

**NTI**  
**DAY ONE**

2nd Grade: Mrs. Sexton & Ms. Mayberry

## Lesson #1

### The Birthday Gifts Part 1

Katie and Cole were twins. In two weeks they would share their eighth birthday. Katie wanted to get Cole a special gift. What he really wanted was the LEGO Spiderman car kit. He talked about it all the time! He already had a Spiderman figure. Cole would love to have the LEGO bricks to build a car for his superhero!

Katie had saved some money. But was it enough for a LEGO kit? How would she buy it? Katie decided to ask Grandma for help. She told Grandma her plan.

"Well, let's put our heads together," said Grandma. She walked over to her computer. "I found a LEGO kit online. But it is pricey."

"He only needs the car kit. He already has Spiderman," Katie said. "Can you find that?"

"Oh, yes, here's one. How much did you say you had?" Grandma asked.

"Five dollars," Katie replied. She waited, but Grandma didn't say anything. She was staring at the computer screen. Katie looked at her markers. They were a treasure that she often carried with her.

"Oh, and I have a very nice set of markers," Katie added. "They're for sale. Do you know anyone who could use them?"

Katie showed Grandma her beautiful markers. She had every color and every size. She used them to draw pictures, work puzzles, and fill in her coloring books. Grandma looked at the markers.

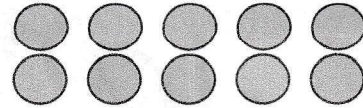
"You know, I could always use some good markers. I can never find one when I need it. I'll buy them from you. Then we can order the gift for Cole. It will be a wonderful birthday surprise."



- RL.2.5 1. What problem does Katie have at the beginning of the story?
- A) She has saved money for Cole's gift.
  - B) She does not have enough money to buy Cole a special gift.
  - C) She can't find the Spiderman figure.
- RL.2.1 2. Who does Katie turn to for help?
- A) Cole
  - B) Mom
  - C) Grandma
- RL.2.1 3. How do you know the markers are important to Katie?
- A) They were a treasure that she often carried with her.
  - B) The markers were for sale.
  - C) She had every color and size.
- RL.2.5 4. What was Grandma's idea for solving Katie's problem?
- A) Grandma will buy the markers from Katie.
  - B) Grandma will take Katie to the mall.
  - C) Grandma will use the markers to draw.
- L.2.4 5. Draw a line to match each word with its clue.
- |          |                        |
|----------|------------------------|
| treasure | unusually nice         |
| special  | the form of a person   |
| pricey   | a very important thing |
| figure   | costs a lot            |
- CCRA.R.1 6. In the story, underline a sentence that tells how Cole feels about a LEGO Spiderman car kit.

## Lesson #1

1. Write the word for the number of circles.



2. Which number is greater, 25 or 16?

3.  $3 + 2 = ?$

4. Five pennies is how much money?

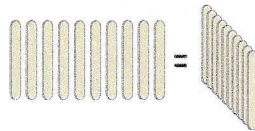


5.  $0 + 5 = ?$

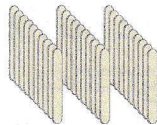
6. Write the number that goes between 39 and 41. 39 \_\_\_\_ 41

7. What number will come next? 2, 4, 6, \_\_\_\_

8. Ten 1s = one 10

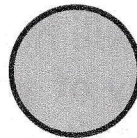


How much is this?



9.  $7 - 7 = ?$

10. What is the name of this shape?



11. What number is missing from the list? 30, \_\_\_\_, 50, 60, 70

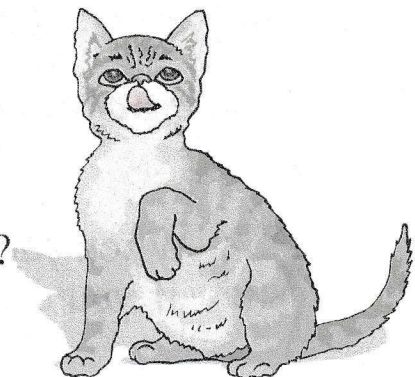
12. What time is on the clock?



13.  $6 - 1 = ?$

14.  $10 - 7 = ?$

15. There are 6 cats and 4 dogs at the pet shop.  
How many more cats are at the shop than dogs?



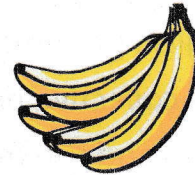
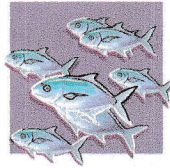
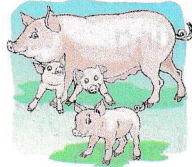
## Lesson #1

1. A **collective noun** names a group. Draw a line to match each collective noun with its clue.

school

bunch

litter



2. Some pronouns refer back to the subject of a sentence. These are called **reflexive pronouns**.

Example: Mary cleaned the barn by herself.

Choose the correct pronoun.

I made (me / myself) a peanut butter and jelly sandwich.

