an infrastructure for students, families, and staff to report issues in need of help (similar to a 911 type of reporting system), mental health first responders.
- Assemblies/programs that would address physical and mental health issues in an interactive or fun way.
- Monthly after school meetings (club) that are interactive and educational that would address any wellness needs (hygiene, healthy foods, physical fitness, mental health, digital responsibility).

Major Activities	Board/Staff	Resources	Timelines	Significance/Impact/On-Success
<b>Student Participation in extracurricular activities</b> <ol style="list-style-type: none"> <li>1. Survey Students</li> <li>2. Determine: What do they want to do?</li> <li>3. Develop a list of activities</li> <li>4. Implement activities</li> <li>5. Track participation</li> </ol>	Superintende	Budget: &	Year 1 Year 1 Yearly	Board of Education funding approval
<b>Collaborate with Mental Health Community</b> <ol style="list-style-type: none"> <li>1. Mental Health and First Responder system</li> <li>2. Cape Assist/Acenda, etc., on Retainer</li> <li>3. Resources on website</li> <li>4. School-based and community based services and counselors to</li> </ol>	Superior of	Budget: Services	Year 2025 Years 2-3 Yearly	Board of Education funding approval

structure and facilitate some wellness room activities 5. Research wellness grant opportunities				
<b>Incorporate Profiles of Curricular Diversity &amp; Monthly Celebrations Recommended Activities into lesson</b> 1. Develop a student wellness committee to oversee <ol style="list-style-type: none"><li>Plan school week events and monthly celebrations</li><li>Implementation of week events and monthly events</li><li>Plan Marking Period Assemblies or Schoolwide large events</li><li>Implementation of Larger Marking Period event</li><li>Reflect and revisit weekly events and and large assemblies</li></ol> 2. Character Education Monthly Celebration Student Services <ol style="list-style-type: none"><li>Develop a student wellness committee to oversee</li><li>Assemblies or schoolwide activities (red ribbon week, read across america, etc.)</li><li>Investigate Upstander Program</li><li>Implement Upstander Program</li><li>BOE Recognition monthly</li><li>Gratitude Circle</li></ol>	Superintende & Committee	Budget: Curriculum	Year 1 Year 1 Yearly 2-5 Years 2-5 Years 3-5 By Year 4 By Year 3 Years 2-5 Year 1 Jan 2025 Year 3 January	<del>Boards of Education Approval</del> Boards of Education Approval

<ul style="list-style-type: none"> <li>i. Establish grade levels.</li> <li>ii. Provide training</li> <li>iii. Create discussion starters for students to facilitate discussion</li> </ul>				
<b>Parent Academy</b> <ul style="list-style-type: none"> <li>1. District Community Forum Informational and activity-based seminars &amp; sessions               <ul style="list-style-type: none"> <li>a. Year 1: HIB &amp; Reducing screen time</li> <li>b. Year 2: Add Family Math Night,</li> <li>c. Year 3: add a 4th activity</li> </ul> </li> <li>2. HIB Academy               <ul style="list-style-type: none"> <li>a. Review district practice and procedures and programs</li> <li>b. Investigate HIBster</li> <li>c. Tips for informing child about HIB</li> <li>d. Educate and train all stakeholders - parent, teachers, children - Parent evening</li> </ul> </li> </ul>	Superintendent Superintendent	Budget: Intervention Budget: Security	Year 1 Year 2 Year 3 Year 1	District of Education approval District of Education approval
<b>I&amp;I</b> <ul style="list-style-type: none"> <li>1. Audit, training, revise forms, cross train</li> <li>2. Develop IRS team</li> <li>3. Full implementation</li> </ul>	Supervisor of Supervisor	Budget: Operational Budget: Operational	Year 1, Year 2	IRS/504 and I&I committees IRS/504 and I&I committees
<b>Develop and approve parent and faculty handbooks</b> <ul style="list-style-type: none"> <li>1. Resources go in parent handbook</li> </ul>	Superintendent Superintendent	N/A	Year 1	Faculty handbook Faculty handbook
<b>Create Yearly Curriculum Monitoring</b>	Admin Team	N/A	Yearly	District of Education approval of curriculum District of Education approval of curriculum

**Opportunities**

1. June PM Days

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# North Wildwood School District Margaret Mace School 2024 – 2029 STRATEGIC PLANNING GOALS ACTION PLAN

**GOAL AREA:** Community

**STRATEGIC PLANNING GOAL:** North Wildwood School District will work to increase involvement with the community to inspire students to become responsible citizens.

**OBJECTIVE:**

- Create productive citizens through school-wide community service projects.
- Expanded interaction between the island schools.
- To support local businesses and community organizations.
- Inspire community outreach by connecting local businesses/jobs with job seekers.

Major Activities	Board/Staff	Resources	Timeline	Success
<b>Executive Functioning Skills -</b> 1. Time management and organizational skills 2. Develop grade band (K-2, 3-5, 6-8) systems	Administrative	Budget: Curriculum &	Years 3-5	Professional Development
<b>PBL Investigate Climate Structure (e.g., 3. Investigating climate change program)</b>	Superintendent or of	N/A	Year 1  Year 2 Years 3-5	50% of staff participation in projects 50% of staff participation in projects
<b>Investigate UnStander Program</b> 3. Investigating climate change program	Superintendent or of	N/A	Year 1  Year 2 Years 3-5	50% of staff participation in projects 50% of staff participation in projects
<b>PBL Literacy Term (Elementary)</b> a. Plan Year 2 b. Pilot Year 3 c. Revise Year 4 d. Implement Year 5	Superintendent	Budget: Curriculum &	Years 2-5 Years 2-5 Years 2-5	50% of staff participation in projects 50% of staff participation in projects

2. Longer Term (e.g. 8th Grade Capstone) <ul style="list-style-type: none"> <li>a. Plan Year 2</li> <li>b. Pilot Year 3</li> <li>c. Revise Year 4</li> <li>d. Implement Year 5</li> </ul> 3. Community Based Instruction (with PBLs) <ul style="list-style-type: none"> <li>a. Plan Year 2</li> <li>b. Pilot Year 3</li> <li>c. Revise Year 4</li> <li>d. Implement Year 5</li> </ul> 4. Exploratory mini-courses designated by staff interest for career exploratory			Year 3	
<b>Future Business Leaders Academy</b> business and organizations <ul style="list-style-type: none"> <li>a. Develop a committee</li> <li>b. Committee develops activities and business partnerships</li> <li>c. List of people involved</li> <li>d. 8th grade job fair</li> <li>e. Introduce community liaison</li> </ul> 2. Invite businesses to K-8 for workplace readiness (career education exposure) <ul style="list-style-type: none"> <li>a. School visits community businesses (educational field trips)</li> <li>b. Determine involvement: Who? What? Where? When? Why?</li> <li>c. Determine cost of program</li> </ul>	Admin Team	Budget: Transportation  Budget: Stipend  Budget: Transportation & Stipend	Year 1  Year 2  Years 3-5	<del>Budget: Stipend</del> <del>Budget: Transportation</del> <del>Budget: Transportation &amp; Stipend</del> Public Access to Internet Career Days

over the longer term (3-5 years) d. Reflect and revise program e. Implement the revision 3. Parent/Guardian career exploration days				
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