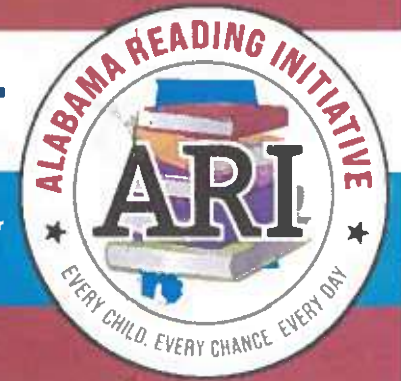


Family and Community Involvement

Prevention and Intervention to Support Student Learning



ALABAMA LITERACY ACT

K-3 FAMILIES

The parent or legal guardian of any K-3 student who exhibits a consistent reading deficiency shall be:



- notified in writing **no later than 15 school days** after the identification including the following:

A statement:

- that the student has a deficiency in reading or exhibits characteristics of dyslexia
- that a reading improvement plan shall be developed

**created by the teacher, principal, other pertinent school personnel, and the parent or legal guardian of the student*



A description of:

- current services provided to the student
- the proposed evidence-based reading interventions and supplemental instructional services and supports that shall be proposed for discussion while establishing the student's reading improvement plan



A notification of:

- monthly progress towards grade level reading
- and provide strategies and resources to use at home to help students succeed in reading



A statement:

- that if the reading deficiency is not addressed by the end of third grade a student will not be promoted to fourth grade unless a good cause exemption is satisfied
- that while the statewide reading assessment is the initial determinant for promotion, the assessment is not the sole determiner at the end of third grade

ARI Trainings

- Alabama Literacy Act for Families Module
- Phonological Awareness/Phonemic Awareness Module
- Phonics Module
- Pack-A-Sack Parent Overview

ARI Resources

- [My Child Can! Booklets](#)
- [Alabama Literacy Act Video](#)
- [Alabama Literacy Act Family FAQ](#)
- [ACAP Summative Assessment for Families](#)
- [ACAP Summative Tutorial for Families](#)
- [Alabama Literacy Act for Families \(Spanish\)](#)
- Quarterly Family Newsletter