3. Some plurals do not end with **-s** or **-es**. They are called **irregular plurals**.

Examples: mouse - mice    man - men    child - children

Write the plurals.

man \_\_\_\_\_ child \_\_\_\_\_

4. Always capitalize brand names. Correctly write the brand name.

diet coke \_\_\_\_\_

5. Fill in the end punctuation.

An ostrich cannot fly\_\_

Is it a bird\_\_

6. Irregular verbs have a special spelling to show the past tense. *Irregular verbs* are verbs that are not formed by adding an *-ed* to the present tense of the verb.

**Example:** take - took write - wrote build - built

Fill in the blank with the irregular past tense.

Where did you find your lost mitten? I \_\_\_\_\_  
it under my bed.

7 – 8. You can make a more interesting sentence. Connect two simple sentences with a conjunction. Place a comma ( , ) before the conjunction.

**Example:** A horse sleeps standing up, and a bat sleeps upside down.

Use a conjunction to write a compound sentence.

and

so

or

I want to ride the roller coaster. I want to ride the Ferris wheel.

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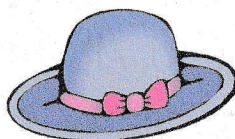
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# Lesson #1

- Sally sat in the sun.  
Sally sat in the sand.  
Sally saw a sailboat.



**Sun** begins with the sound of s.  
Circle each picture whose name begins with the sound of s.



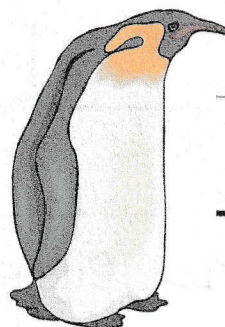
- Look at each picture. Write the upper and lower case letters that stand for its beginning sound on the line.



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

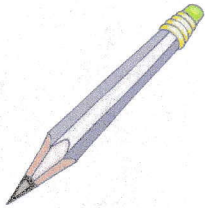
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\_\_\_\_\_

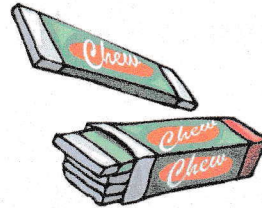
- Fill in the missing lower case letters of the alphabet.

f g i j k m n o

4. Say the name of each picture. Circle the letter for the ending sound.

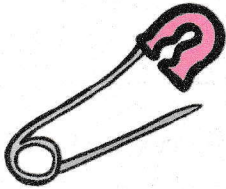


t  
l  
r



m  
n  
g

5. Say the name of each picture. Circle the letter that stands for its beginning sound. Print the letter on the line to complete the picture name.



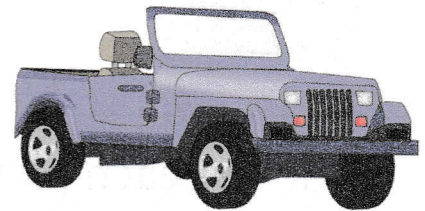
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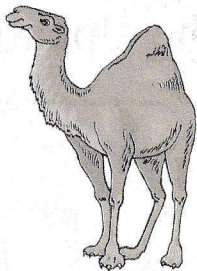
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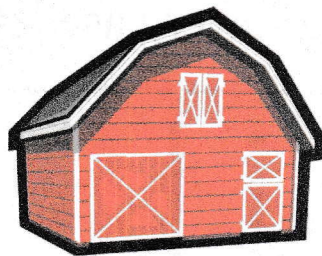
j g

eep

6. Circle the picture if its name ends with the sound of the letter below it.



l



b



r



## Lesson #1

### Belonging to a Group

People belong to groups. Many of us belong to more than one group. A **group** is a number of people. There are different kinds of groups. A family, a club, and a class are groups. Groups of people do things together. They live, play, and spend time together. Groups can be large or small.



1. What is the main idea?
  - A) People belong to groups.
  - B) A group may be a family.
  - C) People like to play together.
2. Draw a line under the sentence that tells what a *group* is.
3. Which of these are groups of people? Circle them.  
baseball team      teacher      lunch      class
4. Write the name of your school on the line.

## Cause and Effect

An **effect** is what happens. A **cause** is what made it happen. Here is an **example**:

**Cause:** Sam moved to a different city.

**Effect:** Sam had to go to a new school.

5. Read these sentences. Write a **C** next to the sentence that is a *cause* and an **E** next to the sentence that is an *effect*.

\_\_\_\_\_ Lori missed the bus.

\_\_\_\_\_ Lori was late for school.



## Community Helpers

- 6 – 8. Match each community helper with a job.

- |                   |       |                                               |
|-------------------|-------|-----------------------------------------------|
| A) firefighter    | _____ | makes sure people follow laws                 |
| B) teacher        | _____ | helps people who are hurt or sick             |
| C) police officer | _____ | keeps people and their houses safe from fires |
| D) nurse          | _____ | helps people to learn what they need to know  |

## NTI Day 1 Art Mr. Jones

Using pencil or colored pencil or crayon, sketch a picture of your favorite pet. Turn into Mr. Jones with NTI your packet.